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Annual report 1-12  
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NINTH ANNUAL REPORT

OF THE

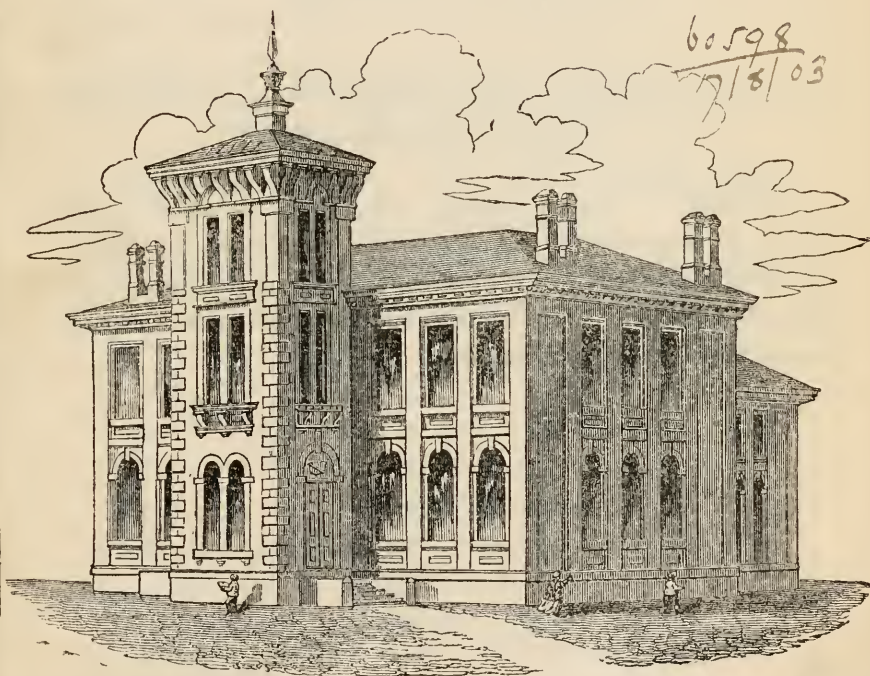
LOCAL SUPERINTENDENT

OF THE

Public Schools of the City of Toronto,

FOR

THE YEAR ENDING DECEMBER 31, 1867.



TORONTO:

H. ROWSELL, 74 AND 76, KING STREET EAST.

1868.



*Extract from "Duties of Local Superintendent," as defined by  
the Board of School Trustees for 1858:*

"To make an Annual Report, and submit the same to the Board, at such time as the Board may appoint, in each year, recording the position of the Schools, in regard to Statistics, Cost, System of Teaching, Examinations, and such other matters as may be usefully discussed and recorded."

# MEMBERS OF THE BOARD OF SCHOOL TRUSTEES

## FOR THE YEAR 1867.

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W. W. OGDEN, Esq., M.D. | JOHN BAXTER, Esq.

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## STANDING COMMITTEES.

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### I. On Finance, Assessment, and Salaries.

MESSRS. BOUSTEAD, ARMSTRONG, GODSON, ROSS.

### II. On School Management.

MESSRS. BAXTER, ADAMS, JARDINE, COATSWORTH,  
EDWARDS.

### III. On Sites and Buildings.

MESSRS. OGDEN, BAIN, SPENCE, WRIGHT.

N.B.—The Chairman of the Board is *ex-officio* a member of all Standing Committees.

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## OFFICERS OF THE BOARD FOR 1867.

G. A. BARBER, Esq., *Secretary*.

REV. JAMES PORTER, *Local Superintendent*.

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ANNUAL REPORT  
OF THE  
LOCAL SUPERINTENDENT  
OF  
PUBLIC SCHOOLS.

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TO THE CHAIRMAN AND MEMBERS OF THE BOARD OF TRUSTEES OF THE PUBLIC  
SCHOOLS OF THE CITY OF TORONTO.

GENTLEMEN,

In submitting to you the following Report on the Common Schools of this City, for the year 1867, I beg permission to observe that I discharge this duty with peculiar satisfaction. The year now under review has been the most prosperous in the history of the Schools under your charge, as respects both the number of pupils in attendance, and, since the erection of the large School Houses in 1854, the cost, per pupil, of their instruction, whether calculated on the basis of monthly registration or on that of daily average attendance. In every month of 1867 the number of pupils on the School Registers has been larger than in 1866, as has also the daily average attendance.

Notwithstanding the inferior accommodation afforded by the two temporary school rooms on Centre Street, and the consequently low attendance of late at those schools, the average daily attendance throughout the city has increased, as compared with that of last year, to the extent of 215 pupils. The new and commodious School House on Elizabeth Street, which it is expected will be opened at the beginning of the year 1868, will accommodate from 250 to 300 pupils, and will both receive those who have hitherto attended Centre Street School, and afford temporary relief to the Louisa Street School, which has long suffered from being overcrowded.

During the year 1867 the Rev. Mr. Boddy has continued to give religious instruction to the children of parents of his own communion, at the Park School ; and the Rev. Mr. Baldwin has performed a similar good office at the Victoria Street School.

In the early Spring, Brigade-Major Denison informed me with regret, that it was no longer in his power to furnish instruction in military drill to the senior male pupils of the City Schools, as recent military arrangements had not left a sufficient number of suitable men under his command available for that purpose.

The venerable benefactor to our City Schools, and to many others, Jesse Ketchum, Esq., was removed by death shortly before the period at which the pupils of the Schools were accustomed to look for the distribution of his annual bounty from his own hands, or from those of his respected agent, the Rev. Dr. Richardson. That gentle-

man, however, acted as he has frequently before, on Mr. Ketchum's behalf, and left at the several schools mementos of Mr. Ketchum's kindness, to the pecuniary value of \$131.14. It may not be generally known that Mr. Ketchum provided, several years ago, that his bounty to our City Schools shall be annually dispensed in perpetuity. The sense of his generosity and worth entertained by the Board will appear from its unanimous resolution adopted on the 17th of November, a copy of which will be found under the heading :—"Special matters worthy of record."

It is not necessary that I should take up again in this Report the topic which I dwelt on at some length in that of last year,—the education of the children of the negligent and dangerous classes of the community. It is possible that the operation of the existing Municipal Act, which provides for the opening of a House of Refuge by every municipality which has twenty thousand inhabitants, will, in some degree, meet the exigency of which almost every one seems sensible, but which statesmen and philanthropists appear equally at a loss to supply.

Throughout the year 1867, as for several years past, the inmates of that admirable Institution, the Boys' Home, have attended the Victoria Street School. Their attendance, however, has been, inevitably as it seems, so irregular and tardy, that their improvement must have been very small, while their effect on the School Registers has been evident and injurious. I am glad to learn that especial efforts are about to be made, which, it is hoped, will obviate these disadvantages in future.



The Committee on School Management made their usual visit of inspection to the several Schools, in the month of March.

Their Report as well as the action of the Committee on Sites and Buildings, with respect to the Elizabeth Street School House, will appear under the heading: "Special matters worthy of record."

As it may be interesting to the Board and to the public to know the estimate formed of our City Schools, and of other Canadian Common Schools, by, perhaps, the most competent witness who has passed an opinion upon them—the Rev. James Fraser, M.A., one of the Assistant Commissioners appointed by the Queen to inquire into the Schools of England, Scotland, the United States, and Canada—I subjoin the following brief extracts from Mr. Fraser's Report, as quoted in the *Ontario Journal of Education*, for December, 1867; merely premising that Mr. Fraser's observations were made in the summer of 1865.

"The Schools that I saw at work were the City Schools of Toronto, those of Ottawa, and one or two Village Schools. They were characterized by a remarkable similarity of system, and the differences observable between them were differences of degree rather than of kind; and as I had abundant opportunities of ascertaining the opinions of persons thoroughly conversant with the system, both theoretically and practically, and have besides carefully read the extracts from the reports of Local Superintendents, published in the report of the Chief

Superintendent, I doubt whether a larger induction of particulars, the fruit of my own observation, would, in any material point, have disturbed the conclusions at which I have arrived.

The chief specialities of the Canadian methods were long lessons, generally a continuous hour to each subject ; in reading, the requirement that the pupils should possess themselves of the *matter* of the lesson ; in teaching grammar, the stress laid on the distinction between prefixes, roots, and affixes, and on etymology generally ; and, generally, the discouragement given to rapid answering and the time allowed for reflection and thought. Entering a Canadian School, with American impressions fresh upon the mind, the first feeling is one of disappointment. One misses the life, the motion, the vivacity, the precision—in a word, the brilliancy. But as you stay, and pass both teacher and pupils in review, the feeling of disappointment gives way to a feeling of surprise. You find that this plain, unpretending teacher has the power, and has successfully used the power, of communicating real solid knowledge and good sense to those youthful minds, which, if they do not move rapidly, at least grasp, when they do take hold, firmly. If there is an appearance of what the Americans call “loose ends” in the School, it is only an appearance. The knowledge is stowed away compactly enough in its proper compartments, and is at hand, not perhaps very promptly, but pretty surely, when wanted. To set off against their quickness, I heard many random answers in American Schools ; while, *per contra* to the slowness of the Canadian scholar, I seldom got a reply very wide of the mark. The whole teaching was

homely, but it was sound. I chanced to meet a Schoolmaster at Toronto who had kept School in Canada, and was then keeping school at Haarlem, New York, and he gave Canadian education the preference for thoroughness and solid results.

Each system, or rather I should say the result of each system, seems to harmonize best with the character of the respective peoples. The Canadian chooses his type of School as the Vicar of Wakefield's wife chose her wedding-gown, and as the Vicar of Wakefield chose his wife, "not for a fine glossy surface, but for such qualities as will wear well." I cannot say, judging from the Schools which I have seen—which I take to be types of their best Schools—that they have any reason to be disappointed with the results. I speak of the general character of education to which they evidently lean. That the actual results should be unequal, often in the widest possible degree, is true of education under all systems, everywhere.

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## **I.—Summary of Schools, School Days, Teachers, and Attendance and Cost of Pupils, for the year 1868.**

The following summary shows the number of Schools, of days during which the Schools were open, of Teachers, and of Pupils in attendance ; together with the entire Cost of the Schools for the Year, and the Cost per Pupil.



## 1. NUMBER OF SCHOOLS.

The number of Schools was nine, (9,) namely, the Palace Street, George Street, Park, Victoria Street, Louisa Street, Centre Street, John Street, Phœbe Street, and Givins Street School ; each of which has a separate Male and Female Department.

## 2. NUMBER OF SCHOOL DAYS.

During the six months, ending June 30th	-	-	121
During the six months, ending December 31st, in which the Summer holidays were included	-	-	103
Total	-	-	<hr/> 224

## 3. NUMBER OF TEACHERS.

There have been employed by the Board during the year :

Head Masters	-	-	-	-	-	8
Male Assistant	-	-	-	-	-	1
Head Mistresses	-	-	-	-	-	8
Senior Female Assistants	-	-	-	-	-	12
Junior Female Assistants	-	-	-	-	-	12
Total	-	-	-	-	-	<hr/> 41

N.B.—Ten Female Teachers have also been occasionally employed, on account of the sickness of any of the regular Teachers.

For Particulars, see Appendix I. (Table A.)

## 4. NUMBER OF PUPILS.

The aggregate number of Pupils entered on the Registers of the several Schools, during the year, was,

Males	-	-	-	-	-	-	2913
Females	-	-	-	-	-	-	2698
							<hr/>
Total,	-	-	-	-	-	-	5611

Increase, as compared with 1866,—123.

N.B.—For Particulars, see Appendix I. (Table B.)

Of these there attended as follows, viz. :

Less than 20 days,	-	-	-	-	646
From 20 to 50 “	-	-	-	-	898
“ 50 to 100 “	-	-	-	-	1327
“ 100 to 150 “	-	-	-	-	1107
“ 150 to 200 “	-	-	-	-	951
“ 200 to 224 “	-	-	-	-	682
					<hr/>
Total,	-	-	-	-	5611

N.B.—For Analysis, see Appendix I. (Table C.)

From this gross aggregate we should obviously deduct the following, being the number of Pupils who were transferred to any School from any other of the City Schools, during the year 1866, and whose names appear on the Register of more than one School :

	MALES.	FEMALES.	TOTAL.
Palace Street	- 3	6	9
George “	- 6	7	13
The Park	- 6	11	17
Victoria Street	- 30	19	49
Louisa “	- 25	18	43
Centre “	- 8	8	16
John “	- 38	17	55
Phoebe “	- 11	8	19
Givins “	- 12	3	15
	<hr/>	<hr/>	<hr/>
Totals,	139	97	236

Leaving 5375, as the actual number of Pupils who were entered on the several School Registers.

Increase as compared with 1866,—249.

The average registered Monthly Attendance was :

Males,	-	-	-	-	-	-	1762 $\frac{3}{11}$
Females,	-	-	-	-	-	-	1602 $\frac{5}{11}$
							<hr/>
Total,	-	-	-	-	-	-	3364 $\frac{8}{11}$

Increase, as compared with 1866,—225.

N.B.—For Particulars, see Appendix I. (Table D.)

The average of average Monthly Attendance was :

Males,	-	-	-	-	-	-	1393 $\frac{3}{11}$
Females	-	-	-	-	-	-	1222 $\frac{9}{11}$
							<hr/>
Total,	-	-	-	-	-	-	26151

Increase, as compared with 1866,—216.

N.B.—For particulars, see Appendix I. (Table D.)

The average Daily Attendance was :

Males,	-	-	-	-	-	-	1387 $\frac{13.0}{224}$
Females,	-	-	-	-	-	-	1221 $\frac{14.4}{224}$
Total,							<hr/> 2609 $\frac{5.0}{224}$

Increase, as compared with 1866,—215.

The average Daily Absences of Pupils were :

Males,	-	-	-	-	-	-	369
Females,	-	-	-	-	-	-	381
Total							<hr/> 750

Increase, as compared with 1866,—9.

The average Half-day Absences were :

Males,	-	-	-	-	-	-	85 $\frac{8}{224}$
Females,	-	-	-	-	-	-	84 $\frac{17.4}{224}$
Total,							<hr/> 169 $\frac{18.2}{224}$

Increase, as compared with 1866,—9.

The average Late Attendances were :

Males,	-	-	-	-	-	-	142 $\frac{12.3}{224}$
Females,	-	-	-	-	-	-	131 $\frac{21.9}{224}$
Total,							<hr/> 274 $\frac{11.8}{224}$

Decrease, as compared with 1866,—8.

The Smallest Attendance, on any one day, in the several Schools, during the year 1867, was :

	MALES.	FEMALES.	TOTAL.
Palace Street, July 12,	56	48	104
George “ Dec. 13,	147	135	282
The Park, Jan. 21,	75	45	120
Victoria Street, “ 21,	109	81	190
Louisa “ “ 21,	181	127	308
Centre “ “ 2,	33	35	68
John “ “ 21,	97	70	167
Phœbe “ “ 21,	86	63	149
Givins “ Mar. 22,	32	9	41
	<hr/>	<hr/>	<hr/>
	816	613	1429

Smallest Attendance in 1866, 583	644	1227
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In Centre Street School the smallest attendance was on January 2nd, the day on which the Schools were re-opened after the Christmas holidays ; in the Park, Victoria Street, Louisa Street, John Street, and Phœbe Street Schools, on January 21st, on which day there was an unusually heavy snow storm ; in Givins Street School on March 22nd, when there was also a heavy snow storm ; at Palace Street School, on the 12th of July, a day on which School attendance in this city is generally very small ; and at George Street School, on December 13th, when the cold was unusually severe.



The Largest Attendance at the several Schools in the year 1867, was :

		MALES.	FEMALES.	TOTAL.
Palace Street,	Sept. 10,	99	101	200
George “	May 7,	183	196	379
The Park,	June 11,	177	121	298
Victoria Street,	“ 18,	221	204	425
Louisa “	Sept. 11,	315	281	596
Centre “	Nov. 27,	67	66	133
John “	Oct. 21,	199	185	384
Phœbe “	Sept. 17,	194	238	432
Givins “	June 11,	80	67	147
		<hr/>	<hr/>	<hr/>
		1535	1459	2994

Largest Attendance in 1866, 1501	1437	2938
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The Largest Attendance at the several Schools ranged from May 7th to November 27th; and occurred in one instance in May, in three in June, in three in September, in one in October, and in one in November.

### 5. COST OF THE SCHOOLS.

Regarding the total cost of the Schools for the year as \$26,900.00, then the cost per pupil, calculated as per aggregate number of pupils registered,

was,	-	-	-	-	-	-	\$4 79
As per average registered Monthly Attendance,							
was,	-	-	-	-	-	-	7 99
As per average Daily Attendance, was						-	10 31

Should we, however, deduct from the gross estimate, the annual interest on sites, buildings, and furniture, namely, \$5,356.80, then the difference, \$21,544.00 will represent the net cost of the Schools for the year 1867, which will be only—

As per aggregate registered Number	-	-	\$3 83
As per average registered Monthly Attendance	-		6 40
As per average Daily Attendance	-	-	8 25

N.B.—See also Appendix I. (Table H.)

## II. Subjects of Instruction.

Subjects of Instruction, and number of Pupils engaged at some time during the year in the study of each :

In Reading namely,

First National Reader	-	-	-	1646
Second	-	-	-	1274
Third	-	-	-	1384
Fourth	-	-	-	761
Fifth	-	-	-	461
Total				5526

In Arithmetic,	-	-	-	4864
English Grammar,	-	-	-	2374
General Geography,	-	-	-	5238
Canadian Geography,	-	-	-	1434
History,	-	-	-	2041

Writing, (not including writing on slates,)				3143
Book-keeping,	-	-	-	136
Mensuration,	-	-	-	134
Algebra,	-	-	-	140
Geometry,	-	-	-	121
Natural Philosophy,	-	-	-	33
Vocal Music,	-	-	-	2184
Linear Drawing,	-	-	-	177
Needlework, (Girls)	-	-	-	1247

For Particulars, see Appendix I. (Table F.)

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### III. School Books in Use.

The Books used have been the National Readers ; Sullivan's Spelling Book Superseded ; Sangster's Elementary Arithmetic ; Lennie's English Grammar ; Sullivan's Introduction to Geography ; Campbell's School Geography and Atlas ; Edwards' Summary of English History ; The National Book-keeping ; The National Mensuration ; Colenso's Algebra ; and various editions of Euclid's Elements.

All the Schools are amply provided with Blackboards and Maps.

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#### IV. School Libraries.

The number of Volumes in the School Libraries, at this date, is—

Male Departments	-	-	-	1286
Female Departments	-	-	-	561
Total,	-	-	-	<hr/> 1847

The number of Volumes taken out during the year, was,

Male Departments	-	-	-	2171
Female Departments	-	-	-	711
Total,	-	-	-	<hr/> 2882

For particulars, see Appendix I. (Table G.)

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#### V. Lectures.

The Annual Lecture, required by law, was delivered by the Local Superintendent, in each of the six large School-houses and in the Palace Street School-house, during the latter part of November and the earlier part of December. The subject of the Lecture, was "On what does a Child's Future, in this Life, depend"? The attendance, with one or two exceptions, was by no means large.

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## VI. Examinations.

The three usual Examinations were held in the course of the year, namely, the Combined Examination of Pupils selected from each Division of each Department of the several Schools, and the Summer and Winter Examinations of all the Schools.

### 1. THE COMBINED EXAMINATION.

This Examination took place, by order of the Board (on the recommendation of the Committee on School Management,) at the Victoria Street School House, on Monday, the 22nd of July. The examiners were Rev: A. Wickson, LL.D., Head Master of the Toronto Grammar School, and the Rev. John M. King, M.A. As on former similar occasions, the pupils examined were three individuals from each Division of each Department, male and female, of the several Schools, selected by their respective teachers for their general proficiency, combined with uniformly good conduct, and approved by the Local Superintendent. They were classed for the purpose of examination, according to the Divisions to which they belonged in their several Schools, at First (or Junior,) Second (or Intermediate,) and Third (or Senior.) There was an exception to this arrangement, in the case of the Female Departments of the Park and John Street Schools, each of which consists of but two Divisions, (Senior and Junior,) the pupils of the Senior Divisions of which were, therefore, examined as against each other in Third (or Senior) Division work.

There was another exception, in the case of the Palace Street and Givins Street Schools, which also have only two Divisions each (Senior and Junior) in either Department, but the pupils of the Senior Male Divisions of these Schools were not only examined as against each other, but also as against the senior pupils of the larger Schools.

The Examination was partly oral, and in part was conducted by means of questions, copies of which will be found in Appendix II. (A.)

For List of Pupils arranged in order of merit, who, on the recommendation of the Examiners, received Scholarships, Prizes, or Certificates, see Appendix II. (B.)

As recommended by the Committee on School Management, it was ordered by the Board, that a Public Meeting for the distribution of Scholarships, Prizes, and Certificates of Honour, recommended by the Examiners, be held in the St. Lawrence Hall, on the evening of Friday, August 2nd, the arrangements for which should be similar to those of former years. The Mayor of the City, was, as usual, invited to preside and to distribute the honours to the successful candidates. His Worship, however, was unable to attend.

As the County Grammar School is now, under the operation of the new Grammar School Law, the Grammar School of the City of Toronto; the affairs of which are administered by the City Council through Trustees whom the Council appoints: the Mayor, on behalf of the Council, was pleased to accept as beneficiaries of the City, seven of



the Senior Pupils of the City Common Schools who were recommended by the Examiners to receive the special distinction of Grammar School Scholarships, and were nominated accordingly by the Board of Common School Trustees.

The following is taken from the reports of the meeting furnished by the *Globe* and *Leader* newspapers of Saturday, August 3rd, which include a Report by Dr. Wickson, Rector of the Grammar School on the recent success at the University of Toronto of two recipients of City Scholarships ; Dr. Wickson's Report on the conduct and progress of the present holders of City Scholarships ; and the Report of the Examiners at the Combined Examination.

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## THE CITY SCHOOLS.

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### MEETING IN THE ST. LAWRENCE HALL.

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#### PRESENTATION OF SCHOLARSHIPS AND PRIZES.

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Last evening, a public meeting was held in the St. Lawrence Hall, for the purpose of presenting the scholarships and prizes awarded at the late examinations in the City Common Schools, to the successful competitors. The meeting was largely attended by the scholars, their parents and friends: all of whom evinced a lively interest in the proceedings.

On motion, the Chairman of the Board of School Trustees, the Hon. John McMurrich, took the chair; on the platform being the Rev. Dr. Ryerson, Rev. J. M. King, M. A., Rev. Mr. Stevenson, Dr. Ogden, Dr. Riddel, Mr. Bain, Mr. Baxter, Mr. Jardine, and other members of the Board, with the Local Superintendent (the Rev. James Porter), and the Secretary (Mr. G. A. Barber).

The CHAIRMAN of the Board, in opening the proceedings, said he regretted the absence of his worship the Mayor, who had been invited, but who had not yet arrived. He hoped to see him present before the proceedings closed.

Referring to the object of their meeting, he expressed his pleasure at seeing so many people present. They were assembled upon this interesting occasion to distribute prizes and scholarships to those who had been successful in the public examinations. These were inducements held out to the children to exert themselves, and he was glad to see so many children stepping out as successful candidates. To those who had not been successful on this occasion he said they might be more fortunate on the next. There would be as many scholarships and prizes given next year as on the present occasion. If they only took courage they might be successful next year.

Mr. BARBER, the Secretary, was then called upon to read the report of the Rector of the Grammar School and the award of the Examiners.

TORONTO GRAMMAR SCHOOL, }  
June 18, 1867. }

TO THE HON. J. McMURRICH,  
*Chairman, B. C. S. Trustees.*

SIR,—I have the honour to inform you that at the examination recently held in the University of Toronto, two former pupils in the schools under your care, and who were subsequently received into this institution as scholars, obtained distinguished honours. I refer to Daniel Ryrie, who, after leaving here, spent some time in Upper Canada College before matriculation in the University; and Alfred Baker, who proceeded immediately to the same seat of learning.

Alfred Baker carried off the scholarship in Mathematics of the 2nd year ; Daniel Ryrie a scholarship for General Proficiency, as well as first class honours in Mathematics, Classics, French, and German.

We have thus continued evidence of the benefit resulting from the system of education with which our country is favoured.

It may be interesting to know that this School has entered upon the sixty-first year of its course, having been opened on the first Monday in June, 1807. It is thus, if I am rightly informed, the oldest Public School in this city.

I remain Sir,

Your most obedient,

ARTHUR WICKSON,

*Rector.*

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TORONTO GRAMMAR SCHOOL, }  
 July 25th, 1867. }

TO THE CHAIRMAN AND MEMBERS OF THE BOARD OF TRUSTEES OF THE PUBLIC  
 SCHOOLS OF TORONTO.

GENTLEMEN,—

I have the honour to report upon the progress and deportment of the scholars, who, during the past year, have been pupils of this institution.

I am happy to be able to speak favourably of them all. They have maintained a good position in the classes, and and succeeded in winning a number of prizes. Their conduct has been, for most part, very satisfactory.

The junior scholars (those of 1866), have given me greater satisfaction, on the whole, than those of the previous year.

It is a matter to be regretted that the scholars so seldom remain in the school sufficiently long to complete the course of studies, and advance to the universities.

The chief cause of this is, I presume, the great cost of living at the present time, combined with the facility of obtaining employment of a remunerative character.

It must, however, be a source of satisfaction that we are aiding so many boys in preparation for the spheres which Providence may call them to occupy.

I have the honour to be,

Gentlemen,

Your most obedient servant,

ARTHUR WICKSON,

*Rector.*

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## REPORT OF THE EXAMINERS,

AT THE COMBINED EXAMINATION OF THE COMMON SCHOOLS  
OF THE CITY OF TORONTO, JULY 22, 1867.

OF THE CHAIRMAN AND MEMBERS OF THE BOARD OF TRUSTEES OF THE COMMON  
SCHOOLS OF TORONTO

GENTLEMEN,—

In conformity with your regulations we beg to submit the following Report of the Combined Examination of Pupils selected from the Common Schools of the City :—

The number of pupils presenting themselves for examination was one hundred and thirty-one. Of these, fifty-four belonged to the First or Junior Division ; thirty-six to the Second or Intermediate, and the remaining forty-one to the Third or Highest. The examination of the First Division was oral ; that of the Intermediate, partly oral and partly written ; while that of the Highest Division was, with the exception of the examination in Reading, wholly a written one.

The Examiners have to express their satisfaction with the attainments of the pupils as a whole. The acquaintance shewn with History and Geography was generally good ; that with the principles of English Grammar less so ; the Reading was distinct and accurate throughout, though, in some cases, wanting in modulation and naturalness of tone, especially among the junior pupils ; the



Spelling, on the other hand, was remarkably good. In Arithmetic, especially among the more advanced pupils, there was great diversity of attainment ; many of the papers given in were excellent, even the best, however, with one exception, did not approach completeness. The same remarks will apply to the answers in Geometry and Algebra. The specimens of Writing given in were, on the whole, good,—some exceedingly beautiful.

With these remarks of a general character, the Examiners submit the following detailed statements and recommendations :—

#### FIRST DIVISION.

The pupils in this Division, fifty-four in number, were examined orally in Reading, Spelling, Arithmetic, and Elementary Geography. Of these, twelve came from Palace and Givins Street Schools, in which there are only two Divisions taught by corresponding teachers. They were examined against each other. The pupils from Palace Street excelled in Geography, those from Givins Street, in Reading and Arithmetic

The Examiners recommend prizes to be given to the following :—

1st : Matilda Jackman, Palace Street.

2nd and 3rd : (Equals) Elizabeth Ann Smith, Givins Street, and Elizabeth Stone, Palace Street.

4th : Francis S. Duggan, Givins Street.

5th : Annie M. Montgomery, Givins Street.

The pupils of the Female Department of this Division from John Street and The Park School, as being taught by teachers each of whom has one higher class, were likewise examined against each other. They were found to be very evenly matched in all the branches.

It is recommended that Prizes be given to the following :—

1st : Mary Ann Boulton, John Street.

2nd and 3rd : (Equals) Agnes R. Dow, The Park ; and Fanny Steven, John Street.

The remaining pupils in this Division, thirty-six in number, were marked against each other. The Reading was fair in all ; that in John Street, best. The Spelling was very good in all ; the pupils from George and Louisa Streets, gaining the highest marks. In Arithmetic, the boys from The Park School had slightly the advantage. In this department the Examiners recommend that Prizes and Certificates of Honour be given to the following :—

#### PRIZES.

1st and 2nd : (Equals) Paul Zala and Clara Lugsden, George Street.

3rd : Mary Rusk, Victoria Street.

4th : Florence Large, Phoebe Street.

5th, 6th, 7th, and 8th : (Equals) Janet Carlyle, George Street, Flora Roome, Victoria Street ; Fanny McKay, Louisa Street ; and Louisa Currie, Louisa Street.

9th : George Collins, Centre Street.

10th and 11th : (Equals) Matilda Walker, Victoria Street ; and Samuel Harris, The Park.

## CERTIFICATES.

12th, 13th, and 14th : (Equals) William Walker, George Street ; Emma Morley, George Street ; Carrie Robinson, Phoebe Street.

15th : Robert Townley, Centre Street.

16th : Thomas Rennilson, Louisa Street.

## SECOND OR INTERMEDIATE DIVISION.

There were thirty-six pupils in this Division ; they were examined in Reading, Spelling, Writing, Arithmetic, Grammar, Geography, and History. The general remarks made in the commencement of the report apply here. The Reading and Spelling were very satisfactory ; the answers in History not less so ; in Grammar, the answers were not of equal merit. The best paper in Arithmetic was given by Annie Brock, from Givins Street School.

The pupils, to the number of six, belonging to the Senior Female Divisions of Schools in which there are no Intermediate Divisions (Palace Street and Givins Street) were marked against each other.

The Examiners recommend Prizes to be given to the following :—

1st : Agnes Brown, Givins Street.

2nd : Martha Lane, Palace Street.

3rd : Janet Lumsden, Palace Street.

Of the remaining thirty pupils, examined in Intermediate Division work, the following are recommended for Prizes and Certificates of Honour :—

## PRIZES.

- 1st : Emma Hastings, George Street.  
 2nd : Samuel Reeves, Phœbe Street.  
 3rd : Thômas Dexter, The Park.  
 4th : Isabella McDougall, Victoria Street.  
 5th : William Sturrock, Louisa Street.  
 6th : Elizabeth Trelkeld, Victoria Street.  
 7th and 8th, : (Equals) John Lewis and Samuel Flack,  
 George Street.

## CERTIFICATES.

- 9th : Annie Damer, George Street.  
 10th : Kate Robinson, Phœbe Street.  
 11th : John Milne, Victoria Street.  
 12th : Thomas Greer, The Park.

## THIRD OR SENIOR DIVISION.

The subjects of examination in this Division were Reading, Spelling, Definitions, and Derivations, Arithmetic, Grammar, Geography, History ; and, for those who chose, Mensuration, Algebra, and Geometry. Forty-one submitted to examination in this Department.

The senior male pupils of Givins Street School, were sent to be examined in Third Division work, with an equal number from Palace Street School, there being only two Divisions in each of the Schools. Their answers in several branches were good—in others, Mensuration, Geometry, and Algebra, especially, the papers seem to have been too difficult for them.

The Examiners recommend that a prize be given to William J. Cassidy, Palace Street, whose answers were quite in advance of the others. The pupils of the Female Department of John Street and The Park belong to the same class with the above, and were accordingly marked against each other. The papers of the pupils were very creditable—so much so as to entitle one, Georgina J. Stokes, to receive a prize (the 4th).

Among those coming from Schools in which there are two separate divisions—not including her in the meantime, the Examiners recommend that Prizes be given to the two following :—

#### PRIZES.

1st : Jane Berry, John Street.

2nd : Susan B. Jackson, The Park.

Turning to the remaining thirty pupils selected from the Third Divisions of George Street, Victoria Street, Louisa Street, Phoebe Street, and the Male Department of John Street, and The Park, the Reading may be reported as good in all. The Spelling best, in Louisa Street ; Grammar best, in George Street ; History, in The Park, and Arithmetic, in The Park and George Street. The answers in Mensuration, Algebra, and Geometry were rather defective on the whole. John L. Cox, Eliza Wilson, and Augusta Roddy gave the best papers in Algebra.

The following received the highest marks in the branches specified :—

Jane A. Cruise, in Definitions and Derivations,  
 Augusta Roddy and Jane A Cruise, in English Grammar.  
 Robert Beyer, in Geography.  
 Mary Faircloth, Clara Ann Skaith, and Augusta Roddy,  
 in History.

William Spotton, in Mensuration.

Christopher Sheppard and James Watt, in Geometry.

The highest aggregate of marks was obtained by James Watt, being however, very slightly in advance of that reached by Robert Beyer.

The Examiners recommend that Scholarships, Prizes, and Certificates of Honour be given to the following :—

### *Boys.*

#### SCHOLARSHIPS.

- 1st : James Watt, Louisa Street.
- 2nd : Robert Beyer, George Street.
- 3rd : John Marshall, George Street.
- 4th : John Alexander, John Street.
- 5th : James Ryrie, The Park.
- 6th : Christopher Sheppard, Louisa Street.
- 7th : Francis A. Bowden, The Park.

#### CERTIFICATES.

- 8th : William Spotton, Victoria Street.
- 9th : John Kane, The Park.
- 10th : William Purdom, John Street.



*Girls.*

## PRIZES.

- 1st : Augusta Roddy, George Street.  
 2nd: Eliza Wilson, George Street.  
 3rd : Clara Ann Skaith, Victoria Street.  
 4th : Georgina J. Stokes, (2nd Division) John Street.  
 5th : Elizabeth White, Phœbe Street.  
 6th : Mary Faircloth, George Street.  
 7th : Jane A. Cruise, Louisa Street.

## CERTIFICATE.

8th : Sarah Johnston, Phœbe Street.

Taking a review of the whole, the Examiners are satisfied that the degree of excellence reached by many could not have been attained without much diligence and zeal on the part both teachers and pupils.

They have, in closing the report, to express their indebtedness to the Rev. James Porter, Local Superintendent, for the assistance kindly rendered by him in their work.

All which is respectfully submitted.

ARTHUR WICKSON, LL.D.,

JOHN M. KING, M. A.

*Examiners.*

Toronto, July 29, 1867.

Rev. Dr. RYERSON, Chief Superintendent of Education, addresssed to the meeting a few remarks on the object for which they had assembled. He regarded the occasion as one of the most important that could possibly engage the attention of the citizens, and as indicating their appreciation of the advantages of intellectual education towards securing the good of the people. The speaker referred to the recent report of the Rev. Mr. Fraser, who had been appointed by the British Government to visit the United States and Canada, and ascertain the principle on which our common school system was conducted. He was happy to observe in the report the statement that comparing the teaching in the schools of Canada with those of the United States, and especially of Massachusetts, the education in the United States was more showy, but in Canada it was more solid. It was remarked in Mr. Fraser's report that what in the United States was chiefly done by State action for the promotion of education, was in Canada done voluntarily by the municipalities, and yet the result on the whole was favourable for Canada. He was happy that in this respect Toronto had done its duty in a way that was excelled by no other city or town in Canada.

Rev. Mr. STEVENSON said it gave him very great pleasure to be permitted to take part in the proceedings of the evening. He had ever regarded our educational system in Canada with profound interest, and believed it was surpassed by that of no other country. The system of other countries might surpass ours in antique grandeur, but certainly those who delighted to contemplate the future rather than the past, would find a field of peculiar interest in this Dominion of Canada and its institutions.

(Hear, hear). He trusted what had been done in the past was only a foretaste of what would yet be done to render even more efficient still those educational instrumentalities which had so important a bearing on our future as a people. He looked upon these annual meetings as a very pleasing feature in the operations of the common school system in this city. Where there was publicly brought out a recognition of superior merit, there was a stimulus given to encourage mental development, and the natural result would be wholesome emulation, and an aspiration for the rewards which marked the sympathy and regard of those who were interested in the educational welfare of the young. He trusted that those who were this evening thus recognized as having demonstrated superior mental ability, would go on from one degree to another, not satisfied with what they had already attained, but rather making that a basis for still higher achievements, and their present position as merely the starting point in the race which was to bring them to the goal of perfect manhood and perfect womanhood. (Cheers).

The CHAIRMAN here read a note from Rev. Mr. Topp, expressing his regret that other engagements prevented his being present.

Rev. Dr. JENNINGS was the next speaker. He said he was very happy to be present on this occasion, as he had been on several similar occasions in this Hall, at the annual meeting for the distribution of honours to the children attending the common schools of the city. If there was anything we had to boast of in the Province of Ontario, or in the Dominion of Canada, it was our

common school system. Dr. Jennings then referred to the Grammar School Scholarships, tenable for two years, given by the City Council every year to the best seven boys from the common schools—and gave credit to Judge Adam Wilson and the late Mayor Bowes for having introduced this very excellent feature into the common school system of Toronto.

Rev. Mr. MANLY said he was in Canada many years ago, before the present very excellent system of common school education was inaugurated. Comparing the state of matters then with what it was now, he must say that marvellous progress had been made in this respect. The Rev. gentleman went on to speak of the blessings which education carried in its train, and pointed to Scotland and the United States as countries which had been made what they are by two instrumentalities—good schools and open Bibles. He considered, too, that in this Province of Ontario, there were all the elements of future greatness. It was pervaded with educational influences, and with the ministrations of the Christian religion—the two classes of influences best fitted to make a country strong, to consolidate it, and to propel it onward in the march of true civilization and prosperity.

Dr. A. A. RIDDEL, an ex-trustee, was then introduced, and delivered an interesting address in which he referred to the state of the Schools, in 1850, and the efforts of Dr. Ryerson, Dr. Workman, himself, and others to establish the present noble system of public instruction. He contended that the common school system had worked well in every country in which it had been introduced, and

stated that some six years ago he was present at the opening of the first common school in a city two hundred years old in a foreign country, (Mexico), when it was stated that the building was too large ; that the children would never be found to fill it : but he was glad to say that the school had not been opened long before it was found necessary to enlarge the building ; and although the population of that city has been greatly decreased within the past six years by the ravages of war it now contained three large common schools. (Applause) He regretted very much that, whilst many rich men in Toronto had subscribed large sums for the benefit of churches, that very few indeed had ever given anything for the benefit of education, and, indeed, he could not remember a single instance of a donation having been given in aid of the schools. He hoped that there would be an improvement in this respect, as he believed that the city schools were deserving of the most liberal patronage at the hands of those who were able to encourage them. The doctor resumed his seat amid warm applause.

The CHAIRMAN reminded Dr. Riddel that Mr. Jesse Ketchum, formerly of Toronto but now of Buffalo, had always been a liberal patron of the city schools, and then stated that although the merchants of Toronto derived no benefit from the common schools, they were heavily taxed for their support.

Rev. J. M. KING was next called upon. He called the attention of parents to the fact that in the report which had been referred to, of Mr. Fraser, the English delegate, almost the only disadvantageous feature in the working of

our system, which was pointed out, as compared with other countries, was the disproportion between the pupils on the roll, and the daily average attendance. This was a weakness in our system which could be remedied only by the parents. One other remark he would make. He thought they might have appropriately at this meeting given expression to their sympathy with the family who had been recently bereaved, by the sudden death of a distinguished student, who had made his way up from the common schools. He did not know that the death of any young person had ever awakened a more wide-spread sympathy throughout the city than the death of Daniel Ryrie. (Hear, hear). He was sure all at this meeting not only sympathized with the parents, but shared the regret that a life so promising had been so suddenly cut short. At the same time, it was pleasing to find, that a brother of this young man was one of those who had been found worthy to receive a scholarship on this occasion. (Cheers.)

The successful competitors were then called upon the platform by the Rev. Mr. Porter, and were presented with Scholarships, &c., by the Chairman, amid warm marks of approbation on the part of their companions.

This interesting part of the evening's proceedings having been brought to a close,

The Rev. Mr. GREGG pronounced the benediction, and the meeting separated.



## 2 THE USUAL SUMMER EXAMINATION.

The usual Summer Public Examination of all the City Schools was held on Thursday, August 1, as per order of the Board. The attendance of visitors, in the afternoon, was generally good. At the close of the Examinations the Local Trustees distributed to male pupils 141, and to female pupils 134, total, 275 Certificates of Honour, for regularity and punctuality of attendance, combined with uniformly good conduct, throughout the Session, which began on Wednesday, January 2, and ended on the day of the Examination.

A Summary of the Certificates distributed in the several Schools will be found in Appendix II. (C.)

## 3. THE USUAL WINTER EXAMINATION.

The Winter Public Examination of The Park, Centre Street, and Givins Street Schools, as ordered by the Board, took place on Thursday, December 19, and that of all the other City Schools on Friday, December 20. There were distributed in the several Schools 563 Certificates of Honour, namely, 294 in the Male Departments, and 269 in the Female Departments, for regularity and punctuality of attendance combined with uniformly good conduct throughout the Session, which began on Monday, September 2, and ended on the day of the Examination. The attendance of parents and visitors was, as usual, small in the forenoon, but more numerous in the afternoon.

A Summary of the Certificates distributed in the several Schools will be found in Appendix II. (D.)

It will be remembered that the Term which precedes the Winter Examination is of but four months' duration while that which precedes the Summer Examination lasts for seven months, including the coldest and warmest School months in the year. It is evident, therefore, that the test of regularity and punctuality of attendance is much more severe in the longer term than in the shorter ; and hence arises the fact that the Certificates of Honour distributed after the Examinations, are much more numerous in Winter than in Summer.

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## VII. Special Matters Worthy of Record.

### 1. ACTION OF STANDING COMMITTEE ON SITES AND BUILDINGS RESPECTING THE NEW SCHOOL HOUSE IN ST. JOHN'S WARD.

The following is a copy of that part of the Report (No. 1,) of the Committee which relates to this subject, which Report was adopted by the Board, on March 19 :—

“The Standing Committee on Sites and Buildings beg to report :—

1st. That your Committee have had under consideration the question of a new School Building, to accommodate the northern portion of the Ward of St. John : and, in accordance with the frequently expressed wishes of the Board, as based on the Reports of the Committee on School Management, and of the Local Superintendent, as to the necessity of provision being made for that purpose ;

your Committee have agreed to recommend that a suitable School Building of brick, and of a plain substantial character, should be put up and finished ready for occupation, during the current Summer and as early as convenient.

2nd. That your Committee be therefore accordingly authorised to have plans and estimates for such a School Building prepared forthwith—the same to be submitted by your Committee for the final approval of the Board.”

(Signed) W. W. OGDEN,  
*Chairman, Committee on Sites and Buildings.*

The following is a copy of the Report (No. 2) of the same Committee on the same subject, and is dated, April 17, 1867 :—

“The Standing Committee on Sites and Buildings, beg to report :—

That, in accordance with the authority given to your Committee, at the last Meeting of the Board, they have had a plan and estimate prepared by Messrs. Sheard & Irving, for the proposed New School Building in the Ward of St. John ; and, after a conference with the Committee on School Management, at which the Local Superintendent assisted, your Committee have agreed to recommend that the building in question should be of two stories ; comprising two gallery-rooms (one for boys and the other for girls) on the ground floor, each room being 24 feet, by 30 feet 6 inches in the clear—and, on the upper floor, two class-rooms (boys and girls separate) of

the same dimensions ; each with hat and cloak-rooms, &c.—the external dimensions of the whole building being 52 feet by 38 feet. The building is to be of red brick (as the most lasting material) with cut-stone edgings to the windows, and of a plain substantial character, suitable to the purposes for which it is to be used. The plan includes a well, with a pump, fencing and gates, play-sheds, water-closets, wood-sheds, and planking the yard. The estimated cost of the whole building and appendages amounts to \$4500 ; and it is calculated that the furniture, stoves, apparatus, &c., will cost about \$500 more, say altogether \$5000 for the building, &c. &c., complete and fit for occupation. And your Committee herewith report a draft plan of the elevation, and a ground plan of the other arrangements, for the more satisfactory information of the Board.

Your Committee consider the plan, and the arrangements of the proposed building, will realize as nearly as could be devised, what is so urgently required to meet the demand for increased school accommodation in the northern part of the Ward of St. John—where there is a dense population, from which an attendance, quite enough to occupy the School, may be expected, so soon as the same shall be opened ; and, that no time may be lost in commencing the good work, your Committee recommend that they be authorized to advertise for tenders ; and also be empowered to accept the lowest tender, if otherwise satisfactory, on behalf of the Board, so as to have the School-house ready to receive pupils after the August holidays, if possible.

As regards the ways and means, your Committee recommend that, according to the provisions of the Consolidated School Law, application be at once made to the City Council to provide the sum of say \$5000, for the purpose of building and furnishing said School-house ; and your Committee have much pleasure in being enabled to state that, in consequence of preliminary conferences with the City authorities, the Board of Trustees may feel assured of every possible facility being afforded by the Council, towards furthering the object intended to be accomplished.

Respectfully submitted.

(Signed) W. W. OGDEN,

*Chairman, Committee on Sites and Buildings.*

Toronto, April 17, 1867.

The Report (No. 4) of the same Committee also contains the following, under date June 20, 1867 :—

“ The Standing Committee on Sites and Buildings beg to report :—

That having received fourteen tenders for the erection of the proposed new School-house in the Ward of St. John ; and having agreed to accept the lowest tender, it being in other respects satisfactory ; your Committee find, that owing to the greatly increased prices, the sum of \$5000, at first estimated and appropriated for this purpose, will not be sufficient to cover the expense of the building and fitting up ; and that the sum of \$6000 is the least that will be required. Under these circumstances, your Com-

mittee have considered it necessary to come back to the Board and recommend that the further sum of \$1000 be appropriated, in order to cover the amount of the contract, according to the lowest tender."

(Signed) W. W. OGDEN,  
*Chairman, Committee on Sites and Buildings.*

This recommendation of the Committee was adopted by the Board, at the date of the Report. The building was begun accordingly, and, by the end of the year, was fit for occupation on the re-opening of the Schools after the Christmas holidays.

## 2. REPORT OF STANDING COMMITTEE ON SCHOOL MANAGEMENT ON THEIR INSPECTION OF THE SCHOOLS.

The following is a copy of this Report which was adopted by the Board on the 17th of April, 1867 :—

### " REPORT NUMBER 2.

TO THE BOARD OF SCHOOL TRUSTEES.

The Standing Committee on School Management beg to report :—

That they have recently made a visit to all the City Public Schools under the control of this Board, for the purpose of examining into the proficiency of the pupils in Reading, Spelling, Grammar, Canadian Geography, Arithmetic, and Writing ; and of also ascertaining the order and discipline of the several Divisions.



All the Classes and Divisions were examined according to a uniform standard as nearly as possible ; and your Committee, in reporting the value of the proficiency ascertained, have adopted a uniform designation of merit, as “good,” “fair,” or “indifferent ;” so as to enable the Board the better to form an opinion with regard to the comparative standing of the several Schools, and the respective Departments and Divisions.

As the result of their conclusions, your Committee submit the following statement of the standing of each School, namely :—

### 1. PALACE STREET SCHOOL.

#### *Male Department (Mr. Martin Gill).*

Reading and arithmetic were “good ;” spelling, grammar, and geography, were “fair ;” and the order and discipline of the Division “indifferent.”

#### *Female Department, Senior Division (Miss Jemima Armstrong).*

Reading, spelling, and geography, were “good ;” grammar, and arithmetic, “fair ;” and the order and discipline “good.”

#### *Junior or Gallery Division (Miss H. Wilkinson).*

Although not examined in detail, for want of time, was considered satisfactory.

### 2. GIVINS STREET SCHOOL.

#### *Male Department (Mr. James Anderson.)*

The reading, spelling, and arithmetic, were “good ;”



the grammar, and geography, "fair;" and the order and discipline "good."

*Female Department (Miss Rebecca Thompson).*

The reading, spelling, and arithmetic, were "good;" the grammar "fair," and the order of the School "good."

### 3. THE PARK SCHOOL.

*Male Department (Mr. William Anderson), Third or Senior Division.*

Spelling, grammar, geography, and arithmetic, were "good;" reading, "fair;" and the order "good."

*Second or Intermediate Division (Miss Boddy).*

Reading and spelling, "good;" geography, "fair," and order "good."

*First or Junior Division (Miss Anker).*

Reading and spelling "good," and the order also "good."

*Female Department, Senior Division (Miss Keown).*

Reading, spelling, and arithmetic were "good;" grammar, and geography were "indifferent," and the order "good."

*Junior Division (Miss Margaret Buik).*

Reading and spelling were "fair," and the order was also "fair."

### 4. JOHN STREET SCHOOL.

*Male Department, Third or Senior Division  
(Mr S. McAllister).*

Reading, spelling, geography, and arithmetic, were all

“good ;” grammar was “fair,” and the order and discipline “good.”

*Second or Intermediate Division (Miss A. Kellock).*

Spelling and arithmetic were only “fair ;” the reading was “indifferent,” but the order was “good.”

*First or Junior Division (Miss S. J. Hamilton).*

The reading and spelling both were “fair,” and the order was “good.”

*Female Department, Senior Division (Mrs. Patterson).*

Reading and arithmetic were “good ;” spelling and grammar “fair ;” geography “indifferent ;” order “good.”

*First or Junior Division (Miss Margaret Elliott).*

Reading was “fair ;” spelling “indifferent ;” but the order was “good.”

## 5. GEORGE STREET SCHOOL.

*Male Department, Third or Senior Division  
(Mr. Richard Lewis).*

The reading, to mark its special superiority, was “*very good* ;” the grammar, geography, and arithmetic, were good ;” the spelling was “fair,” and the order and discipline “good.”

*Second or Intermediate Division (Miss Susan Hamilton).*

The reading was “good ;” spelling and arithmetic were “fair,” and order “good.”

*First or Junior Division (Miss Scarlett).*

Reading and spelling were both "fair," and the discipline was only "fair."

*Female Department, Third or Senior Division  
(Miss S. B. Quinn)*

The reading, spelling, grammar, and geography, were all "fair;" arithmetic was "good," and the order and discipline, as a special mark, were "very good."

*Second or Intermediate Division (Miss A. L. Armstrong.)*

The reading and spelling [for which branches only the Committee had time] were both "fair," and the order also was fair."

*First or Junior Division (Miss Henning).*

Reading and spelling were "fair," but the order was "good."

## 6. VICTORIA STREET SCHOOL.

*Male Department, Third or Senior Division  
(Mr. Wm. Spotton).*

The reading, spelling, grammar, and geography, were all "indifferent;" the arithmetic was "good," but the order and discipline "indifferent."

*Second or Intermediate Division (Miss Elizabeth Kennedy).*

The reading, spelling, and arithmetic, were all "good;" the writing was "fair," and the order "good."

*First or Junior Division (Miss Mary Robinson).*

The reading was "fair;" spelling "good," and order "good."

*Female Department, Third or Senior Division*  
(Miss Georgina Round).

The spelling, geography, and arithmetic, were "good ;" the reading, and grammar, only "fair," and the order was "good."

*Second or Intermediate Division (Miss Mary Anne Kennedy).*

The reading, spelling, grammar, geography, and arithmetic, were alike all "good," and the discipline was also "good."

*First or Junior Division (Miss M. O'Flaherty).*

The reading was "indifferent ;" the spelling "fair," and the order also "fair."

7. LOUISA STREET SCHOOL.

*Male Department, Third or Senior Division*  
(Mr. Henry Browne).

The reading, spelling, grammar, geography, and arithmetic, were alike all "good ;" as a special mark of merit, the writing was " "very good," and, in like manner, the order and discipline were also "very good."

*Second or Intermediate Division (Mr. McCausland).*

The reading, spelling, and geography, were all "fair," and the order also was only "fair."

*First or Junior Division (Miss Agnes Hall).*

Reading was "fair ;" spelling "good," and the order (for so large a Division) was also "good."

*Female Department, Third or Senior Division*  
(Miss Morrison).

Geography and arithmetic, were "good ;" reading and spelling, were only "fair," [there was no time for grammar] and the order in the school was good."

*Second or Intermediate Division (Miss Greenlees).*

Reading was "fair ;" spelling "good," and the order was "good."

*First or Junior Division (Miss C. Spotton.)*

The reading and spelling, were both "good," and the order (for so large a Division), was also "good."

8. PHEBE STREET SCHOOL.

*Male Department, Third or Senior Division (Mr. S. Coyne).*

The spelling, writing, and arithmetic, were all "good," both reading, and grammar, "fair;" order and discipline "good."

*Second or Intermediate Division (Miss Jessie Rogers).*

Spelling and arithmetic were "good ;" reading was "fair," and the discipline "good."

*First or Junior Division (Miss Emma Fraser).*

Reading and spelling, were both "good ;" arithmetic was "fair," and the order "good."

*Female Department, Third or Senior Division*  
(Miss Churchill).

The reading, grammar, geography, and arithmetic, all

were "good ;" spelling was "fair," and the order of the school, to mark its special merit, was "*very good*."

*Second or Intermediate Division (Miss Olivia Dunn).*

The spelling and arithmetic, were "good ;" the reading "fair," and the order "good."

*First or Junior Division (Miss Eliza Thompson).*

The reading and spelling were "good ;" arithmetic was "fair," and order "good."

#### 9. CENTRE STREET AUXILIARY SCHOOL.

*Boys (Miss McBride).*

Reading was "fair ;" spelling "good," and the order "fair."

*Girls (Miss McGee).*

Reading and spelling were both only "fair," and the order was "indifferent."

With regard to the Centre Street School, your Committee report the opinion so many times expressed before, that the present School premises are in no respect suitable for the purposes intended, namely, increased school accommodation for the younger children domiciled at the northern extremity of the Ward of St. John : and your Committee take this opportunity of renewing the recommendation, that the present School-house should be given up, and a new building erected on the site already acquired, with as little delay as possible.

In conclusion, your Committee recommend to the con-



sideration of the Board the following particulars, which have suggested themselves to the Committee during their round of visitation to the Schools, viz :

1st. As regards the First or Junior Divisions : the rooms are far too small for the number of pupils present ; the ventilation, with one or two exceptions, is very imperfect, and most of the teachers appear to be overworked.

2nd. As regards the Second or Intermediate Divisions : the same are largely attended, the rooms in many instances totally inadequate to the proper accommodation of the pupils ; the ventilation, like the First Divisions, is very imperfect, and in some cases, additional teachers are required.

3rd. As regards the Third or Senior Divisions : in many of the Schools the Senior Divisions are working to a great disadvantage, the numbers are recruited from children of immature age, and whose proficiency does not fit them to enter upon the studies prescribed, as belonging to a Senior Division.

And lastly, The very juvenile character of a large majority of the children attending the Schools, would seem to make it advisable that some more liberal provision should be made for their health and training, by means of enlarged Class-rooms, improved ventilation, and a redistribution of teaching power in the Schools.

Respectfully submitted.

(Signed) JOHN BAXTER,  
*Chairman, Committee School Management.*

Toronto, March 20, 1867.



### 3. JOHN STREET SCHOOL AND THE MILITARY AUTHORITIES.

In consequence of the Local Government of Ontario requiring possession of the Parliament House and Public Offices, heretofore occupied by Troops, it became necessary to provide other suitable accommodation for H. M.'s Forces ; and an application was made to the Board early in May, 1867, for the use of John Street School premises for that purpose. The matter having been duly considered by the Committee on Sites and Buildings, (Dr. W. Ogden, Chairman,) a report was made to the Board, to the effect that, according to the duties and obligations imposed upon School Trustees by the Consolidated School Act for Upper Canada, the Board as a Corporation, could not, in the opinion of the Committee, apply any building or premises, *acquired for School purposes*, to any other object, say for example, the use of H. M.'s Troops, without violating their trust, and laying the Board open to legal consequences. That the Committee sympathized with H. M.'s Forces, in regard to the difficulty under which they were placed for want of present accommodation ; and, in common with their fellow citizens, would regret to see the Troops removed from Toronto ; but, at the same time, the Committee had no other alternative than to counsel the Board to respect its lawful obligations, and abstain from applying John Street School premises to any other than the particular purposes for which the same were acquired, and are held in trust by the Board.

In amendment to the recommendation of the Committee, it was moved by Mr. Baxter and seconded by Mr. Edwards,

*Resolved*—1st, “That, inasmuch as Her Majesty’s loyal subjects in this City would view, with the greatest regret, the removal of H.M.’s Forces from Toronto, destined under confederation to be the capital of the Province of Ontario, for want of necessary accommodation ; and as such removal (if unfortunately it does take place) would be a reproach on the character, and an injury to the welfare of the City, in the maintenance of which all the ratepayers are, individually and collectively, deeply interested.”

*Resolved*—2nd, “That, in view of the emergency thus existing, and to prevent so damaging a result as must ensue, if temporary accommodation for the Troops be not provided, it becomes the duty of this Board, even at the risk perhaps of overstepping the strict letter of the law, to use such means as may be in its power, calculated to meet the urgent requirements of the military authorities, and thus retain among us H. M.’s gallant 17th Regiment.”

*Resolved*—3rd, “That, therefore, the occupation of the John Street School premises, be accordingly granted to H. M.’s Troops for a limited period.”

And, *Resolved*, lastly, “That a Special Committee be appointed with full powers to arrange, and carry into effect with the military authorities, all necessary matters relating to said occupation.”

This amendment was put and lost, on a division ; and the Report of the Committee adopted, on a like division.

A communication having been received from the City

Clerk, with copy of the following resolution adopted by the Council (May 20th), viz :—

(*Copy.*)

*Resolved*—“That this Council has learned with regret, that the School Trustees have declined to allow the School House, on John Street, to be temporarily occupied by the military ; and express the hope that the Trustees will consider the matter, with a view, if possible, to a favourable decision, a hope in which, it is believed, the citizens at large participate :”

A special meeting of the Board was called for May 21st, to consider the same. Thereupon it was moved by Dr. Ross, and seconded by Mr. Boustead :—

*Resolved*—“That, owing to the urgency for quarters for the Troops, and the inability of the Corporation of the City thus far to find suitable accommodation for them, this Board does, hereby, cheerfully grant the use of the John Street School premises, to the military authorities for a limited period, and at a reasonable rent, provided every effort on the part of the Corporation to furnish quarters for the Troops shall have proved ineffectual ; and provided also that suitable accommodation can be obtained for the School children.”

At a subsequent meeting of the Board (May 30th) this resolution was adopted, on a division, and a Special Committee, consisting of the Chairman of the Board (Hon. John McMurrich), and the Chairman of the respective Committees on Finance (Dr. Ross), School Management (Mr.

Baxter), and Sites and Buildings (Dr. W. Ogden), was appointed to carry the same effect.

The Special Committee having placed itself in communication with the military authorities, the matter in question was negotiated during June and part of July. In the meantime the Committee had obtained, what was thought to be, suitable accommodation for the John Street School children elsewhere. The terms of military occupation having been mutually agreed upon, a communication was received from the Commissariat Department to say that the Commander of the Forces, having approved of leasing of John Street School, for the use of the several departments, displaced by the Local Government resuming occupation of the Parliament Buildings, a lease had been prepared by the military authorities, and was waiting to be executed by the proper authority on the part of the Board of Trustees. In reply to this communication, the Special Committee adopted the following resolution (which sufficiently explains itself,) and the same having been officially forwarded to A. C. G. Smith, with an intimation that the John Street School premises could not be hired by the military authorities, *for merely departmental purposes*, the question was thus brought to a close, and the School therefore not disturbed :—

(*Copy of Resolution.*)

“Whereas the Board of Trustees, in consenting to grant the use of John Street School to the military authorities, was solely influenced by the belief, in good faith, that the premises were *urgently* required for the temporary accommodation of Her Majesty’s *Troops* ; and that unless

some such accommodation was so provided, *the Troops* would be removed from this City,—in consequence of such belief having been founded upon the correspondence of the military authorities themselves, with the Board of Trustees, as well as with the City Council ; And, whereas, it now appears by a communication from A. C. G. Smith, July 24th, 1867, that the John Street School premises are only required for the convenience of “ *the several departments* displaced by the Local Government resuming occupation of the Parliament Buildings :”

*Resolved*, “That this Committee would not be justified in breaking up one of the City Public Schools for any such purpose as that indicated, by A. C. G. Smith ; and therefore decline to lease the John Street School premises to the military authorities accordingly.”

Toronto, July 31st, 1867.

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#### 4. DR. OGDEN'S MOTION ON RELIGIOUS INSTRUCTION IN THE CITY SCHOOLS.

Pursuant to notice given on April 17th, Dr. Ogden, seconded by Mr. Bain, moved at the Board, on the 16th of May :—

“That this Board, being desirous of affording all the facilities in its power for the religious instruction of the pupils attending the City Public Schools, in accordance with the Minute adopted by the Council of Public Instruction, April 22nd, 1857, in relation to the weekly

instruction by the Clergy of each persuasion, and believing that a misapprehension of the law on the subject exists—in view of the fact, that two Clergymen only, during the past several years, have availed themselves of its liberal provisions—does hereby cordially invite the Clergymen of this City to visit the Schools weekly, if possible, to supply religious instruction to the pupils of their respective persuasions.”

To which it was moved in amendment, by Dr. Ross, seconded by Mr. Boustead, and carried by the Board :

“ That this Board views with regret, that so few of the Clergymen in this City have availed themselves of the opportunity by law afforded them to visit the Public Schools, and administer religious instruction to the children.”

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#### 5. PERMISSION TO THE CHILDREN TO ATTEND A MEETING HELD BY THE SUNDAY SCHOOL TEACHERS' PROVINCIAL ASSOCIATION.

On October 3rd, it was moved at the Board by Mr. Boustead, seconded by Mr. Coatsworth, and carried :—

“ That the children of the City Schools have a half-holiday on Thursday, the 10th October, for the purpose of allowing them to attend the mass meeting of Sunday School teachers and children, which, it is expected, will be held on that day.”



# 6. RESOLUTION OF RESPECT TO THE MEMORY OF THE LATE JESSE KETCHUM, ESQ.

On the 7th of November, it was moved by Mr. Baxter, seconded by Mr. Spence, and carried unanimously :

“That this Board desire to record their sense of the thoughtful benevolence of the late Jesse Ketchum, Esq., which prompted him, for many successive years, to distribute, with his own hand, or by his several agents, numerous and valuable Bibles, Testaments, and other religious and interesting books, to the pupils of the several Common Schools of this City ; and further induced him to provide for the perpetuation of the like bounty, through all future time. And, That this Board, considering Mr. Ketchum as a public benefactor, express hereby their deep sense of the loss that has been sustained through his decease, not only by his bereaved widow and family, but also by his numerous beneficiaries, both in this City, where he long resided, and in the City of Buffalo, in which he finished his useful and honourable course.”

A further resolution provided, that a copy of the above be transmitted to the widow and family of the much-lamented deceased:

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In closing this Report of the state and working of the Toronto Public Schools during another year, I cannot but express the hope, that, comparatively prosperous as they have evidently been in the year 1867, every future year



may witness their improvement, as adapted to furnish the youth of our City with facilities for obtaining the unspeakable benefit of a sound, useful, English education.

Respectfully submitted.

JAMES PORTER,  
*Local Superintendent.*

OFFICE OF LOCAL SUPERINTENDENT  
OF PUBLIC SCHOOLS,

Toronto, January, 1868.

Submitted to the Board, January 16th, 1868, and referred to the Committee on School Management. Reported on by said Committee on February 5th, and ordered by the Board to be printed for the information of the rate-payers.

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## APPENDIX I.

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TABLE A.

SCHOOLS.	NAME OF TEACHER.	CERTIFICATE HELD.				
		Provincial.			Co. Board	
		Class 1.	Class 2.	Registered No.	Class 1.	Class 2.
Palace Street . . . . .	Martin Gill . . . . .				1 A	
	Miss Jemima Armstrong . . . . .				1 C	
	Miss Hannah Wilkinson . . . . .				1 C	
George Street . . . . .	James F. Jeffers . . . . .				1 A	
	Miss S. B. Quinn . . . . .	1		232		
	Miss Susan Hamilton . . . . .		2 A	399		
	Miss A. L. Armstrong . . . . .		2 A	1218		
	Miss Catharine Scarlett . . . . .		2 B	1139		
	Miss Amelia Henning . . . . .	1 B		1682		
The Park . . . . .	William Anderson . . . . .				1 A	
	Miss M. J. Keown . . . . .				1 B	
	Miss Boddy . . . . .	1 A		1578		
	Miss M. Buik . . . . .	1 A		1676		
	Miss M. A. Anker . . . . .	1 B		1969		
Victoria Street . . . . .	William Spotton . . . . .				1 C	
	Miss G. Round . . . . .				1 B	
	Miss M. A. Kennedy . . . . .				1 B	
	Miss E. Kennedy . . . . .		2	340		
	Miss A. M. O'Flaherty . . . . .	1 B		1683		
	Miss M. Robinson . . . . .	1 B		930		
Louisa Street . . . . .	Henry Browne . . . . .				1 A	
	Robert McCausland . . . . .				1 A	
	Miss J. S. Morrison . . . . .				1 B	
	Miss Margaret Greenlees . . . . .	1 A		1589		
	Miss Agnes Hall . . . . .		2 B	1134		
	Miss Charlotte Spotton . . . . .	1 B		2157		
Centre Street . . . . .	Miss S. McBride . . . . .				1 B	
	Miss P. S. McGee . . . . .	1 C		932		
John Street . . . . .	Samuel McAllister . . . . .				1 A	
	Mrs. Patterson . . . . .	1 A		1293		
	Miss Kelloch . . . . .	1 C		1116		
	Miss S. J. Hamilton . . . . .	1 B		1795		
	Miss Margaret Elliott . . . . .	1 A		2154		
Phoebe Street . . . . .	Samuel Coyne . . . . .				1 A	
	Miss C. M. Churchill . . . . .	1 B		364		
	Miss Olivia H. Dunn . . . . .	1 A		2245		
	Miss Jessie Rogers . . . . .	1 B		1684		
	Miss Emma Fraser . . . . .				1 B	
	Miss Eliza Thompson . . . . .				1 C	
Givins Street . . . . .	James Anderson . . . . .				1 C	
	Miss Rebecca Thompson . . . . .		2 A	658		
Total . . . . .						

## RESPECTING TEACHERS.

ORIGINAL APPOINTMENT.	Rate of Salary per annum.	RELIGIOUS DENOMINATION.	REMARKS.
Nov. 1, 1859	\$550	Church of England	Trained by Ch. Ed. Society, Ireland.
1857	320	Methodist.	Trained at Prov. Normal School.
Jan. 1, 1866	200	Methodist.	" "
Sep. 1, 1867	700	Methodist.	
Jan. 1, 1863	400	Methodist.	
1858	250	Presbyterian.	
July 1, 1861	250	Methodist.	
June 1, 1863	200	Church of England	
Jan. 1, 1863	200	Methodist.	
1857	700	Methodist.	
1852	320	Church of England	Trained at Prov. Normal School.
Jan. 1, 1865	250	Church of England	
May 21, 1865	200	Presbyterian.	
July 1, 1865	200	Congregational.	
1856	700	Church of England	
1856	400	Church of England	Trained in Training School, London.
1853	250	Methodist.	
1855	250	Methodist.	
Jan. 1, 1864	200	Baptist.	
Feb. 1, 1865	200	Presbyterian.	
Jan. 1, 1861	700	Brethren.	
Jan. 1, 1864	500	Methodist.	Trained at Prov. Normal School.
Dec. 1, 1861	400	Church of England	
Dec. 1, 1864	250	Presbyterian.	
July 1, 1861	250	Presbyterian.	
April 1866	200	Church of England	
Nov. 1, 1863	250	Congregational.	Trained at Prov. Normal School.
July 1, 1862	250	Methodist.	
Nov. 1, 1859	700	Church of England	
Feb. 1, 1863	320	Presbyterian.	
July 1, 1861	250	Baptist.	
Jan. 1, 1866	200	Church of England	
Oct. 1866	200	Presbyterian.	
1850	700	Church of England	
1858	400	Baptist.	
Jan. 1, 1864	250	Church of England	
Jan. 1, 1865	250	Presbyterian.	
June 1, 1866	200	Methodist.	
May 1, 1866	200	Methodist.	Trained at Prov. Normal School.
June 1, 1866	550	Presbyterian.	
Oct. 1, 1859	320	Church of England	
.....	\$14,080		

TABLE B.

*Number of Pupils entered on the Registers of the several Schools, during the year 1867.*

NAME OF SCHOOL,	Males.	Females.	Total.
Palace Street .....	199	174	373
George " .....	456	397	853
The Park .....	300	246	546
Victoria Street .....	401	394	795
Louisa " .....	524	515	1039
Centre " .....	121	134	255
John " .....	375	321	696
Phæbe " .....	387	398	785
Givins " .....	150	119	269
Total in all the Schools.....	2913	2698	5611

TABLE C.

*Analysis of the Attendance at the several Schools.*

NAME OF SCHOOL.	Less than 20 Days.		From 20 to 50		From 50 to 100.		From 100 to 150		From 150 to 200		From 200 to whole year.		Combined Totals.
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	
Palace Street .....	22	19	44	23	39	41	37	45	26	27	31	19	373
George " .....	43	26	72	72	107	87	86	76	76	74	62	62	853
The Park .....	18	43	56	43	86	60	59	39	50	42	31	19	546
Victoria Street .....	46	42	71	57	89	58	72	104	82	92	41	41	795
Louisa " .....	52	74	55	86	127	121	88	95	107	76	95	63	1039
Centre " .....	19	27	16	19	37	40	23	17	14	22	12	9	255
John " .....	40	47	57	52	97	96	75	53	60	38	46	35	696
Phæbe " .....	55	40	77	58	84	88	73	100	57	70	41	42	785
Givins " .....	20	13	23	17	35	35	38	27	19	19	15	8	269
	315	331	471	427	701	626	551	556	491	460	384	298	5611
Totals in all the Schools.	646		898		1327		1107		951		682		5611



TABLE D.

*Average Registered Monthly Attendance, and Average of Average Monthly Attendance.*

1867.	REGISTERED.			AVERAGE.		
	Males.	Females.	Total.	Males.	Females.	Total.
January .....	1677	1429	3106	1279	1035	2314
February .....	1741	1488	3029	1417	1177	2594
March .....	1767	1568	3335	1407	1186	2593
April .....	1791	1597	3388	1413	1242	2655
May .....	1859	1718	3577	1436	1266	2702
June .....	1856	1692	3548	1456	1278	2734
July .....	1695	1557	3252	1290	1132	2422
September .....	1802	1731	3533	1466	1347	2813
October .....	1785	1734	3519	1426	1351	2777
November .....	1769	1642	3411	1416	1268	2684
December .....	1643	1471	3114	1320	1158	2478
Divided by 11 months	19385	17627	37012	15326	13440	28766
	1762 $\frac{3}{11}$	1602 $\frac{5}{11}$	3364 $\frac{8}{11}$	1393 $\frac{3}{11}$	1221 $\frac{9}{11}$	2615 $\frac{1}{11}$

TABLE E.

*Average Monthly Attendance in the respective Divisions of the several City Public Schools; namely, First or Junior, Second or Intermediate, and Third or Senior, both Male and Female.*

## JANUARY.

*Average No. of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	35	63	..	89	23	44	..	67	160
George " .....	92	62	50	201	88	55	48	191	395
The Park .....	54	46	45	145	41	41	..	82	227
Victoria Street .....	76	47	46	169	58	55	45	158	327
Louisa " .....	107	87	60	254	79	65	55	199	453
Centre " .....	48	..	..	48	46	..	..	46	94
John " .....	59	46	47	152	53	64	..	118	270
Phœbe " .....	63	41	45	149	63	31	41	135	284
Givins " .....	28	32	..	60	14	25	..	39	99
Totals .....	562	424	293	1279	466	380	189	1035	2314
January, 1866 .....	516	361	273	1150	398	348	180	926	2076
Differences: all being in favour of 1867 .....	46	+63	+20	=129	68	+32	+9	=109	238

## FEBRUARY.

*Average No. of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	38	72	...	110	29	52	...	81	191
George " .....	105	66	55	226	92	56	52	200	426
The Park .....	57	49	49	155	53	45	...	98	253
Victoria Street .....	84	49	52	185	65	61	50	176	316
Louisa " .....	121	94	63	278	92	67	63	222	500
Centre " .....	58	...	...	58	57	...	...	57	115
John " .....	65	54	49	168	63	71	...	134	302
Phoebe " .....	73	46	47	166	81	39	43	163	329
Givins " .....	35	36	...	71	16	30	...	46	117
Totals .....	636	466	315	1417	584	421	208	1177	2594
February, 1866 ... ..	593	381	286	1260	448	380	196	1024	2284
Differences; all in favour of } 1867.....	43	+85	+29	=157	100	+41	+12	=153	310

## MARCH.

*Average No. of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	39	67	.....	106	26	51	....	77	183
George " .....	102	65	51	218	93	60	46	199	417
The Park.....	62	47	47	156	52	42	....	94	250
Victoria Street .....	92	48	49	189	71	61	47	179	368
Louisa " .....	121	96	62	279	100	69	57	226	505
Centre " .....	57	....	.....	57	54	.....	.....	54	111
John " .....	69	53	46	168	66	71	.....	137	305
Phoebe " .....	71	46	46	163	92	41	43	176	339
Givins " .....	37	34	.....	71	17	27	.....	44	115
Totals .....	650	456	301	1407	571	422	193	1186	2593
March, 1866 .....	625	390	283	1298	520	394	195	1109	2407
Differences; all the totals } being in favour of 1867. }	25	+66	+18	=109	51	+28	-2	=77	186

## APRIL.

*Average No. of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	37	63	.....	100	30	48	.....	78	178
George " .....	110	67	44	221	102	54	55	211	432
The Park.....	70	46	43	159	63	43	.....	106	265
Victoria Street .....	98	48	45	191	79	61	50	190	381
Louisa " .....	127	96	63	286	110	72	49	231	517
Centre " .....	56	.....	.....	56	46	.....	.....	46	102
John " .....	75	50	48	173	74	70	.....	144	317
Phoebe " .....	79	48	40	167	102	42	44	188	355
Givins " .....	30	30	.....	60	22	26	....	48	108
Totals .....	682	448	283	1413	628	416	198	1242	2655
April, 1866 .....	649	386	269	1304	616	379	192	1187	2491
Differences; all in favour of 1867. }	33	+62	+14	=109	12	+37	+6	=55	164

## MAY.

*Average No. of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	36	59	...	95	28	47	...	75	170
George " .....	105	67	51	223	99	60	55	214	437
The Park.....	75	46	48	169	61	45	...	109	278
Victoria Street .....	98	49	47	194	87	62	51	200	394
Louisa " .....	130	94	63	287	118	66	51	235	522
Centre " .....	60	...	...	60	48	...	...	46	108
John " .....	69	46	54	169	79	65	...	144	313
Phoebe " .....	80	48	50	178	94	47	47	188	366
Givins " .....	33	28	...	61	28	25	...	53	114
Totals .....	686	437	313	1436	645	417	204	1266	2702
May, 1866 .....	648	381	252	1280	617	357	178	1152	2432
Differences ; all in favour of 1867..... }	38	+56	+62	=156	28	+60	+26	=114	270

## JUNE.

*Average No. of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	37	58	...	95	34	49	...	83	178
George " .....	108	65	49	222	108	56	49	213	435
The Park.....	77	47	44	168	71	41	...	112	280
Victoria Street .....	102	49	47	198	85	58	49	192	390
Louisa " .....	134	90	61	285	114	66	48	228	513
Centre " .....	53	...	...	53	50	...	...	50	103
John " .....	76	45	50	171	74	61	...	135	306
Phœbe " .....	91	50	47	188	116	42	47	205	393
Givins " .....	43	33	...	76	35	25	...	60	136
Totals .....	721	437	298	1456	687	398	193	1278	2734
June, 1866 .....	650	362	234	1246	620	340	164	1124	2370
Differences ; all in favour of } 1867 .....	71	+75	+64	=210	67	+58	+29	=154	364

## JULY.

*Average No. of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	30	50	.....	80	28	40	.....	68	148
George " .....	91	55	43	189	85	50	44	179	368
The Park.....	66	45	39	150	59	38	.....	97	247
Victoria Street .....	91	43	42	176	60	51	44	155	331
Louisa " .....	120	84	56	260	108	59	45	212	472
Centre " .....	43	.....	.....	43	51	.....	.....	51	94
John " .....	75	40	46	161	69	57	.....	126	287
Phœbe " .....	85	45	42	172	107	34	46	187	359
Givins " .....	32	27	.....	59	34	23	.....	57	116
Totals .....	638	389	268	1290	601	352	179	1132	2422
July, 1866.....	613	344	204	1161	599	329	159	1087	2248
Differences ; all in favour } of 1867. ....	20	+45	+64	=129	2	+23	+20	=45	174

## SEPTEMBER.

*Average No. of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	33	60	.....	93	37	55	.....	92	185
George " .....	108	63	50	221	101	54	52	207	428
The Park.....	71	39	44	154	64	55	.....	119	273
Victoria Street .....	92	43	54	189	78	53	46	177	366
Louisa " .....	143	98	64	305	129	72	60	261	566
Centre " .....	46	.....	.....	46	56	.....	.....	56	102
John " .....	93	51	56	200	85	70	.....	155	355
Phoebe " .....	87	46	54	187	130	42	47	220	407
Givins " .....	37	34	.....	71	34	26	.....	60	131
Totals .....	710	434	322	1466	714	428	205	1347	2813
September, 1866 .....	646	414	291	1351	661	424	204	1289	2640
Differences; all in favour of 1867 .....	64	+20	+31	+115	53	+4	+1	=58	173

## OCTOBER.

*Average No. of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	32	57	.....	87	37	54	.....	91	178
George " .....	113	61	50	229	104	51	53	208	437
The Park.....	66	37	43	146	64	53	.....	117	263
Victoria Street .....	96	43	47	186	80	54	44	178	364
Louisa " .....	144	96	59	299	124	69	58	251	550
Centre " .....	52	.....	.....	52	58	.....	.....	58	110
John " .....	95	48	53	196	92	74	.....	166	362
Phoebe " .....	78	41	45	164	112	51	59	222	386
Givins " .....	34	33	.....	67	37	23	.....	60	127
Totals .....	710	419	297	1426	708	429	214	1351	2777
October, 1866. ....	668	396	273	1337	662	412	198	1272	2609
Differences; the totals being all in favour of 1867 .....	42	+23	+24	=89	46	+17	+16	=79	168

## NOVEMBER.

*Average No of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	36	54	.....	90	39	52	.....	91	181
George " .....	113	67	49	229	94	46	54	194	423
The Park.....	72	35	42	149	60	46	.....	106	255
Victoria Street .....	92	47	54	193	69	46	47	162	355
Louisa " .....	131	91	62	284	116	63	56	235	519
Centre " .....	55	.....	.....	55	61	.....	.....	61	116
John " .....	86	48	49	183	80	68	.....	148	331
Phœbe " .....	76	38	44	158	109	49	53	211	369
Givins " .....	39	36	.....	75	38	22	.....	60	135
Totals .....	700	416	300	1416	666	392	210	1268	2684
November, 1866 .....	619	393	285	1297	585	399	191	1175	2472
Differences; the totals being } all in favour of 1867 .....	81	+23	+15	=119	81	-7	+19	=93	212

## DECEMBER.

*Average No. of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	34	55	...	89	35	56	...	91	180
George " .....	94	65	47	206	79	47	53	179	385
The Park.....	62	33	38	133	51	40	..	91	224
Victoria Street .....	84	49	54	187	67	45	47	159	346
Louisa " .....	118	90	61	269	95	64	52	211	480
Centre " .....	51	...	...	51	54	...	...	54	105
John " .....	74	49	49	172	71	69	...	140	312
Phœbe " .....	68	39	42	149	88	46	51	185	334
Givins " .....	32	32	...	64	27	21	...	48	112
Totals .....	617	412	291	1320	567	388	203	1158	2478
December, 1866.....	585	390	286	1262	515	391	194	1100	2361
Differences; the totals being } in favour of 1867 .....	32	+22	+5	=59	52	-8	+9	=58	171



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TABLE F.

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## NUMBER OF PUPILS INSTRUCTED IN THE FOLLOWING SUBJECTS :

NAME OF SCHOOL.	First Book.	Second Book.	Third Book.	Fourth Book.	Fifth Book.	Arithmetic.	Grammar.	General Geography.	Canadian Geography.	History.	Writing.	Book-keeping.	Mensuration.	Algebra.	Geometry.	Natural Philosophy.	Vocal Music.	Linear Drawing.	Needle Work.	Other Subjects.
PALACE STREET :																				
Males.....	67	28	49	22	33	109	104	199	55	104	132	26	13	13	15	33	....	55	....	....
Females.....	61	44	30	16	23	113	69	174	19	69	93	....	....	....	....	....	....	....	174	....
Total .....	128	72	79	38	56	312	173	373	74	173	225	26	13	13	15	33	....	55	174	....
GEORGE STREET :																				
Males.....	135	103	118	56	44	456	176	456	100	176	218	8	14	14	14	....	218	100	....	....
Females.....	110	108	93	60	26	397	197	397	26	118	179	....	....	....	....	....	....	....	....	....
Total .....	245	211	211	116	70	853	373	853	126	294	397	8	14	14	14	....	218	100	....	....
THE PARK :																				
Males.....	68	62	83	56	31	238	170	300	170	111	238	7	10	9	9	....	83	....	60	....
Females.....	71	40	83	28	24	200	52	246	24	52	175	....	....	....	....	....	....	....	....	....
Total .....	139	102	166	8	55	438	222	546	194	163	413	7	10	9	9	....	83	....	60	....



TABLE G.—*School Libraries.*

NAME OF SCHOOL.	NO. OF VOLS. IN LIBRARY.			NO. TAKEN OUT DURING YEAR.		
	DEPARTMENT.		Total.	DEPARTMENT.		Total.
	Males.	Females.		Males.	Females.	
Palace Street .....	130	.....	130	.....	.....	.....
George " .....	133	136	269	250	270	520
The Park .....	120	120	240	.....	.....	.....
Victoria Street .....	160	153	313	.....	187	187
Louisa " .....	254	103	357	1243	67	1310
John " .....	165	49	165	120	.....	120
Phoebe " .....	180	.....	229	224	.....	224
Givins " .....	144	.....	144	334	187	521
Totals .. .....	1286	561	1847	2171	711	2882

N.B.—The Palace Street and Givins Street School Libraries, though kept in the Rooms occupied by the Male Departments of these Schools, are accessible to the Pupils of both the Male and Female Departments. The Centre Street School, consisting of only Junior Pupils, required no Library.

TABLE H.—*Comparative Statement of the City Schools, under specific Headings, from 1844 to 1867, both inclusive.*

Year.	City Population.	Average Registered Attendance.	Average Daily Attendance.	No. of Teachers.	Average Number of Pupils to each Teacher.	Total Cost of Maintaining the Schools.	Cost per Child per ann. on basis of Registered Attendance.	Cost per Child per ann. on basis of average daily Attendance.
1844	18500	.....	1194	12	100	4½ months £1773	.....	\$5 00
1845	19706	.....	1108	12	92	12 " 1921	.....	7 00
1846	20565	.....	1212	15	81	12 " 2011	.....	6 60
1847	21784	.....	1265	13	97	12 " 1871	.....	6 00
1848	23503	....	1431	13	110	6 " 917	.....	5 50
1849	24126	.....	1325	13	102	6 " 917	.....	5 08
1850	25766	.....	1259	15	91	12 " 1998	.....	6 30
1851	30763	1843	1366	16	85	12 " 2406	\$5 80	7 20
1852	35000	1872	1346	16	84	12 " 2558	5 40	7 40
1853	40000	1886	1402	20	70	12 " 3215	7 00	9 00
1854	41500	1971	1459	21	69	12 " 4176	8 50	11 40
1855	42500	2066	1570	31	50	12 " 5218	10 00	13 00
1856	43250	2318	1747	32	55	12 " 5642	10 00	12 80
1857	45000	2480	1863	36	52	12 " 6054	10 00	13 00
1858	47500	2522	1987	36	55	12 " 6599	9 69	12 50
1859	45000	2742	2150	38	56	12 " 6303	9 20	11 73
1860	45000	2846	2260	38	59	12 " 6511	9 15	11 52
1861	44743	2800	2180	38	57	12 " 6410	9 16	11 75
1862	45000	2825	2183	38	57	12 " 6261	8 94	11 48
1863	47500	3000	2287	38	60	12 " 6409	8 54	11 21
1864	47500	3121	2400	39	61	12 " 6546	8 39	10 91
1865	47500	3248	2251	40	56	12 " 6612	8 11	11 75
1866	47500	3139	2399	41	58	12 " 6887	8 52	11 17
1867	49000	3364	2609	41	64	12 " 6725	7 99	10 31

## APPENDIX II.

### A.

*Examination Papers at the Combined Examination, Monday,  
July 22nd, 1867.*

In the First, or Junior, and in the Second, or Intermediate, Division, the examination was entirely oral; with the exception of one paper, namely, that on Arithmetic, in the Second, or Intermediate Division.

In the Third, or Senior, Division, the examination was conducted altogether in Writing; Reading, of course, excepted.

### ARITHMETIC.

#### SECOND DIVISION.

	<i>Values.</i>
1. Express three millions thirty-five thousand six hundred and ninety-six, both in Arabic and Roman characters. For what purpose is 0 used in the former notation? .....	15
2. What is subtraction? and what is meant by "subtrahend," "minuend," and "remainder?" .....	10
3. The subtrahend is 39160, and the remainder is 4971,—what is the minuend?.....	5
4. If 316594 be multiplied by 705, and the product divided by 967, what is the quotient?.....	10
5. What is meant by a prime number, and what by a composite? ..	5
6. Reduce \$1674.23 to pounds, shillings, and pence.....	10
7. In 61479867 square inches, how many acres, roods, &c?.....	15
8. Multiply 6cwt. 1qr. 17lbs. 4oz. 7drs. by 982 .....	15
9. Divide \$749.60 among A, B, and C, so that A shall have as much as B and C together, and B and C equal shares. What is the share of each? .....	15
	100

## ARITHMETIC.

## THIRD DIVISION.

*Values.*

1. A wished to exchange 297 yards of cloth at £1 7s. 4½d. per yard, with B for flour at \$3.17 per barrel;—how many barrels of flour should he receive? ..... 15
2. Reduce to an equivalent simple fraction  $3\frac{2}{7}$  of  $7\frac{3}{4}$  of  $9\frac{2}{7}$  of  $\frac{11}{13}$  of  $\frac{1}{2}\frac{6}{3}$  of  $\frac{1}{2}\frac{1}{5}$ ..... 10
3. Reduce  $\frac{41}{7}$  of  $\frac{6}{33\frac{3}{4}}$  of  $\frac{1}{2}$  of  $\frac{7}{9}$  of a farthing to the fraction of a pound ..... 15
4. If 7.3 acres of land are trenched by 23 men in 27.9 days, working 11.4 hours per day, how many acres of land may be trenched by 48 men in 16.5 days, when they work 9.4 hours per day?..... 20
5. Define Ratio, Simple Proportion, and Compound Proportion. 10
6. When Montreal Bank stock is selling at a premium of  $13\frac{1}{2}$  per cent., how much should I get for \$11120? ..... 15
7. A commenced business with a capital of \$10,000, and at the end of 7 months B enters into partnership with him, and brings in a capital of \$7,000, at which time A withdraws \$4,000 of his stock. At the end of the year they have gained \$3,000;—what portion of this should each receive? 15

---

 100



## DEFINITIONS AND DERIVATIONS.

## THIRD DIVISION.

I. Give the definition and derivation of the following words :

	<i>Values.</i>
1. Collision .....	5
2. Apparatus .....	5
3. Individual .....	5
4. Patiently .....	5
5. Prevent .....	5
6. Oblige .....	5
7. Spectacles.....	5
8. Impartiality.....	5
9. Precision .....	5
10. Petrified .....	5

II. Define the following words :

Contaminate, Deleterious, Ramifications, Maturity, Plastic, Reservoir, Elastic.....	15
---	----

III. Whence are the following words derived ?

Succinct, View, Manuscript, Subjugate .....	15
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IV. Distinguish between Inventions and Discoveries ; Precedents and Precedence ; Principles and Principals ; Elation and Elevation. ....

20

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 100

## GRAMMAR.

## THIRD DIVISION.

	<i>Values.</i>
1. Name the parts of speech, giving an example of each .....	5
2. Decline the following nouns throughout : Child, Brother, Lady, Woman.....	10
3. Mention the different classes of pronouns, with examples.....	10
4. Parse the following sentence : They wore necklaces of stone beads or of cockle-shells, rubbed down until they were reduced nearly to rings .....	20
5. Conjugate the verbs, Sing, Buy, Teach, Put, Search, Lie.....	10
6. Write in simple prose— “ O Father, Thou always seek'st To glorify thy Son ; I always thee, As is most just : this I my glory account, My exaltation, and my whole delight, That thou, in me well pleased, declarest thy will Fulfilled, <i>which</i> to fulfil <i>is</i> all my bliss. Sceptre and throne, Thy giving, I assume, And gladlier shall resign.”	
1. In what case is <i>which</i> ? Apply the rule.	
2. What is the subject of <i>is</i> ? .....	20
7. (England's Oak). But <i>prouder</i> yet its glories shine When (in a nobler form, It floats upon the heaving brine, And braves the bursting storm ; Or when), to aid the work of love <i>To</i> some benighted clime It bears glad tidings <i>from above</i> , <i>Of</i> gospel-truths sublime.	
Analyze the preceding sentence, omitting the words in paren- thesis : parse the words in italics .....	25
	100

## GEOGRAPHY.

## THIRD DIVISION.

	<i>Values.</i>
1. To what race do the inhabitants of Europe belong ? ... ..	10
2. Which is the largest river of Europe ?.....	5
3. Describe the form of Government of Great Britain. ....	10
4. Define the geographical position of Carlisle, Bradford, Cheltenham, Southwark, Salisbury, Manchester, Birmingham, and Hastings .....	20
5. Mention the lakes of Switzerland .....	10
6. Describe the chief mountain ranges of Scotland. ....	15
7. Give a brief account of the principal cities of Spain.....	20
8. Name the principal rivers, lakes, gulfs or bays, and straits of British America .....	10
	<hr/> 100

## HISTORY.

## THIRD DIVISION.

	<i>Values.</i>
1. Give a brief account of the Crusades .....	10
2. Sketch briefly the life of Mahomet .....	10
3. Give a brief sketch of the Roman Emperors, from Augustus to Nero, inclusive .....	10
4. Mention the most important events of the reign of Justinian. ....	10
5. Mention some remarkable occurrences of the nineteenth century, affecting the intellectual and moral elevation of mankind .....	10
6. State the circumstances of the death of Brock ; the battle of Chrysler's Farm ; and the termination of the campaign of 1813. ....	10
7. Mention the principal events in the history of Upper Canada from 1819 to 1829.....	15
8. What eminent writers lived during the reign of Queen Anne ?	10
9. Sketch very briefly the battles that occurred during George II's. reign .....	15
	<hr/> 100

## MENSURATION.

## THIRD DIVISION.

	<i>Values.</i>
1. What is the area of an isosceles triangle whose base is 20, and each of its equal sides 15 ? .....	15
2. The roof of a house, the side walls of which are the same height, forms a right angle at the top, the length of one rafter being 10 feet, and its opposite one 14 feet,—what is the breadth of the house ?.....	15
3. Required the length of a cord fastened to a stake at one end and to a cow's horns at the other, so as to allow her to feed on an acre of grass and no more ?.....	20
4. If the area of a circle be 100, what is the area of the inscribed square ? .....	20
5. What is the area of a sector whose arc contains 18 degrees, the radius being 3 feet ?.....	15
6. What cost the roofing of a house at 11s. per square, the length within the walls being 50 feet 9 inches, and the breadth 30 feet, the roof being of a true pitch ? .....	15
	<hr/> 100

## ALGEBRA.

## THIRD DIVISION.

	<i>Values.</i>
1. Find the value of $2\sqrt{d-b} + 3\sqrt{3d+2c-1} + 4\sqrt{a+b+2c+d}$ when $a=0$ $b=2$ $c=4$ and $d=6$ .	10
2. Reduce to its simplest form $1 - \{ 1 - (1 - 4x) \} + \{ 2x - (3 - 5x) \} - \{ 2 - (-4 + 5x) \}$ .....	15
3. Divide $x^6 - 2x^3 + 1$ by $x^2 - 2x + 1$ . .....	10
4. Resolve into elementary factors $x^3 + y^3 + 3xy(x+y);$ $m^3 - n^3 - m(m^2 - n^2) + n(m - n)^2$ .....	20
5. Find the value of $x$ in the equation $\frac{3}{4}(a - 2x) - \frac{2}{3}(2a - x) + \frac{1}{8}(x - a) = \frac{1}{3}\frac{5}{2}(a + x)$ .....	20
6. A starts upon a walk at the rate of 4 miles an hour, and after 15 minutes, B starts at the rate of $4\frac{3}{4}$ miles an hour; when and where will he overtake A.....	25
	<hr/> 100

## EUCLID—BOOKS I. AND II.

## THIRD DIVISION.

*Values.*

1. The angles at the base of an isosceles triangle are equal to one another ; and, if the equal side produced, the angles upon the other side of the base shall be equal .....	15
2. The greater side of every triangle is opposite to the greater angle .....	10
3. To divide a given straight line into two parts, so that the rectangle contained by the whole and one of the parts shall be equal to the square of the other part .....	25
4. In every triangle, the square of the side subtending any of the acute angles is less than the squares of the sides containing that angle, by twice the rectangle contained by either of these sides, and the straight line intercepted between the perpendicular (let fall upon it from the opposite angle) and the acute angle.....	25
5. From two given points on the same side of a given line, draw two lines which shall meet in that line and make equal angles with it .....	25
	<hr/> 100

## B.

*Lists of Pupils recommended by the Examiners to receive Honours, as the result of the Combined Examination, held on the 16th of July, 1867, arranged in the order of merit.*

## I. SCHOLARSHIPS (MALES).

All of Third (Senior) Divisions.

1. James Watt .....	Louisa Street
2. Robert Beyer .....	George do
3. John Marshall.....	George do
4. John Alexander.....	John do
5. James Ryrie .....	The Park
6. Christopher Sheppard.....	Louisa Street
7. Francis A. Bowden .....	The Park

## CERTIFICATES OF HONOUR.

8. William Spotton.....	Victoria Street
9. John Kane .....	The Park
10. William Purdom .....	John Street

## II. PRIZES (FEMALES).

All of Third (Senior) Divisions, except No. 4.

1. Augusta Roddy.....	George Street
2. Eliza Wilson.....	George do
3. Clara Ann Skaith.....	Victoria do
4. Georgina J. Stokes (Second Division).....	John do
5. Elizabeth White .....	Phœbe do
6. Mary Fairecloth.....	George do
7. Jane A. Cruise.....	Louisa do

## CERTIFICATE OF HONOUR.

8. Sarah Johnston .....	Phœbe Street
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## III. THE PARK AND JOHN STREET (FEMALES).

Second (Senior) Division Pupils. Prizes for Third Division work.

1. Jane Berry .....	John Street
2. Susan V. Jackson.....	The Park



## IV. PALACE AND GIVINS STREETS (MALES).

Second (Senior) Division Pupils. Prize for Third Division work.

1. William J. Cassidy ..... Palace Street

## V. PALACE AND GIVINS STREETS (FEMALES).

Second (Senior) Divisions.

## PRIZES.

1. Agnes Brown ..... Givins Street  
 2. Martha Lane..... Palace do  
 3. Janet Lumsden..... Palace do

## VI. SECOND (INTERMEDIATE) DIVISIONS.

## PRIZES.

1. Emma Hastings ..... George Street  
 2. Samuel Reeves ..... Phæbe do  
 3. Thomas Dexter..... The Park  
 4. Isabella McDougall ..... Victoria do  
 5. William Sturrock..... Louisa do  
 6. Elizabeth Threlkeld..... Victoria do  
 Equals, 7 & 8. { John Lewis..... George do  
                       { Samuel Flack..... George do

## CERTIFICATES OF HONOUR.

9. Annie Damer..... George Street  
 10. Kate Robinson ..... Phæbe do  
 11. John Milne..... Victoria do  
 12. Thomas Greer..... The Park

## VII. FIRST (JUNIOR) DIVISIONS.

## PRIZES.

- Equals, 1 & 2. { Paul Zala ..... George Street  
                       { Clara Lugsdin ..... George do  
 3. Mary Rusk..... Victoria do  
 4. Florence Large ..... Phæbe do  
 Equals, { Janet Carlyle..... George do  
       5, 6, 7, 8. { Flora Roome..... Victoria do  
                       { Fanny McKay ..... Louisa do  
                       { Louisa Currie..... Louisa do

	9.	George Collins .....	Centre	do
Equals,	{	Matilda Walker.....	Victoria	do
10 & 11.		Samuel Harris .....	The Park	

#### CERTIFICATES OF HONOUR.

Equals,	{	William Walker .....	George Street	
12, 13, 14.		Emma Morley .....	George	do
		Carrie Robinson.....	Phoebe	do
	15.	Robert Townley.....	Centre	do
	16.	Thomas Rennilson.....	Louisa	do

#### VIII. THE PARK AND JOHN STREET (JUNIOR).

##### PRIZES.

	1.	Mary Ann Bolton.....	John Street	
Equals, 2 & 3.	{	Agnes R. Dow .....	The Park	
		Fanny Steven.....	John Street	

#### IX. PALACE AND GIVINS STREETS (JUNIOR).

##### PRIZES.

	1.	Matilda Jackman .....	Palace Street	
Equals, 2 & 3.	{	Elizabeth Ann Smith ...	Givins	do
		Elizabeth Stone.....	Palace	do
	4.	Francis S. Duggan.....	Givins	do
	5.	Annie Montgomery .....	Givins	do

## C.

*Summary of Certificates of Honour for Regularity and Punctuality of Attendance, &c., granted to Pupils in the several Public Schools at the Summer Examination.*

NAME OF SCHOOL.	Males.	Females.	Total.
Palace Street .....	16	5	21
George " .....	16	29	45
The Park .....	15	8	23
Victoria Street.....	7	23	30
Louisa " .....	45	31	76
Centre " .....	3	0	3
John " .....	14	17	31
Phoebe " .....	12	12	24
Givius " .....	13	9	22
Total .....	141	134	275

## D.

*Summary of Certificates of Honour for Regularity and Punctuality of Attendance, &c., granted to Pupils in the several Public Schools, at the Winter Examination.*

NAME OF SCHOOL.	Males.	Males.	Total.
Palace Street .....	16	6	22
George " .....	61	47	108
The Park .....	27	17	44
Victoria Street.....	25	26	51
Louisa " .....	64	65	129
Centre " .....	6	2	8
John " .....	35	43	78
Phoebe " .....	48	52	100
Givins " .....	12	11	23
Total .....	294	269	563

## E.

*Standard for the Attainments of the Pupils in the respective Divisions of the City Public Schools, having reference to the transfer of Pupils from a Lower to a Higher Division, and to the Periodical Combined Examination of Selected Pupils.*

## I.—READING AND SPELLING.

Division 1.—First and Second National Reader.

“ 2.—Sequel to Second, and Third National Reader.

“ 3.—Fourth and Fifth National Reader.

Sullivan's Spelling Book Superseded.

N.B.—Pupils in Third Division to be exercised in Spelling, by means of Dictation.

## II.—WRITING.

Division 1.—Pupils in Second Reader to write on Slates, to the extent of combining three letters without capitals.

“ 2.—A plain text hand, including capitals and figures.

“ 3.—A good commercial hand.

## III.—ARITHMETIC.

Division 1.—Notation and Numeration, in nine places of figures. Simple Addition and Subtraction. The Multiplication Table Simple Multiplication as far as by 12 ; and Simple Division (Long Division excepted).

“ 2.—Sangster's Elementary Arithmetic, to page 80 inclusive.

“ 3.—The remainder of Sangster's Elementary Arithmetic.

## IV.—ENGLISH GRAMMAR.

Division 2.—Lennie's Grammar, to the end of Etymology ; (page 52 inclusive). The Parsing of simple sentences.

“ 3.—Lennie's Grammar, to the end of Syntax ; (page 164 inclusive). The parsing of simple and compound sentences. Analysis of sentences, to be communicated by Teachers, according to Morell.

## V.—GEOGRAPHY.

Division 1.—General Definitions, illustrated by the Map of the World.

“ 2.—In addition to the foregoing, an acquaintance with the Maps of Europe, Asia, Africa, and America, to the extent of the countries they contain ; their capitals and

their principal rivers, lakes, and mountains ; also, Johnston's Map of the British North American Provinces, their chief cities, and their principal rivers, lakes, and mountains.

Division 3.—General Definitions and Outlines, according to Campbell's Geography and Atlas ; also, Outlines of the Geography of British North America, illustrated by Johnston's Map.

#### VI.—HISTORY.

Division 2.—Edwards' Summary of English History, to page 40, (the Houses of York and Lancaster) inclusive.

“ 3.—Ancient and Modern History, in alternate years, according to the Fifth National Reader. Edwards' Summary of English History, from page 41 inclusive to the end. Outlines of the History of British North America, to be communicated by Teachers, according to Boyd.

#### VII.—MENSURATION.

Division 3.—Text Book ; National Treatise. The whole of Sections 1st and 2nd. Section 3rd, (Conic Sections,) omitted. Section 4th to Problem 13, inclusive. Also, from page 144 to page 164, on “ Artificer's Work.”

#### VIII.—ALGEBRA.

Division 3.—Colenso's Algebra, to Simple Equations, inclusive.

#### IX.—GEOMETRY.

Division 3.—1st and 2nd Book of Euclid.

N.B.—The study of Subjects VII., VIII., and IX., is optional, but credit will be given at the Combined Examination for proficiency in them, which will be taken into account in the award of Grammar School Scholarships.

#### X.—BOOK-KEEPING.

Instead of the last named three subjects, or, in addition to them, Book-keeping may be taken by any Senior Pupil, at the wish of his parent or guardian. The National Book-keeping to be used for this purpose.

Vocal Music and Drawing are regarded rather as School Recreations than as School Work to be required.

JAMES PORTER,  
*Local Superintendent.*

Sanctioned by “ Board of School Trustees,” as revised and amended, October 11, 1861, and June 6, 1865.

## F.

*Books, &c., required for the use of Pupils in the respective Divisions of the Public Schools of the City of Toronto.*

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See School Regulations, No. 5, page 5, and No. 20, page 11.

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## FIRST DIVISION.

First National Reader.  
 Second National Reader.  
 A Slate.

## SECOND DIVISION.

Sequel to Second National Reader.  
 Third National Reader.  
 A Slate.  
 A Copy Book.  
 Sangster's Elementary Arithmetic.  
 Lennie's English Grammar.  
 Edwards' Summary of English History.

## THIRD DIVISION.

Fourth National Reader.  
 Fifth National Reader.  
 Sullivan's Spelling Book Superseded.  
 A Slate.  
 A Copy Book.  
 Sangster's Elementary Arithmetic.  
 Lennie's English Grammar.  
 Campbell's Geography and Atlas.  
 Edwards' Summary of English History.  
 FOR PUPILS IN MATHEMATICS.  
 National Treatise on Mensuration.  
 Colenso's Algebra.  
 Euclid's Elements.

FOR PUPILS IN BOOK-KEEPING.  
 The National Book-keeping.

JAMES PORTER.

*Local Superintendent.*

Sanctioned by Board of School Trustees, October 11, 1861, and June 6, 1865.

## APPENDIX III.

*Secretary's Abstract Statement of the Estimated Cost of Maintaining the City Schools, for the year 1867.*

1. Annual Interest, at 6 per cent., on permanent Investment of say \$89,280, for the nine School Sites, Buildings and School Furniture, &c .....	\$5,356 80
2. Annual Estimate as the average Expense of Dilapidations, Repairs to Buildings, &c .....	1,250 00
3. Salaries of Superintendent, Secretary, and forty-one Teachers ; payments to Auditors and Examiners ; and allowances to ten Caretakers (nine Schools and one Office).....	16,850 00
4. Rents and Taxes .....	350 00
5. Election Expenses .....	160 00
6. Coal, Wood, and Cutting Wood (Winter 1866—67) .....	1,600 00
7. Insurances on eight School Buildings, Furniture, &c .....	400 00
8. Printing and Advertising ; Maps, Prize Books, Pens, Ink and Stationery for the Schools ; and Stationery for the Board and the Offices .....	550 00
9. Miscellaneous Expenses.....	433 20
	<hr/>
	\$26,950 00

## APPENDIX IV.

*Secretary's Statement of the estimated value of the School Premises, Sites and Buildings, belonging to the Board of Trustees, of the City of Toronto, at the 31st December, 1867, namely :—*

Ward of Saint David {	The Park School .....	\$8,250 00	
	George St. do .....	9,250 00	
		<hr/>	\$17,500 00
Ward of Saint Lawrence—	Palace Street School.....		5,350 00
Ward of Saint James—	Victoria Street School.....		15,000 00
Ward of Saint John {	Louisa Street School .....	\$9,000 00	
	Addition to same .....	1,381 50	
	Additional School Site, Elizabeth and Sayer Streets.....	1,280 00	
		<hr/>	11,661 50
Ward of Saint Patrick {	Phœbe Street School .....	\$15,000 00	
	Givins Street do .....	3,350 00	
		<hr/>	18,350 00
Ward of Saint George—	John Street School .....		16,250 00
			<hr/>
	Total .....		\$84,111 50

The same being exclusive of inside fitting-up, Furniture, and School Apparatus, &c.

(Certified,) G. A. BARBER,

SECRETARY.

Toronto, January, 1868.

B. S. T.



## APPENDIX V.

*Annual Statement of Receipts and Expenditure, for Common School Purposes, City of Toronto, for the Year ending December 31st, 1867. Published, as required by Statute, by the Board of School Trustees for the said City.*

## INCOME FOR 1867.

Balance over from 1866, as per last published Statement.....	\$ 4,177 21
Legislative Appropriation for 1867 .....	3,105 00
Municipal Assessment, as per School Estimates, 1867, viz :—	
For General Purposes.....	\$24,450 00
“ New School Buildings, Ward of St John.....	6,000 00
	<u>30,450 00</u>
Total Income, 1867.....	<u>\$37,732 21</u>

## EXPENDITURE FOR 1867.

## 1. Salaries, for the year, namely :—

Twenty-one Regular Teachers, Male Departments.....	\$8,707 34
Twenty “ “ Female Departments...	5,319 50
Occasional Teachers .....	283 66
	<u>\$14,310 50</u>
Secretary to the Board, (Mr. G. A. Barber) .....	600 00
Local Superintendent Schools, (Rev. Mr. Porter).....	1,200 00
Ten Caretakers, Schools, Office and Board Room .....	715 00
Two Examiners, \$40 ; Two Auditors, \$20.....	60 00
	<u>\$16,885 50</u>

## 2. Rents and Taxes, viz :—

The Offices and Board Room .....	\$199 10
Centre Street School, Ward of St. John .....	140 00
	<u>\$339 10</u>

## 3. Instalments and Interest, Sites, and Mortgages, viz :—

Third Instalment and Interest, new Site, Ward of	
St. John .....	\$324 40
Interest, John Street School Mortgage.....	180 00
Interest, Louisa Street School Mortgage.....	80 00
	<u>\$584 40</u>

*Carried forward* ..... \$17,809 00

*Brought forward* .....\$17,809 00

4. Insurance, School Premises and Furniture, viz.:

British America Company .....	\$87 55	
Imperial (London) Company .....	117 22	
Royal (London & Liverpool) Company.....	93 50	
Western (Canada) Company .....	103 56	
		<hr/> \$401 83

5. Fuel for the Schools and Offices, viz.:

(1st. On account of Winter 1866-7.)

Mr. John Stong (Wood) .....	\$282 75
Mr. Michael Brown “ .....	115 75
Mr. John Boynton “ .....	69 10
Mr. William Lewis “ .....	50 40
Mr. John Kendrick “ .....	35 75
Mr. Alex. Hissey “ .....	32 50
Mr. Bell and others “ ..	22 75
Mr. Wyatt, Coal .....	7 50

(2nd. On account of Winter 1867-68.)

Mr. William Myles (Wood).....	\$930 00
“ G. T. Beard (Coal).....	380 73
“ William Myles (Coal) .....	30 25

Sawing Wood, Dec. 31, 1866, to May, 1867, \$104.15 ;  
from Sept. 1st to Dec. 31, 1867, \$84.50 ; and putting  
in Coal, \$4.50 .....

193 15

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\$2,303 67

6. Printing, Advertising, Books, Maps, Stationery, &c. :—

H. Rowsell, School Report, (1866) per Tender ..	\$72 90
H. Rowsell, Stationery, General Printing, &c.....	166 17
Buntin Bros., Pens, Holders, &c., for Scholars .....	80 55
Educational Department, Prize Books, Maps, &c. ....	75 01
<i>Globe</i> , Advertising and Printing.....	70 96
<i>Telegraph</i> , do. do. ....	90 25
<i>Leader</i> do. do. ....	47 72
Chewett & Co., Certificates, Labels, &c. ....	27 50
Depository, for Bibles, \$6.04 ; Miscellaneous, \$2.46...	8 50

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\$639 56

*Carried forward* .....\$21,154 06

*Brought forward* ..... \$2,154 06

7. New School Buildings, Elizabeth Street, Ward of St. John, viz:—

Mr. Edward Syngé, on Account Contract, Mason and Brick Work .....	\$2,550 00
Mr. James McBean, on Account Contract, Carpenter and Joiner's Work .....	2,000 00
Mr. G. Pearcey, on Account Contract, Painting and Glazing .....	50 00
Messrs. Boxall Bros., Stovepipes, Zinc, and Tinsmith's Work .....	64 20
Messrs. Jacques & Hay, Furniture .....	46 35
Messrs. Rice Lewis & Co., Bell, Chain, and Rope .....	34 31
Messrs. Wharin & Co., Clock and Sundries ... ..	14 50
Insurance, while in Course of Completion .....	15 62
Pails, Cups, and Miscellaneous .....	8 57
	<hr/> \$4,783 55

8. Repairs to School Buildings, School Requisites, &c., viz:—

Mr. W. Carlyle, Repairs, Victoria, Park, Palace, and George Street Schools .....	\$390 37
Mr John Kerr, do., Phœbe Street School .....	91 98
Messrs. Withrow & Hillock, John Street School .....	55 84
Messrs. Ritchie & Son, Givins Street School .....	29 00
Mr. W. Moulds, Louisa Street School .....	24 50
Mr. James McBean, Louisa Street School .....	22 78
Mr. A. Greenlees, Sundry Repairs .....	10 70
Mr. W. H. Miller, Compensation, restoring Centre Street School to good order .....	100 00
Messrs. Boxall Bros., taking down, putting up Stoves, Pipes, &c., New Pipe, and Sundries at all the Schools .....	155 46
Mr. J. G. Beard, New Stove and Pipes, John Street School .....	40 10
Messrs. Wharin & Co, Clocks and Thermometers .....	26 00
Messrs. Hewett & Co, Spade, and Snow Shovels to all the Schools .....	12 25
Mr. Charles Read, Glazing .....	12 70
Miscellaneous Repairs, Sweeping Chimneys, and re- glazing .....	36 05
	<hr/> \$1,007 73

*Carried forward* ..... \$26,945 34

*Brought forward* .....\$26,945 34

9. Miscellaneous, viz :—

Election Expenses, School Trustees .....	\$161 25	
Furniture ; Pails and Cups ; Chalk : Ink-wells ; Towels and Dusters ; Cleaning away Snow, School Pre- mises ; Loss on Commercial Bank Notes, &c., &c.	44 56	
Gas Account, \$14.05 ; Cab Account, \$29 15 .....	43 20	
Postages, Stamps, and P. O. Box .....	16 75	
Expenses, Committee School Management visiting the Schools, \$23 75 ; and Expenses, School Lec- tures, \$14 70 .....	38 45	
		304 21

10. School Debentures, Sinking Fund and Interest ..... \$5,039 50

Total Expenditure, 1867 ..... \$32,289 05

Balance, to Credit, 1868..... 5,443 16

\$37,732 21

TORONTO, January, 1868,

G. A. BARBER,  
*Secretary, B. S. T.*

Audited and approved,  
(Signed) SAMUEL SPREULL.

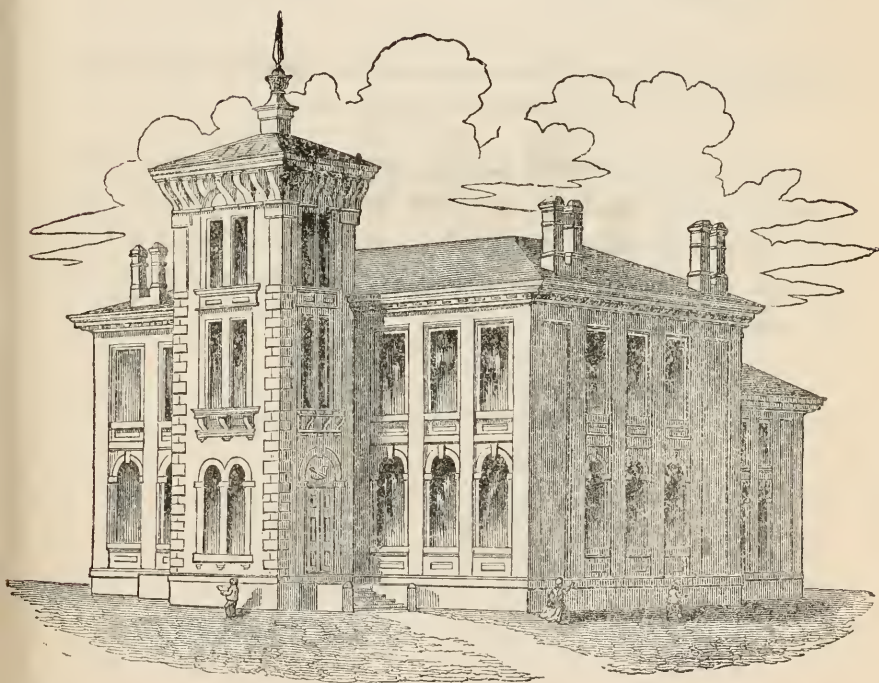




TENTH ANNUAL REPORT  
OF THE  
LOCAL SUPERINTENDENT

OF THE  
*Public Schools of the City of Toronto,*

FOR THE  
YEAR ENDING DECEMBER 31, 1868.



TORONTO:

PRINTED AT THE DAILY TELEGRAPH PUBLISHING HOUSE, BAY STREET.

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1869.

*Extract from "Duties of Local Superintendent," as defined by the Board  
of School Trustees for 1858 :*

"To make an Annual Report, and submit the same to the Board, at such time as the Board may appoint, in each year, recording the position of the Schools, in regard to Statistics, Cost, System of Teaching, Examinations, and such other matters as may be usefully discussed and recorded."



# Members of the Board of School Trustees

FOR THE YEAR 1868.

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## WARD OF SAINT LAWRENCE.

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JOHN BAXTER, Esq. (Chairman.)

W. W. OGDEN, Esq., M.D.

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## STANDING COMMITTEES.

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### I.—On Finance, Assessment and Salaries.

MESSRS. BAIN, GODSON, W. B. McMURRICH, DR. WRIGHT.

### II.—On School Management.

MESSRS. DR. ADAMS, BOUSTEAD, COATSWORTH, JARDINE, HON. MR. McMURRICH.

### III.—On Sites and Buildings.

MESSRS. DR. OGDEN, SPENCE, LEE, DR. ROSS.

N.B.—The Chairman of the Board is *ex-officio* a member of all Standing Committees.

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## OFFICERS OF THE BOARD FOR 1868.

G. A. BARBER, Esq., *Secretary*.

REV. JAMES PORTER, *Local Superintendent*.

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ANNUAL REPORT  
OF THE  
LOCAL SUPERINTENDENT  
OF  
PUBLIC SCHOOLS.

TO THE CHAIRMAN AND MEMBERS OF THE BOARD OF TRUSTEES OF THE PUBLIC  
SCHOOLS OF THE CITY OF TORONTO.

GENTLEMEN,

I have the honour to lay before you the following Report on the Common Schools of the City of Toronto, for the year 1868. In my last Annual Report I had occasion to observe that the year then under review had been the most prosperous in the history of the Schools under your charge. I have now the satisfaction to state that, during the year which has recently expired, the prosperity of the Schools has continued and increased. The net aggregate attendance has been 362 pupils in advance of that of 1867 ; the average monthly attendance has exceeded that of last year by 292 pupils, and the average daily attendance has exceeded by 201

pupils. The cost, per pupil, calculated on the basis of monthly registration, was five cents less in 1868 than in 1867 ; though, calculated on the basis of daily average attendance, it was about two cents more in 1868 than in 1867. This difference, however, will be regarded as not very significant when it is remembered that the estimate of the Secretary of the Board, as to the cost of maintaining the Schools for the year 1868, which is one element of this calculation, exceeds by \$2,095, the estimated cost of the Schools in 1867.

As I have now held the office of Local Superintendent of our City Schools for more than ten successive years, it will scarcely be considered out of place for me to take, in this Report, a brief retrospect of these Schools to that extent of time.

Such a retrospect should comprehend, among other matters—

1. Our School population, School age, according to law, in this Province, is from five to sixteen years, while pupils up to twenty-one years of age are allowed to attend our Common Schools. Our laws do not provide for an annual or frequent census of our School population, such as is taken in many cities of the United States, and we are therefore left for the most part, to inference or to conjecture on this subject. Once, indeed, (in 1863), our board of School Trustees took, at considerable expense, a special School Census, which has often been referred to since by private and by official persons. In 1858, the general population of our City was proba-

bly about 45,000 persons, which total, according to the rule furnished at the Education Department, would give about 10,000, as our School population. Our general population now, exclusive of the military, is, in all probability, about 50,000 persons, and our School population, according to the rule referred to, is about 11,111.

2. School attendance is another obvious point at which our retrospect should glance. In 1858, the average registered monthly attendance at our City Common Schools was 2,522, and the average daily attendance was 1,987. For the year 1868, the average registered monthly attendance was 3,657, and the daily average attendance was 2,810, being 1,135 above the monthly average, and 832 above the daily average of 1858. Now the general population in 1868 being reckoned at 50,000, as compared with 45,000 in 1858; the proportionate monthly average attendance at our City Schools would be not 3,657, as it actually was, but 2,802; and the proportionate daily average attendance would be not 2,810, as it actually was, but 2,207; so that, regarding the subject of School attendance in this light, it affords much more ground for congratulation than for complaint.

3. School accommodation is another proper matter to be regarded in our retrospect. In 1858, in addition to the six large School houses situated severally on Louisa Street, George Street, the Park, Victoria Street, and John Street, there were two hired School rooms, one on Trinity Street, in the Ward of St. Lawrence, and the other on Givins Street, near the extremity of the Ward

of St. Patrick ; in both of which smaller Schools the male and female pupils were taught together. Instead of these smaller Schools, there were erected by the Board and opened in 1859, two commodious School houses, one on the corner of Palace and Cherry Streets, and the other on the corner of Givins and Cedar Streets ; in both of which accommodation was provided for a separate male and female Department. During the same year there was also erected a separate and capacious building in connection with the Louisa Street School, for the accommodation of the primary divisions, male and female, of that School. In 1864, another primary School, having separate accommodation for boys and girls, was opened in two hired cottages on Centre Street, which School was superseded at the beginning of the year 1868, by the opening of the Elizabeth Street School, with two divisions in each Department. In Several of the School Houses, too ; namely, in Louisa Street, in George Street, and in the Park, alterations have been made which have permitted a better distribution of the pupils in the several Divisions.

4. School sustentation and expenditure constitute the next subject to which I invite your attention. Throughout the last ten years, and, indeed, since the year 1851, inclusive, the Schools have been sustained by municipal assessment, aided by a Provincial grant. The principle expressed in this mode of sustentation is that the property of all shall be liable to the cost of the education of all. The School rate, as given in the details of the City tax papers, is generally about one mill on the



dollar. In 1858, the cost, per pupil, estimated on the basis of daily average attendance, was \$12.50. In 1868, it was \$10.33, being a decrease of \$2.17 per pupil, which difference, multiplied by the number of pupils, (2,810), amounts to \$6,097.70, a sum which considerably exceeds the annual interest on the several school sites and buildings, and on the school furniture.

That interest, it is proper to add, amounting to \$5,760, is included in the estimated cost of the Schools for the year, as above stated. Exclusive of such interest, the cost per pupil was but \$8.28.

5. The organization of our Schools continues for the most part what it was in 1858. In all the Schools, the male and Female Departments are now distinct ; and all our larger Schools comprise in each Department three Divisions—a Junior, an Intermediate, and a Senior Division. Our school buildings were not originally adapted for a more minute gradation of pupils than this, which also exists in the Provincial Model Schools. As the attendance in our Junior Divisions has increased, it has become necessary to employ more Junior Teachers than were formerly engaged, and thus in the Female Department of Victoria Street School, where there were two Teachers in 1858, there are now three ; and in John Street School, where there were then two Divisions in the Male Department, one in the Female Department, and a Junior Division which consisted of both boys and girls, there are now three Divisions in each Department, and a full staff of six teachers. In Palace Street School,



too, it has been necessary to employ a Junior Teacher for the smaller children of both sexes ; and in the Female Department of Phoebe Street School, another (a seventh) Teacher has been required to assist in the charge of the Junior Division.

6. Our School studies and routine. These have not been much changed during the last ten years. As new text books have been prescribed by the Council of Public Instruction they have been gradually adopted ; and a few which were not prescribed have been used as necessity seemed to require. The recent adoption by the Council of Public Instruction of a new series of Reading Books, and the recent improvement of the General Geography, which the Council had previously prescribed, have involved parents and guardians in a large outlay for school purposes. Yet I cannot but think that the new Reading Books, especially, will be of great benefit to the Schools, as they are well adapted to arrest the attention, and interest the minds of the pupils, and to promote the exchange on their part of a lifeless, unintelligent and painful getting through of the successive Readers for an intelligent appreciation of the subjects of the reading, and an accurate pronunciation, a proper apprehension, and a natural rendering of the language that is read.

The object which I have endeavoured to keep constantly in view, and that, I believe, of all our abler teachers, has been to inculcate thoroughly the elements of knowledge, to inspire the pupils with a desire for mental

improvement, and to put them in the way of making such improvement in after life, rather than to urge them to make a temporary and unprofitable display of merely superficial attainments, and to pretend to a knowledge of many things to the neglect of the real mastery of however few. In this way children will not become prodigies of learning in our schools, but what they have acquired they will grasp and retain and be able profitably to employ ; and if they are favoured with subsequent opportunities for intellectual culture, they will not have to learn again, much less to unlearn what they have already attained.

To aid in the accomplishment of this object, and to promote an approach to uniformity of action towards a common end, we have a standard or programme of studies designed for the pupils in the several divisions of our Schools, which has especial respect to the transfer of pupils from a lower to a higher Division, and to a periodical examination of selected pupils. This programme has been revised and amended from time to time, and is at present adapted to the recent alteration of our reading books and other text books. The subjects comprised in it are distributed over the Time Tables of the respective Divisions of our several Schools. These Time Tables are of course primarily adapted to the wants of Schools which are fully organized with three Divisions in each Department ; but, in Schools in which there are but two Divisions and two Teachers in each Department, and in one School in which there is but one Teacher in each Department, the Time Table is of necessity considerably modified.

7. The stimulants or incentives to good conduct and progress which have been employed in our City Schools, should not be lost sight of. Our School regulations provide that "No Teacher shall award medals or other prizes to the pupils under their charge." Nor have prizes, by whomsoever offered to the pupils of any particular School, been encouraged or approved by the Board. From the year 1859, inclusive, Certificates of Honour have been distributed half-yearly by the Trustees of the several wards to those pupils who, throughout the term then ending, have not been once absent from School, or late in their attendance, unless detained by sickness or some equivalent and inevitable cause ; and whose conduct, moreover, has been uniformly good. These Certificates any pupil can obtain, without engaging in any kind of questionable competition. From the same year competitive examinations have been annually held, at which pupils selected from every Division of the several Schools have been examined together, by competent and disinterested examiners ; and the successful competitors have been rewarded with Scholarships at the City Grammar School, with valuable Prizes, or with Certificates of Honour, which have been publicly presented to them by the successive Mayors of the City, or by some other high public functionary. In other places this precedent has been followed with, it is said, very beneficial results. Besides these more public incentives to regularity, punctuality, general good conduct, and diligence in study, and the entries made in the Daily Registers of the several Schools, various methods are employed by individual Teachers, who are not unduly

dictated to or restricted in this matter, to promote and to indicate the improvement of the pupils under their care. Such then is the present condition of our City Schools, towards which they made great advances during the fourteen years of their existence which preceded the year 1858 ; but no small degree of progress towards which is due to the exertions of successive Boards of School Trustees, and of School Officers and Teachers, during the last ten years.

At this date our City seems to be preparing for a new start in the race for prosperity. It is the Capital of a large and flourishing Province, the most populous and flourishing indeed of a vast and noble Dominion. As such it is the seat of Provincial Government and Legislation, and the centre of Provincial Education, whether general or special. Here sit the higher Courts of Law, and here reside, or hither resort, the many who would make an impression or a display, in their efforts to enlighten, excite, or entertain the minds of our people. Our City, too, affords a great and growing market for the production of a large extent of fertile country, and is becoming a great emporium for the interchange of commodities of every description. Some important manufactures are already planted here. Others will doubtless spring up as the demand for them increases. With the advancement of general prosperity, and the increase of our general population, our School population will increase in proportion, and abundant employment and liberal remuneration will enable parents to

allow their children of School age to attend school during some reasonable and proper proportion of their more tender years.

I am almost weary of writing and speaking, from year to year, respecting the many neglected idle children whom we meet with on the streets, who are mutually educating each other, and, I fear, are in many instances being educated by their parents and others in uncleanness, profanity, and dishonesty. It is now generally acknowledged that special private benevolent exertions, and special public legislative provision are required on their behalf. To what extent that provision shall be of a directly or indirectly compulsory character, the wisdom of Parliament will, it is hoped ere long, determine.

On the subject of School accommodation, it is obvious to remark that the Primary Divisions of our Schools require a much more liberal provision of space than they have at present. Eighty cubical feet per pupil is the minimum allowed by the Committee of the Privy Council in England, in Schools which are aided by the Government. Many high authorities in the United States insist on the necessity of almost twice that allowance.

It is also a grave question whether our School hours might not, in some cases, at least, be advantageously shortened. It would be a great relief to our overcrowded Junior Divisions, if the younger portion of the



pupils, who already are detained in School but two hours in the forenoon and two in the afternoon, during the summer months, were not permitted to remain for a longer time, the whole year round. It would also be a great benefit to the little children themselves, whose lessons can always be attended to first by the Teacher ; after which the inevitable restraint of School would not, in their case, be unnaturally and perhaps injuriously extended, as it is at present. For our very young children, more space is imperatively necessary ; more Teachers are required ; and there should be, especially if they are still to be detained so many hours a day at School, more of song, of manual exercise, of object teaching, and of free, lively, conversational, homely, illustration of every subject taught, than the present pressure of numbers on the time and energy of the Junior Teachers will allow.

With regard to the time for holding our annual combined Examination, I would offer a suggestion. It has been held hitherto about or a little after the middle of July, so as to allow a convenient time between its completion and the ordinary Summer Examination, which, of course precedes the date at which the beginning of our Summer Holidays has been fixed by the Council of Public Instruction. Would it not be well in future for the Combined Examination to take place, on or about the middle of June, before the intense heat of July comes upon us, and Pupils, Teachers, Examiners, and all concerned, are longing for relief, if not disabled for exertion? And might not our Summer Holidays begin on the First

Monday in July, instead of the First Monday in August, with very great advantage to all whom they are intended to benefit? The falling off of our School attendance in July, argues the expediency of such a change ; and almost every speaker at the public meeting, held on the 31st July last, for the distribution of Scholarships, Prizes, and Certificates of Honour, also pleaded for it.



# 1.—Summary of Schools, School Days, Teachers and Attendance and Cost of Pupils, for the Year 1868.

The following summary shows the number of Schools, of days during which the Schools were open, of Teachers, and of Pupils in attendance ; together with the entire Cost of the Schools for the Year, and the Cost per Pupil.

## 1. NUMBER OF SCHOOLS.

The number of Schools was nine (9), namely, the Palace Street, George Street, Park, Victoria Street, Louisa Street, Elizabeth Street, John Street, Phoebe Street, and Givins Street School ; each of which has a separate Male and Female Department.

## 2. NUMBER OF SCHOOL DAYS.

During the six months, ending June 30th	-	-	122
During the six months, ending December 31st,			
in which the Summer holidays were included	-	-	104
Total	-	-	226

## 3. NUMBER OF TEACHERS.

There have been employed by the Board during the year :

Head Masters	-	-	-	-	-	-	9
Male Assistant	-	-	-	-	-	-	1
Head Mistresses	-	-	-	-	-	-	9
Senior Female Assistants	-	-	-	-	-	-	12
Junior Female Assistants	-	-	-	-	-	-	12
Monitor Teachers	-	-	-	-	-	-	2
Total							<hr/> 45

N. B.—Ten Female Teachers have also been occasionally employed, on account of the sickness of any of the regular Teachers.

For Particulars, see Appendix I. (Table A.)

#### 4. NUMBER OF PUPILS.

The aggregate number of Pupils entered on the Registers of the several Schools during the year, was,

Males	-	-	-	-	-	-	3167
Females	-	-	-	-	-	-	2941
Total							<hr/> 6108

Increase, as compared with 1867,—497.

N. B.—For Particulars see Appendix I. (Table B.)

Of these there attended as follows, viz. :

Less than 20 days,	-	-	-	-	-	667
From 20 to 50	"	-	-	-	-	991
" 50 to 100	"	-	-	-	-	1444
" 100 to 150	"	-	-	-	-	1212
" 150 to 200	"	-	-	-	-	1058
" 200 to 226	"	-	-	-	-	736
Total,						<hr/> 6108

N.B.—For Analysis, see Appendix I. (Table C.)

From this gross aggregate we should obviously deduct the following, being the number of Pupils who were transferred to any School from any other of the City Schools, during the year 1868, and whose names appear on the Register of more than one School :

	MALES.	FEMALES.	TOTAL.
Palace Street,	- 8	6	14
George "	- 23	18	41
The Park	- 10	13	23
Victoria Street,	- 41	19	60
Louisa "	- 24	35	59
Elizabeth "	- 39	19	58
John "	- 39	27	66
Phoebe "	- 23	18	41
Givins "	- 1	8	9
Totals, -	<hr/> 208	<hr/> 163	<hr/> 371

Leaving 5737, as the actual number of Pupils who were entered on the several School Registers.

Increase as compared with 1867,—362.

The average registered Monthly Attendance was :

Males,	-	-	-	-	-	-	-	1911
Females,	-	-	-	-	-	-	-	1746 $\frac{7}{11}$
Total,	-	-	-	-	-	-	-	<u>3657<math>\frac{7}{11}</math></u>

Increase, as compared with 1867,—293.

N.B.—For Particulars, see Appendix I. (Table D.)

The average of average Monthly Attendance was :

Males,	-	-	-	-	-	-	-	1510 $\frac{5}{11}$
Females,	-	-	-	-	-	-	-	1317 $\frac{7}{17}$
Total,	-	-	-	-	-	-	-	<u>2828<math>\frac{1}{11}</math></u>

Increase, as compared with 1867—213.

N.B.—For particulars, see Appendix I. (Table D.)

The average Daily Attendance was :

Males,	-	-	-	-	-	-	-	1494 $\frac{197}{226}$
Females,	-	-	-	-	-	-	-	1316 $\frac{10}{226}$
Total,	-	-	-	-	-	-	-	<u>2810<math>\frac{207}{226}</math></u>

Increase, as compared with 1867.—201.

The average Daily Absences of Pupils were :

Males,	-	-	-	-	-	-	-	-	401
Females	-	-	-	-	-	-	-	-	429
Total,	-	-	-	-	-	-	-	-	830

Increase, as compared with 1867—80.

The average Half-day absences were :

Males,	-	-	-	-	-	-	-	-	85 <sup>37</sup> <sub>226</sub>
Females,	-	-	-	-	-	-	-	-	91 <sup>211</sup> <sub>226</sub>
Total,	-	-	-	-	-	-	-	-	177 <sup>22</sup> <sub>226</sub>

Increase, as compared with 1867—8.

The average Late Attendances were :

Males,	-	-	-	-	-	-	-	-	146 <sup>30</sup> <sub>226</sub>
Females,	-	-	-	-	-	-	-	-	129 <sup>154</sup> <sub>226</sub>
Total,	-	-	-	-	-	-	-	-	275 <sup>184</sup> <sub>226</sub>

Increase, as compared with 1867—1.

The Smallest Attendance, on any one day, in the several Schools, during the year 1868, was :

			MALES.	FEMALES.	TOTAL
Palace Street,	Feb. 25,	-	41	25	66
George “	“ 25,	-	68	68	136
The Park,	“ 25,	-	32	22	54
Victoria Street,	“ 25,	-	50	58	108
Louisa “	July 13,	-	120	86	206
Elizabeth “	“ 13,	-	47	55	102
John “	Feb. 25,	-	46	19	65
Phoebe “	“ 25,	-	44	38	82
Givins “	“ 25,	-	6	3	9
			<hr/>	<hr/>	<hr/>
			454	374	828

Smallest Attendance in 1867, 816 613 1429

In Palace Street, George Street, the Park, Victoria Street, John Street, Phoebe Street, and Givins Street Schools, the smallest attendance was on Tuesday, February 25th, which was the second day of an extraordinary snow storm. In Louisa Street and Elizabeth Street Schools, the smallest attendance was on Monday the 13th of July.

The Largest Attendance at the several Schools in the year 1868, was :

			MALES.	FEMALES.	TOTAL.
Palace Street,	June	16,	- 112	103	215
George “	“	8,	- 252	217	469
The Park,	Nov.	24,	- 165	136	301
Victoria Street,	Sept.	22,	- 198	212	410
Louisa “	Oct.	27,	- 299	238	537
Elizabeth “	Sept.	2,	- 187	191	378
John “	Oct.	5,	- 246	205	451
Phoebe “	Sept.	29,	- 233	273	506
Givins “	March	31,	- 90	65	155
			<hr/> 1782	<hr/> 1640	<hr/> 3422
Largest attendance in 1867,			1535	1459	2994
Difference in favour of 1868,			247	181	428

The largest attendance was in March, at Givins Street School ; in June, at Palace Street, and George Street Schools ; in September, at Victoria, Elizabeth Street and Phoebe Street Schools ; in October, at Louisa and John Street Schools ; and in November, at the Park School.

### 5. COST OF THE SCHOOLS.

Regarding the total cost of the Schools for the year as \$29,045.00, then the cost per pupil, calculated as per aggregate number of pupils registered,

was,	-	-	-	-	-	-	\$4 75
As per average registered Monthly attendance,							
was,	-	-	-	-	-	-	7 94
As per average Daily Attendance, was							
	-	-					10 33



Should we, however, deduct from the gross estimate, the annual interest on sites, buildings, and furniture, namely, \$5,760.00, then the difference \$23,285.00, will represent the net cost of the Schools, for the year 1868, which will be only—

As per aggregate registered Number, - -	\$3 81
As per average registered Monthly Attendance	6 36
As per average Daily Attendance - - -	8 28

N. B.—See also Appendix I. (Table H.)

## II. Subjects of Instruction.

Subjects of Instruction, and number of Pupils engaged at some time during the year in the study of each :

In Reading, namely—

First National Reader	- - - -	2564
Second	- - - -	980
Third	- - - -	1351
Fourth	- - - -	824
Fifth	- - - -	582
Total,	- - - -	<u>6301</u>

In Arithmetic,	-	-	-	-	-	-	5653
English Grammar	-	-	-	-	-	-	2533
General Geography	-	-	-	-	-	-	5539
Canadian Geography	-	-	-	-	-	-	1529
History	-	-	-	-	-	-	1747
Writing, (not including writing on slates)							3544
Book-keeping,	-	-	-	-	-	-	24
Mensuration	-	-	-	-	-	-	102
Algebra	-	-	-	-	-	-	229
Geometry	-	-	-	-	-	-	154
Natural Philosophy	-	-	-	-	-	-	28
Vocal Music	-	-	-	-	-	-	2592
Linear Drawing	-	-	-	-	-	-	81
Needlework, (Girls)	-	-	-	-	-	-	1771

For Particulars, see Appendix I. (Table F.)

### III. School Books in use.

The Books used have been the National Readers ; Sullivan's Spelling Book Superseded ; Sangsters Elementary Arithmetic ; Lennie's English Grammar, with Morell's Analysis ; Lovell's General Geography, and Lovell's Easy Lessons in Geography ; Collier's British History ; Hodgins' History of Canada ; The National Book-keeping ; The National Mensuration ; Colenso's Algebra ; and various editions of Euclid's Elements.

All the Schools are amply provided with blackboards and Maps.

## 1V. School Libraries.

The number of Volumes in the School Libraries, at this date, is—

Male Departments	.	-	-	-	-	-	1343
Female Departments	-	-	-	-	-	-	542
Total	-	-	-	-	-	-	<u>1885</u>

The number of Volumes taken out during the year was,

Male Departments	.	-	-	-	-	-	1147
Female Departments	-	-	-	-	-	-	947
Total	-	-	-	-	-	-	<u>2094</u>

For particulars, see Appendix I. (Table G.)

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## V. Lectures.

The Annual Lecture, required by law, was delivered by the Local Superintendent, in each of the six large School-houses and in the Palace Street School-house, during the earlier part of December. The subject of the Lecture, was "A Ten Years' Retrospect." The attendance was generally somewhat better than in former years.

## VI. Examinations.

The three usual Examinations were held in the course of the year, namely, the Combined Examination of Pupils selected from each Division of each Department of the several Schools, and the Summer and Winter Examinations of all the schools.

### 1. THE COMBINED EXAMINATION.

This Examination took place, by order of the Board on the recommendation of the Committee on School Management,) at the Victoria Street School House, on Monday and Tuesday, the 20th and 21st of July. The examiners were Rev. A. Wickson, LL.D., Head Master of the Toronto Grammar School, and the Rev. William Gregg, M.A. As on former similar occasions, the pupils examined were three individuals from each Division of each Department, male and female, of the several Schools, selected by their respective teachers for their general proficiency, combined with uniformly good conduct, and approved by the Local Superintendent. They were classed for the purpose of examination, according to the Divisions to which they belonged in their several schools, at First (or Junior,) Second (or Intermediate,) and Third (or Senior.) Necessary exceptions to this arrangement are described in the Examiners' Report.

The Examination was partly oral, and in part was conducted by means of questions, copies of which will be found in Appendix II. (A.)

For List of Pupils arranged in order of merit, who, on the recommendation of the Examiners, received Scholarships, Prizes, or Certificates, see Appendix II. (B.)

As recommended by the Committee on School Management, it was ordered by the Board, that a Public Meeting for the distribution of Scholarships, Prizes, and Certificates of Honour, recommended by the Examiners, be held in the St. Lawrence Hall, on the evening of Friday, July 31st, the arrangements for which should be similar to those of former years. The Mayor of the City, was, as usual invited to preside and to distribute the honours to the successful candidates. His Worship, however, was unable to attend.

As the County Grammar School is now, under the operation of the New Grammar School Law, the Grammar School of the City of Toronto ; the affairs of which are administered by the City Council through Trustees whom the Council appoints : The Mayor, on behalf of the Council, was pleased to accept as beneficiaries of the City, seven of the Senior Pupils of the City Common Schools who were recommended by the Examiners to receive the special distinction of Grammar School Scholarships, and were nominated accordingly by the Board of Common School Trustees.

The following is the substance of the Reports of the Public Meeting held in St. Lawrence Hall, on the evening of Friday, July 31st, taken from the City Daily Papers of August 1st ; the Report of the Rev. Dr. Wickson, Rector of the Toronto Grammar School, on the conduct and progress of those former pupils of the City Common Schools, who then held Scholarships in the Grammar School ; and the Report of the Examiners at the Combined Examination.

## THE CITY SCHOOLS.

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### MEETING IN ST. LAWRENCE HALL

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#### PRESENTATION OF SCHOLARSHIPS AND PRIZES.

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In pursuance of an advertisement and of circulars sent to leading citizens, a Meeting was held in the St. Lawrence Hall last evening, for the purpose of making a public presentation of the Scholarships, Prizes and Certificates of Honour awarded to the pupils of the various Common Schools, at their Mid-Summer Examinations. It was announced that the chair would be taken at half-past seven, and shortly after that hour the Hall was filled to its utmost capacity ; a number of the later arrivals having to accept standing positions in the region of the door. The children were stationed on temporary galleries—the girls on the right and the boys on the left of the platform, upon which, at the commencement and during the progress of the Meeting, we noticed among others the following gentlemen :—Rev. Dr. Barclay, Rev. Dr. Green, Dr. Ogden, Dr. Ross, Mr. Lee, Mr. Wallis, M.P.P., Hon. M. C. Cameron, Mr. Bain, Mr. Nasmith, Rev. Mr. Porter, Superintendent ; Mr. G. A. Barber, Secretary of the School Board ; Ald. Baxter, and others.



On motion of Mr. Nasmith, Alderman Baxter was called to the chair.

He said that they had anticipated that the Mayor would have been present to take the chair, but a letter was received from him stating that he was obliged to be absent from the City. He (Ald. Baxter) was happy to state that the year just terminated, has been one of the most flourishing since the Schools had been opened. A greater interest seemed to be manifested by parents than had been exhibited heretofore. He was impressed that it would be better to have the holidays commence early in July. He then called upon the Secretary to read the Report.

Mr. G. A. Barber, Secretary of the Board of School Trustees, read the names of a number of gentlemen who had been invited to be present, but who had not appeared, among others, the Bishop of Toronto. He then read the subjoined Reports :—

TORONTO GRAMMAR SCHOOL, }  
July 29th, 1868. }

TO THE CHAIRMAN AND MEMBERS OF THE BOARD OF TRUSTEES OF THE CITY  
PUBLIC SCHOOLS OF TORONTO.

GENTLEMEN,—

I have much pleasure in reporting that, during the past year, those pupils of this Institution who have held the honourable position of scholars from the Public Schools under your care, have conducted themselves in a most satisfactory manner. They have been diligent in study, attentive to instructions, and courteous in behaviour.



During the year, thirteen boys enjoyed the advantages of the Grammar School, as the reward for their attainment in preliminary studies.

Of the seven to whom Scholarships were adjudged at the combined examination in 1866, William S. Gill and Julius Davis withdrew previous to the expiration of the full term of their Scholarship.

Frederick Manley, Scholar of the previous year, was, by the kindness of the Trustees of this School, allowed to retain his Scholarship for an additional year.

I subjoin a list of Distinctions obtained by Scholars at the examinations recently held here.

#### I.—SCHOLAR OF 1865.

Frederick Manley—2 Prizes in Mathematics.  
1 Prize in French.

#### II.—SCHOLARS OF 1866.

Thomas Lindsay—Honourable mention in English.  
“ “ French.

Robert Gourlay—Prize in Mathematics.  
“ Drawing.

Honourable mention in Ancient History and Geography.

William McMullen—Prize in Classics.  
Honourable mention in English.  
“ “ French.  
“ “ Ancient History and Geography.

James L. Fee—Prize in Writing.

Honourable mention in English.

Robt. Sheppard—Prize in Mathematics.

Honourable mention in Classics.

“ “ English.

### III.—SCHOLARS OF 1867.

James Watt—2 Prizes in Classics.

2 “ Mathematics.

Honourable mention in English.

Robt. L. Beyer—Honourable mention in Classics.

“ “ Mathematics.

“ “ English.

John Marshall—2 Prizes in English.

Honourable mention in Mathematics.

John Alexander—Honourable mention in Mathematics.

“ “ English.

Christopher Sheppard—Honourable mention in Mathematics.

Honourable mention in English.

“ “ French.

Francis A. Bowden—Prize for Good Conduct.

Honourable mention in Classics.

“ “ French.

“ “ Mathematics.

“ “ English.

I have the honour to be,

Gentlemen,

Your most obedient,

ARTHUR WICKSON, LL.D.,

*Rector*

## REPORT OF THE EXAMINERS

AT THE COMBINED EXAMINATION OF THE TORONTO  
COMMON SCHOOLS, HELD ON THE 20TH AND  
21ST JULY, 1868.

The Examiners beg to report that they have examined the Pupils selected from the City Common Schools. The whole number of Pupils examined was 138. Of these, 54 were selected from the Junior, 30 from the Intermediate, and 54 from the Senior Divisions of the Schools.

### FIRST, OR JUNIOR, DIVISIONS.

The 54 Pupils of the First, or Junior, Divisions were subdivided into three classes.

The *first* of these consisted of six girls, from the Park and John Street Schools, where each Teacher had *one* higher Class. The Reading of all these girls was good. The Spelling of most of them was remarkably correct; those from the Park did best. In Arithmetic, there were great varieties; the Park girls did best. In Geography, the answers given were generally very good; those by the John Street girls the best. The Examiners recommend Prizes and a Certificate of Honour to the following, viz:

## PRIZES.

1. Mary Berry, John Street.
2. Hannah Tobin, the Park.

## CERTIFICATE OF HONOUR.

3. Emily Barber, the Park.

The *Second* Class of the Junior Divisions consisted of 12 Pupils, boys and girls, from Palace and Givins Street Schools, where each Teacher had *several* higher Classes. The Reading of these was generally good ; Givins Street the best. The Spelling of most of the Pupils was very good ; Givins Street the best. The answers in Arithmetic were, with few exceptions, not satisfactory ; the best answers were by Givins Street Pupils. The answers in Geography were generally very good ; Givins Street did best. The Examiners recommend Prizes and Certificates of Honour to be given to the following, viz :

## PRIZES.

1. Robert Sutherland, Givins Street.
2. Jane Wright, Givins Street.
3. Mary Jane Dunn, Givins Street.

## CERTIFICATES OF HONOUR.

4 and 5 (Equal). Geo. Lawrence, Givins Street ; Rob. Fleming, Palace Street.

The *Third* Class of the Junior Divisions consisted of 36 Pupils from George, Victoria, Louisa, Elizabeth and Phœbe Streets (three boys and three girls from each), and from Park and John Streets (three boys from each). These, as the other Classes in the Junior Divisions, were examined in Reading, Spelling, Arithmetic and Geography. The Reading of all the Pupils was very good. With few exceptions, the Spelling was remarkably good ; that of Victoria and George Streets the best. In Arithmetic, the answering was generally very good ; that in the Park, Victoria and John Streets the best. In Geography, some pupils answered very well, but generally the answering was not satisfactory ; Victoria and John Streets did the best. The Examiners recommend Prizes and Certificates of Honour to be given to the following, viz. :

1 and 2 (Equal), Edith Fuerst, Victoria Street ; Georgina Ellacot, Victoria Street.

3 and 4 (Equal), Frederick Robertson, Victoria Street ; Minnie Emery, Victoria Street.

5, 6 and 7 (Equal), James E. Kent, Louisa Street ; Charles Schadel, John Street ; George Sinclair, Phœbe Street.

#### CERTIFICATES OF HONOUR.

3. Maria August, Elizabeth Street.

9. Thomas McQuillan, Phœbe Street.

10, 11, & 12, (Equals), David Saulter, Victoria Street ; Harry Sivers, John Street ; William Chin, John Street.

13. William R. Brown, George Street.

14, 15, & 16, (Equal), Emma Bagley, George Street ;  
Lizzie Benson, George Street ; Harriet Johnston, Phoebe  
Street.

#### INTERMEDIATE AND PART OF SENIOR DIVISIONS.

The Pupils of these Divisions were sub-divided into two Classes.

The First Class consisted of 30 pupils selected from the intermediate divisions of George, the Park, Victoria, Louisa, John and Phoebe Streets. They were examined in Reading, Spelling, Arithmetic, Grammar, Geography and History. The Reading was very fair—that in John, Phoebe and George Streets the best. The Spelling was generally very good ; that in the Park and George Street the best. The specimens of writing were fair ; those of the Park, Victoria, and Louisa the best. In Arithmetic, the Answers were not very good ; those of Victoria and Phoebe Street the best. In Grammar, some answered very well, some indifferently, and some badly ; George and Louisa Street the best. In Geography, about one-third of the pupils answered very well, a third middling, and a third badly ; the Park and George Street the best. In History, only a few answered very well ; the answers of the rest were generally unsatisfactory ; George Street did best. The Examiners recommend that Prizes and Certificates of Honour be given to the following :—

#### PRIZES.

1. James Dale, Louisa Street.
2. Clara Lugsden, George Street.



3. James E. Johnston, the Park.
4. Tillie Ryrie, George Street.
5. James Thompson, Louisa Street.
6. Janet Carlyle, George Street.
7. Burton H. Bennett, John Street.
8. Elizabeth Sturrock, Louisa Street.
- 9 & 10, (Equal). Joseph Ogle, Phœbe Street, William Brewer, Phœbe Street.

#### CERTIFICATES OF HONOUR.

11. John Forster, Phœbe Street.
12. Paul Tala, George Street.
13. Eliza H. Fox, Phœbe Street.
14. Richard Burke, the Park.

The Second Class consisted of 9 girls, taken from the Senior Divisions of Palace, Elizabeth and Givins Street Schools, in which there are no intermediate Divisions. They were expected to be not equal to the Third Division work, but to be superior to ordinary second or intermediate Divisions, and were examined against each other on second Division work. The Reading of these pupils was very fair ; Givins Street the best. The Spelling in all was remarkably correct ; Palace Street the best. The specimens of Writing were creditable ; Palace Street the best. The answers in Arithmetic were good ; Givins Street the best. In Grammar, the answers were good ; Elizabeth Street the best. In Geography, the answers were generally very good ; Palace Street the best. In History, some answered very well, others but poorly ; Palace Street the best. The Examiners recommend prizes to be given to the following :



## PRIZES.

1. Janet Lumsden, Palace Street.
2. Jane Low, Palace Street.
3. Mary Lindlay, Palace Street.

## CERTIFICATES OF HONOUR.

4 and 5 (Equal). Annie Rennie, Elizabeth Street ;  
 Agnes Brown. Givins Street.

## SENIOR DIVISIONS.

The Pupils examined in Senior Division work were divided into three classes.

The *First* Class consisted of six girls, taken from the Female Divisions of Park and John Street, each of which had been under one Teacher's exclusive care. They were examined in Reading, Writing, Spelling, tested by Dictation, Definitions and Derivations, Arithmetic, Grammar, Geography and History. All read well, and gave good specimens of writing. The Spelling of all was very good. The Definitions and Derivations were good ; John Street the best. Arithmetic and Grammar middling ; John Street best in both. Geography fair ; Park the best. History fair ; John Street the best. The Examiners recommend Prizes and a Certificate of Honour to be given to the following :

## PRIZES.

1. Mary Quin, The Park.
2. Sophia C. E. Armstrong, John Street.

## CERTIFICATE OF HONOUR.

3. Mary A. Stubbs, John Street.

The *Second* Class consisted of nine boys taken from the Senior Male Divisions of Palace and Givins Streets, each of which is taught by a Master, who has, also, Junior Pupils under his care ; and from the Senior Male Division of Elizabeth Street, which has been recently organized. These were examined in the subjects already enumerated, and in Mensuration, Algebra and Geometry. All read very well. The Writing was good ; Elizabeth Street the best. The Spelling was generally very good ; Elizabeth Street the best. In Arithmetic, there were great varieties ; Palace Street the best. In Definitions and Derivations, some were very fair, others but middling ; Palace Street the best. Grammar but middling. Geography fair ; Givins Street the best. History, generally, not good ; Palace Street the best. There were but few good papers in Mensuration, Algebra and Geometry ; in these branches, Palace Street did best. The Examiners recommend Prizes and Certificates of Honour to be given to the following :

## PRIZES.

1. Henry Gill, Palace Street.
2. William Cassidy, Palace Street.

## CERTIFICATES.

3. George Simpson, Givins Street.
4. John B. Fleming, Elizabeth Street.

The *Third* Class consisted of 30 Pupils from George, Victoria, Louisa and Phœbe (three boys and three girls from each), and from The Park and John Street (three boys from each). Although the girls were not required to submit to examination in Mensuration, Algebra and Geometry, yet most of them gave creditable answers in Algebra. The Reading of all was very good ; George Street the best. The specimens of writing were very fair ; The Park and John Street the best. The Spelling was remarkably good in all the Schools. The Definitions and Derivations were generally very satisfactory ; Louisa Street the best. Arithmetic was generally very good ; John and Louisa Streets the best. Grammar good ; Louisa and George Streets the best. Geography good ; Victoria Street the best. In History, the answers were generally very fair ; Louisa Street the best. In Mensuration, some boys answered very well ; John Street the best. In Algebra, the answers were generally very good ; Victoria Street the best. In Geometry, some of the boys answered remarkably well ; Victoria and Louisa Streets the best. The Examiners recommend that Prizes and Certificates of Honour be given to the undermentioned girls, and Scholarships and Certificates of Honour to the undermentioned boys :

I.—*Girls.*

## PRIZES.

1. Anna M. Clarke, Victoria Street.
2. Harriet Somerville, Victoria Street.
3. Sarah Johnston, Phœbe Street.
4. Elizabeth Gibson, Victoria Street.
5. Sally Spink, George Street.
6. Jemima Turnbull, George Street.
7. Susan McKenzie, Phœbe Street.

## CERTIFICATES OF HONOUR.

8. Hessie R. Miller, Louisa Street.
9. Mary J. Ross, Phœbe Street.
10. Jane A. Cruise, Louisa Street.

II.—*Boys.*

## SCHOLARSHIPS.

1. Wilbur Grant, John Street.
2. William Spotton, Victoria Street.
3. John L. Cox, Victoria Street.
4. George Madden, Phœbe Street.
5. Henry Wallace, Louisa Street.
6. Alex. M. Gibson, John Street.
7. William Elliott, Louisa Street.

## CERTIFICATES OF HONOUR.

8. John Kane, The Park.
9. Henry Davis, Louisa Street.
10. John Thompson, George Street.

As some boys may not wish to avail themselves of the Scholarships awarded to them, the Examiners recommend that they receive Prizes, and that the boys next on the list receive the Scholarships.

In concluding their report, the Examiners have to observe that they regard the state of the City Schools, so far as evidenced by the Examinations, as, on the whole, highly creditable. They have also to state, that, in connection with the arrangements for the Examinations, they felt greatly indebted to the respected Local Superintendent, the Rev. James Porter, for much valuable assistance.

WILLIAM GREGG, M.A.,  
ARTHUR WICKSON, LL.D.,

*Examiners.*

TORONTO, 23rd July, 1868.

The CHAIRMAN, at the conclusion of the reading of the reports, called upon the Rev. Dr. Barclay to address the meeting.

DR. BARCLAY, upon rising to speak, expressed his pleasure at hearing the very favourable report of the result of the combined Examination. He was gratified to learn that the City Schools continued to prosper ; and he trusted that something would be done to gather into the Schools those children who did not attend any place of education. He was also pleased to learn that so many had obtained Scholarships, and, as a member of the Grammar School Board, he would be glad to welcome the successful pupils. He then briefly adverted to the condition of the Grammar School, and trusted that it would be fostered in the future, so that the Grammar School might be a credit to the City of Toronto. He had hoped to meet the Mayor on that occasion, in order that he might secure his influence in getting the City Council to come to the aid of the Board, with a view of having a better and more attractive building erected than that at present occupied.

The CHAIRMAN then introduced the Hon. M. C. Cameron.

HON. MR. CAMERON, upon rising, was received with warm applause. The honourable gentleman then remarked, that, although he could not claim to be unaccustomed to public speaking, yet he might be permitted to say that he was unaccustomed to addressing meetings similar to that then being held. Therefore



he might be excused for any short-comings. He then proceeded to refer in pleasing terms to the general character of the City Schools, and the success attending them ; and in referring to the Grammar School, he said that the building known as the Grammar School should be an ornament to the City, as well as being well adapted to the wants of the pupils. Some of the rate-payers, however, who had to pay the expenses of maintaining the Schools, might be inclined to object to what might seem to them unnecessary expenses. He thought, however, that the public generally received great advantages from the education of the youth of the country, because this was one of the means of preventing crime and the filling of the prisons. Those, even those who paid large school taxes, but who had no children attending the Schools, reaped great benefit by the better security of their property and persons. [Applause.] He then reminded the Pupils whom he saw upon his right and left, and who had proved themselves the most intellectual of the 3,000 scholars attending the City Schools, that while preparing themselves to discharge their duties in this world, they should not forget that they should also prepare themselves for discharging their duties in another and a better world. [Applause.] Perhaps it might be supposed that a layman like him should allow the clergymen present to offer these remarks to the pupils, but he thought it was the duty of all those who took an interest in the prosperity of the country to direct the minds of the pupils of the Schools to the matters to which he had referred. [Applause.] The honourable gentleman briefly alluded



to the presentations that were to be made to the children, and said he would not detain the meeting further, but give way to other speakers. He retired amid warm applause.

REV. DR. GREEN was next introduced to the meeting, and delivered a few well-timed remarks, expressive of the pleasure he experienced in observing the continued prosperity of the City Schools.

The Pupils to whom the Scholarships, Prizes and Certificates had been awarded, were called forward by the Local Superintendent, and the Chairman made the presentations, prefacing each present with a few appropriate remarks.

REV. MR. PORTER read a letter of apology from Rev. Dr. Ryerson, Chief Superintendent of Education, who was unavoidably absent on account of illness, and then expressed the hope that the day would soon arrive when Scholarships would be presented to girls as well as to boys. This had been arrived at in the United States, and even in England. [Hear, hear.]

DR. ROSS also expressed himself in favor of having Scholarships presented to girls, as he saw no reason why young ladies should not receive an opportunity of entering the Grammar Schools. A great deal of money was annually spent in educating the boys, and he thought that a good portion should also be expended in educating the girls. He did not think they should be

educated for the legal or medical profession ; but he thought that they should, at least, receive a liberal English, and even a higher, education, in order to better fit them for discharging their duties to their families in after life.

A vote of thanks was then passed to the Chairman for his services, after which the Benediction was pronounced by Rev. Dr. Green, and the meeting separated.

## 2. THE USUAL SUMMER EXAMINATION.

The usual Summer Public Examination of all the City Schools was held on Thursday, July 30th, as per order of the Board. The attendance of visitors, in the afternoon, was generally good. At the close of the Examinations the Local Trustees distributed to male pupils, 149, and to female pupils, 146 ; total, 295 Certificates of Honour, for regularity and punctuality of attendance, combined with uniformly good conduct, throughout the Session, which began on Tuesday, January 2, and ended on the day of the Examination.

A Summary of the Certificates distributed in the several Schools will be found in Appendix II. (C.)

## 3. THE USUAL WINTER EXAMINATION.

The Winter Public Examination of the Park, Elizabeth Street, and Givins Street Schools, as ordered by the Board, took place on Tuesday, December 22, and

that of all the other City Schools on Wednesday, December 23. There were distributed in the several Schools, 661 Certificates of Honour, namely, 338 in the Male Departments, and 323 in the Female Departments, for regularity and punctuality of attendance combined with uniformly good conduct throughout the Session, which began on Monday, August 31, and ended on the day of the Examination. The attendance of parents and visitors was, as usual, small in the forenoon, but numerous in the afternoon.

A Summary of the Certificates distributed in the several Schools, will be found in the Appendix II. (D.)

It will be remembered that the Term which precedes the Winter Examination is of but four months' duration, while that which precedes the Summer Examination lasts for seven months, including the coldest and warmest School months in the year. It is evident, therefore, that the test of regularity and punctuality of attendance is much more severe in the longer term than in the shorter ; and hence arises the fact that the Certificates of Honour distributed after the Examinations, are much more numerous in Winter than in Summer.

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## Special Matters Worthy of Record.

### 1. CHANGE OF SCHOOL BOOKS.

In his Report, No. 1, the Local Superintendent called the attention of the Board to the fact that it had been for some time announced that the Council of Public Instruction purposed to change the series of Reading Books, long used in the Common Schools of the Province, for a new series better adapted to the literary requirements of the Province and of the times ; and that such series had been already adopted by the said Council, and had been recently published under its express sanction. He further submitted that the question of the gradual or the universal introduction of the new Readers, and of the limit of time up to which the Board would permit the use of the old ones, altogether or in part, seriously affected the matter of School classification, and that of parental expenditure, and was becoming of daily increasing interest.

This Report having been, in due course, referred to the Committee on School Management, that Committee, in its Report No. 1, adopted by the Board on February 5th, reported " That your Committee have had under consideration the time when the New Canadian Series of School Books recently authorized by the Council of Public Instruction for the Province of Ontario, should come into operation in the City Schools ; and in order that proper time should be given for the old series to be gradually discontinued, and not to disturb the existing classification, your Committee recommend that the

new series should come into general and uniform effect in all the Schools after the Midsummer holidays." Of the adoption of this recommendation all the Teachers were promptly notified by the Local Superintendent, so that none, whether Teachers, Parents, or Pupils, who were interested in it, might be taken by surprise.

And in their Report No. 10, adopted by the Board, Oct. 7., the Standing Committee on School Management report:—"That, in view of the new series of Books recently introduced for the use of the Schools, a new Standard or Programme has become necessary, and the Local Superintendent having submitted the draft of a revised Programme, as well as of an amended Time-Table to correspond with the same, so as to conform the exercises of each School with the 19th clause of the 'General Instructions to Teachers,' your Committee herewith report the same for adoption by the Board."

## 2. MR. W. B. McMURRICH'S MOTION FOR A SELECT COMMITTEE TO PETITION THE LEGISLATURE TO AMEND THE LAW AS REGARDS THE ELECTION OF SCHOOL TRUSTEES.

On February 5th, "It was moved by Mr. McMurrich, seconded by Dr. Ogden, and resolved by the Board, that Messrs. Bain, Coatsworth, Dr. Adams, Hon. John McMurrich, the Chairman of the Board (Mr. Baxter), with the mover and seconder, be a Select Committee to take into consideration the advisability of petitioning the Legislature of Ontario to amend the Municipal Act, so far as the election of School Trustees is concerned ;



that said Committee report to the Board ; and that the rule requiring one day's notice be dispensed with, so far as this motion is concerned."

On March 4th, Mr. McMurrich, Chairman, brought up the Report of the Select Committee in the matter of amending the law as regards the election of School Trustees, which was read and received. The Board having gone into Committee of the whole thereupon, progress was reported and leave granted to sit again to-morrow.

On March 18th, pursuant to the order of the day, the Board went into Committee of the whole on the resumed consideration of the Report on the amendments to the law as regards the election of School Trustees ; and after debate the Committee rose to report the adoption of the same, with certain amendments thereto ; the Board resumed and the Report was then received and adopted.

On November 4th, pursuant to notice, it was moved by Mr. W. B. McMurrich, seconded by Dr. Adams, and resolved by the Board—

"That this Board do present an humble petition unto the Honourable the Legislative Assembly of the Province of Ontario, praying that Honourable body to take into consideration certain amendments to the Common School Law, so far as regards the election of School Trustees in Cities, as recommended by this Board in a Report adopted March 18th last ;"

Whereupon Mr. W. B. McMurrich, seconded by Dr. Adams, moved, and it was resolved—

“That the Chairman of the Board, with Mr. Bain, Dr. Ogden, the mover and seconder, be a Committee to draft said petition, to have it engrossed, and to have the same presented to the Legislative Assembly.”

The Petition was presented to the Legislature by the Hon. John McMurrich, M.P.P., a member of the Board, and the same gentleman introduced a Bill accordingly.

The provisions of this Bill, as enacted by the Legislature, are embodied in Appendix No. II, G.

### 3. MR. W. B. McMURRICH'S MOTION FOR A SELECT COMMITTEE FOR REVISING THE BY-LAWS OF THE BOARD.

On March 18th, pursuant to notice, Mr. W. B. McMurrich moved, and Mr. Bain seconded, and it was resolved by the Board—

“That a Select Committee be appointed to revise the By-Laws of the Board, with a view of having the same reprinted for the use of members, and that said Committee consist of Messrs. the Hon. John McMurrich, Dr. Ross, Mr. Lee, Dr. Adams, Dr. Ogden, the Chairman of the Board, and the mover and seconder.”

On May 6th, Mr. W. B. McMurrich brought up the Report of the Select Committee to whom was referred the revision of the By-Laws, and proof copies were ordered to be printed for the use of the members, in view of the consideration of the same at the next meeting.



And, on September 16th, after having been discussed on two occasions in Committee of the whole, the draft By-Laws were considered, finally adopted as amended, and signed by the Chairman of the Board, and 500 copies ordered to be printed for the use of the members.

#### 4.—VISIT OF INSPECTION BY COMMITTEE ON SCHOOL MANAGEMENT.

The following is a Report of the Committee, as submitted to the Board and adopted June 17th :

#### REPORT NUMBER 5.

TO THE BOARD OF SCHOOL TRUSTEES.

“The Standing Committee on School Management beg to report :—

That they have recently made their annual visit to all the City Schools under the control of this Board, for the purpose of examining into the proficiency of the pupils ; and of ascertaining, also, the order and discipline of the several Divisions.

The subjects of study to which the Committee directed particular attention were : Reading, Spelling, with definitions and derivations, Geography, Arithmetic and Grammar ; but, in all cases where time was limited, the first three subjects only were taken up.

All the Divisions and Classes were examined according to a uniform standard, as nearly as possible ; and, in

each Division, the Senior Class, as a general rule, was the only one examined, time not permitting to go beyond this. And the Committee, in determining the value of the proficiency ascertained, adopted a uniform designation of merit, as Good, Fair and Indifferent, the same as was done in 1867, so as to enable the Board the better to form an opinion with regard to the comparative standing of the several Schools, and the respective Departments and Divisions; and to further enable the Board to compare the results of 1868 with those of 1867, the same order of arrangement has been followed, Elizabeth Street School—newly established—coming last.

As the result of the conclusions arrived at by the Committee, they submit the following abstract statement of their opinion as to the standing of each School, namely:—

1ST.—PALACE STREET SCHOOL.

(Ward of St. Lawrence.)

*Male Department, Senior Division, Mr. M. Gill.*

Reading was fair; Spelling, &c., Geography and Arithmetic, were all indifferent; and order fair, being an improvement on last year's report.

*Female Department, Senior Division, Miss Jemima Armstrong.*

Reading was fair; Spelling, Geography, Grammar, all good; and order good.

*Junior Division, Miss Wilkinson (mixed, boys and girls).*

Reading was good ; Spelling, indifferent ; and order good.

## 2ND.—GIVINS STREET SCHOOL.

(Ward of St. Patrick.)

*Male Department, Mr. James Anderson.*

Reading was fair ; Spelling and Arithmetic, also, fair ; and order good.

*Female Department, Miss R. Thompson.*

Reading and Spelling were both fair ; Arithmetic and Geography, both good ; and order good.

## 3RD.—THE PARK SCHOOL.

(Ward of St. David.)

*Male Department, Third, or Senior Division, Mr. Wm. Anderson.*

Reading and Arithmetic were good ; Spelling, fair ; Geography, indifferent ; order, good.

*Second Division, Miss Boddy.*

Reading was indifferent ; Spelling and Geography, fair ; order, good.

*First, or Junior Division, Miss Anker.*

The order was good, but the Committee had no time for examination.

*Female Department, Senior Division, now Miss Robertson (since April, 1868), but previously Miss Keown.*

Reading, geography and grammar were all fair ; spelling, good, and order good.

*First, or Junior Division, Miss Buik.*

The order was good, but time did not permit any examination.

#### 4.—JOHN STREET SCHOOL.

(Ward of St. George.)

*Male Department, Senior or Third Division, Mr. McAllister.*

Reading, spelling, &c., geography and arithmetic, were all good ; and the order was also good.

*Second Division, Miss Kelloch.*

Reading and spelling were fair ; geography good ; and order good.

*Junior Division, Miss S. J. Hamilton.*

Reading was fair ; spelling good, and order fair.

*Female Department, Senior Division, now Miss Ferguson (since April, 1868), but previously Mrs. Patterson.*

Reading, spelling and geography were fair ; arithmetic indifferent, and order good.

*Junior Division, Miss Elliott.*

Reading and spelling fair, and order also fair.

## 5.—GEORGE STREET SCHOOL.

(Ward of St. David.)

*Male Department, Third, or Senior Division, Mr. Jeffers.*

Reading, geography, and arithmetic were all fair ; spelling, &c., was not taken up ; and the order was indifferent.

*Second Division, Miss Susan Hamilton.*

Reading was fair ; spelling indifferent ; geography good ; and order fair.

*Junior Division, Miss Scarlett.*

Reading and spelling were fair, and order good.

*Female Department, Senior Division, now Miss Keown (since April, 1868), but previously Miss Quinn.*

Reading and geography were good ; spelling fair, and order good.

*Second Division, Miss A. L. Armstrong.*

Reading, geography, and grammar were fair ; spelling was good ; and order good.

*Junior Division, Miss Henning.*

Reading was indifferent ; spelling good, and order good.

## 6.—VICTORIA STREET SCHOOL.

(Ward of St. James.)

*Male Department, Third, or Senior Division, Mr. Wm. Spotton.*

The reading was good ; spelling and arithmetic were fair ; geography indifferent ; and order was fair, being an improvement on last year's report.

*Second Division, Miss E. Kennedy.*

Reading and spelling were fair, and order also fair.

*Junior Division, Miss M. Robinson.*

Reading and spelling were good, and the order also good.

*Female Department, Senior Division, Miss Round.*

Reading was good ; spelling, geography and arithmetic were fair, and the order was good.

*Second Division, Miss M. A. Kennedy.*

Reading and spelling were indifferent ; geography was fair, and order fair.

*Junior Division, Miss A. O'Flaherty.*

Reading and spelling were both good, and order fair.

## 7.—LOUISA STREET SCHOOL.

(Ward of St. John.)

*Male Department, Third, or Senior Division, Mr. H. Browne.*

Reading, spelling, &c., geography and arithmetic were alike all good, and the order also good.

*Second Division, Mr. L. Pyper (since 1st Jan., 1868), but previously Mr. McCausland.*

Reading and spelling were fair ; arithmetic and geography good, and order good.

*Junior Division, Miss Hall.*

Reading fair ; spelling good, and order good.

*Female Department, Senior Division, Miss Morrison.*

Reading, spelling and grammar were good ; arithmetic indifferent ; order fair.

*Second Division, Miss Magee (since 1st January, 1868), but previously Miss Greenlees.*

Reading fair ; spelling good ; geography fair, and order fair.

*Junior Division, Miss Spotton.*

Reading and spelling good ; order also good.



## 8.—PHOEBE STREET SCHOOL.

(Ward of St. Patrick.)

*Male Department, Senior Division, Mr. Coyne.*

With the exception of one boy named Madden, whose answering all through was good, the reading was indifferent ; spelling and arithmetic were fair ; geography was indifferent ; and order fair.

*Second Division, Miss Rogers.*

Reading and spelling fair, and order also fair.

*Junior Division, Miss E. Fraser*

Reading good ; spelling fair, and order good.

*Female Department, Senior Division, Miss Churchill.*

Reading, spelling and geography, all good ; arithmetic fair, and order good.

*Second Division, Miss Dunn.*

Reading, spelling and geography were fair, and order good.

*Junior Division, Miss E. Thompson.*

Reading fair ; spelling good, and order good.

*Monitor Class, Miss Lawrence.*

Reading, spelling, geography, and arithmetic, were all good, and the order was also good.

## 9.—ELIZABETH STREET SCHOOL.

(Ward of St. John.)

Opened Jan. 2, 1868.

*Male Department, Senior Division, Mr. McCausland.*

Geography and arithmetic were good, (there was not time to examine the reading and spelling), and the order was fair.

*Junior Division, Miss McBride.*

Reading was good ; spelling fair, and order good.

*Female Department, Senior Division, Miss Greenlees.*

Reading, spelling, and geography, were alike fair.

*Junior Division, Miss S. M. Hamilton.*

Reading was good ; spelling fair, and order good.

In many of the Divisions the Committee were pleased with the singing, often very good, of the pupils.

The Committee specially invited the Local Trustees of each School to assist at the Examinations, and in most instances this important co-operation was given.

The large attendance (average for May, 302), and the, in general, satisfactory character, of the New Elizabeth Street School, abundantly prove how advisable was the action of the Board in this direction. But while the new School, so recently opened, is thus numerously attended ; the attendance at Louisa Street School has not fallen off to any material extent, and the necessity of establishing another School in the densely populated northern section of the City, may at no distant period occupy the consideration of the Board.

Among the many pleasing features of this visit, your Committee were gratified to notice the success which has followed the appointment of a monitor teacher in the Girls' Junior Division of Phœbe Street School ; and the satisfactory condition it was found to be in, fully justifies the steps which were taken to initiate the movement.

Respectfully submitted.

J. ADAMS, M.D.,

*Chairman Com. School Management.*

JOHN BAXTER,

*Chairman B. S. T.*

TORONTO, June 17th, 1868.

# 5. REPORT OF A MEETING INTERESTED IN THE FORMATION OF AN INDUSTRIAL SCHOOL.

TORONTO, 26th May, 1868.

*Communication of Professor Wilson, LL.D.*

SIR,—I have the honour to transmit to you the accompanying report, adopted at a public meeting held in the Rooms of the Canadian Institute, on the 20th Inst., and ordered to be transmitted to the Board of School Trustees, with the request that they will give it their favourable consideration, and report on it at their earliest convenience.

I am also instructed by the Committee to state that they have instructed the Hon. Justice Hagarty, the Rev. A. Topp, Professor Wilson and Robt. Wilkes, Esq., to confer with the Board, should they desire any explanations on points referred to in the report.

I have the honour to be,

Sir,

Your obedient servant,

DANIEL WILSON.

G. A. BARBER, ESQ.,

*Secetary,*

*Board of School Trustees.*

Report of Committee appointed at a public meeting held in the Rooms of the Canadian Institute, on Friday, 19th April, 1868, the Hon. Justice Hagarty in the Chair ; and adopted and ordered to be transmitted to the Board of School Trustees, at an adjourned meeting, on Wednesday, 20th May, Professor Wilson, LL.D., in the Chair.

The Committee appointed at a meeting held in the Rooms of the Canadian Institute, on Friday, 17th April, 1868, with a view to the establishment of an Industrial School for reclaiming vagrant children of both sexes, beg leave to report :—

1st. That the institution of free Common Schools, in the City of Toronto, open to the children of all citizens, involves a clear recognition of the principle that they are specially designed to meet the case of the poorest classes. Experience, however, shows that in this, as in other large cities, there are many parents, who, from extreme poverty, ignorance, or vice, are wholly indifferent to the value of education for their children, and some special organization is required for securing their attendance at School, and their obtaining the benefit of such training as will fit them to become industrious members of the community, instead of passing from a condition of vagrancy and incipient vice into the ranks of the depraved and criminal class, which furnishes the costly occupants of our reformatories, gaols and penitentiary.

2nd. After taking into consideration the numbers in attendance at public and private educational institutions

in Toronto, other than the Common Schools, and making due allowance for the fact that many boys and girls are sent from other towns, and from the country, to attend those institutions, it still appears that there are upwards of sixteen hundred children of school age, neither attending school, nor receiving any teaching at home. From this large number some deduction must, no doubt, be made to allow for reasonable or unavoidable detention from school; but if it is assumed that only the half—or upwards of eight hundred children—are growing up in our midst in ignorance and neglect, the necessity for some adequate means for overtaking their wants is sufficiently obvious. To this we must unquestionably look as one chief source of the condition of things revealed by the statistics of the City Gaol, which show an annual average of one hundred and twenty youths of both sexes, under the age of sixteen, convicted of crime, and subjected to the ruinous influences of associating with hardened criminals of mature age.

NOTE.—Children under 16 years in gaol in 1866, 126; Do. 1867, 124; of the latter number, males, 92; females, 32.

3rd. The existence of such a condition of things in a civilized and Christian community manifestly demands some adequate effort for its correction, not only on grounds of generous philanthropy, but even on mere economical considerations. The mere annual addition of one or two hundred industrious members to our community would in itself be a great gain. But not only does the community, as a whole, suffer the loss of the industrial exertions of this vagrant and criminal class;



but it entails an enormous annual expenditure on criminal courts, gaols, police, and other punitive or protective machinery, rendered needful for the protection of the community from their depredations and violence ; so that the reclaiming of any portion of this ignorant and vicious class, is more than equivalent to an addition of double the number of industrious immigrants.

4th. If, therefore, we are constrained by no higher motives, the mere instinct of self-defence should prompt us to root out, if possible, an evil of such magnitude ; and which, if neglected, cannot fail to attain to still more dangerous proportions. But it cannot be overlooked that the child of vicious, dissipated, or criminal parents—allowed to grow up from infancy without healthful moral restraints, and with no elevating or virtuous motives presented to its mind ; but, on the contrary, too frequently encouraged, if not even coerced into acts of dishonesty and of in chastity ; accustomed to systematic lying, swearing, and Sabbath-breaking, almost without a sense of the vileness of such habits, or the difference between good and evil, is a just object of compassion ; and that a grave responsibility must rest on those who abandon it to almost inevitable ruin.

5th. Recognizing it as a public duty that some adequate means shall be provided for diminishing, and, if possible, eradicating the class of juvenile vagrants from our midst, this Committee beg leave to suggest the adoption of a joint scheme in which the City School Trustees shall undertake to provide one or more school houses with a requisite staff of teachers, and with the needful atten-



dance, furniture, fuel, &c., as in the other Common Schools under their charge ; on condition that this Committee shall undertake, from voluntary resources, to pay a suitable matron and such additional assistants as may be found requisite, to provide at least two good meals daily for the children in attendance ; to obtain decent clothing for such as are in so ragged a condition as to be unfit to attend school ; and otherwise to carry out such measures as shall prove best calculated to develop industrious and virtuous habits in the children, and to find permanent employment for them—if possible in the country, beyond the reach of City temptations—on their attaining a suitable age. In undertaking such responsibilities, this Committee will have to rely on the liberality of the citizens ; but they confidently believe that their appeal on behalf of so good a cause will not fail to meet with an adequate response.

6th. In the selection of Teachers for such a school, more than usual care will be requisite ; as much of the success of the scheme will depend on the moral influence exercised by them on a class of pupils over whom, in the great majority of cases, all home influences will be found adverse to those which the school is specially designed to bring into operation. But, should the Board of School Trustees be prepared to co-operate in the proposed scheme, they will, no doubt, act in harmony with the Committee in the choice of suitable Teachers.

7th. In estimating the probable cost of that part of the scheme for the establishment of Industrial Schools

which must be provided from voluntary resources, it may be assumed that it will be found advisable to secure the services of one or more of the Teachers beyond the regular school hours, paid for out of the Common School Funds. For this, remuneration must be made : say one Male Teacher at \$75, and one Female Teacher at \$50. But this will depend on the number of children under their care.

A suitable matron will be required, whose duties will embrace the cooking, and superintending the industrial employment of the girls beyond school hours, at a salary of about \$200 ; or, including board, \$250.

The cost of two meals per day for, say one hundred children :

Breakfast of porridge and milk	-	-	\$235	00
“ of bread, tea, sugar and milk,			265	00
Dinner of soup, soup-meat, and bread or				
potatoes	-	-	-	352 00

Or for both meals \$6.25 ; or at the rate of  $6\frac{1}{4}$  cents per day. (See Appendix I.)

The necessary utensils would cost about \$40.

8. The services of the girls may be usefully brought into requisition in assisting in the cooking, and the arrangements of the table, so as to form a good preparatory training for domestic service. In addition to this, sewing and other female industry will fitly occupy such

time as is not otherwise engaged. But for the proper organization of this department, it will be indispensable to invite the co-operation of a Committee of ladies to undertake the oversight of the Girls' School, and to lend their valuable advice and assistance in the training of the boys. The radical source of juvenile depravity is the want of healthful home influences. To many of the vagrant children which this movement aims at reclaiming, the idea of parental authority, or domestic restraint, is associated with drunkenness, brutal violence, or profanity. Fear has been developed in the place of the natural affections of childhood; and the most potent element for their reclamation is to be looked for in such kindly influences as are calculated to awaken the dormant affections natural to youth. To accomplish this great end, the services of benevolent Christian ladies, such as have already been rendered with such signal success in conducting the Boys' and Girls Homes, must be secured. But these there can be no doubt will be promptly forthcoming so soon as plans are sufficiently matured for action.

9th. The services of the boys may be to some extent profitably employed, as they are at present, in newspaper delivery, and other similar occupations, carried on under such oversight as shall protect them from injurious influences. But to admit of this, the arrangements as to meals and school hours will have to be exceptional. The experience of the Managers of the Boys' Home, however, has established the fact that boys of eleven or twelve years of age can readily be provided with comfortable homes on country farms, to a far greater extent

than they have yet been able to meet the demand ; and one of the most important duties devolving on the Committee will be to provide situations of this kind, and to exercise an oversight over the children thus committed to the care of strangers. The transfer of the juvenile vagrant class of our city, to industrial occupations on farms—or with the village carpenter, smith, or other artizan—if successfully carried out, will be equivalent to an effective system of emigration ; in addition to the reduction it may be expected to effect on the criminal class in our midst.

10th. It will also be advisable, in the opinion of this Committee, to furnish meals to the children on Sundays as well as week days, and to organize a Sunday School, in which the religious instruction of the children shall be efficiently aimed at. Owing to the Separate School system already in full operation, and the appeal now proposed to be made to the School Trustees, being directed solely to the public Board of the City, it may be anticipated that no difficulty will arise from any claim of the neglected vagrants now in view, as the children of Roman Catholic parents. It is not to be overlooked, however, that many of this class of children, will probably prove to be of such parentage. Should it prove to be so, if the members of that Communion are willing to co-operate, this Committee will gladly entertain any proposition calculated to secure united action in the common object of reclaiming such outcasts, and training them to be useful members of the community.

11th. The idea that compulsory attendance is a logical sequence of compulsory taxation for the free educa-

tion of all classes, is one which has attracted much attention recently and appears to be growing in favour ; and this Committee believe that nothing else than such legal obligation—judiciously enforced, with large discretionary powers on the part of the magistrate appointed to carry out the law—will meet the case of many of those included in the number referred to in the foregoing estimate. It appears to this Committee, however, that any premature attempt to employ it as a means of meeting the wants of the unfortunate class of children whom it is now attempted to bring under the wholesome influences of moral and intellectual culture, would accomplish little good. They are the children of parents in poverty, in some cases from misfortune, but in many more from criminal idleness and dissipation. Their services are already enlisted in providing for their own subsistence, and the mere forcing of such children into the Common Schools would be productive of no satisfactory result. The offer of food to the hungry child may influence both him and his parents. The benevolent efforts enlisted on his behalf, and brought by such means to bear on him, will accomplish much ; and the fact that, even with such additional motives and inducements, the school is still neglected,—as it no doubt will be by some,—will furnish a strong plea for imposing legal obligations on the parents, with power to appeal to the Police Magistrate, or other civil authority to compel the attendance of the neglected child. But it appears, meanwhile, to this Committee, that the appointment of a school officer, whose special duty it should be to look after, and report, all boys and girls found idling on the streets during school hours, would be a valuable addition to the



present system ; and if such truant officer did his duty effectually, might greatly diminish the number of vagrants. The Committee, however, may confidently look for co-operation from the clergy of the different churches, the city missionaries, the members of the Young Men's Christian Association, and other kindred societies ; to aid them in their exertions to gather in the wanderers who are now perishing in our midst for lack of knowledge.

12th. The Committee deem it right to guard against the impression that the work now contemplated conflicts in any degree with that carried on by the Managers of the Boys' and Girls' Homes. There are many children of tender years, the offspring of criminals in our gaols, or of parents so hopelessly abandoned as to desert them, or otherwise subject them to privations which reduce them to the cruelest orphanage. Others are the children of widows, compelled to obtain their bread in situations where they cannot provide a home for them ; and who, in some cases, contribute out of their scanty earnings towards the maintenance of their children in those charitable institutions. In repeated instances, vagrant boys, practically destitute of all parental protection, have been sent by the Police Magistrate to the Boys' Home, and have there found a home, and as the annual reports show, have been placed with country farmers and traders, where they are now doing well, and giving satisfaction to their employers. But that institution is expressly stated to be a " Home for the training and maintenance of destitute boys, not convicted of crime." There are in Toronto many vagrant children, not so destitute as to render it desirable or possible to

remove them from their parents, who, nevertheless, are growing up in ignorance, and lapsing into crime, and who would not only themselves be benefitted by the advantages of an Industrial School, but who might also be expected to carry home a healthful influence, in many cases into haunts of vice and depravity. The excellent results that have already rewarded the benevolent labours of the Managers of the Boys' and Girls' Homes, is a strong incentive to action in the no less important field which the Industrial Schools will occupy.

13th. Having thus set forth the grounds which appear to establish the necessity for the establishment of Industrial Schools in Toronto, and the general principles embraced in the scheme, the Committee would further state their belief that two such Schools, with the requisite departments for boys and girls, will be needed, one of them in the west, in the vicinity of Dummer Street, and the other to the east of Yonge, and south of Queen Street. As, however, an Industrial School is still somewhat of the nature of an experiment here, though already carried out on a great scale, with perfect success, in London, Edinburgh, and other cities at home as well as in the neighbouring States ; it may suffice, at first, to hire a building in the eastern, as the more crowded locality, and test the scheme by its results, after a fair trial.

It is, therefore, recommended by this Committee, that the scheme, as thus set forth, be submitted to the Board of School Trustees ; very respectfully inviting them favourably to consider its proposals, and asking them to



state if they will be prepared to accept the co-operation herein proposed, and to do their part in providing the School-house and Teachers required ; or, failing this, that the Board of Trustees be requested to take the whole question under their consideration, and report as to the best means of obviating the manifest failure of the Common School system to overtake the poorest and most ignorant of our city children."

NOTE.—From estimates, furnished in detail in the Report of the Sub-Committee, it appears that the probable cost of attendance, food, clothing, furnishings, &c., to be supplied from voluntary resources, in addition to what it is desired should be provided out of the Common School Fund, would amount—for a School of one hundred children, with two meals per day—to upwards of \$2,500.

The above having been referred, in due course, to the Committee on School Management, that Committee presented to the Board the following report, which was adopted by the Board on June 17th.

## REPORT NUMBER 6.

TO THE BOARD OF SCHOOL TRUSTEES.

"The Standing Committee on School Management, to whom was referred the communication from Professor D. Wilson, Chairman, with accompanying report, based upon certain resolutions adopted at a meeting of gentlemen, for the purpose of considering the necessity for establishing an Industrial School for the vagrant juvenile population of this City, beg to report :—That your Committee have given to the subject matter in question that careful attention which it merited ; and, while frankly admitting the great evil brought so prominently under the notice of the Board in Professor

Wilson's communication—and while entertaining the greatest respect for the philanthropic interest manifested in this direction by the gentlemen through whose agency the movement has been brought before the public and this Board, your Committee are, nevertheless, of opinion that the scheme proposed by these gentlemen does not appear a feasible one, such as this Board could entertain, inasmuch as it presents too many practical difficulties likely to grow out of the voluntary system as the means for providing food, &c., for these children, as well as other difficulties connected with the fact that a large per centage of the vagrant population of this city belong to a denomination which has its own separate school organization.

Any successful scheme for reclaiming these unfortunates of our streets—the offspring of poverty and vice—should, in the judgment of your Committee, comprise two main indispensable considerations, to be brought to bear upon this evil, without regard to denominational distinctions, namely :—First, *The entire separation, through the night as well as the day, of these juvenile vagrants, for a period longer or shorter, according to circumstances, from all association with the corrupt sources by which they are surrounded, and, of course, influenced ; as experience has fully proved that nothing short of complete isolation can, or will, meet the question ;* and, Secondly, the securing of the object in view *by a compulsory attendance.*

In the former connection, lodging, food and clothing, religious and moral training, industrial as well as edu-

cational teaching, and constant supervision, must be provided. The cost of all this cannot be reasonably hoped for, as a reliable source, from private subscriptions ; nor is it likely that the citizens, already taxed for Common School purposes, would consent to bear this additional burthen ; and unless the Provincial Government comes forward to largely assist the movement, the reclamation of the juvenile vagrants of our Cities and Towns must continue to be a question beset with difficulties.

In the latter connection, neither the City authorities nor the School Trustees have power to enact any law providing for a compulsory attendance—and here, again, the Provincial Government is required to come forward and find the materials for the purpose.

Your Committee being thus of opinion that the whole subject of reclaiming and educating the juvenile vagrant population of our Cities and Towns ought to be first considered, as well as provision made for the same, by the Local Government and Legislature, before any useful action can be taken by either Municipalities or Boards of School Trustees, cannot, therefore, recommend the scheme communicated by Professor Wilson to the favourable notice of the Board for present action.”

Respectfully submitted.

J. ADAMS, M.D.,

*Chairman, Committee School Management.*

Adopted by the Board.

JOHN BAXTER,

*Chairman B. S. T.*

TORONTO, June 17th, 1868.

#### 6.—THE LATE MR. KETCHUM'S ANNUAL BOUNTY.

In his Report No. 12, the Local Superintendent stated that he had recently concluded a series of visits to the several City Schools, in attendance on the Rev. Dr. Richardson ; to aid in the distribution by that gentleman of the annual bounty of the late Mr. Jesse Ketchum, consisting of Bibles, Testaments, and other useful and interesting books, of the total value of one hundred and twenty-five dollars and forty-one cents (\$125 41).

#### 7.—CONTINUANCE OF RELIGIOUS INSTRUCTION BY THE REV. MESSRS. BODDY AND BALDWIN.

Throughout the year 1868, as in several former years, these clergymen have supplied regular weekly instruction to the children of parents of their own communion, the former at the Park School, and the latter at the Victoria Street School. May their kind exertions be duly appreciated by those whom they are designed to benefit.

#### 8.—MILITARY DRILL OF CERTAIN SENIOR PUPILS.

During the usual season, the senior boys in Louisa Street School were drilled for one hour per week by the Head Master, Mr. Browne, who holds a Certificate obtained at the Provincial Military School. Until the end of September, the senior boys of George Street School, also, were drilled by Mr. Jeffers, then Head Master, who also held a Military School Certificate.

## 9.—COST OF THE ELIZABETH STREET SCHOOL.

Full particulars on this subject will be found in the Financial Report of the Secretary of the Board, in Appendix V.

In concluding this Report, I beg to express my conviction, that during the ten years which were completed by the year 1868, much of earnest and not unenlightened effort has been put forth on behalf of our City Schools, and that not without very beneficial, if not in all respects satisfactory, results. Several who were pupils ten years ago, are now Teachers in these very Schools, in possession, too, in some instances, of the highest possible Provincial Certificates. One pupil (Daniel Ryrie), among the first who proceeded from one of these Schools on the honourable ground of a Grammar School Scholarship, obtained as the result of one of our combined examinations, was one of the brightest ornaments of the City Grammar School, of Upper Canada College, and of University College; in all of which institutions he is held in respectful and affectionate remembrance. Another, a school-fellow of Ryrie, is now a graduate of the Toronto University, and Head Master of a County Grammar School; and many are prominently engaged in literary, professional, mercantile, mechanical, or other honourable pursuits. Whether they acknowledge it with becoming gratitude and honest pride or not, they owe incalculably more than they can ever pay to the Common Schools of the City of Toronto.

That these Schools are capable of improvement, as methods of elementary education are improved, and as circumstances may require, it would be absurd to question. Nor can I refrain from expressing the hope that whoever may have to record their progress and describe their condition, at the close of another ten years, may be able to do so with unqualified commendation.

Respectfully submitted.

JAMES PORTER,

*Local Superintendent.*

OFFICE OF LOCAL SUPERINTENDENT  
OF PUBLIC SCHOOLS,

TORONTO, January, 1869.

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Submitted to the Board, January 20th, 1869, and referred to the Committee on School Management. Reported on by said Committee, on February 3rd, and ordered by the Board to be printed for the information of the rate-payers.



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## APPENDIX I.

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TABLE A.

SCHOOLS.	NAME OF TEACHER.	CERTIFICATE HELD.				
		Provincial.			Co. Board.	
		Class 1.	Class 2.	Regist'd No.	Class 1.	Class 2.
Palace Street.....	Martin Gill.....	.....	.....	.....	1 A	.....
	Miss Jemima Armstrong...	.....	.....	.....	1 C	.....
	Miss Hannah Wilkinson ...	.....	.....	.....	1 C	.....
George Street.....	Samuel Coyne.....	.....	.....	.....	1 A	.....
	Miss M. J. Keown.....	.....	.....	.....	1 A	.....
	Miss Susan Hamilton.....	.....	.....	.....	1 C	.....
	Miss A. L. Armstrong.....	.....	2 A	1218	.....	.....
	Miss Catherine Scarlett.....	.....	2 B	1139	.....	.....
	Miss Amelia Henning.....	1 B	.....	1682	.....	.....
The Park .. .. .	William Anderson .....	.....	.....	.....	1 A	.....
	Miss M. Robertson.....	.....	.....	.....	1 A	.....
	Miss S. J. Boddy.....	1 A	.....	1578	.....	.....
	Miss M. Buik.....	1 A	.....	1676	.....	.....
	Miss M. A. Anker .....	1 B	.....	1969	.....	.....
Victoria Street .....	William Spotton.....	.....	.....	.....	1 C	.....
	Miss G. Round.....	.....	.....	.....	1 A	.....
	Miss M. A. Kennedy.....	.....	.....	.....	1 B	.....
	Miss E. Kennedy.....	.....	2	340	.....	.....
	Miss A. M. O'Flaherty .....	1 B	.....	1683	.....	.....
	Mrs. Lamb .....	1 B	.....	930	.....	.....
Louisa Street .....	Henry Browne .....	.....	.....	.....	1 A	.....
	John Phillips .....	.....	.....	.....	1 C	.....
	Miss J. S. Morrison .....	.....	.....	.....	1 A	.....
	Miss P. S. McGee.....	1 C	.....	932	.....	.....
	Miss Agnes Hall.....	.....	2 B	1134	.....	.....
	Miss Charlotte Spotton .....	1 B	.....	2157	.....	.....
Elizabeth Street.....	Robt. McCausland .....	.....	.....	.....	1 A	.....
	Miss Margaret Greenlees....	1 A	.....	1589	.....	.....
	Miss S. McBride.....	.....	.....	.....	1 B	.....
	Miss S. M. Hamilton.....	.....	.....	.....	1 B	.....
John Street .....	Samuel McAllister.....	.....	.....	.....	1 A	.....
	Miss M. Ferguson.....	1 A	.....	2246	.....	.....
	Miss A. Kelloch.....	1 C	.....	1116	.....	.....
	Miss Margaret Elliott.....	1 A	.....	2154	.....	.....
	Miss S. J. Hamilton.....	1 B	.....	1795	.....	.....
	Miss Jessie Gemmell .....	1 C	.....	2161	.....	.....
Phoebe Street.....	John Campbell.....	.....	.....	.....	1 A	.....
	Miss C. M. Churchill.....	1 B	.....	364	.....	.....
	Miss Olivia H. Dunn.....	1 A	.....	2245	.....	.....
	Miss Jessie Rogers.....	1 B	.....	1684	.....	.....
	Miss Emma Frazer.....	.....	.....	.....	1 B	.....
	Miss Eliza Thompson.....	.....	.....	.....	1 C	.....
Givins Street .....	Miss F. Lawrence .....	.....	2 B	2439	.....	.....
	James Anderson.....	.....	.....	.....	1 C	.....
	Miss R. Thompson.....	.....	2 A	658	.....	.....
Total.....		.....	.....	.....	.....	.....

## RESPECTING TEACHERS.

ORIGINAL APPOINTMENT.	Rate of Salary per Annum.	RELIGIOUS DENOMINATION.	REMARKS.
November, 1859	\$550	Church of England.	Trained by Ch. Ed. Society, Ireland.
1857	320	Methodist.	Trained at Prov. Normal School.
January, 1856	220	Methodist.	" " " "
1850	700	Church of England.	
1852	400	Church of England.	Trained at Prov. Normal School.
1858	250	Presbyterian.	" " " "
July, 1861	250	Methodist.	
June, 1863	220	Church of England.	
January, 1863	220	Methodist.	
1857	700	Methodist.	
April, 1868	320	Presbyterian.	
January, 1865	250	Church of England.	
May, 1865	220	Presbyterian.	
July, 1865	220	Congregationalist.	
1858	700	Church of England.	
1856	400	Church of England.	Trained in London, England.
1853	250	Methodist.	
1855	250	Methodist.	
January, 1864	220	Baptist.	
February, 1865	220	Presbyterian.	
January, 1861	700	Brethren.	
July, 1868	500	Methodist.	
December, 1861	400	Church of England.	
July, 1862	250	Methodist.	
July, 1861	250	Presbyterian.	
April, 1866	220	Church of England.	
January, 1864	550	Methodist.	Trained at Prov. Normal School.
December, 1864	320	Presbyterian.	
November, 1863	250	Congregationalist.	Trained at Prov. Normal School.
January, 1868	220	Presbyterian.	" " " "
November, 1859	700	Church of England.	
March, 1868	320	Methodist.	
July, 1861	250	Baptist.	
October, 1866	220	Presbyterian.	
January, 1866	220	Church of England.	
October, 1868	140	Presbyterian.	
November, 1868	700	Presbyterian.	
1858	400	Baptist.	
January, 1864	250	Church of England.	
January, 1865	250	Presbyterian.	
June, 1866	220	Methodist.	
May, 1866	220	Methodist.	Trained at Prov. Normal School.
January, 1868	140	Methodist.	
June, 1866	550	Presbyterian.	Trained in Edinburgh, Scotland.
October, 1859	320	Church of England.	
.....	\$15,440		

TABLE B.

*Number of Pupils on the Registers of the several Schools, during the year 1868.*

NAME OF THE SCHOOL.	Males.	Females.	Total.
Palace Street .....	195	198	393
George " .....	434	382	816
The Park.....	281	244	525
Victoria Street. ....	423	377	810
Louisa " .....	501	431	932
Elizabeth " .....	340	326	666
John " .....	443	375	818
Phoebe " .....	402	478	880
Givins " .....	138	130	268
Total in all the Schools.....	3167	2941	6108

TABLE C.

*Analysis of the Attendance at the several Schools.*

NAME OF SCHOOL.	Less than 20 Days.		From 20 to 50.		From 50 to 100.		From 100 to 150.		From 150 to 200.		From 200 to whole year.		Combined Totals.
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	
Palace Street .....	19	22	27	42	44	50	35	42	27	22	43	20	393
George " .....	39	39	56	48	107	78	74	89	93	74	65	54	816
The Park .....	24	32	48	42	62	52	60	65	57	30	30	23	525
Victoria Street .....	65	32	81	61	107	113	76	77	53	55	51	39	810
Louisa " .....	40	62	66	67	103	92	94	99	102	60	96	51	932
Elizabeth " .....	29	38	39	36	57	81	90	80	83	61	42	30	666
John " .....	55	45	75	89	119	89	80	61	65	62	49	29	818
Phoebe " .....	48	40	74	94	109	121	67	82	66	88	39	52	880
Givins " .....	20	18	18	28	34	26	27	14	27	33	12	11	268
	339	328	484	507	742	702	603	609	573	485	427	309	6108
Totals in all the Schools..	667		991		1444		1212		1058		736		6108

TABLE D.

*Average Registered Monthly Attendance, and Average of Average Monthly Attendance.*

1868.	REGISTERED.			AVERAGE.		
	Males.	Females.	Total.	Males.	Females.	Total.
January.....	1799	1577	3376	1432	1189	2621
February.....	1792	1500	3292	1375	1089	2464
March.....	1880	1674	3554	1485	1223	2708
April.....	1991	1785	3776	1504	1309	2813
May.....	1951	1763	3714	1508	1289	2797
June.....	1987	1868	3855	1561	1407	2968
July.....	1793	1643	3436	1278	1100	2378
September.....	2026	1903	3929	1651	1519	3170
October.....	1981	1895	3876	1620	1479	3099
November.....	1958	1859	3817	1615	1470	3085
December.....	1863	1764	3609	1586	1420	3006
Divided by 11 months..	21621	19213	40234	16615	14494	31109
	1911	1746 $\frac{7}{11}$	3657 $\frac{7}{11}$	1510 $\frac{5}{11}$	1317 $\frac{7}{11}$	2828 $\frac{11}{11}$

TABLE E.

*Average Monthly Attendance in the respective Divisions of the several City Public Schools; namely, First or Junior, Second or Intermediate, and Third or Senior, both Male and Female.*

## JANUARY.

*Average Number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D.1.	2.	3.	Total.	D.1.	2.	3.	Total.	
Palace Street.....	33	62		95	24	51		75	170
George Street.....	84	62	70	216	74	52	55	181	397
The Park.....	60	37	42	139	44	42		86	225
Victoria Street.....	79	47	46	172	58	44	43	145	317
Lonsa ".....	94	86	61	241	71	46	56	173	414
Elizabeth ".....	103	67		170	97	64		161	331
John ".....	65	45	55	165	65	64		129	294
Phoebe ".....	74	43	44	161	87	51	54	192	353
Givins ".....	36	37		73	23	24		47	120
Totals.....	628	486	318	1432	543	438	208	1189	2621
January, 1867.....	562	424	293	1279	466	380	189	1035	2314
Differences ; all in favour of 1868. ....	66	+ 62	+ 25	=153	77	+ 58	+ 19	=154	307

## FEBRUARY.

*Average Number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1	2.	3.	Total.	D. 1	2.	3.	Total.	
Palace Street.....	33	60	.....	93	24	50	.....	74	167
George ".....	78	59	68	205	66	48	53	167	372
The Park.....	58	34	40	132	45	36	.....	81	213
Victoria Street.....	77	43	46	166	61	47	41	149	315
Louisa ".....	94	84	61	239	63	43	56	162	401
Elizabeth ".....	97	66	....	163	78	59	.....	137	300
John ".....	61	42	53	156	51	59	.....	110	266
Phoebe ".....	72	40	41	153	75	44	51	170	323
Givins ".....	36	32	....	68	19	20	.....	39	107
Totals.....	606	460	309	1375	482	406	201	1089	2464
February, 1867.....	636	466	315	1417	548	421	208	1177	2594
Differences ; being all in fa- vour of 1867.....	—30	—6	—6	=—42	—66	—15	—7	=—88	130

## MARCH.

*Average Number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1	2.	3.	Total.	D. 1	2.	3.	Total.	
Palace Street.....	41	60	.....	101	40	53	.....	93	194
George ".....	96	62	71	229	81	51	57	189	418
The Park.....	60	39	38	137	56	43	.....	99	236
Victoria Street.....	82	46	45	173	60	50	44	154	327
Louisa ".....	111	88	63	262	72	46	54	172	434
Elizabeth ".....	102	63	....	165	88	61	....	149	314
John ".....	75	45	57	177	62	68	.....	130	307
Phoebe ".....	80	44	41	165	85	50	52	187	352
Givins ".....	42	34	.....	76	28	22	.....	50	126
Totals.....	689	481	315	1485	572	444	207	1223	2708
March, 1867.....	650	456	301	1407	571	422	193	1186	2593
Differences ; all in favour of 1868.....	39	+ 25	+ 14	=78	1	+ 22	+ 14	=37	115



## APRIL.

*Average Number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1	2.	3.	Total.	D. 1	2.	3.	Total.	
Palace Street.....	41	64	.....	105	45	54	.....	99	204
George ".....	91	62	64	217	86	50	55	191	408
The Park.....	61	41	40	142	56	43	.....	99	241
Victoria Street.....	86	47	45	178	63	48	46	157	325
Louisa ".....	107	86	60	253	80	51	55	186	439
Elizabeth ".....	111	63	.....	174	90	60	.....	150	324
John ".....	90	50	54	194	85	72	.....	157	351
Phoebe ".....	87	44	44	175	108	51	56	215	390
Givins ".....	38	28	.....	66	33	22	.....	55	121
Totals.....	712	485	307	1504	646	451	212	1309	2813
April, 1867.....	682	448	233	1413	628	416	198	1242	2655
Differences ; all in favour of } 1863..... }	30	+ 37	+ 24	= 91	18	+ 35	+ 14	= 67	158

## MAY.

*Average Number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1	2.	3.	Total.	D. 1	2.	3.	Total.	
Palace Street.....	40	60	.....	100	42	48	.....	90	190
George ".....	96	66	68	230	89	47	55	191	421
The Park.....	67	42	42	151	60	44	.....	104	255
Victoria Street.....	91	48	47	186	72	51	50	174	360
Louisa ".....	109	32	57	248	76	53	46	175	423
Elizabeth ".....	103	61	.....	164	79	59	.....	138	302
John ".....	84	50	56	190	85	68	.....	153	343
Phoebe ".....	87	48	43	178	109	50	56	215	393
Givins ".....	39	22	.....	61	30	19	.....	49	110
Totals.....	716	479	313	1508	643	439	207	1289	2797
May, 1867.....	686	437	313	1436	645	417	204	1266	2702
Differences ; the totals being } in favour of 1863..... }	30	+ 42		= 72	- 2	+ 22	+ 3	= 23	95

## JUNE.

*Average Number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1	2.	3.	Total.	D. 1	2.	3.	Total.	
Palace Street .....	46	60	.....	106	45	50	.....	95	201
George " .....	105	64	67	236	101	49	57	207	443
The Park .....	75	43	39	157	79	49	.....	128	285
Victoria Street .....	101	52	44	197	80	56	50	186	383
Louisa " .....	122	84	56	262	91	58	44	193	455
Elizabeth " .....	112	55	.....	167	102	59	.....	161	328
John " .....	93	54	51	198	95	65	.....	160	358
Phcebe " .....	91	45	40	176	113	52	53	218	394
Givins " .....	39	23	.....	62	39	20	.....	59	121
Totals .....	784	480	297	1561	745	458	204	1407	2968
June, 1867 .....	721	437	298	1456	687	398	193	1278	2734
Differences ; the totals being all in favour of 1868.....	63	+43	-1	=105	58	+60	+11	=129	234

## JULY.

*Average Number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1	2.	3.	Total.	D. 1	2.	3.	Total.	
Palace Street .....	33	54	.....	87	34	45	.....	79	166
George " .....	78	50	58	187	71	37	46	154	341
The Park .....	60	34	34	128	52	37	.....	89	217
Victoria Street .....	80	41	36	157	50	42	39	131	288
Louisa " .....	99	70	50	219	72	44	33	149	368
Elizabeth " .....	86	48	.....	134	82	47	.....	129	263
John " .....	71	47	43	161	43	51	42	136	297
Phcebe " .....	75	42	38	155	89	41	53	183	338
Givins " .....	31	19	...	50	32	18	.....	50	100
Totals .....	613	405	260	1278	525	362	213	1100	2378
July, 1867 .....	633	389	268	1290	601	352	179	1132	2422
Differences ; the totals being all in favour of 1867.....	-20	+16	-8	= -12	-76	+10	+34	= -32	-44

## SEPTEMBER.

*Average Number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1	2.	3.	Total.	D. 1	2.	3.	Total.	
Palace Street.....	44	56	.....	100	45	45	.....	90	190
George ".....	104	61	70	235	93	54	56	204	439
The Park.....	76	43	39	158	73	47	.....	120	278
Victoria Street.....	91	48	51	190	84	57	56	197	387
Louisa ".....	122	102	60	284	100	58	58	216	500
Elizabeth ".....	114	66	....	180	111	66	.....	177	357
John ".....	103	63	61	227	72	66	52	190	417
Phoebe ".....	111	61	43	215	133	58	65	256	471
Givins ".....	33	29	....	62	34	35	.....	69	131
Totals.....	798	529	324	1651	745	487	287	1519	3170
September, 1867.....	710	434	322	1466	714	428	205	1347	2813
Differences ; all in favour of } 1868.....	88	+95	+2	=185	31	+59	+82	=172	357

## OCTOBER.

*Average Number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1	2.	3.	Total.	D. 1	2.	3.	Total.	
Palace Street.....	46	54	.....	100	45	42	.....	87	187
George ".....	100	62	61	223	99	51	47	197	420
The Park.....	76	43	37	156	74	42	.....	116	272
Victoria Street.....	79	60	50	189	82	56	58	196	385
Louisa ".....	125	98	63	286	101	61	56	218	504
Elizabeth ".....	100	65	....	165	103	66	....	169	334
John ".....	106	64	62	232	67	61	49	177	409
Phoebe ".....	111	59	41	211	138	55	61	254	465
Givins ".....	35	23	.....	58	30	35	.....	65	123
Totals.....	778	528	314	1620	739	469	271	1479	3099
October, 1867.....	710	419	297	1426	708	429	214	1351	2777
Differences ; all in favour of } 1868.....	68	+109	+17	=194°	31	+40	+57	=128	322

## NOVEMBER

*Average Number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D.1.	2.	3.	Total.	D.1.	2.	3.	Total.	
Palace Street.....	46	59	.....	105	45	45	.....	90	195
George Street.....	96	65	65	226	97	51	50	198	424
The Park.....	78	41	39	158	80	44	.....	124	282
Victoria Street.....	80	60	50	190	73	56	56	185	375
Louisa ".....	117	92	58	267	101	61	.....	220	487
Elizabeth ".....	104	68	.....	172	103	64	58	167	339
John ".....	101	64	66	231	63	60	48	171	402
Phoebe ".....	104	63	42	209	137	55	61	253	462
Givins ".....	33	24	.....	57	28	34	.....	62	119
Totals.....	759	536	320	1615	727	470	273	1470	3085
November, 1867.....	700	416	300	1416	666	392	210	1268	2684
Differences ; all in favour of 1868. ....	59	+120	+20	=199	61	+78	+63	=202	401

## DECEMBER.

*Average Number of pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D.1.	2.	3.	Total.	D.1.	2.	3.	Total.	
Palace Street.....		59	.....	103	43	47	.....	90	193
George ".....	84	63	63	210	93	50	52	195	405
The Park.....	80	44	40	164	74	45	.....	119	283
Victoria Street.....	90	57	52	199	64	58	53	175	374
Louisa ".....	115	93	59	267	91	65	56	212	479
Elizabeth ".....	101	64	.....	165	97	66	.....	163	328
John ".....	87	68	65	220	55	61	51	167	387
Phoebe ".....	102	54	40	196	130	49	53	232	428
Givins ".....	32	30	.....	62	31	36	.....	67	129
Totals.....	735	532	319	1586	678	477	265	1420	3006
December, 1867.....	617	412	291	1320	567	388	203	1158	2478
Differences ; all in favour of 1868 .....	118	+120	+28	=266	111	+89	+62	=262	528

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TABLE F.

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NUMBER OF PUPILS INSTRUCTED IN THE FOLLOWING SUBJECTS.

NAME OF SCHOOL.	First Book.	Second Book.	Third Book.	Fourth Book.	Fifth Book.	Arithmetic.	Grammar.	General Geography.	Canadian Geography.	History.	Writing.	Book-keeping.	Mensuration.	Algebra.	Geometry.	Natural Philosophy.	Vocal Music.	Linear Drawing.	Needle Work.	Other Subjects.
PALACE STREET :																				
Males .....	77	39	33	18	28	195	79	195	46	79	118	20	20	20	16	28	.....	46	.....	.....
Females .....	82	47	23	22	24	198	69	198	24	69	116	.....	.....	.....	.....	.....	116	.....	116	.....
Total.....	159	86	56	40	52	393	148	393	70	148	234	20	20	20	16	28	116	46	116	.....
GEORGE STREET :																				
Males .....	158	58	70	44	52	382	170	382	52	88	186	.....	6	35	20	.....	313	.....	.....	.....
Females .....	176	43	94	79	42	434	190	434	42	100	238	.....	.....	30	.....	.....	186	.....	382	.....
Total.....	334	101	164	123	94	816	360	816	94	188	424	.....	6	65	20	.....	499	.....	382	.....
THE PARK :																				
Males .....	133	24	54	49	21	281	124	281	21	70	148	4	16	5	16	.....	148	.....	.....	.....
Females .....	89	29	54	38	34	155	95	175	34	52	95	.....	.....	.....	.....	.....	95	.....	95	.....
Total.....	222	53	108	87	55	436	219	456	55	122	243	4	16	5	16	.....	243	.....	95	.....



VICTORIA STREET: Males .....	176	61	136	24	36	433	158	433	130	130	229	.....	14	14	14	.....	.....	377	35	204	.....	1
	96	83	103	35	60	377	198	377	95	138	204	.....	.....	35	.....	.....	.....	.....	.....	.....	.....	
Total.....		272	144	239	59	96	810	356	810	225	268	433	.....	14	49	14	.....	.....	377	35	204	1
LOUISA STREET: Males .....	236	50	111	49	55	501	137	501	104	104	265	.....	11	12	33	.....	.....	104	.....	.....	.....	
	199	22	94	80	36	431	204	204	232	204	232	.....	.....	6	.....	.....	.....	.....	.....	150	.....	
Total.....		435	72	205	129	91	932	341	705	336	308	497	.....	11	18	33	.....	.....	104	.....	150	.....
ELIZABETH STREET: Males .....	144	71	71	42	12	340	125	340	52	52	125	.....	12	12	12	.....	.....	125	.....	.....	.....	
	151	49	67	59	.....	326	126	326	59	59	126	.....	.....	.....	.....	.....	.....	126	.....	126	.....	
Total.....		295	120	138	101	12	666	251	666	111	111	251	.....	12	12	12	.....	.....	251	.....	126	.....
JOHN STREET: Males .....	192	84	130	39	86	443	212	443	118	212	443	.....	17	16	32	.....	.....	.....	.....	.....	.....	
	132	117	100	47	28	375	215	375	130	130	375	.....	.....	12	.....	.....	.....	.....	.....	375	.....	
Total.....		324	201	230	86	114	818	427	818	248	342	818	.....	17	28	32	.....	.....	.....	.....	375	.....
PIERRE STREET: Males ... ..	209	30	65	77	20	261	162	304	162	97	192	.....	.....	3	3	3	.....	.....	402	.....	.....	
	219	84	67	78	25	261	170	311	170	103	192	.....	.....	25	.....	.....	.....	.....	478	.....	261	.....
Total.....		428	114	132	155	45	522	332	615	332	200	384	.....	.....	28	3	.....	.....	880	.....	261	.....
GIVINS STREET: Males .....	48	48	32	20	9	138	47	138	28	29	138	.....	6	4	8	.....	.....	.....	.....	.....	.....	
	47	41	47	24	14	122	52	122	30	31	122	.....	.....	.....	.....	.....	.....	122	.....	62	.....	
Total.....		95	89	79	44	23	260	99	260	58	60	260	.....	6	4	8	.....	.....	122	.....	62	.....
General Totals.....		2564	980	1351	824	582	5653	2533	5539	1529	1747	3544	24	102	229	154	28	2592	81	1771	1	

TABLE G.—*School Libraries.*

NAME OF SCHOOL.	NO. OF VOLS. IN LIBRARY.			NO. TAKEN OUT DUR'G YEAR.		
	DEPARTMENT.		Total.	DEPARTMENT.		Total.
	Males.	Females.		Male.	Female.	
Palace Street.....	130	....	130	....	....	....
George “ .....	74	250	324	150	380	530
The Park.....	240	....	240	....	....	....
Victoria Street.....	169	153	313	....	149	149
Louisa Street.....	254	90	344	477	....	477
Elizabeth “ .....	....	....	....	....	....	....
John “ .....	165	....	165	357	202	559
Phoebe “ .....	180	49	229	....	....	....
Givins “ .....	140	....	140	163	216	379
	1343	542	1885	1147	947	2094

N.B.—The Palace Street and Givins Street School Libraries, though kept in the Rooms occupied by the Male Departments of these Schools, are accessible to the pupils of both the Male and Female Departments.

TABLE H.—*Comparative Statement of the City Schools, under specific headings, from 1844 to 1867, both inclusive.*

Year.	City Population.	Average Registered Attendance.	Average Daily Attendance.	No. of Teachers.	Average Number of Pupils to each Teacher.	Total Cost of Maintaining the Schools.	Cost per Child per ann. on basis of Registered Attendance.	Cost per Child per ann. on basis of average daily Attendance.
1844	18500	.....	1194	12	100	4½ months £1773	.....	\$5 00
1845	19706	.....	1108	12	92	12 “ 1921	.....	7 00
1846	20565	.....	1212	13	81	12 “ 2011	.....	6 60
1847	21784	.....	1265	13	97	12 “ 1871	.....	6 00
1848	23503	.....	1431	13	110	6 “ 917	.....	5 50
1849	24126	.....	1325	13	102	6 “ 917	.....	5 08
1850	25766	.....	1259	15	91	12 “ 1998	.....	6 30
1851	30763	1843	1366	16	85	12 “ 2406	\$5 80	7 20
1852	35000	1872	1346	16	84	12 “ 2558	5 40	7 40
1853	40000	1886	1402	20	70	12 “ 3215	7 00	9 00
1854	41500	1971	1459	21	69	12 “ 4176	8 50	11 40
1855	42500	2066	1570	31	50	12 “ 5218	10 00	13 00
1856	43250	2318	1747	32	55	12 “ 5642	10 00	12 80
1857	45000	2480	1863	36	52	12 “ 6054	10 00	13 00
1858	47500	2522	1987	36	55	12 “ 6599	9 69	12 50
1859	45090	2742	2150	38	56	12 “ 6303	9 20	11 73
1860	45000	2846	2260	38	59	12 “ 6511	9 15	11 52
1861	44743	2860	2180	38	57	12 “ 6410	9 16	11 75
1862	45000	2825	2183	38	57	12 “ 6261	8 94	11 48
1863	47500	3000	2287	38	60	12 “ 6409	8 54	11 21
1864	47500	3121	2400	39	61	12 “ 6546	8 39	10 91
1865	47500	3248	2251	40	56	12 “ 6612	8 11	11 75
1866	47500	3139	2399	41	53	12 “ 6857	8 52	11 17
1867	49000	3364	2609	41	64	12 “ 6725	7 99	10 31
1868	50000	3657	2810	45	62	12 “ 7261	7 94	10 33

## APPENDIX II.

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### A.

*Examination Papers at the Combined Examination, Monday and Tuesday, July 20th and 21st, 1868.*

In the First, or Junior, and in the Second, or Intermediate, Division, the examination was entirely oral ; with the exception of one paper, namely, that on Arithmetic, in the Second, or Intermediate Division.

In the Third, or Senior, Division, the examination was conducted altogether in Writing ; Reading, of course, excepted.

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## ARITHMETIC.

### SECOND DIVISION.

	<i>Values.</i>
1. What is meant by Roman notation ? Define the terms minuend, product, and quotient.....	10
2. Express in words the following numbers :—8674567, and 67189456713427...	10
3. Multiply 71476 by 9187, and prove the correctness of the result by the method of casting out the 9's .....	10
4. Write the tables of Troy and Apothecaries' weight.....	10
5. Multiply 29 cubic yards 17 cubic feet and 1110 cubic inches by 48.....	15
6. Divide 4000 cwt. 19 lbs. and 11 ozs. by 347 .....	15
7. The Canadian cent is exactly 1 inch in diameter, and 100 weigh 1 lb. Avoirdupois ; what would be the weight and worth of that number of cents which would reach completely round the earth, the circumference being 24,902½ miles ?.....	15
8. Divide £16 11s. among three persons, so that one shall have £4 2s. more than each of the others .....	15
	100

## ARITHMETIC.

## THIRD DIVISION.

	<i>Values.</i>
1. What is meant by a simple fraction, a compound fraction, a complex fraction, and a decimal fraction ? Give examples .....	10
2. Reduce $\frac{5}{11}$ of $4\frac{3}{4}$ hours to the fraction of a week . .....	10
3. Divide $3\frac{3}{5}$ of $3\frac{1}{2}$ by $3\frac{2}{5}$ of $5\frac{2}{7}$ .....	10
4. How much land, at \$4.75 per acre, must be given in exchange for 243 acres, at \$3.60 per acre.....	20
5. If \$750 gain \$204 in 23 months, how much will \$467 gain in 7 months ?....	20
6. If 5 compositors, in 16 days, each 11 hours long, can compose 25 sheets of 24 pages in each sheet, 44 lines in a page, and 40 letters in a line ; in how many days, each 10 hours long, can 9 compositors compose 36 sheets of 16 pages to a sheet, 50 lines to a page, and 45 letters to a line ?.....	30
	<hr/> 100

## DEFINITIONS AND DERIVATIONS.

## THIRD DIVISION.

	<i>Values.</i>
Give the meaning and roots of the following words :—Occurrence, diameter, probability, marine, insatiable, public, promote, temporary, extirpation, rebellion, enormous, succession, captivity, regular, vision .....	75

Also, of the italicized words in the following extract :—

The <i>connexion</i> also of warlike operations with Christianity, however incongruous the <i>admixture</i> may appear, had the effect of <i>infusing</i> more of humanity, and upright, generous principle into the <i>operations</i> of war, than the ancient Pagan empires had any <i>conception</i> of.. .....	25
	<hr/> 100

## GRAMMAR.

## THIRD DIVISION.

	<i>Values.</i>
1. Write down the plural of the following words:—Calx, genius, genus, index, lamina, monsieur, seraph, hero, folio, canto, staff, life, strife, proof .....	14
2. What words express the feminine of the following ?—Beau, colt, earl, friar, hart, marquis, sir, stag, wizard .....	11
3. Write down a list of auxiliary verbs.....	8
4. Parse the words in the following sentence:—Consider the lilies of the field, how they grow ; they toil not, neither do they spin .....	15
5. What classes of words govern the objective case ? .....	5
6. Improve the following expressions :— They both met. It should ever be your constant study to do good. Abuse of mercies ripen us for judgment. No person could speak stronger on this subject.....	12
7. She with her pen writes a letter. The general with his men were taken prisoners. The squire with his hounds kills a fox. Are these sentences correct or faulty ? Why ?	10
8. Analyze the following passage, and parse accurately the words in italics :— The green leaves, <i>as</i> we pass, / <i>Lay</i> their light fingers on thee, <i>unaware</i> ; And <i>by</i> thy side the hazel <i>clusters</i> fair, And the low <i>forest</i> grass Grows green and lovely, where the wood paths <i>wind</i> ; Alas, for thee, dear mother, thou art blind. ....	25
	100

## GEOGRAPHY.

## THIRD DIVISION.

	<i>Values.</i>
1. Give a brief description of Lakes Huron and Superior.....	10
2. What towns are situated on Lake Ontario? .....	10
3. What is the population of Toronto, Ottawa, Hamilton, Kingston, and London, respectively? .....	15
4. Describe the climate, soil, and products of New Brunswick.....	10
5. What connects North America with South America?.....	5
6. Name the capitals of the following States:—Virginia, North Carolina, South Carolina, Alabama, Iowa, Ohio, and Rhode Island .....	21
7. Where are Canterbury, Brussels, Copenhagen, Liverpool, Stockholm, and Vienna? .....	18
8. Describe the principal towns of Turkey in Europe .....	11
	<hr/> 100

## HISTORY.

## THIRD DIVISION.

	<i>Values.</i>
1. Who was the last of the Judges of Israel?.....	5
2. When did David ascend the throne of Judah, and when did he become King of all Israel?.....	7
3. Mention in chronological order the Kings of the Medo-Persian dynasty to Darius Hystaspes .....	10
4. What were the principal battles of Alexander, and at what date did they respectively take place?.....	15
5. Give a brief account of the Jugurthine war .....	10
6. What were the claims of James I. to the throne of England? .....	8
7. What was the Petition of Right? and how were its terms violated?.....	3
8. Name the British Admirals who commanded the naval force sent to oppose the Armada.....	8
9. What celebrated victories were achieved during the reign of Queen Anne? .....	12
10. Describe the constitutional changes made in the government of Canada in 1663 .....	12
11. When was Canada ceded to the British Crown?.....	5
	<hr/> 100



## MENSURATION.

## THIRD DIVISION.

	<i>Values.</i>
1. What is the solidity of a prism, whose base is an equilateral triangle, each side being 4 feet, and height 10 feet ?.....	20
2. How many cubic yards are in an upright cone, the circumference of the base being 70 feet, and the slant height 30 feet ? .....	20
3. What is the solid content of the earth, supposing the diameter to be $7957\frac{3}{4}$ miles ? .....	20
4. In a naked floor the girder is 1 foot 2 inches deep, 1 foot broad, and 22 feet long ; there are 9 bridgings, the scantling of each (viz.: breadth and depth) being 3 inches by 6 inches, and length 22 feet ; 9 binding joists, the length of each being 10 feet, and scantlings 8 inches by 4 inches ; the ceiling joists are 25 in number, each 7 feet long, and their scantlings 4 inches by 3 inches. What is the solidity of the whole ?....	20
5. How many rods of standard brick work are in a wall whose length is 57 feet 3 inches, and height 24 feet 6 inches, the wall being $2\frac{1}{2}$ bricks thick ? .....	20
	<hr/> 100

## ALGEBRA.

## THIRD DIVISION.

1. Find the value of  $\sqrt{bc} + 3\sqrt{acd} - 4\sqrt{b^2d} + \sqrt{c^2d^3}$ , when  $a=25$ ,  $b=9$ ,  $c=4$ , and  $d=1$ ..... 15
2. Reduce to its simplest form  $a^2 - (b^2 - c^2) - [b^2 - (c^2 - a^2)] + c^2 - (b^2 - a^2)$ ..... 15
3. Resolve into elementary factors  $81x^4 - 1$ ,  $x^6 - 64$ ,  $x^4 - 2bx^3 + b^2x^2$ ,  $x^6 - 2a^2x^4 + a^4x^2$ ..... 20
4. Find the value of  $x$  in the equation  $\frac{1}{7}(4x - 21) + 7\frac{5}{6} + \frac{7}{3}(x - 4) = x + 3\frac{3}{4} - \frac{1}{8}(9 - 7x) + \frac{1}{12}$ ..... 25
5. A workman is engaged for 28 days, at 2s. 6d. a day, but, instead of receiving anything, is to pay 1s. a day on all days upon which he is idle ; he receives altogether £2 12s. 6d. ; for how many idle days did he play?... 25

## GEOMETRY.

## THIRD DIVISION.

	<i>Values.</i>
1. If one side of a triangle be produced, the exterior angle is greater than either of the interior opposite angles .....	15
2. Triangles upon the same base, and between the same parallels, are equal to one another.....	15
3. In any right-angled triangle, the square which is described upon the side subtending the right angle is equal to the squares described upon the sides which contain the right angle.....	20
4. If a straight line be bisected and produced to any point, the rectangle contained by the whole line thus produced, and the part of it produced, together with the square of half the line bisected, is equal to the square of the straight line which is made up of the half and the part produced .....	25
5. Divide a given straight line into two parts, so that the rectangle contained by the whole and one of the parts shall be equal to the square of the other part.....	25
	100



## B.

*Lists of Pupils recommended by the Examiners to receive Honours, as the result of the Combined Examination, held on the 20th and 21st July, 1868, arranged in the order of merit.*

## THIRD (SENIOR) DIVISION PUPILS.

## I.—SCHOLARSHIPS (MALE).

1. Wilbur Grant.....	John Street.
2. William Spotton.....	Victoria “
3. John L. Cox .....	“ “
4. George Madden .....	Phœbe “
5. Henry Wallace .....	Louisa “
6. Alexander M. Gibson .....	John “
7. William Elliott .....	Louisa “

## CERTIFICATES OF HONOUR.

8. John Kane .....	The Park.
9. Henry Davis .....	Louisa Street.
10. George Thompson .....	George “

N.B.—William Spotton and Alexander M. Gibson having preferred Prizes, John Kane and Henry Davis were allowed the vacant Scholarships.

## II.—PRIZES (FEMALES).

1. Anna M. Clarke.....	Victoria Street.
2. Harriet Somerville.....	“ “
3. Sarah Johnston .....	Phœbe “
4. Elizabeth Gibson .....	Victoria “
5. Sally Spink .....	George “
6. Jemima Turnbull .....	“ “
7. Susan McKenzie .....	Phœbe “

## CERTIFICATES OF HONOUR.

8. HESSIE R. MILLER .....	Louisa Street.
9. Mary J. Ross ... ..	Phœbe “
10. Jane A. Cruise .....	Louisa “

## SECOND (SENIOR) DIVISION PUPILS.

## III.—PALACE STREET, ELIZABETH STREET AND GIVINS STREET (MALES).

## PRIZES.

1. Henry Gill.....	Palace Street.
2. William Cassidy.....	“ “

## CERTIFICATES OF HONOUR.

- |                             |                |
|-----------------------------|----------------|
| 3. George Simpson.....      | Givins Street. |
| 4. John B. Fleming .. . . . | Elizabeth “    |

## IV.—THE PARK AND JOHN STREET (FEMALES).

## PRIZES.

- |                                    |              |
|------------------------------------|--------------|
| 1. Mary Quinn.....                 | The Park.    |
| 2. Sophia C. E. Armstrong .. . . . | John Street. |

## CERTIFICATE OF HONOUR.

- |                        |              |
|------------------------|--------------|
| 3. Mary A. Stubbs..... | John Street. |
|------------------------|--------------|

## V.—PALACE STREET, ELIZABETH STREET AND GIVINS STREET (FEMALES).

## PRIZES.

- |                        |                |
|------------------------|----------------|
| 1. Janet Lumsden ..... | Palace Street. |
| 2. Jane Low .....      | “ “            |
| 3. Mary Lindley .....  | “ “            |

## CERTIFICATES OF HONOUR.

- |                               |                   |
|-------------------------------|-------------------|
| 4 and 5, { Annie Rennie ..... | Elizabeth Street. |
| Equal. { Agnes Brown .....    | Givins “          |

## VI.—SECOND (INTERMEDIATE) DIVISIONS.

## PRIZES.

- |                               |                |
|-------------------------------|----------------|
| 1. James Dale.....            | Louisa Street. |
| 2. Clara Lugsden.....         | George “       |
| 3. James Johnston.....        | The Park.      |
| 4. Tillie Ryrie.....          | George Street. |
| 5. James Thompson .....       | Louisa “       |
| 6. Janet Carlyle.....         | George “       |
| 7. Burton H. Bennett .....    | John “         |
| 8. Elizabeth Sturrock.....    | Louisa “       |
| 9 and 10, { Joseph Ogle ..... | Phoebe “       |
| Equal. { William Brewer ..... | “ “            |

## CERTIFICATES OF HONOUR.

- |                         |                |
|-------------------------|----------------|
| 11. John Forster .....  | Phoebe Street. |
| 12. Paul Zala .....     | George “       |
| 13. Eliza H. Fox .....  | Phoebe “       |
| 14. Richard Burke ..... | The Park.      |

## VII.—FIRST (JUNIOR) DIVISIONS.

## PRIZES.

1 and 2,	{	Edith Fuerst .....	Victoria Street.
Equal.	{	Georgina Ellacott.....	“ “
3 and 4,	{	Frederic Robertson.....	“ “
Equal.	{	Minnie Emery.....	“ “
5, 6 and	{	James E. Kent .....	Louisa “
7, Equal.	{	Charles Schadel .....	John “
	{	George Sinclair .....	Phoebe “

## CERTIFICATES OF HONOUR.

8.	Maria August .....	Elizabeth Street
9.	Thomas McQuillan .....	Phoebe “
10, 11	{ David Saulter .....	Victoria “
and 12,	{ Harry Sivers. ....	John “
Equal.	{ William Chin .....	“ “
13, 14,	{ William R. Brown .....	George “
15 and	{ Emma Bagley .....	“ “
16,	{ Lizzie Benson .....	“ “
Equal.	{ Harriet Johnston .....	Phoebe “

## VIII.—FIRST (JUNIOR) DIVISIONS.

## PALACE AND GIVINS STREETS.

## PRIZES.

1.	Robert Sutherland .....	Givins Street.
2.	Jane Wright .....	“ “
3.	Mary Jane Dunn.....	“ “

## CERTIFICATES OF HONOUR.

4 and 5,	{	George Lawrence.....	Givins Street.
Equal.	{	Robert Fleming .....	Palace “

## FIRST (JUNIOR) DIVISIONS.

## JOHN STREET AND THE PARK.

## PRIZES.

1.	Mary Berry .....	John Street.
2.	Hannah Tobin.....	The Park.

## CERTIFICATE OF HONOUR.

3.	Emily Barber .....	The Park.
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## C.

*Summary of Certificates of Honour for Regularity and Punctuality of Attendance, &c., granted to Pupils in the several Public Schools at the Summer Examination.*

NAME OF SCHOOL.	Males.	Females.	Total.
Palace Street .....	10	11	21
George " .....	27	39	66
The Park.....	12	12	24
Victoria Street. ....	11	18	29
Louisa " .....	28	19	47
Elizabeth " .....	8	8	16
John " .....	18	18	36
Phoebe " .....	30	17	47
Givins " .....	5	4	9
Total .....	149	146	295

## D.

*Summary of Certificates of Honour for Regularity and Punctuality of Attendance, &c., granted to Pupils in the several Public Schools, at the Winter Examination.*

NAME OF SCHOOL.	Males.	Females.	Total.
Palace Street .....	28	26	54
George " .....	58	51	109
The Park.....	29	24	53
Victoria Street.....	34	25	59
Louisa " .....	58	43	101
Elizabeth " .....	29	28	57
John " .....	42	50	92
Phoebe " .....	57	55	112
Givins " .....	3	21	24
Total.....	338	323	661



## E.

*Programme of Studies of the Pupils in the respective Divisions of the City Public Schools, having especial reference to the transfer of Pupils from a lower to a higher Division, and to the periodical Combined Examination of selected Pupils.*

## I.—READING AND SPELLING.

Division 1.—1st and 2nd parts of First National Reader ; spelling and explanation of words in Readers.

“ 2.—Second and Third National Readers ; spelling and explanation of words in Readers.

“ 3.—Fourth and Fifth National Readers ; spelling, definition and derivation of words in Readers.

Sullivan's Spelling Book superseded.

N.B.—Pupils in Third Division to be tested in spelling, by means of dictation.

## II.—WRITING.

Division 1.—Pupils to write on slates.

“ 2.—A plain hand, including capitals and figures.

“ 3.—A good commercial or correspondence hand.

## III.—ARITHMETIC.

Division 1.—Notation and Numeration, to nine places of figures. Simple Addition, Subtraction and Multiplication ; with the Addition and Multiplication Tables.

“ 2.—Sangster's Elementary Arithmetic to page 65, inclusive.

“ 3.—The remainder of Sangster's Elementary Arithmetic.

## IV.—ENGLISH GRAMMAR.

Division 2.—Lennie's Grammar, to the end of Etymology ; (page 52 inclusive) omitting the observations. The parsing of simple sentences.

“ 3.—Lennie's Grammar, to the end of Syntax ; (page 164 inclusive.) The parsing of simple and compound sentences. Analysis of sentences, to be communicated by Teachers, according to Morell.

## V.—GEOGRAPHY.

Division 1.—Definitions, according to Lovell's General Geography, illustrated by Map of the World.

“ 2.—Lovell's Easy Lessons in General Geography, from the beginning to page 42, inclusive ; or from page 44 to the end. (For Third Book Classes, in alternate years.)

“ 3.—Lovell's General Geography, to the end of South America (page 53) ; or from Europe, beginning on the same page, to the end. (In alternate years.)

## VI.—HISTORY.

Division 3.—Collier's British History, from the beginning to page 168, inclusive ; or from page 169 to the end. (In alternate years). Outlines of the History of Canada, to be communicated by Teachers, according to Hodgins.

## VII.—MENSURATION.

Division 3.—Text Book ; National Treatise. The whole of Section 2nd. Section 3rd omitted. Section 4th to Problem 13, inclusive. Also, from page 144 to page 164, on "Artificer's Work."

## VIII.—ALGEBRA.

Division 3.—Colenso's Algebra, to Simple Equations, inclusive.

## IX.—GEOMETRY.

Division 3.—1st and 2nd Book of Euclid.

N.B.—The study of subjects VII., VIII., and IX., is optional, but credit will be given at the Combined Examination for proficiency in them, which will be taken into account in the award of Grammar School Scholarships.

## X.

Instead of the last named three subjects, or, in addition to them, Book-keeping may be taken by any Senior Pupil, at the wish of his parent or guardian. The National Book-keeping to be used for this purpose.

Vocal Music and Drawing are regarded rather as School recreations than as School work to be required.

JAMES PORTER,  
*Local Superintendent.*

Sanctioned by "Board of School Trustees," as revised and amended, October 7th, 1868.

F.

*Books, &c., required for the use of Pupils in the respective Divisions of the Public Schools of the City of Toronto.*

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See School Regulations, No. 5, page 5, and No. 20, page 11.

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FIRST DIVISION.

First part of First National Reader.  
Second part of First National Reader.  
A Slate.

SECOND DIVISION.

Second National Reader.  
Third National Reader.  
A Slate.  
A Copy-Book.  
Sangster's Elementary Arithmetic.  
Lennie's English Grammar.  
Lovell's Easy Lessons on General Geography.

THIRD DIVISION.

Fourth National Reader.  
Fifth National Reader.  
Sullivan's Spelling-Book Superseded.  
A Slate.  
A Copy-Book.  
Sangster's Elementary Arithmetic.  
Lennie's English Grammar.  
Lovell's General Geography.  
Collier's British History.

FOR PUPILS IN MATHEMATICS.

National Treatise on Mensuration.  
Colenso's Algebra.  
Euclid's Elements.

FOR PUPILS IN BOOK-KEEPING.

The National Book-keeping.

JAMES PORTER,  
*Local Superintendent.*

Sanctioned by Board of School Trustees, October 7th, 1868.

## G.

*Enactments of the Common School Act affecting the Board of School Trustees of the City of Toronto.*

## THE BOARD.

The School Trustees for each City, Town and Incorporated Village, shall be a corporation, under the name of "The Board of School Trustees" of the City, Town, or Village of \_\_\_\_\_, in the County of \_\_\_\_\_, and shall succeed to all the corporate rights and powers, and be subject to all the corporate obligations and liabilities of the preceding Trustees.—[13, 14, V., c. 48, ss. 22, 24, 26.]

## TRUSTEES.

For each Ward into which any City or Town is divided, there shall be two School Trustees, each of whom, after the first election of Trustees, shall continue in office two years, and until his successor has been elected, and one of the said Trustees shall retire on the second Wednesday in January, yearly, in rotation.—[13, 14 V., c. 48, s. 22.]

On the incorporation of any City or Town, and the division thereof into Wards, two fit and proper persons shall, at the first election of School Trustees, be elected School Trustees of each such Ward by a majority of the votes of the freeholders and householders thereof; and one of such Trustees—to be determined by lot at the

first meeting of Trustees after their election—shall retire from office at the time appointed for the next annual School election ; the other shall continue in office one year longer, and then retire ; but each such Trustee shall continue in office until his successor has been elected.—[13, 14 V., c. 48, s. 22.]

Any Trustee elected to fill an occasional vacancy in a Board of School Trustees, shall hold office only for the unexpired term of the person in whose place he is elected to serve.—[13, 14 V., c. 48, s. 24, No. 9.]

Any retiring Trustee may be re-elected, with his own consent, otherwise he shall be exempted from serving for four years next after his leaving office.—[13, 14 V., c. 48, ss. 3, 25.]

#### ELECTIONS.

The annual meeting for the election of School Trustees, as hereinafter provided, shall be held in the City of Toronto, on the second Wednesday in January, in each year, commencing at the hour of nine o'clock in the morning, and shall continue open until five o'clock in the afternoon, and no longer.

A meeting of the electors, for the nomination of candidates for the office of School Trustees, shall take place at noon on the last Wednesday in December, annually, or on the day following, should the same be a holiday, in each Ward or Electoral Division thereof, at

such places therein as shall from time to time be fixed by the Board of School Trustees respectively.

The Returning Officer for each Ward or Electoral Division in Cities or Towns, or, in his absence, the Chairman, to be chosen by the meeting, shall preside, and the Secretary of the Board of School Trustees, in each City and Town, shall give at least six days' notice of such meeting.

If only the necessary number of candidates to fill the vacant offices shall be proposed and seconded, the Returning Officer or Chairman shall, after the lapse of one hour, declare such candidates duly elected.

If more than the necessary number of candidates be proposed, and a poll is demanded by any candidate or elector, the Returning Officer or Chairman shall adjourn the proceedings until the second Wednesday in January, when a poll shall be opened in each Ward for the election, at nine of the clock in the morning, and shall continue open until five of the clock in the afternoon, and no longer.

The Clerk of the Town or City shall, not later than the Monday preceding the day of election, deliver to the Secretary of the Board of School Trustees a list of the names, alphabetically arranged, of all the freeholders and householders rated upon the last revised assessment roll (and not supporters of Separate Schools) for each Ward, and shall attest the said list by his solemn declaration.



The Secretary of the Board of School Trustees shall provide the Returning Officer of every Ward, or Electoral Division, with the said list and a Poll Book ; and at every election at which a poll is demanded, the Returning Officer, or his sworn Poll Clerk, shall enter in such book, in separate columns, the names of the candidates proposed and seconded at the nomination, and shall, opposite to such columns, write the name of the electors offering to vote at the election, and shall, in each column on which is entered the name of a candidate voted for by a voter, set the figure 1 opposite the voters name, with the residence of the voter.

The Returning Officer or Chairman may administer all oaths or affirmations necessary at the election.

In case an objection be made to the right of any person to vote at any election in any City, Town, or Village, or upon any other subject connected with School purposes therein, the Returning Officer presiding at the election, shall require the person whose right of voting is objected to, to make the following declaration or affirmation :—

“I, A. B., do declare and affirm that I have been rated on the Assessment Roll of this Ward, (or Electoral Division in Towns), as a freeholder (or householder, as the case may be), that I am the person whose name appears on the Assessment Roll, and that I am the full age of twenty-one years, and not a supporter of Separate Schools.”

Whereupon the person making such declaration shall be permitted to vote.

In any case of two or more candidates having an equal number of votes, the Returning Officer, whether otherwise qualified or not, shall give a vote for one of such candidates so as to decide the election, and, except in such case, no Returning Officer shall vote at any election held by him.

If any person wilfully makes a false declaration of his right to vote, he shall be guilty of a misdemeanour, and upon conviction, upon the complaint of any other person shall be punishable by fine and imprisonment in the manner provided for in the eighteenth section of this Act.

The Returning Officer shall, on the day after the close of the election, return the Poll Book to the Secretary of the Board of School Trustees, and also his solemn declaration thereto annexed that the Poll Book contains a true statement of the Poll, and his certificate of the person (naming him) who had been duly elected.

#### CONTESTED ELECTIONS.

The Judge of the County Court shall, within twenty days after the election of a Common School Trustee, in the said City of Toronto, receive and investigate, and in a summary manner, upon complaint lodged respecting the validity of the mode of conducting the election hear

and determine the same, and may, by order, cause the Assessment Rolls, Collectors' Rolls, Poll Books, and any other records of the election to be brought before him, and may inquire into the facts on affidavit or affirmation, or by oral testimony, and cause such person or persons to appear before him as he may deem expedient, and confirm the same, or, in case the election complained of be adjudged invalid, the Judge forthwith, by will, shall cause the person so found not to have been duly elected, to be removed, and in case the Judge determines that any other person was duly elected, the Judge shall forthwith order a writ to issue, causing such other person to be admitted, and in case the Judge determines that no other person was duly elected, instead of the person removed, the Judge shall, by the writ, cause a new election to be held, and shall appoint the time and place of holding such election.

If the Returning Officer, at any election of a Common School Trustee, be convicted before the County Judge of disregarding the requirements of the law, or acting partially in the execution of his office, he shall be fined a sum not less than twenty dollars, nor more than one hundred dollars, at the discretion of such County Judge.—[18 V., c. 132, s. 2.]

The expenses of any School election contest shall be paid by the parties concerned in it, as may be decided by the County Judge. [18 V., c. 132, s. 2.]

## POWERS AND DUTIES.

The Board of School Trustees for every such City, Town and Village respectively, shall appoint the Local Superintendent of Schools for the City, Town and Village.

It shall be the duty of the Board of School Trustees of every City, Town and Village, respectively, and they are hereby authorized.—[13, 14 V., c. 48, s. 24, No. 1.]

To elect annually, or oftener, from among their own members a Chairman, who shall have a right to vote at all times ; and, in case of an equality of votes, the question shall be held to be decided in the negative.—[13, 14 V., c. 48, s. 24, No. 1, 16 V. c. 185, s. 1.]

To appoint a Secretary, Local Superintendent of Schools, and, if requisite, one or more Collectors of School rates, which Collector or Collectors may be of their own number ; and one of whom may also be Secretary-Treasurer, who shall be subject to the same duties, obligations and penalties as Secretary-Treasurers in School Sections.—[13, 14 V. c. 48, s. 24, No. 1 (and see s. 12, No. 1), [16 V., c. 185, s. 121.]

To appoint the times and places of their meetings, and the mode of calling them, and of conducting and recording their proceedings, and of keeping all their School accounts.—[13, 14 V., c. 48, s. 24, No. 1.]

To take possession of all Common School property, and to accept and hold, as a corporation, all property acquired or given for Common School purposes in the City, Town, or Village, by any title whatsoever.

To manage or dispose of such property, and all moneys or income for Common School purposes.

To apply the same, or the proceeds, to the objects for which they have been given or acquired.—[13, 14 V., c. 48, s. 24, No. 2.]

To do whatever they may judge expedient with regard to purchasing or renting School sites and premises, building, repairing, furnishing, warming, and keeping in order, the School-houses and appendages, lands, enclosures, and moveable property—for procuring suitable apparatus and text books—and for establishing and maintaining School Libraries.—[13, 14 V., c. 48, s. 24, No. 3.]

To determine the number, sites, kind and description of Schools to be established and maintained in the City, Town, or Village ; also, the Teacher or Teachers to be employed ; the terms of employing them ; the amount of their remuneration, and the duties which they are to perform ; also, the salary of the Local Superintendent of Schools appointed by them, and his duties.

To adopt at their discretion such measures as they judge expedient, in concurrence with the Trustees of

the County Grammar Schools, for uniting one or more of the Common Schools of the City, Town, or Village, with such Grammar Schools.

To appoint annually, or oftener, if they judge it expedient, and under such regulations as they think proper, a Committee of not more than three persons, for the special charge, oversight and management of each School within the City, Town or Village.—[13, 14 V., c. 48, s. 24, No. 5.]

To prepare, from time to time, and lay before the Municipal Council of the City, Town, or Village, an estimate of the sums which they think requisite.—[13, 14, V., c. 48, s. 24, No. 6.]

(*a.*) For paying the whole or part of the salaries of Teachers.

(*b.*) For purchasing or renting School premises.

(*c.*) For building, renting, repairing, warming, furnishing, and keeping in order, the School-houses and their appendages and grounds.

(*d.*) For procuring suitable apparatus and text books for the Schools.

(*e.*) For the establishment and maintenance of School Libraries ; and



(f.) For all necessary expenses of the Schools under their charge ; and the Council of the City, Town, or Village, shall provide such sums, in the manner desired by the said Board of School Trustees.

To levy, at their discretion, any rates upon the parents or guardians of children attending any Schools under their charge, and to employ the same means for collecting such rates as Trustees of Common School sections in Townships ; and all moneys thus collected shall be paid into the hands of the Chamberlain or Treasurer of the City, Town, or Village, or of the Secretary-Treasurer for the Common School purposes of the same, subject to the order of the Board of School Trustees.—[13, 14 V., c. 48, s. 24, No. 7.]

To give orders to Teachers and other School Officers and creditors for the sums due to them, on the Chamberlain or Treasurer of the City, Town, or Village, or on their own Secretary-Treasurer.—[13, 14 V., c. 48, s. 24, No. 8.]

To call and give notice of Annual and Special School Meetings of the freeholders and householders of the City, Town, or Village, or of any Ward therein, in the manner, and under the regulations prescribed in the 20th section of this Act, for the appointments of Annual and Special School Meetings in the School sections of Townships.—[13, 14 V., c. 48, s. 24, No. 9.]

To see that all the pupils in the Schools are duly supplied with a uniform series of authorized school books,

and to appoint a Librarian, and take charge of the School Library or Libraries when established.—[13, 14, V., c. 28, s. 24, No. 10.]

To see that all the Schools under their charge are conducted according to the authorized regulations, and at the close of each year, to prepare and publish in one or more of the public papers, or otherwise for the information of the inhabitants of the City, Town, or Village, an Annual report of their proceedings, and of the progress and state of the Schools under their charge, and of the receipts and expenditure of all School moneys.

To prepare and transmit annually before the Fifteenth of January to the Chief Superintendent of Education, in the form by him provided for that purpose, a Report signed by a majority of the Trustees, containing all the information required in the Reports of the Common School Trustees, and any additional items of information which may be required.—[13, 14, V., c. 48, s. 24, No. 11.]

To exercise, as far as they judge expedient in regard to their City, Town or Village, all the powers vested in the Trustees of each School section in regard to such School section.—[16 V., c. 185, s. 1.]

## APPENDIX III.

*Secretary's Abstract Statement of the Estimated Cost of Maintaining the City Schools, for the year 1868.*

1. Annual Interest, at 6 per cent., on permanent Investment of say \$96,000, for the Nine School Sites, Buildings, and School Furniture, &c.....	\$5,760 00
2. Annual Estimate as the average Expense of Dilapidations, Repairs to Buildings, &c.....	1,500 00
3. Salaries of Secretary, Superintendent, and Forty-five Teachers; payments to Auditor and Examiners; and allowances to ten Caretakers (nine Schools and one Office).....	18,175 00
4. Rents and Taxes.....	200 00
5. Election Expenses.....	160 00
6. Coal, Wood, and Cutting Wood (Winter 1867-68).....	1,750 00
7. Insurances on nine School Buildings, Furniture, &c.....	450 00
8. Printing and Advertising; Maps, Prize Books; Pens, Ink and Stationery for the Schools; and Stationery for the Board and Offices.....	550 00
9. Miscellaneous Expenses.....	500 00
	<hr/> \$29,045 00

## APPENDIX IV.

*Secretary's Statement of the Estimated Value of the School Premises, Sites and Buildings belonging to the Board of Trustees of the City of Toronto, at the 31st December, 1868, namely:*

Ward of Saint David. { The Park School .....	\$8,250 00	
{ George St. " .....	9,250 00	\$16,500 00
Ward of Saint Lawrence—Palace Street School.....		5,350 00
Ward of Saint James—Victoria Street School.....		15,000 00
Ward of Saint John. { Louisa Street School.....	\$9,000 00	
{ Addition to same.....	1,381 50	
{ Elizabeth Street School .....	10,381 50	18,000 00
Ward of Saint Patrick. { Phoebe Street School .....	\$15,000 00	
{ Givins Street " .....	3,350 00	18,350 00
Ward of Saint George—John Street School .....		16,250 00
Total .....		<hr/> \$90,450 00

The same being exclusive of inside fitting-up, Furniture, and School Apparatus, &c.

(Certified,)

G. A. BARBER,

SECRETARY,

B.S. T.

TORONTO, January, 1869.

## APPENDIX V.

*Annual Statement of Receipts and Expenditure, Common School Purposes, City of Toronto, for the Year ending December 31st, 1868—published, as required by Statute, by the Board of School Trustees for said City.*

## INCOME FOR 1868.

Balance over from 1867, as per last Statement .....	\$5,443 16
Legislative Appropriation for 1868 .....	2,961 00
Municipal Assessment, as per School Estimates, 1868, viz.:	
For General Purposes .....	\$26,550 00
New School Buildings, Elizabeth Street, Ward of St. John (supplementary appropriation) .....	600 00
	<hr/> 27,150 00
Add the Sum of \$1,848 58—being amount of difference between the School Assessment, and the School Estimates for 1861 and 1863—now brought in to make the two accounts correspond .....	1,848 58
	<hr/>
Total Income for 1868 .....	<u>\$37,402 74</u>

## EXPENDITURE FOR 1868.

## 1. Salaries for the Year, viz.:

Twenty-three Regular Teachers, Male Departments.....	\$9,303 75
Twenty Regular Teachers, Female Departments.....	5,676 50
Two Monitor Teachers .....	210 00
Occasional Teachers .....	202 75
	<hr/> \$15,393 00
Secretary to the Board (Mr. G. A. Barber).....	\$600 00
Local Superintendent of Schools (Rev. James Porter)...	1,200 00
Ten Caretakers, Schools, Offices and Board Room....	727 50
Two Examiners, \$40 ; Auditor, \$10 .....	50 00
	<hr/> \$17,970 50

## 2. Rent and Taxes, viz.:

The (2) Offices and Board Room (Rent)....	\$160 00
Taxes on the same .....	39 10
	<hr/> \$199 10

*Carried forward*..... \$18169 60

*Brought forward*..... \$18169 60

3. Instalments and Interest—School Sites and Mortgages, viz.:

Principal and Interest, in full of Mortgage (now discharged), John Street School.....	\$2,054 50	
Instalment and Interest, Elizabeth Street School.....	303 58	
Interest, Louisa Street School .....	80 00	
	<hr/>	\$2,438 08

4. Insurances, School Premises, and Furniture, viz.:

British America Company.....	\$ 87 55	
Imperial (London) “ .....	121 82	
Western (Canada) “ ... ..	141 06	
Royal (London & Liverpool) Company.....	93 80	
	<hr/>	\$411 23

5. Fuel for the Schools, Offices, and Board Room, viz.:

Wood—Mr. Thos. Bell.....	\$998 66	
Mr. W. Myles.....	45 00	
Sundry persons.....	9 45	
Cutting Wood—January to May, \$108 50; and Sept. to Dec. 31st, \$102 73.....	211 23	
	<hr/>	(\$1264 34)
Coal—Messrs. Beard .....	\$398 50	
Mr. W. Myles.....	45 60	
Putting in Coal.....	5 00	
	<hr/>	(\$449 10)
	<hr/>	\$1713 44

6. Elizabeth Street New School, Ward St. John, viz.:

(See Appendix VI, for separate Statement of Total Cost.)

Mr. Edward Synge, Balance in full, Contract, Masonry, Brick work, Plastering, &c .....	\$533 60	
Mr. James McBean, Balance in full, Contract, Carpenter and Joiners' work, &c.....	623 59	
Messrs. Pearey & Son, Balance in full, Contract, Painting and Glazing, &c.....	183 84	
Mr. W. Irving Architect—Commission for Superintendence, &c.....	301 55	
Mr. H. Ruttan, (Cobourg), Ventilating Stoves, (4).....	154 00	
Messrs. R. Lewis & Co., Sundries.....	1 60	
	<hr/>	\$1798 18
<i>Carried forward</i> .....		\$24563 53

*Brought forward*..... \$24563 53

Repairs, &c., to School Buildings, &c., viz.:—

1st. General Repairs, viz.:—

George and Park Schools, Mr. Wm. Carlyle.....	\$283 36
Louisa Street School, Mr. J. A. Mills.....	122 00
Phoebe and Givins, \$196 94, and John Street School, \$12 25, Mr. L. Ritchey.....	119 19
John Street School, Mr. R. Armstrong.....	90 91
Palace Street School, Mr. J. P. Coatsworth.....	88 11
Victoria Street School, Mr. Jno. Shanklin.....	26 17
Cleaning Water Closets, all the Schools (by Tender), Mr. W. Berry.....	295 64
Colouring and Whitewashing, all the Schools, (by Ten- der) Messrs. Tinsley & Franklin.....	130 00
Taking down and putting up Stove-pipes, black-leading stoves, varnishing pipes, all the Schools, and sundries, Messrs. Boxall.....	151 50
	<hr/> \$1,306 68 <hr/>

2nd. Miscellaneous Repairs, viz.:—

Re-glazing at all the Schools—Reed, \$20 50 ; Percy, \$8 40 ; Bell, \$9 85.....	\$38 75
Furns for Phoebe Street School, J. J. Williams.....	25 00
Louisa Street School, A. Greenlees.....	25 59
Park School, G. Mace, \$13 50 ; Pettigrew & Wilkinson, \$4 68 ; Dowdney and others, small repairs, Well, pump and stoves, \$8 40.....	26 58
Phoebe St., M. Hubbard, \$14 85—Phoebe & George St., Wilcock, \$5 30—Victoria Street, Ringham, \$3 50— Palace Street, Avlagh, \$10 50—George Street, Locks, bolts, &c., \$6 50 and \$2 80, \$9 30—and Givins Street, \$3 40.....	46 85
Line fence, Park School, Sherlock, \$13 75—Sweeping Chimneys, all the Schools, \$10 50—Alterations, gas-fittings Board room, Crapper, \$11 00—Cleaning away Snow, \$6 50—repairs, Office, \$2 50—and Sundries, \$1 50.....	47 25

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\$209 02

Frought Down..... \$1,306 69

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\$1,515 70

*Carried forward*..... \$26079 23

<i>Brought forward</i> .....		\$26079 23
8. Printing ; Advertising ; Stationery ; Maps ; Prize Books, and other School Requisites, viz.:—		
Printing.—H. Rowsell, School Report, 1867 (by Tender).	\$71 50	
H. Rowsell, General Printing .....	48 25	
<i>Telegraph</i> Office “ .....	34 00	
<i>Globe</i> Office “ .....	12 00	
Chewett & Co., Lithographing Certificates and Labels .....	15 50	
	<hr/>	\$181 25
Advertising— <i>The Globe</i> .....	\$27 90	
<i>The Leader</i> .....	27 00	
<i>The Telegraph</i> .....	26 60	
	<hr/>	81 50
H. Rowsell, Stationery, Blank Books, &c., for the Board and Offices.....	\$31 25	
Stationery, Ink, &c., for all the Schools.....	126 44	
	<hr/>	157 69
Pens, Holders, &c., for Pupils, all the Schools, Buntin Bros .....	100 00	
Education Department—Tablet Lessons.....	\$52 50	
Prize Books.....	22 30	
Maps .....	14 00	
	<hr/>	88 00
Sundries, School requisites, Jacques & Hay .....	21 60	
Miscellaneous, viz.:—Watering-pots, \$7 20—Pails, Cups, &c., \$10 17—Slate-painting black-boards, \$3 50— Towels and Dusters, \$4 32—Bibles, \$6 04—Ink- wells, \$5 82—Evaporators, \$2 80—Nails and screws, \$1 84—Chalk, \$4 25 ; Repairs to Clocks, \$5 50—Sundries for Caretakers, \$4 50 .....	55 94	
	<hr/>	\$686 78
9. Miscellaneous, viz.:		
Election Expenses, School Trustees .....	\$173 50	
Cab Hire for Committees, Local Superintendent, and Secretary .....	40 60	
Gas account, \$19 40—Post Office and Stamps, \$18 13...	37 53	
Engrossing, \$7 50—Expenses of Committee, School Management, \$9 50—and Expenses of School Lec- tures, \$16 80 .....	33 80	
Sundries, viz.:—Omitted in account 1867, \$11 80— Discount on American Silver, \$6 05—and various small disbursements, \$7 64.....	25 49	
	<hr/>	\$310 92
<i>Carried forward</i> .....		\$27076 93



<i>Brought forward</i> .....	\$27076 93
10. Debentures—issued by the Corporation for School Buildings, Furniture, and fittings-up (1852, 1854, 1856 and 1858)—Principal, Interest, and Sinking Fund, falling due in 1868 ..	\$4,889 50
Total Expenditure for 1868 .....	\$31,966 43
Balance to Credit of 1869.....	5,436 31
	<u>\$37,402 74</u>

TORONTO, January, 1869.

G. A. BARBER,  
*Secretary B. S. T.*

Audited and Approved by the Books and Vouchers,  
SAMUEL SPREULL.



## APPENDIX VI.

*Statement of Receipts and Expenditure for the New School Building, Play Sheds, Fences, Well, Stoves, Furniture, &c., Elizabeth Street, Ward of St. John.*

## RECEIPTS.

Original Appropriation as provided by Municipal Assessment, 1867 .....	\$6000 00
Supplementary Appropriation from the same source, 1868, to cover excess of Cost over Estimate .....	600 00
	<u>\$6,600 00</u>

## EXPENDITURE.

Mr. Edward Synge, Contract, Masonry, Brick work, and Plastering, &c. ....	\$3083 60
Mr. James McBean, Contract, Carpenter and Joiner's work, &c. ....	2623 59
Messrs. G. Pearey & Son, Contract, Glazing, Painting, &c. ....	233 84
Mr. H. Ruttan (Cobourg), 4 Ventilating Stoves. ....	154 00
Messrs. Boxall, Stove-pipes, Zinc, and Tinsmiths' work. ....	64 20
Messrs. Jacques & Hay, School Furniture, &c. ....	46 35
Messrs. R. Lewis & Co., Bell, Chain, Rope, &c. ....	35 91
Messrs. Wharin & Co., Clock and Sundries .....	14 50
Pails, Cups, and Miscellaneous. ....	8 57
Mr. W. Irving, Architect, Commission for Superintendence, on cost of Buildings, &c. ....	301 55
Insurance on Building while in progress. ....	15 62
Total Cost of the Building, Furniture and Fittings up &c. ....	<u>\$6581 73</u>
Balance unexpended at Dec. 31, 1868. ....	18 27
	<u>\$6,600 00</u>

G. A. BARBER,  
*Secretary B. S. T.*

TORONTO, January, 1869.

Audited and approved by the Books and Vouchers,

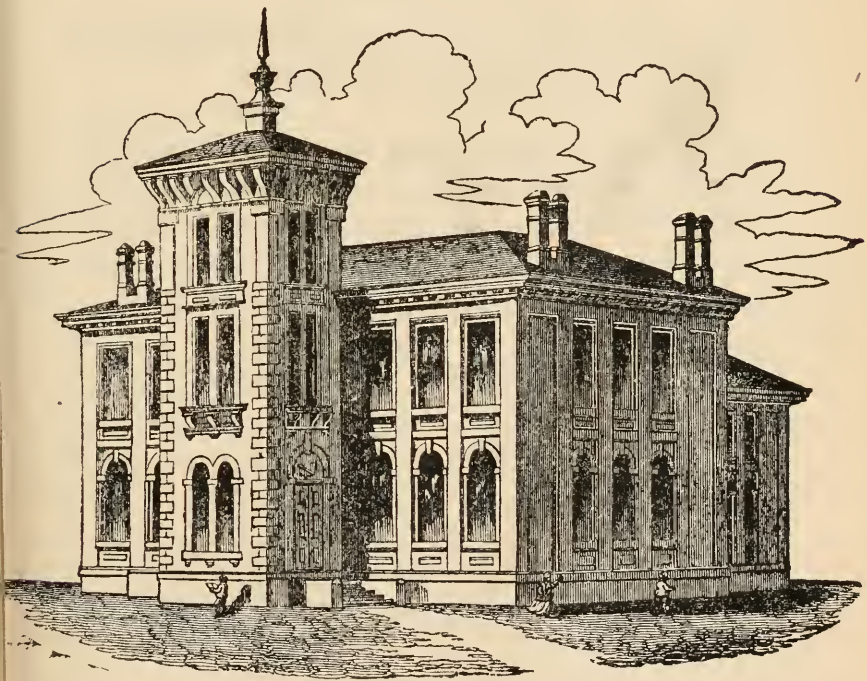
SAMUEL SPREULL.

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NOTE.—As the Pupils' Desks and corresponding Seats, were supplied from other Schools, where not required; and the Maps, Reading Lesson, &c., from the Stock on hand; that cost has not been brought into the above Expenditure. The Building and its contents are insured for \$6,000.00, viz.:—The School House, \$5,000.00, the Shed, fences, planking, &c., \$500.00, and the Furniture, fittings up &c., \$500. The cost of the site was \$1280.00. So that the Premises and Furniture represent a total sum of \$7861.73 all of which is paid off.



ELEVENTH ANNUAL REPORT  
OF THE  
LOCAL SUPERINTENDENT  
OF THE  
*Public Schools of the City of Toronto,*  
FOR THE  
YEAR ENDING DECEMBER 31, 1869.



TORONTO:  
PRINTED AT THE GUARDIAN OFFICE, 80 KING STREET EAST.  
1870.

*Extract from "Duties of Local Superintendent, as defined by the  
Board of School Trustees for 1858 :*

"To make an Annual Report, and submit the same to the Board, at such time as the Board may appoint, in each year, recording the position of the Schools, in regard to Statistics, Cost, System of Teaching, Examinations, and such other matters as may be usefully discussed and recorded."

# Members of the Board of School Trustees

## FOR THE YEAR 1869.

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### WARD OF SAINT LAWRENCE.

JAMES ROSS, Esq., M.D.

THOMAS WINFIELD, Esq.

### WARD OF SAINT DAVID.

E. COATSWORTH, Esq.

H. H. WRIGHT, Esq., M.D.

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### WARD OF SAINT PATRICK.

W. W. OGDEN, Esq., M.D.

JOHN BAXTER, Esq. (Chairman.)

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## STANDING COMMITTEES.

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### I.—On Finance and Assessment and Salaries.

MESSRS. BAIN, GODSON, HON. JOHN McMURRICH, WINFIELD.

### II.—On School Management,

MESSRS. DR. ADAMS, JARDINE, LEE, W. B. McMURRICH, M.A.,  
DR. WRIGHT.

### III.—On Sites and Buildings,

MESSRS. DR. OGDEN, COATSWORTH, DR. ROSS, SPENCE.

N.B.—The Chairman of the Board is *ex-officio* a member of all Standing Committees.

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## OFFICERS OF THE BOARD FOR 1869.

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G. A. BARBER, Esq., *Secretary*.

REV. JAMES PORTER, *Local Superintendent*.

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ANNUAL REPORT  
OF THE  
LOCAL SUPERINTENDENT  
OF  
PUBLIC SCHOOLS.

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TO THE CHAIRMAN AND MEMBERS OF THE BOARD OF TRUSTEES OF THE PUBLIC  
SCHOOLS OF THE CITY OF TORONTO.

GENTLEMEN,

I have the honour to submit to you my Eleventh Annual Report on the Common Schools of the City of Toronto, which comprises a detailed statement of their condition, working, and cost, during the year 1869, together with such other school matters as have been deemed worthy of record. While but one additional teacher has been employed in the year under review, there has been an increase of 326 pupils in aggregate attendance during the year, as compared with the aggregate attendance in 1868. The average registered monthly attendance has exceeded by 249, and the average daily attendance has exceeded by 321, that of 1868. The cost of the schools was 15 cents less per pupil if calculated.

on the basis of registered Monthly Attendance, in 1869 than in 1868; and 60 cents per pupil less than in 1868, if calculated on the basis of average Daily Attendance.

The attendance at the schools would, I doubt not, have been still larger, had it been possible to accommodate all the younger children for whose admission application has been made. The impossibility of affording such accommodation, without increased outlay for school-rooms and the payment of teachers, presents the principal practical difficulty with which Common School administration in this city has now to contend. Nor is this difficulty confined to Toronto. It exists in larger cities, on a larger scale. The recent historian of the Public Schools of the City of New York, says of the primary schools of that city: "On the importance of this class of schools it is not necessary to dwell. Their pupils are a majority of the whole number under instruction. A large part of the pupils are not able to continue their attendance through the Grammar Departments, (which correspond with our Senior Divisions). Many reach only the higher classes in these introductory schools. It is therefore the more essential that the training in these shall be of the highest order suitable to their grade, and that the course of study be arranged so as to meet as fully as possible the necessities of the case. The efficiency and popularity of these departments are unmistakably manifested in their universally crowded condition. From every part of our city the cry comes to us for more room.

Greatly increased accommodation in this respect is urgently needed. Many of these schools have several hundreds more in attendance than they can in any proper sense accommodate. Should all be provided with room, with proper reference to the laws of health and the best opportunities of instruction, should the space allotted to each pupil be equal to that which is given in some other cities, it is evident that we should have many more school edifices, and that this would only supply the present demand, without any reference to the increased attendance from year to year." Such is the importance attached to primary instruction in the City of New York. Nor can it be regarded as of less comparative importance here.

The largest average attendance in our schools during 1869, was in April and September, being in each month, 3,298. The average of these two months in the Junior Divisions was 1,563 pupils, and, in the Intermediate and Senior Divisions added together, 1,735; so that the pupils in our Junior Divisions if not, as in New York, more than one-half of the whole number in our schools, constitute a very large proportion of that number.

The accommodation at present provided for these Junior Divisions is unquestionably, in several instances, lamentably insufficient. All the newer rooms, indeed, which have been built for their especial use, are large enough for the accommodation of a reasonable number of children; namely, those in Louisa Street, erected in 1859; those in Elizabeth Street,

opened in January, 1868; and those in Palace Street, opened in September, 1869. These, however, are but, six of our at present eighteen Junior Divisions; while in most of the others the space is utterly inadequate.

It was chiefly, though not altogether for this reason, that the half-day system was recommended to the Board and adopted only last summer, as a temporary expedient, until more ample and suitable accommodation can be provided for the many children who cannot be crowded at one time into our existing school-rooms. This system provides for the attendance at school of one-half of the pupils in our Junior Divisions in the forenoon, and of the other half in the afternoon. My own observation, and the general testimony of those of our teachers who have been directed to adopt it, have confirmed me in the conviction, previously entertained on the representations of others, that on both sanitary and educational grounds, it has worked beneficially both to pupils and teachers. It is, however, but just to state that many parents and guardians have strongly objected to it; while, on the other hand, several have expressed their decided approval of it, and some have requested that their little children may not be required to attend school for more than half the day. It has not been advocated or practised in this city as the best thing possible under any supposable circumstances, but rather as a measure to be resorted to under certain unfavourable circumstances; as, in other words, incomparably better than the over-crowding of children of tender age, to the great injury of their health and their habits;

and without any compensating advantage, if such a thing could be, in their greater improvement in knowledge or in any other respect; not to speak of the injury to which their teachers also are subjected under similar circumstances.

The following are fair specimens of the objections urged by parents to the half-day system. Some have said that they send their children to school "to keep them out of the way;" and a few have added that "they care not what they learn, if they are only kept off the street." Others have stated, "that they could not take the trouble to make their children tidy more than once a day, and that if their youngest children, whose attendance is required under the system only in the afternoon, could not attend both forenoon and afternoon, they should not go to school at all."—Others, again, have said, "that it is impossible that children can learn as much in half a day as they can in a whole day, and therefore the half-day system must be regarded as depriving the children of one-half of their time and opportunity for improvement."

All these and other objections were stated and answered in my Annual School Lecture, delivered recently in the several sections of the city. The last named is of a character sufficiently grave to deserve notice in this Report. Many parents and others appear to overlook the fact that, in a numerously-attended and over-crowded Division of a school, each class can only receive a certain proportion of even the most earnest and diligent teacher's attention.



While not actually engaged with the teacher, some of the more advanced classes may be preparing lessons or improving the time by various slate exercises ; but others, the youngest especially, when not actually under instruction in class, are under perpetual temptation to fun or mischief, or, in the latter part of the school time, are often overcome with weariness and sleep. The preservation of some approach to order among them requires that the teacher's attention be called off from the exercises in which she is engaged with other classes, whose lessons are thus injuriously interrupted, and so teacher and pupils are alike placed under disadvantage, and the business of the Division is seriously hindered. But when the numbers and the work are dealt with on the half-day system, the pupils are comparatively fresh and active, the interruptions necessary for the preservation of order and discipline are much less frequent, children do not acquire the habit of apparently enforced vacancy of mind, or that of mere mischievous activity : school is, in a word, a reality and not a pretence ; a place for profitable employment, and not one, to a great extent, of mere confinement.

The proper alternative for the half-day system, I respectfully submit, is the provision of increased accommodation in connection with several of our schools for the junior pupils now attending, or whose parents desire that they shall attend the public schools ; shorter hours of school attendance, not to exceed two in the forenoon and two in the afternoon, in the case of the youngest pupils ; and the employment of more

junior teachers, not one of whom shall be permitted to have more than a certain number of pupils under her charge. Fifty little children are, theoretically, considered to be enough for the care of one teacher in our Provincial Model School. Fifty-six pupils are regarded as enough in the Common Schools of the City of Boston. Seventy-five in average attendance, who represent from ninety to a hundred on the register, is the number which, in the exercise of the discretion confided to me by the Board in carrying out the half-day system, I determined as that beyond which the system is urgently required for the relief of both pupils and teachers in a Junior Division.

Leaving out of account the 82 junior pupils in average attendance at Givins Street School, who have been hitherto taught by the two teachers who have also had charge of the senior pupils, there were, during the months of April and September; 1,481 pupils in average attendance in our other Junior Divisions, who were under the care of 17 teachers, being 87 pupils in daily average attendance to each teacher, and representing an average number on each such teacher's register of from 100 to 110 pupils.

In a few of these Divisions there was in fact no over-crowding, and in them the half-day system was not adopted; but in others there were, in January, from 102 to 119 pupils in average daily attendance on one teacher; in February, from 105 to 112; in March, 121; in April, from 104 to 134; in May, from 104 to 132; in June, 116; in July, 103; in September, from 106 to 122; in October, 114 and 115; in



November, 101 to 122; and in December, from 124 to 131. Such large numbers could not be crowded both forenoon and afternoon into some of our Junior Division rooms without serious injury, whether in winter or in summer; nor could they all be properly instructed, twice a day, by any ordinary teacher.

These facts, I respectfully submit, amply vindicate the temporary adoption of the half-day system in this city during the year 1869, and, until we have increased accommodation and more teachers, this system will remain, in some instances absolutely necessary, and in others highly expedient.

I can imagine but one other course that can be taken in the meantime,—that, namely, of strictly limiting the number of junior children who shall be allowed to attend on the instructions of any one teacher in our existing school-rooms. The consequence of such a limitation would be, that the names of many children now on our registers would have to be erased, and parents and rate-payers would have just cause to complain of the want of that instruction for their children which they are taxed to provide. The growth of our city in population, in business, in wealth and general prosperity, seems both to require and to warrant an increased expenditure for Common School purposes. The Board has already, in its wisdom, purchased two other school-sites,—one in the Ward of Saint James and another in the Ward of Saint Andrew; and there is every reason to hope that the supply of school facilities will overtake and keep pace with the demand.

# 1.—Summary of Schools, School Days, Teachers, and Attendance and Cost of Pupils, for the Year 1869.

The following summary shows the number of Schools, of days during which the Schools were open, of Teachers, and of Pupils in attendance; together with the entire cost of the Schools for the year, and the cost per Pupil.

## 1. NUMBER OF SCHOOLS.

The number of Schools was nine (9), namely, the Palace Street, George Street, Park, Victoria Street, Louisa Street, Elizabeth Street, John Street, Phœbe Street, and Givins Street School; each of which has a separate Male and Female Department.

## 2. NUMBER OF SCHOOL DAYS.

During the six months, ending June 30th	-	-	121
During the six months, ending December 31st,			
in which the Summer holidays were in-			
cluded	-	-	93
Total	-	-	214

## 3. NUMBER OF TEACHERS.

There have been employed by the Board during the year:

Head Masters	-	-	-	-	-	9
Male Assistant	-	-	-	-	-	1
Head Mistresses	-	-	-	-	-	9
Senior Female Assistants	-	-	-	-	-	12
Junior Female Assistants	-	-	-	-	-	15
Total	-	-	-	-	-	46

N. B.—Ten Female Teachers have also been occasionally employed, on account of the sickness of any of the regular Teachers.

For particulars, see Appendix I. (Table A.)

#### 4. NUMBER OF PUPILS.

The aggregate number of Pupils entered on the Registers of the several Schools during the year, was,

Males	-	-	-	-	-	-	-	3321
Females	-	-	-	-	-	-	-	3113
								<hr/>
Total	-	-	-	-	-	-	-	6434

Increase, as compared with 1868,—326.

N. B.—For Particulars see Appendix I. (Table B.)

Of these there attended as follows, viz. :

Less than	20 days,	-	-	-	-	-	785
From 20 to	50 “	-	-	-	-	-	1051
“	50 to 100 “	-	-	-	-	-	1549
“	100 to 150 “	-	-	-	-	-	1146
“	150 to 200 “	-	-	-	-	-	1255
“	200 to 226 “	-	-	-	-	-	648
							<hr/>
Total,		-	-	-	-	-	6434

N.B.—For analysis, see Appendix I. (Table C.)

From this gross aggregate we should obviously deduct the following, being the number of Pupils who were transferred to any School from any other of the City Schools, during the year 1869, and whose names appear on the Register of more than one School:

				MALES.	FEMALES.	TOTAL.
Palace Street,	-	-	-	6	4	10
George “	-	-	-	23	18	41
The Park	-	-	-	7	16	23
Victoria Street,	-	-	-	12	20	32
Louisa “	-	-	-	40	23	63
Elizabeth “	-	-	-	20	9	29
John “	-	-	-	33	31	64
Phœbe “	-	-	-	29	17	46
Givins “	-	-	-	8	7	15
Totals, -	-	-	-	178	145	323

Leaving, as the actual number of Pupils who were entered on the several School Registers,—6111.

Increase as compared with 1868,—374

The average registered Monthly Attendance was:

Males,	-	-	-	-	-	2043 $\frac{1}{11}$
Females,	-	-	-	-	-	1863 $\frac{6}{11}$
Total	-	-	-	-	-	3906 $\frac{7}{11}$

Increase as compared with 1868,—249.

N.B.—For Particulars, see Appendix I. (Table D.)

The average of average Monthly Attendance was :

Males,	-	-	-	-	-	-	1667
Females	-	-	-	-	-	-	1465 $\frac{3}{11}$
Total,	-	-	-	-	-	-	<u>3132<math>\frac{3}{11}</math></u>

Increase, as compared with 1868,—304 $\frac{2}{11}$

N.B.—For particulars, see Appendix I. (Table D.)

The average Daily Attendance was :

Males,	-	-	-	-	-	-	1666 $\frac{76}{214}$
Females,	-	-	-	-	-	-	1465 $\frac{33}{214}$
Total,	-	-	-	-	-	-	<u>3131<math>\frac{109}{214}</math></u>

Increase, as compared with 1868,—321.

The average Daily Absences of Pupils were :

Males,	-	-	-	-	-	-	376
Females	-	-	-	-	-	-	398
Total,	-	-	-	-	-	-	<u>774</u>

Decrease, as compared with 1868,—56.

The average Half-day Absences were :

Males,	-	-	-	-	-	-	-	71 $\frac{172}{214}$
Females,	-	-	-	-	-	-	-	75 $\frac{99}{214}$
Total,	-	-	-	-	-	-	-	<u>147<math>\frac{64}{214}</math></u>

Decrease, as compared with 1868,—30

The average Late Attendances were :

Males,	-	-	-	-	-	-	-	155 $\frac{92}{214}$
Females,	-	-	-	-	-	-	-	135 $\frac{6}{214}$
								<hr/>
Total,	-	-	-	-	-	-	-	290 $\frac{98}{214}$

Increase, as compared with 1868,—15.

The Smallest Attendance, on any one day in the several Schools, during the year 1869, was :

		MALES.	FEMALES.	TOTAL.
Palace Street,	July 12,	66	63	129
George “	“ 12,	130	150	280
The Park,	“ 12,	97	89	186
Victoria Street,	Oct. 4,	137	158	295
Louisa “	July 12,	164	133	297
Elizabeth “	“ 12,	77	89	166
John “	Feb. 23,	183	116	299
Phœbe “	July 2,	184	139	323
Givins “	Feb. 23,	49	21	70
		<hr/>	<hr/>	<hr/>
		1087	958	2045

Smallest Attendance in 1868,	454	374	828
------------------------------	-----	-----	-----

At Palace Street, George Street, The Park, Louisa Street, and Elizabeth Street Schools, the smallest attendance was on the 12th of July. At John and Givins Streets, on February 23rd; at Phœbe Street, on July 2nd; and at Victoria Street, on October 4th.



The Largest Attendance at the several Schools in the year 1869, was :

	MALES.	FEMALES.	TOTAL.
Palace Street, Sep. 14,	135	134	269
George " Jan. 18,	233	211	444
The Park, " 20,	173	174	347
Victoria Street, Sep. 15,	229	238	467
Louisa " April 5,	303	243	546
Elizabeth " " 7,	187	189	376
John " " 13,	267	192	459
Phœbe " Sep. 13,	271	290	561
Givins " " 15,	94	84	178
	<hr/>	<hr/>	<hr/>
	1892	1755	3647
 Largest attendance in 1868,	 1782	 1640	 3422
Differences in favor of 1869,	110	115	225

The Largest Attendance at George Street School, was on January 18th, and at The Park, on January 20th ; at Louisa Street, Elizabeth Street and John Street Schools, during April ; and at Palace Street, Victoria Street, Phœbe Street, and Givins Street, in the course of September.

#### 5. COST OF THE SCHOOLS.

Regarding the total cost of the Schools for the year as \$30,460.00, then the cost per pupil, calculated as per aggregate number of pupils registered,

was	- - - - -	\$4 73
As per average registered Monthly Attendance, was	- - - - -	7 79
As per average Daily Attendance, was	-	9 73

Should we, however, deduct from the gross estimate, the annual interest on sites, buildings, and furniture, namely, \$5,760.00, then the difference \$24,700.00, will represent the net cost of the Schools, for the year 1869, which will be only—

As per aggregate registered Number	-	-	\$3 84
As per average registered Monthly Attendance	-	-	6 32
As per average Daily Attendance	-	-	7 89

N.B.—See also Appendix I. (Table H.)

## II. Subjects of Instruction.

Subjects of Instruction, and number of Pupils engaged at some time during the year in the study of each :

In Reading, namely—

First National Reader	-	-	-	-	2922
Second	-	-	-	-	791
Third	-	-	-	-	1454
Fourth	-	-	-	-	852
Fifth	-	-	-	-	583
Total	-	-	-	-	6607

In Arithmetic	-	-	-	-	5808
English Grammar	-	-	-	-	2717
General Geography	-	-	-	-	5620

In Canadian Geography	-	-	-	-	2020
History	-	-	-	-	1933
Writing, (not including writing on slates)	-				3656
Book-keeping	-	-	-	-	6
Mensuration	-	-	-	-	82
Algebra	-	-	-	-	192
Geometry	-	-	-	-	122
Vocal Music	-	-	-	-	2592
Linear Drawing	-	-	-	-	65
Needlework, (Girls)	-	-	-	-	1540

For Particulars, see Appendix I. (Table F.)

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### III. School Books in Use.

The Books used have been the National Readers; Spelling Book, Canadian Series; Sangster's Elementary Arithmetic; Davies' English Grammar; Lovell's General Geography, and Lovell's Easy Lessons in Geography; Collier's British History; Hodgins' History of Canada; The National Book-keeping; The National Mensuration; Colenso's Algebra; and various editions of Euclid's Elements.

All the Schools are amply provided with Blackboards and Maps.

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#### IV. School Libraries,

The number of Volumes in the School Libraries, at this date, is—

Male Departments	-	-	-	-	-	1320
Female Departments	-	-	.	-	-	430
						<hr/>
Total	-	-	-	-	-	1750

The number of Volumes taken out during the year was,

Male Departments	-	-	-	-	-	1057
Female Departments	-	-	-	-	-	617
						<hr/>
Total	-	-	-	-	-	1674

For particulars, see Appendix I. (Table G.)

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#### V. Lectures.

The Annual Lecture, required by law, was delivered by the Local Superintendent, in each of the six large School-houses, and in the Palace Street School-house, beginning on 30th November. The subject of the Lecture was, "Our Younger Children." The attendance was small in the Western Section of the City, but more numerous in the Eastern Section.

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## VI. Examinations.

The three usual Examinations were held in the course of the year, namely, the Combined Examination of Pupils selected from each Division of each Department of the several Schools; and the Summer and Winter Examinations of all the Schools.

### 1. THE COMBINED EXAMINATION.

This Examination took place, by order of the Board on the recommendation of the Committee on School Management, at the Victoria Street School House, on Monday and Tuesday, the 28th and 29th of June. The examiners were Rev. A. Wickson, LL.D., Head Master of the Toronto Grammar School, and the Rev. John M. King, M.A. As on former similar occasions, the pupils examined were three individuals from each Division of each Department, male and female, of the several Schools, selected by their respective teachers for their general proficiency, combined with uniformly good conduct, and approved by the Local Superintendent. They were classed for the purpose of examination, according to the Divisions to which they belonged in their several Schools, as First (or Junior,) Second (or Intermediate,) and Third (or Senior.) Necessary exceptions to this arrangement are described in the Examiners' Report.

The Examination was partly oral, and in part was conducted by means of questions, copies of which will be found in Appendix II. (A.)

For List of Pupils arranged in order of merit, who, on the recommendation of the Examiners, received Scholarships, Prizes, or Certificates, see Appendix II. (B.)

As recommended by the Committee on School Management, it was ordered by the Board, that a Public Meeting for the distribution of Scholarships, Prizes, and Certificates of Honour, recommended by the Examiners, be held in the St. Lawrence Hall, on the evening of Friday, July 16th, the arrangements for which should be similar to those of former years.

The Mayor of the City was, as usual, invited to preside and to distribute the honours to the successful candidates. His Worship attended accordingly.

As the County Grammar School is now, under the operation of the Grammar School Law, the Grammar School of the City of Toronto; the affairs of which are administered by the City Council through Trustees whom the Council appoints: The Mayor, on behalf of the Council, was pleased to accept as beneficiaries of the City, seven of the Senior Pupils of the City Common Schools who were recommended by the Examiners to receive the special distinction of Grammar School Scholarships, and were nominated accordingly by the Board of Common School Trustees.

The following is the substance of the Reports of the Public Meeting held in St. Lawrence Hall, on the even-

ing of Friday, July 16th, taken from the City Daily Papers of July 17th:—The Report of the Examiners at the Combined Examination, and the Report of the Rev. Dr. Wickson, Rector of the Toronto Grammar School, on the conduct and progress of those former pupils of the City Common Schools, who then held Scholarships in the Grammar School.

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# THE CITY SCHOOLS.

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## MEETING IN ST. LAWRENCE HALL.

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### PRESENTATION OF SCHOLARSHIPS AND PRIZES.

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Last night the annual public meeting in connection with the City Schools was held in the St. Lawrence Hall. There was a large and respectable audience assembled, who seemed to take a great interest in the proceedings of the evening. His Worship the Mayor occupied the chair; and on the platform were noticed Rev. Dr. Archdeacon Fuller, Drs. Jennings and Ryerson, Rev. Messrs King, Gregg, Dr. Wickson, Rev. Mr. Porter, Ald. Baxter, Mr. G. A. Barber, Dr. Ross, W. B. McMurrich, Esq., Mr. Bain, Mr. Winfield, M. C. Cameron, Esq., &c. Letters of apology were read from the Lord Bishop of Toronto, Rev. W. M. Punshon, Professor Wilson, Rev. Mr. Marling, and the Rev. Dr. McCaul.

His Worship the Mayor expressed the pleasure he felt at presiding over this meeting, and as a proof of this he had foregone a journey to Montreal in order to be present this evening. He could truly say that education is a subject that has engrossed his attention from his infancy. He could look back with pleasure on what he had done for the cause of education amongst the negro population of the West Indies. Regarding our Common Schools, he was confident that whatever progress Canada was making otherwise, in

the matter of education she was laying a broad and sure foundation. He quoted a few statistics of our Common School system. In the 42 counties of Ontario, in 1867, there were some 4,400 Common Schools. In these were 4,890 teachers, and the salaries of those teachers amounted last year to \$1,095,000. He found that the system was spreading and had reached Algoma, where there were 3 Common Schools. He had often to take strangers round the institutions of the city, and none of these delighted him more than their great centre, the Normal School. He would not further trespass on their time with general remarks. In Toronto there are nine schools. These have cost \$100,000 and are presided over by 45 teachers who were labouring arduously and successfully in their various spheres. The general attendance was about 4,000; but in the city it was calculated that there were 11,000 of school population which showed that something more was wanted to be done. With this fact before them he urged on those present to push forward the Common School system into every street and every house until their schools were filled to repletion. Some had advocated the compulsory system; but without entering upon this subject, he would only say that, seeing we were all taxed for these schools, it may probably become a question for the Legislature to consider whether it might not be good policy to introduce some system of compulsory education. [Loud applause].

The Secretary, Mr. G. A. BARBER, read the following reports:—

# REPORT OF THE EXAMINERS

AT THE

COMBINED EXAMINATION OF THE TORONTO COMMON SCHOOLS,  
HELD ON THE 28TH AND 29TH JUNE, 1869.

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The Examiners beg to report in the following terms in regard to the Examination of the Pupils appearing before them, from the several Common Schools of the City :—

The whole number of pupils examined was one hundred and thirty-nine. Of these, fifty-three belonged to the Junior, thirty-three to the Intermediate, and fifty-three to the Senior Divisions of the Schools. The examination was conducted, as in former years, orally, and by written answers, and with, on the whole, very favourable results.

## FIRST, OR JUNIOR DIVISIONS.

The fifty-three pupils of the First or Junior Divisions were sub-divided into two classes. The less advanced of these, numbering thirty pupils, read in the First Book, only. They came from George, Victoria, Louisa, and John Street Schools, (three boys and three girls from each), and from The Park and Phœbe Street Schools, (three boys from each). They were examined in Reading, Spelling, and the Elements of Arithmetic and Geography. The Reading was very varied in excellence, but on the whole, good ; those from George, Louisa, and John Street Schools doing best. The

Spelling was uniformly good. The most correct answers, in Arithmetic, were given by pupils from John Street, The Park, and Victoria Street Schools; and, in Geography, by those from George Street School.

The Examiners recommend that Prizes and Certificates of Honour be given to the following, viz. :—

#### PRIZES.

1st : Kate Gourlay, Louisa Street.

2nd: Julia McMillan, John Street.

3rd and 4th: (Equals) Sarah Widdowson, Victoria Street; and Clara E. Mitchell, Louisa Street.

5th, 6th, and 7th: (Equals) John Davis, The Park; James Picken, Victoria Street; Thomas Brown, John Street.

#### CERTIFICATES.

8th, 9th, and 10th: (Equals) Caroline Wallace, Louisa Street; Robert Cowan and Elizabeth Beatty, John Street.

11th and 12th: Mary Dunford, John Street; and Jane Foote, George Street.

The Second or more advanced class, numbering twenty-three pupils, read in the Second Book, and came from Palace, Elizabeth, and Givins Street Schools, (three boys and three girls from each), and from The Park and Phœbe Street Schools, three girls from the latter and two from the former; one of the selected pupils in this case having failed to appear. The Reading in this sub-division was, as in the former, of very

varied merit. It was, on the whole, good, and in quite a number of instances, surprisingly so. The superiority lay with the pupils of Phœbe Street and The Park. The Spelling was also good; the best coming from the Schools in Phœbe, Elizabeth, and Givins Streets. The answers in Arithmetic and Geography were both fair; in the former branch, the readiest were given by pupils from Palace Street and The Park; in the latter, by pupils from Palace Street and Givins Street. The Examiners recommend that Prizes and Certificates of Honour be given to the following, viz:—

#### PRIZES.

1st : Eliza Moodie, Phœbe Street.

2nd and 3rd : (Equals) Annie Wilson, Palace Street ; and Annie Hall, Phœbe Street.

4th : David C. Anderson, Givins Street.

#### CERTIFICATES OF HONOUR.

5th : Mary Virgo, Elizabeth Street.

6th and 7th : (Equal) Mary Ann Wood, Palace Street, and Annie Bell, Phœbe Street.

8th, 9th, and 10th : (Equals) Mary Matilda Fair, The Park ; Margaret H. Butler, Givins Street ; Louisa A. Balstone, Givins Street.

#### INTERMEDIATE DIVISION.

The Pupils examined in this Division numbered 33, and were selected from the Intermediate Divisions of George, Victoria, Louisa, John, and Phœbe Street Schools (three boys and three girls from each), and from The Park School, three boys. They were

examined in Reading, Spelling, Writing, Arithmetic, Grammar, and Geography. The reading may be spoken of as good throughout, the pupils from Victoria and George Street excelling. The Spelling was unequal in excellence, that from George Street being much the best, John Street and Victoria Street following in the order of merit. The specimens of Writing submitted were generally good, the best coming from The Park and George Street. The same schools gave the best papers in Arithmetic, in which, however, there was very general excellence exhibited. In Geography the answers were very defective in a number of instances ; in a few really good. Five out of six pupils from George Street gave good answers in this branch. In Grammar the standard of excellence attained was higher and more uniform. George Street, The Park, and Phœbe Street in the order named, reached the highest marks. In this Division it is recommended that Prizes and Certificates of Honour be awarded as follows :—

#### PRIZES.

- 1st : William Milner, George Street.
- 2nd: Isabella Campbell, Victoria Street.
- 3rd: Arthur Thompson, George Street.
- 4th: Charlotte Duffus, “
- 5th: William Ritchie, “
- 6th: Adelaide M. Ritchie, “
- 7th: Thomas McQuillan, Phœbe Street.
- 8th: Samuel Mintz. “



## CERTIFICATES.

9th: Robert Rankine, John Street.

10th: Lillie Alexander, Phœbe Street.

11th: Mary Doughan, Victoria Street.

12th and 13th: [Equals] Amil Fisher and Susan Anna Atwell, Victoria Street.

## SENIOR DIVISION.

The Pupils, 53 in all, examined in Senior Division work, were sub-divided into two classes.

The lower class, embracing 20 pupils from departments in each of which there are but two divisions, came from Palace and Elizabeth Streets (three boys and three girls each), from Givins Street, two boys and three girls, and from The Park, three girls. These were marked as against each other, and with the exception of one boy from Palace Street School, who obtains a scholarship, their aggregate marks were, as might have been expected, considerably below those of the higher class, to be afterwards characterized. They were all examined in Reading, Writing, Spelling from dictation, Definitions, Derivations, Grammar, Geography, and History, and a few in Mensuration, Algebra, and Geometry. In the last three branches, the examination is optional. Four papers of fair merit were returned in Mensuration, four in Algebra, and one in Geometry. The Reading was good in all; best in Givins and Elizabeth Streets. The Writing fair, best in Palace Street and The Park. The Spelling remarkably correct; the best in Givins Street. The answers in Definitions and Derivations, fair throughout.



The same may be said of the answers in Grammar and Geography, in which the first place was taken by pupils from The Park. In History, also, where the excellence was more varied, The Park excelled. The least satisfactory results were obtained in Arithmetic ; with a few exceptions, the answers were below what might have been expected. In only one case, that of a girl from Givins Street, was half the maximum value obtained.

The Examiners recommended that Prizes and Certificates of Honour be given to the following, viz. :

#### PRIZES.

- 1st : George Simpson, Givins Street.
- 2nd : Mary Ann Cooper, The Park.
- 3rd : Isabella McLennan, Givins Street.
- 4th : Mary Bowden, The Park.
- 5th : Lizzie Anderson, The Park.

#### CERTIFICATES.

- 6th : Elizabeth Cerbery, Elizabeth Street.
- 7th : John B. Fleming, Elizabeth Street.
- 8th : Charles McGinn, Palace Street.
- 9th, 10th (Equal) Jane Lowe, Palace Street, Robert Fowler, Elizabeth Street, 11th : Ellen Hulme, Palace Street.

The higher class in this Division embraced 33 Pupils, from Departments in each of which there are three Divisions, viz., from George, Victoria, Louisa, John, and Phœbe Street (3 boys and 3 girls from each), and from

The Park, 3 boys. They were examined on the same subjects as the former class, and were expected, and as the result showed correctly, to exhibit a greater measure of proficiency. Nearly all took papers in Algebra, and many evinced an accurate acquaintance with the elements of the science. In two cases the answers were perfect ; in other two, nearly so. Victoria Street stood highest as a whole. Twelve gave in papers of various degrees of merit in Mensuration, and ten in Geometry. It is perhaps too much to expect from Pupils so young, and giving attention to so many subjects, any thing like the mastery of the principles of Geometrical science. It is certain that in the case of the Pupils coming up for examination this year, it has not been generally attained. Only two boys gave demonstrations of the 5th proposition of the 1st Book, that could be accepted, and in each of these there were slips that left it doubtful on the mind of the Examiners whether the course of argument in the proposition was quite understood. Coming to the other, and, for the great majority of the pupils, more useful branches, the Reading and Writing were good throughout ; Louisa Street taking the precedence in both. The Spelling from dictation was remarkably accurate : the highest excellence being attained by the girls in Victoria Street. In Definitions and Derivations, very varied excellence was exhibited ; the highest in John Street. The results in Arithmetic, as in the lower class, were disappointing on the whole. The best answers were given by pupils from John Street ; two, one from each department, giving perfect answers. In Grammar, the answers were good, the best in George Street. In Geo-

graphy, also good, the best in John Street. History, fair; the best from the female department in Phœbe, Victoria, and Louisa Streets. The Examiners recommend that Scholarships and Certificates of Honour be given to the undermentioned boys, and that a Prize be given to John C. Spotton, who is found entitled to the 5th Scholarship, but who does not desire to avail himself of it. And that Prizes and Certificates of Honour be given to the undermentioned girls :—

#### SCHOLARSHIPS.

- 1st : William Berry, John Street.
- 2nd: William Bennet, “
- 3rd : Grant Helliwell, Louisa Street.
- 4th : William Bain, John Street
- 5th : Henry Gill, Palace Street.
- 6th : William J. Lowden, Victoria Street.
- 7th : John Thompson. George Street.

#### PRIZES.

John C. Spotton, Victoria Street. [Special].

- 1st : Margaret Hunter, Victoria Street.
- 2nd: Sallie Spink, George Street.
- 3rd : Bessie Clyne, “
- 4th : Phœbe Johnston, Phœbe Street.
- 5th : Annie Brock, John Street.
- 6th : Jessie Bain, George Street.
- 7th : Mary Alice Stubbs, John Street.

## CERTIFICATES OF HONOUR.

1st : Margaret Newton, Louisa Street.

2nd: Kate Gram, Victoria Street,

3rd: Emily Barnes, Phœbe Street.

4th: Sarah Gwatkin, Louisa Street.

5th, 6th, and 7th: (Equals) Thomas Tobin, The Park; Agnes E. Greenlees, Louisa Street; Georgina Winsor, Victoria Street.

The Examiners, while much pleased with the general excellence evinced by all the boys recommended for Scholarships, think it only just to state, that one boy, William Berry, is *facile princeps*. In four subjects, the answers given by this boy were perfect; and in no subject did they fall much below three-fourths of the maximum.

In concluding this Report, the Examiners can only express their satisfaction with the proficiency exhibited as a whole. In conducting the examination, they have, as on former occasions, been much indebted to the assistance of the Local Superintendent, the Rev. James Porter.

ARTHUR WICKSON, LL.D.,

JOHN M. KING, M.A.,

*Examiners.*

Toronto, July 6, 1869.

# REPORT OF THE REV. DR. WICKSON,

*RECTOR OF THE TORONTO GRAMMAR SCHOOL.*

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TORONTO GRAMMAR SCHOOL,  
July 7th, 1869.

TO THE CHAIRMAN AND MEMBERS OF THE BOARD OF TRUSTEES OF THE PUBLIC  
SCHOOLS OF TORONTO.

GENTLEMEN,—

It will, no doubt, afford you pleasure to receive a satisfactory report of the progress and conduct of those boys, formerly pupils in the schools under your care, who, during the past year, as scholars or ex-scholars, have been pursuing their studies in this Institution.

They have all evinced, by their good behaviour and diligent application to study, their appreciation of the advantages which, by these Scholarships, have been conferred upon them.

The results of the recent examination show them to be possessed of a good share of mental ability.

Of the three ex-scholars and the ten scholars who remained till the close of the year, all but one obtained distinction at the Examination.

The following succeeded in winning prizes :--

Frederick Manley ...	In Mathematics and French.
Thomas Lindsay .....	In French.
W. McMullen .....	In Ancient History and Geography.
James Watt.....	In Classics, Mathematics, and English.
James Ryrie .....	In English.
F. A. Bowden .....	In French.
Wilbur Grant .....	In Mathematics.
J. L. Cox.....	In Classics.
Henry Wallace .....	In Writing.

It is appropriate to mention here, that a former scholar, Alfred Baker, lately closed an honourable career in the University of Toronto, by gaining the highest distinction offered to undergraduates, viz., a Gold Medal.

I have the honour to be,

Gentlemen,

Your obedient servant,

ARTHUR WICKSON, LL.D.,

*Rector.*



Rev. Dr. RYERSON had no anticipation of being called upon to make a speech. From what he heard, however, he could employ only the language of congratulation. He eulogised the principles on which the schools were conducted, and especially that part of it which made a distinction between the idle and the negligent. He congratulated them also on having the able assistance and experience of their excellent Superintendent. With regard to the statistics of the system generally, he could inform them that those of last year surpassed those of any former year. Last year the expenditure of the Common School system amounted to \$1,700,000. This was not granted by any Legislature; but was the spontaneous outlay of a willing people. In fact, their system was essentially voluntary in its nature, and surpassed, in this respect, the school system of every other country. He congratulated the country on the strides their system was making, and whoever might live to see it, would see it advance yet further, till every man and every child in this fair country would be thoroughly educated and thoroughly intelligent.

The Rev. Dr. JENNINGS next rose, and said that he joined with the last speaker in congratulating the young friends he saw before him, on the success they had achieved, and stated that while he had the opportunity he would remark that there seemed to be something of a hiatus in our Common School system. We had the lower rung in the ladder all right; but the middle and upper ones were all wrong. This would not have been the case had not the Upper Canada



College got the means which properly belonged to the Toronto Grammar School. The latter, however, was doing its duty well, under opposing circumstances. He had no doubt the uninviting appearance of the building militated strongly against its success, because both the boys and their parents wished to have the school which they patronized conducted in a good building. He had nothing to say against Upper Canada College; but he thought that the expense of education in that institution was such as to prohibit a great many from attending it who would wish to do so. The speaker next referred to the education of young ladies in the city, and suggested the advisability of the authorities providing a Grammar School, in which girls as well as boys could enjoy the advantages of such education as was to be had in such an institution. A proper building erected and applied to that purpose would, he had no doubt, be a great benefit to the City of Toronto. [Applause.]

Archdeacon FULLER said perhaps there was no person present who could look back so far in his school days in Toronto. Half a century ago he had attended school in Toronto; but things were different then from what they are now. There was no Algebra or Mensuration in those days; and the children of our day ought to be thankful for the privileges they enjoy. One remark he wished to make, viz., that he thought their schools did not go low enough. They wanted some more schools, specially adapted to the wants of their arab population. It was a sad fact that was stated, that there were six thousand who ought to attend

school who did not; and he trusted their excellent Chief Superintendent would keep this in view when he brought in his new educational measure, and introduce this element into it, and thus render it more than ever the pride of the inhabitants of Ontario.

REV. MR. GREGG was next called upon; but, as he was anxious to hear some other gentlemen, said he would not speak long. He felt assured, however, that when the Mayor took his friends around to see the public buildings he did not bring them to see the building occupied by the grammar school. [Hear, hear.] He then urged the children to persevere in their studies, and gave a worthy example of a poor boy,—the father of Sir William Thompson,—having risen to eminence by pursuing his studies attentively, and trusted that the children he then addressed would profit by remembering this example.

HON. M. C. CAMERON was the next speaker. He, too, was anxious to see the trustees of the Toronto Grammar School in a respectable building; and indeed he felt assured that the city could afford to support two such worthy institutions instead of only one. [Applause.] He was pleased to observe that these combined examinations were conducted without regard to race or colour—many of the coloured children having been successful in carrying off prizes from their white companions. He spoke in high terms of the success which had attended the labours of the respected Superintendent of Education, who had spent nearly half a lifetime in bringing the common school system to its

present state of perfection, and said that Dr. Ryerson might well feel proud of the honour which he had won in his efforts in behalf of common schools.

The successful pupils were then called forward, and were presented by the Mayor with the prizes which had been awarded them.

Rev. Mr. PORTER then stated that during the previous day no less than five hundred certificates of honour had been distributed in the various schools—certificates, he might say, which were as valuable as those presented that evening. [Applause.]

Ald. BAXTER wished to make an explanation, which he deemed necessary on account of a statement which had been made by a couple of the previous speakers to the effect that although Toronto had a school population of 11,000, only 4,000 were in attendance at the schools. Now he had to admit that, at the best, Toronto was bad enough in this respect, but he did not wish this fair city to be misrepresented. The meeting should remember that when all the children who attended Upper Canada College, the various private schools and the separate schools, were taken into account, a very considerable number more than 4,000 children attended school in this city. [Applause.]

Rev. Mr. KING then pronounced the benediction, and the meeting separated.

## 2. THE USUAL SUMMER EXAMINATION.

The usual Summer Public Examination of all the City Schools was held on Thursday, July 15th, as per order of the Board. The attendance of visitors, especially in the afternoon, was good. At the close of the Examinations the Local Trustees distributed to male pupils, 244, and to female pupils, 267; total, 511 Certificates of Honour, for regularity and punctuality of attendance, combined with uniformly good conduct, throughout the Session, which began on Monday, January 4th, and ended on the day of the Examination.

A Summary of the Certificates distributed in the several Schools will be found in Appendix II. (C.)

## 3. THE USUAL WINTER EXAMINATION.

The Winter Public Examination of The Park, Elizabeth Street, and Givins Street Schools, as ordered by the Board, took place on Wednesday, December 22, and that of all the other City Schools on Thursday, December 23. There were distributed in the several Schools, 628 Certificates of Honour, namely, 314 in the Male Departments, and 314 in the Female Departments, for regularity and punctuality of attendance, combined with uniformly good conduct throughout the Session, which began on Monday, August 30, and ended on the day of the Examination. The attendance of parents and visitors was, as usual, small in the forenoon, but numerous in the afternoon.

A Summary of the Certificates distributed in the several Schools, will be found in Appendix II. (D.)

It will be remembered that the Term which precedes the Winter Examination is of but four months duration, while that which precedes the Summer Examination lasts for almost seven months, including the coldest and warmest School months in the year. It is evident, therefore, that the test of regularity and punctuality of attendance is much more severe in the longer term than in the shorter; and hence arises the fact that the Certificates of Honour distributed after the Examinations, are more numerous in Winter than in Summer.

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## Special Matters Worthy of Record.

### 1. SUPPLEMENTARY CHANGE OF SCHOOL BOOKS.

In their Report (No. 1), submitted February 3rd, the Standing Committee on School Management reported as follows: "Your Committee has also had under consideration two additional school-books lately sanctioned according to law by the Council of Public Instruction, namely, a Spelling-book as a Companion to the Readers, and an Introduction to English Grammar; and your Committee recommend that the same be introduced for use in the City Schools, but not until after the summer holidays." To this a rider was added on motion of Dr. Ross, seconded by Mr. W. B. McMurrich, and the whole was adopted by the



Board. The rider was as follows : “ That this Board regrets that the Council of Public Instruction should make so many changes in the books used in our Public Schools, thus entailing great expense on the parents and guardians of the pupils attending these Schools.”

## 2. INCREASED ACCOMMODATION AT PALACE STREET SCHOOL.

On February 3rd, it was moved by Dr. Ross, seconded by Mr. Winfield, and adopted by the Board, “ That the Committee on School Management be requested to make inquiries relative to the over-crowded condition of Palace Street School, and report to the Board at its next meeting.”

The following is a statement of the further action of the Board on this subject, supplied by the Secretary of the Board :

“ March 3rd.—The Standing Committee on School Management having reported in favor of providing, what in fact had for a long time previously been much needed, viz., increased accommodation at Palace Street School, Ward of St. Lawrence, the report was considered and adopted the same day ; and thereupon it was moved by Doctor Ross, seconded by Mr. Winfield (the Local Trustees), that said report be referred to the Standing Committee on Sites and Buildings, with the request that Plans and Specifications for the aforesaid purpose be forthwith obtained, and reported to this Board, as soon as possible.”

“ May 5th.—That Committee reported Plans and Specifications, prepared by Mr. W. Irving, architect, for adding another story to Palace Street School, thus giving four rooms,—two class-rooms and two galleries,—and making the School almost the same in appearance and accommodation as that recently erected on Elizabeth Street, Ward of St. John ; and the plans, &c., having been approved by the Board, authority was given to the Committee to carry the same into effect by public tender. The contract was given out to Mr. James McBean, for a total sum, to include all the work, the cost of which in its several particulars will be found set forth in the Appendix,—(Annual Statement of Receipts and Expenditure.)

### 3. INCREASED SCHOOL ACCOMMODATION FOR THE NORTHERN SECTIONS OF THE WARDS OF SAINT JAMES AND SAINT JOHN.

On this subject the Secretary of the Board narrates its action as follows : “ March 3rd.—Mr. Bain, one of the Trustees for the Ward of St. James, presented the petition of Mr. R. H. Oates, and 73 others, ratepayers, living in the Northern Section of the Wards of St. James, St. John, and St. David, asking for School extension to meet the increasing requirements of that locality, which was read and referred to the Standing Committee on School Management. April 21st.—That Committee reported in favor of providing the same ; and on motion of Mr. Walter Lee (one of the Local Trustees), it was ordered that in accordance with the



report presently adopted, it be referred to the Standing Committee on Sites and Buildings to select a site in the Northern Section of the Wards of St. James and St. John, for the erection of a new School House thereon, and to report to the Board before taking definite action. June 2nd.—Said Committee reported in favour of purchasing the lot of land with buildings thereon, at the corner of Church and Alexander Streets, (Ward of St. James), at the price of \$3,800, viz., cash \$1,800, balance in three equal annual instalments, with interest. The report was received and adopted. The property has been bought, and is now owned by the Board, in trust for School purposes, and will, no doubt, be utilized early in 1870.”

#### 4. INCREASED ACCOMMODATION FOR THE WESTERN SECTION OF THE CITY.

The following is furnished by the Secretary as derived from the Minutes: “April 7th.—Pursuant to notice Mr. W. B. McMurrich moved, seconded by Mr. H. Godson (the Local Trustees for St. Andrew’s Ward), that it be referred to the Standing Committee on School Management to take into consideration the advisability of increasing the School accommodation in the Western Section of the City. April 21st.—That Committee having reported in favor of the aforesaid increased accommodation, on motion of Mr. W. B. McMurrich (one of the Local Trustees), it was ordered that, in accordance with the report now adopted, the Standing Committee on Sites and Buildings be requested to select a site in the Ward of St. Andrew, for

the erection of a new School House thereon, and to report to this Board before taking definite action. June 16.—Said Committee reported in favor of purchasing a lot of land with buildings thereon, corner of York and Richmond Streets, (Ward of St. Andrew), at the price of \$3,200, viz., cash \$1,200, balance in three equal annual instalments, with interest. The report was received and adopted. The property has been so bought, and is now owned by the Board, in trust for School purposes, to which it will, no doubt, be applied early in 1870.”

#### 5. DR. WILSON'S COMMUNICATION.

The Secretary's statement respecting Dr. Wilson's communication is as under :—

“In relation to so much of the Report No. 4, of the Standing Committee on School Management, as refers to an Industrial School, on a communication from Dr. D. Wilson, it was moved by Mr. W. B. McMurrich, and seconded by Dr. Wright, ‘That the Chairman of the Board, the Chairman of the Standing Committee of School Management, with the mover and seconder, be a Special Committee to confer with Dr. D. Wilson and the citizens engaged in the endeavour to establish Industrial Schools in this city, as regards the same; and to take such steps as may be necessary to bring the matter fully under the consideration of the Legislature of Ontario :’ on which there was a division, viz., Yeas, 6; Nays, 6,—and there being an equality of votes, the question was carried in the negative, according to the provisions of the School Law.”

## 6. HALF-DAY SYSTEM FOR JUNIOR DIVISIONS.

The following is the Report on this subject (No 6) of the Standing Committee on School Management, adopted by the Board, on May 19th :

“ Your Committee have had under consideration so much of the Local Superintendent's Report (No 5) as relates to the over-crowded condition of several of the Junior (or Gallery) Divisions, as shown by the Attendance Tables for the month of April,—as well as the remedy for the same, proposed by the Local Superintendent, to meet the difficulty in question,—and have decided to recommend the Board to adopt the following propositions, namely, that at all the Schools the half-day system as suggested by the Local Superintendent in his Report (No 5) aforesaid, of May 5th, 1869, and as urged by the Local Superintendent in his Seventh Annual Report, 1865, pages 86 to 88 ; and which, under similar circumstances, has been tried and carried out with such marked success in Detroit and other large Cities in the United States, be adopted as the most economical and practically useful remedy that under present circumstances can be adopted ; to take effect at once in the case of the over-crowded Gallery Divisions.”

The Chairman of the Board, Mr. Baxter, having, under date of the 2nd of September, given instructions to the effect that the half-day system, as applied to the Junior Divisions of the City Public Schools, should be suspended until further notice, said instructions were carried out accordingly.

At the meeting of the Board, on the 15th of September, an enquiry was made why such suspension had taken place, and it was thereupon—*Resolved*, “That until proper accommodation can be provided to prevent the existing over-crowded condition of the Gallery or Junior Divisions in our Schools, and in view of the serious injury inflicted by the same on the health of the children, the half-day system be continued, and that the Local Superintendent be instructed to re-introduce the system on and after Monday next, the 20th instant, which was done accordingly.

#### 7. RESIGNATIONS OF MESSRS. ANDERSON AND COYNE.

Under this head the Secretary furnishes the following: “May 19th.—Mr. William Anderson, Head Master of The Park School, tendered his resignation. June 2nd.—Mr. Samuel Coyne, Head Master of George Street School, tendered his resignation; and in each case the same was accepted, on the following resolution, viz., That the resignation of Mr. Anderson and of Mr. Coyne be accepted; and that in view of their past services, those of the latter extending over the continuous period of a quarter of a century, they be presented with their salary up to the 1st of September next ensuing. And on June 2nd, the following resolution, recognizing these gentlemen’s long and faithful services, was adopted unanimously, viz., moved by Dr. Wright, seconded by Mr. W. B. McMurrich, ‘That this Board, acknowledging with pleasure, the able and valuable services rendered by Mr. William Anderson

and Mr. Samuel Coyne, as Teachers in our City Public Schools, for a period extending over, in the former 12, and the latter 25 years, respectively; and in recognition of the same, be it *Resolved*—‘That a minute be entered in the proceedings of the Board, testifying to their merits and abilities as Teachers, and to the appreciation of the Board of their past services; and that the Secretary do forward a copy of the same,’—which was done accordingly.”

#### 8. REVISION AND AMENDMENT OF SCHOOL REGULATIONS.

The following is the Secretary’s memorandum on this subject: “April 21st.—Pursuant to notice, it was moved by Mr. W. B. McMurrich, seconded by Mr. Walter Lee, that the Chairman of the Board and the Chairmen of the respective Standing Committees, with the mover and seconder, be a Select Committee to revise the Rules and Regulations which at present govern the City Schools.

“September 29th.—This Committee reported, and the report having been considered clause by clause, was adopted, and the amended Rules and Regulations were ordered to be printed as part of the Appendix to the Annual School Report for 1869.”

See Appendix II. (G.)



## 9. VISIT OF HIS ROYAL HIGHNESS PRINCE ARTHUR.

September 29th. —In connection with the reception of His Royal Highness Prince Arthur, by the Citizens of Toronto, it was ordered by the Board, "That on the day when His Royal Highness Prince Arthur visits the Horticultural Gardens, the same be observed as a whole Holiday by the City Schools."

This visit of His Royal Highness took place on Thursday, October 5th, and the Holiday was joyfully observed accordingly.

It should also be recorded that on Saturday, October 2nd, on the arrival of Prince Arthur in the City, some three hundred pupils, selected from the City Schools, together with about one hundred other children, welcomed His Royal Highness by singing the National Anthem, being placed on platforms on the north and south sides of King Street, erected for that purpose by the City Council.

## 10. MONTHLY REPORTS BY 'TEACHERS TO PARENTS.

The following Report of the Committee on School Management, on this subject, was submitted, and adopted by the Board on Nov. 17th :—

"That your Committee have had under consideration the expediency of establishing some uniform system of Monthly Reports to be made by the teachers to parents, concerning the attendance, the conduct, and the work of the pupils in the City

Public Schools. And having had submitted to them, by the Local Superintendent, the draft form of such a Report, as based upon conferences between himself and the respective Head Masters on the subject, your Committee, after due deliberation, have approved of the same ; and herewith report said draft form, which they recommend to the favourable notice of the Board for concurrence and adoption.

Your Committee would further recommend that this system of Reports should come into provisional operation for the month of December, and into permanent effect from the commencement of the New Year, 1870 ; and your Committee also recommend that the requisite printing of said form of Report be authorized forthwith, so as to be ready for use in proper time."

All of which has been carried out accordingly.

#### 11. ACTION ON PROPOSED COMMON AND GRAMMAR SCHOOL BILLS.

"November 17th,—The Hon. John McMurrich, M.P.P., a member of the Board, having forwarded for the information of the Board copies of printed Bills, No. 2, to Amend the Grammar School Law ; and No. 3, to Amend the Common School Law,—the same were considered and discussed *seriatim* ; and on motion made and seconded, it was ordered 'That the Chairman of the Board, and the Chairmen of the respective Standing Committees, with Mr. W. B. McMurrich, be a Special Committee to confer with the Hon. M. C.



Cameron, Provincial Secretary, in relation to said Bills, so far as they affect cities in particular, and to watch the progress of the same in the Legislature.' The Committee had an interview with the Provincial Secretary, by whom they were courteously received; but as both the Bills referred to were subsequently withdrawn, no further record respecting them is required in this Report."

## 12 PETITION FOR INCREASED ACCOMMODATION AT GIVINS STREET.

In their Report (No. 10), submitted and adopted December 15th, the Committee on School Management report that they have had under consideration the petition of Mr. Trowern, and numerous others, inhabitants of Givins Street and its vicinity, asking for increased accommodation for the children attending that School; and are of opinion that as the pressure of attendance during the summer months has ceased to overcrowd the school, no urgent necessity exists for immediate action on the prayer of the petition, but that when the summer of 1870 approaches the matter will call for a full and fair consideration."

## 13. THE LATE MR. KETCHUM'S ANNUAL BOUNTY.

On December 15th, the Local Superintendent reported to the Board that he had recently assisted the Rev. Dr. Richardson in the distribution of the bounty of the late Mr. Jesse Ketchum, in the several City Schools which lie on the east of Yonge Street. The value of the books distributed was \$125<sup>79</sup>/<sub>100</sub>. Dr. Richardson is of opinion that it is wiser to distribute the

books to half of the schools in alternate years ; as, in that case, a better class of books, in addition to Bibles and Testaments, can be provided.

#### 14. CONTINUED RELIGIOUS INSTRUCTION BY THE REV. MESSRS BODDY AND BALDWIN.

In continuation of their kindness during several years, these clergymen have, at The Park and Victoria Street Schools respectively, supplied religious instruction weekly, throughout the year 1869, to the children of parents of their own communion.

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I beg to conclude this Report by recording my conviction that the year just ended has been one of real though unostentatious progress in the great work of Elementary Education in this City, by means especially of our Common Schools.

Respectfully submitted.

JAMES PORTER,

*Local Superintendent.*

OFFICE OF LOCAL SUPERINTENDENT  
OF PUBLIC SCHOOLS,  
TORONTO, January, 1870.

Submitted to the Board, January 19th, 1870, and referred to the Committee on School Management. Reported on by said Committee, on February 2nd, and ordered by the Board to be printed for the information of the rate-payers.

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## APPENDIX I.

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TABLE A.

SCHOOLS.	NAME OF TEACHER.	CERTIFICATE HELD.				
		Provincial.			Co. Board.	
		Class 1.	Class 2.	Regist'd No.	Class 1.	Class 2.
Palace Street.....	Martin Gill .....	.....	.....	.....	1 A	.....
	Miss Jemima Armstrong...	.....	.....	.....	1 C	.....
	Miss Hannah Wilkinson...	.....	.....	.....	1 C	.....
	Mrs. Stevenson.....	1 C	.....	741	.....	.....
George Street.....	Richard Lewis .....	.....	.....	.....	1 A	.....
	Miss M. J. Keown .....	.....	.....	.....	1 A	.....
	Miss Susan Hamilton .....	.....	.....	.....	1 C	.....
	Miss A. L. Armstrong.....	.....	2 A	1218	.....	.....
	Miss Catharine Scarlett ..	.....	2 B	1139	.....	.....
	Miss Amelia Henning .....	1 B	.....	1682	.....	.....
	Alexander McLaren.....	.....	.....	.....	A	.....
The Park .....	Miss M. Robertson .....	.....	.....	.....	1 A	.....
	Miss S. J. Boddy .....	1 A	.....	1578	.....	.....
	Miss M. Buik .....	1 A	.....	1676	.....	.....
	Miss M. A. Anker .....	1 B	.....	1969	.....	.....
	William Spotton .....	.....	.....	.....	1 C	.....
Victoria Street...	Miss G. Round .....	.....	.....	.....	1 A	.....
	Miss M. A. Kennedy .....	.....	.....	.....	1 B	.....
	Miss E. Kennedy .....	.....	2	340	.....	.....
	Miss A. M. O'Flaherty ..	1 B	.....	1683	.....	.....
	Miss Mary Campbell .....	.....	2 A	2162	.....	.....
	Henry Browne .....	.....	.....	.....	1 A	.....
	John Phillips .....	.....	.....	.....	1 C	.....
Louisa Street.....	Miss J. S. Morrison.....	.....	.....	.....	1 A	.....
	Miss P. S. McGee .....	1 C	.....	932	.....	.....
	Miss Emma Fraser .....	.....	.....	.....	1 B	.....
	Miss Charlotte Spotton ..	1 B	.....	2157	.....	.....
	Robert McCausland.....	.....	.....	.....	1 A	.....
Elizabeth Street.	Miss Margaret Greenlees...	1 A	.....	1678	.....	.....
	Miss S. McBride .....	.....	.....	.....	1 B	.....
	Miss S. M. Hamilton .....	.....	.....	.....	1 B	.....
John Street .....	Samuel McAllister .....	.....	.....	.....	1 A	.....
	Miss M. Ferguson.....	1 A	.....	2246	.....	.....
	Miss A. Kelloch .....	1 C	.....	1116	.....	.....
	Miss Margaret Elliott.....	1 A	.....	2154	.....	.....
	Miss S. J. Hamilton .....	1 B	.....	1795	.....	.....
Phoebe Street.....	Miss Jessie Gemmell .....	1 C	.....	2161	.....	.....
	John Campbell .....	.....	.....	.....	1 A	.....
	Miss C. M. Churchill .....	1 B	.....	364	.....	.....
	Miss Olivia H. Dunn .....	1 A	.....	2245	.....	.....
	Miss Jessie Rogers .....	1 B	.....	1684	.....	.....
	Miss Ellen M. Reeves .....	.....	2 A	2361	.....	.....
	Miss Eliza Thompson .....	.....	.....	.....	1 C	.....
	Miss F. Lawrence.....	.....	2 B	2439	.....	.....
Givins Street.....	James Anderson .....	.....	.....	.....	1 C	.....
	Miss R. Thompson .....	.....	2 A	658	.....	.....
Total .....		.....	.....	.....	.....	.....

## RESPECTING TEACHERS.

ORIGINAL APPOINTMENT.	Rate of Salary per Annum.	RELIGIOUS DENOMINATION.	REMARKS.
November, 1859	\$550	Church of England.	Trained by Ch. Ed. Soc'y, Ireland.
1857	320	Methodist.	Trained at Prov. Normal School.
January, 1866	220	Methodist.	" " " "
September, 1869	220	Baptist.	
June, 1869	700	Congregationalist.	Trained at Liverpool, England.
1852	400	Church of England.	Trained at Prov. Normal School.
1858	250	Presbyterian.	" " " "
July, 1861	250	Methodist.	
June, 1863	220	Church of England.	
January, 1863	220	Methodist.	
September, 1869	700	Presbyterian.	Trained at Prov. Normal School.
April, 1868	320	Presbyterian.	
January, 1865	250	Church of England.	
May, 1865	220	Presbyterian.	
July, 1865	220	Congregationalist.	
1856	700	Church of England.	
1856	400	Church of England.	Trained in London, England.
1853	250	Methodist.	
1855	250	Methodist.	
January, 1864	220	Brethren.	
January, 1869	220	Congregationalist.	
January, 1861	700	Brethren.	
July, 1868	500	Methodist.	
December, 1861	400	Church of England.	
July, 1862	250	Methodist.	
June, 1866	250	Methodist.	
April, 1866	220	Church of England.	
January, 1864	550	Methodist.	Trained at Prov. Normal School.
December, 1864	320	Presbyterian.	
November, 1863	250	Congregationalist.	Trained at Prov. Normal School.
January, 1868	220	Presbyterian.	" " " "
November, 1859	700	Church of England.	
March, 1868	400	Methodist.	
July, 1861	250	Baptist.	
October, 1866	250	Presbyterian.	
January, 1866	220	Church of England.	
October, 1868	220	Presbyterian.	
November, 1868	700	Presbyterian.	
1858	400	Brethren.	
January, 1864	250	Church of England.	
January, 1865	250	Presbyterian.	
January, 1869	220	Church of England.	
May, 1866	220	Methodist.	Trained at Prov. Normal School.
January, 1868	220	Methodist.	
June, 1866	550	Presbyterian.	Trained in Edinburgh, Scotland.
October, 1859	320	Church of England.	
.....	\$15, 930		

TABLE B.

*Number of Pupils entered on the Registers of the several Schools, during the year 1869.*

NAME OF THE SCHOOL	Males.	Females.	Total
Palace Street.....	253	210	463
George " .....	432	383	815
The Park .....	281	299	580
Victoria Street.....	432	428	860
Louisa " .....	502	439	941
Elizabeth " .....	304	320	624
John " .....	478	370	848
Phoebe " .....	475	527	1002
Givins " .....	164	137	301
Total in all the Schools .....	3321	3113	6434

Of the above, the following were transferred to the Schools under-mentioned, from other City Schools, and their names appear on the Register of more than one School. They should, therefore, be deducted from the gross aggregate on the Registers :—

NAME OF SCHOOL	Males.	Females.	Total.
Palace Street.....	6	4	10
George " .....	23	18	41
The Park .....	7	16	23
Victoria Street.....	12	20	32
Louisa " .....	40	23	63
Elizabeth " .....	20	9	29
John " .....	33	31	64
Phoebe " .....	29	17	46
Givins " .....	8	7	15
Total.....	178	145	323
Actual Totals in all the Schools...	3143	2968	6111

TABLE C.

*Analysis of the Attendance at the several Schools.*

NAME OF SCHOOL.	Less than 20 Days.		From 20 to 100.		From 50 to 100.		From 100 to 150.		From 150 to 200.		From 200 to whole year.		Combined Totals.
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	
Palace Street.....	36	29	51	34	63	60	37	35	50	41	16	11	463
George ".....	34	47	82	59	122	90	66	69	85	73	43	45	815
The Park.....	26	46	44	52	78	70	53	55	62	58	18	18	580
Victoria Street.....	46	46	88	85	85	97	81	83	86	81	46	36	860
Louisa ".....	69	63	62	60	103	95	89	84	95	80	84	57	941
Elizabeth ".....	24	44	51	50	81	61	35	72	66	56	47	37	624
John ".....	71	47	53	65	135	93	77	54	83	77	59	34	848
Phæbe ".....	60	62	63	96	130	117	76	125	98	97	48	30	1002
Givins ".....	22	13	31	25	39	30	29	26	33	34	10	9	301
	388	397	525	526	836	713	543	603	658	597	371	277	6434
Total in all the Schools	785		1051		1549		1146		1255		648		6434

TABLE D.

*Average Registered Monthly Attendance, and Average of Average Monthly Attendance.*

1869.	REGISTERED.			AVERAGE.		
	Males.	Females.	Total.	Males.	Females.	Total.
January.....	2091	1855	3946	1748	1511	3259
February.....	2058	1803	3861	1675	1369	3044
March.....	2030	1734	3764	1683	1369	3052
April.....	2103	1908	4011	1762	1536	3298
May.....	2089	1954	4043	1681	1491	3172
June.....	2052	1943	3995	1632	1484	3116
July.....	1808	1677	3485	1480	1338	2818
September.....	2156	2077	4233	1710	1588	3298
October.....	2056	1836	3892	1620	1464	3084
November.....	2059	1908	3967	1674	1482	3156
December.....	1972	1804	3776	1672	1486	3158
Divi'd by 11 months	22474	20499	42973	18337	16118	34455
	2043 $\frac{1}{11}$	1863 $\frac{6}{11}$	3906 $\frac{7}{11}$	1667	1465 $\frac{3}{11}$	3132 $\frac{3}{11}$



TABLE E.

*Average Monthly attendance in the respective Divisions of the several City Public Schools; namely, First or Junior, Second or Intermediate, and Third or Senior, both Male and Female.*

## JANUARY.

*Average No. of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total	D. 1.	2.	3.	Total.	
Palace Street .....	45	68	.....	113	37	52	.....	89	202
George " .....	96	66	64	226	84	57	57	198	424
The Park .....	84	47	49	180	65	62	.....	127	307
Victoria Street .....	94	63	61	218	71	64	60	195	413
Louisa " .....	119	103	65	287	102	74	57	233	520
Elizabeth " .....	116	64	.....	180	110	69	.....	179	359
John " .....	93	74	76	243	64	63	49	176	419
Phoebe " .....	100	70	56	226	130	60	62	252	478
Givins " .....	35	40	.....	75	26	36	.....	62	137
Totals .....	782	595	371	1748	689	537	285	1511	3259
January, 1868.....	628	486	318	1432	543	438	208	1189	2621
Differences; all in fa- vour of 1869..... }	154	+ 109	+ 53	= 316	146	+ 99	+ 77	= 322	638

## FEBRUARY.

*Average No. of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	44	69	.....	113	36	52	.....	88	201
George " .....	95	65	63	223	82	53	52	187	410
The Park .....	76	48	48	172	55	58	.....	113	285
Victoria Street .....	93	60	62	215	63	64	58	185	400
Louisa " .....	112	99	61	272	82	69	60	211	483
Elizabeth " .....	105	63	.....	168	92	67	.....	159	327
John " .....	85	75	73	233	52	58	48	158	391
Phoebe " .....	83	65	60	208	111	53	54	218	426
Givins " .....	33	38	.....	71	19	31	.....	50	121
Totals .....	726	582	367	1675	592	505	272	1369	3044
February, 1868 .....	606	460	309	1375	482	406	201	1089	2464
Differences; all in fa- vour of 1869..... }	120	+ 122	+ 58	= 300	110	+ 99	+ 71	= 280	580

## MARCH.

*Average No. of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D.1.	2.	3.	Total.	D.1.	2.	3.	Total.	
Palace Street .....	42	64	.....	106	39	48	.....	87	193
George " .....	95	60	61	216	80	53	51	184	400
The Park .....	76	45	48	169	55	50	.....	105	274
Victoria Street .....	94	61	57	212	67	67	56	190	402
Louisa " .....	121	104	61	286	82	67	55	204	490
Elizabeth " .....	100	65	.....	165	99	65	.....	164	329
John " .....	95	75	75	245	54	56	43	153	398
Phæbe " .....	93	66	57	216	114	58	59	231	447
Givins " .....	31	37	.....	68	21	30	.....	51	119
Totals .....	747	577	359	1683	611	494	264	1369	3052
March, 1868.....	689	481	315	1485	572	444	207	1223	2708
Differences ; all in fa- vour of 1869..... }	58	+96	+44	=198	39	+50	+57	=146	344

## APRIL.

*Average No. of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D.1.	2.	3.	Total.	D.1.	2.	3.	Total.	
Palace Street .....	45	66	.....	111	46	51	.....	97	208
George " .....	98	64	59	221	85	56	56	197	418
The Park .....	77	45	53	175	71	56	.....	127	302
Victoria Street .....	97	66	65	228	77	72	61	210	438
Louisa " .....	134	100	60	294	92	79	58	229	523
Elizabeth " .....	108	66	.....	174	105	68	.....	173	347
John " .....	113	73	72	258	70	61	45	176	434
Phæbe " .....	104	79	58	232	138	56	61	255	487
Givins " .....	36	33	.....	69	37	35	.....	72	141
Totals .....	812	583	367	1762	721	534	281	1536	3298
April, 1868 .....	712	485	307	1504	646	451	212	1309	2813
Differences ; all in fa- vour of 1869..... }	100	+98	+60	=258	75	+83	+69	=227	485

## M A Y.

*Average No. of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D.1.	2.	3.	Total.	D.1.	2.	3.	Total.	
Palace Street .....	49	60	.....	109	47	47	.....	94	203
George " .....	96	60	54	210	86	51	52	189	399
The Park .....	73	44	46	163	79	47	.....	126	289
Victoria Street .....	97	70	57	224	77	69	59	205	429
Louisa " .....	132	93	58	283	99	77	55	231	514
Elizabeth " .....	99	60	.....	159	97	58	.....	156	315
John " .....	109	67	60	236	71	50	40	169	405
Phoebe " .....	104	67	54	225	139	53	56	248	473
Givins " .....	45	27	.....	72	43	30	.....	73	145
Totals .....	804	548	329	1681	738	491	262	1491	3172
May, 1868 .....	716	479	313	1508	643	439	207	1289	2797
Differences ; all in fa- vour of 1869..... }	88	+69	+16	=173	95	+52	+55	=202	375

## J U N E.

*Average No. of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D.1.	2.	3.	Total.	D.1.	2.	3.	Total.	
Palace Street .....	45	63	... ..	108	43	48	.....	91	199
George " .....	90	58	55	203	89	51	49	189	392
The Park .....	74	45	44	163	86	51	.....	137	300
Victoria Street .....	89	68	59	216	71	68	63	202	418
Louisa " .....	116	92	62	270	91	75	55	221	491
Elizabeth " .....	100	60	.....	160	94	61	.....	155	315
John " .....	93	65	61	219	66	60	39	165	384
Phoebe " .....	92	66	53	211	143	54	57	254	465
Givins " .....	55	27	.....	82	40	30	.....	70	152
Totals .....	754	544	334	1632	723	498	263	1484	3116
June, 1868 .....	784	480	297	1561	745	458	204	1407	2968
Differences ; all the to- tals being in favour of 1869..... }	-30	+64	+37	=71	-22	+40	+59	=77	148

## JULY.

*Average No. of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D.1.	2.	3.	Total.	D.1.	2.	3.	Total.	
Palace Street.....	38	58	.....	96	39	39	.....	78	174
George " .....	75	49	46	170	80	45	47	172	342
The Park .....	70	45	41	156	77	48	.....	125	281
Victoria Street.....	83	60	52	195	60	68	61	189	384
Louisa " .....	103	84	56	243	67	69	51	187	430
Elizabeth " .....	86	54	.....	140	74	60	.....	134	274
John " .....	87	63	60	210	59	55	38	152	362
Phoebe " .....	83	61	50	194	132	49	50	231	425
Givins " .....	36	30	.....	76	43	27	.....	70	146
Totals .....	671	504	305	1480	631	460	247	1338	2818
July, 1868 .....	613	405	260	1278	525	362	213	1100	2378
Differences ; all in fa- vour of 1869 .....	58	+99	+45	=202	106	+98	+34	=238	440

## SEPTEMBER.

*Average No. of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D.1.	2.	3.	Total.	D.1.	2.	3.	Total.	
Palace Street.....	69	64	.....	133	63	61	.....	124	257
George " .....	94	62	56	212	82	51	53	186	398
The Park .....	77	41	43	161	87	70	.....	157	318
Victoria Street.....	87	63	61	211	77	79	67	223	434
Louisa " .....	122	76	60	258	94	72	57	223	481
Elizabeth " .....	109	68	.....	177	94	58	.....	152	329
John " .....	106	63	55	224	72	64	53	189	413
Phoebe " .....	122	66	58	246	145	57	55	257	503
Givins " .....	53	35	.....	88	39	38	.....	77	165
Totals .....	839	538	333	1710	753	550	285	1588	3298
September, 1868 .....	798	529	324	1651	745	487	287	1519	3170
Differences ; the totals all being in favour of 1869 .....	41	+9	+9	=59	8	+63	-2	=69	128

## OCTOBER.

*Average No. of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D.1.	2.	3.	Total.	D.1.	2.	3.	Total.	
Palace Street.....	64	59	.....	123	60	54	.....	114	237
George " .....	85	63	56	204	72	46	51	169	373
The Park .....	76	37	34	147	82	60	.....	142	289
Victoria Street.....	86	61	57	204	73	75	59	207	411
Louisa " .....	115	71	60	246	80	63	53	196	442
Elizabeth " .....	99	65	.....	164	85	56	.....	141	305
John " .....	99	64	59	222	67	66	52	185	407
Phoebe " .....	114	67	56	237	135	52	53	240	477
Givins " .....	44	29	.....	73	36	34	.....	70	143
Totals .....	782	516	322	1620	690	506	268	1464	3084
October, 1868 .....	778	528	314	1620	739	469	271	1479	3099
Differences; 15 females } fewer in 1869..... }	4	-12	+8	=0	-49	+37	-3	= -15	-15

## NOVEMBER.

*Average No. of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D.1.	2.	3.	Total.	D.1.	2.	3.	Total.	
Palace Street.....	69	58	.....	127	61	49	.....	110	237
George " .....	91	68	56	215	82	52	49	183	398
The Park .....	77	40	36	153	81	61	.....	142	295
Victoria Street.....	87	62	58	207	77	77	59	213	420
Louisa " .....	117	79	62	258	88	65	51	204	462
Elizabeth " .....	101	64	.....	165	88	57	.....	145	310
John " .....	99	65	59	223	60	66	52	178	401
Phoebe " .....	122	70	57	249	142	51	53	246	495
Givins " .....	45	32	.....	77	31	30	.....	61	138
Totals .....	808	538	328	1674	710	508	264	1482	3156
November, 1868 .....	759	536	320	1615	727	470	273	1470	3085
Differences; the totals } all being in favour } of 1869 .....	49	+2	+8	=59	-17	+38	-9	=12	71

## DECEMBER.

*Average No. of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D.1.	2.	3.	Total.	D.1.	2.	3.	Total.	
Palace Street.....	68	54	.....	122	63	46	.....	109	231
George " .....	89	66	57	212	91	52	51	194	406
The Park .....	78	41	40	159	77	61	.....	138	297
Victoria Street.....	75	61	58	194	84	79	56	219	413
Louisa " .....	131	78	59	268	88	65	52	205	473
Elizabeth " .....	97	60	.....	157	88	60	.....	148	305
John " .....	97	67	60	224	57	64	54	175	399
Phoebe " .....	124	71	58	253	141	48	50	239	492
Givins " .....	44	39	.....	83	28	31	.....	59	142
Totals .....	803	537	332	1672	717	506	263	1486	3158
December, 1868.....	735	532	319	1586	678	477	265	1420	3006
Differences ; the totals all being in favour of 1869 .....	68	+ 5	+ 13	= 86	39	+ 29	- 2	= 66	152





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TABLE F.

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# NUMBER OF PUPILS INSTRUCTED IN THE FOLLOWING SUBJECTS:

NAME OF SCHOOL.	First Book.	Second Book.	Third Book.	Fourth Book.	Fifth Book.	Arithmetic.	Grammar.	General Geography.	Canadian Geography.	History.	Writing.	Book-keeping.	Mensuration.	Algebra.	Geometry.	Natural Philosophy.	Vocal Music.	Linear Drawing.	Needle Work.	Other Subjects.
PALACE STREET:																				
Males .....	136	.....	54	38	31	253	123	253	69	69	123	.....	11	12	11	.....	.....	31	.....	.....
Females .....	117	20	23	26	24	210	73	210	24	50	73	.....	.....	.....	.....	.....	210	.....	210	.....
Total .....	247	20	77	64	55	463	196	463	93	119	196	.....	11	12	11	.....	210	31	210	.....
GEORGE STREET:																				
Males .....	203	40	80	60	32	288	227	288	227	227	288	2	.....	8	8	.....	.....	.....	.....	.....
Females .....	190	78	88	42	74	415	304	415	70	116	225	.....	.....	25	.....	.....	38	.....	38	.....
Total .....	393	118	168	102	106	703	531	703	297	343	513	2	.....	33	8	.....	38	.....	38	.....
THE PARK:																				
Males .....	111	21	66	55	28	220	149	281	170	83	170	4	12	12	12	.....	.....	.....	.....	.....
Females .....	139	46	54	31	29	214	114	234	114	60	114	.....	.....	.....	.....	.....	.....	.....	.....	.....
Total .....	250	67	120	86	57	434	263	515	284	143	284	4	12	12	12	.....	.....	.....	.....	.....

VICTORIA STREET :		201	26	129	55	21	432	158	432	188	118	231	.....	10	10	.....	428	28	281	.....
Males .....		164	22	143	88	28	428	237	428	116	116	281	.....	.....	28	.....	.....	.....	.....	.....
Females .....													.....	10	10	.....	.....	.....	.....	.....
Total .....		365	48	272	143	49	860	395	860	304	234	512	.....	10	38	.....	428	28	281	.....
LOUISA STREET :																				
Males .....		242	34	117	58	51	390	141	390	109	109	260	.....	6	15	.....	109	.....	.....	.....
Females .....		201	30	109	67	32	439	153	439	153	439	238	.....	.....	6	.....	439	6	199	.....
Total .....		443	64	226	125	83	829	294	829	262	548	498	.....	6	21	.....	548	6	199	.....
ELIZABETH STREET :																				
Males .....		118	66	69	27	24	304	120	304	120	51	120	.....	24	6	.....	120	.....	.....	.....
Females .....		155	56	53	38	18	320	109	320	109	56	109	.....	.....	.....	.....	109	.....	109	.....
Total .....		273	122	122	65	42	624	229	624	229	107	229	.....	24	6	.....	229	.....	109	.....
JOHN STREET :																				
Males .....		228	29	119	84	47	478	221	478	118	118	390	.....	11	13	.....	.....	.....	.....	.....
Females .....		163	7	105	46	32	370	127	370	218	67	370	.....	.....	19	.....	.....	.....	370	.....
Total .....		393	106	224	130	79	848	348	848	336	185	760	.....	11	32	.....	.....	.....	370	.....
PHEBE STREET :																				
Males .....		238	61	78	30	68	269	177	227	98	98	227	.....	5	13	.....	527	.....	.....	.....
Females .....		21	118	87	78	32	477	197	250	110	110	333	.....	.....	18	.....	475	.....	333	.....
Total .....		450	179	165	108	100	746	374	477	208	208	560	.....	5	31	.....	1002	.....	333	.....
GIVINS STREET :																				
Males .....		67	39	35	16	7	164	44	164	7	23	44	.....	3	7	.....	.....	.....	.....	.....
Females .....		41	28	45	13	10	137	43	137	.....	23	60	.....	.....	.....	.....	137	.....	.....	.....
Total .....		108	67	80	29	17	301	87	301	7	46	104	.....	3	7	.....	137	.....	.....	.....
General Totals .....		2922	791	1454	852	588	5808	2717	5620	2020	1933	3656	6	82	192	122	2592	65	1540	.....

TABLE G.—*School Libraries.*

NAME OF SCHOOL.	NO. OF VOLS. IN LIBRARY.			NO. TAKEN OUT DUR'G YEAR.		
	Department.		Total.	Department.		Total.
	Males.	Females.		Males.	Females.	
Palace Street.....	130	.....	130	.....	.....	.....
George " .....	90	134	224	.....	38	38
The Park .....	225	.....	225	35	.....	35
Victoria Street .....	141	153	294	.....	194	194
Louisa " .....	254	94	348	524	.. ..	524
Elizabeth " .....	.....	.....	.....	.....	.....	.....
John " .....	165	.....	165	262	131	393
Phoebe " .....	180	49	229	.....	.....	.....
Givins " .....	135	.....	135	236	254	490
Totals .....	1320	430	1750	1057	617	1674

N.B.—The Palace Street and Givins Street School Libraries, though kept in the Rooms occupied by the Male Departments of these Schools, are accessible to the pupils of both the Male and Female Departments.

TABLE H.—*Comparative Statement of the City Schools, under Specific headings from 1844 to 1869, both inclusive.*

Year.	City Population.	Average Registered Attendance.	Average Daily Attendance.	No. of Teachers.	Average Number of Pupils to each Teacher.	Total Cost of Maintaining the Schools.	Cost per Child per an. on basis of Registered Attendance.	Cost per Child per an. on basis of average daily Attendance.
1844	18500	.....	1194	12	100	4 <sup>1</sup> / <sub>2</sub> months £1377	.....	\$5 00
1845	19706	.....	1108	12	92	12 " 1921	.....	7 00
1846	20565	.....	1212	15	81	12 " 2011	.....	6 60
1847	21784	.....	1265	13	97	12 " 1871	.....	6 00
1848	23503	.....	1431	13	110	6 " 917	.....	5 50
1849	24126	.....	1325	13	102	6 " 917	.....	5 08
1850	25766	.....	1259	15	91	12 " 1998	.....	6 30
1851	30763	1843	1366	16	85	12 " 2406	\$5 80	7 20
1852	35000	1872	1346	16	84	12 " 2558	5 40	7 40
1853	40000	1886	1402	20	70	12 " 3215	7 00	9 00
1854	41500	1971	1459	21	69	12 " 4176	8 50	11 40
1855	42500	2066	1570	31	50	12 " 5218	10 00	13 00
1856	43250	2318	1747	32	55	12 " 5642	10 00	12 80
1857	45000	2480	1863	36	52	12 " 6054	10 00	13 00
1858	47500	2522	1987	36	55	12 " 6599	9 69	12 50
1859	45000	2742	2150	38	56	12 " 6303	9 20	11 73
1860	45000	2846	2260	38	59	12 " 6511	9 15	11 52
1861	44743	2800	2180	38	57	12 " 6410	9 16	11 75
1862	45000	2825	2183	38	57	12 " 6261	8 94	11 48
1863	47500	3000	2287	38	60	12 " 6409	8 54	11 21
1864	47500	3121	2400	39	61	12 " 6546	8 39	10 91
1865	47500	3248	2251	40	56	12 " 6612	8 11	11 75
1866	47500	3139	2399	41	58	12 " 6887	8 52	11 17
1867	49000	3364	2609	41	64	12 " 6725	7 99	10 31
1868	50000	3657	2810	45	62	12 " 7261	7 94	10 33
1869	55000	3906	3132	46	68	12 " 7615	7 80	9 73

## APPENDIX II.

## A.

*Examination Papers at the Combined Examination, Monday and Tuesday, June 28th and 29th, 1869.*

In the First, or Junior, and in the Second, or Intermediate, Division, the examination was entirely oral ; with the exception of one paper, namely, that on Arithmetic, in the Second or Intermediate Division.

In the Third, or Senior, Division, the examination was conducted altogether in Writing ; Reading, of course, excepted.

## ARITHMETIC.

## 2ND DIVISION.

	<i>Values.</i>
1. Mention the numeral letters employed in Roman notation, and what are their values? Express in Roman numerals 215963 and 3639106.....	15
2. Define prime and composite numbers, and give examples of each.....	10
3. What is the product of $123456789 \times 98067$ ?.....	10
4. Divide seven hundred and four millions and one by seventy-nine thousand .....	10
5. Reduce £567 8s. 9½d., to dollars and cents.....	15
6. How many grains are there in 17lbs. 9oz. 16dwt. 11grs. ?.....	20
7. In 6149367 square inches how many acres, roods, &c. ?.....	20
	100



# ARITHMETIC.

## 3RD DIVISION.

	<i>Values.</i>
1. A wishes to exchange 297 yards of cloth at £1 7s. 4½d. per yard, with B for flour at \$3 17c. per barrel; how many barrels of flour should he receive? .....	10
2. Reduce to equivalent fractions having a common denominator $\frac{1}{3}$ $\frac{1}{4}$ $\frac{1}{5}$ $\frac{1}{6}$ $\frac{1}{8}$ and $\frac{1}{10}$ .....	10
3. Find the value of £169 4s. 11½d., ÷ 3¼ of 6½ of $\frac{110}{169}$ .....	10
4. If 9 lbs. 6 oz. 4 dwt. of silver make 5 dozen of forks, each worth 11s. 4½d., how many forks, each worth 7s. 8½d., can be made out of 11 lbs. 11 oz. 17 grains?.....	25
5. How much stock can be purchased for \$793, when it is selling at a premium of 17¼ per cent?.....	20
6. A cistern has two pipes, by one of which it can be filled in 40 minutes, and by the other in 25 minutes; it has also a discharging pipe by which it can be emptied in 30 minutes. Now, if the cistern be empty and all three pipes be opened, in what time will it be filled? .....	25
	<hr/> 100

# DEFINITIONS AND DERIVATIONS.

## 3RD DIVISION.

	<i>Values.</i>
Give the definition and derivation of the following words:— Decompose, signify, monarchy, institutions, completely, assailant, circulation, immediately, cavalier, predominate, sublunary, concentration, compatible, dissension, expedient, menace, martyr, value, cycle, mediterranean .....	100

## GRAMMAR.

## 3RD DIVISION.

	<i>Values.</i>
1. Write down the present and past participles and the past indicative of the following verbs:—Try, refer, awake, plead, dare, forbear, sing, write.....	15
2. Distinguish between lie and lay, dice and dies, brothers and brethren, genii and geniuses.....	15
3. Form the comparative and the superlative degrees of fore, far, happy, gay, fit.....	15
4. Point out and correct the faults in the following sentences: The latter end of that man shall be peace. I found nobody else but him there. I offer observations that a long and checkered pilgrimage have enabled me to make on man. This picture of the King's does not much resemble him	15
5. "Sweet Peace, where dost thou dwell? I humbly crave. <i>Let me once know.</i> I sought thee in a secret cave, And asked if Peace were there, A hollow wind did seem to answer, <i>No</i> ; Go <i>seek</i> elsewhere."	
"Be wise to-day : 'tis madness to defer ; Next day the fatal precedent will plead ; Thus on, till wisdom is pushed out of life : Procrastination is the thief of time ; Year after year it steals till all are fled, And to the mercies of a moment leaves The vast concerns of an eternal scene."	
(1) Analyze the extracts.	
(2) Parse the italicised words.	
(3) Write the latter passage in the order of prose.....	40

# GEOGRAPHY

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## 3RD DIVISION.

	<i>Values.</i>
1. Enumerate and explain the various branches of geography...	10
2. Define the following geographical terms :—Isothermal lines, antipodes, longitude, meridian .....	10
3. What are the political divisions of British North America ?...	15
4. What are the principal mountain ranges of North America ?	15
5. Name the counties of Ontario, mentioning the county-town of each .....	20
6. What are the boundary-rivers and the principal bays of Ontario ? .....	15
7. State the length in miles of the principal lakes of Ontario...	15
	<hr/> 100

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# HISTORY.

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## 3RD DIVISION.

	<i>Values.</i>
1. What kingdoms were comprised in the Saxon Heptarchy ? ...	10
2. Write a brief account of the third crusade.....	10
3. Give the names of the Sovereigns of the Houses of Lancaster and York, with the date of the commencement of each reign .....	10
4. What were the principle events of the reign of Henry IV ?...	15
5. Give a brief account of the battle of Crecy .....	15
6. Write a brief summary of discoveries in Canada subsequent to the time of Champlain.....	15
7. Narrate the circumstances of the capture of Quebec.....	15
	<hr/> 100

# MENSURATION.

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## 3RD DIVISION.

	<i>Values.</i>
1. The base of a triangle measures 15 feet 6 inches and the perpendicular 12 feet 6 inches; what is its area? .....	10
2. The diameter of the earth is 7958 miles; what is its circumference? .....	10
3. A ladder $12\frac{1}{2}$ feet in length stands upright against a wall; how far must the bottom of it be pulled out from the wall so as to lower the top 6 inches?.....	20
4. The diameters of two concentric circles are 15 and 10; what is the area of the ring formed by these circles?.....	20
5. What would the flooring of a house 3 stories high come to at £5 per square; the house measures 30 feet long and 20 feet broad. There are seven fire-places, two of which measure each 6 feet by 4 feet, two others, each 6 feet by 5 feet 6 inches, two, each 5 feet 6 inches by 4 feet, and the seventh 5 feet by 4; the well-hole for the stairs is 10 feet by 8?.....	20
6. What cost the roofing of a house at 1 ls. per square; the length within the walls being 50 feet 9 inches, and the breadth 30 feet, the roof being of a true pitch?.....	20

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 100.
 

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## ALGEBRA.

## 3RD DIVISION.

	<i>Values.</i>
1. Find the value of $\left\{ d - (c - b + a) \right\} \left\{ (d + c) - (b + a) \right\}$ and of $d^2 - (c^2 + b^2) + a^2 + 2(bc - ad)$ , when $a = 1$ , $b = 2$ , $c = 3$ , and $d = 4$ .....	10
2. Divide 1 by $1 - 2x + x^2$ to four terms .....	10
3. Resolve into elementary factors, $x^2 + 6x + 5$ , $x^2 + x - 6$ , and $x^2 - x - 6$ .....	15
4. Find the value of $x$ in the equations : (a) $x + \frac{1}{3}(14 - x) = \frac{1}{2}(21 - x)$ .....	20
(b) $\frac{3}{4}(a - 2x) - \frac{2}{3}(2a - x) + \frac{1}{8}(x - a) = \frac{1}{5}\frac{5}{2}(a + x)$ .....	20
5. A person bought 20 yards of cloth for 10 guineas, for part of which he gave 11s. 6d. a yard, and for the rest 7s. 6d. a yard. How many yards of each did he buy? .....	25
	<hr/> 100

## GEOMETRY.

## 3RD DIVISION.

	<i>Values.</i>
1. If one side of a triangle be produced, the exterior angle is greater than either of the interior opposite angles .....	15
2. Triangles upon the same base, and between the same par- allels, are equal to one another .....	15
3. In any right-angled triangle, the square which is described upon the side subtending the right angle is equal to the squares described upon the sides which contain the right angle .....	20
4. If a straight line be bisected and produced to any point, the rectangle contained by the whole line thus produced, and the part of it produced, together with the square of half the line bisected, is equal to the square of the straight line which is made up of the half and the part produced. ....	25
5. Divide a given straight line into two parts, so that the rect- angle contained by the whole and one of the parts shall be equal to the square of the other part.....	25
	<hr/> 100

## B.

LISTS OF PUPILS recommended by the Examiners to receive Honours,  
as the result of the Combined Examination, held on the 28th and  
29th of June, 1869, arranged in the order of merit:—

## I.

## THIRD (SENIOR) DIVISION PUPILS.

*Scholarships (Male).*

1. William Berry .....	John Street.
2. William Bennett.....	do.
3. Grant Helliwell .....	Louisa Street.
4. William Bain .....	John do.
*5. Henry Gill (Second Senior Division) .....	Palace do.
6. William J. Loudon.....	Victoria do.
7. John Thompson .....	George do.

\* John C. Spotton, who is entitled to the 5th Scholarship, but declines to avail himself of the advantage, is recommended to receive a prize instead.

*Prizes (Females).*

1. Margaret Hunter .....	Victoria Street
2. Sallie Spink.....	George do.
3. Bessie Clyne .....	do do.
4. Phœbe Johnson .....	Phœbe do.
5. Annie Brock .....	John do.
6. Jessie Bain.....	George do.
7. Mary Alice Stubbs .....	John do.



*Certificates of Honour.*

	1. Margaret Newton .....	Louisa Street.
	2. Kate Gram .....	Victoria do.
	3. Emily Barnes .....	Phœbe do.
	4. Sarah Gwatkin .....	Louisa do.
Equals ... {	5. Thomas Tobin .....	The Park.
	6. Agnes E. Greenlees .....	Louisa Street.
	7. Georgina Winsor .....	Vicioria do.

## II.

## SECOND (SENIOR) DIVISION PUPILS.

*Prizes.*

1. George Simpson .....	Givins Street.
2. Mary Ann Cooper.....	The Park.
3. Isabella McClellan .....	Givins Street.
4. Mary Bowden .....	The Park.
5. Lizzie Anderson .....	do.

*Certificates of Honour.*

	6. Elizabeth Cerberry .....	Elizabeth Street.
	7. John B. Fleming .....	do. do.
	8. Charles McGinn .....	Palace do.
Equals. {	9. Jane Lowe .....	do. do.
	10. Robert C. Fowler .....	Elizabeth do.
	11. Ellen Hulme .....	Palace do.

## III.

## SECOND (INTERMEDIATE) DIVISIONS.

*Prizes.*

1. William Milner .....	George Street.
2. Isabella Campbell .....	Victoria do.
3. Arthur Thompson .....	George do.
4. Charlotte Duffus.....	do. do.
5. William Ritchie.....	do. do.
6. Adelaide M. Ritchie .....	do. do.
7. Thomas McQuillan.....	Phœbe do.
8. Samuel Mintz.....	do. do.

*Certificates of Honour.*

	9. Robert Rankine .....	John Street.
	10. Lillie Alexander .....	Phoebe do.
	11. Mary Doughan .....	Victoria do.
Equals ... {	12. Amil Fisher .....	do. do.
	13. Susan Ann Atwell .....	do. do.

## IV.

## FIRST (JUNIOR) DIVISIONS, (READING IN 2ND BOOK.)

*Prizes.*

	1. Eliza Moodie.....	Phoebe Street.
Equals ... {	2. Annie Wilson .....	Palace do.
	3. Annie Hall .....	Phoebe do.
	4. David C. Anderson.....	Givins do.

*Certificates of Honour.*

	5. Mary Virgo .....	Elizabeth Street
Equals ... {	6. Mary Ann Wood .....	Palace do.
	7. Annie Bell.....	Phoebe do.
Equals ... {	8. Mary Matilda Fair .....	The Park.
	9. Margaret H. Butler.....	Givins Street.
	10. Louisa A. Batstone .....	do. do.

## V.

## FIRST (JUNIOR) DIVISIONS, (READING IN 1ST BOOK.)

*Prizes.*

	1. Kate Gourley.....	Louisa Street.
	2. Julia McMillan .....	John do.
Equals ... {	3. Sarah Widdowson .....	Victoria do.
	4. Clara E. Mitchell .....	Louisa do.
Equals ... {	5. John Davis .....	The Park.
	6. James Picken .....	Victoria Street
	7. Thomas Brown .....	John do.

*Certificates of Honour.*

Equals..	{	8. Caroline Wallace .....	Louisa	Street.
		9. Robert Cowan .....	John	do.
		10. Elizabeth Beatty .....	do.	do.
Equals..	{	11. Mary Dunford .....	do.	do.
		11. Jane Foote.....	George	do.



## C.

*Summary of Certificates of Honour for Regularity and Punctuality of Attendance, &c., granted to Pupils in the several Public Schools at the Summer Examination.*

NAME OF THE SCHOOL.	Males.	Females.	Total.
Palace Street.....	16	13	29
George " .....	21	45	66
The Park .....	11	22	33
Victoria Street.....	22	27	49
Louisa " .....	70	41	111
Elizabeth " .....	21	28	49
John " .....	32	20	52
Phoebe " .....	44	50	94
Givins " .....	7	21	28
Total in all the Schools.....	244	267	511

## D.

*Summary of Certificates of Honour for Regularity and Punctuality of Attendance, &c., granted to Pupils in the several Public Schools at the Christmas Examination.*

NAME OF SCHOOL.	Males.	Females.	Total.
Palace Street.....	22	17	39
George " .....	28	59	87
The Park .....	23	22	45
Victoria Street.....	26	32	58
Louisa " .....	81	51	132
Elizabeth " .....	28	31	59
John " .....	34	42	76
Phoebe " .....	66	38	104
Givins " .....	6	22	28
Total.....	314	314	628

## E.

*Programme of Studies of the Pupils in the respective Divisions of the City Public Schools, having especial reference to the transfer of Pupils from a lower to a higher Division, and to the periodical Combined Examination of selected Pupils.*

## I.—READING AND SPELLING.

Division 1.—1st and 2nd parts of First National Reader ; spelling and explanation of words in Readers.

“ 2.—Second and Third National Readers ; spelling and explanation of words in Readers.

“ 3.—Fourth and Fifth National Readers ; spelling, definition, and derivation of words in Readers.  
Spelling Book, Canadian Series.

N.B.—Pupils in Third Division to be tested in spelling, by means of dictation.

## II.—WRITING.

Division 1.—Pupils to write on slates.

“ 2.—A plain hand, including capitals and figures.

“ 3.—A good commercial or correspondence hand.

## III.—ARITHMETIC.

Division 1.—Notation and Numeration, to nine places of figures. Simple Addition, Subtraction, and Multiplication ; with the Addition and Multiplication Tables.

“ 2.—Sangster's Elementary Arithmetic to page 65, inclusive.

“ 3.—The remainder of Sangster's Elementary Arithmetic.

## IV.—ENGLISH GRAMMAR.

Division 2.—Davies' Grammar, to page 51 inclusive.

“ 3.—Davies' Grammar, to the end.

## V.—GEOGRAPHY.

Division 1.—Definitions, according to Lovell's General Geography, illustrated by Map of the World.

“ 2.—Lovell's Easy Lessons in General Geography, from the beginning to page 42, inclusive ; or from page 44 to the end. (For Third Book Classes, in alternate years.)

“ 3.—Lovell's General Geography, to the end of South America (page 53) ; or from Europe, beginning on the same page, to the end. (In alternate years.)

## VI.—HISTORY.

Division 3.—Collier's British History, from the beginning to page 168, inclusive; or from page 169 to the end. (In alternate years). Outlines of the History of Canada, to be communicated by Teachers, according to Hodgins.

## VII.—MENSURATION.

Division 3.—Text Book; National Treatise. The whole of Section 2nd. Section 3rd omitted. Section 4th to Problem 13, inclusive. Also, from page 144 to page 164, on "Artificer's Work."

## VIII.—ALGEBRA

Division 3.—Colenso's Algebra, to Simple Equations, inclusive.

## IX.—GEOMETRY.

Division 3.—1st and 2nd Books of Euclid.

N.B.—The study of subjects VII., VIII., and IX., is optional, but credit will be given at the Combined Examination for proficiency in them, which will be taken into account in the award of Grammar School Scholarships.

## X.

Instead of the last named three subjects, or, in addition to them, Book-keeping may be taken by any Senior Pupil, at the wish of his parent or guardian. The National Book-keeping to be used for this purpose.

Vocal Music and Drawing are regarded rather as School recreations than as School work to be required.

JAMES PORTER,

*Local Superintendent.*

Sanctioned by "Board of School Trustees," as revised and amended, October 7th, 1868, and September, 1869.



## F.

*Books, &c., required for the use of Pupils in the respective Divisions of the Public Schools of the City of Toronto.*

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See School Regulations, No. 6, and Instructions to Teachers, No. 20. page 11.

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## FIRST DIVISION.

First part of First National Reader.  
 Second part of First National Reader.  
 A Slate.

## SECOND DIVISION.

Second National Reader.  
 Third National Reader.  
 A Slate.  
 A Copy-Book.  
 Sangster's Elementary Arithmetic.  
 Davies' English Grammar.  
 Lovell's Easy Lessons on General Geography.

## THIRD DIVISION.

Fourth National Reader.  
 Fifth National Reader.  
 Spelling-Book—Canadian Series.  
 A Slate.  
 A Copy-Book.  
 Sangster's Elementary Arithmetic.  
 Davies' English Grammar.  
 Lovell's General Geography.  
 Collier's British History.

## FOR PUPILS IN MATHEMATICS.

National Treatise on Mensuration.  
 Colenso's Algebra.  
 Euclid's Elements.

## FOR PUPILS IN BOOK-KEEPING.

The National Book-keeping.

JAMES PORTER,  
*Local Superintendent.*

Sanctioned by Board of School Trustees, October 7th, 1868, and September, 1869.

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G.

REGULATIONS FOR THE GOVERNMENT

OF

THE CITY PUBLIC SCHOOLS.

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ADOPTED AS REVISED AND AMENDED BY THE BOARD OF  
SCHOOL TRUSTEES, 29<sup>TH</sup> SEPT., 1869.

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## ADDRESS

TO

## PARENTS AND GUARDIANS.

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The Trustees have prepared and published regulations for the Public Schools, in order that parents and guardians, as well as children, may fully understand and carefully attend to them.

The yearly expenditure of public money, in maintaining these Schools, is very large; and every rate-payer, whether he uses the Schools or not, is required to contribute towards their support. The Public have a right, therefore, to demand that the Schools shall be managed in the best manner, and for the good of the whole community, and those persons whose children share the advantages of free education, should be anxious to comply with such reasonable regulations as may be necessary to their efficient government.

The education offered in these Public Schools is sound, thorough, and of great value, whilst the management is based upon kindness and judicious consideration towards the pupils.

As the Schools are entirely free, and every child of proper age is earnestly invited to enter them, the parents of any child who remains uneducated, are alone responsible for the loss that child suffers, and for all the future consequences of its ignorance to themselves and the community.

The greatest difficulty the Schools have to encounter is irregularity of attendance on the part of the children: no business of any sort can succeed, but by dint of constant and steady application, and it is probable that six months' regular attendance at school is of more real benefit to a child than irregular attendance during twice that period.

Absence operates badly on the School as well as on the scholar, for it not only checks the progress of the absent pupil, but it prevents the advancement of those who attend with regularity.

The Trustees have accordingly established strict regulations concerning the attendance of children ; and as it will be the duty of the Trustees, the Superintendent, and the Teachers to enforce them, Parents are entreated to perform their duty by taking care that their children attend school regularly every day, and punctually at the appointed hours.

If Parents neglect so simple and easy a duty, they inflict an injury upon the Schools as well as upon their own children : and they must not afterwards complain if the habitual irregularity of their children be punished by suspension or dismissal, as the only way in which the discipline of the Schools can be protected and maintained.

A daily record of the attendance of each child will be kept, so as to enable the Trustees to enforce these regulations, and a copy of the same will be issued to the Parents or Guardians of every pupil, for their information and guidance.

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# REGULATIONS

FOR THE

## GOVERNMENT OF THE PUBLIC SCHOOLS

OF THE

### CITY OF TORONTO.

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1. Parents or Guardians desirous of sending a child to any Public School, are required to apply to the head teacher of such School on any day, at nine o'clock a.m., or at one o'clock p.m.

2. No child will be admitted under five years of age.

3. No child shall be admitted without a certificate from his or her parent or guardian, that he or she has been vaccinated or otherwise secured against small-pox. Nor shall any child be admitted into or continue in any Public School, who is afflicted with or exposed to any contagious disease, until all danger to others from such disease or exposure is past.

4. On admission, the name of each child shall be entered in the general register, which shall record the name, age, and date of admission of the pupil, and the residence of the parent or guardian.

5. Pupils are expected to come to School with their persons and apparel neat and clean, and if any neglect this regulation, the principal teacher shall at once send them home, that they may receive proper attention. Chewing and spitting in the School-rooms are prohibited.

6. No pupil shall be suffered to remain in School unless promptly supplied with the books deemed necessary by the Trustees for his or her classification and progress.

7. Each School shall be open from nine o'clock a.m. until noon, and from one o'clock p.m. until four, on every lawful day of the week, except Saturday. In the Junior Division of every School, the pupils

shall attend at such hours as the Board may from time to time determine.

8. Every day the Schools are open, the pupils shall assemble in their respective play-grounds, at the ringing of the bell, by five minutes before nine o'clock a.m., and by five minutes before one o'clock p.m. At nine a.m., and at one p.m. the doors shall be closed and the roll called.

9. Every pupil not answering at the call of the roll, shall be registered "late."

10. The daily exercises of each School shall commence, and close, with Scripture Reading and Prayer.

11. Should any pupil not be present within a quarter of an hour of the time appointed for opening the School, and such pupil's absence not be explained by his or her parent or guardian personally or in writing to the satisfaction of the principal teacher, the teacher of such pupil shall promptly report the absence to the parent or guardian ; and if such absence be repeated without explanation four times in any four successive weeks, such pupil shall be suspended by the principal teacher from School privileges, the parent or guardian and the Local Superintendent being notified of such suspension, the continuance of which shall be decided by the Local Superintendent.

12. Should any pupil be absent from School for half a day, such absence must be explained to the satisfaction of the principal teacher, or the parent or guardian must be notified by the teacher of such pupil that the repetition, to the extent of three instances, of such unexplained absence, will involve suspension by the principal teacher (which shall be notified and continued, as in Sec. 11.)

13. There shall be a recess of fifteen minutes for every Division each half-day. No pupil shall be allowed to leave before the hour appointed for closing school, except in case of sickness, or some pressing emergency ; and then the principal teacher's consent must first be obtained.

14. Pupils who are known to conduct themselves improperly, on

their way to or from School, will be liable to punishment, according to the nature of the offence.

15. Any pupil who brings lucifer matches or fireworks to school shall be immediately suspended from school privileges, the parent or guardian and the Local Superintendent being promptly informed of the fact and the cause of the suspension ; the continuance of which shall be decided as in section 11.

16. No pupil, who is irregular in attendance, punctuality, or conduct, will be eligible for honour or reward of any sort.

17. Half-yearly public examinations will be held in every School, of which due notice will be given, and which all Parents and the Public generally are invited to attend. No pupil shall absent himself or herself from any regular examination of the School which he or she may attend, or from any examination held under the authority of the Board, without the permission of the Local Superintendent, and any pupil who shall be absent without giving a sufficient explanation to the Local Superintendent shall be reported to the Standing Committee on School Management ; and any pupil so reported shall not be permitted again to enter any of the City Schools, unless with the consent of the said Committee.

18. Pupils will be held responsible for the care of the seats and desks appropriated to their use, and any injury thereto, or to any school furniture, will be punished according to the nature of the offence.

19. On the re-opening of the Schools after the Summer vacation, parents or guardians can enter their children in any of the City Schools, according to their judgment or convenience ; but, after children have been entered in any school, they cannot be transferred by a principal teacher from one school to another, except on account of the change of residence of their parents or guardians ; and in every such case of transfer the pupil shall bring a note from the principal teacher of the school he or she is leaving, to the principal teacher of the school into which it is desired that such child shall enter, which shall state the ground of the transfer, in order to its being recorded in the register of each school. The Local Superintendent, however, may make such special transfers as, in his judgment, the exigencies of special cases may require.



20. Pupils are required to be respectful and obedient to their teachers, and kind and obliging to each other. All games likely to excite ill-feeling are strictly prohibited.

21. Pupils habitually inattentive, disrespectful, or disobedient to their teachers, will be suspended from the schools, and if they persevere in such misconduct, ultimately expelled.

22. Pupils are required to speak the truth on all occasions ; to refrain from indelicate or profane language, and from mocking or nick-naming their school-fellows or others ; to be obedient to parents and guardians, and respectful to all persons in authority ; to be attentive, quiet, and orderly in the school ; to promote, as far as possible, the comfort and improvement of others ; and, in fine, to do unto others whatever they would that others should do unto them.

23. Certificates of Honour shall be awarded at each half-yearly examination to such pupils as have not been once absent or late, and whose conduct has been uniformly good, during the session then closing ; unless their absence or lateness shall have been occasioned by sickness of not more than five weeks continuance, to be certified in writing by the pupil's parents or guardians, which certificates shall be endorsed by the principal teacher and be subject to the approval of the Local Superintendent ; provided that particular cases shall receive special consideration, on the report of the Local Superintendent. Any pupil will be allowed to attend one pic-nic of the Sunday School to which such pupil belongs, without, on that account, losing his or her claim to a semi-annual certificate.

## PUBLIC SCHOOLS, TORONTO.

## GENERAL INSTRUCTIONS TO TEACHERS.

1. The appointment and remuneration of teachers are determined by the Board of Trustees, and teachers are prohibited from receiving payment from, or on account of, any pupils attending the City Schools.

2. Teachers after probation will be engaged by the year, but all engagements will be terminable on one month's notice in writing, to be considered as dating from the meeting of the Board at which such notice is given ; except in the case of a principal teacher, who shall give three months' notice of his or her intention to leave the service of the Board, and shall remain in its service for that period unless specially released by the Board from his or her engagement. The Board reserves to itself the power to dismiss any teacher at any time for misconduct on giving him or her one month's notice.

3. It will be the duty of every teacher to observe and enforce the regulations established by the Trustees, a printed copy of which shall be permanently suspended in every class-room, and so far as they refer to pupils, read to the whole school on the first Monday in every month.

4. All teachers are required to conform to the directions of the Superintendent. The head masters will take priority of rank in the several schools, and all subordinate teachers are to give effect to the instructions of the principals of the departments in which they serve.

5. Every teacher is required, both by precept and example, to instruct the pupils in good manners, and to pay strict attention to their morals, habits, and cleanliness of person.

6. The principal of each department shall make such arrangements as will secure the attendance of one teacher in the play-ground, to overlook the pupils during the intermissions of study ; and to be in charge during the dinner-hour.

7. The teachers shall be in the schools at all seasons of the year sufficiently early to have their rooms duly prepared for the scholars before the hour appointed for beginning the exercises; viz., fifteen minutes before nine o'clock in the morning, and five minutes before one o'clock in the afternoon. It shall be their duty to give vigilant attention to the ventilation and temperature of their rooms. In the Fall of the year no fires shall be lighted in the several schools unless with the approval of the Local Superintendent, and no fires shall be continued in the Spring longer than he shall approve. Each teacher shall endeavour to prevent the temperature raised by stoves or furnaces in his or her room from exceeding 65° Fahrenheit. Every principal female teacher, assistant teacher, and caretaker, shall be under the immediate direction of the head master in all matters which affect the heating and ventilation of the several schoolrooms, and the head master shall in all such matters be amenable to the Local Superintendent and to the Board.

8. The teachers are required to take special care of their respective class-rooms. The head master will be held responsible for the preservation of the school-houses, furniture, apparatus, yards, and appurtenances, and for maintaining them in clean, neat, and proper condition; and, when anything is out of order, requiring repair or restoration, it is to be promptly reported to the Secretary of the Board. No dog shall be kept on the premises of any of the Schools, by any teacher, caretaker, or other person.

9. A register shall be kept by the principal teacher in each department, in which shall be recorded the names, ages, dates of admission of the pupils, and the places of residence of their parents or guardians. The daily attendance of each pupil shall be registered by his or her teacher, and a monthly return, or abstract from the daily registers shall be made to the Superintendent, in a printed form provided for that purpose.

10. The principal teachers in each department shall examine the pupils under the care of the other teachers, in order to their promotion from a lower to a higher Division, and otherwise superintend the exercises of the subordinate Divisions, as far as may be consistent with the proper discharge of their own more immediate duties.

11. The teachers are required to practise such discipline in the schools as would be exercised by a kind and judicious parent; and shall avoid corporal punishment in all cases where good order can be preserved by milder measures. The teacher will be held responsible for the due exercise of his or her discretionary power.

12. For violent or pointed opposition to the teacher's authority, a principal teacher may suspend a child from attendance at school, immediately informing the parent of the measure, and reporting the case to the Superintendent for his instructions.

13. When the disobedience of any pupil becomes habitual and hopeless of reformation, and his example injurious to the school, it shall be the duty of the principal teacher to report the case to the Superintendent, who may suspend and ultimately expel the pupil from the schools, such act being subject to an appeal to the Board of Trustees; but any child thus expelled, who shall, in the presence of the school, ask forgiveness for his or her fault, and shall promise amendment, may, with the sanction of the Superintendent, be reinstated in the privileges of the school.

14. When any teacher is compelled by sickness or other cause, to be absent from school, the principal of the department shall make temporary provision for the care of the classes, recording the case, and promptly reporting it to the Superintendent; and the appointment of a substitute shall devolve upon the Superintendent; and one-half of the substitute's remuneration shall be deducted from the salary of the teacher, by the authority of the Board.

15. No teachers shall award medals, or other prizes, to the pupils under their charge.

16. No subscription or contribution for any purpose whatever shall be introduced into any school.

17. No addresses shall be presented by the pupils to any teacher, or other school-officers or authorities, and no uses other than those connected with the regular exercises of the schools, shall be made of the school-houses. Principal teachers are especially instructed to prevent the announcement in their respective schools of any public

exhibitions or entertainments, and of special classes for instruction of any kind, not sanctioned by the Board.

18. Teachers are expected to refrain from all public, political, and ecclesiastical controversy, and to remember, that the public schools are intended for the children of all, without regard to the party principles of any, in matters religious or political.

19. The daily exercises of each school shall accord with the general programme of studies adopted by the Board, and a printed time table denoting them shall be permanently suspended in every class-room.

20. The books used and the studies pursued in all the schools shall be such and such only as may be authorised by the board, or as, under special circumstances, may be temporarily sanctioned by the Superintendent.

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## APPENDIX III.

*Secretary's Abstract Statement of the Estimated Cost of Maintaining the City Schools, for the year 1869.*

1. Annual Interest, at 6 per cent., on permanent Investment of say \$96,000, for the Nine School Sites, Buildings, and School Furniture, &c. (as set forth in No. IV).....	\$5,760 00
2. Annual Estimate as the average Expense of Dilapidations, Repairs to Buildings, &c.....	2000 00
3. Salaries of Secretary, Superintendent, and Forty-six Teachers; payments to Auditor and Examiners; and allowances to ten Caretakers (nine Schools and one Office).....	19,000 00
4. Rents and Taxes .....	200 00
5. Election expenses .....	150 00
6. Coal, Wood, and Cutting Wood (Winter 1868-69 .....	1,750 00
7. Insurance on nine School Buildings, Furniture, &c.....	500 00
8. Printing and Advertising; Maps, Prize Books; Pens, Ink and Stationery for the Schools; and Stationery for the Board and Offices .....	600 00
9. Miscellaneous Expenses.....	500 00
	<hr/>
	\$30,460 00

## APPENDIX IV.

*Secretary's Statement of the Estimated Value of the School Premises, Sites and Buildings belonging to the Board of Trustees of the City of Toronto, at the 31st December, 1869, namely:*

Ward of Saint David.	{ The Park School .....	\$8,250 00	
	{ George St. " .....	9,250 00	
		<hr/>	\$17,500 00
Ward of Saint Lawrence—Palace Street School.....			5,350 00
Ward of Saint James—Victoria Street School .....			15,000 00
Ward of Saint John.	{ Louisa Street School.....	\$9,000 00	10,381 50
	{ Addition to same.....	1,381 50	
	{ Elizabeth Street School .....	7,618 50	
		<hr/>	18,000 00
Ward of Saint Patrick.	{ Phoebe Street School .....	\$15,000 00	18,350 00
	{ Givins " " .....	3,350 00	
		<hr/>	18,350 00
Ward of Saint George—John Street School.....			16,250 00
			<hr/>
Total .....			\$90,450 00

The same being exclusive of Inside Fitting-up, Furniture, and School Apparatus, (estimated at say \$5,650 10).

(Certified,)

G. A. BARBER,  
SECRETARY,  
B. S. T.

TORONTO, January, 1870.



## APPENDIX V.

*Annual Statement of Receipts and Expenditure, Common School Purposes, City of Toronto, for the Year ending December 31st, 1869 — published, as required by Statute, by the Board of School Trustees for said City.*

## INCOME FOR 1869.

Balance over from 1868, as per last Statement .....	\$5,436 31
Legislative Appropriation for 1869 .....	2,945 00
Municipal Assessment (as per School Estimates) for 1869 .....	32,500 00
Rent of Premises (St. Andrew's Ward) intended for a School Site ...	30 00
Total Income for 1869.....	<u>\$40,911 31</u>

## EXPENDITURE FOR 1869.

## 1. Salaries for the Year, viz. :—

Twenty-three Regular Teachers, Male Departments	\$9,320 00
Twenty-three Regular Teachers, Female Departments .....	6,749 75
Occasional Teachers.....	105 50
	<u>16,175 25</u>
Secretary to the Board (Mr. G. A. Barber).....	600 00
Local Superintendent of Schools (Rev. James Porter)	1,200 00
Ten Caretakers, Schools, Offices and Board Room...	768 75
Two Examiners, \$40 ; Auditor, \$10.....	50 00
	<u>18,794 00</u>

## 2. Rent and Taxes, viz. :

The (2) Offices and Board Room (Rent) .....	\$140 00
Taxes on the same.....	39 10
	<u>179 10</u>

3. Instalments and Interest—School Sites and Mortgages,  
viz. :

Principal and Interest, in full of Louisa Street School Mortgage (now discharged), and professional charges thereon .....	1,057 03
Last Instalment and Interest, in full of Elizabeth Street School Mortgage (now discharged), and professional charges thereon .....	280 48
	<u>1,337 51</u>

*Carried forward*.....\$20,310 61



<i>Brought forward</i> .....		\$20,310 61	
4. New School Sites, viz. :			
(1) Ward of St. James, corner of Church and Alexander Streets : First Instalment, and professional charges, as to Title, &c. ....		\$1,865 50	
(2) Ward of St. Andrew, corner of York and Richmond Streets : First Instalment, and professional charges, as to Title, &c. ....		1,248 00	
			3,113 50
5. Palace Street School—Alterations, viz. :			
Mr. James McBean, Contract for all the Works completed, as per Architect's certificates.....		\$2,526 00	
Mr. W. Irving, Architect's Commission .....		133 85	
Messrs. Jacques and Hay, new School Furniture...		138 70	
Messrs. Boxall, Four Ruttan's Ventilating Stoves, Pipes for same, Zinc, &c. &c. ....		205 00	
Lightning Rods, \$18 ; Ladders, &c., \$26 25.....		44 25	
Insurance—Carpenters' Risk while Works in progress .....		9 75	
			3,057 53
6. Insurances, School Premises, and Furniture, viz.:			
British America Company .....		\$87 55	
Imperial (London) " .....		154 07	
Western (Canada) " .....		146 56	
Royal (London & Liverpool) Company.....		93 50	
			481 68
7. Repairs, &c., to School Buildings, viz. :—			
1st.—Louisa Street School—			
Mr. Dodds .....		\$237 34	
Mr. Greenlees .....		10 40	
Sundries .....		9 10	
			256 84
2nd.—George Street School—			
Pettigrew & Wilkinson .....		\$140 00	
Mr. G. Mace .....		13 85	
Mr. J. Shanklin .....		6 09	
Sundries .....		7 50	
			167 44
3.—Palace Street School—			
Mr. James McBean .....		\$151 23	
Mr. Plews (new pump) .....		21 00	
			172 23
			\$596 51
<i>Carried forward</i> .....			\$26,963 34

*Brought forward* ..... \$26,963 34

*Boought forward* ..... \$596 51

4.—The Park School—

Mr. George Mace ..... \$162 11

Mr. Robins (new pump) ..... 22 00

184 11

5.—Givins Street School—

Mr. L. Ritchie... ..... 65 15

6. Phoebe Street School—

Mr. L. Ritchie ..... 51 25

7. John Street School—

Mr. Robert Armstrong ..... 85 51

8. Victoria Street School—

Pettigrew and Wilkinson..... \$62 64

Mr. J. Shanklin..... 15 71

Sundries ..... 10 63

88 98

9. Elizabeth Street School—

Mr. Greenlees..... 18 82

\$1090 33

Repainting the Schools (by Tender), viz. :

Mr. James Thompson (West)..... \$711 50

Mr. Robert Bell (East) ..... 480 00

1191 50

New Furniture and Fittings-up, Board Room viz. :

Jacques & Hay, Furniture, &c. .... \$180 70

H. Graham & Co, Oil-cloth, &c. .... 110 08

Mr. Ritchie, Gas Fittings, &c. .... 36 85

Mr. Williams, Reporter's Table..... 7 00

\$334 63

Messrs. Boxall—Taking down and putting

up Stove-pipes ; black leading Stoves ;

varnishing pipes ; new pipes ; and sun-

dries,—all the Schools and the Offices,

during the year..... \$184 57

Reglazing (during the year) at all the Schools 32 15

Sweeping Chimneys, at all the Schools ..... 8 20

Mr. Wilcock, services ..... 12 00

236 92

2853 38

*Carried forward* ..... \$29,816 72

<i>Brought forward</i> .....		\$29,816 72	
8. Fuel for the Schools, Board Room, and Offices, viz.:			
Wood—Mr. P. Burns .....	\$978 00		
Mr. W. Myles .....	9 35		
Cutting Wood—January to May, \$117 30, and September to January, \$126 37 .....	243 67		
Hauling Wood,—Louisa to John Street School .....	2 50		
		1,233 52	
Coal—Mr. James Myles .....	503 67		
Mr. Wm. Myles .....	22 50		
Putting in Coal.....	1 50		
		527 67	
			1,761 19
9. Printing and Advertising; Stationery; Maps and Prize Books; and other School Requisites, viz. :—			
Printing—The <i>Telegraph</i> Company,			
School Report, 1868 (by Tender) ...	\$96 88		
Mr. H. Rowsell, General Print- ing, \$64 25; Special do., viz., 60,000 Monthly Re- ports of Pupils Attend- ance, &c., \$81.....	145 25		
The <i>Globe</i> Company, Exami- nation Papers .....	12 00		
Copp, Clark, & Co., Litho- graphing Certificates, and Labels .....	28 50		
		282 63	
Advertising— <i>The Globe</i> .....			
<i>The Leader</i> .....	\$52 32		
<i>The Telegraph</i> .....	30 42		
		30 50	
			113 24
Buntin Bros., Pens, Holders, &c., for Pupils ...		109 10	
Mr. H. Rowsell, Stationery, Ink, &c., for the Schools, \$77 96 — for the Board and Offices, \$21 58; and Blank Books, ruled to pattern, \$30		129 54	
Prize Books, \$19 68—Black-board, Louisa Street School, \$9 05—New Clock, and repairing others, \$17 50—Thermometers, \$10 50 — Tin Cups, \$10 90 — Watering-pots, \$7 80 — Pails, \$10 60—Chalk, \$5 15—Acid for Desks, \$4 75		95 93	
			730 44
<i>Carried forward</i> .....			\$32,308 35

*Brought forward* ..... \$32,308 35

10. Miscellaneous, viz.:

Overpaid account, Petty Cash, Dec. 31st., 1868 ...	\$38 21	
Election Expenses, School Trustees .....	165 25	
Cab Hire for Committees, Local Superintendent and Secretary.....	51 90	
Expenses of School Lecturer .....	19 20	
Gas account, \$15—Post Office account, \$16 05 ...	31 05	
Removing School Furniture to and from Palace, George, and Givins Street Schools, previously to the Repairs commencing.....	15 25	
Various small disbursements .....	5 25	
		<hr/> 326 11

11. Debentures—Principal, Interest, and Sinking Fund,  
issued for School Buildings, and falling due in  
1869 .....

4,739 50

Total Expenditure for 1869...	37,373 96
Balance to Credit of 1870..	3,537 35

---

\$40,911 31

---

TORONTO, January, 1870.

G. A. BARBEB,

*Secretary.*

Audited and Approved, by the Books and Vouchers,

SAMUEL SPREULL.

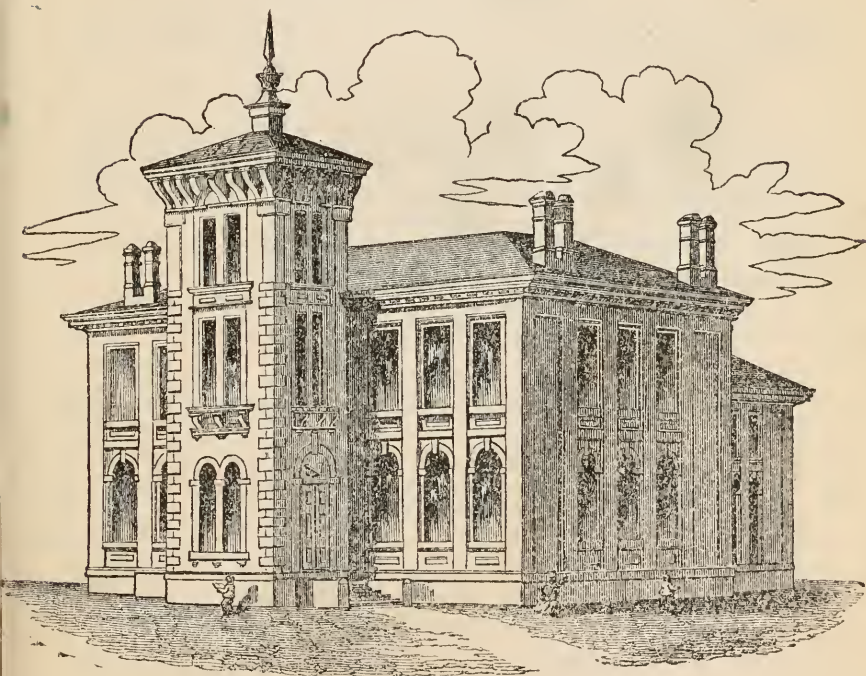




TWELFTH ANNUAL REPORT  
OF THE  
LOCAL SUPERINTENDENT

OF THE  
*Public Schools of the City of Toronto,*

FOR THE  
YEAR ENDING DECEMBER 31, 1870.



TORONTO :  
PRINTED AT THE GUARDIAN OFFICE, 80 KING STREET EAST.  
1871.

*Extract from "Duties of Local Superintendent, as defined by the  
Board of School Trustees for 1858 :*

"To make an Annual Report, and submit the same to the Board, at such time as the Board may appoint, in each year, recording the position of the Schools, in regard to Statistics, Cost, System of<sup>1</sup> Teaching, Examinations, and such other matters as may be usefully discussed and recorded."



# Members of the Board of School Trustees

FOR THE YEAR 1870.

---

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---

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### II.—On School Management.

MESSRS. DR. WRIGHT, JARDINE, BAIN, DR. OGDEN, GODSON.

### III.—On Sites and Buildings,

MESSRS. BAXTER, W. B. McMURRICH, M.A., COATSWORTH,  
WINFIELD.

N.B.—The Chairman of the Board is *ex-officio* a member of all standing Committees.

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## OFFICERS OF THE BOARD FOR 1870.

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G. A. BARBER, Esq., *Secretary*

REV. JAMES PORTER, *Local Superintendent.*

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ANNUAL REPORT  
OF THE  
LOCAL SUPERINTENDENT  
OF  
PUBLIC SCHOOLS.

---

TO THE CHAIRMAN AND MEMBERS OF THE BOARD OF TRUSTEES OF THE PUBLIC  
SCHOOLS OF THE CITY OF TORONTO.

GENTLEMEN,

I have the honour to submit to you my Twelfth Annual Report on the Public Schools of the City of Toronto, which contains an account of their number, organization, cost and progress in the year 1870, and records such other facts or incidents concerning them as may be useful for future reference. In the course of the year under review, four (4) additional teachers have been employed, namely, two Junior Assistants in the primary school recently opened on York Street; one Monitor Teacher in a new Junior Division in the Female Department of the Park School; and another Monitor Teacher in a Sub-

Junior Division, which comprises both boys and girls, in Victoria Street School. Two other Sub-Junior Divisions, one in the Male Department of John Street School, and the other in the Male Department of Phœbe Street School, were placed under the charge of occasional Teachers, and remained so until the end of the year. The aggregate number of pupils entered on the registers of the several schools exceeded by 592 the aggregate number in 1869; the average registered monthly attendance exceeded that of 1869 by 200; and the average daily attendance exceeded that of 1869 by 157.

The unpopular character of the half-day system of attendance in Junior Divisions, which, as an enlightened measure of relief, was introduced into many of the schools in 1869, constrained its abandonment wherever other provision could be made for the reception of younger children both morning and afternoon. In every school in which there was a vacant room or in which a room otherwise used could be adapted to school purposes, additional classes have been formed and the half-day system discontinued. It exists at present only in Louisa Street School, which being situated in the midst of a dense population, is always liable to be crowded with pupils, and especially with younger children; nor can the school premises be enlarged or rendered more commodious. As a necessary sanatory measure, the half-day system is continued in this instance, until further space can be commanded, or temporary accomodation can be found in that locality.

The year just ended has been somewhat remarkable in connexion with our school affairs, for the many changes of Teachers which have taken place. The unusual number of eight Teachers have resigned their situations in the course of the year, and three others at its close. The attainments and qualifications of many of these will ensure their usefulness and honour whether in professional or in private life.

In my last (Eleventh) Report I had occasion to remark that while in New York, the pupils in the primary schools are a majority of the whole number under instruction, such was not yet the fact in the Junior Divisions of our schools as compared with the Intermediate and Senior Divisions. In 1869 the largest average attendance in our schools was in April and September, being in each month 3,298. The average of these two months in the Junior Divisions was 1,563 pupils, and in the Intermediate and Senior Divisions added together it was 1,735.

The largest average attendance in our schools in 1870, was in September and November. In September it was 3,461, and in November 3,500. The average of these two months in the Junior Divisions was 1,839, and in the Intermediate and Senior Divisions added together 1,641. Thus rapidly has the proportion of Juvenile attendance increased in these schools. We must now say of our Junior Divisions, as has been said in New York of their primary schools: "Their pupils are a majority of the whole number under instruction." A large part of these pupils are not able

to continue their attendance through the higher Divisions. Hence it is unspeakably important that all our junior pupils should be sufficiently accommodated, with proper reference to the laws of health, and should be provided with the best possible opportunities for instruction.

---

## I.—Summary of Schools, School Days, Teachers, and Attendance and Cost of Pupils, for the Year 1870,

The following summary shows the number of Schools, of days during which the Schools were open, of Teachers, and of Pupils in attendance; together with the entire cost of the Schools for the year, and the cost per Pupil.

### 1. NUMBER OF SCHOOLS.

The Number of Schools was ten (10), namely, the Palace Street, George Street, Park, Victoria Street, Louisa Street, Elizabeth Street, York Street, John Street, Phœbe Street, and Givins Street School; each of which has a separate Male and Female Department.

### 2. NUMBER OF SCHOOL DAYS.

During the six months, ending June 30th	-	122
During the six months, ending December 31st, in which the Summer holidays were in- cluded	-       -       -       -       -	95
Total	-       -       -       -	<hr/> 217

### 3. NUMBER OF TEACHERS.

There have been employed by the Board during the year:

Head Masters	-	-	-	-	9
Male Assistant	-	-	-	-	1
Head Mistresses	-	-	-	-	9
Senior Female Assistants	-	-	-	-	11
Junior Female Assistants	-	-	-	-	18
Monitor Teachers	-	-	-	-	2
					<hr/>
Total	-	-	-	-	50

Two occasional Teachers have been placed in temporary charge of Sub-Junior Divisions, and several Female Teachers have also been occasionally employed, on account of the sickness of any of the regular Teachers.

For particulars, see Appendix I. (Table A.)

### 4. NUMBER OF PUPILS.

The aggregate number of Pupils entered on the Registers of the several Schools during the year, was,

Males	-	-	-	-	3684
Females	-	-	-	-	3414
					<hr/>
Total	-	-	-	-	7098

Increase, as compared with 1869,—664.

N.B.—For Particulars see Appendix I. (Table B.)



Of these there attended as follows, viz.:

Less than 20 days, -	-	-	-	901
From 20 to 50 " -	-	-	-	1177
" 50 to 100 " -	-	-	-	1689
" 100 to 150 " -	-	-	-	1351
" 150 to 200 " -	-	-	-	1310
" 200 to 226 " -	-	-	-	670
Total, -	-	-	-	7098

N.B.—For analysis, see Appendix I. (Table C.)

From this gross aggregate we should obviously deduct the following, being the number of Pupils who were transferred to any School from any other of the City Schools, during the year 1870, and whose names appear on the Register of more than one School:

				MALES.	FEMALES.	TOTAL.
Palace Street, -	-	-	-	13	5	18
George " -	-	-	-	23	23	46
The Park -	-	-	-	5	9	14
Victoria Street, -	-	-	-	25	30	55
Louisa " -	-	-	-	23	19	42
Elizabeth " -	-	-	-	9	5	14
York " -	-	-	-	39	30	69
John " -	-	-	-	39	23	62
Phœbe " -	-	-	-	24	26	50
Givins " -	-	-	-	7	18	25
Totals, -	-	-	-	207	188	395

Leaving, as the actual number of Pupils who were entered on the several School Registers:

Males;	-	-	-	-	-	-	3,477
Females,	-	-	-	-	-	-	3,226
							<hr/>
Total	-	-	-	-	-	-	6,703

Increase as compared with 1869,—592.

The average registered Monthly Attendance was:

Males,	-	-	-	-	-	-	2154 $\frac{9}{12}$
Females,	-	-	-	-	-	-	1951 $\frac{11}{12}$
							<hr/>
Total	-	-	-	-	-	-	4105 $\frac{6}{12}$

Increase as compared with 1869,—200.

N.B.—For Particulars, see Appendix I. (Table D.)

The average of average Monthly Attendance was:

Males,	-	-	-	-	-	-	1750
Females,	-	-	-	-	-	-	1536
							<hr/>
Total,	-	-	-	-	-	-	3286

Increase, as compared with 1869,—154

N.B.—For particulars, see Appendix I. (Table D.)

The average Daily Attendance was :

Males,	-	-	-	-	1754 $\frac{1.9}{217}$
Females,	-	-	-	-	1534 $\frac{1.5}{217}$
Total,	-	-	-	-	<u>3288<math>\frac{3.4}{217}</math></u>

Increase as compared with 1869,—157.

The average Daily Absences of Pupils were :

Males,	-	-	-	-	401
Females,	-	-	-	-	417
Total,	-	-	-	-	<u>818</u>

Increase, as compared with 1869,—44.

The average Half-day Absences were :

Males,	-	-	-	-	74 $\frac{1}{217}$
Females,	-	-	-	-	85 $\frac{6.5}{217}$
Total,	-	-	-	-	<u>159<math>\frac{6.6}{217}</math></u>

Decrease, as compared with 1869,—12.

The average Late Attendances were :

Males,	-	-	-	-	- 143 $\frac{12.7}{217}$
Females	-	-	-	-	- 124 $\frac{8.3}{214}$
Total,	-	-	-	-	<u>- 267<math>\frac{21.0}{217}</math></u>

Decrease, as compared with 1869,—23.

The Smallest Attendance, on any one day in the several Schools, during the year 1869, was :

		MALES.	FEMALES.	TOTAL.
Palace Street,	July 12,	32	45	77
George “	“ 12,	101	115	216
The Park,	“ 12,	66	101	167
Victoria Street	“ 12,	135	159	294
Louisa “	“ 12,	144	100	244
Elizabeth “	“ 12,	42	63	105
York “	Sept. 16,	16	13	29
John “	March 16,	150	102	252
Phœbe “	July 12,	113	181	294
Givins “	March 28,	35	12	47
		<hr/>	<hr/>	<hr/>
		834	981	1725

Smallest Attendance in 1869, 1087	958	2045
-----------------------------------	-----	------

At Palace Street, George Street, The Park, Victoria Street, Louisa Street, Elizabeth Street, and Phœbe Street Schools, the smallest attendance was on the 12th of July. At John Street on March 16th, at Givins Street, on March 28th, on each of which days there was a very heavy snow storm; and at York Street, on Sept. 16th, which was an unusually rainy day.

The Largest Attendance at the several Schools in the year 1870, was :

		MALES.	FEMALES.	TOTAL.
Palace Street,	Dec. 22,	204	139	343
George “	Nov. 7,	219	220	439
The Park	May, 31,	200	191	391
Victoria Street,	Sept. 5,	267	256	523
Louisa “	March 8,	314	214	528
Elizabeth “	Feb. 1,	165	179	344
York “	Dec. 21,	60	40	100
John “	Oct. 15,	291	204	495
Phœbe “	June 7,	285	284	569
Givins “	Sept. 20,	107	100	207
		<hr/>	<hr/>	<hr/>
		2112	1827	3939
Largest attendance in 1869,		1892	1755	3647
Differences in favor of 1870,		220	72	292

In Palace Street and York Street Schools, the largest attendance was on the day of the Christmas Examination at each of those Schools; in each of the other Schools it was in a different month, extending from February to October.

#### 5. COST OF THE SCHOOLS.

Regarding the total cost of the Schools for the year as \$32,950.00, then the cost per pupil, calculated as per aggregate number of pupils registered,

was - - - - - \$4 64

As per average registered Monthly Attendance-

ance, was - - - - - 8 02

As per average Daily Attendance, was - 10 02

Should we, however, deduct from the gross estimate, the annual interest on sites, buildings, and furniture, namely, \$3,540.00, then the difference \$26,410.00, will represent the net cost of the Schools, for the year 1870, which will be only—

As per aggregate registered Number	-	-	\$3 72
As per average registered Monthly Attendance	-	6 43	
As per average Daily Attendance	-	8 03	

N.B.—See also Appendix I. (Table H.)

## II. Subjects of Instruction.

Subjects of Instruction, and number of Pupils engaged at some time during the year in the study of each :

In Reading, namely—

First National Reader	-	-	-	3089
Second	-	-	-	1289
Third	-	-	-	1414
Fourth	-	-	-	906
Fifth	-	-	-	555
Total				7253

In Arithmetic	-	-	-	6379
English Grammar	-	-	-	2504
General Geography	-	-	-	6467

In Canadian Geography-	-	-	-	1771
History	-	-	-	1507
Writing, (not including writing on slates)	-	-	-	3701
Book-keeping	-	-	-	18
Mensuration	-	-	-	105
Algebra	-	-	-	203
Geometry	-	-	-	137
Vocal Music	-	-	-	5163
Linear Drawing	-	-	-	122
Needlework, (Girls)	-	-	-	2325

For Particulars, see Appendix I. (Table F.)

---

### III. School Books in Use.

The Books used have been the National Readers; Spelling Book, Canadian Series; Smith and Mc-Murphy's Elementary Arithmetic; Davies' English Grammar; Lovell's General Geography, and Lovell's Easy Lessons in Geography; Collier's British History; Hodgins' History of Canada; The National Book-keeping; The National Mensuration; Colenso's Algebra; and various editions of Euclid's Elements.

All the Schools are amply provided with Blackboards and Maps.

---



## IV. School Libraries.

The number of Volumes in the School Libraries, at this date, is—

Male Departments	-	-	-	-	-	1286
Female Departments	-	-	-	-	-	430
						<hr/>
Total,	-	-	-	-	-	1716

The number of Volumes taken out during the year was,

Male Departments	-	-	-	-	-	811
Female Departments	-	-	-	-	-	425
						<hr/>
Total	-	-	-	-	-	1236

For particulars, see Appendix I. (Table G.)

---

## V. Lectures.

The Annual Lecture, required by law, was delivered by the Local Superintendent, in each of the six large School-houses, and in the Palace Street School-house, beginning on 28th November. The subject of the Lecture was, "Our Schools, in Principle and in Fact." The attendance was good in the Western and Eastern sections of the City, but very small at Louisa Street and Victoria Street Schools.

## VI. Examinations.

The three usual Examinations were held in the course of the year, namely, the Combined Examination of Pupils selected from each Division of each Department of the several Schools; and the Summer and Winter Examinations of all the Schools.

### 1. THE COMBINED EXAMINATION.

This Examination took place, by order of the Board on the recommendation of the Committee on School Management, at the Victoria Street School House, on Monday and Tuesday, the 27th and 28th of June. The examiners were Rev. A. Wickson, LL.D., Head Master of the Toronto Grammar School, and the Rev. John M. King, M.A. As on former similar occasions, the pupils examined were three individuals from each Division of each Department, male and female, of the several Schools, selected by their respective teachers for their general proficiency, combined with uniformly good conduct, and approved by the Local Superintendent. They were classed for the purpose of examination, according to the Divisions to which they belonged in their several Schools, as First, (or Junior,) Second (or Intermediate,) and Third (or Senior.) Necessary exceptions to this arrangement are described in the Examiners' Report.

The Examination was partly oral, and in part was conducted by means of questions, copies of which will be found in Appendix II. (A.)

For List of Pupils arranged in order of merit, who, on the recommendation of the Examiners, received Scholarships, Prizes, or Certificates, see Appendix II. (B.)

As recommended by the Committee on School Management, it was ordered by the Board, that a Public Meeting for the distribution of Scholarships, Prizes, and Certificates of Honour, recommended by the Examiners, be held in the St. Lawrence Hall, on the evening of Friday, July 15th, the arrangements for which should be similar to those of former years.

The Mayor being absent from the City, Alderman Boulton, the President of the City Council, was invited to preside and to distribute the honours to the successful candidates. Alderman Boulton attended accordingly.

As the County Grammar School is now, under the operation of the Grammar School Law, the Grammar School of the City of Toronto, the affairs of which are administered by the City Council through Trustees whom the Council appoints: The President on behalf of the Council, was pleased to accept as beneficiaries of the City, seven of the Senior Pupils of the City Common Schools who were recommended by the Examiners to receive the special distinction of Grammar School Scholarships, and were nominated accordingly by the Board of Common School Trustees.

The following is the substance of the Reports of the Public Meeting held in St. Lawrence Hall, on the even-

ing of Friday, July 15th, taken from the City Daily Papers of July 16th; including the Report of the Examiners at the Combined Examination, and the Report of the Rev. Dr. Wickson, Rector of the Toronto Grammar School, on the conduct and progress of those former pupils of the City Common Schools, who then held Scholarships in the Grammar School.

# THE CITY SCHOOLS.

---

## MEETING IN ST. LAWRENCE HALL.

---

### PRESENTATION OF SCHOLARSHIPS AND PRIZES.

---

The distribution of Prizes and Certificates to the pupils of the various Public Schools in this city who were entitled to them, took place in the St. Lawrence Hall last evening.

Ald. BOULTON, President of the City Council, occupied the chair, and among those present were Rev. Dr. Topp, Hon. Mr. McMurrich, Rev. Mr. Dewart, Rev. Mr. Porter, Ald. Boustead, Mr. Lauder, M.P.P., Rev. Mr. Gemley, Mr. Wallis, M.P.P., and other prominent citizens, besides the teachers of the City Schools and a large number of the pupils. The attendance of parents and rate-payers, however, was small.

The CHAIRMAN in opening the meeting referred to the encouragement which had always been extended to educational institutions by the Province of Ontario. The Corporation of this city, especially, were deserving of the highest credit for the amount of money they had always expended on education. It had never been grudged, and he was sure it had always been

most judiciously expended. He was not at all sure, however, that more might not be done towards extending the advantages of education among our citizens. When he looked at the large numbers of children who traversed the streets during school hours, he always thought that it would be well to introduce the compulsory system of education which has met with such marked success in other countries. That, however, was a subject which required a great deal of consideration, and was not one to be discussed at this meeting. He regretted that there was not a larger attendance. This he attributed to the fact that sufficient notice had not been given to those interested in the matter.

Mr. BARBER, before reading the report, stated that every effort had been made to secure a good attendance at the meeting. He had issued two hundred invitations to the judges, clergymen, and every prominent official and man he could think of. Four gentlemen were specially invited to attend and address the meeting. One of these was Rev. Dr. Ryerson, who was unavoidably absent from the city; another was Rev. Dr. Fuller, who was in ill health and has gone to Niagara; and another was Prof. Wilson, from whom he read a letter of apology. The other gentleman, Rev. Mr. Topp, was present. Invitations had also been sent to the reporters of the city press, with the request that a notice of the meeting should be given in the local columns of the papers. He then read the following report:—

# REPORT OF THE EXAMINERS

AT THE

COMBINED EXAMINATION OF THE TORONTO COMMON SCHOOLS,  
HELD ON THE 27TH AND 28TH JUNE, 1870.

---

The Examiners beg to report in the following terms in regard to the examination of the pupils appearing before them, from the several Common Schools of the City :—

The whole number of pupils submitted for examination was one hundred and forty-one. Of these, fifty-four belonged to the junior, thirty-three to the intermediate, and fifty-four to the senior divisions of the schools. The examination was conducted; as in former years, orally and by written answers; and with results which, while on the whole satisfactory, give evidence of great diversity of attainment reached in the various branches in which the pupils were examined.

## FIRST, OR JUNIOR DIVISION.

The fifty-four pupils of the first or junior divisions were subdivided into two classes. The larger class, numbering thirty-three pupils, came from schools in which there are three divisions in each department, with a separate teacher to each division; embracing



George, Victoria, Louisa, John, and Phœbe Street Schools, and the boys' department of the Park School. They read in the Second Book, and were examined in reading, spelling, and the elements of arithmetic and geography. The reading was, on the whole, good, in advance of that of the same class of pupils in former years. In general, the reading of the girls was superior to that of the boys from the same school, the pupils from Phœbe Street taking the first place. The examination showed that great attention is paid to spelling in the teaching of this division, the pupils in Phœbe and George Street schools distinguishing themselves in this branch. The quickest and most correct answers in arithmetic were given by pupils from Phœbe, George, Victoria, and John Street schools, and in geography by George and Phœbe Street Schools.

The Examiners recommend that Prizes and Certificates of Honour be given to the following, viz.:—

#### PRIZES.

- 1st : Janet Watson, Phœbe Street.
- 2nd: Annie Clemens,       “
- 3rd : Florence Irwin,       “
- 4th : Laura Webb, Victoria Street.
- 5th : Sarah Gavin, George Street.
- 6th : Frederick Henry Pim, Phœbe Street.
- 7th and 8th : (Equals) Bertha Schadel, John Street,  
and Ida F. Sharpe, George Street.
- 9th : John George Lovell, George Street.

## CERTIFICATES OF HONOUR.

10th and 11th : (Equals) Eva M. Hocken, George Street, and Charlotte Thornton, Louisa Street.

12th and 13th : (Equals) Laura Barley and Marion Taylor, Victoria Street.

The other and smaller class, numbering twenty-one pupils, came from schools (Palace, Elizabeth Street, and the Park) in which there are but two teachers in each department ; and from Givins Street, in which there is but one teacher in each department. They also read in the Second Book, and generally well. In this subdivision the best reading came from the Park and Elizabeth Street Schools ; the best spelling from Elizabeth and Givins Street Schools ; and the best answers in Arithmetic and Geography from the Park and Elizabeth Street Schools.

The Examiners recommend that Prizes and Certificates of Honour be given to the following :—

## PRIZES.

1st : Martha Sanderson, Elizabeth Street.

2nd: Eliza Ann Ashby, “

3rd and 4th: (Equals) Florence Duffet, The Park, and Mary Ellen Mansell, Elizabeth Street.

5th : James McGann, Elizabeth Street.

6th : Matilda Watson, Givins Street.

7th : Sarah Lang, The Park.

## CERTIFICATES.

8th and 9th : (Equals) Jenny Smith, Givins Street,  
and Mary Moren, Palace Street.

10th : Alfred Price, Elizabeth Street.

## INTERMEDIATE DIVISION.

The Pupils examined in this Division numbered thirty-three, and were selected from the Intermediate Divisions of George, Victoria, Louisa, John and Phœbe Street Schools (three boys and three girls from each), and from The Park School, three boys. They were examined in Reading, Spelling, Writing, Arithmetic, Grammar, and Geography. The Reading may be characterized as fair throughout, no school taking marked precedence of another in this branch. In Spelling, on the other hand, the Pupils showed great diversity of attainment ; those of The Park and Phœbe Street Schools reaching the highest average. The specimens of Writing submitted to the examiners were, on the whole, good, the best coming from George Street, The Park and Victoria Street Schools. The fullest and most correct answers in Arithmetic came from the same three schools, the average excellence being nearly equal. A greater diversity was evinced in Grammar than in any other subject ; George Street School being easily first, The Park and Victoria Street Schools following, though at a long distance. In Geography the highest aggregate was reached by the pupils of Phœbe Street School, the lowest by those of John and Victoria Street Schools. In this Division it

is recommended that Prizes and Certificates of Honour be awarded as follows :—

#### PRIZES.

- 1st : John Morley, George Street.
- 2nd: Thomas H. Briggs, Victoria Street.
- 3rd : Robert Smith, George Street.
- 4th : John Watson, The Park.
- 5th : Emily L. Reeves, Phœbe Street.
- 6th : Janet Fortune, Victoria Street.
- 7th : Helena Snarr, George Street.
- 8th : Jane Blackhall, “

#### CERTIFICATES.

- 9th : Robert Berkinshaw, George Street.
- 10th : Robert Coburn, Victoria Street.
- 11th : John Greer, The Park.
- 12th : John Esson, Phœbe Street.
- 13th : Elizabeth Moffat, Louisa Street.
- 14th : William Thomas Hawthorn, The Park.

#### SENIOR DIVISION.

The Pupils, 54 in all, examined in Senior Division work, were sub-divided into two classes.

The lower class, embraced 21 Pupils from schools or departments of schools in which there are no intermediate divisions, viz. :—Palace, Elizabeth, and Givins Street Schools, and the girls' department of The Park School. These, though examined in the same work, and by the same questions as the higher class, were

marked as against each other, not being expected to exhibit so high a degree of excellence as the Senior Divisions in the schools which have the advantage of a greater sub-division of classes. The pupils were all examined in Reading, Writing, Spelling from dictation, Definitions and Derivations, Arithmetic, Grammar, Geography and History. Three pupils presented themselves for examination also in Mensuration, Algebra and Geometry, but with one exception, the acquaintance with these subjects, as evinced by the written papers, was not large. The reading was creditable in all, best in Elizabeth Street School. Writing also deserves favourable notice in all the schools. A high standard of excellence was reached in the exercise of spelling from dictation; The Park and Elizabeth Street Schools taking the precedence. In the other branches the standard reached was rather below what might have been anticipated. The first place was taken in Arithmetic by The Park and Palace Street Schools; in Grammar, by The Park and Elizabeth Street Schools; in Geography, by Palace Street School, and in History, by The Park School.

The examiners recommend that Prizes and Certificates of Honour be given to the following:

#### PRIZES.

- 1st : Elizabeth Y. Sams, Elizabeth Street.
- 2nd: Martin Gill, Palace Street.
- 3rd : Elizabeth Cerberry, Elizabeth Street.
- 4th : Eliza Jane Ross, The Park.
- 5th : Mary Ann Cooper, “

## CERTIFICATES.

- 6th : Eliza Grady, The Park.  
7th : Agnes Lumsden, Palace Street.  
8th : Margaret A. Lennox, Givins Street.  
9th : Ellen Hulme, Palace Street.  
10th : William L. Beale, “  
11th : William Anderson, Elizabeth Street.

In the higher class of this Division, 33 pupils presented themselves for examination. They came from Departments in each of which there are three Divisions, viz., from George, Victoria, Louisa, John and Phœbe Street Schools (three boys and three girls from each), and from The Park School (three boys.) The subjects of examination were the same as in the former class, and, as was to be anticipated, the standard of excellence reached was much higher. Of the optional subjects, (Algebra, Mensuration and Geometry) all gave in papers on the first, Algebra. The questions were more than usually difficult. It is satisfactory to state, therefore, that while no pupil answered them all, more than three-fourths of the maximum number of marks were obtained by two of the Pupils, both from the boys' department in John Street. Twenty gave in papers of various excellence in Mensuration, one all but perfect; and again by a Pupil from the same school. In Geometry, by far the best answers were given by the Park School. None of the propositions given were demonstrated by any boy from Phœbe Street, and George Street School was in this branch only a little way in advance of Phœbe Street. The

remark made in the report of the previous year may be repeated in this one, that no demonstration of the 5th proposition of the 1st Book was given in, which made it certain that the entire line of argument therein was quite understood. Coming to other and more familiar branches of learning, it is the pleasing duty of the Examiners to report the very general attainment of a high degree of excellence; the highest being exhibited in reading and spelling from dictation, a result which shows a wise direction given to the studies of the Pupils by those entrusted with their superintendence. In Reading, the highest standard was reached by George, John and Louisa Street Schools; and in Spelling, as tested by Writing from dictation, the Park and John Street Schools were slightly in advance of the others. The best specimens in Writing, and the most correct answers in Definitions and Derivations were given in by Louisa Street School. The first place was taken, in Arithmetic, by John Street School; in Grammar, by Louisa Street School; in Geography, by the Park School; and in History, by Louisa Street School.

The Examiners recommend that Scholarships and Certificates of Honour be given to the undermentioned boys; and that Prizes and Certificates of Honour be given to the undermentioned girls:—

#### SCHOLARSHIPS.

1st : William James Gilliland, Louisa Street.

2nd: William B. May, John Street.

3rd : Thomas R. Foy, John Street.



- 4th : William James Moodie, Louisa Street.
- 5th : Edward L. Gilliam, John Street.
- 6th : Thomas Tobin, The Park.
- 7th : John Saulter, Victoria Street.

#### PRIZES.

- 1st : Margaret Newton, Louisa Street.
- 2nd: Phœbe Johnson, Phœbe Street.
- 3rd : Anna Brock, John Street.
- 4th : Bessie Clyne, George Street.
- 5th : Jessie Bain, George Street.
- 6th : Eliza Jane Church, George Street.
- 7th : Kate Gram, Victoria Street.

#### CERTIFICATES OF HONOUR.

- 1st and 2nd : (Equals) Fanny Coons, Phœbe Street,  
and William Ryrie, The Park.
- 3rd : Annie Alexander, Phœbe Street.
- 4th : Thomas Watkins, Louisa Street.
- 5th : Georgina Winsor, Victoria Street.
- 6th : Samuel Herst, The Park.
- 7th : Sarah Gwatkin, Louisa Street.

In concluding their Report, the Examiners can only renew the expression of satisfaction with the proficiency exhibited, which they have made in former years. Pleasing evidence has been afforded of much well-directed application on the part both of Teachers and Pupils. In the highest Division, while no Pupil has equalled the boy who gained the first Scholarship.

last year, the general standard of excellence is believed to have been higher this year than last ; a point, the Examiners scarcely need to add, of much more importance than the pre-eminent proficiency of one or two pupils. In conducting the examination they have received every assistance from the Local Superintendent, the Rev. James Porter.

(Signed),

ARTHUR WICKSON, LL.D.

JOHN M. KING, M.A.

Toronto, July 5, 1870.

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# REPORT OF THE REV. DR. WICKSON,

RECTOR OF THE TORONTO GRAMMAR SCHOOL.

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TORONTO GRAMMAR SCHOOL,

JULY 4th, 1870.

*To the Chairman and Members of the Board of Trustees of the Public  
Schools of Toronto.*

GENTLEMEN,—

It affords me pleasure to present a favourable report of the diligence and deportment of the former Pupils of the City Schools, who attended this school during the past year.

Among those who obtained prizes at the present examinations were:—

FREDERICK MANLEY,  
WILBUR GRANT,  
JOHN L. COX,  
HENRY WALLACE, and  
W. J. LOUDON.

The following became entitled to honourable mention :—

W. E. ELLIOTT,  
W. BERRY,  
GRANT HELLIWELL,  
JOHN THOMPSON, and  
WILLIAM BAIN.

These results will, no doubt, prove satisfactory to all who take an interest in the advancement of education, by means of the excellent school system in operation in this city; and particularly to those who originated, or have maintained, the plan of competitive examinations for the advantages of the higher instruction imparted in the Grammar School.

The proficiency of these boys reflects credit upon the teachers to whom their early training was entrusted, and will, I trust, stimulate them in the arduous work in which their energies are devoted.

I have the honour to be,

Gentlemen,

Your most obedient servant,

ARTHUR WICKSON, LL.D.,

*Rector,*

Rev. Dr. TOPP was then called on to address the meeting. He rejoiced in being present to express his hearty sympathy with the system of Common School education at present in force in this Province, and his satisfaction at the proficiency of the pupils, which he considered was much greater than had ever been known before. He complimented the pupils on the successful conclusion of the term, and wished them a happy vacation. He trusted those who had received certificates and prizes would not remit their diligence on that account, but go on with renewed vigour in the future. Those who had not received prizes, he hoped would not be disappointed. He reminded them of the old song, "Try, try again!" and encouraged them by the prospect of better success in the future, if they would show perseverance and industry in the pursuit of knowledge. He spoke of the system of education adopted in this country, which experience has shown to be one of the best that had ever been devised. Amendments were being made every year, and others would no doubt be required in the future, for no system framed by mortals could be perfect; but it was, on the whole, an admirable one, and worked well. There was a class of children in every town and city in this Dominion, whose parents were either too negligent or too ignorant to send them to school, and from this class of children might be expected the future criminals. He believed a compulsory system of education would go far towards converting these children to be respectable members of society, and he hoped

the Legislature would devise some such system before long. (Applause.)

Mr. WALLIS, M.P., expressed his pleasure at hearing the flattering report which had just been read, and which was the best evidence that could be afforded of the judicious manner in which the money appropriated for the maintenance of the educational institutions of the city had been expended. (Applause.)

Rev. Mr. GEMLEY spoke of the superiority of our school system, as evinced not only by the proficiency of the pupils attending the schools in Toronto, but as shown by the progress of education throughout the entire Province. After some further remarks, the reverend gentleman resumed his seat amid much applause.

Mr. LAUDER, M.P.P., regretted the small attendance at a meeting of such importance and interest as the one which he now addressed. He referred to the objections urged against the system of bestowing prizes for the encouragement of competition among the scholars. He was satisfied, however, that it was but fair to reward merit; and he believed that, judiciously exercised, the emulation which it produced would have the result of promoting the interests of education. He spoke of the amendment to the School Law, introduced into the Legislature last session, and which was afterwards withdrawn. The amendment was an important one, and he regretted very much that the Government did not press it. It

might not work well in the country, but it could not fail to effect good in the cities and large towns. He hoped the interest in these annual examinations would not be allowed to fall off, and that they would be better attended in future than this meeting was to-night. (Applause.)

Rev. Mr. DEWART, in a short address, said this question of the education of the masses was of deep importance to all. It was the best preventative to crime, and should be promoted not only by contributions of money, but by the parents of the pupils taking a deep interest in the working of the schools. The encouragement given by their presence at such meetings as this was not confined to the children, but was extended to the teachers as well, and stimulated them to greater exertions in the future.

Hon. Mr. McMURRICH was the last speaker. In the course of his remarks he expressed his approval of the connecting link which had been formed for the boys between the Common and the Grammar Schools. But while he was pleased to see this, he would like to see something done for the girls. (Applause) He hoped the time was not far distant when such a connecting link would be established. He did not wish to be misunderstood. He did not advocate the founding of high schools for girls, such as were proposed a few years ago, in which drawing, music, &c., were to be taught. He believed they should pay for such accomplishments themselves; but what he contended for was a higher education.



for the girls, and where an opportunity had been afforded, they had shown equal capacity to the boys. He would certainly like to see them have a chance. (Applause.) He, also, referred to the amendment to the School Bill proposed last year. Through that Bill they came very near having a compulsory system of education, and he was sorry that the Bill had been withdrawn, on that account. He did not wish to have it go abroad that compulsory education was necessary in the country, but he was convinced that it was essential in the cities. After some further remarks he took his seat amid applause.

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#### THE DISTRIBUTION OF CERTIFICATES AND PRIZES WAS THEN MADE BY THE CHAIRMAN.

The Scholarships were first bestowed—the Chairman complimenting the boys on their success. The highest prizes to the girls were next given. In calling up the recipients of these prizes,

Rev. Mr. PORTER stated that they had shown even greater ability and progress than the boys who had received Scholarships. He regretted very much that they could not be treated as the boys were, for the books, though valuable, were not equal to the Scholarships.

The successful competitors, on receiving their prizes, were loudly applauded by their school-mates who were present, as well as by the audience.

The Prizes were splendidly bound books, and were selected as the kind best suited for those to whom they were given. The Certificates of Honour, though of less intrinsic value, were, no doubt, as highly prized by those who won them.

A vote of thanks having been passed to the Chairman, the meeting closed at 9.15 p.m.

## 2. THE USUAL SUMMER EXAMINATION.

The usual Summer Public Examination of all the City Schools was held on Thursday, July 14th, as per order of the Board. The attendance of visitors was generally good. At the close of the Examinations the Local Trustees distributed to male pupils, 197, and to female pupils, 217; total, 414 Certificates of Honour, for regularity and punctuality of attendance, combined with uniformly good conduct, throughout the Session, which began on Monday, January 3rd, and ended on the day of the Examination.

A Summary of the Certificates distributed in the several Schools will be found in Appendix II. (C.)

## 3. THE USUAL WINTER EXAMINATION.

The Winter Public Examination of the Park, Elizabeth Street, York Street, and Givins Street Schools, as ordered by the Board, took place on Wednesday, December 21st, and that of all the other City Schools on

Thursday, December 22nd There were distributed in the several Schools, 451 Certificates of Honour, namely, 230 in the Male Departments, and 221 in the Female Departments, for regularity and punctuality of attendance, combined with uniformly good conduct throughout the Session, which began on Monday, August 22nd, and ended on the day of the Examination. The attendance of parents and visitors was, as usual, small in the forenoon, but numerous in the afternoon.

A Summary of the Certificates distributed in the several Schools, will be found in Appendix II. (D.)

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## VII.—Special Matters worthy of Record.

### 1. CHANGE OF ELEMENTARY ARITHMETIC.

In their Report (No. 2), dated May 4th, 1870, the Committee on School Management recommend that, “In view of the correspondence (of the Local Superintendent) with the Department of Public Instruction for Ontario, as herewith submitted, on the subject of Smith and McMurchy’s Elementary Arithmetic authorised to be used in the Public Schools of this Province, that, as the use of said book becomes compulsory on and after January 1st, 1871, the same be introduced for use in the City Public Schools after the ensuing Summer Holidays, when our school-teaching year in fact commences.” This recommendation was carried by the Board.”

## 2. INCREASE IN THE NUMBER OF SUB-JUNIOR DIVISIONS.

In the same Report (No. 2) of the Committee on School Management, it was recommended,—and the recommendation was adopted by the Board,—that at the Park School, where there is an unoccupied room, an occasional teacher for the Female Junior Division be temporarily employed, for so long a time as the Summer pressure of juvenile attendance may render necessary; that, at Victoria Street School, where there is also an unoccupied room, an occasional teacher for a class of mixed boys and girls, Junior Division, be, in like manner, temporarily employed; and that, at John Street, where there is also an unoccupied room, an occasional teacher be in like manner temporarily employed in the Boys' Junior Division.

And, in Report (No. 5), June 13th, 1870, the Committee on School Management recommended that “The Local Superintendent having reported the overcrowded state of the attendance in the Junior Division, Male Department, Phœbe Street School, the Board sanction the conversion of two of the cap and cloak rooms in the Female Department, into a class-room, to be occupied by the Intermediate Division of that Department, and thus allow of the room at present used for said Intermediate Division, becoming a Sub-Junior Division room of the Male Department.” This recommendation was amended by the Board and adopted, as follows: “That one

of the cap and cloak rooms be used for a Sub-Division of the Gallery Division of Boys, and that a monitor teacher be employed forthwith for said Sub-Division, so long as the Board may deem necessary."

### 3. EFFORTS TOWARDS INCREASED SCHOOL ACCOMODATION FOR THE WESTERN PART OF THE CITY.

The following is furnished by the Secretary of the Board, as derived from the Minutes :

"Referring to page 46 of the Local Superintendent's Eleventh Report, it will be seen that the Board had in view, early in 1869, the necessity of making increased School accomodation in the Western part of the city, and the question was, from time to time during the year, made a matter of discussion."

At the Inaugural Meeting of the New Board, January 19th, 1870, notice of motion was given by Dr. Ogden, and subsequently, February 2nd, seconded by Mr. W. B. McMurrich, it was *Resolved*—"That the Standing Committee on Sites and Buildings be instructed to enquire for a Site in the Western part of the Ward of St. Andrew, on which a School may be erected; and also to enquire for a Building in the neighbourhood of Bathurst or Portland Streets, in said Ward, which could be fitted up as a Primary School."

And among the first proceedings of the Standing Committee on Sites and Buildings, May 4th, 1870, was the presentation of a Report (No. 1) which recom-

mended that the City Council should be applied to for a lease of occupation of the North-west corner of the vacant land known as the Market Reserve, Ward of St. Andrew, as a School Site. The Committee further recommended that, in the event of said Site being so granted, the frame building on Queen Street, recently occupied by H. M. 13th Hussars, should be purchased, with a view of removing the same to the locality mentioned, and converting it into a School House, for which it was well adapted, and could have been thus utilized at a moderate outlay."

This Report having been adopted by the Board, and a suitable appropriation having been put in the estimates to carry the same into effect, the Secretary addressed the following communication to the Council on the subject:—

(COPY.)

TORONTO, May 16th, 1870.

*To John Carr, Esq.,  
Clerk of the Council,  
&c., &c., &c.*

DEAR SIR,

The marked increase in the School population of this City, as shown by the over-crowded condition of the Schools now in operation, as well as by the demand for further school accommodation (especially as

regards the younger children) so urgently pressed upon the Board of Trustees, has rendered it absolutely necessary to make some provision to meet the requirements of the case in this direction.

Among other means of doing so, it has been determined by the Board, if at all possible, to establish a Primary or Juvenile School in the western part of St. Andrew's Ward, wherein no Local School has as yet been provided.

In looking out for a Site, centrally and conveniently situated, the Board are of opinion that a portion of what is known as the St. Andrew's Ward Market Reserve, would exactly answer the purposes in view; and as said Reserve may not, at all events for some time to come, be required as a Market; and as the temporary use of a portion of the same for School purposes, at present so much needed in that locality, would be a direct benefit to the Western part of the City at large, and the Ward of St. Andrew in particular; and as the occupation of such a Site for a School, would be an economical mode of providing the School accommodation required; it has been assumed by the Board that the Council would be willing, in the interests of public education, as open and free to all, to assist in carrying into effect what the Trustees wish to accomplish, by granting the use of a portion of said Reserve for a School.

And I have accordingly been instructed to make application, as I now do through you to the Council,



for the grant of a lease of occupation for Public School purposes of the North-west corner,—say 100 feet frontage, by not less than 150 feet in depth,—of said Market Reserve. And as the Trustees are anxious to gratify the wishes of the people in the locality with as little delay as possible, I would respectfully urge the Council to take prompt action in the matter, so that the Board may know in good time what course to pursue, and make preparations accordingly.

I remain, Dear Sir,

Yours faithfully,

G. A. BARBER,

*Secretary B. S. T.*

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At the meeting of the Council held the same day, Alderman Baxter gave notice of motion in favour of granting the lease of occupation of said portion of ground, in accordance with the request of the Board of School Trustees, and for the purposes intended, as conveyed in the communication read that evening.

After waiting a reasonable time, and hearing nothing on the subject from the Council, the Secretary was instructed to address a second communication to the Council, which he did, as follows:

(COPY.)

TORONTO, June 27th, 1870.

*To His Worship the Mayor,**&c. &c. &c.*

MY DEAR SIR,

Sometime since,—five or six weeks I should think,—the Board of School Trustees addressed a communication to the Council, asking permission to occupy, for School purposes, and for such a period of time as might be agreed upon, a portion,—say the North-West corner,—of the St. Andrew's Ward Market Reserve, which is lying idle at present, and may perhaps continue to do so for some time to come, for market purposes.

Alderman Baxter, a member of the Board of Trustees, and Chairman of the Committee of the Board on Sites and Buildings, undertook the charge of our application to the Council, and he gave notice of motion respecting the same. But no further action has been taken; and if the worthy Alderman be not in his place at the meeting of Council this evening, would you have the kindness to have the question brought up, and disposed of, one way or the other.

Although the Ward of St. Andrew has been assessed, *pro rata*, for school taxes, these many years, the Ward has never had a school proper, within its own limits.

The application before the Council has for its object to establish a Primary or Juvenile School in that section of the Ward adjacent to the Market Reserve; and as it is desirable to economize as much as possible, the free occupation of this piece of ground would of course help us in this direction; while, at the same time, a property which is dormant as a market, would thus be utilized for the benefit of the Ward as a school.

If we can obtain the consent of the Council to use the ground free, it is proposed to have a school (free) ready for pupils after the Summer Holidays; and as, therefore, there is no time to be lost, may I hope the question will be settled this evening?

I remain,

My dear Sir,

Yours faithfully,

G. A. BARBER,

*Secretary B. S. T.*

And the same, together with his previous communication, was referred to the Committee on Public Markets.

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On the 17th October, the Committee on Public Markets not having reported on the subject, Alderman Baxter, seconded by Alderman Boulton, moved, pursuant to notice given May 16th, that it be *Resolved*—“ ‘ That a portion of the St. Andrew’s Market Reserve, in the western part of the city, say the north-west corner, 100 feet square, be granted to the Board of School Trustees, for the purpose of establishing a Primary or Juvenile School—the said grant to be cancelled, should the city require the land for city purposes, by giving six months’ notice,’—which was lost on a division; and so the good intentions of the School Trustees towards the western portion of the Ward of St. Andrew were thus frustrated by the Council.”

#### 4. YORK STREET SCHOOL.

Memorandum supplied by the Secretary of the Board :—

“ On the 4th May, 1870, the Standing Committee on Sites and Buildings reported (No. 1) in favour of utilizing the property, now owned by the Board, at the corner of York and Richmond street, for School purposes, as originally contemplated—and recommending that the present building should be, so soon as possible, put into order as a Primary School. The Report of the Committee was adopted by the Board at the same date; and an appropriation to carry the same into effect was put in the estimates accordingly. During the Summer holidays the building was converted into, and fitted up as, a School, and properly furnished with the

necessary School appliances, the details of the cost of which will be found in the Statement of Receipts and Expenditure."

And on September 7th, 1870, the Committee on School Management, in their Report (No. 6) which was adopted by the Board, recommend—"The opening of the York Street School, Ward of St. Andrew, as a Primary School, on Monday, September 12th, with, for the present, two Divisions, one for boys and one for girls."

The York Street School was opened accordingly on September 11th; and although 39 boys and 30 girls have been transferred to it from other more crowded Schools, it is not yet as fully attended as might have been expected.

## 5. NEW DIVISION IN THE PARK SCHOOL.

The Committee on School Management, in their Report, (No. 10) September 4th, recommended, and the Board adopted the recommendation, "That there be established as soon as possible, as an experiment in every respect according to the precedent recognised when the same experiment was tried at John Street School, a temporary Intermediate Division in the Female Department of the Park School;" which was promptly carried out; the experimental Division thus provided for having been organized by the Local Superintendent on Thursday, September 15th.

The success of this Division, as an experiment, induced the Committee on School Management to recommend in their Report, (No. 10) December 21st, and the Board to *Resolve*—"In favour of the Female Department, Park School, being permanently recognised as on the same footing as other Female Departments with three Divisions ; and of the Teachers holding the same grade and receiving the same salary as in similar Divisions."

#### 6. SCHOOL PROPERTY, CORNER OF CHURCH AND ALEXANDER STREETS.

Memorandum furnished by the Secretary of the Board :—

"During the year 1870, the consideration of the use to which this property should be put, occupied a good deal of the attention of the Board, as conflicting opinions existed on the subject. Some members were in favour of disposing of the same and purchasing another Site where, as was thought by them, greater School advantages would be met with ; offers were received, and considered, to sell such Site, although no action, beyond this, was taken. But on November 16th, pursuant to notice given, September 21st, Dr. Ogden, seconded by Mr. Winfield, moved, in order to bring the question to a point, that it be *Resolved*,—'That the Standing Committee on School Management be instructed to consider the propriety of opening a Primary School in premises, owned by the Board, at

the corner of Church and Alexander Streets, Ward of St. James,'—which was carried. But owing partly to the late period of the year, and to the fact that no appropriation for such a purpose had been put in the Estimates, the Committee on School Management, though it had the matter under consideration, did not report upon it."

#### 7. CONTINUED RELIGIOUS INSTRUCTION BY THE REV. MESSRS. BODDY AND BALDWIN.

The Rev. Mr. Boddy has continued his weekly religious instruction of the children of his own communion at the Park School, throughout the year 1870; and the Rev. Canon Baldwin, or, in his absence, the Very Rev. Dean Grassett, or his Assistant Minister, has conferred a similar benefit at Victoria Street School.

#### 8. THE LATE MR. KETCHUM'S ANNUAL BOUNTY.

In his 12th Report to the Board, the Local Superintendent stated "that he had recently accompanied the Rev. Dr. Richardson in his distribution of the bounty of the late Jesse Ketchum, Esq., for the current year." The value of the Bibles, Testaments, and other books thus distributed in the several Schools to the west of Yonge Street, was \$126, as per statement furnished from the Bible and Tract Depository.



## 9. RETIREMENT OF THE HON. JOHN McMURRICH.

Memorandum furnished by the Secretary of the Board :—

“The Hon. John McMurrich, one of the Trustees for the Ward of St. George, and Chairman of the Board for 1870, having declined to be re-elected, inasmuch as his many important public avocations did not permit him to devote that time to his duties as School Trustee which he considered they required, the Board, at its last meeting for the School year, January 4th, 1871, passed, by a unanimous vote, the following resolution, moved and seconded by two of the oldest members of the Board, namely :—

Moved by Mr. Baxter, seconded by Mr. Coatsworth, and *Resolved*—“That bearing in mind the long connection maintained by the Hon. John McMurrich with the City Public Schools, from their earliest commencement to the present time; bearing also in mind his valuable services as a member of this Board, and as its Chairman on various occasions, but especially during the year just ended; this Board, while regretting to lose his practical co-operation with its proceedings, desires to express its sincere respect towards himself personally, and its earnest gratitude for the zealous interest he has always shown in support of the cause of popular education;” and a copy of the same to be suitably engrossed, with the corporate seal of the Board thereto attached, was ordered to be sent to that gentleman.”

I conclude this my Twelfth Annual Report, by referring to the very considerable growth of the work of our City Schools, as shown by a comparison of a few of our School Statistics recorded in my First Annual Report, for the year 1859, with those which are now reported for the year 1870 : —

	1859.	1870.
Number of Teachers employed .....	38 ..	50
Total number of pupils on School Registers.....	4776 ..	7089
Average registered monthly attendance .....	2742 ..	4106
Average daily attendance .....	2150 ..	3288
Estimated cost for the year.....	\$25,213 52	\$32,950 00
Cost per pupil on basis of registered attendance .....	9 20	8 02
Cost per pupil on basis of average daily attendance .....	11 73	10 02

Respectfully submitted,

JAMES PORTER,

*Local Superintendent.*

OFFICE OF LOCAL SUPERINTENDENT  
OF PUBLIC SCHOOLS,  
TORONTO, January, 1871.

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Submitted to the Board, January 18th, 1871, and referred to the Committee on School Management. Reported on by said Committee, on February, and ordered by the Board to be printed for the information of the rate-payers.



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## APPENDIX I.

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TABLE A.

SCHOOLS.	NAME OF TEACHER.	CERTIFICATE HELD.				
		Provincial.			Co. Board.	
		Class 1.	Class 2.	Regist'd No.	Class 1.	Class 2.
Palace Street.....	Martin Gill .....	.....	.....	.....	1 A	.....
	Miss Susan Hamilton .....	.....	.....	.....	1 C	.....
	Mrs. Stevenson.....	1 C	.....	741	.....	.....
	Miss Edith O'Flaherty ...	1 C	.....	1689	.....	.....
George Street.....	Richard Lewis .....	.....	.....	.....	1 A	.....
	Miss M. J. Keown .....	.....	.....	.....	1 A	.....
	Miss A. L. Armstrong.....	.....	2 A	1218	.....	.....
	Miss Emma Fraser .....	.....	.....	.....	1 B	.....
	Miss Catharine Scarlett ..	.....	2 B	1139	.....	.....
	Miss Amelia Henning .....	1 B	.....	1682	.....	.....
	Alexander McLaren .....	.....	.....	.....	1 A	.....
The Park .....	Miss M. Robertson .....	.....	.....	.....	1 A	.....
	Miss S. J. Boddy .....	1 A	.....	1578	.....	.....
	Miss Margaret Baik .....	1 A	.....	1676	.....	.....
	Miss Jessie Campbell .....	.....	.....	.....	1 C	.....
	Miss E. A. McLaughlin ...	1 C	.....	2510	.....	.....
	William Spotton .....	.....	.....	.....	1 C	.....
	Miss G. Round .....	.....	.....	.....	1 A	.....
Victoria Street ...	Miss M. A. Kennedy .....	.....	.....	.....	1 B	.....
	Miss E. Kennedy .....	.....	2	340	.....	.....
	Miss Mary Campell .....	.....	2 A	2162	.....	.....
	Miss Maggie Sutherland...	.....	1 A	2580	.....	.....
	Miss Jane A. Cruise .....	.....	1 C	2979	.....	.....
	Henry Browne .....	.....	.....	.....	1 A	.....
	John Phillips.....	.....	.....	.....	1 C	.....
Louisa Street.....	Miss J. S. Morrison.....	.....	.....	.....	1 A	.....
	Miss P. S. McGee .....	1 C	.....	932	.....	.....
	Miss E. A. Williams .....	1 B	.....	1792	.....	.....
	Miss Charlotte Spotton ..	1 B	.....	2157	.....	.....
	Robert McCausland.....	.....	.....	.....	1 A	.....
	Miss Margaret Greenlees...	1 A	.....	1678	.....	.....
	Miss S. McBride .....	.....	.....	.....	1 B	.....
Elizabeth Street.	Miss S. M. Hamilton .....	.....	.....	.....	1 A	.....
	Mrs. Catharine Rowland ..	.....	2 B	413	.....	.....
	Mrs. Annie Carey.....	.....	2 A	1586	.....	.....
John Street .....	Samuel McAllister .....	.....	.....	.....	1 A	.....
	Miss M. Ferguson.....	1 A	.....	2246	.....	.....
	Miss A. Kelloch .....	1 C	.....	1116	.....	.....
	Miss M. Elliott .....	1 A	.....	2154	.....	.....
	Miss S. J. Hamilton.....	1 C	.....	1795	.....	.....
	Miss Jessie Genuell.....	1 C	.....	2161	.....	.....
	John Campbell .....	.....	.....	.....	1 A	.....
Phoebe Street.....	Miss M. C. Churchill .....	1 B	.....	364	.....	.....
	Miss O. H. Dunn .....	1 A	.....	2245	.....	.....
	Miss Jessie Rogers .....	1 B	.....	1684	.....	.....
	Miss Ellen M. Reeves.....	.....	2 A	2361	.....	.....
	Miss M. A. Worth .....	1 A	.....	2504	.....	.....
	Miss Jennie H. Sutherland	1 A	.....	2248	.....	.....
	Mr. James Anderson .....	.....	.....	.....	1 C	.....
Givins Street.....	Miss R. Thompson .....	.....	2 A	658	.....	.....
	Total .....	.....	.....	.....	.....	.....

## RESPECTING TEACHERS.

ORIGINAL APPOINTMENT.	Rate of Salary per Annum.	RELIGIOUS DENOMINATION.	REMARKS.
November, 1859	\$600	Church of England.	Trained by Ch. Ed. Soc'y, Ireland.
1858	320	Presbyterian.	Trained at Prov. Normal School.
September, 1869	220	Baptist.	
1870	220	Brethren.	
June, 1869	700	Congregationalist.	Trained at Liverpool, England.
1852	400	Church of England.	Trained at Prov. Normal School.
July, 1861	250	Methodist.	
June, 1866	250	Methodist.	
1863	220	Church of England.	
January, 1863	220	Methodist.	
September, 1869	700	Presbyterian.	Trained at Prov. Normal School.
April, 1869	320	Presbyterian.	
January, 1865	250	Church of England.	
May, 1865	220	Presbyterian.	
October, 1870	220	Congregationalist.	
September, 1870	140	Church of England.	
1856	700	Church of England.	
1856	400	Church of England.	Trained in London, England.
1853	250	Methodist.	
1855	250	Methodist.	
January, 1869	220	Congregationalist.	
October, 1870	220	Methodist.	
September, 1870	140	Church of England.	
January, 1861	700	Brethren.	
July, 1868	500	Methodist.	
December, 1861	400	Church of England.	
July, 1862	250	Methodist.	
October, 1870	220	Church of England.	
April, 1866	220	Church of England.	
January, 1864	600	Methodist.	Trained at Prov. Normal School.
December, 1864	320	Presbyterian.	
November, 1863	250	Congregationalist.	Trained at Prov. Normal School.
January, 1868	220	Presbyterian.	" " "
September, 1870	220	Methodist.	
1870	220	Church of England.	
November, 1859	700	Church of England.	
March, 1868	400	Methodist.	
July, 1861	250	Baptist.	
October, 1866	250	Presbyterian.	
January, 1866	220	Church of England.	
October, 1868	220	Presbyterian.	
November, 1868	700	Presbyterian.	
1858	400	Brethren.	
January, 1864	250	Church of England.	
1865	250	Presbyterian.	
1869	220	Church of England.	
September, 1870	220	Methodist.	
1870	220	Methodist.	
June, 1866	600	Presbyterian.	Trained in Edinburgh, Scotland.
October, 1859	320	Church of England.	
.....	\$16,770		

TABLE B.

*Number of Pupils entered on the registers of the several Schools, during the year 1870.*

NAME OF SCHOOL.	MALES.	FEMALES.	TOTAL.
Palace Street.....	305	274	579
George " .....	418	380	798
The Park .....	350	345	695
Victoria Street .....	486	499	985
Louisa " .....	523	418	941
Elizabeth " .....	327	316	643
York " .....	90	56	146
John " .....	463	412	875
Phoebe " .....	533	559	1092
Givins " .....	189	155	344
Total in all the Schools.....	3684	3414	7098

Of the above, the following were transferred to the Schools under-mentioned, from other City Schools, and their names appear on the Register of more than one School. They should, therefore, be deducted from the gross aggregate on the Registers:—

NAME OF SCHOOL	MALES.	FEMALES.	TOTAL.
Palace Street.....	13	5	18
George " .....	23	23	46
The Park .....	5	9	14
Victoria Street .....	25	30	55
Louisa " .....	23	19	42
Elizabeth " .....	9	5	14
York " .....	39	30	69
John " .....	39	23	62
Phoebe " .....	24	26	50
Givins " .....	7	18	25
Total.....	207	188	395
Actual Totals in all the Schools...	3477	3226	6703



TABLE C.

*Analysis of the attendance at the several Schools.*

NAME OF SCHOOL.	Less than 20 Days.		From 20 to 50.		From 50 to 100.		From 100 to 150.		From 150 to 200.		From 200 to whole year.		Combined Total.
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	
Palace Street.....	18	39	48	54	82	71	58	44	51	41	48	25	579
George " .....	51	55	61	49	95	99	76	56	91	80	44	41	798
The Park .....	37	47	69	50	79	92	67	65	75	64	23	27	695
Victoria Street .....	51	60	97	92	129	118	94	114	78	73	37	42	985
Louisa " .....	50	58	75	65	121	97	100	71	116	81	61	46	941
Elizabeth " .....	29	41	58	54	65	78	80	58	74	52	21	33	643
York " .....	23	15	30	25	30	23	...	...	...	...	...	...	146
John " .....	67	66	60	51	104	92	86	76	94	85	52	42	875
Phoebe " .....	65	67	96	99	83	141	128	109	110	86	51	57	1092
Givins " .....	26	36	26	18	53	37	43	26	32	27	9	11	344
	417	484	620	557	841	848	732	619	721	589	346	324	7098
Total in all the Schools	901		1177		1689		1351		1310		670		7098

TABLE D.

*Average Registered Monthly Attendance, and Average of Average Monthly Attendance.*

1870.	REGISTERED.			AVERAGE.		
	Males.	Females.	Total.	Males.	Females.	Total.
January .....	2078	1834	3912	1675	1436	3111
February .....	2096	1839	3935	1751	1453	3204
March .....	2083	1806	3889	1671	1405	3076
April .....	2122	1957	4079	1749	1581	3330
May .....	2195	2100	4295	1761	1624	3385
June .....	2210	2011	4221	1788	1560	3348
July .....	1928	1706	3634	1566	1374	2940
August .....	2060	1946	4006	1718	1617	3335
September .....	2294	2120	4414	1820	1641	3461
October .....	2276	2070	4346	1772	1576	3348
November .....	2310	2112	4422	1879	1621	3500
December .....	2205	1922	4127	1853	1548	3401
Divi'd by 12 months	25857	23423	49280	21003	18436	39439
	2154 $\frac{9}{12}$	1951 $\frac{11}{12}$	4106 $\frac{6}{12}$	1750 $\frac{3}{12}$	1536 $\frac{4}{12}$	3286 $\frac{7}{12}$

## TABLE E.

*Average Monthly attendance in the respective Divisions of the several City Public Schools ; namely, First or Junior, Second or Intermediate, and Third or Senior, both Male and Female.*

## JANUARY.

*Average No. of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	66	62	...	128	59	50	...	109	234
George " .....	80	65	57	202	64	51	50	165	367
The Park.....	77	49	48	174	70	66	...	136	310
Victoria Street .....	86	63	62	211	70	80	64	214	425
Louisa " .....	105	88	62	255	74	63	52	189	444
Elizabeth " .....	95	64	...	159	94	66	...	160	319
John " .....	86	65	61	212	58	56	54	168	380
Phoebe " .....	117	75	62	254	137	48	56	241	495
Givins " .....	34	46	...	80	21	33	...	54	134
Totals .....	746	577	352	1675	647	513	276	1436	3111
January, 1869.....	782	595	371	1748	689	537	285	1511	3259
Differences ; all in fa- vour of 1869..... }	- 36	- 18	- 19	= - 73	- 42	- 24	- 9	= - 75	148

## FEBRUARY.

*Average No. of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	73	66	...	139	64	50	...	114	253
George " .....	91	63	59	212	72	49	47	168	380
The Park .....	77	51	45	173	86	67	...	153	326
Victoria Street.....	98	68	64	230	76	77	67	220	450
Louisa " .....	118	91	65	274	73	59	53	185	459
Elizabeth " .....	94	67	...	161	94	66	...	160	321
John " .....	92	71	62	225	55	56	55	166	391
Phoebe " .....	117	73	64	254	140	47	58	245	499
Givins " .....	35	48	...	83	16	26	...	42	125
Totals.....	795	598	358	1751	676	497	280	1453	3204
February, 1869.....	726	582	367	1675	592	505	272	1369	3044
Differences ; the totals } being in favour of 1870 }	69	+ 16	- 9	= 76	84	+ 8	+ 8	= 84	160

## MARCH.

*Average No. of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D.1.	2.	3.	Total.	D.1.	2.	3.	Total.	
Palace Street .....	78	62	...	140	66	46	...	112	252
George " .....	82	62	56	200	67	45	45	157	357
The Park ... ..	72	50	41	163	80	58	...	138	301
Victoria Street.....	94	61	61	216	75	73	64	212	428
Louisa " .....	130	91	65	286	81	62	51	194	480
Elizabeth " .....	89	66	...	155	89	66	...	155	310
John " .....	87	66	60	213	52	53	55	160	373
Phœbe " .....	110	65	58	233	137	46	58	241	474
Givins " .....	30	35	...	65	15	21	...	36	101
Totals.....	772	558	341	1671	662	470	273	1405	3076
March, 1869 .....	747	577	359	1683	611	494	264	1369	3052
Differences; the com- bined totals being in favour of 1870 .....	25	- 19	- 18	= - 12	51	- 24	+ 9	= 36	24

## APRIL.

*Average No. of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D.1.	2.	3.	Total.	D.1.	2.	3.	Total.	
Palace Street .....	91	59	...	150	79	46	...	125	275
George " .....	81	66	68	215	79	53	47	179	394
The Park .....	86	52	39	177	101	61	...	162	339
Victoria Street.....	91	64	64	219	92	75	64	231	450
Louisa " .....	119	94	65	278	97	64	51	212	490
Elizabeth " .....	97	64	...	161	101	64	...	165	326
John " .....	98	66	60	224	65	57	53	175	399
Phœbe " .....	127	67	54	248	163	53	57	273	521
Givins " .....	41	36	...	77	28	31	...	59	136
Totals.....	831	568	350	1749	805	504	272	1581	3330
April, 1869 .. ..	812	583	367	1762	721	534	281	1536	3298
Differences; the com- bined totals being in favour of 1870 .....	19	- 15	- 17	= - 13	84	- 30	- 9	= 45	32

## MAY.

*Average No. of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D.1.	2.	3.	Total.	D.1.	2.	3.	Total.	
Palace Street .....	98	54	.....	152	79	45	.....	124	276
George " .....	84	63	57	204	86	52	51	189	393
The Park .....	94	52	39	185	112	62	.....	174	359
Victoria Street... ..	103	63	60	226	99	77	62	238	464
Louisa " .....	117	89	61	267	92	62	47	201	468
Elizabeth " .....	99	64	.....	163	99	58	.....	157	320
John " .....	107	69	58	234	65	62	62	189	423
Phoebe " .....	124	65	59	248	168	59	53	280	528
Givins " .....	50	32	.....	82	41	31	.....	72	154
Totals.....	876	551	334	1761	841	508	275	1624	3385
May, 1869.....	804	548	329	1681	738	491	262	1491	3172
Differences ; all in fa- vour of 1870.....	72	+3	+5	=80	103	+17	+13	=133	213

## JUNE.

*Average No. of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D.1.	2.	3.	Total.	D.1.	2.	3.	Total.	
Palace Street .....	108	49	.....	157	82	39	.....	121	278
George " .....	88	63	57	208	83	48	48	179	387
The Park .....	94	49	36	179	119	58	.....	177	356
Victoria Street.....	108	63	62	233	104	71	56	231	464
Louisa " .....	120	90	56	266	90	58	51	199	465
Elizabeth " .....	95	59	.....	154	90	53	.....	143	297
John " .....	114	66	57	237	65	55	57	177	414
Phoebe " .....	135	65	63	263	160	53	50	263	526
Givins " .....	55	36	.....	91	40	30	.....	70	161
Totals.....	917	540	331	1788	833	465	262	1560	3348
June, 1869.....	754	544	334	1632	723	498	263	1484	3116
Differences ; the totals being in favour of 1870 }	163	-4	-3	=156	110	-33	-1	=76	232

## JULY.

*Average No. of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D.1.	2.	3.	Total.	D.1.	2.	3.	Total.	
Palace Street .....	98	43	...	141	68	34	...	102	243
George " .....	70	54	53	177	69	44	41	154	331
The Park .....	82	44	31	157	107	54	...	161	318
Victoria Street.....	93	55	53	201	83	54	50	187	388
Louisa " .....	106	79	53	238	77	51	46	174	412
Elizabeth " .....	77	53	...	130	71	51	...	122	252
John " .....	105	59	49	213	55	54	56	165	378
Phoebe " .....	114	58	57	229	148	52	49	249	478
Givins " .....	49	31	...	80	31	29	...	60	140
Totals.....	794	476	296	1566	709	423	242	1374	2940
July, 1869.....	671	504	305	1480	631	460	247	1338	2818
Differences; the totals } being in favor of 1870. }	123	—28	—9	=86	78	—37	—5	=36	122

## AUGUST.

*Average No. of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D.1.	2.	3.	Total.	D.1.	2.	3.	Total.	
Palace Street.....	108	44	...	152	79	48	..	127	279
George " .....	88	64	43	195	84	56	53	193	388
The Park .....	98	42	33	173	117	56	...	173	346
Victoria Street .....	124	56	61	241	99	79	54	232	473
Louisa " .....	113	87	62	262	100	57	45	202	464
Elizabeth " .....	84	57	...	141	77	58	...	135	276
John " .....	121	63	41	225	77	62	56	195	420
Phoebe " .....	134	58	51	243	160	55	50	265	508
Givins " .....	57	29	...	86	53	42	...	95	181
Totals.....	927	500	291	1718	846	513	258	1617	3335
Sept., 1869. (Nearest } comparison) .....	839	538	333	1710	753	550	285	1588	3298
Differences; the totals be- } ing in favour of Aug., } 1870, on re-opening } the Schools .....	88	—38	—42	=8	93	—37	—27	=29	37

## SEPTEMBER.

*Average No. of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D.1.	2.	3.	Total.	D.1.	2.	3.	Total.	
Palace Street .....	126	54	.....	174	84	45	.....	129	303
George " .....	80	62	57	199	84	56	53	193	392
The Park.....	95	37	30	162	120	51	.....	171	333
Victoria Street .....	129	59	60	248	106	77	57	240	488
Louisa " .....	121	89	66	276	86	65	52	203	479
Elizabeth " .....	91	62	.....	153	77	57	.....	134	287
York " .....	29	.....	.....	29	20	.....	.....	20	49
John " .....	110	72	51	233	76	63	57	196	429
Phoebe " .....	138	60	56	254	159	57	51	267	521
Givins " .....	59	33	.....	92	49	39	.....	88	180
Totals.....	972	528	320	1820	861	510	270	1641	3461
September, 1869.....	839	538	333	1710	753	550	285	1588	3298
Differences ; the totals } being in favour of 1870 }	133	- 10	- 13	= 110	108	- 40	- 15	= 53	163

## OCTOBER.

*Average No. of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D.1.	2.	3.	Total.	D.1.	2.	3.	Total.	
Palace Street .....	129	49	.....	178	82	39	.....	121	299
George " .....	85	62	51	198	84	56	55	195	393
The Park.....	92	39	26	157	68	50	42	160	317
Victoria Street .....	119	57	48	224	89	72	58	219	443
Louisa " .....	112	82	64	258	84	62	47	193	451
Elizabeth " .....	94	57	.....	151	80	53	.....	133	284
York " .....	44	.....	.....	44	33	.....	.....	33	77
John " .....	106	70	52	228	77	63	55	195	423
Phoebe " .....	139	61	54	254	148	51	50	249	503
Givins " .....	55	25	.....	80	42	36	.....	78	158
Totals.....	975	502	295	1772	787	482	307	1576	3348
October, 1869... ..	782	516	322	1620	690	506	268	1464	3084
Differences ; the totals all } in favour of 1870 .....	193	- 14	- 27	= 152	97	- 24	+ 39	= 112	264



## NOVEMBER.

*Average No. of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D.1.	2.	3.	Total.	D.1.	2.	3.	Total.	
Palace Street .....	142	51	.....	193	71	40	...	111	304
George " .....	95	64	59	218	92	56	57	205	423
The Park.....	104	41	27	172	68	52	42	162	334
Victoria Street .....	118	58	51	227	91	74	61	226	453
Louisa " .....	126	84	63	273	88	63	50	201	474
Elizabeth " .....	101	61	.....	162	76	54	...	130	292
York " .....	52	.....	...	52	38	...	...	38	90
John " .....	108	70	53	231	75	66	57	198	429
Phoebe " .....	139	63	55	257	161	54	58	273	530
Givins " .....	59	35	.....	94	42	35	...	77	171
Totals.....	1044	527	308	1879	802	494	325	1621	3500
November, 1869.....	808	538	328	1674	710	508	264	1482	3156
Differences ; the totals all being in favour of 1870 }	236	- 11	- 20	= 205	92	- 14	+ 61	= 139	344

## DECEMBER.

*Average No. of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D.1.	2.	3.	Total.	D.1.	2.	3.	Total.	
Palace Street .....	146	51	...	197	72	43	...	115	312
George " .....	100	67	56	223	79	53	54	186	409
The Park.....	86	45	29	160	63	45	43	151	311
Victoria Street .....	112	60	49	221	87	72	56	215	436
Louisa " .....	124	87	62	273	82	61	48	191	464
Elizabeth " .....	105	63	...	168	74	55	...	129	297
York " .....	55	...	...	55	37	...	...	37	92
John " .....	114	65	53	232	72	61	58	191	423
Phoebe " .....	123	56	54	233	150	54	56	260	493
Givins " .....	56	35	...	91	37	36	...	73	164
Totals.....	1021	529	303	1853	753	480	315	1548	3401
December, 1869.....	803	537	332	1672	717	506	263	1486	3158
Differences ; the totals all being in favour of 1870. }	218	- 8	- 29	= 181	36	- 26	+ 52	= 62	243





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TABLE F.

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# NUMBER OF PUPILS INSTRUCTED IN THE FOLLOWING SUBJECTS :

NAME OF SCHOOL.	First Book.	Second Book.	Third Book.	Fourth Book.	Fifth Book.	Arithmetic.	Grammar.	General Geography.	Canadian Geography.	History.	Writing.	Book-keeping.	Mensuration.	Algebra.	Geometry.	Natural Philosophy.	Vocal Music.	Linear Drawing.	Needle Work.	Other Subjects.
PALACE STREET :																				
Males .....	139	66	54	27	19	305	100	305	46	46	166	.....	6	6	6	.....	.....	100	.....	.....
Females .....	151	44	46	16	17	274	79	274	79	38	94	.....	.....	.....	.....	.....	.....	.....	274	.....
Total .....	290	110	100	43	36	579	179	579	125	84	260	.....	6	6	6	.....	.....	100	274	.....
GEORGE STREET :																				
Males .....	143	57	58	60	44	418	200	418	200	200	300	10	12	20	20	.....	200	.....	.....	.....
Females .....	200	103	88	46	58	380	180	380	50	99	200	.....	.....	16	.....	.....	180	.....	380	.....
Total .....	343	160	146	106	102	798	380	798	250	299	500	10	12	36	20	.....	380	.....	380	.....
THE PARK :																				
Males .....	114	72	53	55	16	251	124	251	71	71	148	6	14	14	14	.....	251	.....	.....	.....
Females .....	177	61	36	43	28	290	105	345	43	71	219	.....	.....	.....	.....	.....	345	.....	218	.....
Total .....	291	133	89	98	44	541	229	596	114	142	367	6	14	14	14	.....	596	.....	218	.....
VICTORIA STREET :																				
Males .....	213	57	96	88	32	466	192	486	246	120	246	.....	7	14	14	.....	.....	.....	.....	.....
Females .....	158	80	151	79	31	459	240	499	110	110	288	.....	.....	10	.....	.....	499	22	341	.....
Total .....	371	137	247	167	63	925	432	985	356	230	534	.....	7	24	14	.....	499	22	341	.....

LOUISA STREET :	Males .....	229	70	112	52	60	340	149	364	112	112	272	.....	14	18	35	.....	363	.....	.....
	Females .....	166	69	89	61	33	281	128	418	94	94	222	.....	.....	5	.....	418	.....	222	
	Total .....	395	139	201	113	93	621	277	782	206	206	494	.....	14	23	35	.....	781	.....	222
ELIZABETH STREET :	Males .....	100	104	61	40	22	327	123	123	123	62	123	.....	22	12	12	.....	327	.....	.....
	Females .....	128	58	74	37	19	316	130	316	130	56	130	.....	.....	.....	.....	316	.....	130	
	Total .....	228	162	135	77	41	643	253	439	253	118	253	..	22	12	12	.....	643	.....	130
YORK STREET :	Males .....	65	15	.....	.....	.....	30	.....	80	.....	.....	.....	.....	.....	.....	.....	.....	80	.....	.....
	Females .....	56	10	.....	.....	.....	25	.....	45	.....	.....	.....	.....	.....	.....	.....	.....	66	.....	56
	Total .....	121	25	.....	.....	.....	55	.....	125	.....	.....	.....	.....	.....	.....	.....	.....	146	.....	56
JOHN STREET :	Males .....	220	72	125	79	37	463	191	463	106	106	463	.....	17	16	17	.....	463	.....	.....
	Females .....	149	95	123	77	34	412	114	408	131	71	248	.....	.....	30	.....	408	.....	412	
	Total .....	369	167	248	156	71	875	305	871	237	177	711	.....	17	46	17	.....	871	.....	412
PHOEBE STREET :	Males .....	290	48	95	66	34	503	145	497	100	100	228	2	6	10	15	.....	533	.....	.....
	Females .....	237	152	60	59	51	495	170	451	110	110	220	.....	.....	26	.....	559	.....	292	
	Total .....	527	200	155	125	85	998	315	948	210	210	448	2	6	36	15	.....	1092	.....	292
GIVINS STREET :	Males .....	97	23	51	10	8	189	69	189	8	18	69	.....	7	6	4	.....	...	.....	.....
	Females .....	57	33	42	11	12	155	65	155	12	23	65	.....	.....	...	.....	155	.....	.....	
	Total .....	154	56	93	21	20	344	134	344	20	41	134	.....	7	6	4	.....	155	.....	.....
General Totals .....		3089	1289	1414	906	555	6379	2504	6467	1771	1507	3701	18	105	203	137	...	5163	122	2325

TABLE G.—*School Libraries.*

NAME OF SCHOOL.	NO. OF VOLS. IN LIBRARY.			NO. TAKEN OUT DURING YEAR.		
	Department.		Total.	Department.		Total.
	Males.	Females.		Males.	Females.	
Palace Street .....	130	.....	130	.....	.....	.....
George " .....	59	134	193	.....	.....	.....
The Park .....	225	.....	225	.....	.....	.....
Victoria Street .....	140	153	293	.....	217	217
Louisa " .....	254	94	348	623	.....	623
Elizabeth " .....	.....	.....	.....	.....	.....	.....
John " .....	165	.....	165	.....	.....	.....
Phoebe " .....	180	49	229	.....	.....	.....
Givins " .....	133	.....	133	188	208	396
Totals .....	1286	430	1716	811	425	1236

N.B.—The Palace Street and Givins Street School Libraries, though kept in the Rooms occupied by the Male Departments of these Schools, are accessible to the pupils of both the Male and Female Departments.

TABLE H.—*Comparative Statement of the City Schools, under Specific headings, from 1844 to 1870, both inclusive.*

Year.	City Population.	Average Registered Attendance.	Average Daily Attendance.	No. of Teachers.	Average Number of Pupils to each Teacher.	Total Cost of Maintaining the Schools.	Cost per Child per an., on basis of Registered Attendance.	Cost per Child per an., on basis of Average Daily Attendance.
1844	18500	.....	1194	12	100	4½ months £1377	.....	\$5 00
1845	19706	.....	1108	12	92	12 " 1921	.....	7 00
1846	20565	.....	1212	15	81	12 " 2011	.....	6 60
1847	21784	.....	1265	13	97	12 " 1871	.....	6 00
1848	23503	.....	1431	13	110	6 " 917	.....	5 50
1849	24126	.....	1325	13	102	6 " 917	.....	5 08
1850	25766	.....	1259	15	91	12 " 1998	.....	6 30
1851	30763	1843	1366	16	85	12 " 2406	\$5 80	7 20
1852	35000	1872	1346	16	84	12 " 2558	5 40	7 40
1853	40000	1886	1402	20	70	12 " 3215	7 00	9 00
1854	41500	1971	1459	21	69	12 " 4176	8 50	11 40
1855	42500	2066	1570	31	50	12 " 5218	10 00	13 00
1856	43250	2318	1747	32	55	12 " 5642	10 00	12 80
1857	45000	2480	1863	36	52	12 " 6054	10 00	13 00
1858	47500	2522	1987	36	55	12 " 6599	9 69	12 50
1859	45000	2742	2150	38	56	12 " 6303	9 20	11 73
1860	45000	2846	2260	38	59	12 " 6511	9 15	11 52
1861	44743	2800	2180	38	57	12 " 6410	9 16	11 75
1862	45000	2825	2183	38	57	12 " 6261	8 94	11 48
1863	47500	3000	2287	38	60	12 " 6409	8 54	11 21
1864	47500	3121	2400	39	61	12 " 6546	8 39	10 91
1865	47500	3248	2251	40	56	12 " 6612	8 11	11 75
1866	47500	3139	2399	41	58	12 " 6887	8 52	11 17
1867	49000	3364	2609	41	64	12 " 6725	7 99	10 31
1868	50000	3657	2810	45	62	12 " 7261	7 94	10 33
1869	55000	3906	3132	46	68	12 " 7615	7 80	9 73
1870	60000	4106	3286	50	63	12 " 8357	8 02	10 02

## APPENDIX II.

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### A.

*Examination Papers at the Combined Examination, Monday and Tuesday, June 27th and 28th, 1870.*

In the First, or Junior, and in the Second, or Intermediate Division, the examination was entirely oral ; with the exception of one paper, namely, that on Arithmetic, in the Second or Intermediate Division.

In the Third, or Senior Division, the examination was conducted altogether in Writing ; Reading, of course, excepted.

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## ARITHMETIC.

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### 2ND DIVISION.

	<i>Values.</i>
1. From four millions seventy thousand and ninety, take six hundred and eighty thousand seven hundred and four.....	15
2. What is the product of $5,858,857 \times 506,007$ ?.....	15
3. What is the meaning of the arithmetical terms, Integer, Composite Number, Product, Quotient, and Reduction.....	20
4. What number multiplied by 538,362 will make 4,984,155,396?	15
5. How many pounds, shillings and pence are there in \$714.23 ?	15
6. Reduce 9 sq. m. 1 a. 9 yds. to square inches.....	20
	100

# ARITHMETIC.

## 3RD DIVISION.

	<i>Values.</i>
1. A regiment of soldiers contains 1,147 men ; how much cloth would it require to make coats for the whole, each coat taking 4 yds. 1 qr. 3 na. ?.....	10
2. What is meant by a Fraction, a Vulgar Fraction, a Decimal Fraction, a Compound Fraction, and give an example of each ? .....	10
3. Reduce $\frac{2}{3}$ of $\frac{4}{11}$ of $6\frac{3}{4}$ shillings to the fraction of one pound...	10
4. Reduce 16s. 11 $\frac{1}{2}$ d. to the decimal of a pound.....	15
5. What are the amount and compound interest of \$714.90 for 2 years at 2 $\frac{1}{2}$ per cent. quarterly ?.....	20
6. A post is $\frac{1}{4}$ of its length in the ground, $\frac{2}{5}$ in water, and 9 feet above the water ; what is the length of the post ?.....	20
7. Extract the cube root of 970,299.....	15
	<hr/> 100

## DEFINITIONS AND DERIVATIONS.

Trace accurately the derivation of the following words, giving the meaning of the roots : define the words :—

Aggravate.  
Crucifix.  
Damask.  
Vulgarity.  
Gypsy.  
Visible.  
Anoint.  
Centipede.  
Tariff.

Eight.  
Inimical.  
Seem.  
Auricular.  
Balm.  
Perquisite.  
Derision.  
Mission.  
Execute.

Fortify.  
Auriferous.  
Tripod.  
Satiare.  
Cadence.  
Credible.  
Novitiate.

*Values.*



## GRAMMAR.

## 3RD DIVISION.

	<i>Values.</i>
1. Write down a list of auxiliary verbs.....	10
2. How many classes of adjectives are there? Give examples of each.....	10
3. Decline the personal and the relative pronouns.....	10
4. Write down the past tense and the past participle of the following verbs :—Benefit, shrivel, glorify, shoe, forsake...	10
5. Define the various moods of the verb, illustrating by examples	10
6. Into what classes are adverbs divided? What inflection do they undergo?	10
7. Parse the words in the following sentence :—"Honour thy father and thy mother that thy days may be long in the land which the Lord thy God giveth thee".....	20
8. The boy stood on the burning deck, whence all <i>but</i> he had fled, The flame, that <i>lit</i> the battle's wreck, shone round him <i>o'er</i> the dead ; Yet beautiful and bright he stood, <i>as</i> born to rule the storm ; A creature of heroic blood, a proud, though childish form.	
(1.) Analyse the extract.	
(2.) Parse the italicised words .....	20

## GEOGRAPHY.

## 3RD DIVISION.

	<i>Values.</i>
1. Name the great mountain chains of Europe .....	10
2. What islands are there off the south coast of Europe ?.....	10
3. What are the principal commercial cities of England ?.....	10
4. Where are Reggio, Toulon, Girghenti, Ravenna, Malaga, Scutari, Copenhagen and Cologne ?.....	15
5. Mention the names of the Channel Islands and of the Balearic Isles.....	10
6. What are the principal lochs of Scotland ?.....	5
7. Give the names and position of the principal rivers of France ?	10
8. What are the chief cities of Palestine ?..... ..	10
9. Mention the principal countries of Africa .....	5
10. State the geographical position of Cape Comorin, Straits of Bab-el-mandeb, Sea of Okhotsk, Straits of Malacca, Calcutta, Mecca, and Singapore.....	15
	100

# HISTORY.

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## 3RD DIVISION.

	<i>Values.</i>
1. State what you know of Somerset, Protector in the reign of Edward VI.....	8.
2. Trace the genealogy of Lady Jane Gray.....	8
3. Mention the names of celebrated navigators in the time of Elizabeth.....	8
4. Give a brief account of the Spanish Armada .....	8
5. What were the claims of James I. to the throne of England ?	8
6. Describe the character of George III .....	8
7. Give a brief account of the Cato Street Conspiracy, and of the demands of the Chartists .....	8
8. What occasioned the separation of Hanover from the British Dominions?.....	8
9. What renowned battles were fought during Anne's reign ? Mention the date of each .....	10
10. What are the chief branches of the British Sovereign's prerogative ?.....	8
11. Give a brief sketch of the administration of the Earl of Elgin, as Governor-General of Canada.....	9
12. State briefly what you know of the municipal institutions of Canada.....	9

# MENSURATION.

## 3RD DIVISION.

*Values.*

1. What is the number of squares in a partition whose length is 50 feet 6 inches, and height 12 feet 9 inches ?..... 15
2. What cost the roofing of a house at 11s. per square ; the length within the walls being 50 feet 9 inches, and the breadth 30 feet ; the roof being of a true pitch ?..... 20
3. The height of a room, taking in the cornice and mouldings, is 12 feet 6 inches, and the whole compass 83 feet 8 inches ; the three window-shutters are each 7 feet 8 inches by 3 feet 6 inches, and the door 7 feet by 3 feet 6 inches ; the door and shutter, being worked on both sides, are reckoned work and a half. Required the estimate at 6s. per square yard..... 25
4. What is the content of a slated roof, the length being 45 feet 9 inches, and the whole girt 34 feet 3 inches ?..... 20
5. How many rods of standard brick work are in a wall whose length is 57 feet 3 inches, and height 24 feet 6 inches, the wall being  $2\frac{1}{2}$  bricks thick ?..... 20

---

100



## ALGEBRA.

## 3RD DIVISION.

*Values.*

1. Find the value of  $\left\{ a + (b + c)^2 - d \right\} \left\{ (a + b)^2 + (d - c)^2 \right\}$   
 $\left\{ (a + b + c)^2 - d \right\}$  when  $a = 0$ ,  $b = 2$ ,  $c = 4$ , and  $d = 6$  ..... 15
2. Reduce to its simplest form  $1 - \left\{ 1 - (1 - 4x) \right\} + \left\{ 2x - (3 - 5x) \right\} - \left\{ 2 - (-4 + 5x) \right\}$  ..... 10
3. Divide  $a^3 - b^3 + c^3 + 3abc$  by  $a - b + c$  ..... 15
4. Find the value of  $x$  in the equations :  
 $(a.) \frac{1}{5}(x - a) - \frac{1}{24} \left\{ m - (a - x) \right\} = \frac{3}{18}(m + x) - \frac{1}{80}(15a + 16m)$  ..... 20  
 $(b.) \frac{x}{a + x} = \frac{a + x}{x} - \frac{2a - b}{2x}$  ..... 20
5. A and B have the same income. A lays by a fifth of his ;  
 but B, by spending annually £80 more than A, at the end  
 of four years finds himself £220 in debt. What was  
 their income? ..... 20

---

 100

# GEOMETRY.

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## 3RD DIVISION.

*Values.*

1. The angles at the base of an isosceles triangle are equal to each other ; and if the equal sides be produced the angles on the other side of this base shall be equal..... 30
2. The angles which one straight line makes with another upon one side of it are either two right angles or are together equal to two right angels..... 20
3. Any two sides of a triangle are together greater than the third side ..... 20
4. In obtuse-angled triangles, if a perpendicular be drawn from either of the acute angles to the opposite side produced, the square on the side subtending the obtuse angle is greater than the squares on the sides containing the obtuse angle, by twice the rectangle contained by the side upon which, when produced, the perpendicular falls, and the straight line intercepted without the triangle between the perpendicular and the obtuse angle..... 30

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100

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## B.

LISTS OF PUPILS recommended by the Examiners to receive Honours  
as the result of the Combined Examiners, held on the 27th and 28th  
of June, 1870, arranged in the order of merit :—

## I.

## THIRD (SENIOR) DIVISION PUPILS.

*Scholarships (Male).*

- |                                 |                  |
|---------------------------------|------------------|
| 1. William Jas. Gilliland ..... | Louisa Street.   |
| 2. William R. May .....         | John do.         |
| 3. Thomas R. Foy.....           | John do.         |
| 4. William J. Moodie .....      | Louisa do.       |
| 5. Edward Gilliam .....         | John do.         |
| 6. Thomas Tobin .....           | The Park.        |
| 7. John Saulter .....           | Victoria Street. |

*Prizes (Females).*

- |                         |                |
|-------------------------|----------------|
| 1. Margaret Newton..... | Louisa Street. |
| 2. Phœbe Johnston ..... | Phœbe do.      |
| 3. Annie Brock.....     | John do.       |
| 4. Bessie Clyne .....   | George do.     |
| 5. Jessie Bain .....    | do. do.        |
| 6. Eliza J Church.....  | do. do.        |
| 7. Kate Gram .....      | Victoria do.   |

*Certificates.*

- |             |                          |                |
|-------------|--------------------------|----------------|
| Equal ... { | 1. William Ryrie .....   | The Park.      |
|             | 2. Fanny Coons.....      | Phœbe Street.  |
|             | 3. Annie Alexander ..... | do. do.        |
|             | 4. Thomas Watkins .....  | Louisa do.     |
|             | 5. Georgina Winsor ..... | Victoria do.   |
|             | 6. Samuel Herst.....     | The Park.      |
|             | 7. Sarah Gwatkin .....   | Louisa Street. |



## II.

## SECOND (SENIOR) DIVISION PUPILS.

*Prizes.*

1. Elizabeth Sams .....	Elizabeth Street.
2. Martin Gill .....	Palace do.
3. Elizabeth Cerberry .....	Elizabeth do.
4. Eliza J. Ross.....	The Park.
5. Mary Ann Cooper.....	do. do.

*Certificates.*

6. Eliza Grady .....	The Park
7. Agnes Lumsden .....	Palace Street.
8. Margaret A. Leunox ..	Givins do.
9. Ellen Hulme. ....	Palace do.
10. William Beale .....	do. do.
11. William Anderson .....	Elizabeth do.

## III.

## SECOND (INTERMEDIATE) DIVISIONS.

*Prizes.*

1. John Morley.....	George Street.
2. Thomas H. Briggs.....	Victoria do.
3. Robert Smith.....	George do.
4. John Watson.....	The Park.
5. Emily L. Reeves .....	Phœbe Street.
6. Janet Fortune .....	Victoria do.
7. Helena Snarr.....	George do.
8. Jane Blackhall .....	do. do.

*Certificates.*

9. Robert Berkinshaw .....	George Street.
10. Robert Coburn .....	Victoria do.
11. John Greer .....	The Park
12. John Esson .....	Phœbe Street.
13. Elizabeth Moffat .....	Louisa do.
14. William Thomas Hawthorne .....	The Park.

## FIRST (JUNIOR) DIVISION, (CLASS 1.)

*Prizes.*

	1. Martha Sanderson.....	Elizabeth Street.
	2. Eliza Christina Ashby .....	do. do.
Equals ...	{ 3. Florence Duffet.....	The Park.
	{ 4. Mary Ellen Mansell.....	Elizabeth Street.
	5. James McGann.....	do. do.
	6. Matilda Matson ....	Givins Street.
	7. Sarah Lang .....	The Park.

*Certificates.*

Equals ...	{ 8. Jennie Smith.....	Givins Street.
	{ 9. Mary Moren .....	The Park.
	10. Alfred Price .....	Elizabeth Street.

## FIRST (JUNIOR) DIVISIONS, (CLASS 2.)

*Prizes.*

	1. Janet Watson .....	Phœbe Street.
	2. Annie Clemens.....	do. do.
	3. Flora Irwin .....	do. do.
	4. Laura Webb .....	Victoria do.
	5. Sarah Garvin .....	George do.
	6. Frederick H. Pim.....	Phœbe do.
Equals ...	{ 7. Bertha Schadel.....	John do.
	{ 8. Ida F. Sharp.....	George do.
	9. John George Lovell.....	do. do.

*Certificates.*

Equals ...	{ 10. Eva M. Hockin .....	George Street.
	{ 11. Charlotte Thornton.....	Louisa do.
Equals ...	{ 12. Laura Barley .....	Victoria do.
	{ 13. Marion Taylor.....	do. do.

## C.

*Summary of Certificates of Honour for Regularity and Punctuality of Attendance, &c., granted to Pupils in the several Public Schools at the Summer Examination.*

NAME OF SCHOOL.	MALES.	FEMALES.	TOTAL.
Palace Street.....	16	10	26
George ".....	29	35	64
The Park.....	17	6	23
Victoria Street.....	20	34	54
Louisa ".....	48	30	78
Elizabeth ".....	12	26	38
John ".....	15	21	36
Phæbe ".....	35	51	86
Givins ".....	5	4	9
Total .....	197	217	414

## D.

*Summary of Certificates of Honour for Regularity and Punctuality of Attendance, &c., granted to Pupils in the several Public Schools at the Christmas Examination.*

NAME OF SCHOOL	MALES.	FEMALES.	TOTAL.
Palace Street.....	6	5	11
George ".....	40	27	67
The Park.....	13	6	19
Victoria Street.....	26	19	45
Louisa ".....	59	42	101
Elizabeth ".....	15	15	30
York ".....	5	2	7
John ".....	27	42	69
Phæbe ".....	30	48	78
Givins ".....	9	15	24
Total .....	230	221	451

## E.

*Programme of Studies of the Pupils in the respective Divisions of the City Public Schools, having especial reference to the transfer of Pupils from a lower to a higher Division, and to the periodical Combined Examination of selected Pupils.*

## I.—READING AND SPELLING.

Division 1.—1st and 2nd parts of First National Reader ; spelling and explanation of words in Readers.

“ 2.—Second and Third National Readers ; spelling and explanation of words in Readers.

“ 3.—Fourth and Fifth National Readers ; spelling, definition, and derivation of words in Readers.  
Spelling Book, Canadian Series.

N.B.—Pupils in Third Division to be tested in spelling, by means of dictation.

## II.—WRITING.

Division 1.—Pupils to write on slates.

“ 2.—A plain hand, including capitals and figures.

“ 3.—A good commercial or correspondence hand.

## III.—ARITHMETIC.

Division 1.—Notation and Numeration, to nine places of figures. Simple Addition, Subtraction, and Multiplication ; with the Addition and Multiplication Tables.

“ 2.—Smith and McMurphy's Elementary Arithmetic to page 69, inclusive.

“ 3.—The remainder of Smith and McMurphy's Elementary Arithmetic.

## IV.—ENGLISH GRAMMAR.

Division 2.—Davies' Grammar, to page 51 inclusive.

“ 3.—Davies' Grammar, to the end.

## V.—GEOGRAPHY.

Division 1.—Definitions, according to Lovell's General Geography, illustrated by Map of the World.

“ 2.—Lovell's Easy Lessons in General Geography, from the beginning to page 42, inclusive ; or from page 44 to the end. (For Third Book Classes, in alternate years.)

“ 3.—Lovell's General Geography, to the end of South America (page 53) ; or from Europe, beginning on the same page, to the end. (In alternate years.)

## VI.—HISTORY.

Division 3.—Collier's British History, from the beginning to page 168, inclusive ; or from page 169 to the end. (In alternate years). Outlines of the History of Canada, to be communicated by Teachers, according to Hodgins.

## VII.—MENSURATION.

Division 3.—Text Book ; National Treatise. The whole of Section 2nd. Section 3rd omitted. Section 4th to Problem 13, inclusive. Also, from page 144 to page 164, on "Artificer's Work."

## VIII.—ALGEBRA.

Division 3.—Coleuso's Algebra, to Simple Equations, inclusive.

## IX.—GEOMETRY.

Division 3.—1st and 2nd Books of Euclid.

N.B.—The study of subjects VII., VIII., and IX., is optional, but credit will be given at the Combined Examination for proficiency in them, which will be taken into account in the award of Grammar School Scholarships.

## X.

Instead of the last named three subjects, or, in addition to them, Book-keeping may be taken by any Senior Pupil, at the wish of his parent or guardian. The National Book-keeping to be used for this purpose.

Vocal Music and Drawing are regarded rather as School recreations than as School work to be required.

JAMES PORTER,

*Local Superintendent.*

Sanctioned by "Board of School Trustees," as revised and amended, October 7th, 1868, September 1869, and May 4th 1870.

## F.

*Books, &c., required for the use of Pupils in the respective Divisions of the Public Schools of the City of Toronto.*

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See School Regulations, No. 6, and instructions to Teachers, No. 20, page 11.

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## FIRST DIVISION.

First part of First National Reader.  
 Second part of First National Reader.  
 A Slate.

## SECOND DIVISION.

Second National Reader.  
 Third National Reader.  
 A Slate.  
 A Copy-Book.  
 Smith and McMurphy's Elementary Arithmetic.  
 Davies' English Grammar.  
 Lovell's Easy Lessons on General Geography.

## THIRD DIVISION.

Fourth National Reader.  
 Fifth National Reader.  
 Spelling-Book—Canadian Series.  
 A Slate.  
 A Copy-Book.  
 Smith and McMurphy's Elementary Arithmetic.  
 Davies' English Grammar.  
 Lovell's General Geography.  
 Collier's British History.

## FOR PUPILS IN MATHEMATICS.

National Treatise on Mensuration.  
 Colenso's Algebra.  
 Euclid's Elements.

## FOR PUPILS IN BOOK-KEEPING.

The National Book-keeping.

JAMES PORTER,  
*Local Superintendent.*

Sanctioned by Board of School Trustees, October 7th, 1868, September, 1869,  
 and May 4th. 1870.

## APPENDIX III.

*Secretary's Abstract Statement of the Estimated Cost of Maintaining the City Schools, for the year 1870.*

1. Annual Interest, at 6 per cent, on permanent Investment of say \$109,000, for the Eleven School Sites. Buildings, and School Furniture, &c., (as set forth in No. IV.) ..	\$6,540 00
2. Annual Estimate as the Average Expense of Dilapidations, Repairs to Buildings, &c.....	2,500 00
3. Salaries of Secretary, Superintendent, and Forty-six Teachers; payments to Auditor and Examiners; and allowances to Ten Caretakers (nine Schools and one Office) ..	20,000 00
4. Rents and Taxes ....	200 00
5. Election Expenses .....	150 00
6. Coal, Wood, and Cutting Wood (Winter 1869-70) .....	1,750 00
7. Insurance on Ten School Buildings, Furniture, &c. ....	500 00
8. Printing and Advertising; Maps, Prize Books; Pens, Ink and Stationary for the Schools; and Stationary for the Board and Offices .....	700 00
9. Miscellaneous Expenses .....	610 00
	<hr/>
	\$32,950 00

## APPENDIX IV.

*Secretary's Statement of the Estimated Value of the School Premises, Sites and Buildings belonging to the Board of Trustees of the City of Toronto, at the 31st December, 1870, namely:*

Ward of Saint David. { The Park School .....	\$9,250 00	
{ George St. " .....	9,250 00	
	<hr/>	\$18,500 00
Ward of Saint Lawrence —Palace Street School, as now enlarged to accommodate 4 instead of 2 Divisions as heretofore...		8,500 00
Ward of Saint James. { Victoria Street School.....	15,000 00	
{ House and Lot, corner Church and Alexander Streets, bought for School purposes	3,800 00	
	<hr/>	18,800 00
Ward of Saint John. { Louisa Street School.....	\$9,250 00	
{ Addition to same.....	1,500 00	
{ Elizabeth Street School.....	7,750 00	
	<hr/>	18,500 00
Ward of Saint Patrick. { Phoebe Street School.....	15,000 00	
{ Givins " " .....	3,750 00	
	<hr/>	18,750 00
Ward of Saint George—John Street School .....		16,250 00
Ward of Saint Andrew—New School, York Street.....		3,200 00
	<hr/>	102,500 00
Add for Inside Fitting-up, Furniture, and School Apparatus estimated at say .....		6,500 00
	<hr/>	
Total .....	\$109,000 00	

(Certified,)

G. A. BARBER,  
SECRETARY,  
B. S. T.

TORONTO, January, 1871.



## APPENDIX V.

*Annual Statement of Receipts and Expenditure, for Common School Purposes,  
City of Toronto, for the Year ending December 31st, 1870—published, as  
required by Statute, by the Board of School Trustees for said City.*

## INCOME FOR 1870.

Balance over from 1869, as per last Statement .....	\$3,537 35
Legislative Appropriation .....	2,748 00
Municipal Assessment, as per School Estimates .....	30,752 00
Rent of Premises, intended for School purposes, Wards of St. James and St. Andrew... ..	245 00
Total Income for 1870.....	<u>\$37,282 35</u>

## EXPENDITURE FOR 1870.

## 1. Salaries for the Year, viz. :—

Nine Head Masters, and one Assistant .....	\$6,481 50
Nine Head Mistresses .....	3,278 00
Thirteen Female Assistants, Male and Female Departments .....	2,905 95
Eighteen Female Assistants .....	3,284 15
Monitors and occasional Teachers.....	722 00
	<u>16,671 60</u>
Secretary (Mr. G. A. Barber).....	600 00
Local Superintendent (Rev. J. Porter).....	1200 00
Caretakers, Schools and Offices .....	835 00
Examiners, \$40 ; Auditor, \$10 .....	50 00
	<u>19,357 60</u>

## 2. Rent and Taxes, viz. :

Board Room and Offices, (Rent)...	160 00
Taxes .....	39 00
	<u>199 00</u>

3. Instalments and Interest on School Site Mortgages,  
viz. :

Ward of St. James—Church and Alexander Streets	\$751 10
Ward of Saint Andrew—York and Richmond Streets .....	806 66
	<u>1,557 76</u>
Carried forward .....	<u>\$21,113 36</u>

<i>Brought forward</i> .....		\$21,113 36
4. Insurances (for \$69,500) on School Premises and Furniture &c., viz :—		
British American (Canada) Company .....	\$87 50	
Royal (London and Liverpool) “ .....	93 50	
Western (Canada) Company .....	161 63	
Imperial (London) “ .....	137 52	
	<hr/>	480 20
5. Fuel for the Schools, Board and Offices, viz. :		
Wood—Mr. T. Bell (winter 1870-71) ...	870 75	
Mr. Saulter (winter 1869-70) ...	13 10	
	<hr/>	883 85
Coal—Mr. W. Myles ( do. 1870-71)...	393 09	
( do. 1869-70)...	16 50	
	<hr/>	409 59
Wood and Coal.....	1,293 44	
Sawing Wood, viz :		
From 1st January to 30th April, \$112 66,		
from 1st of October to 31st December,		
\$104 50 .....	217 16	
	<hr/>	1,510 54
6. Repairs, &c., to School Premises, viz. :—		
1st,—Lonisa Street School—		
McLeary and McComb .....	172 31	
Mr Greenlees.....	29 75	
	<hr/>	202 06
2nd.—George Street School—		
Mr. Wilkinson .....	312 19	
Mr. G. Mace .....	11 82	
	<hr/>	324 01
3.—Victoria Street School—		
Mr. J. Wilkinson.....	93 89	
	<hr/>	
4.—The Park School—		
Mr. Geo. Mace .....	285 78	
Jacques and Hay, new furniture, (Desks and Seats, &c.).....	121 05	
	<hr/>	406 83
5.—Palace Street School—		
Mr. G. Mace .....	285 27	
	<hr/>	
6.—Elizabeth Street School—		
Mr J. Greenlees.....	38 93	
	<hr/>	
<i>Carried forward</i> .....	\$1,350 99	\$23,104 10

*Brought forward* .....\$1350 99 \$23104 10

7.—John Street School—

Mr. R. Armstrong.....	112 06	
Mr. G. Ringham .....	8 25	
	<hr/>	120 31

8.—Phœbe Street School—

Mr. L. Ritchey.....	174 00	
Mr. Hubbard.....	25 45	
Mr. G. Ringham .....	7 13	
	<hr/>	206 58

9.—Givins Street School—

Mr. L. Ritchey .....	<hr/>	170 50
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10.—York Street School—

Mr. R. Armstrong.....	154 75	
Mr. G. Ringham .....	9 75	
Jacques and Hay, new Furniture, Desks and Seats, &c., .....	107 84	
Boxall, Stoves &c., .....	34 70	
	<hr/>	307 04

O. Tolliver, Whitewashing and Colouring, all the Schools	210 00
Wm. Berry, emptying Water-Closets, all the Schools	285 00
Messrs. Boxall, taking down, &c., Stove-pipes ; new pipes &c., and Sundries .....	189 18
Mr. J. Greenlees, services, as Supt. of Works.....	70 00

Reglazing at all the Schools, viz. :

East.....	14 10	
West .....	13 55	
Centre ..	8 75	
	<hr/>	36 40

Sweeping Chimneys, at all the Schools .....	8 60
Moving and Repiling Wood .....	6 00
Repairs to Gas Fittings .....	6 50
do. to Office Furniture .....	9 85
Sundries, Hardware &c .....	7 91
Miscellaneous.....	4 00
	<hr/>
	\$2,988 86

*Carried forward*.....\$26,092 96

*Brought forward* ..... \$26,092 96

7. Printing and Advertising ; Stationery ; and  
other School Requisites, viz. :—

The GUARDIAN Office, School Report,  
1869..... \$81 91

Mr. H. Rowsell, Printing  
General, \$62 56 ; do.  
Special, \$98 ..... 160 56

The *Globe* Company, Printing... 12 00

Copp, Clarke, and Co., Litho-  
Education Office, Prize Books,  
\$17 03 ; School Maps, \$34  
25 ; ..... 51 28

Mr. H. McElwaine Slate-paint-  
ing all the School Black-  
boards ..... 170 00

Messrs. Buntin Bros., Pens,  
Holders, for School Pupils. 90 00

Messrs. Arthurs and Co., Tow-  
els and Dusters, for School  
use ..... 19 66

Messrs. Joseph and Co., Ther-  
mometers, for School use ;  
and repairs to School  
Clocks ..... 9 25

Mr. H. Rowsell, Stationers,  
Ink, &c., for the Schools,  
\$71 36—for the Offices and  
Board, \$30 35 ; and Blank  
Books, ruled to pattern,  
\$33 75..... 134 46

Advertising—City Papers ..... 7 25

Chalk, \$5 00—Acid, \$3 50..... 8 50

School Books for an Indigent  
Pupil ..... 1 40

Sample Box Crayons and  
charges ..... 1 15

---

\$769 66

*Carried forward* ..... \$26,862 62

*Brought forward* .....\$26,862 62

S. Miscellaneous, viz. :

Returning Officers, School Trustees' Elections.. ...	\$107 00	
Messrs Ross, Lauder & Co., Professional servives...	29 58	
Messrs Fulton & Michie, Candles, School Lectures.	16 80	
Cab Hire for Committees, Secretary and L. Supt...	58 25	
Gas account for the year.....	20 20	
Post Office account and postage stamps .....	11 53	
Copying voters lists, Trustees Election .....	4 00	
Overpaid account at Dec. 31st, 1869.....	29 60	
		<hr/> 276 96

9. Debentures—Principal, Interest, and Sinking Fund,  
issued for School Buildings, and falling due in

1870 ... ..	4,589 50	
1870 Total Expenditure .....	31,729 08	
Balance to 1871.....	5,553 27	
		<hr/> \$37,282 35

TORONTO, January, 1871.

G. A. BARBER,

*Secretary.*

Audited and Approved,

SAMUEL SPREULL.



# THIRTEENTH ANNUAL REPORT

OF THE

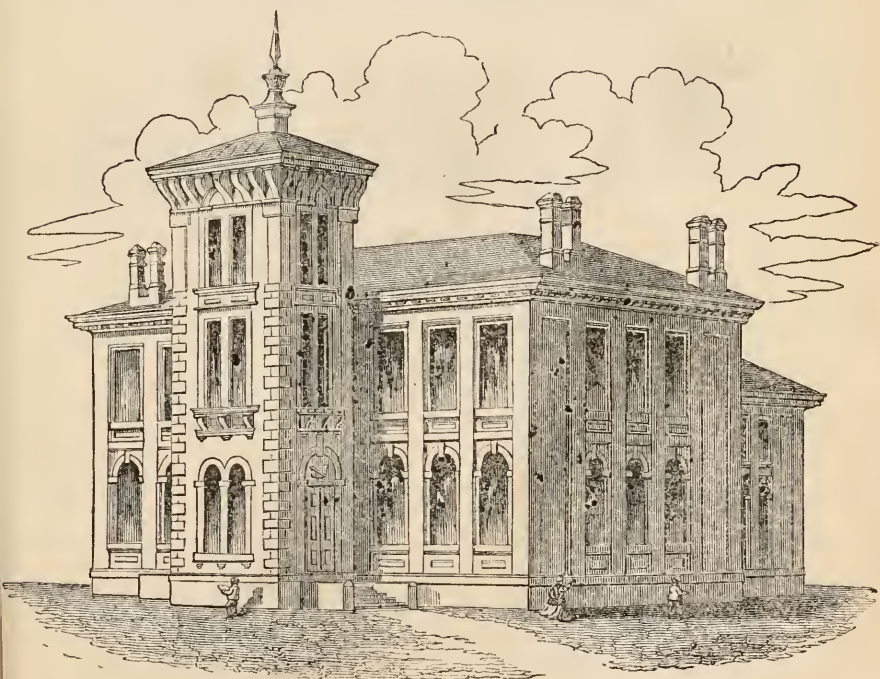
## INSPECTOR

OF THE

*Public Schools of the City of Toronto,*

FOR THE

YEAR ENDING DECEMBER 31st, 1871.



TORONTO :

ROWSSELL & HUTCHISON, PRINTERS, KING STREET EAST.

1872.





*Extract from "Duties of Local Superintendent, as defined by the  
Board of School Trustees for 1858 :*

"To make an Annual Report, and submit the same to the Board, at such time as the Board may appoint, in each year, recording the position of the Schools, in regard to Statistics, Cost, System of Teaching, Examinations, and such other matters as may be usefully discussed and recorded."



# Members of the Board of School Trustees

FOR THE YEAR 1871.

---

## WARD OF ST. LAWRENCE.

JAMES ROSS, Esq., M.D.

THOMAS WINFIELD, Esq.

## WARD OF ST. DAVID.

E. COATSWORTH, Esq.

H. H. WRIGHT, Esq., M.D., (Chairman.)

## WARD OF ST. JAMES.

WALTER S. LEE, Esq.

JAMES BAIN, Esq.

## WARD OF ST. JOHN.

SAMUEL COYNE, Esq.

SAMUEL MCGOWAN, Esq.

## WARD OF ST. ANDREW.

W. B. McMURRICH, Esq., M.A.

JOHN AGNEW, Esq., M.D.

## WARD OF ST. GEORGE.

J. ADAMS, Esq., M.D.

JOSEPH ROBINSON, Esq.

## WARD OF ST. PATRICK.

W. W. OGDEN, Esq., M.D.

JOHN BAZELEY, Esq.

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## STANDING COMMITTEES.

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### I.—On Finance and Assessment and Salaries.

MESSRS. LEE, (Chairman), DR. AGNEW, BAZELEY, MCGOWAN.

### II.—On School Management.

MESSRS. DR. OGDEN, (Chairman), DR. ADAMS, DR. ROSS, WINFIELD, COYNE.

### III.—On Sites and Buildings.

MESSRS. W. B. McMURRICH, (Chairman), COATSWORTH, BAIN, ROBINSON.

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## OFFICERS OF THE BOARD FOR 1871.

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G. A. BARBER, Esq., *Secretary.*

REV. JAMES PORTER, *Inspector.*



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# ANNUAL REPORT

## OF THE

### INSPECTOR OF CITY PUBLIC SCHOOLS.

---

TO THE CHAIRMAN AND MEMBERS OF THE PUBLIC SCHOOL BOARD  
OF THE CITY OF TORONTO.

GENTLEMEN :

I have the honour to lay before you my Thirteenth Annual Report on the Public Schools under your charge ; considering that the performance of this duty devolves on me as Inspector of City Schools by your appointment, under the authority of the amended School Law 1871, as obviously as it was required of me as Local Superintendent, appointed by you for many successive years under the authority of the former School Law.

In the course of the year 1871, the number of teachers in your stated employ has increased from 50 to 52, and a few other certified teachers have been occasionally employed, in case of the absence through sickness or other urgent cause, of any of the regular teachers.

The aggregate number of pupils entered in the registers of the several schools, exceeded by 813 the aggregate

number in 1870 ; the average registered monthly attendance exceeded that of 1870 by 546 ; and the average daily attendance exceeded that of 1870 by 350.

The cost of the Schools per pupil for the year has been less than in any year since 1853 ; and was, as compared with that of the year 1870, 27 cents, per pupil, less, calculated on the aggregate number registered ; 49 cents, per pupil, less, as per average monthly attendance ; and 40 cents, per pupil, less, as per average daily attendance.

The half-day system of instruction which, at the beginning of the year, notwithstanding much parental dissatisfaction, still lingered in the Junior Division, Male Department, of the Louisa Street School, was discontinued after the summer holidays ; the younger children of that Division, as in other overcrowded Junior or Sub-junior Divisions, being allowed to leave the School at 11 A. M., and at 3 P. M., to their own great relief and to that of their teacher, as well as to the very evident benefit of the elder children, whose remaining hour can be much better improved in the absence of the wearied and restless little ones, whose lessons have already been recited.

The average number of pupils to a teacher was larger in the year 1871 than it has been since the year 1853. It was then 70, and in 1857 it had fallen to 52, but has again risen to 70. Were 70 the actual number in average attendance on each teacher, although considerably too high according to recent estimates on such subjects, it would not be so excessively disproportionate as to do much violence to the general sense of utility and propriety.

But we find that in Palace Street School there were in average attendance in the month of April in the Junior Division, Male Department, under one teacher, 148 children, and in Louisa Street School, 143 children, also under one teacher during the same month, In George Street School, too, there was an average attendance on one Junior teacher of 123 pupils in the Male Department in November, and of 111, in the Junior Division, Female Department, in October. During the same month there was an average attendance of 128 pupils in the Junior Division, Male Department, at Elizabeth Street School, and of 109 in the Junior Division, Female Department ;—each being under one teacher. I refer to but one other instance, that of Givins Street School, Male Department, in which the Head Master had an average attendance of 122 pupils during October, whom he was expected to instruct from the Alphabet to the Fifth Book in reading ; and in other subjects, as required by the programme authorized by the Board, according to their several classes. In Victoria Street, John Street, and Phœbe Street Schools, the Junior teachers have been, in some good degree, relieved by the continuance of sub-junior Divisions and the employment of monitor teachers ; but the accommodations of the other School-houses have not admitted this measure of relief.

I earnestly hope that the school-houses now in course of erection and soon to be completed on Church Street, King Street East, and Bathurst Street, will permit a better distribution of labour among the teachers in the service of the Board, and will enable teachers and Inspector to have more strict and proper reference than has hitherto been possible, to attainments and progress in the classification

and promotion of pupils. I have always felt that in our City Schools those very important considerations have been too much left out of account ; but “ necessity has no law,” and the existing accommodation of space and the reasonable division of labour among teachers in actual employment have left little option to those who undoubtedly desire a better state of things.

Throughout the year 1871 the Rev. Mr. Boddy has continued to supply weekly religious instruction at the Park School to the children of his own communion and to others whose parents desired that they should partake the same benefit ; and the Rev. Canon Baldwin, or some other clergyman as his substitute, has performed a similar office at Victoria Street School.

The annual bounty of the late Jesse Ketchum, Esq., in the form of Bibles, Testaments, and other Books, to the value of \$126, was distributed by the Rev. Dr. Richardson, with my assistance, in the several Schools to the east of Yonge Street, during the latter part of November.

---

# **I.—Summary of Schools, School Days, Teachers, and Attendance and Cost of Pupils, for the year 1871.**

The following summary shews the number of Schools, of Days during which the Schools were open, of Teachers, and of Pupils in attendance ; together with the entire Cost of the Schools for the year, and the Cost per Pupil.

## **1. NUMBER OF SCHOOLS.**

The number of Schools was ten (10), namely, the Palace Street, George Street, Park, Victoria Street, Louisa Street, Elizabeth Street, York Street, John Street, Phœbe Street, and Givins Street School ; each of which has a separate Male and Female Department.

## **2. NUMBER OF SCHOOL DAYS.**

During the six months, ending June 30th	-	-	121
During the six months, ending December 31st, in which the summer holidays were included	-	-	91
Total	-	-	212

## **3. NUMBER OF TEACHERS.**

There have been employed by the Board during the year :

Head Masters	-	-	-	-	-	9
Male Assistant	-	-	-	-	-	1
Head Mistresses	-	-	-	-	-	9
Senior Female Assistants	-	-	-	-	-	11
Junior Female Assistants	-	-	-	-	-	19
Monitor Teachers	-	-	-	-	-	2

Several certified Female Teachers have also been occasionally employed, on account of the sickness of any of the regular Teachers.

For particulars, see Appendix I. (Table A.)

#### 4. NUMBER OF PUPILS.

The aggregate number of Pupils entered on the Registers of the several Schools during the year was:

Males	-	-	-	-	-	4240
Females	-	-	-	-	-	3778
						<hr/>
						8018

Increase, as compared with 1870—920

N. B.—For particulars, see Appendix I. (Table B.)

Of these there attended as follows, viz :

Less than 20 days	-	-	-	1006
From 20 to 50 “	-	-	-	1457
“ 50 to 100 “	-	-	-	2023
“ 100 to 150 “	-	-	-	1481
“ 150 to 200 “	-	-	-	1478
“ 200 to 226 “	-	-	-	573
				<hr/>
Total	-	-	-	8018

N.B.—For analysis, see Appendix I. (Table C.)

From this gross aggregate we should obviously deduct the following, being the number of Pupils who were transferred to any School from any other of the City Schools, during the year 1871, and whose names appear on the Register of more than one School.

			<i>Males.</i>	<i>Females.</i>	<i>Total.</i>
Palace Street	-	-	18	8	26
George “	-	-	20	24	44
The Park	-	-	11	19	30
Victoria Street	-	-	28	18	46
Louisa “	-	-	51	10	61
Elizabeth “	-	-	19	21	40
York “	-	-	20	30	50
John “	-	-	83	33	116
Phœbe “	-	-	24	26	50
Givins “	-	-	17	18	35
			<hr/>	<hr/>	<hr/>
Totals,	-	-	291	207	498

Leaving, as the actual number of Pupils who were entered on the several School Registers :

Males	-	-	-	-	-	3,949
Females	-	-	-	-	-	3,571
						<hr/>
Total	-	-	-	-	-	7,520

Increase as compared with 1870,—813.



The average registered Monthly attendance was :

Males,	-	-	-	-	-	2,482 $\frac{5}{11}$
Females,	-	-	-	-	-	2,163 $\frac{7}{11}$
Total						<hr/> 4,646 $\frac{1}{11}$

Increase as compared with 1870,—546.

N.B.—For particulars, see Appendix I. (Table D.)

The average of average Monthly Attendance was :

Males	-	-	-	-	-	1987
Females	-	-	-	-	-	1659 $\frac{2}{11}$
Total						<hr/> 3646 $\frac{2}{11}$

Increase, as compared with 1870,—360

N.B.—For particulars, see Appendix I. (Table D.)

The average Daily Attendance was :

Males	-	-	-	-	-	1984 $\frac{1}{2}\frac{3}{4}$
Females	-	-	-	-	-	1653 $\frac{1}{2}\frac{1}{4}$
Total						<hr/> 3638 $\frac{9}{2}\frac{3}{4}$

Increase, as compared with 1870,—350.

The average Daily Absences of Pupils were :

Males	-	-	-	-	-	-	498
Females	-	-	-	-	-	-	510
Total							<hr/> 1008

Increase, as compared with 1870,—190.

The average Half-day Absences were :

Males	-	-	-	-	-	122 $\frac{56}{212}$
Females	-	-	-	-	-	111 $\frac{47}{212}$
Total						<hr/> 233 $\frac{103}{212}$

Increase, as compared with 1870,—74.

The average Late Attendances were :

Males	-	-	-	-	-	184 $\frac{49}{212}$
Females	-	-	-	-	-	146 $\frac{189}{212}$
Total						<hr/> 331 $\frac{17}{212}$

Increase, as compared with 1870,—64.

The Smallest Attendance on any one day in the several Schools, during the year 1871, was :—

		<i>Males.</i>	<i>Females.</i>	<i>Total.</i>
Palace Street,	Jan. 26	90	50	140
George “	“ 26	141	103	244
The Park	“ 26	80	51	131
Victoria Street	“ 26	147	111	258
Louisa “	“ 26	187	92	279
Elizabeth “	“ 26	103	90	193
York “	Aug. 16	28	24	52
John “	Jan. 26	132	69	201
Phœbe “	“ 26	114	103	217
Givins “	“ 26	36	17	54
		<hr/>	<hr/>	<hr/>
		1058	711	1769

Smallest Attendance in 1870	834	891	1725
-----------------------------	-----	-----	------

At all the Schools, except York Street, the smallest Attendance was on the 26th of January, which was an excessively severe and stormy day.

August 16, on which day the Attendance was smallest at York Street, was the day of the re-opening of the Schools after the summer holidays.

The Largest Attendance at the several Schools in the year 1871, was :—

		<i>Males.</i>	<i>Females.</i>	<i>Total.</i>
Palace Street,	Mar. 8	221	148	369
George “	Oct. 10	269	241	510
The Park	Apr. 24	231	204	435
Victoria Street,	“ 24	309	266	575
Louisa “	May 1	305	216	521
Elizabeth “	Oct. 30	202	197	399
York “	Apr. 5	65	50	115
John “	Nov.	67	277	494
Phœbe “	Sep. 4	332	356	688
Givins “	Jan. 29	116	119	235
		<hr/>	<hr/>	<hr/>
		2317	2024	4341
Largest Attendance in 1870,		<hr/>	<hr/>	<hr/>
		2112	1827	3939
Difference in favor of 1871,		<hr/>	<hr/>	<hr/>
		205	197	402

The largest Attendance was, in one School, in March, in three Schools in April, in one in May, in one in June, in one in September, in two in October, and in one in November.

### 5. COST OF THE SCHOOLS.

Regarding the Cost of the Schools for the year as \$35,000, then the Cost per Pupil, calculated as per aggregate number of Pupils registered, was - - - - - \$4 37  
 As per average registered Monthly Attendance, was 7 53  
 As per average Daily Attendance. was - - 9 62  
 Less than in any year since 1853.

Should we, however, deduct from the gross estimate the annual interest on sites, buildings, and furniture, viz.: \$6,540, then the difference 28,460, will represent the net cost of the Schools, for the year 1871, which will be only—

As per aggregate registered number,	-	-	\$3 55
As per average registered Monthly Attendance			6 12
As per average Daily Attendance	-	-	7 82

N.B.—See also Appendix I. (Table G.)

## II. Subjects of Instruction.

Subjects of Instruction, and number of Pupils engaged at some time during the year in the study of each :—

In Reading, namely—

First National Reader	-	-	-	3293
Second	"	-	-	1701
Third	"	-	-	1536
Fourth	"	-	-	1020
Fifth	"	-	-	609
				<hr/>
Total	-	-	-	8159

In Spelling	-	-	-	7568
Writing	-	-	-	4978
Arithmetic	-	-	-	7133
English Grammar	-	-	-	2742
General Geography	-	-	-	6908
Canadian Geography	-	-	-	4313
British History	-	-	-	1673
Canadian History	-	-	-	917
Book-keeping	-	-	-	37
Mensuration	-	-	-	116
Algebra	-	-	-	301
Geometry	-	-	-	141
Vocal Music	-	-	-	4433
Linear Drawing	-	-	-	138

For particulars, see Appendix I. (Table F.)

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### III. School Books in Use.

The Books used have been the National Readers ; Spelling Book, Canadian Series ; Smith and McMurphy's Elementary Arithmetic ; Davies's English Grammar ; Lovell's General Geography, and Lovell's Easy Lessons in Geography ; Colliers's British History ; Hodgins's History of Canada ; The National Book-keeping ; The National Mensuration ; Todhunter's Algebra ; and various editions of Euclid's Elements.

All the Schools are amply provided with Blackboards and Maps.

#### IV. Lectures.

The Annual Lecture, required by law, was delivered by the Inspector, in each of the six large School-houses, and in the Palace Street School-house, beginning on the 27th of November. The subject of the Lecture was,—“Certain contemplated effects of the Amended School Law.”

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#### V. Examinations.

The three usual Examinations were held in the course of the year, namely, the Combined Examination of Pupils selected from each Division of each Department of the several Schools ; and the Summer and Winter Examinations of all the Schools,

##### 1. THE COMBINED EXAMINATION.

This Examination took place, by order of the Board, on the recommendation of the Committee on School Management, at the Victoria Street School-house, on Monday, the 12th, and Tuesday, the 13th of June. The Examiners were Rev. A. Wickson, LL.D., Head Master of the Toronto High School, and Mr. William Anderson, Assistant Master of the same School. As on former occasions, the pupils examined were three individuals from each Division of each Department, male and female, of the several Schools, selected by their respective teachers



for their general proficiency, combined with their uniformly good conduct, and approved by the Inspector. They were classed for the purpose of examination, according to the Divisions to which they belonged in their several Schools, as First, (or Junior,) Second, (or Intermediate,) and Third, (or Senior.) Necessary exceptions to this arrangement are described in the Examiners' Report.

The Examination was partly oral, and was conducted, in part, by means of printed questions.

For List of Pupils, arranged in order of merit, who, on the recommendation of the Examiners, received Scholarships, Prizes, or Certificates, see Appendix II. (A.)

As recommended by the Committee on School Management, it was ordered by the Board that a Public Meeting for the distribution of Scholarships, Prizes, and Certificates of Honour, recommended by the Examiners, be held in the St. Lawrence Hall, on the evening of Friday, June 30th, the arrangements for which should be similar to those of former years.

Owing to the fact that the St. Lawrence Hall was otherwise occupied, the City Hall was very obligingly granted by the Mayor, Joseph Sheard, Esq., for the holding of the Public Meeting. The Mayor, who was present at the opening of the Meeting, stated his regret that another imperative engagement would prevent his presiding, while he expressed a warm interest in the object of the Meeting.

Dr. H. H. Wright, Chairman of the Board of Public School Trustees, was then called to the Chair, and, after addresses by the Rev. Dr. Ryerson, Chief Superintendent of Education, the Hon. M. C. Cameron, Provincial Secretary, the Ven. Archdeacon Fuller, and the Rev. John M. King, the several Honours were distributed by the Chairman, the Rev. Dr. Green pronounced the benediction, and the meeting closed.

The Report of the Examiners at the Combined Examination, and the Report of the Rector of the High School on the conduct and progress of former recipients of High School Scholarships, both of which were read at the meeting by the Secretary of the Board, will be found in Appendix VII.

## 2. THE USUAL SUMMER EXAMINATION.

The usual Summer Public Examination of all the City Schools was held on Thursday, June 29th, as per order of the Board. At the close of the Examinations the Local Trustees distributed to male pupils, 187, and to female pupils, 157 (total, 346), Certificates of Honour, for regularity and punctuality of attendance, combined with uniformly good conduct, throughout the session, which began on Tuesday, January 3rd, and ended on the day of the Examination.

A summary of the Certificates distributed in the several Schools will be found in Appendix II. (B.)

### 3. THE USUAL WINTER EXAMINATION.

The Winter Public Examination of the Park, Elizabeth Street, York Street, and Givins Street Schools, as ordered by the Board, took place on Wednesday, December 20th, and that of all the other City Schools on Thursday, December 21st. There were distributed in the several Schools, 481 Certificates of Honour, namely, 223 in the Male Departments, and 258 in the Female Departments, for regularity and punctuality of attendance, combined with uniformly good conduct throughout the session, which began on Wednesday, August 16th, and ended on the day of the Examination.

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In closing this Report I desire to express the pleasure with which I contemplate the recent legislation which has provided for the attendance of studiously inclined girls at the High Schools of the Province.

I earnestly hope that the gentlemen who are entrusted with the management of the High School of this City will be able and disposed to make such liberal and enlightened arrangements as will permit a few of our more advanced female pupils to compete for scholarships in that institution, and see no reason to doubt that they will be as successful as the boys have proved during the last eleven years.

JAMES PORTER,

*Inspector.*

*Office of Inspector of City Public Schools,*

TORONTO, JANUARY, 1872.

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Submitted to the Board, January 7th, 1872, and referred to the Committee on School Management, and the Committee on Internal Economy, in order to their joint action. Reported on by said Committees, and ordered to be printed for the information of the rate-payers.

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# APPENDIX I.

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TABLE A.

SCHOOLS.	NAME OF TEACHER.	CERTIFICATE HELD.				
		Provincial.			Co. Board.	
		Class 1.	Class 2.	Regis'd. No.	Class 1.	Class 2 or 3.
Palace Street.	1 Martin Gill .....	.....	.....	.....	1 A	.....
	2 Miss Susan Hamilton .....	.....	.....	.....	1 C	.....
	3 Mrs. Stevenson .....	1 C	.....	741	.....	.....
	4 Miss Edith O'Flaherty .....	1 C	.....	1689	.....	.....
George Street	5 Richard Lewis .....	.....	.....	.....	1 A	.....
	6 Miss M. J. Keown .....	.....	.....	.....	1 A	.....
	7 Miss A. L. Armstrong .....	.....	2 A	1218	.....	.....
	8 Miss Catharine Scarlett .....	.....	2 B	1139	.....	.....
	9 Miss Sarah J. Riddell .....	.....	2 A	2997	.....	.....
The Park....	10 Miss Charlotte Fraser .....	1 C	.....	1212	.....	.....
	11 Alexander McLaren .....	.....	.....	.....	1 A	.....
	12 Miss M. Robertson .....	.....	.....	.....	1 A	.....
	13 Miss S. M. Hamilton .....	.....	.....	.....	1 B	.....
	14 Miss Margaret Buik .....	1 A	.....	1676	.....	.....
Victoria St ..	15 Miss Jessie Campbell .....	.....	.....	.....	1 C	.....
	16 Miss E. A. McLaughlin .....	1 C	.....	2510	.....	.....
	17 William Spotton .....	.....	.....	.....	1 C	.....
	18 Miss G. Round .....	.....	.....	.....	1 A	.....
	19 Miss M. A. Kennedy .....	.....	.....	.....	1 B	.....
Louisa Street.	20 Miss E. Kennedy .....	.....	2	340	.....	.....
	21 Miss Maggie Sutherland .....	1 A	.....	2580	.....	.....
	22 Miss Sarah Johnson .....	1 B	.....	2909	.....	.....
	23 Miss Isabella Oates .....	.....	2 B	1706	.....	.....
	24 A. F. McDonald .....	.....	.....	.....	1 A	.....
Elizabeth St.	25 John Phillips .....	.....	.....	.....	1 C	.....
	26 *Miss S. McBride .....	1 A	.....	1678	.....	.....
	27 Miss M. Greenlees .....	.....	2 C	580	.....	.....
	28 Miss E. A. Williams .....	1 B	.....	1792	.....	.....
	29 Miss Helen Fraser .....	.....	.....	.....	1 B	.....
York Street..	30 Robert McCausland .....	.....	.....	.....	1 A	.....
	31 Miss O. H. Dunn .....	1 A	.....	2245	.....	.....
	32 Miss Margaret Coyne .....	1 C	.....	2771	.....	.....
	33 Jane A. Cruise .....	1 C	.....	2979	.....	.....
John Street..	34 Mrs. Catharine Rowland .....	.....	2 A	413	.....	.....
	35 Mrs. Annie Carey .....	.....	2 A	1586	.....	.....
Phoebe Street	36 Samuel McAllister .....	.....	.....	.....	1 A	.....
	37 Miss S. J. Boddy .....	1 A	.....	1578	.....	.....
	38 Miss S. J. Hamilton .....	1 C	.....	1795	.....	.....
	39 Miss Charlotte Spotton .....	1 B	.....	2157	.....	.....
	40 Miss Jessie Gemmell .....	1 C	.....	2161	.....	.....
	41 Miss Georgina Stokes .....	1 C	.....	2993	.....	.....
	42 Miss Agnes Rogers .....	1 C	.....	2778	.....	.....
	43 John Campbell .....	.....	.....	.....	1 A	.....
Givins Street.	44 Miss C. M. Churchill .....	1 B	.....	364	.....	.....
	45 Miss Jessie Rogers .....	1 B	.....	1684	.....	.....
	46 Miss Ellen M. Reeves .....	.....	2 A	2361	.....	.....
	47 Miss M. A. Worth .....	1 A	.....	2504	.....	.....
	48 Miss Jennie H. Sutherland ..	1 A	.....	2248	.....	.....
	49 Miss Alice J. Rowland .....	.....	2 A	2788	.....	.....
	50 Miss C. A. Abraham .....	.....	.....	.....	.....	3
	51 James Anderson .....	.....	.....	.....	1 C	.....
	52 Miss R. Thompson .....	.....	2 A	658	.....	.....

\* Miss McBride also held a 1 B County Board Certificate up to August 31st, at which date it expired.

## RESPECTING TEACHERS.

ORIGINAL APPOINTMENT IN CITY SCHOOLS.	Rate of Salary per Annum	RELIGIOUS DENOMINATION.	Years in the Profs'n in Ont.	REMARKS.
1 Nov. 1859	\$640	Ch. of England...	13	Trained by Ch. Ed. Soc., Ireland.
2 1858	350	Presbyterian ....	15	Trained at Prov. Normal School.
3 Sept. 1869	240	Baptist .....	7	
4 1870	240	Brethren .....	4	
5 June 1869	750	Congregationalist.	15	Trained at Liverpool, England,
6 1852	425	Ch. of England...	19	Trained at Prov. Normal School.
7 July 1861	270	Methodist .....	10	
8 1863	270	Ch. of England...	8	
9 Jan. 1871	240	Presbyterian.....	1	
10 Oct. 1871	240	Methodist .....	10	
11 Sept. 1869	750	Presbyterian.....	8	Trained at Prov. Normal School.
12 April 1869	425	Presbyterian.....	11½	" " "
13 Jan. 1868	270	Presbyterian.....	7	" " "
14 May 1865	270	Presbyterian.....	6½	
15 Oct. 1870	240	Congregationalist.	1	" " "
16 Sept. 1870	240	Ch. of England...	1½	
17 1856	750	Ch. of England...	33	
18 1856	425	Ch. of England...	15	Trained in London, England.
19 1853	270	Methodist .....	18	
20 1855	270	Methodist .....	16	
21 Oct. 1870	240	Methodist .....	3	
22 Aug. 1871	240	Ch. of England...	1	
23 Oct. 1871	159	Ch. of England...	3	
24 May 1871	750	Presbyterian.....	15	
25 July 1868	550	Methodist .....	15	
26 Dec. 1864	425	Presbyterian.....	7	
27 Nov. 1863	270	Congregationalist.	9	
28 Oct. 1870	240	Ch. of England...	8	
29 Jan. 1871	240	Methodist .....	1	
30 Jan. 1864	640	Methodist .....	20¾	Trained at Prov. Normal School.
31 Jan. 1864	350	Ch. of England...	7	
32 Feb. 1871	240	Ch. of England...	2	
33 Sept. 1870	240	Ch. of England...	1¼	
34 Sept. 1870	240	Methodist .....	8	
35 Sept. 1870	240	Ch. of England...	1	
36 Nov. 1859	750	Ch. of England...	13	
37 Jan. 1865	425	Ch. of England...	7	
38 Jan. 1866	270	Ch. of England...	6	
39 April 1866	270	Ch. of England...	5	
40 Oct. 1868	240	Presbyterian.....	3¼	
41 Jan. 1871	240	Methodist .....	1	
42 Jan. 1871	159	Presbyterian.....	1	
43 Nov. 1868	750	Presbyterian.....	16	
44 1858	425	Brethren.....	13	
45 1865	270	Presbyterian.....	7	
46 1869	270	Ch. of England...	7	
47 Sept. 1870	240	Methodist .....	4	
48 1870	240	Methodist .....	4	
49 Nov. 1870	159	Methodist .....	1	
50 1871	240	Methodist .....	2	
51 June 1866	640	Presbyterian.....	10	Trained in Edindurgh, Scotland.
52 Oct. 1859	350	Ch. of England...	12	
Total.....	\$18577			



TABLE B.

*Number of Pupils entered on the Registers of the several Schools, during the year 1872.*

NAME OF SCHOOL.	MALES.	FEMALES.	TOTAL.
Palace Street.....	335	280	615
George ".....	518	488	1006
The Park.....	386	366	752
Victoria Street.....	610	505	1115
Louisa ".....	532	399	931
Elizabeth ".....	364	364	728
York ".....	131	101	232
John ".....	498	412	910
Phœbe ".....	607	674	1281
Givins ".....	259	189	448
Total in all the Schools.....	4240	3778	8018

Of the above the following were transferred to the Schools undermentioned, from other City Schools, and their names appear on the Register of more than one School. They should, therefore, be deducted from the gross aggregate on the Registers.

NAME OF SCHOOL.	MALES.	FEMALES.	TOTAL.
Palace Street.....	18	8	26
George ".....	20	24	44
The Park.....	11	19	30
Victoria Street.....	28	18	46
Louisa ".....	51	10	61
Elizabeth ".....	19	21	40
York ".....	20	20	50
John ".....	83	33	116
Phœbe ".....	24	26	50
Givins ".....	17	18	35
Total.....	291	207	498
Actual Totals in all the Schools..	3949	2571	7520

TABLE C.

*Analysis of the Attendance at the several Schools.*

NAME OF SCHOOL.	Less than 20 Days.		From 20 to 50		From 50 to 100		From 100 to 150.		From 150 to 200.		From 200 to whole Year.		Combined Total.
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	
Palace Street .....	24	48	41	48	89	61	67	44	74	61	40	13	615
George " .....	40	67	105	88	160	122	88	96	84	82	41	33	1006
The Park .....	34	46	63	60	83	85	74	79	108	76	24	20	752
Victoria Street .....	89	67	129	100	160	115	98	92	96	90	38	41	1115
Louisa " .....	60	36	91	45	119	122	96	103	113	62	53	31	931
Elizabeth " .....	35	47	70	73	86	93	69	55	75	64	29	32	728
York " .....	34	25	17	20	30	25	25	14	16	12	9	5	232
John " .....	48	52	80	78	147	100	93	77	87	75	43	30	910
Phoebe " .....	83	101	110	135	148	168	94	135	124	109	48	26	1281
Givins " .....	37	33	59	45	73	37	46	36	35	35	9	3	448
	484	522	765	692	1095	928	750	731	812	666	334	239	8018
Total in all the Schools...	1006		1457		2023		1481		1478		573		8018

TABLE D.

*Average Registered Monthly Attendance, and average of average Monthly Attendance.*

1871.	REGISTERED.			AVERAGE.		
	Males.	Females.	Total.	Males.	Females.	Total.
January .....	2342	1939	4281	1762	1356	3118
February .....	2384	1986	4370	2006	1581	3587
March .....	2517	2093	4610	2037	1627	3661
April .....	2584	2209	4793	2117	1733	3850
May .....	2649	2222	4871	2036	1688	3725
June .....	2435	2187	4622	1959	1724	3683
August .....	2399	2199	4598	1944	1737	3681
September .....	2582	2357	4939	2041	1773	3814
October .....	2614	2347	4961	2057	1807	3864
November .....	2514	2252	4766	1988	1670	3658
December .....	2287	2009	4296	1912	1555	3467
Divided by 11 months..	27307	23800	51107	21857	18251	40108
	2482 $\frac{5}{11}$	2163 $\frac{7}{11}$	4646 $\frac{1}{11}$	1987	1659 $\frac{2}{11}$	3646 $\frac{2}{11}$

## TABLE E.

*Average Monthly Attendance in the respective Divisions of the several City Public Schools; namely, First or Junior, Second or Intermediate, and Third or Senior, both Male and Female.*

## JANUARY.

*Average Number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	120	61	..	181	61	52	..	113	294
George " .....	83	67	63	213	67	51	64	182	395
The Park .....	78	51	45	174	51	46	45	142	316
Victoria Street .....	107	64	61	232	70	71	58	199	431
Louisa " .....	108	87	67	262	56	58	55	169	431
Elizabeth " .....	90	65	..	155	66	63	..	129	284
York " .....	50	..	..	50	30	..	..	30	80
John " .....	87	57	60	204	38	55	52	145	349
Phoebe " .....	103	57	58	218	113	43	49	205	423
Givins " .....	35	58	..	73	18	24	..	42	115
Totals .....	861	547	354	1762	570	463	323	1356	3118
January, 1870 .....	746	577	352	1675	647	513	276	1436	3111
Differences; the totals being } in favour of 1871 .....	115	-30	+2	=87	-77	-50	+47	=-80	7

## FEBRUARY.

*Average Number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	142	66	..	208	72	64	....	136	344
George " .....	96	71	70	237	92	58	68	218	455
The Park .....	102	54	49	205	64	52	48	164	369
Victoria Street .....	123	72	63	268	89	75	66	230	498
Louisa " .....	129	92	68	289	63	61	56	180	469
Elizabeth " .....	96	62	..	158	76	68	....	144	302
York " .....	55	..	..	55	37	....	....	37	92
John " .....	103	66	64	233	52	56	57	165	398
Phoebe " .....	132	66	64	262	140	56	58	254	516
Givins " .....	49	42	..	91	25	28	....	53	144
Totals .....	1037	591	378	2006	710	518	353	1581	3587
February, 1871 .....	795	598	358	1751	676	497	280	1453	3204
Differences; in favour of } 1871 .....	242	-7	+20	=255	34	+21	+73	=128	383

## MARCH.

*Average Number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total	D. 1.	2.	3.	Total	
Palace Street.....	139	63	..	202	76	60	..	136	338
George ".....	97	69	64	230	97	53	63	213	443
The Park.....	110	54	47	211	70	53	44	167	378
Victoria Street.....	143	70	65	278	102	74	63	239	517
Louisa ".....	136	96	61	293	71	54	56	181	474
Elizabeth ".....	99	64	..	163	81	71	..	152	315
York ".....	57	..	..	57	41	..	..	41	98
John ".....	98	68	63	229	58	56	55	169	398
Phoebe ".....	141	62	65	268	157	52	55	264	532
Givins ".....	61	42	..	103	34	31	..	65	168
Totals.....	1081	588	365	2034	787	504	336	1627	3661
March, 1870.....	772	558	341	1671	662	470	273	1405	3076
Differences; all in favor of } 1871.....	309	+30	+24	=363	125	+34	+63	=222	585

## APRIL.

*Average Number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total	D. 1.	2.	3.	Total	
Palace Street.....	148	58	..	206	78	52	..	130	336
George ".....	111	70	57	238	92	55	66	213	451
The Park.....	119	57	47	223	80	55	49	184	407
Victoria Street.....	158	69	63	290	120	70	70	260	550
Louisa ".....	143	94	56	293	83	56	55	194	487
Elizabeth ".....	98	66	..	164	80	66	..	146	310
York ".....	60	..	..	60	47	..	..	47	107
John ".....	112	72	63	247	68	57	53	178	425
Phoebe ".....	158	67	64	289	186	60	58	304	593
Givins ".....	73	34	..	107	43	34	..	77	184
Totals.....	1180	587	350	2117	877	505	351	1733	3850
April, 1870.....	831	568	350	1749	805	504	272	1581	3330
Differences; all in favour of } 1871.....	349	+19	=	368	72	+1	+79	=152	520

## MAY.

*Average Number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street.....	121	64	..	185	68	51	..	119	304
George " .....	104	72	58	234	93	53	62	208	442
The Park .....	108	53	44	205	84	49	48	181	386
Victoria Street.....	158	66	50	274	111	62	61	234	508
Louisa " .....	128	88	57	273	82	51	53	186	459
Elizabeth " .....	112	63	..	175	83	63	..	146	321
York " .....	59	..	..	59	46	..	..	46	105
John " .....	123	70	53	246	72	59	59	190	436
Phœbe " .....	166	63	60	289	184	58	54	296	585
Givins " .....	70	27	..	97	49	33	..	82	179
Totals .....	1149	566	322	2037	872	479	337	1688	3725
May, 1870 .....	876	551	334	1761	841	508	275	1624	3385
Differences; the totals being } in favor of 1871 .....	273	+15	-12	= 276	31	-29	×62	=64	340

## JUNE.

*Average Number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street.....	123	56	..	180	73	54	..	127	307
George " .....	95	65	58	218	96	52	62	210	428
The Park .....	113	51	42	206	86	47	50	183	389
Victoria Street.....	148	54	55	257	113	62	56	231	488
Louisa " .....	120	79	50	249	79	51	55	185	434
Elizabeth " .....	114	56	..	170	85	67	..	152	322
York " .....	53	..	..	53	49	..	..	49	102
John " .....	126	67	50	243	78	63	58	199	442
Phœbe " .....	158	63	54	275	181	65	50	296	571
Givins " .....	79	29	..	108	54	38	..	92	200
Totals .....	1130	520	309	1959	894	499	331	1724	2683
June, 1870 .....	917	540	331	1788	833	465	262	1560	3348
Differences; the totals being } in favor of 1871 .....	213	-20	-22	=171	61	+34	+69	=164	335

## AUGUST.

*Average Number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	94	55	..	149	69	60	..	129	278
George " .....	107	74	54	235	105	53	62	220	455
The Park .....	108	50	38	196	94	44	49	187	383
Victoria Street .....	166	53	50	269	106	70	50	226	495
Louisa " .....	95	97	51	243	77	45	51	173	416
Elizabeth " .....	121	57	..	198	98	75	..	173	351
York " .....	46	..	..	46	28	..	..	28	74
John " .....	115	64	44	223	82	62	55	199	422
Phoebe " .....	169	69	60	298	193	68	56	317	615
Givins " .....	78	29	..	107	41	44	..	85	192
Totals .....	1099	548	297	1944	893	521	323	1737	3681
August, 1870 .....	927	500	291	1718	846	513	258	1617	3335
Differences; the totals being } in favour of 1871 .....	172	+48	+6	=226	47	+8	+65	=120	346

## SEPTEMBER.

*Average Number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	103	53	..	156	69	58	..	127	283
George " .....	116	78	57	251	110	54	65	229	480
The Park .....	99	46	48	193	88	49	46	182	375
Victoria Street .....	179	54	53	286	113	72	54	239	525
Louisa " .....	104	94	52	250	83	45	46	274	424
Elizabeth " .....	117	62	..	179	103	78	..	181	360
York " .....	47	..	..	47	33	..	..	33	80
John " .....	134	62	57	253	78	69	60	207	460
Phoebe " .....	181	72	58	311	196	67	53	316	627
Givins " .....	81	34	..	115	44	41	..	85	200
Totals .....	1611	555	325	2041	917	533	323	1773	3814
September, 1870 .....	972	528	320	1820	861	510	270	1641	3461
Differences; in favour of 1871 ..	180	+27	+5	=221	56	+23	+53	=132	353

## OCTOBER.

*Average Number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	111	55	..	166	70	61	..	131	297
George " .....	116	72	58	246	111	52	63	226	472
The Park .....	96	44	48	188	89	50	50	189	377
Victoria Street .....	160	58	45	263	120	71	56	247	510
Louisa " .....	116	90	48	254	86	41	48	175	429
Elizabeth " .....	128	65	..	193	109	74	..	183	376
York " .....	49	..	..	49	37	..	..	37	86
John " .....	138	62	60	260	86	68	61	215	473
Phoebe " .....	184	76	56	316	198	67	55	320	636
Givins " .....	85	37	..	122	42	42	..	84	206
Totals .....	1183	559	315	2057	948	526	333	1807	3864
October, 1870 .....	975	502	295	1772	787	482	307	1576	3348
Differences ; all in favor of } 1871 .....	208	+57	+20	=285	161	+44	+26	=231	516

## NOVEMBER.

*Average Number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	105	59	..	164	66	59	..	125	289
George " .....	123	75	58	256	98	53	56	207	463
The Park .....	91	44	47	182	74	49	46	169	351
Victoria Street .....	151	54	40	245	103	67	60	230	475
Louisa " .....	114	95	50	259	86	42	52	180	439
Elizabeth " .....	122	64	..	186	99	70	..	169	355
York " .....	44	..	..	44	32	..	..	32	76
John " .....	130	62	59	251	77	63	62	202	453
Phoebe " .....	167	69	60	296	165	60	56	281	577
Givins " .....	69	36	..	105	38	37	..	75	180
Totals .....	1116	558	314	1988	838	500	332	1670	3658
November, 1870 .....	1044	527	308	1879	862	494	325	1621	3500
Differences ; all in favor of } 1871 .....	72	+31	+6	=109	36	+6	+7	=49	158



## DECEMBER.

*Average Number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total	
Palace Street.....	109	60	..	169	60	61	..	121	290
George ".....	115	74	55	244	87	51	54	192	436
The Park.....	97	42	48	187	63	51	49	163	350
Victoria Street.....	134	50	37	221	84	60	54	198	419
Louisa ".....	104	93	47	244	80	38	51	169	413
Elizabeth ".....	113	66	..	179	89	65	..	154	333
York ".....	42	..	..	42	33	..	..	33	75
John ".....	117	61	57	235	67	61	63	191	426
Phoebe ".....	159	71	63	296	150	60	55	265	558
Givins ".....	62	36	..	98	30	39	..	69	167
Totals.....	1052	553	307	1912	743	486	326	1555	3467
December, 1870.....	1021	529	303	1853	753	480	315	1548	3401
Differences; the totals being in favor of 1871.....	31	+24	+4	=59	-10	+6	+11	=7	66

TABLE F. NUMBER OF PUPILS INSTRUCTED IN THE FOLLOWING SUBJECTS:—

NAME OF SCHOOL.	First Book.	Second Book.	Third Book.	Fourth Book.	Fifth Book.	Spelling.	Writing.	Arithmetic.	Grammar.	Object Lessons.	Composition.	General Geography.	Canadian Geography.	Canadian History.	English History.	Algebra.	Geometry.	Mensuration.	Book-keeping.	Linear Drawing.	Vocal Music.
<b>PALACE STREET:</b>																					
Males.....	159	67	62	18	26	305	176	335	109	335	47	335	169	6	47	15	13	6	29	109	..
Females.....	127	47	61	23	22	226	226	226	45	....	....	280	106	18	45	....	....	....	....	....	..
Total.....	286	111	123	41	51	531	402	561	151	335	47	615	215	24	92	15	13	6	29	109	..
<b>GEORGE STREET:</b>																					
Males.....	250	63	122	77	41	518	300	400	200	....	115	518	300	40	200	24	21	12	6	....	518
Females.....	214	133	73	60	70	425	214	314	200	....	57	314	115	32	115	22	....	....	....	....	314
Total.....	464	196	195	137	111	944	514	714	400	....	172	832	415	72	315	46	24	12	6	....	832
<b>THE PARK:</b>																					
Males.....	179	61	79	47	20	269	207	207	146	199	20	286	187	96	96	11	11	11	....	....	386
Females.....	145	87	66	41	27	336	210	336	168	....	....	336	88	27	68	14	....	....	....	....	366
Total.....	321	148	145	88	47	605	417	543	314	199	20	622	275	123	164	25	11	11	....	....	752
<b>VICTORIA STREET:</b>																					
Males.....	321	158	96	121	14	610	275	610	185	....	....	610	610	135	135	13	13	13	....	....	....
Females.....	153	123	118	83	28	475	230	505	260	215	29	500	505	29	113	29	....	....	....	29	505
Total.....	374	281	214	204	42	1085	504	1115	445	215	29	1115	1115	164	248	42	13	13	....	29	505

LOUISA STREET:	Males.....	146	137	128	65	56	532	432	432	153	.....	422	432	121	121	29	29	.....	.....	121		
	Females.....	127	92	86	54	40	399	199	399	180	.....	399	94	40	94	12	.....	.....	.....	399		
	Total.....	273	229	214	119	96	931	631	831	333	.....	831	526	161	215	41	29	29	.....	520		
ELIZABETH STREET:	Males.....	137	86	85	35	21	364	141	364	141	.....	364	141	56	56	10	10	.....	.....	364		
	Females.....	147	72	67	44	34	364	145	364	145	.....	364	145	78	78	16	.....	.....	.....	364		
	Total.....	284	158	152	79	55	728	286	728	286	.....	728	286	134	134	26	10	21	.....	728		
YORK STREET:	Males.....	106	36	.....	.....	.....	107	52	60	.....	.....	131	.....	.....	.....	.....	.....	.....	.....	131		
	Females.....	65	25	.....	.....	.....	65	60	40	.....	.....	101	.....	.....	.....	.....	.....	.....	.....	102		
	Total.....	171	61	.....	.....	.....	172	112	100	.....	.....	232	.....	.....	.....	.....	.....	.....	.....	233		
JOHN STREET:	Males.....	208	81	102	88	44	486	498	498	193	.....	465	118	31	118	14	13	.....	.....	.....		
	Females.....	147	62	104	79	39	412	231	412	147	181	412	407	39	78	15	.....	.....	.....	.....		
	Total.....	355	143	206	167	83	898	729	910	340	181	877	525	70	196	29	13	6	.....	.....		
PUGGE STREET:	Males.....	282	112	102	75	36	582	576	576	174	373	40	234	40	111	20	24	12	2	.....		
	Females.....	277	179	94	69	55	644	607	607	153	.....	55	274	274	55	124	51	.....	.....	674		
	Total.....	559	291	196	144	91	1226	1183	1183	327	373	95	508	508	95	235	71	24	12	674		
GIVINS STREET:	Males.....	142	39	44	19	15	259	83	259	88	.....	259	259	34	34	6	4	.....	.....	.....		
	Females.....	61	41	47	22	18	189	87	189	60	.....	189	189	40	40	.....	.....	.....	.....	189		
	Total.....	203	80	91	41	23	448	170	448	148	.....	448	448	74	74	6	4	6	.....	189		
General Totals.....		3293	1710	1536	1020	609	7568	4978	7133	2742	1333	363	6908	4313	917	1673	301	141	116	37	138	4433

TABLE G.

*Comparative Statement of the City Schools under specific headings  
from 1844 to 1871, both inclusive.*

Year.	City Population.	Average Registered At- tendance.	Average Daily Attendance.	No. of Teachers.	Average No. of Pupils to Each Teacher.	Total Cost of Maintaining the Schools.	Cost per Child per an., on basis of Registered Attendance.	Cost per Child per an., on basis of Average Daily Attendance.
1844	18500	.....	1194	12	160	41 months £1377	.....	£5 00
1845	19706	.....	1168	12	92	12 " 1921	.....	7 00
1846	20565	.....	1212	15	81	12 " 2011	.....	6 60
1847	21784	.....	1265	13	97	12 " 1871	.....	6 00
1848	23503	.....	1431	13	110	6 " 917	.....	5 50
1849	24126	.....	1325	13	102	6 " 917	.....	5 08
1850	25766	.....	1259	15	91	12 " 1998	.....	6 30
1851	30763	1843	1366	16	85	12 " 2406	£5 80	7 20
1852	35000	1872	1346	16	84	12 " 2558	5 40	7 40
1853	40000	1886	1402	20	70	12 " 3215	7 00	9 00
1854	41500	1971	1459	21	69	12 " 4176	8 50	11 40
1855	42500	2066	1570	31	50	12 " 5218	10 00	13 00
1856	43250	2318	1747	32	55	12 " 5642	19 00	12 80
1857	45000	2480	1863	36	52	12 " 6054	10 00	13 00
1858	47500	2522	1987	36	55	12 " 6599	9 69	12 80
1859	45000	2742	2150	38	56	12 " 6303	9 20	11 73
1860	45000	2846	2260	38	59	12 " 6511	9 15	11 52
1861	44743	2800	2180	38	57	12 " 6410	9 16	11 75
1862	45000	2825	2183	38	57	12 " 6261	8 94	11 48
1863	47500	3000	2287	38	60	12 " 6469	8 54	11 21
1864	47500	3121	2400	39	61	12 " 6546	8 39	10 91
1865	47500	3248	2251	40	56	12 " 6612	8 11	11 75
1866	47500	3139	2399	41	58	12 " 6887	8 52	11 17
1867	49000	3364	2609	41	64	12 " 6725	7 99	10 31
1868	50000	3657	2810	45	62	12 " 7261	7 94	10 33
1869	55000	3906	3132	46	68	12 " 7615	7 80	9 73
1870	60000	4106	3288	50	63	12 " 8337	8 02	10 02
1871	57500	4646	3638	52	70	12 " 8750	7 53	9 62

## APPENDIX II.

## A.

LISTS OF PUPILS *recommended by the Examiners to receive Honours as the result of the Combined Examination, held on the 12th and 13th of June, 1871, arranged in the order of merit :—*

## THIRD (SENIOR) DIVISIONS.

*Scholarships (Males).*

1. William Ryrie.....	The Park.
2. Samuel Herst .....	“ “
*3. John Lewis .....	George Street.
4. James Parkes .....	Victoria “
5. Charles P. McCaffrey.....	The Park.
6. Henry Sheppard.....	Louisa Street.
7. Arbuckle Jardine .....	“ “

\* J. Staubury Finch, of John Street School, who is entitled to the Third Scholarship, but declines to avail himself of the advantage, is recommended to receive a prize instead.

*Prizes (Females.)*

1. Sarah Helliwell.....	Victoria Street
2. Frances E. Coons.....	Phoebe “
5. Jessie Bain.....	George “
4. Eliza Jane Church .....	“ “
5. Mary Deneler.....	John “
6. Thomasina Carlyle.....	George “
*7. Elizabeth Y. Sams.....	Elizabeth “
8. Eliza Jane Ross.....	The Park.

\* Elizabeth Y. Sams, of Elizabeth Street School, obtained the 1st prize in her class last year. She was, therefore, not allowed to compete with the same class this year, but has competed successfully with the highest class.

*Certificates.*

1. Adam Gilliland.....	Louisa	Street.
2. John Brown .....	John	"
3. George Burt .....	Phœbe	"
4. Maggie Jones .....	"	"
5. Francis A. Brown.....	John	"
6. Etta Kassel .....	Phœbe	"
7. George Coulter.....	George	"
8. Martha Webb .....	Victoria	"

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## SECOND (SENIOR) DIVISION.

*Prizes.*

1. Martin Gill .....	Palace	Street.
2. Elizabeth Cerberry .....	Elizabeth	"
3. Thomas Langton .....	Palace	"
4. Mary Ann Westman .....	Elizabeth	"
5. Margaret Ann Lennox.....	Givins	"

*Certificates.*

1. Agnes Lumsden.....	Palace	Street
2. Maggie Smith .....	Givins	"
3. Mary Lennox.....	Palace	"
4. Arthur S. Thompson.....	Elizabeth	"
5. Joseph Ward.....	Givins	"

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## SECOND (INTERMEDIATE) DIVISION.

*Prizes.*

	1. Maria August .....	Phœbe Street.
	2. Andrew Bain.....	“ “
	3. Sarah J. Cubitt.....	George “
Equals. {	4. Hannah Duffus.....	“ “
	5. Nelly Dunn .....	Phœbe “
	6. Arthur A. Webb .....	Victoria “
	7. Frances Mary Ross.....	George “
	8. Gordon Aird.....	Phœbe “
	9. Henry Ryrie.....	The Park.

*Certificates.*

	1. Edward Stanley.....	John Street.
	2. Andrew Blakeley.....	Phœbe “
Equals. {	3. Harry Bennett.....	George “
	4. Mary Leman.....	Phœbe “
	5. Robert Templeman .....	Louisa “
Equals. {	6. Isaac N. Cary .....	Victoria “
	7. William Lugsdin .....	George “

## FIRST (JUNIOR) DIVISION.—CLASS I.

*Prizes.*

	1. Martha McCormick ..	Phœbe Street.
	2. Martha Fortune .....	Victoria “
Equals. {	3. Jessie Rennie .....	“ “
	4. Louisa Street .....	“ “
	5. Katie Patterson .....	John “
Equals. {	6. Maggie Boyd .....	George “
	7. James Poole .....	The Park.
	8. Artemise Barber .....	“ “
Equals. {	9. Annie Drummond .....	Phœbe Street.
	10. Katie Brisley .....	“ “



*Certificates.*

	1. Roger Kirkbride .....	John Street.
	2. John Agnew.....	“ “
Equals.	{ 3. Charles Buchanan.....	Victoria “
	{ 4. Theresa Feintuch .....	George “
	{ 5. William H. Smith.....	Victoria “

## FIRST (JUNIOR) DIVISION.—CLASS 2.

*Prizes.*

Equals.	{ 1. James Kerr .....	York Street.
	{ 2. Frances Maria Hook.....	Givins “
Equals.	{ 3. Sarah Jane Sanderson.....	Elizabeth “
	{ 4. Letitia Funston .....	Palace “
	{ 5. Prudence Martha Henry.....	Givins “
Equals.	{ 6. Jane Bartram .....	Elizabeth “
	{ 7. Agnes Olliphant .....	York “
	{ 8. Annie Durnan .....	“ “

*Certificates.*

1. Eliza Mary Balmer .....	Givins Street.
2. Susan Beauchamp.....	York “
3. Ellen Corbett .....	Elizabeth “
4. James Barlow .....	Givins “
5. Richard Gourlay .....	“ “

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## B.

## SUMMARY OF CERTIFICATES OF HONOUR

*For Regularity and Punctuality of Attendance, &c., granted to the Pupils in the several Public Schools at the Summer Examination.*

NAME OF SCHOOL.	MALES.	FEMALES.	TOTAL.
Palace Street .....	11	11	22
George " .....	22	28	50
The Park .....	17	10	27
Victoria Street.....	18	12	30
Louisa " .....	20	25	45
Elizabeth " .....	32	19	51
York " .....	2	4	6
John " .....	20	18	38
Phoebe " .....	41	28	69
Givins " .....	4	4	8
Total.....	187	159	346

## C.

## SUMMARY OF CERTIFICATES OF HONOUR

*For Regularity and Punctuality of Attendance, &c., granted to the Pupils in the several Public Schools at the Christmas Examination.*

NAME OF SCHOOL.	MALES.	FEMALES.	TOTAL.
Palace Street .....	11	12	23
George " .....	24	46	70
The Park .....	12	20	32
Victoria Street.....	28	20	48
Louisa " .....	35	24	59
Elizabeth " .....	31	31	62
York " .....	3	6	9
John " .....	22	33	55
Phoebe " .....	48	53	106
Givins " .....	9	8	17
Total.....	232	258	481

## D.

PROGRAMME OF STUDIES *of the Pupils in the respective Divisions of the City Public Schools, having especial reference to the transfer of Pupils from a lower to a higher Division, and to the periodical Combined Examination of selected Pupils.*

## I.—READING AND SPELLING.

Division 1.—1st and 2nd parts of First National Reader: spelling and explanation of words in Readers.

“ 2.—Second and Third National Readers; spelling and explanation of words in Readers.

“ 3.—Fourth and Fifth National Readers; spelling, definition, and derivation of words in Readers.

Spelling Book, Canadian Series.

N.B.—Pupils in Third Division to be tested in spelling, by means of dictation.

## II.—WRITING.

Division 1.—Pupils to write on Slates.

“ 2.—A plain hand, including capitals and figures.

“ 3.—A good commercial or correspondence hand.

## III.—ARITHMETIC.

Division 1.—Notation and Numeration, to nine places of figures. Simple Addition Subtraction, and Multiplication; with the Addition and Multiplication Tables.

“ 2.—Smith and McMurphy's Elementary Arithmetic to page 69, inclusive.

“ 3.—The remainder of Smith and McMurphy's Elementary Arithmetic.

## IV.—ENGLISH GRAMMAR.

Division 2.—Davies's Grammar, to page 51, inclusive.

“ 3.—Davies's Grammar, to the end.

## V.—GEOGRAPHY.

Division 1.—Definitions, according to Lovell's General Geography, illustrated by Map of the World

“ 2.—Lovell's Easy Lessons in General Geography, from the beginning to page 42 inclusive; or from page 44 to the end. (For Third Book Classes, in alternate years.)

“ Lovell's General Geography, to the end of South America (page 53); or from Europe, beginning on the same page, to the end, (in alternate years.)

## VI.—HISTORY.

Division 2.—Collier's British History, from the beginning to page 168, inclusive; or from page 169 to the end. (In alternate years.) Outlines of the History of Canada, to be communicated by Teachers, according to Hodgins.

## VII.—MENSURATION.

Division 3.—Text Book, National Treatise. The whole of Section 2nd. Section 3rd omitted. Section 4th to Problem 13, inclusive. Also, from page 144 to page 164, on "Artificer's Work."

## VIII.—ALGEBRA.

Division 3.—Todhunter's Algebra, to Simple Equations, inclusive.

## IX.—GEOMETRY.

Division 3.—1st and 2nd Books of Euclid.

N.B.—The study of subjects VII., VIII., and IX., is optional; but credit will be given at the combined Examination for proficiency in them, which will be taken into account in the award of High School Scholarships.

## X.

Instead of the last named three subjects, or, in addition to them, Book-keeping may be taken by any Senior Pupil, at the wish of the parent or guardian. The National Book-keeping to be used for this purpose.

Vocal Music and Drawing are regarded rather as School recreations, than as School work to be required.

JAMES PORTER,

*Inspector.*

Sanctioned by "Board of School Trustees," as revised and amended, October 7, 1868, September, 1869, and May 4, 1870.

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## E.

*BOOKS, &c., required for the use of Pupils in the respective Divisions of the Public Schools of the City of Toronto.*

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See School Regulations, No. 6, and Instructions to Teachers, No. 20, page 17.

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## FIRST DIVISION.

First part of first National Reader.  
 Second part of First National Reader.  
 A Slate.

## SECOND DIVISION.

Second National Reader.  
 Third National Reader.  
 A Slate.  
 A Copy Book.  
 Smith and McMurphy's Elementary Arithmetic.  
 Davies's English Grammar.  
 Lovell's Easy Lessons on General Geography.

## THIRD DIVISION.

Fourth National Reader.  
 Fifth National Reader.  
 Spelling Book—Canadian Series.  
 A Slate.  
 A Copy Book.  
 Smith and McMurphy's Elementary Arithmetic.  
 Davies's English Grammar.  
 Lovell's General Geography.  
 Collier's British History.

## FOR PUPILS IN MATHEMATICS.

National Treatise on Mensuration.  
 Todhunter's Algebra.  
 Euclid's Elements.

## • FOR PUPILS IN BOOK-KEEPING.

The National Book-keeping.

JAMES PORTER,  
*Inspector.*

Sanctioned by Board of School Trustees, October 7, 1868, September, 1869,  
 and May 4, 1870.

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## PART THE SECOND.

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- 1st. *Abstract of the Proceedings of the Board for 1871.*
- 2nd. *Abstract of the principal Reports of Committees submitted to, and adopted by, the Board in 1871.*
-

# INTRODUCTORY.

REPORT NUMBER 1.—1872.

*To the Public School Board of the City of Toronto :*

The Joint Committee on School Management and Internal Economy, to whom was referred the draft of the School Inspector's Thirteenth Annual Report concerning the City Schools, and School matters generally, for 1871, beg to report—that they have carefully gone over, and considered not only the draft in question, but the whole question how the Annual Report could best be made to convey to the public at large that knowledge, regarding all matters of interest to the cause of popular education in this City, which is required to render the report commensurate in interest with the progress being made in our Public School System.

In order to carry this into effect, and thus make the Report interesting, your Committee have agreed to recommend the following alterations (which they consider to be improvements), as advisable to be introduced into the Report now about to be published, viz. : *inter alia*.

That at page 19 (last Report) omit all after the words "former years," and supply instead a brief *resumé* of proceedings, to include the Reports of the Examiners, and the Rector of the High School, *in extenso*.

Commencing with page 71 and ending at page 78 omit the whole of Appendix II., containing the Examination Papers used at the Combined Examination.

And lastly. That a brief condensed Synopsis of the Minutes for the past year, giving the *results* of the proceedings of the Board for 1871, together with all leading features of interest in the principal reports adopted by the Board for that year be prepared by the Secretary ; the same, when so prepared, to be revised by this Joint Committee ; and published as an integral part of the Annual Report ; and the whole Report to be submitted for final approval by the Board at the next regular meeting.

Respectfully submitted,

W. BARCLAY McMURRICH,

Chairman of Joint Committee.

Adopted by the Board.

H. H. WRIGHT, Chairman.

Toronto, January 24th, 1872.



## REPORT NUMBER 2.—1872.

*To the Public School Board of the City of Toronto :*

The Conjoint Committee, to whom was referred the consideration of the Inspector's Thirteenth Annual Report concerning the City Schools for 1871, and the Proceedings of the Board (as referred to in their Report No. 1,) beg to report : That in accordance with the instructions adopted at the last meeting, the Secretary has prepared a synopsis of the Minutes of the Board for the past School year, as well as an abstract of all the principal Reports by Committees, during the year 1871,

That your Committee has revised and approved the same, and report in favor of its adoption by the Board.

The whole Report is now made complete ; and your Committee recommend the same to be so adopted, and printed, by tender, for the use of members, and for general distribution.

Respectfully submitted,

W. BARCLAY McMURRICH.

Chairman.

Adopted by the Board.

H. H. WRIGHT, Chairman.

Toronto, February 7th, 1872.

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## FIRST.—SYNOPSIS OF THE MINUTES OF THE BOARD FOR THE SCHOOL YEAR 1871.

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INAUGURAL MEETING, WEDNESDAY, JANUARY 18TH, 1871.

*Present:* Messrs. Dr. Adams, Mr. Coatsworth, Mr. Coyne, Mr. W. S. Lee, Mr. W. B. McMurich, Dr. Ogden, and Dr. Ross, being the seven senior members. The Secretary then took the Chair *ex officio*, and called the meeting to order. The election returns of the new members were read, when Dr. Agnew, Mr. Bain, Mr. Joseph Robinson, Dr. Wright, and Mr. Winfield took their seats accordingly. An informality having occurred in the returns for the Wards of St. John and St. Patrick, legal advice had been taken in regard to the proper course to be pursued, according to which Mr. McGowan and Mr. Bazeley were declared duly elected and took their seats accordingly. The Board being now fully organized, on motion of Mr. Coatsworth, seconded by Mr. Winfield, Dr. H. H. Wright was elected Chairman, for the current year, by a unanimous vote. Mr. G. A. Barber was re-appointed Secretary: the Rev. James Porter, Local Superintendent; and Mr. S. Spreull, Auditor for the current year. The Standing Committees for the current year, were struck; and a Select Committee was named to confer with the Provincial Secretary, in regard to the new School Bill now before the Legislature. Submitted, the Local Superintendent's First Report for 1871, together with the Draft of his Twelfth Annual Report, concerning the City Public Schools, for the year ending the 31st December, 1870, and the latter was referred to the Committee on School Management.

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## FEBRUARY THE 1st.

The Board met. Read a communication from Mr. H. Browne, Head Master of Louisa Street School, giving the customary three months' notice of resigning his situation. The first Report of the Finance Committee concerning the Returning Officer's Account (say \$132 50) was adopted,

The first Report of the Committee on School Management, recommending the printing of 500 copies of the Local Superintendent's twelfth Annual Report ; the promotion of Miss McBride from the junior division (boys) Elizabeth Street School, as successor to Miss Magee (resigned) Louisa Street School ; and of Miss M. Coyne in Miss McBride's place ; was adopted. The first Report of the Committee on Sites and Buildings was not adopted. The Report of the Special Committee to confer with the Provincial Secretary, in regard to the new School Bill, as amended in Committee of the Whole, was adopted. And read the Local Superintendent's Report No. 2.

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### FEBRUARY THE 15TH.

The Board met. The second Report of the Finance Committee fixing the salaries for the current year was adopted (see Report *postea*). The second Report of the Committee on School Management recommending the acceptance of Mr. H. Browne's resignation, to take effect 30th April : and the advertising for applications for the vacant situation, was adopted, as amended by expunging the clause which recommended the payment of Mr. Browne's salary up to 30th June. The second Report of the Committee on Sites and Buildings, in regard to a better and more economical system of insuring the school buildings, furniture, &c., was brought up, but was not then adopted. By-law No. 18 (requiring one day's notice of motion) having been suspended by consent, a resolution was adopted acknowledging the able and valuable services of Mr. H. Browne as a Teacher in the City Public Schools for a period extending over twelve years ; and that a minute of the same be entered on the proceedings of the Board, in recognition of the same accordingly ; and a copy of the same to be forwarded to Mr. Browne. Submitted, adopted, and ordered to be forwarded (duly signed and sealed) to the Chief Superintendent, the annual statistical report of the City Schools for 1870.

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### MARCH THE 1ST.

The Board met. The third Report of the Committee on School Management, with twenty-six applications for the situation of Head Master Louisa Street Schools, in place of Mr. H. Browne, and recommending Mr. A. F. McDonald to be appointed, was adopted. The third Report of the Committee on Sites and Buildings recommending that the

whole School property be insured equally, between the British America, and Western Companies, as local institutions, at one per cent., all round, on a three years' policy, was adopted. By-law No. 18 was suspended to allow of a resolution being adopted in favour of granting to Miss Magee a testimonial to the same effect as in the case of Mr. Browne Pursuant to notice resolutions authorizing a new school site to be selected in the locality of Bathurst Street (Ward of St. Patrick) and authorizing plans, specifications, &c, of a new school building on the Church and Alexander Streets property, to be advertised for, were adopted. And read the Local Superintendent's Report, No. 3.

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### MARCH THE 15TH.

No Quorum.

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### APRIL THE 5TH.

The Board met. The fourth Report of the Committee on School Management in favour of increased school accommodation, in certain localities of the City, was adopted (see Report *postea*.) The fourth Report of the Committee on Sites and Buildings, in regard to plans, specifications, &c, for new school houses was adopted (see Report *postea*). By-law 18 having been suspended, a resolution was adopted authorizing the Committee on Sites and Buildings to advertise for tenders, and proceed at once with the new building, Church and Alexander Streets, according to the plans of Messrs. Roberts and James, was adopted (for particulars and detail of cost see Appendix); and the sale, by auction, of the present buildings was also authorized. And read the Local Superintendent's Report, No. 4.

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### APRIL THE 19TH.

The Board met. Pursuant to notice a resolution was submitted to the effect, that, as Mr. W. Anderson received a gratuity of three months' salary when he retired from the Park School, the same consideration should be shewn to Mr. H. Browne on his retirement from Louisa Street School: but as the two-thirds vote, required by By law, to permit the same to be re-considered (see Feb. 15th). was not given, the motion fell to the ground.

## MAY THE 3RD.

The Board met. The fifth Report of the Committee on School Management recommending that the resignation of Miss Ferguson, Head Mistress, John Street School, to take effect when the summer holidays commence, be accepted; that Miss Boddy, from the Park School, be promoted to the vacancy, when the schools re-open after the summer holidays: that Miss S. M. Hamilton (Elizabeth Street School) succeed Miss Boddy; and Miss Cruise succeed Miss Hamilton, was adopted. The fifth Report of the Committee on Sites and Buildings recommending the purchase of a building lot, corner of King and Parliament Streets, for \$4,500, as the site for a new school, was adopted. Mr. Grand's plan, No. 1, was adopted for the new school above mentioned; and authority was given to advertise for tenders, and proceed with the erection of the building, as soon as possible (for details see Appendix.) And read the Local Superintendent's Report, No. 5.

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## MAY THE 17TH.

The Board met. The sixth Report of the Committee on Sites and Buildings, recommending appropriations of \$50,000, for new school sites, new buildings, and furniture; ; \$1,500 for repairs to the present school premises; and \$2,000 for fuel (1871-72) to be placed in the estimates, was adopted. Rev. Dr. Wickson and Mr. W. Anderson, were appointed Examiners for the ensuing combined examinations at the City Public Schools.

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## MAY THE 23RD.

The Board met. Read a communication from G. T. Denison, jr., Esq., Secretary High School Board, in reply to that addressed to him on the subject of Scholarships for male and female pupils from the City Public Schools (see *postea*). The third Report of the Finance Committee, with estimates for the current year, 1871, was adopted (see Report, *postea*). The seventh Report of the Committee on Sites and Buildings, recommending the purchase of a building lot, corner of College and Bathurst Streets, for (net) \$1100, as the site of a new school, was adopted. And pursuant to notice, a resolution was adopted appointing the Rev. James Porter, Inspector of the City Public Schools, under the recently amended School Act.

## JUNE THE 7TH.

The Board met. The eighth Report of the Committee on Sites and Buildings, recommending Mrs. Jane Wood to be care-taker, Phœbe Street School, in the place of Mrs. Hubbard, resigned, was adopted. Messrs Rev. Dr. Wickson, Rev. H. Johnston, Rev. Septimus Jones, and Dr. Carlyle, with the City Inspector, were appointed examiners of teachers for the City. And it was ordered that the schools should re-open, after the summer holidays, on Wednesday, August 16th, instead of on Monday the 14th, as originally intended, because Tuesday the 15th would be a civic public holiday. And read the (now) City Inspector's Report, No. 6.

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## JUNE THE 15TH.

The Board met, by requisition, according to By-law No. 5, to consider a proposition from the Finance Committee of the City Council. Read a communication from Mr. Hicks, as Secretary, proposing to have a conference between a Committee of the Council, and a Committee of this Board, as to the amount required for school purposes for the current year. Read a communication from the Chairman, Dr. Wright, in reply. The Chairman made a verbal statement, explaining the circumstances of that conference. And it was resolved—"That, while wishing to meet the views of the Finance Committee of the Council as regards our estimates for the year, and thanking them for the courtesy shewn in the matter, this Board regrets that it cannot modify, or reduce, the estimates sent in to the Council, without doing material injury to the educational interests of the City."

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## JUNE THE 21ST.

The Board met. Read the Report of the Examiners at the recent Combined Examinations; and the Report of the Rector of the High School, concerning the progress made by those pupils holding Scholarships from the City schools (see *postea*.) Read, also, a communication from Alderman John Turner, as Chairman Finance Committee, City Council (see *postea*). It having been explained that owing to the nature of the sub-soil, Church and Alexander Streets School Site, it was necessary to make some extra strengthening to the foundation of the building, the same, to the extent of \$300, was sanctioned accordingly. On motion, Mr. Grand's



plan, No. 1, was adopted for the new building, corner of College and Bathurst Streets ; and authority was given to advertise for tenders, and proceed with the works, forthwith (for details see Appendix.) And, in view of the approaching summer holidays, it was resolved, that when the Board adjourns, it stands adjourned until Wednesday, the 16th August next, subject to the call of the Chairman.

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#### JULY THE 19TH.

Pursuant to requisition, in the usual way, the Board met to receive the Report of the Finance Committee regarding the "Ways and Means" to be adopted in carrying out the new school buildings, pending the action of the Council, and the passing of the \$50,000 By-law. The Report of the Committee was then submitted and adopted (see Report, *postea*.)

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#### JULY THE 24TH.

Under the authority of By-law No. 5, a special meeting of the Board was held, when it was resolved, that Wm. Mulock, Esq., solicitor, be retained by this Board, in the matter of all orders drawn on the City Chamberlain, and cashed by the Dominion Bank, for purchasing new school sites, and erecting new school buildings ; and that the Chairman of the Board be empowered to affix the Corporate seal of the Board to the power of attorney, necessary for that purpose.

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#### AUGUST THE 16TH.

Being the first Wednesday after the summer holidays, the Board met, pursuant to special adjournment. A resolution was adopted referring to the Committee on School Management the advisability of making the theory and practice of Vocal Music, and Linear Drawing, a part of the educational course in the City Public Schools. A motion to procure twenty-five copies of those numbers of the *Journal of Education* which contain the whole of the School Acts now in force, for the use of the Board, was negatived. And read the City Inspector's Report, No. 7.

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## SEPTEMBER THE 6TH.

The Board met. The title to the King and Parllament Street school site having been certified by the solicitor to the Board, as correct and clear, the same was accepted, and the purchase ordered to be completed. A resolution was adopted to take into consideration the desirability of establishing an Industrial School, or Schools, under the New School Act ; and a Special Committee was struck to report full information, at an early day. And a Special Committee was appointed to take into consideration measures for facilitating and working the internal economy of the Board.

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## SEPTEMBER THE 20TH.

There was no Quorum.

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## OCTOBER THE 4TH.

The Board met. The alleged excessive punishment of a (male) pupil at Victoria Street School, having been brought under notice, the matter was referred to the Committee on School Management. Read a memorial from the Teachers, suggesting the advisability of extending the mid-day recess from twelve to half-past one, instead of one o'clock as at present. The seventh Report of the Committee on School Management was adopted, recommending that Miss Emma G. Fraser's resignation (George Street School) be accepted ; and a testimonial in the form heretofore observed, granted, in acknowleegment of several years' faithful services ; that Miss Scarlett be promoted to fill the vacancy ; that Miss Charlotte Fraser be appointed as her successor ; and that Miss Johnston fill the place of Miss Campbell (retired) Victoria Street School. And read the Inspector's Report, No. 8.

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## OCTOBER THE 18TH.

As there was no business ready for consideration, a Quorum did not attend.

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## NOVEMBER THE 1ST.

The Board met. The Report number eight of the Committee on School Management was adopted, recommending the Board to grant the request of the Teachers, and extend the mid-day recess from twelve to half-past one o'clock, from and after Monday, November, 6th instant. The Report of the Special Committee on the question of Industrial Schools, recommending that a deputation should visit the principal Cities in the States of New York and Massachusetts, was adopted (see Report, *postea*) Messrs. W. B. McMurrich, and E. Coatsworth were named by the Board to be such a deputation. A statement made by a trustee, in his place, that the boys attending John and Phœbe Street Schools were in the habit of using improper language in the play-yard during school hours, was referred to the Committee on School Management. And read the Inspector's Report, No. 9.

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## NOVEMBER THE 15TH.

There was no Quorum.

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## NOVEMBER THE 29TH.

The Board met, specially on requisition, to dispose of business which ought to have been attended to on the 15th, but was not, owing to a Quorum not being then present. The Chairman having stated, in reply to an inquiry, that, he had been informed, the Department of Education had given the opinion that the ensuing trustee elections should proceed in the usual way, *i.e.*, one-half of the Board to go back for re-election. To make this point clear, a resolution was moved that a communication should be addressed to the Chief Superintendent, asking for his official explanation, in writing, of the effect of the new School Act, *viz.*, whether the whole or one-half of the Board had to be re-elected? but the motion was lost on a division. Read the Inspectors' Report, No. 10. An enquiry, reduced to writing, was made by a Trustee in his place regarding the principle on which appointments had been made in the city schools, and the same was referred to the Committee on School Management. An offer from Messrs. Hope & Temple, Land Agents, to purchase the unoccupied School Lot on Renfrew Street (near St. Patrick's Market),

for \$1750, on certain terms of payment, was accepted, and ordered to be carried into effect. The Report No. 9 of the Committee on School Management was adopted, except clause No. 1, relating to the case of undue severity to a boy at Victoria Street School, which was referred back, in order that a distinct recommendation, how the case should be dealt with, might be made. (See Report, *postea*.)

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### DECEMBER THE 13TH.

As the Committee on School Management did not meet as usual on the previous Monday, and as the Deputation in *re* Industrial Schools had not returned, there was not a Quorum present.

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### DECEMBER THE 20TH.

The Board met. Several applications were read for employment as teachers in the new schools, now in course of construction. The tenth Report of the Committee on School Management was adopted (see Report, *postea*). The eleventh Report of the same Committee, explaining the progress made in revising the Time-table, so as to adapt it to the existing programme which the Board had already sanctioned ; and reporting progress in regard to securing teachers of Music and Drawing, as a regular part of said programme, was referred back for further consideration. It was referred to the Committee on School Management, to consider the advisability of enlarging the accommodation at Elizabeth Street School, by an addition in the rear of the present building. The Special Committee, in the matter of an Industrial School presented a Report : the same was considered in Committee of the whole, progress reported, and leave to sit again granted, so as to have the Report printed for the use of members. Read the Inspector's Report, No. 11.

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### JANUARY THE 3RD, 1872.

An enquiry was made as to the manner in which the account of the Board with the Dominion Bank (see *ante* page 57), including the payment of interest on advances had been closed, without the action of the Board ; and an answer was promised at an early date. Read a communication from Mr. C. W. Johnston, City Engineer, to say that in the unfinished

condition of the (three) new schools, and in the present state of the weather it would not be judicious to lay down any crossings, or sidewalks until the Spring. The Report of the Special Committee in the matter of Industrial Schools was considered, adopted ; and 500 copies ordered to be printed for distribution (see Report, *postea*). As a question of privilege, it was moved that Mr. Spotton, Head Master Victoria Street School, be notified to attend the next meeting of the Board, to be reprimanded, according to the Reports (*postea*) 9 and 10, Committee on School Management, adopted by the Board. In amendment, it was resolved, that the Secretary write to Mr. Spotton, conveying to him the severe censure of the Board, in regard to the matter of discipline, brought under its notice. Read the Inspector's Report No. 12 ; and the Board adjourned.

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SECOND.—A SYNOPSIS OF THE LEADING FEATURES OF INTEREST IN THE PRINCIPAL REPORTS ADOPTED BY THE BOARD DURING THE SCHOOL YEAR 1871, AS REFERRED TO IN THE ABSTRACT MINUTES.

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1. Report No. 2.—Finance, in regard to Salaries for 1871.

That the salary of the Local Superintendent (Rev. J. S. Porter) be increased from \$1,200 to \$1,300 ; and that of the Secretary (Mr. G. Barber) from \$600 to \$675.

The Head Masters, First Grade, from \$700 to \$750 ; and of the Second Grade, from \$600 to \$640 ; and the Male Assistant Louisa Street School, from \$500 to \$550.

The Head Mistresses, First Grade, from \$400 to \$425 ; and of the Second Grade, from \$320 to \$350.

The Assistant Teachers (Male and Female departments), from \$250 to \$270 ; of the Junior Assistants (both departments), from \$220 to \$240 ; and the Monitor Teachers, \$3.75 per school week during actual employment.

The two Examiners, the Auditor, and the several Caretakers, to be paid respectively the same all round, for 1871 as for 1870.

(Signed)

W. S. LEE,

*Chairman.*

Adopted by the Board, February 15th, 1871.

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2. Report No. 4.—School Management.

That, in compliance with the request embodied in the Resolution adopted by the Board at its last meeting, your Committee have enquired into, and considered what is the necessary increased School accommodation required for the whole of the City, and beg to report—

That, as a preliminary measure of relief to the greatly overcrowded condition, especially of the Junior Boys' Division of Palace Street School, your Committee opened negotiations with the authorities of Trinity Church, for the use of the (Sunday) School Building ; but the terms on

which the same could be obtained, as per Mr. S. H. Blake's letter herewith reported (at foot), seem to your Committee so unreasonable, as to render acceptance by the Board quite out of the question.

That, for the purpose then of relieving Palace Street School, as well as George Street School, at the same time and by the same means, your Committee recommend that a School Site be obtained, and a School Building erected, somewhere in the neighbourhood of Parliament Street between Queen and King Streets.

The action already taken by the Board, with regard to the erection of a School Building (Church and Alexander Street) in the northern portion of the Ward of St. James, renders any recommendation unnecessary in this particular; and your Committee refrain from making any special recommendation in regard to the more northern portion of the Ward of St. John, being of opinion that the proposed new School to be established in St. James's Ward may be reasonably expected to meet all present requirements for St. John's Ward North.

That Louisa Street School beyond all question requires relief; and your Committee recommend that the pressure which now exists may best be relieved by providing, which it is recommended should be provided, namely, increased School accommodation in the immediate neighbourhood of the School itself.

That, as the experiment of opening a School in the building on York Street cannot be considered as a success, and as the locality hardly possesses those advantages which would justify the erection of new premises, your Committee recommend that the present property be disposed of, which it is believed can be done advantageously; that another lot be procured, and a School Building erected in the Ward, not further east than Simcoe Street.

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TORONTO, 3RD APRIL, 1871.

DEAR SIR,—We are willing to allow the School authorities to have, for a period of five years, the use of the Trinity Church School House—either party to be at liberty to put an end to this arrangement on giving the other six months notice of their intention to that effect—the rent to be eight per cent upon £1200 odd, or \$400 a year; every reasonable care to be taken of the building, and upon the expiration of the term, to be delivered up in as good repair as at present. The details can doubtless be easily arranged between the parties, as we will be prepared to meet you in any reasonable request which may be made.

Faithfully yours,  
S. H. BLAKE.

G. A. BARBER, Esq., Toronto.

The action already taken by the Board, with regard to the School accommodation in St. Patrick's Ward, has determined that provision shall be made to carry out the resolution adopted by the Board at its last meeting ; and your Committee, therefore, recommend that a site be procured, and a School building erected, somewhere near the corner of Bathurst Street, in said Ward.

In view of the urgent necessity which now exists, and which must go on increasing, for substantial relief to the present already overerowed Schoolhouses, and the facts and figures are so strong and so clear as to require no argument—your Committee close their recommendations with the one most important of all, namely, that the measures now submitted, as necessary to meet the demand for increased School accommodation, should be carried into practical effect at the earliest possible period.

(Signed) W. W. OGDEN,  
*Chairman.*


Adopted by the Board, April 5th, 1871.

### 3. Report No. 4.—Sites and Buildings.

Having been instructed by Resolution of the Board (March 1st) to cause to be prepared Plans, Specifications, &c., &c., for the erection of a suitable School Building on the property at the corner of Church and Alexander Streets, beg to Report—

That, with a view of introducing, most likely, improvements in the architectural appearance, and in the internal arrangements of the proposed new building, your Committee decided to throw the subject open to competition, and advertised accordingly for plans, &c., as follows :—

(Copy.)

*To Architects.—City Schools.—Plans Wanted.*—The Undersigned has been instructed to ask for plans, specifications, &c., for a Brick School House, with out-buildings, fences, well, pump, and planked yard, complete, at a cost not to exceed \$7,000.  Only one plan, &c., will be paid for ; and the remuneration for that which may be accepted will be the superintendence of the work, at the usual commission ; and any further information can be obtained from

G. A. BARBER,  
*Secretary B. S. T.*



That in reply to the same, six architects sent in plans and specifications, &c., &c., which are herewith reported, and exhibited for inspection by the Board in the following order, viz.:—

Plan No. 1, Mr. James Grand.

“ “ 2, Mr. Walter Strickland.

“ “ 3, Messrs. Roberts & James.

“ “ 4, }  
“ “ 5, } Mr. William Irving.

“ “ 6, Mr. William Wagner.

“ “ 7, Mr. Henry Langley.

That your Committee had reason to be well satisfied with the result of the competitive experiment—the designs, as regards structure, arrangement and accommodation, reflecting much credit on the good taste and practical skill of the respective architects—and so equally balanced were the claims of each of the plans to favourable consideration, that, after having most carefully compared them one by one, it was no very easy matter to come to a conclusion.

But finally, your Committee agreed to recommend that the plan (No. 3) by Messrs. Roberts & James be accepted for the School House proposed to be erected at the corner of Church and Alexander Streets; and in event of any further school accommodation being decided upon, that the plan (No. 1) by Mr. Grand; and the plan (No. 4) by Mr. Irving be then accepted.

(Signed)

W. BARCLAY McMURRICH,

*Chairman.*

Adopted by the Board, April 5th, 1871.

## 4. Communication, on the Question of High-School Free Scholarships.

CITY HALL, TORONTO,  
22nd May, 1871.

GEORGE A. BARBER, Esq.,  
Secretary Public School Board.

DEAR SIR,—The High School Board, at a meeting held this morning, have decided to grant seven scholarships to the Common School male pupils, upon the same terms as they have previously been granted.

With reference to scholarships to the female pupils, the Board consider that, as they have not yet opened the female branch, it would be premature to grant any scholarships in that branch at present. As soon as the female department is opened, the Board will then reconsider the question of the number to be granted, and the proportions to each sex.

I am, Sir,

Your obedient Servant,

GEORGE T. DENISON, JR.,  
*Sec. High School Board.*

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### 5. Report No. 3. Finance—in regard to the Estimates for 1871.

An Estimate of the Amounts required to meet the expenses of maintaining the Public Schools of this City for the current year, viz :—

1. Salaries for the year, as based on the Second Report of this Committee.....	\$21625 00
2. Appropriation for new School Sites, new School Buildings and Furniture, as per Report No. 6, Com. Sites and Buildings.....	50000 00
3. For General Repairs, \$1500, and for Fuel, \$2,000, as per same Report.....	3500 00
4. For Instalments and Interest on School Sites, Church and Alexander Streets, and York and Adelaide Streets.....	1557 99
5. For Insurances .....	750 00
6. For Board-room and Offices—Rent and Taxes .....	250 00
7. For Advertising, Printing, Stationery, Schools and Offices; Pens, Holders, and Ink, for Scholars; Maps, Prizes, and other requisites .....	800 00
8. Principal, Interest, and Sinking Fund—School Debentures issued by the Municipal Council, for School Buildings, &c., falling due in 1871.....	4439 50
9. Miscellaneous, \$477.51; and, as in former years, to meet unforeseen expenses, \$600.....	1077 51
Total estimated expenditure for 1871 .....	\$84000 00
Less Government Grant, 1871, estimated at.....	\$ 2748 00
Leaving to be provided by the Municipal Council.....	<u>\$81,252 00</u>

(Signed)

W. S. LEE,  
*Chairman.*

Adopted by the Board, May 23rd; and sent in to the Council (as required by law), May 25th, 1871.

**6. Report of Rev. Dr. Wickson, and Mr. Wm. Anderson, Examiners, as to the result of the recent combined Examinations, City Public Schools.**

TORONTO, June 21st, 1871.

*To the Chairman and Members of the Board of  
Trustees of the Public Schools of Toronto.*

GENTLEMEN,—The Examiners have the honor to report that in the discharge of the duty entrusted to them, they have examined the pupils of the Public Schools of this City, according to the usual method, viz., by questions proposed to pupils selected from the various schools, and assembled in one of the commodious edifices devoted to public instruction. Six pupils from each division in each school were gathered in the Victoria Street school house, when the examination began at nine o'clock, on Monday morning, the 12th instant—an examination which gave the Examiners much satisfaction, and the results of which are now respectfully submitted.

The whole number of pupils present was 150, who were ranged in 3 divisions ; the first, or junior, contained 60 candidates ; the second, or intermediate, 36 ; and the third, or senior division, 54.

### JUNIOR DIVISION.

The pupils in this division were subdivided into two classes. One comprising pupils from Palace and Elizabeth Street schools, in which there are but two teachers in each department ; and one from Givins Street and York Street, in which there is but one teacher in each department. In this class there were 24 pupils, viz., 3 boys and 3 girls from each of the schools just named. They were examined in reading, spelling, arithmetic, and geography. The answering of these little ones was exceedingly creditable in all the subjects, particularly in spelling, in which only 4 out of the 24 failed to secure the maximum of marks. Elizabeth Street has the honor of earning every mark, Palace Street coming next. In reading, Givins Street took the lead, York Street following. In arithmetic, two pupils from York Street, and one each from Palace and Givins Street, gained the maximum. In geography, there was diversity of attainment, Elizabeth Street won the pre-eminence, 5 out of the 6 pupils securing the maximum. In this subject (geography) the girls far surpassed the boys in proficiency ; Elizabeth Street being the only school able to furnish male pupils at all equal to their competitors of the other sex.

The Examiners recommend that prizes and certificates be given to the following :—

## PRIZES.

eq.	{ 1 James Kerr,	York Street.
	2 Frances Maria Hook,	Givins Street.
eq.	{ 3 Sarah Jane Sanderson,	Elizabeth Street.
	4 Letitia Funston,	Palace Street.
eq.	{ 5 Prudence Martha Henry,	Givins Street.
	6 Jane Bartram,	Elizabeth Street.
eq.	{ 7 Agnes Olliphant,	York Street.
	8 Annie Durnan,	York Street.

## CERTIFICATES.

	1 Eliza Mary Palmer,	Givins Street.
	2 Susan Beauchamp,	York Street.
	3 Ellen Corbett,	Elizabeth Street.
eq.	{ 4 James Barlow,	Givins Street.
	5 Richard Gourlay,	Givins Street.

The other class of juniors, comprising 36 pupils, came from schools in which there are three divisions in each department, each division having its own teacher. They were examined in the same subjects as the previous class, and gave highly satisfactory answers to the questions proposed. In reading, the greatest proficiency was evinced by pupils of Victoria Street, those of Phœbe Street also meriting a share of praise. The spelling was uniformly good, Victoria Street and Phœbe Street each gained the maximum. In arithmetic, Victoria Street, John Street, and George Street, deserve honorable mention. It is interesting to notice the keenness of the contest between the boys and girls of this division, and but fair to the former to state that in geography they carried off the palm, the whole number of marks obtained being by the boys 1428 by the girls 1427. Of the several schools, the Park outstripped all competitors, Victoria Street and Phœbe Street following side by side, only a little way behind. Martha McCormick, of the Phœbe Street school, deserves special notice, as having achieved the unusual feat of securing the maximum of marks in every subject of examination.

The Examiners recommend that prizes and certificates be awarded to the following :—

## PRIZES.

	1 Martha McCormick,	Phœbe Street.
	2 Martha Fortune,	Victoria Street.
eq. {	3 Jessie Rennie,	Victoria Street.
	4 Louisa Stephens,	Victoria Street.
	5 Katie Paterson,	John Street.
eq. {	6 Maggie Boyd,	George Street.
	7 James Poole,	The Park.
	8 Artemise Barber,	The Park.
eq. {	9 Annie Drummond,	Phœbe Street.
	10 Katie Brisley,	Phœbe Street.

## CERTIFICATES.

1 Roger Kirkbride,	John Street.
2 John Agnew,	John Street.
3 Charles E. Buchanan,	Victoria Street.
4 Theresa Feintuch,	George Street.
5 William H. Smith,	Victoria Street.

## INTERMEDIATE DIVISION.

The pupils of this division were examined in reading, spelling, writing, arithmetic, grammar, and geography, with the following results :— The reading was very good ; Victoria Street the best, but very nearly equalled by George Street. In spelling, the pupils of George Street manifested decided superiority. In this division the proficiency of the boys in spelling was considerably greater than that of the girls. The specimens of writing submitted were very creditable. The best writers belong to the Park School. In arithmetic, a boy from Phœbe Street and a girl from George Street gave perfect answers to all the questions. Of schools, Victoria Street stood first, Phœbe Street honorably gaining the second place. In geography and grammar, Phœbe Street and George Street were pre-eminent.

The Examiners recommend for prizes and certificates of honor the following :—

## PRIZES.

1 Maria August,	Phœbe Street.
2 Andrew Bain,	Phœbe Street.
3 Sarah J. Cubitt,	George Street.

eq.	{	4 Hannah Duffus,	George Street.
		5 Nelly Dunn,	Phæbe Street.
		6 Arthur A. Webb,	Victoria Street.
		7 Frances Mary Ross,	George Street.
		8 Gordon Aird,	Phæbe Street.
		9 Henry Ryrie,	The Park.

## CERTIFICATES.

		1 Edmund Stanley,	John Street.
		2 Andrew Blakeley,	Phæbe Street.
eq.	{	3 Harry Bennett,	George Street.
		4 Mary Leman,	Phæbe Street.
		5 Robert Templeman,	Louisa Street.
eq.	{	6 Isaac N. Cary,	Victoria Street.
		7 William Lugsdin,	George Street.

## SENIOR DIVISION.

The pupils of this division, 54 in number, were subdivided into 2 classes. The former consisted of pupils from schools in which there are no intermediate divisions, who, therefore, though holding the rank of seniors in their own schools, could scarcely be expected to compete successfully with rivals from the third divisions of the other schools. They came from Palace Street, Elizabeth Street, and Givins Street, and were marked against each other. One of these pupils, however, Elizabeth Y. Sams, of Elizabeth Street School, having obtained the first prize in this class last year, being considered disqualified for competition in the same class this year, was marked with pupils of the other subdivision. They were examined in reading, writing, spelling, definitions and derivations, arithmetic, grammar, geography, history, mensuration, algebra, and geometry. Elizabeth Street distinguished itself in reading, spelling, definitions and derivations, and grammar; Palace Street in writing, geography, and history. In mensuration, algebra, and geometry, little was accomplished in this class, Palace Street answered best.

The Examiners recommend that prizes and certificates of honor be granted to the following :—

## PRIZES.

1 Martin Gill,	Palace Street.
2 Elizabeth Cerberry,	Elizabeth Street.
3 Thomas Langton,	Palace Street.
4 Mary Ann Westman,	Elizabeth Street.
5 Margaret Ann Lennox,	Givins Street.



## CERTIFICATES.

1 Agnes Lumsden,	Palace Street.
2 Maggie Smith,	Givins Street.
3 Mary Lennox,	Palace Street.
4 Arthur S. Thompson,	Elizabeth Street.
5 Joseph Ward,	Givins Street.

The remaining pupils, 36 in number, came up from schools in which there are three divisions in each department, and were therefore supposed to be, a supposition which the test of examination justified, superior to those of the last named class, and the most advanced of all the pupils of the Public Schools of the City. They also were examined in the subjects specified above. The replies to the questions were, for the most part, highly satisfactory. In mensuration and algebra, however, the attainments were somewhat limited. In reading, the greatest proficiency was displayed by the pupils from Victoria Street and the Park schools, and they were very nearly equal. In writing, the best specimen was presented by a boy of Lonisa Street, whilst the highest aggregate of marks fell to the lot of Victoria Street. In spelling, the greatest accuracy was shewn by George Street School. The maximum in this branch was obtained by 5 girls and 1 boy. In definitions and derivations, a proficiency in which must be regarded of essential importance, some of the papers given in were exceedingly satisfactory. In arithmetic, the diversity was great. The Park secured the highest aggregate of marks, but a John Street boy carried off the palm, by perfect answers to all the questions.

It is satisfactory to find that the study of grammar, a branch not devoid of difficulty, yet deeply interesting when intelligently pursued, far from being neglected, seems to be regarded in our schools with special favour. Some of the papers were excellent, indicating on the part of the writers a good knowledge of the analysis of sentences. The Park school gained the first place, George and John Street the second and third. The best paper was by a girl from Phoebe Street. In geography the Park was again at the head of the list, being slightly in advance of John Street, George and Victoria Street keenly contesting the third place. In history, George Street was decidedly the first, obtaining its distinction by the merit of its girls. The papers in geometry, less numerous than in any other subject, except mensuration, indicated good ability and attainment on the part of a few of the pupils ; 3 gave perfect

answers, 2 from the Park and 1 from Louisa Street, and 6 others were above mediocrity.

The Examiners recommend the following as deserving of scholarships, prizes, and certificates of honor :—

#### SCHOLARSHIPS.

1 William Ryrie,	The Park.
2 Samuel Herst,	The Park.
3 John Lewis,	George Street.
4 James Parkes,	Victoria Street.
5 Charles P. McCaffrey,	The Park.
6 Henry Sheppard,	Louisa Street.
7 Arbuckle Jardine,	Louisa Street.

As J. Stanbury Finch, though entitled to the third scholarship, does not desire to avail himself of it, the Examiners recommend that he receive a prize instead.

#### PRIZES.

1 Sarah Helliwell,	Victoria Street.
2 Frances E. Coons	Phœbe Street.
3 Jessie Bain,	George Street.
4 Eliza J. Church,	George Street.
5 Mary Dencler,	John Street.
6 Thomasina Carlyle,	George Street.
7 Elizabeth Y. Sams,	Elizabeth Street.
8 Eliza Jane Ross,	The Park.

#### CERTIFICATES.

1 Adam Gilliland,	Louisa Street.
2 John Brown.	John Street.
3 George Burt,	Phœbe Street.
4 Maggie Jones,	Phœbe Street.
5 Francis A. Brown,	John Street.
6 Etta Kassel,	Phœbe Street.
7 George Coulter,	George Street.
8 Martha Webb,	Victoria Street.

The Examiners were much pleased with the intelligent and happy appearance, as well as the respectful and orderly behaviour of all the pupils.

The answers to the questions orally proposed, and the written papers given in, while they were such as to entitle the pupils to honour, gave evidence of careful instruction and judicious training by the teachers who have had these pupils in charge. The Examiners cannot refrain from giving expression to their sense of the excellence of the system of education maintained in this Province, and the efficiency with which that system is administered in this City.

The respected City Inspector, the Rev. James Porter, rendered valuable assistance in making and carrying out arrangements, by which the labours of the examiners were much facilitated.

Respectfully submitted.

ARTHUR WICKSON, LL.D.,  
WM. ANDERSON,

Toronto, 29th June, 1871.

Examiners.

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**Report of Rev. Dr. Wickson, Rector, regarding the progress and conduct of Grammar School Pupils, former Pupils in the City Public Schools.**

HIGH SCHOOL, TORONTO,

June 29th, 1871.

*To the Chairman and Members of the Board of*

*Trustees of the Public Schools of the City of Toronto.*

GENTLEMEN,—I have the honour, in accordance with established custom, to send you a brief account of the former pupils in your schools who, in the capacity of scholars, enjoyed during the year just ended the advantages of this institution.

It is with deep regret I mention the sudden death by accident of William James Moodie, an estimable and promising boy, who, up to the hour of his decease earnestly devoted himself to the acquisition of knowledge, and who would, in all probability, have realized the expectation of sharing in the distinctions which are presented by our annual examinations. I have the melancholy satisfaction of recording the excellence of his conduct, his punctuality in the discharge of duty, and the success with which he applied himself to study. In reference to the others, it affords me pleasure to state that they have, for the most part, given satisfaction to their teachers. Some of them acquitted themselves in such a way as to reflect credit upon their former instructors, and gain honour for themselves; and I entertain good hopes, that if they spend sufficient time here in preparation, they will distinguish themselves in higher seats of learning.

At the examinations, which terminated yesterday, they were successful in securing the following distinctions:—

William J. Lawdon, two prizes in classics, two in mathematics, one in English, and one in French.

Grant Helliwell, a prize in English.

Thomas R. Foy, two prizes in mathematics.

Of the ex-scholars, Wilbur Grant obtained a prize in mathematics, another in natural philosophy, and a third in French; and William Elliott two prizes in English.

F. F. Manley, scholar of a former year, came out first in the first class in mathematics, at the recent examinations in the University of Toronto.

I have the honour to be, Gentlemen,

Your obedient Servant,

ARTHUR WICKSON, Rector.

## 7. Communication on the Question of the School Estimates for 1871.

TORONTO, June 19, 1871.

G. A. BARBER, ESQ.,

*Secretary Board of School Trustees :*

SIR,—I beg to acknowledge the receipt of letter of the 16th instant, enclosing a copy of a Resolution passed by the School Board at a special meeting, held on the 15th instant, for the purpose of re-considering the school estimates for the present year.

I have now to inform you that the Finance Committee will recommend the Council to pass a by-law authorizing the issue of \$50,000 for school sites, buildings, &c. ; and that so soon as the by-law has received the necessary sanction, and the debentures sold, the Chamberlain will be instructed to honour such drafts as are chargeable to this appropriation.

Your drafts for current expenses will be honoured as usual.

I am, Sir,

Your obedient Servant,

JOHN TURNER,

Chairman, Finance Committee.

## 8. Report No. 4, of the Standing Committee on Finance, regarding Funds for New School Buildings.

Pending the action of the City Corporation of Toronto in regard to furnishing "ways and means" for the purchase of sites and the erection of school buildings, as determined upon by the Board, your Committee beg to report that they waited on two Banks in the City, and finally received an offer from the Dominion Bank to cash the orders of the Board (for the above purposes) when signed by the Chairman and Secretary. And your Committee recommend that the offer of the Dominion Bank be accepted, and that the Chairman of the Board and the Chairman of Finance Committee be instructed to complete the above arrangements.

(Signed)

WALTER S. LEE,

Chairman, Finance Committee.

Adopted by the Board, July 19th, 1871.

## 9. Special Report on Industrial Schools.

That this question was considered by the Board in June, 1868, upon a communication received from Professor Wilson, with accompanying report, based upon resolutions adopted at a meeting of influential gentlemen, who took a warm interest in the welfare of the vagrant juvenile population of this City (see L. Supt's. 10th Report, pp. 62 to 75), and the Board of that day, while frankly admitting the evil in question, and entertaining the greatest respect for the philanthropic movement in this direction by those gentlemen ; yet, being of opinion that they had at that time no legal powers to establish such an institution, did not recommend Professor Wilson's scheme for present action.

That this same question was again considered in April, 1869 (see L. Supt's. 11th Report, p. 47) ; but the Board being equally divided on the question, no action could be taken.

That the Legislature of Ontario, at its last Session, in the School Law Improvement Act of 1871, having, by clause 42, given to Public School Boards of Cities authority to establish one or more Industrial Schools, for otherwise neglected children, and to employ the means requisite to secure the attendance of such children, and for the support or management of such school or schools—your Committee have carefully considered the question, and have come to the conclusion that, in the opinion of your Committee, *the time has arrived when an Industrial School ought to be established in this City.*

That, having gone through the facts and figures relating to Industrial Schools in successful operation in Great Britain and the United States, your Committee are of opinion that it is desirable to add to the knowledge thus acquired, by means of the information printed and published with regard to these institutions, *a personal knowledge by actual observation*, of the practical working of such schools, chiefly in the States of New York and Massachusetts ; and, therefore, recommend that a deputation, to be named by the Board, be empowered to visit certain Cities in the two States named, for the purpose of collecting such information as may enable an Industrial School to be established in this City, on the most approved system calculated to realize the end in view.

(Signed) W. BARCLAY McMURRICH,

Chairman.

Adopted by the Board, Nov. 1st, 1871.

### 10. Report No. 9, School Management.

That your Committee have fully and carefully investigated the allegation contained in the enquiry of the 4th October last, "with regard to the excessive punishment of a male pupil, at Victoria Street school, by the Head Master,"—and, in the opinion of the Committee, as based on the evidence brought before them by both sides (and which evidence is laid herewith on the table), the charge of undue severity, in contravention of regulation No. 11 of the General Instructions to Teachers, has been fully sustained ; and your Committee now leave the case to be dealt with by the Board, in accordance with the conclusions come to by a former committee, and as so conveyed to the same Head Master, when, in 1866, a similar charge was considered, and then disposed of by the Committee.

With regard to the statement that improper language was used in the play-yard, during play hours by the boys at Phoebe Street and John Street schools, your Committee having had no evidence as to the same laid before them, cannot report either one way or the other. But in view of this statement having been publicly made by a member of this Board in his place, the attention of all the Head Masters and Head Mistresses of the schools has been again directed to the necessity of a strict observance of Regulation No. 6, respecting intermissions, and the mid-day recess, from twelve to half-past one o'clock.

That your Committee, having attentively considered the programme of the course of study for Public Schools, prescribed by the Council of Public Instruction, under the authority of the new School Law of 1871, are of opinion that the adoption of said programme would be, at the present time, impracticable in the City schools ; but your Committee recommend that the programme now in use in the schools be continued, with the addition of book-keeping, and lineal drawing and vocal music, together with the further addition of the elements of natural history, agricultural chemistry, and mechanics, as required by the 13th section of the New School Law, 1871—the same to go into practical operation when the schools re-open in January, 1872.

(Signed)

W. W. OGDEN,

Chairman.

Adopted by the Board, Nov. 29th, 1871.



### 11. Report No. 10, School Management.

That, with reference to the first clause of their report Number 9, sent back at the last meeting for reconsideration, your Committee renew their finding that the charge of undue severity against the Head Master of Victoria Street school, has been fully sustained on the evidence ; and your Committee now recommend that, therefore, Mr. Spotton be reprimanded by the Board for the undue severity exercised by him in the case in question.

With regard to the enquiry made at the last meeting, and referred to the Committee—your Committee have not had any facts bearing upon the subject, laid before them ; and no particular case has been pointed out where a teacher or teachers, ‘ with less qualifications,” have been “ promoted over the heads of other faithful, plodding, and experienced teachers ;” so that your Committee can only deal with the enquiry on general grounds ; and looking at the record of promotions in the past, as well as in the present, your Committee is fully justified in affirming that this Board has always promoted teachers in its employment, wherever merit, combined with service, made such a course desirable in the interest of the schools—but this Board has never recognized the principle that, the mere fact of so many years service, gave to any teacher in its employment, any absolute claim or preference, when superior merit, and higher qualifications, were available elsewhere.

Your Committee recommend that the new school in the ward of St. James, be called the Church Street School.

(Signed)

W. W. OGDEN,  
Chairman.

Adopted by the Board, December 20th, 1871.

### Special Report of the Committee on Industrial Schools.

Your Committee having received from the deputation appointed by the Board to visit the States of New York and Massachusetts, a full and comprehensive report in regard to the form and working of Industrial and Reformatory Schools in those portions of the above States that were visited, have now, in obedience to the resolution passed by the Board, to submit the following information for its guidance, embracing in the same the information supplied by the deputation ; and in doing so, would remark that they have endeavoured to place the facts at their disposal in

as concise a form as possible, dealing primarily with the general principles or groundwork of the methods employed leaving other information, as regards the details, to be embodied as schedules to the Report.

#### AUTHORITY TO ESTABLISH SUCH SCHOOLS.

It will be in the recollection of the Board that the subject of Industrial Schools, is not now brought forward for the first time. On the 19th April, 1868, a very large and influential meeting of citizens was held in the Rooms of the Canadian Institute, with a view to the establishment of schools of this class for reclaiming vagrant children of both sexes, and a series of very important resolutions were passed by the meeting, which were afterwards transmitted to the Board of School Trustees with a request for their joint co-operation.

The plan proposed was based on voluntary aid to be given by the citizens, who were to supply the food and clothing to the scholars, the educational part of the system to be under the control of the School Board. The Committee on School Management, in their Report, declining to recommend the adoption of the plan proposed—owing to the then existing state of the law—expressed their opinion that two things were vitally important to the success of such schools: “1st. *The entire separation, through the night as well as the day, of these juvenile vagrants, for a period longer or shorter, according to circumstances, from all association with the corrupt sources by which they are surrounded and, of course, influenced, as experience has fully proved, that nothing short of complete isolation can or will meet the question*; and 2nd. The securing of the object in view by *a compulsory attendance.*”

The matter was again brought before the Board during the ensuing year, on a motion to bring the advisability of establishing such a school under the notice of the Provincial Legislature; but there being an equality of votes, the question was carried in the negative.

At the last meeting of the Legislature, the School Law was amended by 34 Victoria, chapter 33, and clause 42 of the amending Act, provides that “The Public School Board of each city, town, and village, may establish one or more Industrial Schools for otherwise neglected children, and make all needful regulations, and employ the means requisite to secure the attendance of such children, and for the support, management, and discipline of such school or schools.” The same Act gives the right to all children to attend school, and introduces the principle of compulsory attendance.

The Board, by the passage of the above Act, being now in a position to deal with the subject legally and effectually, it is but right that Toronto, the capital of Ontario, should take the lead in providing for her vagrant population, that training and that kind of education which they so greatly require, and from which they are debarred, it may be by the extreme poverty, ignorance, vice, greed of gain, or indifference of their parents or guardians ; a system of education and industrial training that will convert what would otherwise be the costly inmates of our gaols and penitentiaries into industrious citizens, capable of working for the common good, and with honor to themselves and those connected with them.

#### THEIR NECESSITY.

1st. *To reach a class not yet provided for by our City Schools, and complete the system of natural education.* Though our schools are free to all, still experience has shewn that the vagrant class and the children of parents too poor to provide them with clothes, or whose employment is thought necessary for the family sustenance, seldom or ever find their way into our schools. In the year 1863, a school census was taken under the authority of the Board, when it was found that no less than 1,165 Protestant children of school age were not attending any school or receiving any kind of education. This number, in the year 1868, had risen to 1,600 children, and with our growing population, the number may now be taken to be considerably larger than this. How important, then, to provide at once for these poor children growing up in our midst in ignorance and neglect.

2nd. *To enable the Board properly and efficiently to carry out the truant system or compulsory attendance at our schools, and thus ensure the education of all at the expense of all.*

Were the board at present to put in force the power given them to enforce attendance at our schools, the first difficulty to be overcome would be, where to send children of the class referred to ? To send them to our schools in the condition in which they would most likely be found, without the necessary clothing, dirty, and with all their wild untutored habits, must tend to demoralize our present schools and impair their efficiency. Proper accommodation must therefore at once be found in the shape of an Industrial School, or allow the law to remain a dead letter.

3rd. *As a matter of self-defence and gain, to add to the wealth of the community by rendering the vagrant and neglected class industrious, teaching them to earn an honest livelihood, and thus lessen the enormous*

*expenditure required to keep them from doing us harm, or punishing them for harming us.*

The truth of this proposition is so universally recognized as to require but few remarks. It has been conclusively proved that the more remunerative the employment, the less incentive there is to crime, and the greater the self-respect. In Industrial Schools the inmates are taught different branches of trade, so that, on leaving the school for active life, they find themselves able at once to command employment at remunerative wages, being educated and skilled workmen, and the increase of "self-respect" enables the delinquent to look back on his former life with fear and trembling, and to be avoided in future.

*Lastly. As a matter of philanthropy, to house the homeless, reclaim the vagrant, elevate the debased, reform the vicious, and prevent pauperism, from which this Province is so happily free.*

#### INDUSTRIAL SCHOOLS IN GREAT BRITAIN.

Your Committee are indebted for the following information to the able report of Mr. Sidney Turner, the Inspector appointed to visit the certified Reformatory and Industrial Schools of Great Britain, published in 1869, and regret they have not been able to obtain his later report of 1870.

There are over 77 certified Industrial Schools at present in operation in Great Britain, two being school ships, where boys are sent to be educated and trained as sailors. Four others, farm schools, with land attached for farm or garden cultivation; and two free ragged Industrial Schools supported by voluntary subscription; and these schools are being each year considerably enlarged, and their number added to.

These schools are of two classes—1st, for both sexes, in which a certain number of the children attending are day scholars, who receive instruction, but are only partially fed; the 2nd, for either boys or girls exclusively, in which the children are entirely lodged and boarded, and the majority detained under magistrate's warrant. Thirty schools are in operation in Great Britain under the first class, and suit children under twelve years of age, placing children more on the footing of common life, but are not found suited when children over this age are admitted. There were over 5,738 children under instruction in the second class, on 31st December, 1868, the number admitted for the year being 2,488, the ages of children varying from 7 to 15 years. Of this number 99 were illegitimate, 322 were orphans, 1,000 had lost either father or mother, 287

had been totally deserted, 95 were children of destitute or criminal parents, and only one-third had both parents living and able to take care of them.

The children so detained are kept during good behaviour, and then apprenticed out or placed in some kind of employment, and the result of the system has been very marked. Of the 3,282 children discharged since the passing of the English Industrial Act, 1857, up to December 31st, 1868, about two-thirds, viz., 2,111, had been placed in employment and doing well, 173 had died, 230 had been committed to Reformatories, 391 had been specially discharged as diseased, imbecile, illegally committed, or incorrigible; 333 had absconded, and were not recovered.

A large number of children of the poorest and most neglected class attend the Industrial Schools in large towns, such as Hull, Leeds, &c, voluntarily as day scholars, with very beneficial results. It is remarked, however, that this class is decreasing, while the proportion of those committed regularly for detention is rapidly advancing.

These schools are supported mainly by aid from the State and local taxation, also by subscriptions, legacies, and profit on Industrial departments; the total receipts for the year 1868 amounting to £122,682 11s.

In the Industrial departments, the following seem to be the principal trades or occupations taught:—Tailoring, shoemaking, printing, gardening, cabinet-making, carpentry, sack-making, &c.

The Inspector, in closing his report for 1868, says: “The working and the results of the Reformatory Schools, will stand the test, I think, of the closest investigation, and when another year or two’s experience has brought the accounts and operations of the Industrial Schools to the same well-defined and organized condition, I believe they will be equally able to meet and satisfy inquiry as to the good they do, and the method and costs of doing it.” These remarks are now realized to the fullest degree.

#### INDUSTRIAL SCHOOLS IN THE UNITED STATES.

The following Schools, visited by Messrs. Coatsworth and McMurich, in the States of New York and Massachusetts, may be taken as the types of the different systems at present in operation in the United States, for the reclaiming and educating of the vagrant, neglected, and criminal classes.

##### 1. WESTERN HOUSE OF REFUGE.

*Situation.*—The Western House of Refuge for Juvenile Delinquents is located about one mile-and-a-quarter’s walk from the central part of the



city of Rochester, and embraces forty-two acres of excellent land. Six-and-a-half acres are surrounded by a stone wall twenty-two feet in height, within which stand all the buildings belonging to the Institution, except the barns. Twenty-six acres are constantly under cultivation, and ten acres used for pasturage. The buildings enclose three sides of a quadrangle, and are tasteful, though plain in outward architecture, and built in a very substantial manner; the Board of Managers believing and acting on the principle "that true economy for the State demands that all its buildings should be of the most durable and substantial kind." A description of the interior arrangements is added in Schedule "A" to this report.

*Its Objects.*—The Refuge was originally built for the reception of both males and females; but by an amending clause to the Act of Incorporation, only boys under the age of sixteen years are now admitted. Being purely reformatory in its character, only boys can legally be committed to the Refuge for vagrancy, or on conviction of any criminal offence by any Court having authority to make such commitments, the Managers having power to place the children committed to their care, during the minority of such children, at such employments and cause them to be instructed in such branches of useful knowledge as shall be suitable to their years and capacities, with further powers to bind them out as apprentices or servants. Though purely reformatory, the deputation were given to understand that it was probable legislation would soon be asked for, to admit of boys being received on the voluntary principle, by surrender, with the consent of their parents or guardians. The object of this Institution is therefore, as mentioned in one of their Annual Reports, "to receive such boys and benefit them so far as possible, mentally, morally, and physically; to give them a fair education; to induce them, if possible, to break off their bad habits and to form good habits; and to teach them to be industrious, and to earn their livelihood by honest labour."

*The system employed.*—It is the constant endeavour of the Managers to do away with the *penal* characteristics of the institution, and cultivate *Home* influences as much as possible. With this end in view, the officers are instructed to kindly reprimand violations of the rules of the institution by any of the inmates. "To encourage cleanliness of person, habits of neatness, pride in dress, and personal appearance; order and gentlemanly deportment, never to call a boy by any other name than his

real name, and as far as possible to break up the practice of their calling one another by nicknames, to answer and treat every officer or other person about the premises with civility and respect. To watch the language of the boys, and see that none use vulgar, obscene, or profane language; that they are kept clean, their clothing whole, buttons all on and in use, and that their clothes are of suitable size. All offences to be reported to the Superintendent, who alone punishes. Boys to be treated kindly; officers never to shew passion, but firmness and evenness of temper, and be dignified and never use profane or vulgar language. Such are the general rules guiding the working of the institution; the two great elements, however, or guiding rules, are education and employment. The education of the inmates, numbering 362, for 1870, is presided over by two principals and a staff of seven teachers whose great aim is to impart a thorough knowledge of the most useful branches of an English education, and so instruct the boys in such a manner as will contribute to their future success in life. Reading, writing, and arithmetic, are the principal subjects taught; and before a boy can be discharged, he is required to have obtained a certain proficiency in each of these subjects no matter what his progress in the industrial department has been. The number of hours employed in study and in work, is given under schedule "A." The deputation were particularly struck with the pleasant, large, and airy school-rooms of the Institution, furnished throughout with the latest and most approved style of modern school furniture, the walls, particularly, nicely painted and decorated, and ornamented with choice mottoes rendered the rooms very attractive.

In the Industrial departments, the boys are employed in shoemaking and seating chairs with cane and flag; work being done under contract; while the tailoring, shoemaking, baking, washing, and other work required for the house, are also performed by the boys. Last year the sum of \$17,970.60 was obtained from the labours of the inmates. In this way the boys are fitted for the practical duties of life "by inculcating habits of neatness, order, promptness, and thoughtful active industry, and instructing them in some useful trade, whereby on their release, they may be enabled to find remunerative employment, and not be compelled to again resort to crime.

The system of *classification* is carried out as far as practicable, separating the younger and less hardened of the inmates from the older and more vicious.

Boys are not discharged and indentured as formerly, but are simply



placed in the care of some proper person to remain during good behaviour, and in case of delinquency to be returned to the House. Two years is the average length of time a boy is detained.

The Institution is maintained by the State at an annual cost of say \$40,000.

## 2. ROCHESTER "CHILDREN'S HOME."

This institution is supported principally by taxation by the city ; receiving also a small appropriation from the State ; and was erected for the purpose of receiving truant, homeless, destitute, and vagrant children not convicted of crime, and giving them a secular and industrial education.

Children of both sexes are received, and detained during good behaviour, being housed, fed, clothed, and educated. The institution having but recently been started in their new premises, was not in such good working order as it will be in a few months ; but still everything was complete, and the teachers seem to be very faithful in the discharge of their duties.

The children are employed in chair seating.

## 3. HOUSE OF REFUGE.

Is situated on Randall's Island, in the City of New-York, and corresponds to the institution at Rochester, with this difference, that children of both sexes are received. On the 1st of January, 1871, there were 690 inmates. The whole number of children received into the institution since its opening in 1825, being 13,727.

*Its Objects.*—Are similar to those of the Rochester House, viz., the reforming of those committed to their care, all of whom are committed by magistrate's warrant, either for vagrancy or petty offences, and in this way these youthful offenders are saved from the contaminating influence of older and confirmed criminals, to which they would be exposed if committed to the ordinary jails and prisons.

*The system employed* is also similar to the institution at Rochester, with this exception, that a further incentive to good conduct is provided by giving to those children beyond the age of 16, after proper trial and the acquisition of the requisite skill, a part of the price paid by the contractor for their labour ; the Managers reserving merely enough to pay their cost to the House. This has had a wonderful influence on the inmates, and has the effect of bridging over the period that elapses

between the time of their leaving the institution and getting employment in the trades which they have been taught. They thus go forth with a good character, skill in workmanship, means in their pockets, and an unwavering trust in the promises made to them, together with the foundations of a good education.

The Educational Department is carried on under the superintendence of a principal and staff of 11 teachers, who give the inmates a thorough drilling in arithmetic, reading, and writing, and, if possible, impart some geographical knowledge; and no child is eligible to a discharge who has not passed the third class in school, which would insure a knowledge of the ground rules of arithmetic, and ability to read and write.

The Industrial Departments consist of shoe-making, wire-working, hoop-skirt manufacturing, and the making, mending, and washing of clothes by the girls, for the whole establishment. The amount realized during the year 1870, from the labour of the inmates, was \$39,218.53. The institution is supported by an annual allowance from the State, of \$40,000, and from the City Comptroller and Board of Education, of \$30,000.

Both the institutions at Rochester and New York have resident chaplains, for imparting to the children religious instruction.

#### 4. THE NEW YORK CATHOLIC PROTECTORY.

This institution is situated at West-Chester, and receives children of both sexes on commitment by magistrate's warrant, who belong to the Roman Catholic faith, and is supported in the same manner as the House of Refuge on Randall's Island, with similar objects in view. Thirteen teachers are employed, giving instruction under the superintendence of the rector, Brother Tellow. There are thirteen class-rooms in use, each containing about an average number of 80 pupils. The great majority of the children—some 900—get on an average six hours of school exercise per day: and advanced lads, who have attained their sixteenth year, beside their work during the day, attend night school. The Industrial Department is prosecuted on the principle of varying the kind of trades taught, lest by one trade being overdone, instead of making the inmates good and useful members of society, the effect would simply be to propagate a caste of paupers. The industrial branches consist at present of tailoring, printing, stereotyping, shoemaking, music, gardening, &c.; and in the female department, shirtmaking, washing, instruction in special

sewing-machine work, laundry and housework. The children, as in the other institutions, are indentured out, or get situations when leaving the institution.

### 5. CHILDREN'S AID SOCIETY.

This society and that of the New York Juvenile Asylum are doing a noble work in the City of New York. The oldest of these is the New York Juvenile Asylum, established with a view of taking charge of truant, disobedient, and neglected children, between the ages of seven and fourteen years, who might be either committed to its care by magistrates, or voluntarily surrendered to its custody. Its main object is to give the children a suitable moral and intellectual training, and to fit them by habits of industry for the practical affairs of life. An important department of its business is to bind out, with the consent of relatives and friends, the children as apprentices to useful occupations. The Children's Aid Society, founded in 1855, is managed upon a wholly different theory, the leading thought being to elevate the character of the degraded and neglected child, and to so reform its habits of life that it shall develop a new character, which will be able to withstand the shock of ordinary temptations, and from which will spring new and virtuous habits. The agencies used are free reading rooms, lodging-houses, industrial schools, and a system of emigration. It claims to bring 20,000 different poor children under its influence in a single year, and is conducted on the voluntary principle.

The deputation visited the Newsboys' Lodging House and two of the Industrial Schools, and inquired minutely into the working of the latter.

The policy of "diffusion rather than aggregation," of making use of the natural home offered in the county districts for orphan and homeless children, rather than the asylum, is steadily carried out by the Society, hence the deputation found that these Industrial schools were for the most part educational, where the children, however, received food and clothing as well, and in some instances were housed. In other words, the schools were made use of by those children not able, from some reason, to attend regularly the daily city schools, or those poor and destitute children of the city unable to attend from poverty, who here receive the comforts of a home and a sound elementary education until transplanted to the west to the *home* influences of some western employer, where many are now property holders and respectable farmers and mechanics.

There are on the rolls of the schools 9,429 pupils, and the costs of keeping up the schools for these children amounts to \$49,880.33.

The Emigration Committee, the peculiar feature of the system, has, since the year 1854, provided western homes for 25,215 children, the number sent last year being 3,386.

#### 6. SCHOOLS IN MASSACHUSETTS.

The deputation have not thought it necessary to go into details in regard to the schools at Lancaster and Westboro, and Deer Park in the harbour of Boston, as their general features are very similar to one or other of the institutions which have just been touched upon. There is one feature, however, pertaining especially to the two first schools mentioned, viz., the dividing the children into homes, each one distinct and complete in itself, and surrounded with all the home influence possible. This system has worked very well, and is worthy of imitation.

Your Committee have thus endeavoured to give the general features of the different systems, and besides the additional information in the schedules to this report, have collected together other facts connected with the details, which will be reported upon as required.

#### RECOMMENDATIONS.

From the above information and facts your Committee would recommend—

1. *That the system of compulsory attendance be put into operation in the City of Toronto, and a truant officer appointed in the eastern and western divisions of the City, to see that the same is properly carried out.*

2. *That the establishment and equipment of an Industrial School is desirable.*

3. *That the school partake of the reformatory and voluntary character so happily combined in some of the above institutions in the United States, due provision being made for the classification of the inmates.*

4. *That such amendments be asked for to the existing school law, if necessary, as will give the Board the power of detention in the school of the children committed to their care during minority, or until such time as the Board may consent to their discharge.*

5. *That a special application be made through the Educational Department to the Legislature for a special grant from the School Fund towards the establishment of the said school, to cover the expenses over and above that which would be incurred, for purely educational purposes.*

The Committee, in closing their report, cannot but convey their thanks to Levi S. Fulton, Esq., Superintendent of the Western House of Refuge ; John W. Adams, Esq., Superintendent of the Children's Home ; Israel Jones, Esq., Superintendent of the House of Refuge, New York ; and the Rev. B. K. Pierce, Chaplain of the same institution ; Dr. Anderson, of the New York Roman Catholic Protectorate, and Charles C. Brace, Esq., of the Children's Aid Society ; and particularly to Charles H. Hoyt, Esq., M.D., Secretary of the Board of State Charities for the State of New York, and other friends, for their very cordial reception of, and attention to, the deputation, and the valuable reports received from them.

All which is respectfully submitted.

(Signed) W. BARCLAY McMURRICH,

Chairman of Committee.

Adopted by the Board.

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#### SCHEDULE A.

##### 1. *Interior arrangements of the Western House of Refuge, at Rochester.*

The centre building of the house proper fronts the east, and is eighty-six feet wide, sixty feet deep, and three stories in height above the basement. There are two wings extending to the north and south, each one hundred and forty-eight feet long, thirty-two feet deep, and two stories in height above the basement, excepting the square towers at the extremities, which are three stories in height. The whole front of the buildings, it will be seen, is three hundred and eighty-two feet in length. Two other wings of similar dimensions, and extending directly westward, are connected with the front at the extremities. In the basement of the centre building are a kitchen for the superintendent, dining room and store rooms, and also similar apartments for the subordinate officers. On the first floor are the parlour and visiting room of the superintendent, the manager's room or office, and a room for one of the subordinates ; on the second floor are rooms for the subordinate officers and the superintendent ; and on the third floor, occupying the whole area of the building, is the chapel, neatly arranged and furnished, and affording abundant room for five hundred persons.

In the basement of the north wing is a washing room for boys, furnished with a plunging bath twenty feet long, by fifteen wide and three and a quarter feet deep, and with water pipes so arranged that every one can perform his ablutions under running water, and free from interruption by others ; a store room is also in this wing. On the first floor is a laundry, seamstress' room and apartments for officers and employees. The north-west wing has in its basement a spacious dining room and cook room adjoining ; also a tailor shop and a shoe shop, where the clothes and shoes of the inmates are made and repaired, and on the first floor a large fine school room. The basement and first floors of the south and south-west wings have a wash-room, dining room, cook room, and school room corresponding to those on the north side.

The upper floors of all the wings are arranged into dormitories for the inmates, and furnish separate sleeping accommodations for five hundred boys.



In the north-west and south-west corners of the inclosures are two workshops, built of brick, each forty-five feet by one hundred feet, and three stories in height, affording abundant room for the employment of five hundred boys.

The hospital on the south side of the premises, and connected with the corridor which unites the south and west wings, is built of brick, thirty-three by forty-one feet, and two stories above the basement. The ceilings are sixteen feet in height, and the whole is ventilated and heated on the most approved plan.

A stone wall, eight feet high, extends from the centre of the buildings to the rear inclosure wall, dividing the building and grounds into two equal corresponding parts, one for the larger boys and the other for the smaller boys, who are thus entirely separated.

2. *Number of hours for work, and study, and play during the year.*

	Working hours.	School hours.	Play hours.
January .....	$6\frac{3}{4}$	4	$1\frac{1}{2}$
February .....	7	$3\frac{3}{4}$	$1\frac{3}{4}$
March .....	$7\frac{1}{2}$	$3\frac{1}{2}$	2
April .....	8	$3\frac{1}{2}$	2
May .....	$8\frac{1}{4}$	$3\frac{1}{2}$	$2\frac{1}{4}$
June .....	$8\frac{1}{4}$	$3\frac{1}{2}$	$2\frac{1}{4}$
July .....	$8\frac{1}{4}$	$3\frac{1}{2}$	$2\frac{1}{4}$
August .....	$8\frac{1}{4}$	$3\frac{1}{2}$	$2\frac{1}{4}$
September .....	8	$3\frac{1}{2}$	2
October .....	$7\frac{1}{2}$	$3\frac{1}{2}$	2
November .....	7	$3\frac{1}{2}$	2
December .....	$6\frac{3}{4}$	4	$1\frac{1}{2}$

## SCHEDULE B.

*New York House of Refuge.*1. *General Rules.*—1. Tell no lies. 2. Always do the best you can.2. *Table shewing the cost of support per capita, yearly and daily, in the different items of expense; also the gross cost, the earnings by the children, and the net cost to the State and City.*

AVERAGE NUMBER OF INMATES, 671 36-52.

Provisions.			Clothing.			Salaries.		
Whole Amount.	Per Capita Annually.	Per Capita Daily.	Whole Amount.	Per Capita Annually.	Per Capita Daily.	Whole Amount.	Per Capita Annually.	Per Capita Daily.
\$ c.	\$ c. m.	\$ c. m.	\$ c.	\$ c. m.	\$ c. m.	\$ c.	\$ c. m.	c. m.
39885 57	59 35 9½	0 16 2½	115 30	10 58 8	0 2 9	27712 35	41 23 4	11 3
Fuel and Light.			Bedding and Furniture.			Building and Repairs.		
Whole Amount.	Per Capita Annually.	Per Capita Daily.	Whole Amount.	Per Capita Annually.	Per Capita Daily.	Whole Amount.	Per Capita Annually.	Per Capita Daily.
\$ c.	\$ c.	c. m.	\$ c.	\$ c. m.	c. m.	\$ c.	\$ c. m.	c. m.
4562 71	6 79	1 8½	2615 16	3 92 1½	1 7	1784 03	2 65 4½	0 7 2
Books and Stationery for Schools and Chapels.			Hospital.			All other items of expenses not included above.		
Whole Amount.	Per Capita Annually.	Per Capita Daily.	Whole Amount.	Per Capita Annually.	Per Capita Daily.	Whole Amount.	Per Capita Annually.	Per Capita Daily.
\$ c.	\$ c.	c. m.	\$ c.	c. m.	c. m.	\$ c.	\$ c. m.	c. m.
645 15	0 96	0 2½	159 28	23 7	0 0 65	3610 62	5 35 8	1 4¾
Gross Expense.			Earnings by Children and received from Dock, &c.			Net Expense.		
Whole Amount.	Per Capita Annually.	Per Capita Daily.	Whole Amount.	Per Capita Annually.	Per Capita Daily.	Whole Amount.	Per Capita Annually.	Per Capita Daily.
\$ c.	\$ c.	c. m.	\$ c.	\$ c.	c. m.	\$ c.	c. m.	c. m.
88120 37	131 13	35 9	40458 20	60 20	16 5	47662 17	70 93	19 4



3. Table showing the work done in the Female Department during the year 1870.

Dresses made .....	319	Napkins.....	48
Aprons.....	228	Crumb-cloths .....	4
Chemises .....	126	Rollers.....	46
Skirts.....	58	Carpet balls .....	144
Shirts.....	672	Pairs of pants.....	1,248
Under-shirts .....	44	Jackets .....	782
Sheets .....	83	Caps .....	720
Pillow-cases .....	30	Pairs suspenders .....	497
Towels .....	64	Pairs mittens .....	13
Night-gowns .....	4	Garments repaired.....	54,726
Drawers .....	39	Stockings mended.....	16,851
Bed-ticks .....	36	Pieces washed .....	210,183
Table-cloths .....	7		

## SCHEDULE C.

*Compulsory Attendance in Boston.*

The truant system has been carried out to perfection in this city, until now it has come to be regarded quite generally as an indispensable feature in the system of public education. Ten officers are employed, who have an office for head quarters in the Court House, where they meet every Monday morning, and meet the superintendent the first Monday in each month for consideration. A weekly report is sent in of the number of cases investigated, and the results. During last year no less than 15,000 cases were investigated. Each officer has one or more order boxes located in his district, to which the teachers of his district may send their truant cards, containing notices of cases to be investigated. Each school possesses a truant book as well. Convicted truants, absentees, and vagrants are sent to the institution on Deer Island.

## APPENDIX I.

*Secretary's Abstract Statement of the Estimated Cost of Maintaining the City Schools, for the year 1871.*

1. Annual interest, at 6 per cent, on permanent investment of say \$109,000, for the eleven School Sites, Buildings, and School Furniture, &c., (as set forth in No. IV.).....	\$6,540 00
2. Annual Estimate as the average expenses of Dilapidations, Repairs to Buildings, &c.....	2,500 00
3. Salaries of Secretary, Inspector, and fifty-two Teachers; payments to Auditor and Examiners; and allowances to Ten Caretakers (nine Schools and one Office) .....	21,625 00
4. Rents and Taxes .....	250 00
5. Election Expenses.....	150 00
6. Coal, Wood, and Cutting Wood (Winter 1870-71.).....	2,000 00
7. Insurance on Ten School Buildings, Furniture, &c .....	750 00
8. Printing and Advertizing; Maps and Prize Books; Pens, Ink, and Stationery for the Schools; and Stationery for the Board & Offices.	750 00
9. Miscellaneous Expenses.....	435 00
	<hr/>
	\$35,000 00

## APPENDIX II.

*Secretary's Statement of the Estimated Value of the School Premises, Sites, and Buildings belonging to the Board of Trustees of the City of Toronto, at the 31st Dec. 1871, viz. :*

Ward of Saint David.	{ The Park School.....	\$9,250 00	
	{ George St. " .....	9,250 00	
			\$18,500 00
Ward of St. Lawrence—	Palace Street School, as now enlarged to accommodate four instead of two Divisions, as heretofore.....		8,500 00
Ward of Saint James.	{ Victoria Street School .....	15,000 00	
	{ House and Lot, corner Church and Alexander Sts, bought for Schools purposes .....	3,800 00	
			18,800 00
Ward of Saint John.	{ Louisa Street School.....	\$9,250 00	
	{ Addition to same.....	1,500 00	
	{ Elizabeth Street School.....	7,750 00	
			18,500 00
Ward of Saint Patrick.	{ Phoebe Street School .....	15,500 00	
	{ Givins " " .....	3,750 00	
			18,750 00
Ward of Saint George—	John Street School .....		16,250 00
Ward of Saint Andrew—	New School, York Street .....		3,200 00
			102,500 00
Add for Inside Fitting-up, Furniture, and School Apparatus estimated at say .....			6,500 00
	Total.....		\$109,000 00

(Certified,)

Toronto, January, 1872.

G. A. BARBER,

*Secretary, B. S. T.*

P.S.—The cost of new Sites and Buildings, &c., 1871, is not included in the above, because the same have not been utilized, and will, therefore, properly come into 1872.

## APPENDIX III.

*Annual Statement of Receipts and Expenditure for Public School Purposes, City of Toronto, for the Year ending December 31st, 1871—published, as required by Statute, by the Board of School Trustees for said City.*

## INCOME FOR 1871.

Balance over from 1870, as per last Statement.....	\$5,553 27
Legislative Appropriation .....	2,988 00
Municipal Assessment, viz.:—	
General purposes .....	31,252 00
On account of New School Sites and Buildings (being proceeds of a portion of debentures voted by the ratepayers) .....	24,000 00
	<hr/> 55,252 00
Net proceeds of sale of old premises, Church and Alexander Streets....	395 55
Rents of Church and Alexander Street premises, and Park Lot.....	86 66
	<hr/>
Total Income, 1871 .....	<u>\$64,275 48</u>

## EXPENDITURE FOR 1871.

## 1. Salaries for the Year, viz.:—

9 Head Masters and 1 Male Assistant .....	\$6,970 00
9 Head Mistresses .....	3,627 12
11 Female Assistants, Male and Female Departments .....	2,895 50
19 Female Assistants,       do       do ..	4,476 25
Monitor and occasional Teachers.....	746 50
	<hr/> 18,715 37
Secretary, Mr. G. A. Barber.....	675 00
Inspector, Rev. Jas. Porter .....	1,300 00
Caretakers, Schools, and Offices.....	813 75
Examiners, \$54.00, Auditor, \$10.00.....	64 00
	<hr/> 21,568 12

## 2. Rent and Taxes, viz.:

Board Room: Rent, \$200.00. Taxes, \$39.00 ...	239 00
--	--------

## 3. Instalments and Interest on Mortgages, viz.:

Ward St. James, Church Street School Site .....	813 96
Ward St. Andrew, York Street School Site.....	759 99
	<hr/> 1,573 95

Carried Forward..... \$23,381 07

Brought forward.....\$23,381 07

4. Insurances on School Premises and Furniture, viz.:

Western Company .....	\$330 00	
British America Company .....	268 75	
Royal (London and Liverpool).....	68 80	
Imperial (London) .....	15 80	
	<hr/>	683 35

5. New School Sites and Buildings, as per Separate Statement, Appendix 3..... 22,923 16

6. Industrial Schoool, Expenses of Deputation to the United States... 261 40

7. Fuel—Schools, Board and Offices, viz.:

Wood, Mr. Thos. Bell, per contract.....	1000 64	
Coal, Mr. P. D. Conger do .....	399 48	
Sawing Wood, viz.:		
1st Jan. to 30th April.....	\$160 65	
1st Oct. to 31st Dec .....	98 95	
	<hr/>	259 60
	<hr/>	1,659 72

8. Repairs, &c., to School Premises, viz.:

Messrs. Boxall, Stoves, Pipes, &c., all the Schools..	138 19	
Mr. Rice, Wire Guards, Louisa St .....	117 45	
Mr. Jno. Greenless, do, Louisa and Elizabeth St....	75 07	
Mr. R. Lawrence, Phoebe St .....	14 88	
Mr. G. Mace, Park.....	21 14	
Mr. J. Reed, Glazing, &c., Schools, East.....	45 97	
Mr. R. Bell, do do West .....	24 74	
Mr. Ryall, George Street .....	6 75	
Mr. Mann, John Street.....	9 50	
Sweeping Chimneys (three divisions) .....	7 00	
Sundry Glazing and small repairs.....	21 25	
	<hr/>	481 94

Carried forward.....\$59,300 64

Brought forward.....\$59,300 64

9. Printing, Advertising, Stationery, and School Requisites, viz.:—

The GUARDIAN Office, School Report.....	\$66 32
R. Hay & Co., Blackboards and Ink-wells.....	89 66
Mr. H. Rowsell, Printing, Stationery, Blank Books, Ink for Schools, &c.....	212 93
Education Department, Prize Books.....	17 82
Copp, Clark & Co., Lithographing.....	38 50
Arthurs & Co., Blackboard Dusters, &c.....	22 90
Buntin Brothers & Co., Pens for Scholars.....	65 25
Messrs. Boxall, Cups, Pails, and Sundries.....	50 67
The GLOBE, Printing and Advertising....	\$49 70
The TELEGRAPH, Advertising.....	39 72
The LEADER, do .....	39 50
The EXPRESS do .....	9 00

137 92

701 97

10. Miscellaneous, viz.:—

Overpaid Account from 31st December, 1870.....	\$35 87
Returning Officers, 1871 .....	132 50
Candles, &c.—Lectures .....	15 00
Legal Advice, <i>in re</i> Elections .....	10 00
New Corporate Seal.....	8 00
Gas Account for the Year .....	16 70
Cab Hire .....	40 25
Caretaker, Phœbe Street School.....	6 40
Post Office and Postages.....	15 15

279 87

11. Debenture Account—Principal, Interest, and Sinking Fund

due in 1871..... 4,439 50

Total Expenditure for 1871.....\$54,811 98

Balance to 1872..... 9,463 50

\$64,275 48

TORONTO, January, 1872,

G. A. BARBER,

*Secretary.*

Audited and Approved,

SAMUEL SPREULL.

## APPENDIX IV.

*Statement of Expenditure on account of New School Sites and School Buildings, up to 31st December, 1871, as referred to in item No. 5, Annual Statement, viz. :*

## 1. CHURCH STREET SCHOOL.

Mason and Brick Work—M. Thomas Snarr, in full .....	\$4,177 91
Carpenter—Messrs Walsh & Lovey, on account .....	2,601 00
Plasterer—Mr. George Hardy, on account .....	150 00
Tinsmith—Mr. Clewes .....	97 00
Architect—Messrs. James & Roberts, on account .....	233 75
	<hr/>
	<u>\$7,259 66</u>

## 2. COLLEGE AND BATHURST STREET SCHOOL.

School Site—Mr. Canavan, in full .....	\$1,119 00
Mason and Brick Work—Messrs. Jamieson & Carroll, on account .....	2,800 00
Carpenter—Mr S. Pettigrew, on account .....	2,800 00
Architects—Mr. Grand, on account .....	\$222 25
Mr. Storm, on account .....	50 00
	<hr/>
	272 25
	<hr/>
	<u>\$6,991 25</u>

## 3. KING AND PARLIAMENT STREET SCHOOL.

School Site—Mr. Kelly, in full .....	\$4,605 09
Mason and Brick Work—Messrs. Jamieson & Carrol, on account .....	2,895 00
Carpenters—Messrs. Anderson & Bryce, on account .....	900 00
Architects—(Same as College and Bathurst) on account .....	272 25
	<hr/>
	<u>\$8,672 25</u>

SUMMARY—1. Church Street School .....	\$7,259 66
2. College and Bathurst .....	6,991 25
3. King and Parliament .....	8,672 25
	<hr/>
Total .....	<u>\$22,923 16</u>

Audited and Approved,

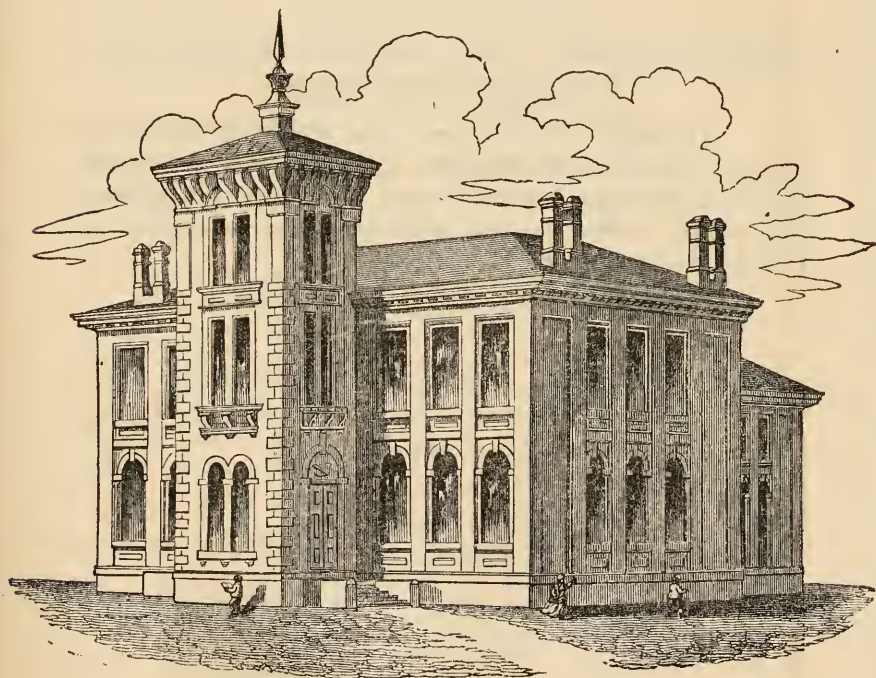
SAMUEL SPREULL.

G. A. BARBER, Secretary.  
January, 1872.





FOURTEENTH ANNUAL REPORT  
OF THE  
INSPECTOR  
OF THE  
Public Schools of the City of Toronto  
FOR THE  
YEAR ENDING DECEMBER 31ST, 1872.



TORONTO:  
DUDLEY & BURNS, PRINTERS, 25 COLBORNE STREET.

1873.

*Extract from "Duties of Local Superintendent," as defined by the  
Board of School Trustees for 1858;*

"To make an Annual Report, and submit the same to the Board, at such time as the Board may appoint, in each year, recording the position of the Schools, in regard to Statistics, Cost, System of Teaching, Examinations, and such other matters as may be usefully discussed and recorded."

# Members of the Public School Board

FOR THE YEAR 1872.

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## WARD OF ST. LAWRENCE.

THOMAS WINFIELD, Esq.,

JAMES ROSS, Esq., M.D.

## WARD OF ST. DAVID.

H. H. WRIGHT, Esq., M.D., (Chairman), E. COATSWORTH, Esq.

## WARD OF ST. JAMES.

JAMES BAIN, Esq.,

WALTER S. LEE, Esq.

## WARD OF ST. JOHN.

SAMUEL MCGOWAN, Esq.,

CHAS. FISHER, Esq.

## WARD OF ST. ANDREW.

\*JOHN AGNEW, Esq., M.D. }  
JOHN SPENCE, Esq., }

W. B. McMURRICH, Esq., M.A.

## WARD OF ST. GEORGE.

JOSEPH ROBINSON, Esq.,

J. ADAMS, Esq., M.D.

## WARD OF ST. PATRICK.

JOHN BAZELEY, Esq.,

W. W. OGDEN, Esq., M.D.

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## STANDING COMMITTEES.

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### I. On Finance and Assessment, and Salaries.

MESSRS. LEE, (Chairman), DR. ROSS, WINFELD, FISHER.

### II. On School Management.

MESSRS. DR. OGDEN, (Chairman), DR. ADAMS, DR. AGNEW, BAIN,  
(SPENCE).

### III. On Sites and Buildings.

MESSRS. W. B. McMURRICH, (Chairman), COATSWORTH, BAZELEY,  
ROBINSON.

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## OFFICERS OF THE BOARD FOR 1872.

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G. A. BARBER, Esq., *Secretary.*

REV. JAMES PORTER, *Inspector.*

MR. WM. C. WILKINSON, *Truant Officer.*

\*Part of the year Dr. Agnew ; the remainder, Mr. Spence.

# PART THE SECOND.

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# ANNUAL REPORT

OF THE

## Inspector of City Public Schools.

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TO THE CHAIRMAN AND MEMBERS OF THE PUBLIC SCHOOL BOARD  
OF THE CITY OF TORONTO.

GENTLEMEN :

I have the honour to submit to you my Fourteenth Annual Report on our City Public Schools. As a school year, the year 1872 will be memorable for the increased school accommodation which the School Board has provided and projected ; for the number of pupils under instruction ; for the employment of special instructors in Vocal Music and Linear Drawing ; for the addition to the programme of school studies of certain subjects enjoined by the School Law of 1871 ; and for special efforts made for the promotion of the regular and punctual attendance of the pupils.

The aggregate number of pupils entered on the several school registers, after deducting those who were entered a second time on being transferred from one school to another was 8001, the average registered monthly attendance was 5100, and the average daily attendance, 4070.

The number of teachers in your stated employ has increased from 52 to 61 ; and, as heretofore, a few certified teachers have been occasionally employed, in case of the absence, through sickness or other urgent cause, of any of the regular teachers.

The average number of pupils to a teacher was 67, less by three than in the year 1871. Still, the number of pupils under the charge of one teacher has been in many instances excessive. Thus far during the nine months in which the Church Street School was open, the average daily attendance in the Junior Male Division of that school was 116 ; during the 7 months in which the Bathurst Street School was open, the average daily attendance in the Junior Male Division was 146, and in the Female Junior Division, 152. During 7 months in which the Parliament Street School was open, the average daily attendance in the Junior Division, Male Department, was 105, and, throughout the year, the average daily attendance in the Junior Male Division of Elizabeth Street School was 125. Thus 644 children were under the charge of only 5 teachers, for whose care and instruction from 10 to 12 teachers would not have been too many.

The cost of the Schools per pupil for the year was somewhat larger than in 1871 ; having exceeded it by 4 cents, if calculated on the basis of the aggregate number registered ; by 80 cents, on the basis of average monthly attendance ; and 82 cents on the basis of average daily attendance.

The opening of the Church Street School on Monday,

March 18th, provided additional accommodation for some 350 pupils; the opening of Bathurst Street School on Monday, April 29th, provided further accommodation for some 300 pupils; and the opening of Parliament Street School on Monday, May 20th, provided for about 300 more. All of these Schools have been well attended, have indeed in some of the Division Rooms been unduly crowded, as has been shown above.

The special instruction imparted in the several schools in Vocal Music and Linear Drawing, from early in March and throughout the remainder of the year, has been generally regarded as a means of promoting the culture of our pupils with an equal reference to refinement and utility. The education of the ear, the voice, the eye and the hand, is not a mere matter of taste, but is also of unquestionable practical importance.

With respect to the insertion in our programme of studies of certain of the subjects prescribed by the Council of Public Instruction, it is due to the frequently expressed opinion of many parents and guardians and other citizens, to state that, in their judgment, the adoption of this course has been disadvantageous to our pupils, as too much dividing and overburdening their minds, and as tending rather to superficial pretension, than to solid and lasting acquirement; as well as vexatious to parents and guardians, on account of the needless and costly multiplicity of books required for the purposes of Primary or Public School Education. It certainly seems reasonable that the ratepayers of a

city like this, who furnish so very large a proportion of the pecuniary means of public education should, through their representatives at the Public School Board, have a more complete, if not the exclusive right of prescription and control in a matter of this nature.

It has long been felt by members of the Board, and by the Inspector, that there is a lamentable discrepancy between the monthly registered number, and the daily average attendance of pupils in our schools. Year after year, the attention of our teachers has been called to the importance of giving effect to those of the school regulations which are expressly intended to abate the evils of truancy and unnecessary absence from school, and I have every reason to conclude that, generally speaking, their duty in this respect, has been faithfully discharged.

Nor have our schools been singular as suggesting occasion of complaint in the particular referred to. An invidious comparison may be easily suggested between the average attendance in Toronto and in some smaller city in which a monthly charge per pupil is made, nominally for the purpose of providing books and stationery ; one probable effect of which is that many children are not entered on the School Registers, whose names would otherwise be placed there for the too common parental purpose of "getting them out of the way," and another probable effect of which is that the exacted fee being prepaid for the month, parental thrift will prompt the obtaining if possible, for the child, the value of this *direct taxation*,

a species of payment which, as human nature is constituted, appears to be more felt by those who make it, than a much larger amount of an indirect description.

In the most recent Public School Report which I have received from the City of Rochester, I find that the whole number of pupils registered there for the year ending June 28th, 1872, was 8,751; and that the average daily attendance was 5,147; whereas our total registered number for the year 1872 was 8001, (not including duplicate entries), and our daily average attendance 4,070. To be precisely proportionate to that of Rochester, our daily average attendance should have been 4,705. The difference, however, is easily accounted for by the fact that the Board of Education for the City of Rochester "for the last two years or more have had in their employ two school policemen, one for each side of the river, whose business it has been to persuade or compel (idle and vagrant) children to attend school. By this means a considerable number have been kept regularly at school, while a few, through the co-operation of parents, have been sent to the Childrens' Home. The work of the policemen, under the limitations which public opinion in certain influential circles assigns them, has thus far confined their efforts mainly to the children whose names have been enrolled on the annual registers, and the few whose parents or guardians have invoked their aid, in getting them into school. So far as has been possible, the policemen have dispersed any assemblage of boys congregating for mischief; but when they have attempted to arrest any one of these, they have found arrayed against them, not only the parents, but

many of the regular police force and others, which made it not only difficult, but quite impossible for them to carry out their humane purpose. The fact is there is a considerable public sentiment against compulsory education, which stands opposed to the execution of any existing law on the subject. This opposition is based on the primary statement that parents have a right to the care of their children, and hence, that the state or community has no right to interfere with their authority. This, it will be conceded, is true with some limitations. The state has an undeniable right to protect itself, and if it can be shown, as it most assuredly can be, that the children educated on the streets in idle and vicious habits, become a prey upon society, and are constantly sending recruits into the ranks of criminals, filling our houses of refuge, jails and prisons, the community may be conceded the right to insist upon such an amount of education as will be thought to conduce to the general good of society."

In our own city special efforts have been made during the year now under review for abating the evils of truancy and unnecessary absence from school. Early in May special regulations were adopted by the Board, in addition to the general regulations previously in operation, "in regard to Parents and Absentees," and a Truant Officer (Mr. W. C. Wilkinson) was appointed with full powers to see that the special regulations were enforced.

As these regulations were intended, could they have received full effect, to be subservient to the work



of an Industrial School, which unfortunately has not yet been established, they have been to an important extent inefficient ; but that they have been productive of good in promoting the regularity and punctuality of attendance of pupils, and in bringing to bear on ignorant or careless parents the influence of the intelligence and earnestness of the Truant Officer is, in my view, sufficiently obvious.

As the operation of these regulations is limited by law to children from seven to twelve years of age inclusive ; and as the legal right of a child as against its parent or guardian to attendance at school, or to its being otherwise educated, is restricted to four months per year ; advice and persuasion are the principal, if not the only means to be employed in the large majority of cases with which our Truant Officer can be required to deal.

Early in October it was resolved by the Board that "Head Teachers be requested to furnish the Inspector, day by day, with a complete list of absentees from their several schools, during the present month ; together with, where known, the reason of absence, and the age, sex and division of the pupil."

The returns thus required were regularly furnished, evidently at the cost of much labour and pains, and were duly submitted to the Board, arranged day after day as they came into my hands. An abstract of these returns, comprising 54 pages, and a recapitulation of said abstract, were also submitted to the Board. It appeared from the abstract that the much



larger number of absentees was from the Junior Divisions, comprising many children of tender age, who are not amenable to our special regulations. The principal causes of absence, as assigned in the returns, were "sickness:" ordinary and in some instances contagious sickness, which accounts for many absences; many were reported as "required at home"; a few boys and many girls were kept "to mind the baby"; one or two "to mind grandmother," and one "to take care of grandfather"; several to "pick potatoes," "to cut wood," "to help father or mother"; while of the "miscellaneous causes" the variety is almost indescribable, although generally covered by "parental excuse"; and the "unknown" present from day to day a very long list, in some instances coupled with attempts at explanation, but generally unsolved and altogether unsatisfactory.

On the whole I cannot affirm that much additional light has been derived from this elaborate attempt to illustrate the dark spot of absenteeism from our Public Schools.

As in several former years, the Rev. Mr. Boddy has given religious instruction to pupils in the Park School, throughout the year 1872; and in Victoria Street School, the Rev. Canon Baldwin, or another clergyman in his stead, has performed a similar disinterested office.

The Rev. Dr. Richardson, with necessary assistance, distributed during the latter part of November and early in December, the annual bounty of the late

Jesse Ketchum, Esq., being Bibles, Testaments, and other books, to the value of \$126. The distribution, this year, took place in the schools on the west of Yonge Street.

One event of the year deserves special notice. On the 23rd of Oct., His Excellency the Earl of Dufferin, Governor-General of the Dominion of Canada, during a brief period of residence in Toronto, in the course of which he visited the various Institutions for the promotion of Education which abound in our city, inspected, at his own suggestion, two of the City Public Schools.

The following account of His Excellency's visit is extracted from the "Journal of Education" for the Province of Ontario :

#### INSPECTION OF THE CITY PUBLIC SCHOOLS.

"On the 23rd ultimo, His Excellency inspected two of the city Public Schools. He first visited the John Street School, where the following members of the Board were present :—Dr. H. H. Wright (Chairman), Dr. Ogden, Dr. Adams, Messrs. W.B.McMurrich, J.Bain, J. Spence, J. Robinson, E. Coatsworth, S. McGowan, J. Bazeley, W. Lee, and C. Fisher. Of these, Dr. Wright, Messrs. McMurrich, Ogden, and Lee, formed the reception committee, of which Mr. McMurrich was the chairman. There were also present at the school, to meet His Excellency, the Hon. John McMurrich, ex-chairman of the Board ; Dr. J. G. Hodgins, Deputy Superintendent of Education ; Mr. G. A. Barber, Secretary

of the School Board; Rev. James Porter, City School Inspector; Mr. H. F. Sefton, music master, and Mr. H. C. Wilkinson, truant officer, besides a number of ladies. The school was prettily decorated throughout with evergreens, flags, designs in maple leaves, and mottoes, such as "Welcome, Lord Dufferin," and "God save the Queen." Lord Dufferin was received by Dr. Wright, as Chairman of the Board, and Mr. W. B. McMurrich, chairman of the reception committee. After the usual formalities, His Excellency was conducted by these gentlemen to the class-room of the Head Master, Mr. McAllister, where the members of the Board were in waiting to receive His Excellency. The different rooms were very handsomely decorated for the occasion, particularly those of the Head Master, and also those of the Head Mistress, Miss Boddy. The decoration upon the Head Master's desk was very beautiful, and attracted much attention. It consisted of a border of variegated autumn leaves, interspersed with white berries. One of the mottoes was particularly appropriate, being "To make the boy a good scholar: the scholar a good boy." As His Excellency entered the boys' school-room, all rose, and the children sang "God save the Queen."

Dr. Wright conducted the Governor-General to the dais, and proceeded to read the following address:

*"May it please your Excellency:*

"The Public School Board of Toronto desire to unite with other public bodies, as well as with its fellow-subjects in general, in cordially welcoming your

Excellency and the Countess of Dufferin to this Province and this city, and we desire to especially welcome your Excellency on the occasion of your visit to our Public Schools, as we feel assured that your Excellency feels the same warm interest in the schools of the people as in collegiate and university education.

“Since this Board was first established, in 1849, there have been erected and furnished with all needful appliances not less than twelve commodious and handsome school-houses in different parts of the city, and we are now engaged in erecting another school-building, with which will be connected accommodation for the Board and officers.

“Sixty-two teachers are at present employed in our schools, a daily average of 5,000 children, boys and girls of various ages, receive regular instruction in those useful branches of knowledge required to prepare them for industrial pursuits after leaving school, while, in addition to these more practical studies, the rudiments of drawing and vocal music form a part of each day's occupation.

“Soon after the schools were first organized, our fellow-citizens, in public meeting assembled, determined that the same should be free to all. Since then, the Legislature has affirmed the principle of free schools as the law of the land, so that by this means the blessings of a good education have been secured, for all time to come, to all classes of the rising generation of this city.

“The total cost of our present school buildings, furniture, and apparatus, may be stated at \$150,000 ; the expense of maintaining the schools for the current year will be \$45,000 ; and, with the exception of a small annual grant by the Legislature of \$3,000, the whole of this large outlay for buildings and maintenance has been provided by an assessment on the rate-payers, who have most liberally sustained the exertions of the Board to give a sound practical education to the youth of this city, in the firm belief that rational liberty and free institutions are best understood and appreciated through the influences of an educated and intelligent community.

“The instruction imparted in our schools is free from all sectarian character, and it is to this feature in our school system that we have to ascribe the great success which has attended our efforts in the cause of public education.

“We avail ourselves of this gratifying opportunity to offer for your Excellency’s acceptance, in remembrance of your welcome visit to our Public Schools, this copy of the proceedings of the Board during the period of its existence, and, in conclusion, permit us to express our sincere and hearty good wishes for the welfare and happiness of your Excellency and Lady Dufferin.

“For and on behalf of the Board,

G. A. BARBER,  
Secretary.

H. H. WRIGHT,  
Chairman.”

Dr. Wright handed to the Governor-General the address and the two volumes alluded to in it, which had been handsomely bound in purple morocco by Messrs. Rowsell & Hutchinson.

His Excellency, in reply, said it gave him the very greatest pleasure to have an opportunity of paying that visit. It was quite true, as had been remarked in their address, that hitherto his attention had been rather turned towards those institutions which had been founded for the purpose of affording instruction in the higher branches of learning, but he could well understand with what pride and interest the citizens of Toronto must regard these and similar institutions under their care. Among the many cares which should occupy the Government of a country, none was more important than that which was concerned with the education which was provided for those classes whose children he saw around him. Perhaps among the many addresses which had been presented to him, all of them full of expressions of loyalty to the Crown, and equally fraught with kind wishes for his own personal happiness, he had received none which contained within so short a number of paragraphs so many pregnant facts or such a complete and satisfactory *resume* of good and useful work. It was extremely creditable to those who were immediately concerned with that school, that a building so commodious, so admirably furnished with all the appliances of education, should be provided for the children of the district. He could not but hope, when he looked at the intelligent faces of the young children before him, that already at the commencement of their lives they were able to appre-



ciate the advantages which had been placed within their reach. It should be a matter of concern to all of them to make the best possible use of the means afforded them, for he could tell them, from his own experience, that they would probably never again have such precious opportunities of assuring their future destiny. By industry, by attention to their studies, and by close application to the tasks set before them, they would acquire those habits of diligence, and that discipline of the mental faculties, which could not fail, when hereafter they came to encounter the dangers, the temptations, and the trials of life, to stand them in good stead. They should remember, notwithstanding those advantages which, thanks to the paternal thoughtfulness and consideration of the Government, they possessed, that they must not on that account fancy that they were wiser than those who had gone before them, or that they should fail to pay to their elders, who might not have had the same advantages as themselves, that respect and deference which was their due. He concluded by asking the authorities to grant the children a holiday.

The members and officers of the board, and visitors present, together with Mr. S. McAllister, head master of the school, and Miss S. J. Hamilton, one of the teachers, were then presented to His Excellency by Dr. Wright, after which the senior boys read a selection from the reading-book. Lord Dufferin was next led into the galleries appropriated to the junior boys in charge of Miss Stokes and Mrs. Carey, and thence upstairs to the girls' school-room. Here Miss Boddy, head mistress, was in charge, assisted by Miss Gemmell. Miss Gunn teacher of drawing for the western division



of the city, was also present. Several of the girls read in turn a poetical selection, one of them, a little girl named Mary Berry, winning His Excellency's especial commendation for her admirable expression. Some good specimens of caligraphy and free-hand drawing were shown to and praised by His Excellency, who next visited the junior section, who were briefly questioned by their teacher, Miss Mackenzie, in arithmetic. His Excellency, in passing through the various rooms, had a kindly word for the children in each, and noticed approvingly some coloured children in the junior divisions. He heard the highest class of both boys and girls read. On leaving he called for the head master to whom he expressed the pleasure his visit to the school had given him, and renewed an acquaintance with him begun in Ireland some years ago. The Governor-General and Mr. Coulson then left the building and re-entered the viceregal carriage, accompanied by Dr. Wright and Mr. McMurrich. The other members of the Reception Committee and the Board, the officers, and the representatives of the press, took their seats in other carriages, and the whole party drove by way of King-street to the recently-erected school building on Parliament-street, where they arrived at about 11.30. The rooms were all prettily decorated with evergreens, and the mottoes:—"Fear God; Honour the King," "*Vivat Regina*," "God save the Queen," and "Welcome, Lord Dufferin." His Excellency visited the different rooms in which the children were under instruction respectively from Mr. Doan, head master, in English History; Miss McCreight, head mistress in fractions; and Miss Grey, teacher of the junior division, in the elements of

arithmetic. The National Anthem was sung by every class as His Excellency entered. On leaving, he examined the external arrangements of the school, which appear to embrace the best modern improvements.

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# I.---Summary of Schools, School Days, Teachers, and Attendance and Cost of Pupils, for the year 1872.

The following summary shows the number of Schools, of Days during which the Schools were open, of Teachers, and of Pupils in attendance ; together with the entire cost of the Schools for the year, and the cost per pupil.

## I. NUMBER OF SCHOOLS.

The number of Schools was thirteen (13), namely, the Palace Street, the Park, Parliament Street, George Street, Victoria Street, Church Street, Louisa Street, Elizabeth Street, (until July), John Street, Phoebe Street, Bathurst Street, and Givins Street School; each of which has a separate Male and Female Department.

## 2. NUMBER OF SCHOOL DAYS.

During the six months, ending June 30th - - 117

\*During the six months, ending December 31st, in  
which the summer holidays were included - 85

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Total	-	-	-	-	202
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\*The Schools were to have been re-opened after the summer holidays, on Monday, August 19th, but the opening was postponed by authority of the Chairman of the Board, until Tuesday, the 27th, on account of the unfinished state of the repairs, necessary in certain of the School houses, and because Monday, the 26th, had been set apart as a civic holiday.

## 3. NUMBER OF TEACHERS.

There have been employed by the Board during the year :

Head Masters	-	-	-	-	-	12
Male Assistant	-	-	-	-	-	1
Head Mistresses	-	-	-	-	-	12
Senior Female Assistants			-	-	-	11
Junior Female Assistants			-	-	-	25
Monitor Teachers	-	-	-	-	-	2
Total	-	-	-	-	-	<hr/> 63

Several certified Female Teachers have also been occasionally employed, on account of the sickness of any of the regular Teachers.

The Board has also employed 2 special Teachers of Vocal Music, and 2 special teachers of Linear Drawing, whose lessons are given once a week in each school.

For particulars, see Appendix I. (Table A.)

## 4. NUMBER OF PUPILS.

The aggregate number of Pupils entered on the Registers of the several Schools during the year was :

Males	-	-	-	-	-	5058
Females	-	-	-	-	-	4581
Total	-	-	-	-	-	<hr/> 9639

Increase, as compared with 1871—1872.

N. B.—For particulars, see Appendix I. (Table B.)

Of these there attended as follows, viz :

Less than 20 days	-	-	-	1306
From 20 to 50 "	-	-	-	1973
" 50 to 100 "	-	-	-	2796
" 100 to 150 "	-	-	-	1890
" 150 to 200 "	-	-	-	1428
" 200 to 226 "	-	-	-	246
Total	-	-	-	9639

N. B.—For analysis, see Appendix I. (Table C.)

From this gross aggregate we should obviously deduct the following, being the number of Pupils who were transferred to any School from any other of the City Schools, during the year 1872, and whose names appear on the Register of more than one School.

			<i>Males.</i>	<i>Females.</i>	<i>Total.</i>
Palace Street	-	-	7	6	13
The Park	-	-	12	17	29
Parliament Street	-	-	218	224	442
George	"	-	25	19	44
Victoria	"	-	8	18	26
Church	"	-	210	145	355
Louisa	"	-	28	18	46
Elizabeth	"	-	15	13	28
York	"	-	7	5	12
John	"	-	74	52	126
Phoebe	"	-	23	13	36
Bathurst	"	-	235	216	451
Givins	"	-	12	18	30
Totals,	-	-	874	764	1638

Leaving, as the actual number of pupils who were entered on the several School Registers :

Males	-	-	-	-	-	4,184
Females	-	-	-	-	-	3,817
Total	-	-	-	-	-	<u>8,001</u>

Increase as compared with 1871—481.

The average registered monthly attendance was :

Males	-	-	-	-	-	2,687 $\frac{3}{11}$
Females	-	-	-	-	-	2,413 $\frac{5}{11}$
Total	-	-	-	-	-	<u>5,100<math>\frac{8}{11}</math></u>

Increase as compared with 1871,—454 $\frac{7}{11}$

N.B.—For particulars, see Appendix I. (Table D.)

The average of average Monthly Attendance was :

Males	-	-	-	-	-	2,175 $\frac{5}{11}$
Females	-	-	-	-	-	1,897 $\frac{8}{11}$
Total	-	-	-	-	-	<u>4,073<math>\frac{2}{11}</math></u>

Increase, as compared with 1871,—427.

N.B.—For particulars, see Appendix I. (Table D.)

The average Daily Attendance was :

Males	-	-	-	-	-	2,177 $\frac{51}{202}$
Females	-	-	-	-	-	1,893 $\frac{82}{202}$
Total	-	-	-	-	-	<u>4,070<math>\frac{133}{202}</math></u>

Increase, as compared with 1871,—432.

The average Daily Absences of Pupils were :

Males	-	-	-	-	-	-	510
Females	-	-	-	-	-	-	520
							<hr/>
Total	-	-	-	-	-	-	1030

Increase, as compared with 1871,—1022.

The average Half-day Absences were :

Males	-	-	-	-	-	151 $\frac{54}{202}$
Females	-	-	-	-	-	121 $\frac{134}{202}$
						<hr/>
Total	-	-	-	-	-	272 $\frac{188}{202}$

Increase, as compared with 1871,—39.

The average Late Attendances were :

Males	-	-	-	-	-	172 $\frac{121}{202}$
Females	-	-	-	-	-	139 $\frac{159}{202}$
						<hr/>
Total	-	-	-	-	-	312 $\frac{78}{202}$

Decrease, as compared with 1871,—19.



The Smallest Attendance on any one day in the several schools, during the year 1872, was :—

<i>School.</i>	<i>Date.</i>	<i>Males.</i>	<i>Females.</i>	<i>Total.</i>
Palace Street,	July 2,	99	88	187
The Park,	Nov. 15,	157	130	287
Parliament Street,	May 20,	135	126	261
George “	June 27,	158	127	285
Victoria “	July 2,	150	118	268
Church “	Mar. 18,	140	131	271
Louisa “	May 17,	196	112	308
Elizabeth “	June 21,	157	137	294
York “	June 12,	26	20	46
John “	Mar. 6,	220	152	372
Phoebe “	May 23,	208	212	420
Bathurst “	May 1,	165	157	322
Givins “	Jan’y 8,	84	52	136
Total - - -		1895	1562	3457
Smallest attendance in 1871		1058	891	1725

The smallest attendance occurred in only two schools on the same day, namely in Palace Street and Victoria Street Schools on July 2nd. It appears in one school in January; in two schools in March; in four, in May; in three in June; in two in July; and in one in November.

The Largest Attendance at the several Schools in the year 1872, was :—

<i>School.</i>	<i>Date.</i>	<i>Males.</i>	<i>Females.</i>	<i>Total.</i>
Palace Street,	May 14	160	144	304
The Park,	May 7	226	218	444
Parliament Street,	Oct. 23	186	191	377
George “	Feb. 26	262	220	482
Victoria “	Feb. 20	281	225	506
Church “	Sept. 11	226	206	432
Louisa “	Jan. 23	271	183	454
Elizabeth “	Sept. 17	212	190	402
York “	April 18	43	38	81
John “	Oct. 23	263	245	508
Phoebe “	April 16	301	324	625
Bathurst “	June 18	209	240	449
Givins “	April 22	127	87	214
Total - - -		2767	2511	5278
Largest Attendance in 1871, -		2317	2024	4341
. Difference in favour of 1872, -		450	487	937

The largest Attendance did not occur in any two Schools on the same day. It took place in one School in January, in two in February, in three in April, in two in May, in one in June, in two in September, and in two in October.

##### 5. COST OF THE SCHOOLS.

Regarding the Cost of the Schools for the year as \$42,500, then the cost per pupil, calculated as per aggregate number of Pupils registered, was, - - - - - \$4 41

As per average registered Monthly Attendance,

was, - - - - - 8 33

As per average Daily Attendance was - 10 44

Should we, however, deduct from the gross estimate the annual interest on sites, buildings, and furniture, viz : \$8,520 then the difference \$33,980, will represent the net cost of the Schools, for the year 1871, which will be only—

As per aggregate registered number, - - \$3 53

As per average registered Monthly Attendance 6 66

As per average Daily attendance - - 8 34

N.B.—See also Appendix I. (Table G.)

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## II.—Subjects of Instruction.

Subjects of Instruction, and number of Pupils engaged at some time during the year in the study of each :—

In Reading, namely—

First National Reader	-	-	3891
Second	“	-	1980
Third	“	-	1959
Fourth	“	-	1042
Fifth	“	-	767
<hr/>			
Total	-	-	9639

In Object Lessons	-	-	1603
Spelling	-	-	8740
Writing	-	-	5618.
Arithmetic	-	-	8272
English Grammar	-	-	3234
Composition	-	-	1619
General Geography	-	-	7682
Canadian Geography	-	-	2926
British History	-	-	1751
Canadian History	-	-	1249
Book-keeping	-	-	431
Mensuration	-	-	127
Algebra	-	-	451
Geometry	-	-	169
Vocal Music	-	-	4991
Linear Drawing	-	-	1217
Natural History	-	-	1558
Agricultural Chemistry	-	-	1237
Nat. Philosophy (Mechanics)	-	-	493

For particulars, see Appendix I. (Table F.)

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### III.---School Books in Use.

The Books used have been the National Readers; Spelling Book, Canadian Series; Smith & McMurchy's Elementary Arithmetic; Davies's English Grammar; Lovell's General Geography, and Lovell's Easy Lessons in Geography; Colliers's British History; Hodgins's History of Canada; The National Mensuration; Todhunter's Algebra; various editions of Euclid's Ele-

ments; The Dominion Accountant; Davidson's Animal Kingdom; Tomlinson's Mechanics, and Ryerson's First Lessons in Agriculture.

All the Schools are amply provided with Blackboards and Maps.

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#### IV.---Examinations.

The three usual examinations were held in the course of the year, namely, the Combined Examination of Pupils selected from each division of each Department of the several Schools; and the Summer and winter Examinations of all the Schools.

##### 1. THE COMBINED EXAMINATION.

This Examination took place, by order of the Board, on the recommendation of the Committee on School Management, at the Victoria Street School-house, on Monday the 3rd, and Tuesday, the 4th of June. The Examiners were the Rev. John M. King, A.M., and the Rev. Hugh Johnston, M.A. As on former occasions, the pupils examined were three individuals from each division of each Department, male and female, of the several Schools, selected by their respective teachers for their general proficiency, combined with their uniformly good conduct, and approved by the Inspector. They were classed for the purpose of examination, according to the Divisions to which they belonged in their several Schools, as First, (or Junior,) Second, (or Intermediate,) and Third, (or Senior.) Necessary exceptions to this arrangement are described in the Examiners' Report.

The Examination was partly oral, and was conducted in part, by means of printed questions.

For List of Pupils, arranged in order of merit, who, on the recommendation of the Examiners, received Scholarships, Prizes, or Certificates, see Appendix II. (A.)

As recommended by the Committee on School Management, it was ordered by the Board that a Public Meeting for the distribution of Scholarships, Prizes, and Certificates of Honour, recommended by the Examiners, be held in the Music Hall, kindly granted for that purpose by the Hon. the Minister of Agriculture, &c., on the evening of Friday, July 5th; the arrangements for which should be similar to those of former years.

In the absence of the Mayor, who had been invited to preside, and from whom a letter of apology was read, the Chair was on motion taken by Dr. Wright, the Chairman of the Board. After the Chairman had delivered his opening address, the Report of the Examiners was read, and the meeting was addressed by the Rev. Dr. Topp, the Venerable Archdeacon Fuller, the Rev. F. H. Marling, and the Rev. Dr. Ryerson, Chief Superintendent of Education. The speeches of these gentlemen were interspersed with specimens of vocal music given by pupils of the several schools, on the West and on the East side of Yonge Street alternately, under the leadership of their respective teachers, Mr. Sefton and Mr. Perrin.

The High School Scholarships, the Prizes and the

Certificates of Honour, were then distributed by the Chairman; a vote of thanks was passed to the Hon. Mr. McKellar, Minister of Agriculture, for granting the use of the Hall for the occasion; the National Anthem was sung by all the children, and the meeting was closed by the Rev. Mr. Marling pronouncing the Benediction.

Specimens of Linear Drawing by the pupils who had been for a short time under the instruction of Miss Gunn, in the West of the city, and of Mr. Hoch in the East, were exhibited on frames erected on either side of the platform, and appeared to command the general approbation of the visitors by whom they were inspected.

The Report of the Examiners at the Combined Examination, will be found in the Appendix to Part II. of this Report.

## 2. THE USUAL SUMMER EXAMINATION.

The usual Summer Public Examination of all the City Schools was held on Thursday, July 4th, as per order of the Board. At the close of the Examinations the Local Trustees distributed to male pupils, 266, and to female pupils, 270, (total, 536.) Certificates of Honour, for regularity and punctuality of attendance, combined with uniformly good conduct throughout the session, which began on Tuesday, January 8th, and ended on the day of the Examination.

A summary of the Certificates distributed in the several Schools will be found in Appendix II. (B.)



## 3. THE USUAL WINTER EXAMINATIONS.

The Winter Public Examination of all the City Schools, as ordered by the Board, took place on Friday, December 20th. There were distributed in the several Schools, 806 Certificates of Honour, namely, 395 in in the Male Departments, and 411 in the Female Departments, for regularity and punctuality of attendance, combined with uniformly good conduct throughout the session, which began on Wednesday, August 27th, and ended on the day of Examination.

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This Report, of an unusually busy, and it is hoped not unproductive school year, is respectfully submitted by,

Gentlemen,

Your obedient servant,

JAMES PORTER,

*Inspector.*

*Office of Inspector of City Public Schools,*

TORONTO, MARCH, 1873.

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Submitted to the Board, April 2nd, 1873, and referred to the Committee on School Management. Reported on by said Committee, on April 23rd, and ordered by the Board to be printed for the information of the ratepayers.

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APPENDIX I.

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TABLE A.

SCHOOLS.	NAME OF TEACHER.	CERTIFICATE HELD.				
		Provincial.			County Board.	
		Class 1.	Class 2.	Regis'd No.	Class 1.	Class 2.
Palace Street	1 Martin Gill .....				1 A	
	2 Miss Susan Hamilton .....				1 C	
	3 Mrs. Lillie Leadlay .....	1 B		1208		
	4 Miss Edith O'Flaherty .....	1 C		1689		
The Park .....	5 Alexander McLaren .....				1 A	
	6 Miss O. H. Dunn .....	1 A		2245		
	7 Miss S. M. Hamilton .....				1 B	
	8 Miss E. A. Williams .....	1 B		1792		
	9 Miss E. A. McLaughlin .....	1 C		2510		
	10 Miss Jessie Campbell .....				1 C	
Parliament-st	11 Robert W. Doan .....	1 B		1162		
	12 Miss Sarah McCreight .....	1 A		2877		
	13 Miss Kate Bentley .....	1 C		2658		
	14 Miss Emma Gray .....	1 B		2880		
George St.....	15 Mr. Richard Lewis .....				1 A	
	16 Miss M. J. Keown .....				1 A	
	17 Miss A. L. Armstrong .....		2 B	1218		
	18 Miss Catharine Scarlett .....		2 B	1139		
	19 Miss Sarah J. Riddel .....		2 A	2997		
	20 Miss Kate Lemon .....	1 B		2505		
Victoria St...	21 William Spotton .....				1 C	
	22 Miss Georgina Round .....				1 A	
	23 Miss M. A. Kennedy .....				1 B	
	24 Miss Elizabeth Kennedy .....		2	340		
	25 Miss Maggie Sutherland .....	1 A		2580		
	26 Miss Sarah Johnson .....	1 B		2909		
Church St.....	27 John H. Bennett .....				1 A	
	28 Margaret Buik .....	1 A		1676		
	29 Mrs. Kate Stevenson .....	1 C		741		
	30 Miss Charlotte Fraser .....	1 C		1212		
Louisa Street	31 Adam F. McDonald .....				1 A	
	32 John Phillips .....				1 C	
	33 Miss Margaret Greenlees .....	1 A		1678		
	34 Miss Sarah McBride .....		2 C	580		
	35 Miss Matilda A. Hough .....				1 C	
	36 Miss Helen Fraser .....				1 B	
Elizabeth St..	37 Samuel Coyne .....				1 A	
	38 Miss Jessie Rogers .....	1 B		1684		
	39 Miss Phoebe J. Johnston .....	1 B	Of New Central Board			
	40 Miss Jane A. Cruise .....	1 C		2979		
*York Street	41 Mrs. Catharine Rowland .....		2 A	413		
	42 Mrs. Annie Carey .....		2 A	1586		
John Street..	43 Samuel McAllister .....				1 A	
	44 Miss S. J. Boddy .....	1 A		1578		
	45 Miss S. J. Hamilton .....	1 C		1795		
	46 Miss Jessie Gemmell .....	1 C		2161		
	47 Miss Georgina Stokes .....	1 C		2993		
	48 Miss Susan McKenzie .....		2 A	2998		
Phoebe Street	49 John Campbell .....				1 A	
	50 Miss C. M. Churchill .....	1 B		364		
	51 Miss Margaret Coyne .....	1 C		2771		
	52 Miss Ellen M. Reeves .....		2 A	2361		
	53 Miss M. A. Worth .....	1 A		2504		
	54 Miss Jennie H. Sutherland .....	1 A		2248		
	55 Miss Maria C. Newell .....		2 A	3244		
	56 Miss Annie C. Chambers .....		2 B	3119		
Bathurst St..	57 Robert McCausland .....				1 A	
	58 Miss Charlotte Spotton .....	1 B		2157		
Givins Street	59 Miss Emma Kennedy .....	1 C		3230		
	60 James Anderson .....				1 C	
	61 Miss R. Thompson .....		2 A	658		

\* After York Street was closed, on July 4th, Mrs. Rowland and Mrs. Carey rendered occasional services, the former at Bathurst Street School, the latter at John Street, until the end of the year, at the same rates of salaries.

# RESPECTING TEACHERS.

ORIGINAL APPOINTMENT IN CITY SCHOOLS.		Rate of Salary per Ann'm	RELIGIOUS DENOMINATION.	Years in the Profs'n in Ont.	REMARKS.
1 Nov.	1859	\$650	Church of England.	14	Trained by Ch. Ed. Soc., Irel'd.
2 .....	1858	350	Presbyterian .....	16	Trained at Prov. Nor. School.
3 March	1872	240	Methodist.....	3	
4 .....	1870	240	Brethren .....	5	
5 Sept.	1869	750	Presbyterian .....	9	Trained at Prov. Nor. School.
6 Jan.	1864	425	Church of England.	8	
7 Jan.	1868	270	Presbyterian .....	8	
8 Oct.	1870	270	Church of England.	9	
9 Sept.	1870	240	Church of England.	2½	
10 Oct.	1870	240	Congregationalist ..	2	
11 April	1872	650	Methodist.....	14	
12 April	1872	350	Church of England.	3	
13 April	1872	240	Methodist.....	5	
14 April	1872	240	Congregationalist ..	3	
15 June	1869	750	Congregationalist ..	16	Trained at Liverpool, Engl'd.
16 .....	1852	425	Church of England.	20	Trained at Prov. Nor. School.
17 July	1861	270	Methodist.....	11	
18 .....	1863	270	Church of England.	9	
19 Jan.	1871	240	Presbyterian .....	2	
20 .....	1872	240	Methodist.....	¾	
21 .....	1856	750	Church of England.	34	
22 .....	1856	425	Church of England.	16	Trained in London, England.
23 .....	1853	270	Methodist.....	19	
24 .....	1855	270	Methodist.....	17	
25 Oct.	1870	240	Methodist.....	4	
26 Aug.	1871	240	Church of England.	2	
27 March	1872	650	Methodist.....	5½	
28 May	1865	350	Presbyterian .....	7½	
29 Sept.	1869	240	Baptist .....	8	
30 Oct.	1871	240	Methodist.....	11	
31 May	1871	750	Presbyterian .....	16	
32 July	1868	600	Methodist.....	16	
33 Dec.	1864	425	Presbyterian .....	8	
34 Nov.	1863	270	Congregationalist ..	10	
35 March	1872	240	Methodist.....	3½	
36 Jan.	1871	240	Methodist.....	2	
37 April	1872	650	Church of England.	30	
38 .....	1865	350	Presbyterian .....	14	
39 Dec.	1872	240	Church of England.	0	
40 Sept.	1870	240	Church of England.	2½	
41 .....	1870	240	Methodist .....	9	
42 .....	1870	240	Church of England.	2	
43 Nov.	1859	750	Church of England.	14	
44 Jan.	1865	425	Church of England.	8	
45 Jan.	1866	270	Church of England.	7	
46 Oct.	1868	270	Presbyterian .....	4¼	
47 Jan.	1871	240	Presbyterian .....	2	
48 April	1872	240	Presbyterian .....	2½	
49 .....	1868	750	Presbyterian .....	17	
50 .....	1858	425	Brethren .....	14	
51 Feb.	1871	270	Church of England.	3	
52 .....	1869	270	Church of England.	8	
53 Sept.	1870	240	Methodist.....	5	
54 .....	1870	240	Methodist.....	5	
55 May	1872	240	Church of England.	¾	
56 May	1872	240	Methodist.....	4	
57 Jan.	1864	650	Methodist.....	21¾	Trained at Prov. Nor. School.
58 April	1866	350	Church of England.	6	
59 April	1872	240	Presbyterian .....	¾	
60 June	1866	650	Presbyterian .....	11	Trained in Edinburgh, Scotl'd.
61 Oct.	1859	350	Church of England.	13	
		\$22620			

TABLE B.

*Number of Pupils entered on the Registers of the several Schools,  
during the year 1872.*

NAME OF SCHOOL.	MALES.	FEMALES.	TOTAL.
Palace Street.....	294	244	538
The Park .....	419	66	785
Parliament Street, opened May 20th.....	319	317	636
George " .....	469	437	906
Victoria " .....	505	409	914
Church " opened March 18th .....	345	299	644
Louisa " .....	502	366	868
Elizabeth " .....	396	411	807
York " closed July 4th.....	63	58	121
John " .....	503	488	991
Phoebe " .....	592	609	1201
Bathurst " opened April 29th .....	396	400	796
Givins " .....	255	177	432
Total in all the Schools.....	5058	4581	9639

Of the above, the following were transferred to the Schools undermentioned, from other City Schools, and their names appear on the Register of more than one School. They should, therefore, be deducted from the gross aggregate on the Registers :—

NAME OF SCHOOL.	MALES.	FEMALES.	TOTAL.
Palace Street.....	7	6	13
The Park .....	12	17	29
Parliament Street, opened May 20th.....	218	224	442
George " .....	25	19	44
Victoria " .....	8	18	26
Church " opened March 18th .....	210	145	355
Louisa " .....	28	18	46
Elizabeth .....	15	13	28
York " closed July 4th.....	7	5	12
John " .....	74	52	126
Phoebe " .....	23	13	36
Bathurst " opened April 29th .....	235	216	451
Givins " .....	12	18	30
Total in all the Schools.....	874	764	1638

TABLE C.

*Analysis of the attendance at the several Schcols.*

NAME OF SCHOOL.	Less than 20 days.		From 20 to 50.		From 50 to 100.		From 100 to 150.		From 150 to 200.		From 200 to whole year.		Combined Total.
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	
Palace Street .....	29	35	50	55	98	66	49	31	54	45	14	12	538
The Park .....	43	41	89	79	120	123	71	58	79	58	17	7	785
Parliament Street .....	70	57	88	100	84	109	77	51	...	...	...	...	636
George " .....	46	61	70	77	160	136	80	76	97	73	16	14	906
Victoria " .....	80	52	143	96	116	101	83	78	79	77	4	5	914
Church " .....	44	19	55	54	98	85	128	122	20	19	...	...	644
Louisa " .....	52	26	94	65	131	83	94	92	107	72	24	28	868
Elizabeth " .....	44	63	68	89	110	120	71	70	92	65	11	4	807
York " .....	8	11	13	12	27	21	15	14	...	...	...	...	121
John " .....	64	78	96	99	126	144	85	75	108	75	24	17	991
Phoebe " .....	65	94	109	130	192	165	86	78	119	121	21	21	1201
Bathurst " .....	69	69	93	77	141	121	93	133	...	...	...	...	796
Givins " .....	50	36	42	30	76	43	51	29	36	32	0	7	432
	664	642	1010	963	1479	1317	983	907	791	637	131	115	9639
Total in all the Schools	1306		1973		2796		1890		1428		246		9639

TABLE D.

*Average Registered Monthly Attendance, and Average of Average Monthly Attendance.*

1872.	REGISTERED.			AVERAGE.		
	Males.	Females.	Total.	Males.	Females.	Total.
January .....	2439	2024	4463	1993	1607	3600
February .....	2479	2024	4503	2010	1599	3609
March .....	2648	2153	4801	2068	1666	3734
April .....	2660	2323	4982	2105	1818	3923
May .....	2977	2694	5671	2288	2026	4314
June .....	2777	2583	5360	2248	2002	4250
July .....	2359	2238	4597	2058	1881	3939
August & September....	2935	2748	5683	2298	2081	4379
October .....	2846	2718	5564	2353	2152	4505
November .....	2838	2627	5465	2314	2116	4430
December .....	2602	2417	5019	2195	1927	4122
Total, divided by 11 months. }	29560	26548	56108	23930	20875	44805
	2687 <sup>3</sup> / <sub>11</sub>	2413 <sup>5</sup> / <sub>11</sub>	5100 <sup>8</sup> / <sub>11</sub>	2175 <sup>5</sup> / <sub>11</sub>	1897 <sup>8</sup> / <sub>11</sub>	4073 <sup>2</sup> / <sub>11</sub>



TABLE E.

*Average Monthly Attendance in the respective Divisions of the several City Public Schools ; namely, First or Junior, Second or Intermediate, and Third or Senior. both Male and Female.*

## JANUARY.

*Average Number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D.1.	2.	3.	Total.	D.1.	2.	3.	Total.	
Palace Street.....	95	60	.....	155	59	60	.....	119	274
George " .....	113	79	59	251	84	59	64	207	458
The Park .....	97	59	60	216	58	53	56	167	383
Victoria Street.....	128	61	53	242	85	63	60	208	450
Louisa " .....	96	101	60	257	71	47	51	169	426
Elizabeth " .....	125	71	.....	196	97	78	.....	175	371
York " .....	36	.....	.....	36	33	.....	.....	33	69
John " .....	114	75	67	256	63	56	64	183	439
Phoebe " .....	152	71	65	288	152	68	64	284	572
Givins " .....	54	42	.....	96	27	35	.....	62	158
Totals .....	1010	619	364	1993	729	519	359	1607	3300
January, 1871 .....	861	547	354	1762	570	463	323	1356	3118
Differences ; all in favour of 1872.	149	+72	+10	=231	159	+56	+36	=251	482

## FEBRUARY.

*Average Number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D.1.	2.	3.	Total.	D.1.	2.	3.	Total.	
Palace Street.....	96	62	.....	158	63	55	.....	118	276
George " .....	113	74	59	246	85	59	66	210	456
The Park .....	98	57	59	214	63	55	56	174	388
Victoria Street.....	146	65	53	264	89	61	58	208	472
Louisa " .....	100	93	58	251	68	49	48	165	416
Elizabeth " .....	121	68	.....	189	94	73	.....	167	356
York " .....	38	.....	.....	38	32	.....	.....	32	70
John " .....	117	74	65	256	68	55	61	184	440
Phoebe " .....	157	70	62	289	148	64	62	274	563
Givins " .....	59	46	.....	105	33	34	.....	67	172
Totals .....	1045	609	356	2010	743	505	351	1599	3609
February, 1871 .....	1037	591	378	2006	710	518	353	1581	3587
Differences ; the totals being } slightly in favour of 1872... }	8	+18	-22	= 4	33	-13	-2	= 18	22

## MARCH.

*Average Number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D.1.	2.	3.	Total.	D.1.	2.	3.	Total.	
Palace Street.....	91	56	.....	147	55	62	.....	117	264
George " .....	111	63	59	233	86	54	62	202	435
The Park .....	99	54	52	205	62	51	52	165	370
Victoria Street.....	128	57	46	231	82	59	48	189	420
Church " .....	83	71	.....	154	59	74	.....	133	287
Louisa " .....	98	91	57	246	68	44	46	158	404
Elizabeth " .....	126	64	.....	190	91	68	.....	159	349
York " .....	35	.....	.....	35	29	.....	.....	29	64
John " .....	115	71	61	247	64	57	59	180	427
Phoebe " .....	152	67	60	279	143	63	63	269	548
Givins " .....	59	42	.....	101	33	32	.....	65	166
Totals .....	1097	636	335	2068	772	564	330	1666	3734
March, 1871.....	1081	588	365	2034	787	504	336	1627	3661
Differences; the totals being in } favour of 1872 .....	16	+48	-30	=34	-15	+60	-6	=39	73

## APRIL.

*Average Number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D.1.	2.	3.	Total.	D.1.	2.	3.	Total.	
Palace Street.....	70	65	.....	135	62	58	.....	120	255
George " .....	123	66	61	250	101	54	60	215	465
The Park .....	107	55	47	209	83	47	49	179	388
Victoria Street.....	107	51	50	208	75	49	50	174	382
Church " .....	106	77	.....	183	85	85	.....	170	353
Louisa " .....	99	88	58	245	73	44	48	165	410
Elizabeth " .....	137	63	.....	200	107	69	.....	176	376
York " .....	37	.....	.....	37	33	.....	.....	33	70
John " .....	119	71	61	251	85	65	59	209	460
Phoebe " .....	150	62	59	271	172	61	66	299	570
Givins " .....	77	39	.....	116	44	34	.....	78	194
Totals .....	1132	637	336	2105	920	566	332	1818	3293
April, 1871.....	1180	587	350	2117	877	505	351	1733	3850
The combined totals being in fa- } vour of 1872.....	-48	+50	-14	=-12	43	+61	-19	=85	73

## MAY.

*Average No. of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D.1.	2.	3.	Total.	D.1.	2.	3.	Total.	
Palace Street .....	75	60	.....	135	70	48	.....	118	253
Parliament " .....	94	50	.....	144	77	55	.....	132	276
The Park .....	110	48	42	200	98	46	43	187	387
George Street .....	117	52	58	227	98	46	49	193	420
Victoria " .....	109	44	43	196	78	44	45	167	363
Church " .....	118	79	.....	197	96	81	.....	177	374
Louisa " .....	99	78	56	233	69	44	40	153	386
Elizabeth " .....	128	60	.....	188	107	59	.....	166	354
York " .....	30	.....	.....	30	30	.....	.....	30	60
John " .....	124	68	51	243	90	60	54	204	447
Phoebe " .....	133	49	43	225	144	42	45	231	456
Bathurst " .....	125	47	.....	172	129	58	.....	187	359
Givins " .....	70	28	.....	98	45	36	.....	81	179
Totals .....	1332	663	293	2288	1131	619	276	2026	4314
May 1871 .....	1149	566	322	2037	872	479	337	1688	3725
Differences; the totals being in } favour of 1872 .....	182	+97	-29	=251	259	+140	-61	=338	589

## JUNE.

*Average No. of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D.1.	2.	3.	Total.	D.1.	2.	3.	Total.	
Palace Street .....	63	48	.....	111	62	46	.....	102	213
The Park .....	102	44	40	186	85	41	36	162	348
Parliament Street .....	103	51	.....	154	90	59	.....	149	303
George " .....	95	46	44	185	78	37	40	155	340
Victoria " .....	96	54	36	186	75	42	40	157	343
Church " .....	128	79	.....	207	95	84	.....	179	386
Louisa " .....	96	76	53	225	82	43	42	167	392
Elizabeth " .....	124	59	.....	183	104	58	.....	162	345
York " .....	30	.....	.....	30	24	.....	.....	24	54
John " .....	130	68	48	246	89	56	56	201	447
Phoebe " .....	142	51	41	234	149	45	49	243	477
Bathurst " .....	150	48	.....	198	155	60	.....	215	413
Givins " .....	75	28	.....	103	51	35	.....	86	189
Totals .....	1334	652	262	2248	1139	600	263	2002	4250
June 1871 .....	1130	520	309	1959	894	499	331	1724	3683
Differences; the totals in favour } of 1872 .....	204	+32	-47	=289	245	+101	-68	=278	567

## JULY.

*Average Number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D.1.	2.	3.	Total.	D.1.	2.	3.	Total.	
Palace Street.....	52	48	...	100	58	40	...	98	198
The Park .....	84	39	39	162	74	37	39	150	312
Parliament Street.....	97	48	...	145	76	59	...	135	280
George " .....	92	44	36	172	73	38	41	152	324
Victoria " .....	70	48	34	152	57	38	38	133	285
Church " .....	123	72	...	195	101	77	...	178	373
Louisa " .....	79	75	50	204	73	41	42	156	360
Elizabeth " .....	122	53	...	175	79	64	...	143	318
York " .....	25	...	...	25	25	...	...	25	50
John " .....	118	64	49	231	73	53	56	182	413
Phoebe " .....	128	45	40	213	143	43	53	239	452
Bathurst " .....	144	47	...	191	155	56	...	211	402
Givins " .....	68	25	...	93	46	33	...	79	172
Totals .....	1202	608	248	2058	1033	579	269	1881	3939

## AUGUST AND SEPTEMBER.

*Average Number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D.1.	2.	3.	Total.	D.1.	2.	3.	Total.	
Palace Street.....	67	50	...	117	46	42	...	88	205
The Park.....	101	55	40	196	83	38	41	162	358
Parliament Street.....	113	52	...	165	97	64	...	161	326
George " .....	96	51	46	193	78	42	45	165	358
Victoria " .....	81	45	42	168	81	51	43	175	343
Church " .....	138	76	...	214	114	81	...	195	409
Louisa " .....	105	76	52	233	87	40	43	170	403
Elizabeth " .....	130	61	...	191	119	67	...	186	377
John " .....	126	52	51	229	105	58	48	211	440
Phoebe " .....	165	65	53	283	157	47	60	264	547
Bathurst " .....	152	58	...	210	151	71	...	222	432
Givins " .....	72	27	...	99	42	40	...	82	181
Totals .....	1346	668	284	2298	1160	641	280	2081	4379
September, 1872.....	1161	555	325	2041	917	533	323	1773	3814
	185	+113	-41	=257	243	+108	-43	=308	565

## OCTOBER.

*Average Number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	68	47	.....	115	49	43	.....	92	207
The Park.....	101	51	38	190	63	35	39	137	327
Parliament Street .....	120	55	.....	175	104	64	.....	168	343
George " .....	100	55	48	203	84	45	48	177	380
Victoria " .....	89	45	42	176	91	52	47	190	366
Church " .....	138	78	.....	216	109	79	.....	188	404
Louisa " .....	110	85	57	252	95	40	43	178	430
Elizabeth " .....	118	64	.....	182	125	66	.....	191	373
John " .....	127	57	55	239	114	59	50	223	462
Phoebe " .....	176	65	54	295	176	51	60	287	582
Bathurst " .....	157	58	.....	215	167	72	.....	239	454
Givins " .....	68	27	.....	95	42	40	.....	82	177
Totals .....	1372	687	294	2353	1219	646	287	2152	4505
October, 1871 .....	1183	559	315	2057	948	526	333	1807	3864
Differences; the totals being in } favour of 1872.....	189	+128	-21	=296	271	+120	-46	=345	641

## NOVEMBER.

*Average Number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	72	46	.....	118	48	48	.....	96	214
The Park.....	90	55	39	184	74	37	41	152	336
Parliament Street .....	113	55	.....	168	92	67	.....	159	327
George " .....	94	55	48	197	76	51	46	173	370
Victoria " .....	86	42	44	172	76	51	47	174	346
Church " .....	128	74	.....	202	118	82	.....	200	402
Louisa " .....	101	83	55	239	94	43	45	182	421
Elizabeth " .....	125	64	.....	189	97	68	.....	165	354
John " .....	140	57	52	249	118	61	55	234	483
Phoebe " .....	179	58	55	292	159	50	62	271	563
Bathurst " .....	150	55	.....	205	162	71	.....	233	438
Givins " .....	68	31	.....	99	36	41	.....	77	176
Totals .....	1346	675	293	2314	1150	670	296	2116	4430
November, 1871 .....	1116	558	314	1988	838	500	332	1670	3658
Differences; the totals being in } favour of 1872.....	236	+117	-21	=326	312	+170	-36	=446	772

## DECEMBER.

*Average Number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D.1.	2.	3.	Total.	D.1.	2.	3.	Total.	
Palace Street .....	63	48	.....	111	48	44	.....	92	203
The Park.....	82	55	38	175	73	36	44	153	328
Parliament Street .....	100	53	.....	153	67	66	.....	133	286
George       " .....	88	57	48	193	73	50	45	168	361
Victoria     " .....	72	39	37	148	71	50	47	168	316
Church       " .....	99	71	.....	170	79	76	.....	155	325
Louisa       " .....	108	81	57	246	76	43	47	166	412
Elizabeth    " .....	124	62	.....	186	97	63	.....	160	346
John         " .....	135	56	53	244	93	62	56	211	455
Phoebe       " .....	166	59	55	280	143	49	59	251	531
Bathurst     " .....	135	58	.....	193	136	64	.....	200	393
Givins       " .....	64	32	.....	96	32	38	.....	70	166
Totals .....	1236	671	288	2195	988	641	298	1927	4122
December, 1871 .....	1052	553	307	1912	743	486	326	1555	3467
Differences ; the totals being in } favour of 1872.....	184	+118	-19	=283	245	+155	-28	=372	655



TABLE F. NUMBER OF PUPILS INSTRUCTED IN THE FOLLOWING SUBJECTS:—

NAME OF SCHOOL.	First Book.	Second Book.	Third Book.	Fourth Book.	Fifth Book.	Spelling.	Writing.	Arithmetic.	Grammar.	Object Lessons.	Composition.	Gen'l. Geography.	Canadian "	Canadian History.	English History.	Natural History.	" Philosophy.	Agr'l. Chemistry.	Algebra.	Geometry.	Mensuration.	Book-keeping.	Linear Drawing.	Vocal Music.
PALACE STREET:																								
Males .....	120	61	58	21	3	264	174	294	113	113	55	294	55	55	55	55	34	55	19	19	9	19	55	113
Females .....	97	40	61	26	17	244	152	244	78	....	35	244	35	12	35	6	2	5	7	....	....	9	35	112
Total .....	217	101	122	47	51	508	326	538	191	113	90	538	90	67	90	61	36	60	26	19	9	28	90	225
THE PARK:																								
Males .....	173	37	20	95	94	380	246	419	160	....	94	287	209	94	94	94	21	94	7	7	7	21	44	209
Females .....	147	73	55	36	55	286	219	319	151	55	55	55	96	17	5	55	17	17	17	....	....	17	22	177
Total .....	320	110	75	131	149	666	465	738	311	55	149	342	305	111	149	149	38	111	24	7	7	38	66	386
PARLIAMENT STREET:																								
Males .....	247	20	27	25	....	269	269	269	52	....	25	269	....	20	25	25	....	25	6	7	....	....	27	72
Females .....	206	74	25	12	....	187	111	179	111	....	111	179	37	12	37	37	12	37	12	....	....	12	32	75
Total .....	453	94	52	37	....	456	380	448	163	....	136	448	37	32	62	62	12	62	18	7	....	12	59	147
GEORGE STREET:																								
Males .....	95	140	126	52	56	469	329	469	200	....	96	469	234	57	96	96	54	96	18	20	8	15	50	150
Females .....	162	66	108	45	56	437	209	309	190	....	102	309	57	37	101	101	37	101	37	....	....	37	57	209
Total .....	257	206	234	97	112	906	538	778	390	....	198	778	291	94	197	197	91	197	55	20	8	52	107	359
VICTORIA STREET:																								
Males .....	202	118	112	54	19	505	235	505	151	86	121	505	121	121	121	121	....	....	10	10	10	10	50	235
Females .....	118	77	111	76	27	409	214	327	174	195	27	198	103	27	103	103	....	103	27	....	....	27	103	103
Total .....	320	195	223	130	46	914	449	832	325	281	148	703	224	148	224	224	....	103	37	10	10	37	153	338
CHURCH STREET:																								
Males .....	125	82	93	45	....	220	138	220	45	....	45	200	100	45	45	45	30	30	....	....	....	30	20	138
Females .....	95	62	72	53	17	297	150	280	142	....	40	250	100	40	90	40	14	40	....	....	....	14	40	130
Total .....	220	144	165	98	17	517	288	500	187	....	85	450	200	85	135	85	44	70	....	....	....	44	60	268



LOUISA STREET :																									
Males .....	169	128	97	68	40	502	442	442	149	....	108	442	...	108	108	108	40	108	21	21	21	40	108	502	
Females .....	153	53	80	47	33	366	366	366	160	....	80	366	80	80	80	80	33	80	33	....	....	33	80	366	
Total .. ...	322	181	177	115	73	868	808	808	309	....	188	808	80	188	188	188	73	188	54	21	21	73	188	868	
ELIZABETH STREET :																									
Males .....	194	75	74	25	30	396	129	396	129	267	55	396	396	55	55	55	....	....	30	30	30	....	30	129	
Females .....	200	65	86	33	27	411	146	411	106	265	60	411	146	27	60	60	27	60	27	....	....	27	60	411	
Total .....	392	140	160	58	57	807	275	807	235	532	115	807	542	82	115	115	27	60	57	30	30	27	90	541	
YORK STREET :																									
Males .....	17	29	23	....	....	50	25	36	....	....	....	50	....	....	....	....	....	....	....	....	....	....	....	....	
Females .....	13	21	18	....	....	48	20	30	....	....	....	45	....	....	....	....	....	....	....	....	....	....	....	....	
Total .....	30	50	41	....	....	98	45	66	....	....	....	95	....	....	....	....	....	....	....	....	....	....	....	....	
JOHN STREET :																									
Males .....	174	98	112	87	32	486	383	379	178	....	119	389	119	32	119	65	32	48	23	14	11	23	74	119	
Females .....	189	70	135	58	36	488	488	488	114	259	94	429	94	94	94	94	36	94	36	....	....	36	66	488	
Total .....	363	168	247	145	68	974	871	867	292	259	213	818	213	126	213	159	68	142	59	14	11	59	140	607	
PHOEBE STREET :																									
Males .....	221	142	115	34	80	409	229	409	229	363	33	229	229	114	114	114	33	33	30	30	20	20	70	592	
Females .....	201	170	120	62	56	389	328	253	238	....	118	438	56	56	118	118	56	118	56	....	....	15	59	238	
Total .....	422	312	235	96	136	798	557	662	467	363	151	667	283	170	232	232	89	151	86	30	20	35	129	830	
BATHURST STREET :																									
Males .....	189	100	61	31	15	396	107	396	107	....	46	396	107	46	46	46	15	46	6	6	6	6	35	107	
Females .....	200	83	77	20	20	400	77	400	117	....	40	400	117	40	40	40	....	40	20	....	....	....	40	117	
Total .....	389	183	138	51	35	796	184	796	224	....	86	796	224	86	86	86	15	86	26	6	6	6	75	224	
GIVINS STREET :																									
Males .....	128	49	48	18	12	255	255	255	78	...	30	255	255	30	30	30	....	....	6	5	5	6	30	127	
Females .....	58	47	42	19	11	177	177	177	62	....	30	177	177	30	30	30	....	....	3	..	....	14	30	72	
Total .....	186	9	90	37	23	432	432	432	140	....	60	432	432	60	60	60	....	....	7	9	5	20	60	199	
General Totals .....																									
	3891	1980	1959	1042	767	8740	5618	8272	3234	1603	1619	7682	2923	1249	1751	1558	493	1237	451	169	127	431	1217	4991	

TABLE G.

*Comparative Statement of the City Schools under specific headings  
from 1844 to 1872, both inclusive.*

Year	City Population.	Average Registered At- tendance.	Average Daily Attendance.	No. of Teachers.	Average No. of Pupils to Each Teacher.	Total Cost of Maintaining the Schools.	Cost per Child per an., on Basis of Registered Attendance.	Cost per Child per an., on basis of Average Daily Attendance.
1844	18500	....	1194	12	100	4½ months £1377	.....	\$5 00
1845	19706	....	1108	12	92	12 " 1921	.....	7 00
1846	20565	....	1212	15	81	12 " 2011	.....	6 60
1847	21754	....	1265	13	97	12 " 1871	.....	6 00
1848	23503	....	1431	13	110	6 " 917	.....	5 50
1849	24126	....	1325	13	102	6 " 917	.....	5 08
1850	25766	....	1259	15	91	12 " 1998	.....	6 30
1851	30763	1843	1306	16	85	12 " 2406	\$5 80	7 20
1852	35000	1872	1346	16	84	12 " 2558	5 40	7 40
1853	40000	1886	1402	20	70	12 " 3215	7 00	9 00
1854	41500	1971	1459	21	69	12 " 4176	8 50	11 40
1855	42500	2066	1570	31	50	12 " 5218	10 00	13 00
1856	43250	2318	1747	32	55	12 " 5642	10 00	12 80
1857	45000	2480	1863	36	52	12 " 6054	10 00	13 00
1858	47500	2522	1987	36	55	12 " 6599	9 69	12 80
1859	45000	2742	2150	38	56	12 " 6303	9 20	11 73
1860	45000	2846	2260	38	59	12 " 6511	9 15	11 52
1861	44743	2800	2180	38	57	12 " 6410	9 16	11 75
1862	45000	2825	2183	38	57	12 " 6261	8 94	11 48
1863	47500	3000	2287	38	60	12 " 6409	8 54	11 21
1864	47500	3121	2400	39	61	12 " 6546	8 39	10 91
1865	47500	3248	2251	40	56	12 " 6612	8 11	11 75
1866	47500	3139	2399	41	58	12 " 6887	8 52	11 17
1867	49000	3364	2609	41	64	12 " 6725	7 99	10 31
1868	50000	3657	2810	45	62	12 " 7261	7 94	10 33
1869	55000	3906	3132	46	68	12 " 7615	7 80	9 73
1870	60000	4106	3288	50	63	12 " 8337	8 02	10 02
1871	57500	4646	3638	52	70	12 " 8750	7 53	9 62
1872	58000	5100	4070	61	67	12 " 10625	8 33	10 44

## APPENDIX II.

## A.

LISTS OF PUPILS recommended by the Examiners to receive Honours as the result of the Combined Examination, held on the 3rd and 4th of June, 1872, arranged in the order of merit:—

## SENIOR DIVISIONS.

*Scholarships.*

	1. Adam Gilliland.....	Louisa Street.
	2. Eliza Jane Church.....	George “
	3. Cyrus Williams.....	Louisa “
	4. Frederick Stevens .....	Phœbe “
	5. Minnie Smith .....	John “
Equals. {	6. William Sturrock .....	Louisa “
	7. William E. Little.....	John “
	8. Walter Duffet .....	The Park
Equals {	9. Eveline Searlett.....	Parliament St.
	10. Maggie Mitchell.....	John “
	11. Maggie Lennox .....	John “
	12. Charles Bennett, (absent, sickness of Father).....	George “

*Special Prizes for Pupils entitled to Scholarships but who prefer prizes.*

1. Frances E. Coons, Phœbe Street School; entitled to 3rd Scholarship.
2. Martin Gill, Palace Street School; entitled to 4th Scholarship.

*Prizes (3rd Senior).*

1. Mary Ann Westman..... Louisa Street.
2. Elizabeth C. Sturrock..... Louisa “
3. Frances Bain .....
4. Jas. E. Johnson..... The Park

*Certificates.*

- |                          |               |
|--------------------------|---------------|
| 1. Maggie Jones.....     | Phœbe Street. |
| 2. Deborah Kassell ..... | Phœbe “       |
| 3. Martha Webb.....      | Victoria “    |
| 4. Emma Morley .....     | George “      |

## SECOND (SENIOR) DIVISIONS.

Older Schools Marked against each other.

*Prizes.*

- |                         |                |
|-------------------------|----------------|
| 1. Henry A. Turner..... | Palace Street. |
| 2. Maggie Smith.....    | Givins “       |
| 3. James Beale .....    | Palace “       |

*Certificates.*

- |                           |                |
|---------------------------|----------------|
| 1. Jas. P. Anderson ..... | Givins Street. |
| 2. Maggie Spence.....     | Elizabeth      |
| 3. Agnes Murphy.....      | Palace “       |

Newer Schools Marked against each other.

*Prizes.*

- |                         |                    |
|-------------------------|--------------------|
| 1. Addie Lubar.....     | Parliament Street. |
| 2. Emma Langton.....    | Parliament “       |
| 3. Frances Crozier..... | Church “           |

*Certificates.*

- |          |                            |                    |
|----------|----------------------------|--------------------|
| Equals { | 1. Athelstane Dewdney..... | Parliament Street. |
|          | 2. John Cornell.....       | Bathurst “         |
|          | 3. Emma Wilson.....        | Church “           |

## INTERMEDIATE DIVISIONS.

*Prizes.*

1. Peter Johnston .....	Phœbe Street.
2. Mary Jones .....	Phœbe “
3. Owen Brewer .....	Louisa “
4. Charlotte Ewart .....	John “
5. Wm. J. Woodall .....	John “
6. John Halliday .....	Phœbe “
7. John P. Dunn .....	John “
8. Jane Riekeard .....	Phœbe “
9. Harriet Dowzard .....	Louisa “

*Certificates.*

1. James Poole .....	The Park.
2. Amy Mainprice .....	The Park.
3. Annie McKenzie .....	John Street.
4. Emma Montgomery .....	George “
5. Leila Wilson .....	Victoria “
6. Annie Drummond .....	Phœbe “

## JUNIOR DIVISIONS.

From Schools in which there are three Divisions in each  
Department.

*Prizes.*

Equal. {	1. Alice Loudon .....	Victoria Street.
	2. Sarah McQueen .....	Phœbe “
Equal. {	3. Fanny Wood .....	Victoria “
	4. Lilly Ross .....	Louisa “
Equal. {	5. Maggie Laidlaw .....	George “
	6. Sarah McCormick .....	Phœbe “
	7. Annie Wilson .....	Phœbe “
	8. Mary McLaughlin .....	The Park.
Equal. {	9. Richard Saunders .....	John Street.
	10. Nettie Culp .....	John Street.

*Certificates.*

	1. Fanny Herbert .....	George Street.
Equal. {	2. George Blackhall .....	George “
	3. Wallance Dunn .....	Phœbe “
Equal. {	4. Joseph Slade .....	The Park.
	5. Mary Thornton .....	Louisa Street.
	6. Sarah Wilson .....	Louisa “
	7. George Williams .....	John “

## JUNIOR.

From Schools in which there are two Divisions in each  
Department.

Older Schools marked against each other.

*Prizes.*

	1. Harriett Hoult .....	Palace Street.
	2. Mary Calow .....	Palace “
Equal. {	3. William Horseman .....	Elizabeth “
	4. Frederic Stainsby .....	Elizabeth “

*Certificates.*

1. James Feather .....	Palace Street.
2. Julia Doig .....	Palace “
3. Maria McCormick .....	Elizabeth “

Newer Schools marked against each other.

*Prizes.*

1. Emma Lashbrook .....	Bathurst Street.
2. Louisa White .....	Bathurst “
3. Hugh Munro .....	Church “
4. Elizabeth Crookshank .....	Church “
5. Laura A. Williams .....	Church “
6. Mary Ann Atkinson .....	Bathurst “

*Certificates.*

Equal. {	1. Henry P. Blackey.....	Bathurst Street.
	2. Alice Gilmor.....	Parliament “
	3. Ellen Watkins.....	Parliament “
	4. Elizabeth F. Muir .....	Church “
	5. Charles Johnson.....	Bathurst “

---

## JUNIOR DIVISIONS.

From Schools which have but one Teacher in each  
Department.

*Prizes.*

1. Annie Eliza Hook .....	Givins Street.
2. Catherine Isabel Butler .....	York “
3. Jane Scully.....	Givins “
4. Sarah E. Jackson.....	York “

*Certificates.*

1. Mary E. Dollery.....	Givins Street.
2. William Dorsey .....	York “

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## B.

## SUMMARY OF CERTIFICATES OF HONOUR.

*For Regularity and Punctuality of Attendance, &c., granted to the Pupils in the several Public Schools at the Summer Examination.*

NAME OF SCHOOL.	MALES.	FEMALES.	TOTAL.
Palace Street.....	15	16	31
The Park.....	23	18	41
Parliament Street.....	2	4	6
George ".....	35	43	78
Victoria ".....	12	24	36
Church ".....	10	1	11
Louisa ".....	16	32	68
Elizabeth ".....	32	36	68
York ".....	4	6	10
John ".....	26	28	54
Phæbe ".....	58	51	109
Bathurst ".....	5	4	9
Givins ".....	8	7	15
Totals.....	266	270	536

## C.

## SUMMARY OF CERTIFICATES OF HONOUR.

*For Regularity and Punctuality of Attendance, &c., granted to the Pupils in the several Public Schools at the Christmas Examination.*

NAME OF SCHOOL.	MALES.	FEMALES.	TOTAL.
Palace Street.....	29	15	44
The Park.....	31	16	47
Parliament Street.....	9	14	23
George ".....	40	46	86
Victoria ".....	20	10	30
Church ".....	36	39	75
Louisa ".....	55	45	100
Elizabeth ".....	23	49	72
John ".....	41	58	99
Phæbe ".....	89	74	163
Bathurst ".....	12	32	44
Givins ".....	10	13	23
Totals.....	395	411	806

PROGRAMME OF STUDIES of the Pupils in the respective Divisions of the City Public Schools, having especial reference to the transfer of Pupils from a lower to a higher Division, and to the periodical Combined Examination of selected Pupils.

### 1.—READING AND SPELLING.

Division 1.—1st and 2nd parts of First National Reader and Second National Reader ; spelling and Explanation of words in Readers.

“ 2.—Third National Readers ; spelling and explanation of words in Reader.

“ 3.—Fourth and Fifth National Readers ; spelling, definition, and derivation of words in Readers.  
Spelling Book, Canadian Series.

N. B.—Pupils in Third Division to be tested in spelling, by means of dictation.

### II.—WRITING.

Division 1.—Pupils to write on Slates.

“ 2.—A plain hand, including capitals and figures.

“ 3.—A good commercial or correspondence hand.

### III.—ARITHMETIC.

Division 1.—Notation and Numeration, to nine place of figures. Simple Addition, Subtraction, and Multiplication ; with the Addition and Multiplication Tables.

“ 2.—Smith & McMurphy's Elementary Arithmetic to page 69, inclusive.

“ 3.—The remainder of Smith and McMurphy's Elementary Arithmetic.

### IV. ENGLISH GRAMMAR.

Division 2.—Davies's Grammar, to page 51 inclusive.

“ 3.—Davies's Grammar to the end.

## V.—GEOGRAPHY.

Division 1.—Definitions, according to Lovell's General Geography, illustrated by Map of the World.

" 2.—Lovell's Easy Lessons in General Geography, from the beginning to page 42 inclusive ; or from page 44 to the end. (For Highest Class in Alternate years.)

" 3.—Lovell's General Geography, to the end of South America (page 53) ; or from Europe, beginning on the same page, to the end, (in alternate years.)

## VI.—HISTORY.

Division 2.—Collier's British History, from the beginning to page 168, inclusive ; or from page 169 to the end. (In alternate years.) The History of Canada, according to Hodgins, to page 151 ; and from page 152 to end. (In alternate years.)

## VII.—MENSURATION.

Division 3.—Text Book, National Treatise. The whole of Section 2nd. Section 3rd omitted. Section 4th to Problem 13, inclusive. Also, from page 144 to page 164, on "Artificer's work."

## VIII.—ALGEBRA.

Division 3.—Todhunter's Algebra, Simple Equations, to page 120 inclusive.

## IX.—GEOMETRY.

Division 3.—1st Book of Euclid.

## X.—BOOK-KEEPING.

Division 3.—Orr's Dominion Accountant.

## XI.—AGRICULTURAL CHEMISTRY.

Division 3.—Dr. Ryerson's,

Omit Lessons 30, 31, 32, 34 and 37.

## XII.—NATURAL HISTORY.

Division 3.—Ellis A. Davidson's.

## XIII.—MECHANICAL POWERS.

Division 3.—Tomlinson, part 1st to page 46, inclusive.

## XIV.—Division 3.—LINEAR DRAWING.

## XV.—Division 2 and 3.—VOCAL MUSIC.

*Sanctioned by the Board of School Trustees,  
November 29th, 1871.*

*BOOKS, &c., required for use of Pupils in the respective Divisions of  
the Public Schools of the City of Toronto.*

See School Regulations, No. 6, and Instruction to Teachers, No. 20, page 17.

FIRST DIVISION.

First part of first National Reader.  
Second part of first National Reader.  
Second National Reader.  
A Slate.

SECOND DIVISION.

Third National Reader.  
A Slate.  
A Copy Book.  
Smith & McMurchy's Elementary Arithmetic.  
Davies's English Grammar.  
Lovell's Easy Lessons on General Geography.

THIRD DIVISION.

Fourth National Reader  
Fifth National Reader.  
Spelling Book—Canadian Series.  
A Slate.  
A Copy Book.  
Smith and McMurchy's Elementary Arithmetic.  
Davies's English Grammar.  
Lovell's General Geography.  
Collier's British History.  
Hodgins's History of Canada.

FOR PUPILS IN MATHEMATICS.

National Treatise on Mensuration.  
Todhunter's Algebra.  
Euclid's Elements.

FOR PUPILS IN BOOK-KEEPING.

Orr's Dominion-Accountant.

FOR PUPILS IN ELEMENTARY SCIENCE.

Agricultural Chemistry—Dr. Ryerson's.  
Natural History—Ellis A. Davidson's.  
Mechanical Powers—Tomlinson's.

*Sanctioned by the Board of School Trustees,  
November 29th, 1871.*



# ABBREVIATED REPORT, FOR 1872, OF THE TRUANT OFFICER.

*To the Chairman and Members of the Public School Board of the  
City of Toronto :*

GENTLEMEN,—

I beg to report that from the date of my appointment, in May last, to the 31st day of December, 1872, there were reported to me, by card, 272 cases of violation of the Truant Regulations, namely :

From Bathurst Street School	88	cases.
“ Palace	49	“
“ John	37	“
“ George	26	“
“ Phoebe	20	“
“ Parliament	15	“
“ Givins	12	“
“ Louisa	8	“
“ Victoria	7	“
“ Elizabeth	5	“
“ Park	4	“
“ Church	1	“
<hr/>		
Total . . .	272	“

Each case I investigated. In most instances they were satisfactorily remedied with the exception of 11 or 12 where, in my opinion, the only remedy would be an Industrial School, or some similar Institution.

At the time of my appointment there appeared to be a considerable amount of truancy in some of the schools ; but the appointment of such an officer had, I believe, a wholesome effect on those that were addicted to that habit, knowing that they would be found out if continued. In one school especially I found there were a number that were accustomed to bring fictitious explanations to their teachers, which at first were accepted as satisfactory. There were over a dozen found guilty of this practice, after which it was effectually checked.

Where I have noticed children loitering about the Esplanade, wharves, streets, &c., and when endeavouring to get information why they were not at school or otherwise employed, I have experienced considerable difficulty, not having authority to exact from them only what they felt disposed to give. In several cases the parents have sent their children to school when waited upon by me, and many have expressed their ignorance of the law requiring the attendance of children at school. Many also are not in a position to take advantage of the schools, owing to poverty, etc. But the greater number that are to be seen about the streets belong to parents whom I have no authority to deal with.

Independent of discharging the duties of Truant Officer since my appointment, I have superintended all repairs in the Public Schools, and attended to such other duties as from time to time directed by the proper authorities.



During the past month I have had 26 cases of violation of Truancy Regulations, in each I have given proper attention and have had them remedied or satisfactorily explained.

In the Bathurst and Givins Street Schools, during the past month or two, it has been almost impossible for the smaller children to attend with any degree of regularity, owing to want of sidewalks and the impassable state of the roads.

All of which is respectfully submitted,

W. C. WILKINSON,

*Truant Officer.*

Toronto, February 5th, 1873.

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Approved by the Committee on School Management—adopted by the Board (April 23rd, 1873,) and ordered to be printed as part of the 14th Annual Report.

(Certified,) G. A. BARBER,

*Secretary.*



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## PART THE SECOND.

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- 1st. Abstract of the Proceedings of the Board for 1872.*
- 2nd. Abstract of the principal Reports of Committees submitted to, and adopted by, the Board in 1872.*

*Prepared by the Secretary, by authority of the Board—approved by the Committee on School Management—adopted by the Board, April 23rd, 1873—and ordered to be printed as an integral portion of the 14th Annual Report.*

(Certified,)      G. A. BARBER,  
Secretary Public School Board, Toronto.

*January, 1873.*

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## FIRST.—SYNOPSIS OF THE MINUTES OF THE BOARD FOR THE SCHOOL YEAR, 1872.

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INAUGURAL MEETING, WEDNESDAY, JANUARY 17TH, 1872.

*Present* : Dr. Agnew, Mr. Bain, Mr. Bazeley, Mr. McGowan, Mr. Robinson, Mr. Winfield, and Dr. Wright, being the seven senior members. The Secretary then took the Chair, *ex officio*, and called the meeting to order. The election returns for 1872 were read, when Dr. Adams, Mr. Coatsworth, Mr. Fisher, Mr. W. S. Lee, Mr. W. B. McMurrich, Dr. Ogden, and Dr. Ross, were declared to have been duly elected as new members, and took their seats accordingly. The Board being now fully organized, on motion of Mr. Coatsworth, seconded by Mr. Lee, Dr. H. H. Wright was re-elected Chairman for the current year, by a unanimous vote. Mr. G. A. Barber was re-appointed Secretary; the Rev. James Porter, Inspector, and Mr. Spreull, Auditor, for the current year. The Standing Committees for the current year, were struck according to By-Law No. 1. (See No. 1, part 2.) Several applications in reply to advertisement, for employment as Teachers in the new Schools about to be opened, were read and referred; and the Returning Officer's accounts were laid on the table. The Inspector, Rev. Mr. Porter, submitted his first report for 1872, together with the draft of his Thirteenth Annual Report, concerning the City Public Schools for 1871; and By-Law 18 having been suspended for the purpose, it was moved by Mr. McMurrich, seconded by Dr. Ross, and carried, that the Chairmen of the several Standing Committees, with the mover and seconder, be the special Committee on Internal Economy for 1872; and it was ordered that the draft report of the Inspector be referred to the Committees on School Management and Internal Economy for their joint action; and the Board then adjourned, to meet again on the 24th instant.

## JANUARY THE 24TH.

The Board met, pursuant to adjournment. Present : The Chairman Dr. Wright, Dr. Agnew, Mr. Bain, Mr. Bazeley, Mr. Fisher, Mr. Lee, Mr. McGowan, Mr. McMurrich, and Dr. Ross, (9.) Messrs. Dr. Adams, Dr. Agnew, Mr. Bain, Mr. Coatsworth, Mr. Fisher, Mr. McMurrich, and Dr. Ogden were appointed the Industrial School Committee for 1872. The first report of the Finance Committee, (see 2, part 2,) with regard to the question of how the provisional account of the Board with the Dominion Bank had been closed without the action of the Board through its Chairman or Secretary ; and with regard to Returning Officer's accounts, was adopted. And a resolution was passed informing the Chamberlain, as *ex officio* Treasurer of the School Fund, that the Board could not recognize the sum of \$87.60, stated to have been paid to the Bank for interest on advances, the same having been paid without any order therefor, duly signed by the Chairman and Secretary. The Report No. 1 of the conjoint Committee on School Management, and Internal Economy, (see 3, part 2,) concerning the Annual Report, recommending certain changes, calculated to convey to the public at large a wider knowledge of the proceedings of the Board, as well as of the Schools, was adopted. The Board having adjourned for that purpose, the newly organized Industrial Committee, Mr. W. B. McMurrich, Chairman, retired to prepare a first report, (see 4, 5, part 2,) which recommended the Board to petition the Legislature to pass a Bill, establishing Industrial Schools in Toronto and other cities in Ontario, and reporting a draft Bill accordingly, was adopted. And the Board then adjourned to the next regular day of meeting.

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 FEBRUARY THE 7TH.

The Board met. Present : The Chairman Dr. Wright, Dr. Adams, Dr. Agnew, Mr. Bain, Mr. Coatsworth, Mr. Lee, Mr. Fisher, Mr. McGowan, Mr. McMurrich, Dr. Ogden, Mr. Robinson, and Dr. Ross, (12.) The Report No. 1, of the Committee on School Management, (see 6, part 2,) recommending certain appointments, promotions and transfers, in connection with the opening of the three new Schools on Bathurst Street, Church St., and Parliament

St., was adopted. The Report No. 1, of the Committee on Sites and Buildings, recommending Mrs. Alderdice to be appointed caretaker of Church St. School, Mrs. Bullen of Bathurst St. School, and Mrs. Tilley of Parliament Street School, was adopted. The report No. 2 of the conjoint Committee, concerning the Annual Report, as finally revised by the Committee, recommending the same as now reported, was adopted, and ordered to be printed by tender, 500 copies for general distribution. Submitted the Inspector's report, No. 2, giving the School attendance for January, together with the Statistical School Statement for 1871, required by law to be forwarded to the Chief Superintendent; and it was ordered that said statement be signed by the Chairman and Secretary, for, and on behalf of the Board, the Corporate seal to be attached, and then duly forwarded. And the Board then adjourned.

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## FEBRUARY THE 21ST.

The Board met. Present: The Chairman Dr. Wright, Dr. Adams, Dr. Agnew, Mr. Bain, Mr. Bazeley, Mr. Fisher, Mr. McGowan, and Mr. McMurrich, (8.) The report No. 2 of the Com. School Management, (see 7, part 2,) relating to Vocal Music and Linear Drawing, as regular studies in the Public Schools, was adopted. The report No. 3, of the same Committee, (see 8 part 2,) relating to scholarships for girls in the High School, and amending general instructions to Teachers No. 14, so as to conform to the "Regulations" recently issued by the Council of Public Instruction, was also adopted. Read the Inspector's Report, No. 3, setting forth the want of occasional teachers, the list having never been so small as now. And the Board then adjourned.

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## MARCH THE 6TH.

The Board met. Present: Mr. Bain in the Chair, Dr. Agnew, Mr. Bazeley, Mr. Coatsworth, Mr. Fisher, Mr. Lee, Mr. McGowan, Mr. McMurrich, Dr. Ogden, Mr. Robinson, and Mr. Winfield. (11.) The report No. 4, of the Committee on School Management, recommending postponement of appointing a second teacher of vocal music, in expectation of a larger number of applica-

tions being sent in, was adopted. Read the Inspector's report, No. 4, with School attendance for February. And the Board then adjourned.

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### MARCH THE 20TH.

The Board met. Present : Mr. W. B. McMurrich in the Chair, Dr. Adams, Mr. Bain, Mr. Bazeley, Mr. Coatsworth, Mr. Fisher, Mr. Lee, Dr. Ogden, Mr. Robinson, Dr. Ross, and Mr. Winfield, (11.) Read a communication from Miss C. E. Abraham, (Junior Assistant, Phoebe St. School,) tendering her resignation. Read also, a printed circular from the Department of Public Instruction, explaining the changes made in the text books used in the Public Schools of Ontario. The Report No. 2 of the Finance Committee, fixing the salaries for 1872, was adopted, (see 9, part 2.) The Report No. 5, of the Committee on School Management, recommending to advertise for a second Teacher of Music, so as to enable a suitable selection to be made, and that the customary Easter holidays be granted to the Schools, was adopted. Read the Inspector's report, No. 5, stating that the new School on Church Street had been opened on Monday, the 18th inst., with an attendance of 259, viz : boys 132, girls 127. And the Board then adjourned over the Easter week, viz : to 10th April.

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### APRIL THE 10TH.

The Board met. Present : Dr. Adams, in the chair ; Dr. Agnew, Mr. Bain, Mr. Bazeley, Mr. Fisher, Mr. Lee, Mr. McMurrich, Dr. Ogden, Mr. Robinson and Mr. Winfield, (10). The Report No. 6, of the Committee on School Management, stating that advertisements had been published for a teacher of vocal music, that several applications had been received, and recommending Mr. Alfred L. Perrin for the appointment, (Eastern Division), was adopted. The Report No. 2, of the Committee on Industrial Schools, (see 10 part 2), was adopted on a division, viz., Yeas, Dr. Agnew, Mr. Bain, Mr. Lee, Mr. McMurrich, Dr. Ogden, Mr. Robinson, Mr. Winfield, 7 ; Nays, Mr. Bazeley, Mr. Fisher, 2. Read the Inspector's report No. 6, with school attendance for March. And the Board then adjourned to May 1st.



## MAY THE 1ST.

The Board met. Present: The Chairman Dr. Wright, Dr. Adams, Dr. Agnew, Mr. Bain, Mr. Coatsworth, Mr. Lee, Mr. McMurrich, Mr. Robinson, Dr. Ross, and Mr. Winfield, (10). The report No. 4, of the Committee on School Management, supplementing the previous action of the Board regarding Teachers' absence through sickness, was adopted, (see 11, part 2). The report No. 3, of the Committee on Industrial Schools with a programme of regulations, for the employment of a Truant Officer, &c., was adopted, (see 12, part 2). Read the Inspector's Report No. 7, stating that the new school, corner of Bathurst Street, Ward of St. Patrick, had been opened on April 29th, with an attendance of 301, viz., Boys, 154, Girls, 147. And the Board then adjourned.

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## MAY THE 15TH.

The Board met. Present: The Chairman Dr. Wright, Dr. Adams, Dr. Agnew, Mr. Bain, Mr. Bazeley, Mr. Coatsworth, Mr. Fisher, Mr. Lee, Mr. McMurrich, Dr. Ogden, and Mr. Winfield, (11). The Report No. 5, of the Committee on School Management, with regard to the ensuing Examinations, and the Summer holidays was adopted, (see 13, part 2). The Report No. 2, of the Committee on Sites and Buildings with regard to enlarging, by purchase, the York street school site, and recommending appropriations to be made for general school repairs and for fuel, was adopted, (see 14, part 2). By-Law 18 having been suspended, a resolution was adopted, authorising the Committee on Sites and Buildings to advertise for plans, &c., for a new school building on the York street site, and report to the Board. It was ordered that the new premises in St. David's Ward be called Parliament Street school; and on a division—Yeas, Dr. Adams, Dr. Agnew, Mr. Bain, Mr. Coatsworth, Mr. Murrich, Dr. Ogden, 6; Nays, Mr. Bazely, Mr. Fisher, Mr. Lee, Mr. Winfield, 4—it was resolved that the new premises in St. Patrick's Ward should be called, not College, but Bathurst Street School. Read the Inspector's Report, No. 8, giving school attendance for April; read also the Truant Officer, Mr. Wilkinson's Report No. 1. And the Board then adjourned.

## JUNE THE 5TH.

The Board met, but there were present only seven (7) members, viz., the Chairman Dr. Wright, Mr. Bain, Mr. Bazeley, Mr. Fisher, Mr. McMurrich, Dr. Ogden, and Mr. Robinson. And the Board necessarily adjourned for want of a quorum.

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## JUNE THE 12TH.

Pursuant to a requisition, signed by three members, the Chairman gave the necessary instructions for a special meeting, to take up the business left undone, for want of a quorum, on the 5th inst. Present: The Chairman Dr. Wright, Dr. Adams, Mr. Bain, Mr. Bazeley, Mr. Coatsworth, Mr. Fisher, Mr. McMurrich, Dr. Ogden, Mr. Robinson, (10). The Report, No. 3, of the Committee on Sites and Buildings, (see 15, part 2), recommending Mr. Walter Strickland's design, (as per advertisement), for the York Street School be accepted, was adopted on a division, viz., Yeas, Dr. Adams, Mr. Bazeley, Mr. Fisher, Mr. McMurrich, Dr. Ogden, Mr. Robinson, Dr. Ross, 7; Nays, Mr. Bain, Mr. Coatsworth, 2. The Report, No. 5, of the Committee on School Management, recommending a change to be made as regards one of the Examiners of Teachers, was adopted on a division, viz., Yeas, 8; Nays, 1, (see 16, part 2.) By-Law 18 having been suspended, a resolution, moved by Mr. McMurrich, seconded by Mr. Robinson, was adopted, empowering the Committee on Sites and Buildings to advertize for tenders, and proceed with said new school building, according to the design, &c., presently accepted, as soon as possible, was adopted. Read the Inspector's Report, No. 9, giving school attendance for May; stating that the new school, Parliament Street, had been opened, May 20th, with an attendance of 248, viz., Boys, 125, Girls, 123; and explaining the difference of 1357 between the average and registered attendance for May. Read also the Truant Officer's Report, No. 2. And the Board then adjourned.

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## JUNE THE 19TH.

The Board met. Present: The Chairman Dr. Wright, Dr. Adams Mr. Bain, Mr. Coatsworth, Mr. Fisher, Mr. Lee, Mr. McMurrich, Dr. Ross, 8. Read a communication from Mr. Jas. J. Vance, Secretary, High School Board, stating, that in reply to our letter, (see 7, part 2), the Trustees of the High School had granted five (5) free scholarships to girls, as well as to boys, attending the City Public Schools, the same to be awarded, as the results of the Combined Examination and according to the regulations of the Public School Board. The Report, No. 6, of the Committee on School management, (see 17, part 2), was adopted. The Report, No. 3, of the Finance Committee, with the school estimates for 1872 was adopted, (see 18, part 2). Read the report of the Examiners concerning the recent combined examinations, (see 19, part 2). Read also the Truant Officer's Report, No. 3. And the Board then adjourned.

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## JULY THE 3RD.

Being the regular day of meeting, but as there was not anything like a quorum at 8 oclock, an adjournment became a necessity accordingly.

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## JULY THE 11TH.

Pursuant to a requisition signed by three members, a special meeting was called by the Chairman to consider the Tenders received by the Committee on Sites and Buildings for the new School Buildings, York Street. Present: The Chairman Dr. Wright, Dr. Agnew, Mr. Bazeley, Mr. Coatsworth, Mr. Fisher, Mr. Lee, Mr. McMurrich, Dr. Ogden, Mr. Robinson, Mr. Winfield, (10). The Chairman ruled that no other than the special business for which the meeting was called could be taken up. The Report, No. 5, of

the Committee on Sites and Buildings, (see July 16th), with a summary of the lowest tenders sent in for the different works, showing the total of the same to be \$12,026 00 was presented by Mr. McMurrich, Chairman of the Committee; but after a protracted debate, it was found that only seven (7) members were then present, and the Chairman accordingly declared the Board adjourned for want of a quorum.

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### JULY THE 16th.

Purauant to a requisition signed by three members, another special meeting was called by the Chairman, to take up and dispose of the business left unfinished at the last meeting on the 11th, and the Chairman, Dr. Wright, with all the other members, were present. The Chairman having ruled to the same effect as on the last occasion, the renewed report, No. 6, (see 20, part 2), (being the same in substance as No. 5, submitted last evening), was presented by Mr. McMurrich (Chairman of Committee), and considered. The Committee of the whole, (Dr. Adams in the chair), reported in favour of said report No. 6. On the motion for its adoption, it was moved in amendment by Mr. Lee, seconded by Coatsworth, That the Report No 6 be not adopted; but that the Board go back again into Committee of the whole for the purpose of reducing the total cost of the new School Buildings, York Street to a more moderate figure, which was lost on a division, viz., Yeas, Mr. Bain, Mr. Coatsworth, Mr. Lee, Dr. Ross, Mr. Winfield, 5; Nays, Dr. Adams, Dr. Agnew, Mr. Bazeley, Mr. Fisher, Mr. McGowan, Mr. McMurrich, Dr. Ogden, Mr. Robinson, 8. The report was then adopted on a division, Yeas 8, as last named; Nays 6, as first mentioned, with the addition of Dr. Wright who, voted nay. And the Board then adjourned.

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### AUGUST THE 7TH.

A meeting of the Board was called, this being the regular day, viz: the first Wednesday in the month, but as at 8 o'clock the only member present was Mr. Coatsworth, an adjournment was necessary for want of a quorum.

## AUGUST THE 21ST.

A meeting was called in regular order ; but, as not even a single member attended, the proceedings form a practical blank.

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## SEPTEMBER THE 14TH.

The Board met. Present—The Chairman, Dr. Wright, Dr. Adams, Mr. Bain, Mr. Bazeley, Mr. Fisher, Mr. McGowan, Mr. McMurrich and Dr. Ross. (8). The Chairman, Dr. Wright, having announced the decease recently of Dr. J. N. Agnew, one of the School Trustees for the Ward of St. Andrew, at the same time paying a fitting tribute to his memory—a suitable resolution of sympathy was thereupon unanimously adopted. (See 21, part 2). Read the Inspector's Reports, No. 10, (July 3rd), giving School attendance for June, and No. 11, (Sept. 4th), giving School attendance for July ; stating also that the Schools had been re-opened (after the summer holidays, which commenced July 4th), on Tuesday, August 26th, as the repairs were not sufficiently advanced to permit of their being opened on the 19th, as originally intended. Read also the Truant Officer's reports, No. 4, (July 4th), and No. 5, (Sept. 4th). It was ordered that the Secretary be authorized to issue the necessary notices for holding a new election for one School Trustee for the Ward of St. Andrew, in the room and stead of John N. Agnew, M.D., Esq., deceased. The Board then adjourned.

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## SEPTEMBER THE 18TH.

Being the regular day, a meeting of the Board was called accordingly. But as at 8 o'clock only three members were present, namely, Mr. Lee, Dr. Ross and Mr. Winfield, an adjournment, for want of a quorum, became a necessity.

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## OCTOBER THE 2ND.

The Board met. Present—The Chairman Dr. Wright, Dr. Adams, Mr. Bain, Mr. Bazeley, Mr. Coatsworth, Mr. Fisher, Mr. McGowan, Mr. McMurrich and Mr. Robinson (9). The Secretary having read the returns for the new election in St. Andrew's Ward, showing that Mr. John Spence had been elected by a majority of votes, vice Dr. Agnew deceased, Mr. Spence took his seat accordingly, thus making those present 10. In reply to an enquiry made last meeting, the Secretary laid on the table a return showing that the expenses, including stationery, &c., paid for the recent (July) Teachers' Examination amounted to \$137. On motion it was ordered that Mr. Spence's name be placed on the Committee of School Management, in the stead of Dr. Agnew, deceased. The report No. 6 of the Committee on School Management was adopted, recommending acceptance of the resignation (tendered Sept. 4th) of Miss M. Robertson, head Mistress Park School, and granting her the testimonial usually given to meritorious Teachers on leaving the services of the Board; also that of Mr. Hoch, (tendered at same time,) Teacher of Drawing, Eastern Division. Read the Inspector's report No. 12, giving a return of the number (77) of pupils attending the City Public Schools, (at September 18th,) whose parents are non-residents and non-ratepayers; and report No. 13, giving School attendance for the last four days of August and for September. Read also the Truant Officer's reports, No. 6 (Sept. 18th) and No. 7. Mr. McMurrich having drawn attention to the discrepancy between the average non-attendance for Sept. of 1300 in the Inspector's report No. 13, read this evening, as contrasted with only 46 cases of truancy reported for the same month. By-law 18 was suspended for the purpose, and a motion on the subject, intended to get explanation, was carried, viz:—That each head Master be requested to furnish the Inspector with a complete list of absentees in their several Schools, (during the present month of October), day by day; with where known, the reason of absence, division of the School, age and sex of the absentee. By-law 18 having been again suspended for the purpose, a resolution, moved by Mr. McMurrich, was adopted unanimously, "That an invitation be extended to His Excellency Lord Dufferin, Governor-General, to visit the Public Schools during his stay in the City; and



that a Special Committee, consisting of the Chairman of the Board, with the Chairmen of the respective Standing Committees, be instructed and authorized to make the necessary arrangements regarding the same,"—and the Board then adjourned.

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MEMORANDUM.—As the Special Committee, above mentioned, did not make any formal report of their proceedings, as regards carrying into effect the arrangements authorized by the Board in the foregoing resolution, an *official* record of His Excellency's visit, by invitation, to the two Schools only which he had time to inspect, does not appear *on the minutes*. But, as the occasion was one of importance in the proceedings of the Board, as well as gratifying to the Schools, a comprehensive report, taken from the *Journal of Education*, is given at No. 22 in part 2, as properly meriting a prominent place among the printed records of matters of interest in 1872.

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#### OCTOBER THE 16TH.

The Board met. Present—The Chairman, Dr. Wright, Dr. Adams, Mr. Bain, Mr. Bazeley, Mr. Fisher, Mr. McGowan, Mr. McMurrich, Dr. Ogden, Mr. Robinson, Dr. Ross and Mr. Winfield, (11). On the motion for adopting the 6th report of the Committee on School Management, regarding certain promotions and transfers among the Teachers, consequent upon recent resignations, it was moved in amendment, "That said report be not adopted, but that the Board go back again into Committee of the Whole, for the purpose of inserting the name of Miss A. L. Armstrong, (George Street School), instead of Miss Rogers, to fill the vacancy at Givins Street School, which was negatived on a division, viz :—Yeas—Mr. Fisher, Mr. McMurrich, Dr. Ross and Dr. Wright, 4; Nays—Dr. Adams, Mr. Bain, Mr. Bazeley, Mr. McGowan, Dr. Ogden, Mr. Robinson, and Mr. Spence, 7, and the report was then adopted (see 23, part 2). Read the Truant Officer's report No. 8, and the Board then adjourned.

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## NOVEMBER THE 6TH.

The Board met. Present—The Chairman, Dr. Wright, Dr. Adams, Mr. Bain, Mr. Bazeley, Mr. Coatsworth, Mr. Fisher, Mr. Lee, Mr. McGowan, Mr. McMurrich, Dr. Ogden and Mr. Spence, (11). Read a petition, presented by Mr. Bazeley from Messrs. Wilson and 83 others, against the transfer of Miss R. Thompson from Givins Street School. The Report No. 7 of the Committee on School Management (see No. 25, part 2) was adopted. By-law No. 18 having been suspended for the purpose, on motion of Mr. Bain, it was *Resolved*,—That the Chairman of the Board, with the Chairmen of the respective Standing Committees, be a Special Committee to prepare and lay before the Legislature of Ontario, at its next session, a petition praying for certain amendments, which to this Board appear desirable, in the Public School Act, in accordance with the recommendations of Report No. 7 of the Committee on School Management adopted this evening. The Report No. 7 of the Committee on Sites and Buildings, in the matter of Mr. Pettigrew's claim for indemnification for loss of time and material, as contractor, carpenter's work, Bathurst Street School, was adopted. (See. 25, part 2). Read the Inspector's Report No. 14, giving School attendance for October, with accompanying documents; also the Inspector's Special Report, (in response to Mr. Bain's resolution of October 2nd,) accompanied with the Teachers reports in extenso, and the Inspector's summary, or recapitulation of the particulars. Read also the Truant Officer's Report No. 9, and the Board then adjourned.

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 NOVEMBER THE 20TH.

The Board met. Present—The Chairman Dr. Wright, Dr. Adams, Mr. Bain, Mr. Bazeley, Mr. Fisher, Mr. McGowan, Dr. Ogden, Dr. Ross, Mr. Spence and Mr. Winfield, (10). The Report No. 8 of the Committee on School Management (see 26 part 2) amended on motion of Mr. Bazeley, as regards clause 2, relating to Miss R. Thompson, Givins Street School, was adopted—so much of By-law No. 18, as was opposed to the introduction of the amendment to clause 2 of the same, having been suspended for that purpose. In the absence of Mr. Coatsworth, Dr. Wright left the chair,

(and called Mr. Bain to the same), in order to take charge of a motion, notice of which had been given last meeting, (By-law No. 18, section 2, being suspended, so as to make the same in order,) viz :—"That the appointment of Head Mistress for the Park School, recently made, (Oct. 16th, Report No. 6 School Management), be not carried into effect ; but that the same be reconsidered, with a view of advertising for applications for the same." It was moved in amendment by Dr. Ogden "That the appointment in question be suspended until the 1st January, 1873, and that in the meantime the duties of the situation be temporarily discharged by Miss Dunn," which was lost on a division. It was moved again in amendment, by Dr. Adams, "That inasmuch as the recent appointment, as per report 6 School Management, was made in strict accordance with impartiality, as regards length of service and other qualifications, no change be now made in the same," which having been carried on a division, the original motion was accordingly lost. Read the Truant Officer's Report No. 10, and the Board then adjourned.

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#### DECEMBER THE 4TH.

The Board met. Present—The Chairman Dr. Wright, and all the other members of the Board. (See also July 16th). Read a communication from Dr. J. G. Hodgins, forwarding extra copies, on superior paper, of the October number of the *Journal of Education*, containing a record of His Excellency the Governor-General's visit to the City Schools. The Report No. 9 of the Committee on School Management, as amended in Committee of the Whole, (see 27, part 2), was submitted. On motion for adoption it was moved in amendment by Dr. Ross, That the report be not adopted, but that the Board go back into Committee of the Whole, in order to strike out the name of Mr. Joseph Slater, and insert that of Mr. Alex. Muir instead, as head Master Parliament Street School, which was lost on a division, viz :—Yeas, Mr. McMurrich, Dr. Ross, Mr. Winfield, 3 ; nays, Dr. Adams, Mr. Bain, Mr. Fisher, Mr. Coatsworth, Mr. Bazeley, Mr. Lee, Mr. McGowan, Dr. Ogden. Mr. Robinson, Mr. Spence, 10. In further amendment it was moved by Mr. McMurrich, to go back again, to insert the name of Miss K. M.

Allan, instead of Miss Spink, at York Street School, which was carried on a division, viz. :—Yeas, Mr. Bazeley, Mr. Fisher, Mr. McGowan, Mr. McMurrich, Mr. Robinson, Dr. Ross, Mr. Spence, 7 ; Nays, Dr. Adams, Mr. Bain, Mr. Coatsworth, Mr. Lee, Dr. Ogden, Mr. Winfield, 6. The Board went back into Committee of the Whole, and reported that the alteration in question had not been made. It was moved, by Mr. McMurrich, in amendment, that said report be not concurred in, but that Miss Allan's name be inserted instead of Miss Spink's, York Street School. The Chairman having ruled the amendment out of order, the same was appealed against, and was not sustained, by a vote of Yeas 6, Nays 7, and the motion was then put. A division was thereupon had, when there voted, Yeas, Mr. Bazeley, Mr. Fisher, Mr. McGowan, Mr. McMurrich, Mr. Robinson, Dr. Ross, Mr. Spence, 7 ; Nays, Dr. Adams, Mr. Bain, Mr. Coatsworth, Mr. Lee, Dr. Ogden, Mr. Winfield, Dr. Wright, 7. The vote being thus equal, the Chairman, in accordance with the requirements of the School Law, voted Nay, so the amendment was therefore lost, and the Report No. 9, as amended, was then adopted. A motion to suspend By-law 18, to enable Miss J. H. Sutherland's resignation (Phœbe Street School) to be accepted, and to appoint Miss Allan in her place, was not carried by a two-third vote. By-law 18 was suspended in favour of a motion (Mr. Robinson) to allow the children attending the City Public Schools to be dismissed at noon of Wednesday, 11th December, Instant ; and in favour of a motion (Mr. McMurrich) to petition His Excellency the Lieut.-Governor of Ontario, in council, praying that an Industrial School Act might be passed, during the ensuing session of the Provincial Legislature, (see 28, part 2), and both motions were adopted. On motion it was ordered that the Secretary be authorized to take the necessary steps for holding the forthcoming School elections, for new members of this Board, in the place of those whose term of office is about to expire. Read the Inspector's Report No. 16, giving the School attendance for November. Read also the Truant Officer's Report No. 11, and the Board then adjourned.

## DECEMBER THE 18TH.

The Board met. Present, the Chairman Dr. Wright, Dr. Adams, Mr. Bain, Mr. Bazeley, Mr. Fisher, Mr. McGowan, Mr. McMurrich, Dr. Ogden, Mr. Robinson (9). On the motion for confirming the minutes of last meeting, it was moved in amendment by Mr. McMurrich, that the same be not confirmed; but that all the words between the clause "and the Board went back into Committee of the Whole accordingly;" and the clause "the amendment was therefore lost," be struck out, and the following inserted instead thereof—"That the said amendment was then made, as instructed, and the Committee of the whole rose and reported the same as made accordingly,"—which was negatived by a vote of Yeas 2, Nays 6, and the minutes were then confirmed. Read a communication from the Provincial Secretary's Department, acknowledging receipt of the petition for an Industrial School Act, adopted by the Board, at its last meeting. Read a communication from Miss M. Sutherland, asking permission to decline promotion as Assistant Teacher (boys) John St. School—whereupon, by-law 18 having been suspended, it was moved by Dr. Ogden and carried—That Miss M. Sutherland's communication presently read, be approved and accepted. The Report No. 10, of the Committee on School Management was adopted. (See 29, part 2.) According to notice, (December 4th), it was moved by Mr. McMurrich, seconded by Mr. Robinson—"That the mover and seconder, with the Chairman of the Board, the Chairman of School Management, and the Inspector, be a Select Committee to collect together for the use of the Board, as a library of reference, such educational reports from England, the United States, and Canada, as may be useful to this Board." A motion to adjourn was put and lost. The Chairman left the chair, and called on Dr. Adams to take the same. Whereupon it was moved in amendment by Dr. Wright, seconded by Dr. Ogden—"That inasmuch as no provision is made in the School Law for the expenditure of moneys for the formation of a library for the use of members of the Board, the motion now in the hands of the Chairman be not adopted." The question of order having been raised that the amendment contained a preamble, the Chairman, *pro temp.*, ruled that it was therefore not in order. The Chairman's ruling was appealed against, but was sustained by the Board, and Dr. Wright's motion fell to the ground. It was then

moved by Dr. Ogden, again in amendment—"That the Secretary be instructed to correspond with the proper authorities in England, the United States, and Canada, under the direction of the Chairman of the Board, with the view of obtaining such books of reference, relating to Industrial and other Schools, as may be thought necessary and valuable in relation to the same,"—which was lost on a division, viz. Yeas, Mr. Fisher, Mr. McGowan, Dr. Ogden, Dr. Wright, 4 ; Nays, Dr. Adams, Mr. Bain, Mr. Bazeley, Mr. McMurrich, Mr. Robinson, 5. And the original motion was then carried on a like division, viz.: yeas 5. nays 4. Read the Truant Officer's Report No. 12. And as the next regular day of meeting would fall on New Year's Day, the Board adjourned over the holidays to Wednesday, January 15th, 1873, when the Inaugural Meeting would be held.

Certified, January, 1873.

G. A. BARBER,

*Secretary,*

*Public School Board,*

*Toronto.*

SECOND.—A SYNOPSIS OF THE LEADING FEATURES OF INTEREST IN THE PRINCIPAL REPORTS ADOPTED BY THE BOARD, DURING THE SCHOOL YEAR 1872, AS REFERRED TO IN THE ABSTRACT MINUTES.

1. Report concerning Standing Committees for 1872.

The Select Committee upon whom it devolves, according to the By-Laws of the Board, to strike the three Standing Committees, for the current year, beg to report in favour of the following arrangement, namely :—

I.—FINANCE.

Messrs. W. S. Lee,	}
“ C. Fisher,	
“ T. Winfield,	
“ Dr. Ross.	

2.—SCHOOL MANAGEMENT.

Messrs. Dr. Ogden,	}
“ S. McGowan,	
“ Dr. Adams,	
“ Dr. Agnew,	
“ James Bain.	

3.—SITES AND BUILDINGS.

Messrs. W. B. McMurrich,	}
“ Jos. Robinson,	
“ E. Coatsworth,	
“ John Bazeley.	

JAMES BAIN,  
*Chairman of Committee.*

Adopted by the Board, January 17th, 1872.

N.B.—Subsequently, each Committee met, and elected its Chairman, viz. :—

*Finance*—Mr. W. S. Lee.

*School Management*—Dr. W. W. Ogden.

*Sites and Buildings*—Mr. W. B. McMurrich.



## 2. Report No. 1.—Finance.

With regard to the question, How the Account of this Board with the Dominion Bank, including payment of Interest on Advances, had been closed without the action of the Board through its Chairman, or Secretary? your Committee find that the Board's orders on the Chamberlain, cashed by the Bank, to the amount of \$12,257.75, were paid to the Bank by the Chamberlain on presentation, soon after the Debentures were sanctioned and issued; and that the sum of \$87.60 was paid for Interest by the Chamberlain at the same time. A communication has been made to the Chamberlain, asking whether this \$87.60 for Interest was paid on behalf of the City Corporation, or on behalf of this Board; as, if the latter was the case, our order should have been given for this, as well as other payments on our account. In reply, the Chamberlain merely states that the item of \$87.60 is properly charged to the Board; but offers no explanation why the payment was made without our order.

With regard to the Fees to be paid the Returning Officers and Poll Clerks, for services at the recent Trustee Elections, your Committee recommend that the same be paid at the same rate as for last year, and in the usual manner.

WALTER S. LEE,  
*Chairman.*

Adopted by the Board, January 24th, 1872.

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## 3. Report No. 1.—With regard to the Annual Report.

The Joint Committee on School Management and Internal Economy, to whom was referred the draft of the School Inspector's Thirteenth Annual Report concerning the City Schools, and School matters generally, beg to report,—That they have carefully gone over, and considered, not only the draft in question, but the whole question how the Annual Report could best be made to convey to the public at large that knowledge, regarding all matters of interest to the cause of popular education in this City, which is required to render the Report commensurate in interest with the progress being made in our Public School System.



In order to carry this into effect, and thus make the Report interesting, your Committee have agreed to recommend certain alterations (which they consider improvements), to be introduced into the Report now about to be published.

*Inter alia*, that a brief condensed Synopsis of the Minutes for the past year, giving the *results* of the proceedings of the Board, together with all leading features of interest in the principal Reports adopted by the Board for the year, be prepared by the Secretary; the same, when so prepared, to be revised by the Joint Committee, and published as an integral part of the Annual Report; and the whole Report to be submitted for final approval by the Board.

W. BARCLAY McMURRICH,  
*Chairman of Joint Committee.*

Adopted by the Board, January 24th, 1872.

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#### 4, 5. First Report of the Committee on Industrial Schools.

Submits the accompanying draft of a Bill to establish Industrial Schools in the City of Toronto, and other cities in Ontario, which the Committee recommends the Board to adopt; and further recommends that the Committee be instructed to assist in forwarding said Bill through its necessary stages in the Provincial Legislature.

W. BARCLAY McMURRICH,  
*Chairman.*

Adopted by the Board, January 24th, 1872.

N.B.—As, notwithstanding the zealous exertions of Mr. W. B. McMurrich (Chairman) and the Industrial School Committee, the Government of the day did not comply with the prayer of the Board, to introduce, and carry through the House, an Industrial School Bill of any kind; and as, therefore, the subject may be said to have dropped, at all events for 1872, the publishing of the Draft Bill, *in extenso*, among these brief records, has not been thought necessary.

## 6. Report No. 1.—School Management, concerning the Appointment of Teachers for the New Schools.

That all the Applications, laid on the table at the meeting of January 17th, and referred to your Committee, for the situation of Head Master, Head Mistress, and Junior Teacher, in one or other of the New Schools, about to go into operation, have been arranged and classified by the Secretary; and a Schedule of the same is herewith reported. The Applications numbered as high as 51, viz., 21 from Male, and 30 from Female Teachers. Out of the 51 Applications, not less than 11 parties (7 male and 4 female) omitted to send in the “necessary legal certificate,” required in terms of the Advertisement; and no notice was, therefore, taken of their Applications.

Your Committee having adopted the preliminary conclusion, to dispose of the whole question at once, by selecting suitable Teachers to fill all the positions required in all the three New Schools, proceeded to consider the several Applications under notice. It was not found an easy task to make a selection, inasmuch as the large number of 12 additional Teachers had to be appointed; but, after a protracted and careful review of all the circumstances, and the comparative merits of all the applications, your Committee have agreed to make the following recommendations, which it is trusted will receive the approval and sanction of the Board, viz. :—

### 1st.—BATHURST STREET SCHOOL.

To be Head Master—Mr. R. McCausland (from Elizabeth St. School).

“ Junior Ass’t. —Miss A. J. Rowland.

“ Head Mistress—Miss C. Spotton (from John St.)

“ Junior Ass’t. —Miss Emma Kennedy.

### 2nd.—CHURCH STREET SCHOOL.

To be Head Master—Mr. John H. Bennett.

“ Junior Ass’t. —Miss Charlotte Fraser (from George St.)

“ Head Mistress—Miss Margaret Buik (from the Park).

“ Junior Ass’t. —Mrs. Stevenson (from Palace St.)

## 3rd.—PARLIAMENT STREET SCHOOL.

To be Head Master—Mr. R. W. Doan.

“ Junior Ass't. —Miss Kate Bentley.

“ Head Mistress—Miss Sarah McCreight.

“ Junior Ass't. —Miss Emma Gray.

Mr. S. Coyne to be Head Master, Elizabeth Street School, *vice* Mr. McCausland.

Miss Gemmell to be Assistant, John Street, *vice* Miss Spotton.

Miss Williams (from Louisa St.), to be Assistant, the Park, *vice* Miss Buik.

Miss McKenzie to be Junior Assistant, John St., *vice* Miss Gemmell.

Miss M. A. Hough ditto., Louisa, *vice* Miss Williams.

Mrs. Leadley ditto., Palace, *vice* Mrs. Stevenson.

Miss Spink ditto., George, *vice* Miss C. Fraser.

W. W. OGDEN,

*Chairman.*

Adopted by the Board, February 7th, 1872.

## 7. Report No. 2.—School Management.

That your Committee having had under re-consideration the question of Vocal Music and Linear Drawing, as a regular study in the City Public Schools, beg to report in favour of having Two Teachers of Vocal Music, viz., one for the Western and one for the Eastern Division of the City, say six schools in each division ; and Two Teachers of Linear Drawing, under the same arrangement ; so that every school can thus have one lesson, of one hour per week in both branches of instruction.

On this basis, the Vocal Music Lesson is proposed to be given at five schools from 3 to 4 o'clock, and at the sixth school at such an hour (to be determined by the Chairman of this Committee and the Inspector) as shall be found best suited to all parties.

The Linear Drawing Lesson is proposed to be given at five schools from 11 to 12 o'clock, and at the sixth school under a similar arrangement as for Music.

Your Committee are of opinion that the services of competent teachers, to carry out the foregoing programme, ought to be obtained for a salary of \$250 each per annum, and recommend that rate of payment to be adopted accordingly.

Your Committee recommend that Mr. Sefton be appointed Teacher of Vocal Music, on these conditions for the Western Division,—that Miss Gunn be, in like manner, appointed Teacher of Linear Drawing for the Western, and Mr. Hock for the Eastern Division ; and that this arrangement come into effect from and after the 1st of March proximo.

Your Committee further recommend that the Vocal Music Class, in each school, be composed of the Senior and Intermediate divisions of both departments (boys and girls) combined ; and for the Linear Drawing Class, that all in the 5th Book, both departments (boys and girls) combined, be required to attend ; and permission given for such pupils in the 4th Book, as may wish to avail themselves of the opportunity ; all matters of detail, as well as of supervision by the Teachers, to be left in the hands of the Inspector.

J. ADAMS, M.D.,  
*Chairman, pro temp.*

Adopted by the Board, February 21st, 1872.

### 8. Report No. 3.—School Management.

Referring to a communication from the High School Board in 1871, regarding Scholarships for Girls, as well as Boys, your Committee recommend (now that a Female Department in the High School has been organized) that the Board authorize a letter to be addressed to the High School Board, for the purpose of ascertaining how many Scholarships for Boys, *and how many for Girls*, will be granted to the pupils attending the Public Schools, as a reward for progress, determined by the usual combined examination.

The "General Regulations" recently issued by the Council of Public Instruction, under the authority of the Amended School Act of 1871, determine that—"no deduction from the Salary of a Teacher shall be made on account of sickness, as certified by a medical man;" and your Committee recommend that "General Instructions to Teachers," No. 14, at page 16, be amended by adding the provision above specified. (See *postea*, No. 10).

J. ADAMS, M.D.,  
*Chairman, pro temp.*

Adopted by the Board, February 21st, 1872.

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### 9. Report Number 2, Finance, as to Salaries for the Year.

Your Committee having had under consideration the question of Salaries for the current year, 1872, beg to recommend that the same be as follows, viz :

1. The Inspector .....	\$1300 00
2. The Secretary .....	800 00
3. Head Masters, First grade .....	750 00
Head Masters, Second grade .....	650 00
Male Assistant, Louisa St. School .....	600 00
4. Head Mistresses, First grade .....	425 00
Head Mistresses, Second grade .....	350 00
5. Female Assistants (Intermediate) .....	270 00
6. Junior do. (Gallery) .....	240 00
7. Monitor-teachers, (per school week, during actual employment) .....	4 00

8. The (2) Examiners, and (1) Auditor, same as heretofore.
9. The Caretakers, same all round, as heretofore—those for the New Schools (3) at the same rate as for the Palace, and Elizabeth Street Schools.
10. The (4) Teachers of Linear Drawing, and Vocal Music, each, at the rate of \$250 per annum, as recently determined by The Board.

WALTER S. LEE,  
*Chairman.*

Adopted by the Board, March 20th, 1872.

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## 10. Report Number 2 of the Committee on Industrial Schools.

That in the Special Report of this Committee, presented to the Board in December, 1871, adopted in January, 1872, and ordered to be printed—(See 13th Annual Report, p. 79)—the authority to establish Industrial Schools, to make all needful regulations, and to employ all the means required to give effect to the same, the germ of the whole question has been fully explained and embodied.

That, in accordance with the views set forth in that report (now on the table, and reference to which is invited), your Committee have come to the conclusion that the time has arrived when some steps should be initiated, if only in the first place to collect that information, which is necessary to assist the Local Government in framing any measure it might think advisable to bring forward in the next session of the Legislature ; and in the second place to enable this Board to adopt such steps as shall reduce the large disproportion now existing between the monthly registered and average attendance ; which disproportion for the past month of February was in round numbers *a thousand pupils*, as stated in the Inspector's last report, No. 4.

That for these, and other reasons which might easily be advanced, it is now recommended that this Committee be authorized to take steps to submit to this Board the nomination of at least one fit and proper person, as a Truant Officer; and also of such machinery as may be deemed necessary to make that office useful and efficient, on the basis of the system which has so long worked with the most successful results in the City of Boston—and that the same come into practical effect, so soon as a suitable appointment has been made, and the machinery therewith connected approved by the Board.

W. B. McMURRICH,  
*Chairman.*

Adopted by the Board, April 10th, 1872.

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### 11. Report Number 4, School Management.

In favour of recommending that number 14 of the General Instructions to Teachers, as recently amended by the Board, so as to conform with the regulations prescribed by the Council of Public Instruction, be supplemented by adding thereto—"That in no case shall leave of absence be given, on account of sickness, to any teacher, for a longer period than one month, unless again renewed, as a special case, and on application." (See *ante* No. 8, clause 2).

J. ADAMS, M.D.,  
*Chairman, pro tem.*

Adopted by the Board, May 1st, 1842.



## 12. Report Number 3, Committee on Industrial Schools.

That in accordance with the authority given by the Board, at its last meeting, beg to report, submitting a programme of the machinery which your Committee have agreed to recommend as necessary for the efficient working, on the basis of the Boston system, of the employment of a Truant Officer: and which programme is fully set forth in the accompanying schedule.

In favour of fixing the salary, to be attached to the office, at \$600 per annum.

In favour of appointing Mr. W. C. Wilkinson, as a fit and proper person to be Truant Officer.

W. B. McMURRICH,  
*Chairman.*

Adopted by the Board, May 1st, 1872.

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### SCHEDULE.

*Programme of Duties and Requirements connected with the Office of Truant Officer, viz.:*

1. Any child, between the ages of 7 and 12 years, who, while a member of any Public School, in the city of Toronto, shall absent himself, or herself, from said school, without the knowledge and consent of the teacher or parent or guardian, or shall be habitually late, without a sufficient excuse from his or her parent or guardian, shall be deemed a *truant*.

2. In cases of truancy the treatment of the *first* offence shall be left in the discretion of the teacher—the second offence, by the same child, shall be reported to the parent or guardian—and for the third offence the child shall be deemed an habitual *truant*, and be so reported by the Teacher to the Truant Officer. That officer, shall, upon such complaint, immediately notify the *parent* or *guardian* of the child; and *they* shall be allowed to prevent summary punish-

ment by giving such pledges for restraining the child, and keeping him or her in school, as shall be satisfactory to the Truant Officer. But if the parent or guardian does not furnish and carry out such pledges, then, the Truant Officer shall, within one week, take the necessary proceedings so that the parent or guardian of such truant child shall be dealt with according to law.

3. To prevent any child from being unjustly deemed a truant, the parent or guardian of such child, in case of necessary absence, shall previously if possible, or at the earliest opportunity afterwards, inform the teacher by note, or in person, of such necessary absence.

4. Any child between the ages of 7 and 12, who is found wandering about the streets or public places of the city, especially during school hours, and having no lawful occupation or business, and growing up in ignorance, shall be deemed Absentees, and be dealt with by the Truant Officer, who shall take such steps, as may be necessary, to compel their attendance at school, by visiting the parents or guardians, and explaining the law ; and in case of refusal or neglect to attend school, then to proceed under the Act.

5. Until an Industrial School is formed, no proceedings shall be taken by the Truant Officer against the parents or guardians of such children, or the children themselves, who through poverty, vice, or neglect, are not in a position to take advantage of the City Schools ; but he shall report such cases in his report, as hereafter set out.

6. It shall be the duty of the Truant Officer to carry out the above instructions, and to inquire into all violations of the school law ; and to perform such other services as may be required of him by this Board.

7. The Truant Officer shall take his instructions from the Board, through the City Inspector ; and shall present a fortnightly report to the Board, of all cases investigated, together with such other information as he may be called upon, or think necessary or advisable, to supply.

8. In each school a Truant book shall be kept by the head master, in which book shall be recorded the name and age of each

truant pupil, with the name and residence of his, or her, parents or guardians ; and the head master shall also be furnished with truant cards, on which to insert the name of the said truant, so as to be handed to the said Truant Officer.

9. These cards are to be forwarded by the teacher to the office of the Inspector (at the close of each day's school duties), where the same shall be called for by the Truant Officer, for the purpose of investigation, etc.

10. In view of the probable establishment of an Industrial School, it shall be part of the duty of the Truant Officer to take a census of the school population, with a view of ascertaining the number of children not attending school, the reasons why, and the religious persuasion of each such child.

Adopted by the Board, May 1st, 1872.

[CLAUSES 3 AND 4, OF NEW SCHOOL ACT, 1871.]

3. Every child, from the age of seven to twelve years inclusive, shall have the right to attend some school, or be otherwise educated for four months in each year ; and any parent or guardian, who does not provide that each child between the ages aforesaid under his care shall attend some school, or be otherwise educated, as thus of right declared, shall be subject to the penalties hereinafter provided by this Act ; Provided nevertheless, that any pupil who shall be adjudged so refractory by the trustees (or a majority of them) and the teacher, that his presence in the School is deemed injurious to the other pupils, may be dismissed from such School, and, where practicable, removed to an Industrial School ; Provided that nothing herein shall be held to require any Roman Catholic to attend a public school, or to require a Protestant to attend a Roman Catholic school.

4. It shall be competent for the Police Magistrate of any city or town, and for any Magistrate in any village or township or town, where there is no Police Magistrate, to investigate and decide upon any complaint made by the Trustees, or any person authorized by them, against any parent or guardian for the violation of this Act, and to impose a fine not exceeding five dollars for the first wilful offence ; and double that penalty for each subsequent offence ; which fine and penalty shall be enforced as provided in the one hundred and fortieth section of the Consolidated School Act ; Provided nevertheless, that the Police Magistrate or Justice shall not be bound to, but may in his discretion, forego to issue the warrant for the imprisonment of the offender as in said section is provided ; Provided always, that it shall be the duty of such Magistrate to ascertain, as far as may be, the circumstances of any party complained of, and whether such alleged violation has been wilful, or has been caused by extreme poverty, or ill-health, or too great a distance from any school ; and in either of the latter cases, the Magistrate shall not award punishment, but shall report the circumstances to the Trustees.

### 13. Report Number 5, School Management.

In favour of having the Summer Holidays commence on Thursday, July 4th, and end on Monday, August 19th.

In favour of having the Combined Examinations on Monday and Tuesday, June 3rd and 4th, the Examiners to be the Rev. Mr. King, and Rev. Hugh Johnston.

In favour of having the usual Summer Examinations, at all the Schools, on Thursday, July 4th, and the Public Meeting on the Evening of Friday, July 5th.

In favour of appointing Rev. Hugh Johnston and Dr. Carlyle to be, with the City Inspector, Examiners of Teachers in the city and county of Toronto, with authority to the Chairman of the Board and of the Committee on School Management, to nominate another person, in case either of those named should be unable to attend. (See *postea* No. 14.)

In favour of granting to Miss Keown (Head Mistress George Street School) leave of absence (on account of impaired health) for one month, from 1st May. (See *ante*, No. 11, Report 4, School Management).

And in favour of the New School, King and Parliament Street, being opened on Monday next, May 20th.

W. W. OGDEN,

*Chairman.*

Adopted by the Board, May 15th, 1872.

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### 14. Report No. 2, Sites and Buildings.

That as the necessity for suitable School Buildings in the Ward of St. Andrew, has been so often admitted, your Committee have, after many delays, at last come to terms, whereby the present site can be sufficiently enlarged for the purpose in view. The owner of the property, directly west of the present School, has offered to dispose of the same for two thousand and seven hundred dollars cash, without the houses, the same to be removed by the owner; and as there is little, if any, hope of another site being got anywhere else, your Committee recommend that they be empowered to make the purchase forthwith.

In favour of appropriating the sum of \$2,500 for general repairs to all the Schools—the same to be done under the directions of this Committee, and the work looked after by Mr. Wilkinson as Inspector of said repairs. And in favour of appropriating the sum of \$2,500 for coal and wood, to be supplied by Public Tender.

W. B. McMURRICH,  
*Chairman.*

Adopted by the Board, May 15th, 1872.

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### 15. Report No. 3, Sites and Buildings.

That in accordance with the authority given by the Board, per Resolution, at its meeting on May, 15th, your Committee advertised for Plans, Specifications, &c., &c., for a new School House, corner of York and Richmond Streets, and four designs only, herewith submitted, were sent in accordingly.

That, having given to these four new designs, as well as three others standing over from a former competition, a patient and attentive consideration, your Committee have decided to give a preference to Mr. Walter Strickland's new design as a whole—which includes a Board Room and Offices, as an integral part of the Building; and recommend the same to be adopted by the Board leaving the actual dimensions, and the inside arrangements, to be more particularly settled afterwards by this Committee.

W. B. McMURRICH,  
*Chairman.*

Adopted by the Board, June 12th, 1872.

## 16. Report No. 5, School Management.

It having come to the knowledge of your Committee, that a number of the Normal School students intend to present themselves at the approaching Teachers' Examination for the City of Toronto, which would consequently impose much additional trouble and expense upon the City; and your Committee having reason to believe that this intention on the part of these Normal School Students is based upon the fact that a Normal School Master has been appointed by the Board as one of the City Examiners—your Committee, therefore recommend that the appointment of Doctor Carlyle, as such City Examiner, (see *ante*, No. 13, clause 4) be accordingly annulled, and that the Rev. Septimus Jones be appointed in his place.

W. W. OGDEN,  
*Chairman.*

Adopted by the Board, June 12th, 1872.

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## 17. Report No. 6, School Management.

That having had under consideration the communication of Miss Keown, with accompanying medical certificate, asking for a further leave of absence on account of her health not being yet sufficiently recruited, your Committee recommend that the same be granted, say to the end of the present term (see *ante* 10 and 13); *but only as an exceptional case, and in consideration of long and faithful services.*

That having had also under consideration, the expediency of acquiring in good time, a school site, or school sites, within the Ward of St. John, in view of the increased school accommodation required, sooner or later, in that populous locality, your Committee are of opinion that, for the present, a site north of the College Avenue is not a necessity, as out of the whole attendance at Elizabeth Street School, only thirteen (13) pupils come from that



part of the ward ; but, in order to relieve the overcrowded condition of Elizabeth Street School, your Committee recommend that a site be forthwith procured, somewhere near where either Edward Street or Agnes Street corners on University Street, so that a Building may be erected thereon at the earliest opportunity.

J. ADAMS,

*Chairman, pro tem.*

Adopted by the Board, June 19, 1872.

### 18. Report No. 3 of the Finance Committee, with the School Estimates for 1872.

That as most of the Items in the Estimates, now submitted, have already been determined by the Board, according to Reports made by Standing Committees, the same do not require any particular explanation on this occasion ; while the others have been regulated, either as existing liabilities, or according to actual expenditure in former years, and explain themselves.

A sum of \$100 has been put in the Estimate for Salaries, in order to provide for the probable expenses of the Teachers' Examinations to be held in this City, during the current year ; but the Committee desire to record the opinion that, although this charge upon the School Fund *may* be required under the Law, the same is unjust to the City.

And the Committee recommend the Estimates to be now adopted ; and then forwarded to the City Council, in the usual manner, as required by law.

WALTER S. LEE,

*Chairman.*

Adopted by the Board, together with the Estimates, June 19th, 1872.



*An Estimate of the Amounts required to meet the Expense of maintaining the Public Schools of the City of Toronto, for the current year 1872, viz. :—*

1st.—Salaries for the Year, as fixed by the Board, March 20th, as per Report No. 2 of the Standing Committee on Finance .....	\$28,725 00
2nd.—General School Repairs, as approved by the Board, May 15th, as per Report No. 2 of the Standing Committee on Sites and Buildings .....	2,500 00
3rd.—Fuel (Wood, Coal, etc.) for Winter of 1872-'73, as fixed by the Board, May 15th, per same Report (as above) .....	2,500 00
4th.—Instalments and Interest on School Sites, viz. : Last Instalment and Int., Church St. S. \$749 00 Ditto. ditto. York do. 713 35	<hr/> 1,462 35
5th.—Rent, Board Room and Offices.....	200 00
6th.—Insurances, School Premises and Furniture, viz. :— Western (3 years' Policy)..... \$317 25 British America (do.) ..... 306 79	<hr/> 625 00
7th.—Advertising, Printing, Stationery for the Board and Offices ; ditto for the Schools ; Pens, Holders, Ink, etc., for the Scholars ; Maps, Prizes and other School requisites.....	850 00
8th.—Principal, Interest, and Sinking Fund—Debentures issued for School purposes .....	4,289 50
9th.—Miscellaneous, \$348.15 ; and, as in former years, to meet unforeseen expenses, \$500.....	848 15
Total Estimated Expenditure, 1872 ....	\$42,000 00
Less the Estimated Amount, Government Grant .....	\$ 2,000 00
Leaving, to be provided by the City Council.....	<hr/> \$40,000 00

# 19. Report of the Examiners—Combined Examination—Toronto Public Schools, June 3rd and 4th—Read at the Board, June 19th, 1872.

The Examiners have the honor to report that, in discharging the duty entrusted to them, they have examined the pupils appearing before them at the Combined Examination, held on the 3rd and 4th Inst.

The scholars selected from the several Public Schools of the City, to the number of 182, assembled in the Victoria Street School-house; and were examined in divisions, according to the usual method the results of which examination they beg respectfully to submit

## FIRST OR JUNIOR DIVISION.

The pupils of this division, 75 in all, were subdivided into four classes, one comprising 12 pupils from Givins Street and York Street Schools, in which there is but one teacher in each department; another consisting of 18 pupils from Church Street, Bathurst Street, and Parliament Street (recently organized) Schools, in which there are two teachers in each department; a third comprising 12 pupils from similar divisions in Palace Street and Elizabeth Street Schools; and the fourth a class of 36 pupils from George Street, The Park, Victoria Street, Louisa Street, John Street, and Phoebe Street Schools, in which there are three divisions in each department, having three teachers.

Each class was examined in reading, spelling, arithmetic, and geography. The answering of the children in all the classes was exceedingly satisfactory; and the Examiners were especially gratified with the evident attention paid by the teachers to the chief subjects—reading and spelling.

## FIRST CLASS.

The answers by this Class to the questions proposed were very good, particularly in spelling.

In reading, spelling, and arithmetic, York Street was slightly in advance of the other School. In geography Givins Street took precedence.

The Examiners recommend that prizes and certificates be given to the following :—

#### PRIZES.

1. Annie Eliza Hook.....Givins Street.
2. Catharine I. Butlers....York Street.
3. Jane Scully.....Givins Street.
4. Sarah E. Jackson.....York Street.

#### CERTIFICATES.

1. Mary E. Dollery.....Givins Street.
2. William Dorsey.....York Street.

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### SECOND SUB-DIVISION.

Taking into account the comparatively recent period in which the Schools have been organized, the answering of the pupils was surprisingly good.

In reading and spelling the greatest proficiency was evinced by the scholars of Bathurst Street ; in arithmetic the pupils from Parliament Street were in advance of those from the other schools ; in geography Bathurst Street again took the lead.

Prizes and certificates of honor are recommended to the following :—

#### PRIZES.

1. Emma Lashbrook.....Bathurst Street.
2. Louisa White.....Bathurst Street.
3. Hugh Munro.....Church Street.
4. Elizabeth Crookshank...Church Street.
5. Laura A. Williams.....Church Street.
6. Mary Annie Atkinson...Bathurst Street.

## CERTIFICATES.

1. Henry P. Blackey ..... Bathurst Street.
2. Alice Gilmor ..... Parliament St.
- eq. { 3. Ellen Watkins ..... Parliament St.
4. Charles Johnson ..... Bathurst Street.
5. Elizabeth F. Muir ..... Church Street.

---

 THIRD SUB-DIVISION.

In this class Elizabeth Street was in advance of Palace in reading and arithmetic ; in spelling and geography Palace Street was in advance of Elizabeth Street.

The following are recommended as deserving of prizes and certificates :

## PRIZES.

1. Harriet Hoult.....Palace Street.
2. Mary Calow .....Palace Street.
- eq. { 3. William Horseman.....Elizabeth Street.
4. Frederick Stainsby.....Elizabeth Street.

## CERTIFICATES.

1. James Feather .....Palace Street.
2. Julia Doig.....Palace Street.
3. Maria McCormick .....Elizabeth Street.

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 FOURTH SUB-DIVISION.

In this class the distinctness and accuracy of reading deserve special notice, and the schools of John Street, Louisa Street, and Phoebe Street, are worthy of high commendation ; the spelling also was of uniform excellence ; there was greater diversity in the knowledge of arithmetic and the elements of geography—George Street, Victoria Street, and Phoebe Street, excelling in the one, and George Street, the Park, and Phoebe Street, in the other.

The Examiners recommend that prizes and certificates of honor be awarded to the following :—

#### PRIZES.

- |     |   |    |                        |                  |
|-----|---|----|------------------------|------------------|
| eq. | { | 1  | Alice Loudon,.....     | Victoria Street. |
|     |   | 2  | Sarah McQueen,.....    | Phœbe Street.    |
| eq. | { | 3  | Fannie Wood,.....      | Victoria Street. |
|     |   | 4  | Lillie Ross,.....      | Louisa Street.   |
| eq. | { | 5  | Sarah McCormick, ..... | Phœbe Street.    |
|     |   | 6  | Maggie Laidlaw,.....   | George Street.   |
|     |   | 7  | Annie Wilson,.....     | Phœbe Street.    |
|     |   | 8  | Mary McLaughlin, ..... | The Park.        |
| eq. | { | 9  | Nettie Culp, .....     | John Street.     |
|     |   | 10 | Richard Saunders.....  | John Street.     |

#### CERTIFICATES.

- |     |   |   |                       |                |
|-----|---|---|-----------------------|----------------|
|     |   | 1 | Fannie Herbert, ..... | George Street. |
| eq. | { | 2 | George Blackhall..... | George Street. |
|     |   | 3 | Wallance Dunn,.....   | Phœbe Street.  |
| eq. | { | 4 | George Williams,..... | John Street.   |
|     |   | 5 | Sarah Wilson, .....   | Louisa Street. |
|     |   | 6 | Mary Thornton, .....  | Louisa Street. |
|     |   | 7 | Joseph Slade,.....    | The Park.      |

#### SECOND OR INTERMEDIATE DIVISION.

The pupils examined in this division, 35 in number, were selected from the intermediate divisions of George Street, The Park, Victoria Street, Louisa Street, John Street and Phœbe Street Schools ; three boys and three girls from each, but a John Street boy failed to appear before the Examiners.

They were examined in reading, spelling, writing, arithmetic, grammar and geography.

The reading was excellent, the Victoria Street, Phœbe Street and George Street Schools taking a marked precedence.

The spelling was remarkably correct in all the Schools.

The specimens of writing presented were fair, the best coming from The Park and Phœbe Street.

In arithmetic, Phœbe Street stood highest as a whole, but the best answers were given by two pupils from Victoria Street and John Street Schools respectively.

In grammar, while a few answered well, yet the standard reached was not high. Phœbe Street, Louisa Street and George Street did best ; Victoria Street and John Street the poorest.

In geography the attainments were somewhat limited, but two boys from John Street and Phœbe Street Schools, respectively, gave perfect answers.

The Examiners recommend for prizes and certificates of honor the following :—

#### PRIZES.

1. Peter Johnston,.....Phœbe Street.
2. May Jones,.....Phœbe Street.
3. Owen Brewer, .....Louisa Street.
4. Charlotte Ewart.....John Street.
5. William J. Woodall.... John Street.
6. John Halliday. .... Phœbe Street.
7. John P. Dunn,..... John Street.
8. Jane Rickard,.....Phœbe Street.
9. Harriet Dowzard,..... Louisa Street.

#### CERTIFICATES.

1. James Poole.....The Park.
2. Amy Mainprice.....The Park.
3. Annie McKenzie, .....John Street.
4. Emma Montgomery,...George Street
5. Leila Wilson,.....Victoria Street.
6. Annie Drummond.....Phœbe Street.

## SENIOR DIVISION.

The pupils of this division, 71 in all, were sub-divided into two classes.

The lower class consisted of 35 candidates (a boy from Parliament Street being absent) from Schools in which there are no intermediate divisions—the seniors of which could hardly be expected to compete successfully with rivals from the third divisions of the other schools.

Of these, the pupils of Palace Street, Elizabeth Street, and Givins Street Schools, were marked against each other; and the pupils of Church Street, Bathurst Street, and Parliament Street Schools—recently organized—were marked against each other.

They were examined in reading, writing, spelling from dictation, definitions and derivations, arithmetic, grammar, geography, history, mensuration, algebra, and geometry.

Of the recently organized schools Parliament Street stood first in every subject, two of the pupils comparing favorably with the most advanced pupils from the third divisions of the other schools.

Of the older schools, Palace Street distinguished itself in writing, spelling, definitions, geography, mensuration, and geometry. Givins Street stood first in arithmetic and algebra, and Elizabeth Street first in reading. As might be expected only a few took papers in algebra, mensuration and geometry; and while there was great inequality in the answers returned, a few papers evinced an accurate acquaintance on the part of the scholars with these subjects, so far as pursued.

The Examiners recommend that prizes and certificates of honor be granted to the following (recently organized schools):—

Eveline Scarlett, of Parliament Street, is entitled to the 9th scholarship.

## PRIZES.

1. Addie Lubar.....Parliament Street.
2. Emma Langton.....Parliament Street.
3. Frances Crozier .....Church Street.



## CERTIFICATES.

- eq. { 1. Athelstane Dewdney...Parliament Street.  
       2. John Cornell,.....Bathurst Street.  
       3. Emma Wilson,.....Church Street.
- 

## OLDER SCHOOLS.

Martin Gill, of Palace Street, is entitled to the 4th Scholarship.

## PRIZES.

1. Henry A. S. Turner,....Palace Street.
2. Maggie Smith,.....Givins Street.
3. James Beale, .....Palace Street.

## CERTIFICATES.

1. James P. Anderson, ....Givins Street.
2. Maggie Spence, .....Elizabeth Street.
3. Agnes Murphy,.....Palace Street.

In the higher senior class 36 pupils were examined, and they displayed an exceedingly satisfactory acquaintance with a large majority of the subjects of examination as specified above.

The reading was of peculiar merit in all the Schools, but Victoria Street obtained the highest aggregate of marks.

The specimens in writing presented were of more than ordinary excellence, Louisa Street obtaining the first place.

In spelling George Street achieved most honorable distinction, John Street and Phoebe Street being equal and but little behind.

In definitions and derivations Louisa Street was again at the head of the list, being slightly in advance of John Street.

In grammar, a branch of study not particularly inviting to the youthful mind, although the diversity was great, some excellent papers were given, John Street answering best.

In geography, while the answering in all the Schools was creditable and indicated good attainment, the highest aggregate of marks fell to the lot of Phœbe Street.

In history John Street stood first as a school, but a Phœbe St. girl outstripped all the other contestants by giving full and perfect answers.

In Mensuration the answers, with but few exceptions, were gratifying, the best papers coming from the pupils of Phœbe Street. The same may be said in regard to the answers in Algebra, Louisa Street and George Street taking rank above the other schools.

The Examiners are glad to report more satisfactory answering in Geometry than on any previous occasion, and believe that the marked improvement is due to the judicious change in the course, by which the pupils are restricted to the First Book of Euclid.

Of Schools, Louisa Street manifested decided superiority.

In this higher division, as in the lower, the girls have manifested great proficiency; and the laurels they have secured have been fairly won from their competitors without distinction of sex.

In general proficiency, as regards the highest divisions, the following is the order of the Schools:—Louisa Street, John Street, Phœbe Street, George Street, the Park, Victoria Street.

The Examiners recommend the following as deserving of scholarships, prizes, and certificates of honor.

#### SCHOLARSHIPS.

- |     |                            |                    |
|-----|----------------------------|--------------------|
|     | 1. Adam Gilliland.....     | Louisa Street.     |
|     | 2. Eliza J. Church.....    | George Street.     |
|     | 3. Cyrus Williams.....     | Louisa Street.     |
|     | 4. Frederick Stevens.....  | Phœbe Street.      |
|     | 5. Minnie Smith.....       | John Street.       |
| eq. | { 6. William E Little..... | John Street.       |
|     | { 7. William Sturrock..... | Louisa Street.     |
|     | { 8. Walter Duffett.....   | The Park.          |
| eq. | { 9. Eveline Scarlett..... | Parliament Street. |
|     | { 10 Maggie Mitchell.....  | John Street.       |
|     | 11 Maggie Lennox.....      | John Street.       |
|     | 12 Charles Bennett.....    | George Street.     |

Frances E. Coons of Phœbe Street, and Martin Gill of Palace Street, are entitled to the 3rd and 4th scholarships respectively ; but not desiring to accept them, are recommended for special prizes.

#### SPECIAL PRIZES.

1. Frances E. Coons ..... Phœbe Street.
2. Martin Gill..... Palace Street.

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#### PRIZES.

1. Mary Ann Westman..... Louisa Street.
2. Elizabeth C. Sturrock..... Louisa Street.
3. Frances Bain..... George Street.
4. James E. Johnson..... The Park.

#### CERTIFICATES.

1. Maggie Jones..... Phœbe Street.
2. Deborah Kassel ..... Phœbe Street.
3. Martha Webb ..... Victoria Street.
4. Emma Morley ..... George Street.

The Examiners have to record the high satisfaction which this examination has afforded them. The pupils, respectful in behaviour and bright in appearance, having acquitted themselves in such a way as not only to bring honor to themselves, but also to reflect credit upon their teachers, and upon the administration of our Public School system in this growing and prosperous City.

They have also to acknowledge great indebtedness to the painstaking and efficient City Inspector, the Rev. James Porter, for his valuable assistance.

Respectfully submitted,

H. JOHNSON, M.A.,  
JOHN M. KING, M.A.

Toronto, June 18th, 1872.

N.B.—Besides being submitted to the Board (June 19th) the foregoing Examiners' Report was read at the Public Meeting, held in the Music Hall, on the evening of Friday, July 5th, when the Scholarships and Prizes, awarded by the Examiners, were presented to the successful competitors at the recent combined examinations. But, owing to the absence (in England) of the Rev. Dr. Wickson, Rector, and the illness of Mr. McMurchy, Head Master, no Report (as heretofore) was made of the progress and conduct of those pupils from the City Public Schools, who had gained Scholarships in the High School, the previous year.

## 20. Report Number 5 and 6—Sites and Buildings.

That, as authorized by the Board, June 12th, having duly advertised for tenders for the erection of the new School-house on the corner of York and Richmond Streets, and having received twenty tenders in response to such advertisement, your Committee recommend that the following tenders, as the lowest, be accepted as satisfactory ; and that the work be proceeded with at once, under the superintendence of your Committee :—

Benjamin Walton—Masonry, Stonework, &c...	\$5,200 00
George Read—Carpentering, and to include Iron Work.....	4,623 00
A. M. Brown—Painting and Glazing.....	430 00
Hynes Brothers—Plastering.....	624 00
D. S. Keith—Plumbing and Gas-fitting.....	82 00
Robt. Rennie—Slating.....	297 00
H. Coolie—Galvanized Iron Work.....	770 00
Total.....	<u>\$12,026 00</u>

Adopted by the Board, July 16th, 1872.

W. BARCLAY McMURRICH,

*Chairman.*

N.B.—Report No. 6, of the Committee on Sites and Buildings, as adopted by the Board, July 16th, was in fact word for word the same as No. 5, submitted July 11th ; but as the number of the report was merely changed to make it "in order," it is not necessary to repeat the same in detail.

**21. Resolution, adopted unanimously, regarding Dr. J. N. Agnew,  
a Member of the Board, recently deceased.**

Moved by Mr. W. Barclay McMurrich, seconded by Dr. Ross,  
and Resolved :—

That this Board deeply laments the recent decease of John N. Agnew, Esq., M.D., one of the representatives of St. Andrew's Ward at their Board, during the past eighteen months.

That this Board desires to place on record their high esteem of the valuable services rendered to the cause of Education by their late member—their sense of the loss they sustain in his removal—and their remembrance of the kindness of disposition, and integrity of purpose, ever exhibited by him at their various meetings.

That this Board feel they and the public have sustained a very great loss in his removal.

That this Board further desires to express its sincere and respectful condolence with the bereaved widow and family in the great affliction, which they especially have been called upon to sustain; and that the Secretary be authorized to transmit an official copy of the above to Mrs. Agnew.

Adopted by the Board, Sept. 4th, 1872.

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**22. Report, extracted from the "Journal of Education," for October,  
1872, of His Excellency, the Governor-General, Lord  
Dufferin's Visit to the City Public Schools,  
by invitation of the Board.**

On the 23rd of October, His Excellency inspected two of the City Public Schools. He first visited the John Street School, where the following members of the Board were present :—Dr. H. H. Wright (Chairman), Dr. Ogden, Dr. Adams, Messrs. W. McMurrich, J. Bain, J. Spence, J. Robinson, E. Coatsworth, S. McGowan, J. Bazeley, W. S. Lee, and C. Fisher. Of these Dr. Wright, Messrs. Mc-

Murrich, Ogden, and Lee, formed the reception committee, of which Mr. McMurrich was the chairman. There were also present at the school, to meet His Excellency, the Hon. John McMurrich, ex-chairman of the Board, Dr. J. G. Hodgins, Deputy Superintendent of Education, Mr. G. A. Barber, Secretary of the School Board, Rev. James Porter, City School Inspector, Mr. H. F. Sefton, music master, and Mr. H. C. Wilkinson, truant officer, besides a number of ladies. The school was prettily decorated throughout with evergreens, flags, designs in maple leaves, and mottoes, such as, "Welcome, Lord Dufferin," and "God save the Queen." Lord Dufferin was received by Dr. Wright, as chairman of the Board, and Mr. W. McMurrich, chairman of the reception committee. After the usual formalities, His Excellency was conducted by these gentlemen to the class-room of the Head Master, Mr. McAllister, where the members of the Board were in waiting to receive His Excellency. The different rooms were very handsomely decorated for the occasion. As His Excellency entered the boys' school-room, all rose, and the children sang "God save the Queen."

Dr. Wright conducted the Governor-General to the dais, and proceeded to read the following address:—

*"May it please your Excellency:*

"The Public School Board of Toronto desire to unite with other public bodies, as well as with its fellow-subjects in general, in cordially welcoming your Excellency and the Countess of Dufferin to this Province and this City; and we desire to especially welcome your Excellency on the occasion of your visit to our Public Schools; as we are assured that your Excellency feels the same warm interest in the schools of the people, as in collegiate and university education.

"Since this Board was first established, in 1859, there have been erected and furnished, with all needful appliances, not less than twelve commodious and handsome school-houses in different parts of the City; and we are now engaged in erecting another school-building, with which will be connected accommodation for the Board and its officers.



“Sixty-two teachers are at present employed in our schools ; a daily average of 4,000 children, boys and girls of various ages, receive regular instruction in those useful branches of knowledge required to prepare them for industrial pursuits after leaving school ; while, in addition to these more practical studies, the rudiments of drawing and vocal music form a part of each day’s occupation.

“Soon after the schools were first organized, our fellow-citizens, in public meeting assembled, determined that the same should be free to all—since then, the Legislature has affirmed the principle of free schools as the law of the land—so that by this means the blessings of a good education have been secured, for all time to come, to all classes of the rising generation of this City.

“The total cost of our present school buildings, furniture, and apparatus, may be stated at \$150,000 ; the expense of maintaining the schools for the current year will be \$42,000 ; and, with the exception of a small annual grant by the Legislature of \$3,000, the whole of this large outlay for buildings and maintenance has been provided by an assessment on the ratepayers—who have most liberally sustained the exertions of the Board to give a sound, practical education to the youth of this City, in the firm belief that rational liberty, and free institutions, are best understood and appreciated through the influences of an educated and intelligent community.

“The instruction imparted in our schools is free from all sectarian character ; and it is to this feature in our school system that we have to ascribe the great success which has attended our efforts in the cause of public education.

“We avail ourselves of this gratifying opportunity to offer for your Excellency’s acceptance, in remembrance of your welcome visit to our Public Schools, this copy of the proceedings of the Board during the period of its existence ; and, in conclusion, permit us to express our sincere and hearty good wishes for the welfare and happiness of your Excellency and Lady Dufferin.

“For, and on behalf of the Board,

G. A. BARBER,  
*Secretary.*

H. H. WRIGHT,  
*Chairman.”*



Dr. Wright handed to the Governor-General the address, and the two volumes alluded to in it, which had been handsomely bound in purple morocco by Messrs. Rowsell & Hutchison.

His Excellency, in reply, said it gave him the very greatest pleasure to have an opportunity of paying that visit. It was quite true, as had been remarked in their address, that hitherto his attention had been rather turned towards those institutions which had been founded for the purpose of affording instruction in the higher branches of learning; but he could well understand with what pride and interest the citizens of Toronto must regard these and similar institutions under their care. Among the many cares which should occupy the Government of a country, none was more important than that which was concerned with the education which was provided for those classes whose children he saw around him. Perhaps among the many addresses which had been presented to him, all of them full of expressions of loyalty to the Crown, and equally fraught with kind wishes for his own personal happiness, he had received none which contained within so short a number of paragraphs so many pregnant facts, or such a complete and satisfactory *résumé* of good and useful work. It was extremely creditable to those who were immediately concerned with that school, that a building so commodious, so admirably furnished with all the appliances of education, should be provided for the children of the City. He could not but hope, when he looked at the intelligent faces of the young children before him, that already, at the commencement of their lives, they were able to appreciate the advantages which had been placed within their reach. It should be a matter of concern to all of them to make the best possible use of the means afforded them, for he could tell them, from his own experience, that they would probably never again have such precious opportunities of assuring their future destiny. By industry, by attention to their studies, and by close application to the tasks set before them, they would acquire those habits of diligence, and that discipline of the mental faculties, which could not fail, when hereafter they came to encounter the dangers, the temptations, and the trials of life, to stand them in good stead. They should remember, notwithstanding those advantages which, thanks to the paternal thoughtfulness and consideration of the Government, they possessed, that they must not on that account fancy

that they were wiser than those who had gone before them, or that they should fail to pay to their elders, who might not have had the same advantages as themselves, that respect and deference which was their due.

The members and officers of the Board, and visitors present, together with the teachers, were then presented to His Excellency by Dr. Wright, after which the senior boys read a selection from the fifth book. Lord Dufferin was next led into the galleries appropriated to the junior boys, and thence upstairs to the girls' school-rooms. Several of the girls read in turn a poetical selection, one of them, a little girl named Mary Berry, winning His Excellency's especial commendation. His Excellency next visited the junior section, who were briefly questioned in arithmetic. His Excellency, in passing through the various rooms, had a kindly word for the children in each, and noticed approvingly some coloured children. On leaving he called for the head master, Mr. McAllister, to whom he expressed the pleasure his visit to the school had given him, and renewed an acquaintance with him begun in Ireland some years ago. The Governor-General then left the building and re-entered the vice-regal carriage, accompanied by Dr. Wright and Mr. McMurrich. The other members of the Reception Committee and the Board, the officers, and the representatives of the press, took their seats in other carriages, and the whole party drove by way of King-street to the recently erected school building on Parliament-street. The rooms were all prettily decorated with evergreens and mottoes. His Excellency visited the different rooms in which the children were under instruction ; but we have not space to go into full particulars. The National Anthem was sung by every class as His Excellency entered. And on leaving, he examined the external arrangements of the school, which appear to embrace the best modern improvements.

### 23. Report No. 6.—School Management.

That, as Mr. Hoch's resignation has been accepted, in favour of advertising for applications for the vacant situation at the same rate of remuneration.

As Miss Robertson's resignation (Head Mistress Park School) has also been accepted, in favour of promoting Miss Olivia Dunn (from Elizabeth Street School) as her successor.

Contingent upon the foregoing promotion taking effect, in favour of transferring Miss Rebecca Thompson (from Givins Street School) as Miss Dunn's successor.

In like manner, in favour of promoting Miss Jessie Rogers (from Phoebe Street School) as Miss Thompson's successor.

In like manner, in favour of promoting Miss Margaret Coyne (from Elizabeth Street School) as Miss Rogers' successor.

In like manner, in favour of appointing Miss Phoebe J. Johnston as Miss Coyne's successor.

And lastly, in favour of accepting Mr. McLaren's resignation (tendered October 2nd) as Head Master, Park School, the same to take effect at the end of the year.

W. W. OGDEN,  
*Chairman.*

Adopted by the Board, Oct. 16th, 1872.

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### 24. Report No. 7.—School Management.

That, having advertised, as authorized by the Board, for applications for the vacant office of Teacher of Linear Drawing, Eastern Division, and only one application having been sent in, the Committee does not feel justified in advising any appointment to be made under the circumstances ; but recommends that a renewed advertisement be published, asking again for applications, with specimens, certificates of ability, and testimonials of character.

That, in view of the resignation of Mr. McLaren as Head Master (First Grade) of The Park School, as recently accepted by the Board, the Committee recommends Mr. R. W. Doan (Second Grade), Parliament Street School, be promoted as successor to Mr. McLaren ; and that an advertisement be published, inviting applications for the vacant office of Head Master, Second Grade (present salary to be stated), in one of the City Schools.

That, in view of the forthcoming Teachers' Examination, Dec. 16th and 26th, to be held in this City, and at the expense (for the second time this year) of this Board, your Committee recommends that a Select Committee be appointed to consider and report to this Board (at an early day) the Draft of a Petition to the Provincial Legislature, praying for amendments to the existing School Act, in this particular respect, as well as in such others as may be deemed advisable.

W. W. OGDEN,

*Chairman.*

Adopted by the Board, Nov. 6th, 1872.

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## 25. Report No. 7.—Sites and Buildings.

To whom was referred the petition of Mr. Samuel Pettigrew, read at the Board October 2nd, praying for indemnification for loss of time and material, as Contractor, carpenter's work, new Bathurst Street School, caused by delays in consequence of other Contractors not completing their work in proper time, report—That, having heard evidence on the subject, and having given the matter due consideration in its several bearings—your Committee have come to the conclusion that Mr. Pettigrew has made his case good to their satisfaction, and recommend accordingly that the sum of Two Hundred Dollars (\$200) as prayed for, be paid to him in full of all claims for the loss of time and material, as aforesaid.

W. B. McMURRICH,

*Chairman.*

Adopted by the Board, November 6th, 1872.

## 26. Report No. 8.—School Management.

That having received Five Applications, in reply to the renewed advertisement, authorized by the Board, for the situation of Teacher of Linear Drawing, Eastern Division—all of which, with specimens, certificates, etc., are herewith reported—your Committee recommend that Mr. George Thackray be appointed to fill the vacant situation.

That with regard to the petition of Messrs. Wilson, Keeler, White and others, praying that Miss Thompson be not transferred from Givins Street School—your Committee recommends that the action of the Board, October 16th, as per Report No. 6 of this Committee, be re-considered, and the same was amended, so that Miss R. Thompson remains at Givins Street School, as prayed for ; and that Miss J. Rogers go to Elizabeth Street School.

W. W. OGDEN,  
*Chairman.*

Adopted by the Board, November 20th, 1872.

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## 27. Report No. 9.—School Management.

That, having advertised, as authorized by the Board, for applications for the situation of Head Master in one of the City Schools, at a present salary of \$650 per annum—twenty-nine (29) applications were received ; of these, not less than ten (10) omitted to comply with the terms of the advertisement, *i. e.*, they did not send in any “legal certificate” or testimonials, and the same were consequently not considered.

Out of so many satisfactory applications (as the other 19), all with certificates of a high standing, and testimonials of a high character, it was not easy to come to a satisfactory result, in selecting the best Teacher ; but, having given to the several applications that careful consideration which their merits claimed, and keeping always in view the welfare of the Schools over whose interests the gentleman to be appointed, would have to preside,—your Committee have agreed to recommend to the Board—

That Mr. James Fullerton be appointed Head Master of the York Street new School.

And, that Mr. Joseph Slater be appointed Head Master of the Parliament Street School, as successor to Mr. Doan, promoted to the Park School.

With regard to the other Teachers, required to complete the staff at the York Street new School, your Committee recommend—

That Miss S. J. Hamilton (at present Intermediate, Boys, John Street) be promoted to be Head Mistress of the new School.

That Mrs. Annie Carey (at present Gallery, or Junior, Boys, Bathurst Street) be appointed to the same position in the new School.

And that Miss Janet Spink be appointed as Junior, Girls, in the same School.

Consequent upon the foregoing recommendations being approved of and carried, your Committee have had to consider how the foregoing changes could best be provided for, and they recommend—

That Miss M. Sutherland (at present Gallery, or Junior, Girls, Victoria Street School) be promoted as Intermediate, Boys, John Street School, as successor to Miss S. J. Hamilton.

That Miss Caroline M. Gray be appointed as successor to Miss M. Sutherland at Victoria Street School.

That Miss Maria Woods be appointed, as Junior Teacher, Boys, at Bathurst Street School.

And that Mrs. Rowland be appointed Teacher of the Sub-Junior Division of Boys, John Street School, with the grade of Junior Teacher.

In view of the approaching close of the year, the Committee recommend that the usual Christmas Examinations take place, on Friday, December 20th, and that the Schools re-open on Monday, January 6th, 1873.

W. W. OGDEN,  
*Chairman.*

Adopted by the Board, December 4th, 1872.



## 28. Petition for an Industrial School Act.

*To His Excellency William P. Howland, C.B., Lieut.-Governor of the Province of Ontario, in Council.*

The petition of the Public School Board, of the city of Toronto, humbly sheweth :—

That we, the said Board of the said City, beg to submit herewith, for the approval of your Excellency, and the Executive Council, a Draft Industrial School Act, for which we humbly pray your due consideration.

We feel very deeply the great need of legislation in this direction ; and our views on this subject have been greatly strengthened by the information supplied to the Board, during the past year, through the efforts of the Truant Officer, appointed by the Board under the recently amended School Act.

From this, and other sources, it is estimated that there are upwards of three thousand children, growing up in our midst, and of school age, who do not, and cannot, receive any education under the existing state of the law.

The Truant Officer is met on all hands, when attempting to deal with this class of children, with the difficulty, “Where are they to be sent?” Not to our present Schools, or the same would be immediately emptied of the children who at present attend them. Hence the demand for some system which would allow the Board to cure this great defect in our present school system.

The same difficulty has had to be faced in Great Britain and in the United States ; and the same remedy has been applied in each case, by the establishment of Industrial Schools—Schools where the children of poor or vicious parents, idle and neglected children, juvenile criminals, habitual truants, incorrigible and other kindred classes, receive an educational, as well as an industrial training, thereby fitting them to take some useful position in life.

During the past six years not less than 1066 children, *of school age*, have been committed to our jail for petty offences. In England



and the United States these children, instead of being sent to jail, there to receive a further education in criminal habits, are sent to Industrial Schools, where, safe from evil communications, they receive such a reformatory training as makes them fitted to become good members of society.

We have the honour of further submitting herewith, the Report (made in December, 1871,) of a special committee of the Board on Industrial Schools, which document embodies more fully the views of your petitioners.

Taking into consideration the large sums already raised by taxation in this city for school purposes, amounting for buildings, furniture and apparatus, to \$150,000, and for maintenance during the current year more than \$40,000; and taking into account that large cities are the great centres of vagrancy and crime, your petitioners feel that this is a matter coming within the powers of State action, and that, therefore, these Reformatory Institutions should be erected, and partly maintained, by the Provincial Government.

In asking your Excellency and Council to, therefore, make the Act general, so as to apply its benefits to all sections of the country, should it be deemed advisable to do so, your petitioners would yet humbly ask that such legislation may be initiated as will allow the experiment to be proceeded with, at present, in the city of Toronto: and should such be the issue, your petitioners feel assured that something will then have been done to extend educational advantages to that class of our juvenile population so long debarred from the same.

Wherefore your petitioners, as in duty bound, will ever pray,

By authority, and in behalf of, the  
Public School Board of the City of  
Toronto, this 7th day of December,  
A.D. 1872.

G. A. BARBER,

*Secretary.*

## 29. Report No. 10—School Management.

In favour of accepting the resignation, (to take effect at the end of the year) of Miss J. H. Sutherland, tendered December 4th, on account of bad health, as teacher of the sub-junior division of girls, Phoebe Street School.

In favour of promoting Miss Worth (at present Junior, Girls, Phoebe,) to succeed Miss S. J. Hamilton (as Intermediate, boys) at John Street School.

In favour of now transferring Miss M. Sutherland, (at present Junior Girls, Victoria,) as successor to Miss Worth at Phoebe Street School.

In favour of appointing Miss K. M. Allan, as successor to Miss J. H. Sutherland, at Phoebe Street School, with the grade of Junior Teacher.

W. W. OGDEN,

*Chairman.*

Adopted by the Board, December 18th, 1872.

## APPENDIX I.

*Secretary's Abstract Statement of the Estimated Cost of Maintaining  
the City Schools, for the year 1872.*

1. Annual Interest, at 6 per cent. on permanent investment of say \$142,000, for School Sites, Buildings, and School Furniture, (as set forth in No. 2).....	\$8520 00
2. Annual Estimate as the average expense of Dilapidations, Repairs to Buildings, &c.....	\$2500 00
3. For the Salaries of Secretary, Inspector and Teachers; Auditor and Examiners; and caretakers.....	\$26500 00
4. For Rents and Taxes.....	\$250 00
5. For Election Expenses.....	\$200 00
6. For Coal, Wood, and Cutting Wood (Winter 1871-2).....	\$2500 00
7. For Insurance on School Buildings, Furniture, &c.....	\$700 00
8. Printing and Advertizing; Maps and Prize Books; Pens, Ink, and Stationery for the Schools; and Stationery for the Board and Offices.....	\$1000 00
9. For Miscellaneous Expenses.....	\$330 00
Total.....	<u>\$42,500 00</u>

January, 1873.

(Certified),

G. A. BARBER,

*Secretary.*

## APPENDIX II.

*Secretary's Statement of the Estimated Value of the 12 School Premises, Sites and Buildings, belonging to the Board of Trustees of the City of Toronto, at the 31st Dec., 1872, viz :*

Ward of Saint David.	}	The Park School.....	\$9,250 00	
		George Street do.....	\$9,250 00	
		Parliament do. new do.....	\$12,750 00	
				<hr/>
				\$31250 00
Ward of St. Lawrence—Palace Street School .....				\$ 8500 00
Ward of Saint James.	}	Victoria Street School.....	\$15000 00	
		Church Street new do.....	\$12200 00	
				<hr/>
				\$27200 00
Ward of Saint John.	}	Louisa Street School.....	\$10750 00	
		Elizabeth Street do.....	\$ 7750 00	
				<hr/>
				\$18500 00
Ward of Saint Patrick.	}	Phœbe Street School.....	\$15500 00	
		Givins do do .....	\$3750 00	
		Bathurst do new do .....	\$9350 00	
				<hr/>
				\$28600 00
Ward of St. George—John Street School .....				\$16250 00
Ward of St. Andrew—School Site, York street .....				\$ 3200 00
				<hr/>
				\$133500 00
Add for Inside Fitting-up, Furniture, and School Apparatus, estimated at, say.....				\$8500 00
				<hr/>
Total.....				\$142000 00

(Certified),

G. A. BARBER.

Toronto, January, 1873.

*Secretary.*

P.S.—The cost of the addition to the Site, and the cost of the New Buildings, 1872, (York Street), Ward of St. Andrew, are not included in the above—because the same have not been yet utilized for School purposes, and will, therefore, properly come into the estimated values of 1873.

## APPENDIX III.

*Statement of Expenditure on account of New School Sites, and School Buildings, from Dec. 31st, 1871 to Dec. 31st, 1872, given as one Sum in item No. 5, Annual Statement, (Appendix 4), viz :*

## 1. CHURCH STREET SCHOOL.

(Ward of St. James).

Carpenter—Messrs. Walsh & Lovey, Balance in full.....	\$568 29
Plasterer—Mr. G. Hardy, do do .....	109 00
Painter and Glazier—Messrs. Faircloth & Son, in full.....	220 00
School Furniture } Messrs. Winfield & Holt, in full.....	\$452 20
	Mr. S. E. Roberts do ..... 67 14
	<hr/> 519 34
Stoves, Pipes, &c.—Messrs. E. & C. Gurney, in full,.....	144 25
Architect—Mr. David Roberts, Balance in full.....	162 05
	<hr/> \$1722 93

## 2. BATHURST STREET SCHOOL.

(Ward of St. Patrick).

Mason and Brickwork—Messrs. Jamieson & Carroll, Balance in full.	\$500 00
Carpenter—Mr. S. Pettigrew, do do .....	1295 85
Plasterer—Messrs. Hynes Bro., in full.....	350 00
Painter & Glazier—Mr. A. M. Brown, do.....	380 00
Tinsmith—Mr. Jno. Clewes do.....	234 60
Stoves { Messrs. Patterson & Sons, (stoves), in full.....	\$102 30
	Messrs. Swaite & Roden, (pipes), do ..... 36 65
	<hr/> 138 95
School Furniture, &c. { Messrs. Winfield & Holt, in full..	\$413 55
	Mr. S. E. Roberts do .. 67 13
	<hr/> 480 68
Architect—Estate Mr. James Grand, in full.....	50 00
Law Expenses—In re School Site, &c., Mr. James Crowther, do...	27 50
	<hr/> \$3457 58

## 3. PARLIAMENT STREET SCHOOL.

(Ward of St. David.)

Mason and Brickwork—Messrs. Jamieson & Carroll, balance in full	\$523 00
Carpenter—Messrs. Anderson and Bryce, on account.....	2498 20
Plasterer—Messrs. Hynes Bros. in full .....	350 00
Painter and Glazier—Mr. John Reed, ditto.....	400 00
Tinsmith—Messrs. Wheeler and Bain, ditto.....	211 60
Stoves, &c. { Messrs. Paterson & Sons (stoves) in full.....	\$102 05
	Messrs Swaite & Roden (pipes, &c.) do ..... 34 75
	<hr/> 136 80
School Furniture, &c. { Messrs. Wingfield & Holt, in full..	\$404 05
	Mr. S. E. Roberts, do ..... 67 13
	<hr/> 471 18
Architect—Estate Mr. James Grand, in full.....	50 00
Law Expenses—In re School Site, &c., Mr. James Crowther, do ...	50 00
	<hr/> \$4690 78

## 4. MISCELLANEOUS FOR ALL THE 3 SCHOOLS

Messrs. Robt. Hay & Co., Wash-stands and Crockery.....	\$ 17 20
Education Department—Maps.....	68 00
Messrs. Lash & Co.—Clocks.....	22 50
Messrs. Boxall—Pails, cups, brooms, and sundry supplies.....	63 99
	<u>\$171 69</u>

SUMMARY: 1—Church Street School.....	\$1722 93
2—Bathurst Street do.....	3457 58
3—Parliament Street do.....	4690 78
4—Miscellaneous.....	171 69

Total Expenditure in 1872 for the 3 Schools....\$10042 98

Ditto in 1871 for ditto (as per Annual Report  
No. 13, for 1871, page 99)..... 22923 16

Total for the 3 Schools to Dec. 31st, 1872 .....\$32966 14

5. YORK STREET SCHOOL.  
(Ward of St. Andrew).

Addition to the former Site—Mr. Watson, in full.....	\$2700 00
Mason and Brickwork—Mr. B. Walton do.....	5346 00
Carpenter—Mr. George Read, on account.....	3579 00
Plasterer—Messrs. Hynes Bros, do.....	425 00
Tinsmith—Mr. Henry Cooley, do.....	625 00
Slater—Mr. Robert Rennie, in full,.....	297 00
Iron door to safe—Messrs. S. & G. Rogers, in full,.....	85 00
Architect—Mr. Walter Strickland, on account.....	400 00
Law Expenses—In re addition to School Site, &c. Mr. J. Crowther, in full.....	32 70
	<u>\$13489 70</u>

## RECAPITULATION OF EXPENDITURE IN 1872.

The 3 Schools, (viz. Church, Bathurst and Parlia- ment).....	\$10042 98
York Street School.....	13489 70
	<u>Amount in 1872..... \$23532 68</u>
	Amount in 1871..... 22923 16
Total Expenditure to Dec. 31, 1872....	<u>\$46455 84</u>

## GENERAL SUMMARY.

Total Expenditure, Church Street School, to December 31st, 1872 .....	\$ 8982 59
Ditto. Bathurst Street do. do.....	10448 83
Ditto. Parliament Street do. do.....	13363 03
Ditto. York Street do. do.....	13489 70
Ditto. Miscellaneous supplies for the first three Schools, .....	171 69
<hr/>	
Total Expenditure, Dec. 31st, 1872, as above	<u>\$46455 84</u>

January, 1873.

(Certified,) G. A. BARBER,

*Secretary.*

Audited and approved,

SAML. SPREULL.



## APPENDIX IV.

*Annual Statement of Receipts and Expenditure for Public School Purposes, City of Toronto, for the Year ending December 31st, 1872—published, as required by Statute, by the Board of School Trustees for said City.*

## INCOME FOR 1872.

Balance over from 1871, as per last Statement. ....	\$9,463 50
Legislative Appropriation.....	4,682 00
Municipal Assessment, viz :—	
General purposes.....	\$40,000 00
On account of New School Sites and Buildings (being the balance of proceeds of \$50,000 de- bentures, voted by the ratepayers for the purpose).....	26,690 00
	<hr/> 66,690 00
Renfrew Street lot (sold) two instalments and interest.....	\$769 06
Proceeds, sale, York Street old buildings, and rent of the Park Lot.....	125 00
	<hr/> 894 06
Total Income, 1872.....	<hr/> <u>\$81,729 56</u>

## EXPENDITURE FOR 1872.

## 1. Salaries for the year, viz :—

12 Head Masters and 1 Male Assistant.....	\$8,485 00
12 Head Mistresses.....	4,430 00
11 Female Assistants, Male and Female De- partments.....	2,970 00
25 Female Junior Assistants, Male and Female Departments, and Monitors and Occa- sional Teachers.....	5,898 20
	<hr/> \$21,783 20
2 Teachers of Music .....	\$385 33
2 Teachers of Drawing .....	380 16
	<hr/> 765 49
Total for Teachers .....	<hr/> \$22,548 69
The Secretary, Mr G. A Barber.....	\$800 00
The Inspector, Rev Jas. Porter.....	1300 00
The Truant Officer, Mr. W.C. Wilkinson, (8 mos	400 00
The Caretakers, 12 Schools, Board Room and Offices.....	1009 38
Examiners Teachers Examinations, July \$98 50	
Ditto.                   do.                   Dec. 80 50	
	<hr/> 179 00
Examiners Combined Examination \$40, Audi- tor \$10.....	50 00
Carried forward.....	<hr/> \$26,287 07

Expenditure brought forward.....	\$26,287 07	
2. Rent and Taxes, viz :—		
Board Room and (2) Offices, Rent \$200, Taxes \$39.....	239 00	
3. Instalments and Interest on Mortgages, viz :—		
Ward St. James, Church St. School site—last Instalment, and in full.....	749 00	
4. Insurances on School Premises and Furniture, viz :—		
Western Company—Carpenter's Risk on Church and Parliament Street Schools, while building .....	\$ 37 00	
General Insurance, Sundry Schools, on a 3 years' policy.....	317 25	
	<hr/> \$354 75	
British America Company—Carpenter's Risk on Bathurst and Parliament Street Schools, while building.....	\$50 00	
General Insurance, Sundry Schools, on a 3 years' Policy .....	306 73	
	<hr/> \$356 73	
		711 48
5. New School Sites, and New School Buildings, as per separate Statement in detail, Appendix 3, page 125.....	23,532 68	
6. Fuel (Winter 1872,-73) Schools, Board Room and Offices, viz :		
Wood, Mr. Thos. Bell, contract per public tender \$1,100 70		
Mr. J. Myles (Office) \$15.75—Pine kindling (8 schools) \$26.25.....	42 00	
Coal, Mr. P. D. Conger, do., do.....	463 62	
Sawing Wood, viz :—		
1st January to 30th April.....	\$177 07	
1st October to 31st December .....	125 18	
	<hr/> \$302 25	
		<hr/> 1,908 57
Carried forward.....	\$53,427 80	

Expenditure, brought forward.....\$53,427 80

7. Repairs, &c., to the School Premises, viz.:

1. At all the Schools, Work on Furnaces, Stoves,	
Pipes, &c., Messrs. Boxall .....	39 27
Do. do. Messrs. Swait & Roden, per	
contract.....	162 26
Reglazing Windows, Messrs. Faircloth &	
Son.....	17 40
	<hr/> \$218 93

2. At Phœbe Street School, Repairs, Mr.	
Ford.....	428 00
Painting, &c., Messrs. Faircloth & Son...	290 00
	<hr/> 718 00

3. At Lonisa Street School, Repairs, Mr.	
Ford.....	311 80
Do., Mr. Greenlees.....	13 90
Painting, &c., Mr. Jno. Reed .....	219 00
Sundries.....	10 50
	<hr/> 555 20

4. At the Park School, Repairs, Mr. Finch...	112 00
New Pump, Messrs. Plews & Kennedy....	24 00
Water Closet, Mr. Lee.....	9 00
Sundries.....	12 30
	<hr/> 157 30

5. At George Street School, Repairs, Messrs.	
Walsh & Lovey .....	27 10
Do., Mr. Finch .....	79 00
New Pump, Messrs. Plews & Kennedy....	21 60
	<hr/> 127 70

Carried forward..... \$1,777.13 \$53,427 80

Expenditure, Brought forward.....	\$53,427 80	
(7—Repairs, continued).....	\$1,777 13	
6. At Victoria Street School, Repairs, Messrs.		
Walsh & Lovey.....	31 57	
Do., Mr. Finch.....	56 00	
	<hr/>	87 57
7. At John Street School, Repairs, Mr.		
Forbes.....	43 25	
Work at Water Closets, Mr. W. Berry.....	52 50	
Sundries .....	6 42	
	<hr/>	102 17
8. At Givins Street School, Repairs, Mr. Forbes.....	31 20	
9. At Elizabeth Street School, Repairs, Mr. Forbes ...	20 00	
10. At Palace Street School, Repairs, Mr.		
Elder.....	15 00	
Sundries .....	13 05	
	<hr/>	28 05
11. At York Street School, Repairs, Mr. Green-		
lees .....	3 25	
Sundries .....	2 60	
	<hr/>	5 85
12. At Bathurst Street School.....	2 75	
"    The Office.....	2 50	
Reglazing at sundry Schools.....	3 25	
	<hr/>	8 50
13. Expenses of Cleaning the 3 new Schools previous		
to Occupation .....	20 50	
	<hr/>	2,080 97
Carried forward.....		<hr/>
		\$55,508 77

Expenditure brought forward.....\$55508 77

8. Printing, Advertising, Stationery, and other school

Requisites, viz :—	
Messrs. Rowsell & Hutchison, School Report.....	\$70 25
do. do. General Printing ;	
Stationery for the Board, Offices and Schools ;	
Blank books, Ink, &c., for the Schools.....	\$364 02
Education Department Maps and Prize Books....	89 05
Messrs. Buntin & Bros., Pens, Holders, &c., for the	
Scholars.....	113 75
Messrs. Arthurs & Co., Blackboard dusters and	
towels for the Schools.....	35 16
Mr. J. Rogers, making music scale boards ..\$16 00	
Mr. W. Elliot, painting and lettering do.. 12 00	
	28 00
Messrs. R. Hay & Co, Furniture to sundry schools	
and Offices ; pointers and map poles for Schools.	61 05
Messrs. Lash & Co., Thermometers and Clocks for	
Schools.....	33 25
Messrs. Copp, Clark & Co., Text Books, for Board	
and Inspector, and Lithographing Merit Certifi-	
cates for Scholars .....	77 25
The GLOBE Advertising and Printing.....	85 05
The LEADER, do. ....	73 25
The MAIL, do. ....	44 90
The TELEGRAPH, do. ....	28 45
The EXPRESS, do. ....	15 65
Chalk .....	\$8 50
Acid.....	3 40
	11 90
	<hr/>
	\$1130 98
	<hr/>
Carried forward.....	\$56639 75
	<hr/>

Expenditure brought forward ..... \$56639 73

9. Miscellaneous, viz :—

Overpaid account from 31st Dec., 1871.....	\$56 52
Survey, Louisa street Site.....	7 00
New Map of the City.....	10 00
Contingent expenses, Teachers's Examination, (July and Dec.) exclusive of advertising (\$21.40) and Stationery (\$12.10) charged in General Statement, .....	12 50
New Chairs for Board Room, R. Hay & Co.....	91 00
Election Expenses, General, January,....\$139 50	
do. do. Special, September .. 37 50	177 00
Expenses of His Ex. The Governor-General's Visit to the City Schools.....	24 75
Cab Hire.....	49 25
Express and Cartage.....	7 85
Gas.....	29 40
Post Office, Postage Stamps, and Telegrams.....	22 15
Miscellaneous.....	6 40
	<hr/> \$493 82

10. Principal, Interest, and Sinking Fund :

Debentures issued for School Buildings ..... \$4289 50

Total Expenditure for 1872.....\$61423 07

Balance to 1873, viz.

School Fund .....\$16072 33

Building Fund..... 4234 16

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\$20306 49

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\$81729 56

January, 1873.

Certified,

G. A. BARBER,

Secretary.


Audited and Approved,

SAMUEL SPREULL.





FIFTEENTH ANNUAL REPORT  
OF THE  
INSPECTOR  
OF THE  
PUBLIC SCHOOLS  
OF THE  
CITY OF TORONTO,  
FOR THE  
YEAR ENDING DECEMBER 31<sup>ST</sup>, 1873.



T O R O N T O :

WILLIAM LIGHTFOOT, PRINTER, 35 COLBORNE STREET.

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1874.

*Extract from "The Duties of City Inspector," as defined by the  
Board of School Trustees for 1858.*

"To make an Annual Report, and submit the same to the Board, at such time as the Board may appoint, in each year, recording the position of the Schools, in regard to Statistics, Cost, System of Teaching, Examinations, and such other matters as may be usefully discussed and recorded."

# Members of the Public School Board

FOR THE YEAR 1873.

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## WARD OF ST LAWRENCE.

JAMES ROSS, Esq., M.D.

JAMES BURNS, Esq.

## WARD OF ST DAVID.

E. COATSWORTH, Esq.

(Chairman),

EDWARD GALLEY, Esq.

## WARD OF ST JAMES

WALTER S. LEE, Esq.

JAMES BAIN, Esq.

## WARD OF ST JOHN.

CHAS. FISHER, Esq.

SAMUEL McGOWAN, Esq.

## WARD OF ST ANDREW.

W. B. McMURRICH, Esq., M.A.

JOHN SPENCE, Esq.

W. W. FARLEY, Esq.

## WARD OF ST GEORGE.

J. ADAMS, Esq., M.D.

JOSEPH ROBINSON, Esq.

## WARD OF ST PATRICK.

W. W. OGDEN, Esq., M.D.

G. M. EVANS, Esq.

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## STANDING COMMITTEES.

### I. On Finance and Assessment, and Salaries.

MESSRS. LEE, (Chairman), McMURRICH, EVANS, BURNS.

### II. On School Management.

MESSRS. DR. ROSS, (Chairman), ROBINSON, FISHER, (SPENCE) FARLEY,

### III. On Sites and Buildings

MESSRS. DR. OGDEN, (Chairman), BAIN, McGOWAN, GALLEY.

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## OFFICERS OF THE BOARD FOR 1873.

G. A. BARBER, Esq., *Secretary.*

REV. JAMES PORTER, *Inspector.*

MR. WM. C. WILKINSON, *Truant Officer.*



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# ANNUAL REPORT

OF THE

## Inspector of City Public Schools.

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TO THE CHAIRMAN AND MEMBERS OF THE PUBLIC SCHOOL BOARD  
OF THE CITY OF TORONTO.

*Gentlemen—*

I have the honor to submit to you my Fifteenth Annual Report on the Public Schools of the City. During the past year the programme of studies pursued by the pupils in our Schools has been similar to that of 1872; the limited accommodation afforded by our School Houses not permitting a more minute classification than we have hitherto adopted.

The aggregate number of pupils entered on the several school registers, after deducting those who were entered a second time after being transferred from one school to another, was 8580; the average registered monthly attendance was 6039; and the average daily attendance 4453.

The number 8580 is an increase of but 7 per cent on last year's aggregate number of pupils entered in the several schools; whilst 6039—the average registered monthly attendance—is an increase of 18 per cent; and 4453—the average daily attendance—is an increase of  $9\frac{1}{2}$  per cent on these averages of last year respectively.

In my opinion, one obvious inference to be drawn from these figures is, that the services of the Truant Officer are increasingly efficient, notwithstanding the very large number of small children who have required his attention during the past year.

The number of teachers in your regular employ has increased from 61 to 65; and several certified teachers have been occasionally employed, in case of the absence, through sickness or other urgent cause, of any of the regular teachers.

The average number of pupils to a teacher was 69, more by two than in the year 1872. The number of pupils under one teacher has been in many instances excessive. During the year the average daily attendance in the Junior Male Division of the Church Street School was 129, and in the Female Junior Division 115. In Louisa Street School, Junior Male Division, the average daily attendance was 105. In Elizabeth Street School, Junior Male, it was 123; in the Junior Female Division 103. Whilst in the Junior Male Division, Bathurst Street, the average daily attendance was 136, and in the Junior Female Division of the same school it was 123. Thus 834 children were under the charge of only seven teachers—a number sufficiently large to require the attention of twelve to fourteen teachers.

The cost of the Schools per pupil for the year was somewhat larger than in 1872, having exceeded it by \$1.45, if calculated on the basis of the aggregate number registered; by 86 cents on the basis of average monthly attendance; and \$2.02 on the basis of average daily attendance.

The special instruction given in the several schools in Vocal Music and Linear Drawing, was continued as in the previous year; the only interruption was the result of the sickness and absence of Mr. Thackray, one of the Instructors in Drawing, whose place has been filled up by Mr. Fowler, duly appointed by the Board.

Having been requested by the Board to make a Special Report with regard to certain subjects prescribed in the Programme of the Council of Public Instruction, as studies to be pursued in the Public Schools of Ontario, I herewith submit said Report for the information of the rate-payers in general:—

TO THE CHAIRMAN AND MEMBERS OF THE PUBLIC SCHOOL BOARD  
OF THE CITY OF TORONTO.

*Gentlemen—*

A desire having been expressed, at the last meeting of the Board, for further information with respect to the subjects of Natural History, Agricultural Chemistry, and the Mechanical Powers, as included in the programme of studies for the higher classes of our schools; and for the views of the Inspector regarding the expediency of their continuance on the programme, I beg to submit the following Report :

1. That the School Law of 1871 (Sec. 13) states that "It shall be the duty of the Council of Public Instruction, by the training of Teachers, the programme of studies, the selection of text books, and special regulations, to provide for teaching in the Public Schools the elements of Natural History, of Agricultural Chemistry, of Mechanics, and of Agriculture."

2. That the Elements of Natural History, Agricultural Chemistry, and Mechanics, as required by the section of the School Law above quoted, with the addition of Book-keeping, Linear Drawing, and Vocal Music, were included in the programme of the City Public Schools, on the recommendation of the Committee on School Management, in its Report No. 9, adopted by the Board on Nov. 29, 1871. It was further provided in the Report referred to, that the programme thus revised should go into operation on the re-opening of the Schools in January, 1872.

3. That the subjects enumerated have remained on our programme, and have formed part of the regular studies of the senior classes in our schools from the beginning of the year 1872; and that they were comprised among the subjects in which our pupils were examined at the Combined Examination held in June, 1873, as reported by the examiners, Rev. Messrs. King and Jones.

4. That, in the course of their report, the examiners state with respect to the most advanced of our pupils, that "a satisfactory

acquaintance was exhibited for the most part with subjects recently introduced into the course—the deficiency being most marked in Book-keeping. On the other hand not a few of the pupils showed a meagre acquaintance with Geography, History, and that portion of Geometry on which they were examined. It is difficult to say (the examiners add) how far this is due to the recent multiplication of the branches of study. It cannot have been without its influence in this direction.”

5. That, while agreeing with the suggestion of the examiners “that it is difficult to say how far the meagre acquaintance evinced by our senior pupils with the important subjects to which they refer is due to the recent multiplication of the branches of study in our schools,” I would respectfully subscribe to their opinion that such multiplication “cannot have been without its influence in the direction indicated” as one which will not be questioned by those who are familiar with the condition and working of our schools.

6. That, in my opinion, instruction by means of object lessons, as provided in our programme, is of great interest and importance in the case of junior pupils; and that it is very desirable that our senior pupils should be instructed in the elements of Physical Science; but I am painfully sensible of the great difficulty of securing these advantages, owing to the crowded state of many of our Junior Divisions, and the unprepared condition in which so many of our pupils have to pass from lower to higher divisions; as, without such premature promotion, our Senior Divisions would often be absurdly deficient in numbers, while our Junior Divisions would be crowded, if possible, to greater excess than at present.

7. It is then my decided opinion, that the principal causes of the feeling of undue pressure, owing to the number of subjects taught in our higher divisions, are the excessive numbers of pupils, the small number of teachers, the deficient accommodation for both teachers and pupils, and the inevitably imperfect teaching in our Junior Divisions. To these may be added the fact that too many of our senior pupils are taken very early from school to engage in the pursuits of active life, on which account it seems equally unwise and unkind to compel them to acquire a



mere smattering of many subjects of study, when a more thorough acquaintance with the elements of the few which are, by universal admission, absolutely necessary, would be, in their case, of incalculably greater moment.

8. Until the former, at least, of these evils be remedied, it is vain, in my judgment, to expect that our senior teachers can carry out the programme prescribed by the Council of Public Instruction, in accordance with the School Law, to a desirable and beneficial result. Meanwhile it may be expedient for the Board, by memorial to the Council of Public Instruction, to ask for temporary relief from the burden of some of the imposed subjects, until the Board can provide such accommodation of space, and such increased number of teachers, as shall render full conformity with the programme both reasonable and practical.

Respectfully submitted,

TORONTO, Sept. 17, 1873.

JAMES PORTER, *Inspector.*

I would respectfully call the attention of the Board to a brief paragraph in my last Fourteenth Annual Report, which points out one of the difficulties with which the Truant Officer has to contend: "As the operation of these regulations regarding truancy is limited by law to children from seven to twelve years of age inclusive; and as the legal right of a child as against its parent or guardian to attendance at school, or to its being otherwise educated, is restricted to four months per year, advice and persuasion are the principal, if not the only means, to be employed in the large majority of cases with which our Truant Officer can be required to deal."

As in several former years, the Rev. Mr. Boddy has given religious instruction to pupils in the Park School throughout the year 1873; and in Victoria Street School the Rev. Canon Baldwin, or another clergyman in his stead, has performed a similar disinterested office.

The Rev. Dr. Richardson, with necessary assistance, distributed, during the latter part of November and early in December, the annual bounty of the late Jesse Ketchum, Esq., being Bibles, Testaments, and other books, to the value of \$126. The distribution this year took place in the schools on the east of Yonge-st.

## I.

# SUMMARY OF SCHOOLS, SCHOOL DAYS, TEACHERS, AND ATTENDANCE AND COST OF PUPILS FOR 1873.

The following summary shows the number of Schools, of Days during which the Schools were open, of Teachers, and of Pupils in attendance, together with the entire cost of the Schools for the year, and the cost per pupil.

## I. NUMBER OF SCHOOLS.

The number of Schools was thirteen (13), namely, the Palace Street, the Park, Parliament Street, George Street, Victoria Street, Church Street, Louisa Street, Elizabeth Street, York Street, John Street, Phœbe Street, Bathurst Street, and Givins Street School; each of which has a separate Male and Female Department.

## 2. NUMBER OF SCHOOL DAYS.

During the six months, ending June 30th.....	120
During the six months, ending December 31st, in which the summer holidays were included .....	90
Total.....	<u>210</u>

## 3. NUMBER OF TEACHERS.

There has been employed by the Board during the year:

Head Masters .....	.....	.....	13
Male Assistants ...	.....	.....	1
Head Mistresses ...	.....	.....	13
Senior Female Assistants ...	.....	.....	11
Junior Female Assistants ...	.....	.....	<u>27</u>
Total.....			65

Several certified Female Teachers have also been occasionally employed, on account of the sickness of any of the regular Teachers.

The Board has also employed two special Teachers of Vocal



Music, and two special Teachers of Linear Drawing, whose lessons are given once a week in each school.

For particulars, see Appendix I, Table A.

#### 4. NUMBER OF PUPILS.

The aggregate number of Pupils entered on the Registers of the several Schools during the year was :

Males	.....	.....	.....	4847
Females	.....	....	.....	4596
Total.....				9443

Decrease, as compared with 1872—166. (For particulars, see Appendix I, Table B). Of these there attended as follows, viz.:

Less than 20 days	.....	.....	1018
From 20 to 50 "	.....	.....	1706
" 50 to 100 "	.....	.....	2430
" 100 to 150 "	.....	.....	1751
" 150 to 200 "	.....	.....	1922
" 200 to 226 "	.....	.....	646
Total.....			9473

N. B.—For particulars, see Appendix I, Table C.

From this gross aggregate we should obviously deduct the following, being the number of pupils who were transferred to any School from any other of the City Schools, during the year 1873, and whose names appear on the Register of more than one School.

	<i>Males.</i>	<i>Females.</i>	<i>Total.</i>
Palace Street .....	2	18	20
The Park .....	21	18	39
Parliament Street .....	25	48	73
George .....	12	29	41
Victoria .....	21	28	49
Church .....	27	20	47
Louisa .....	26	23	49
Elizabeth .....	15	12	27
York .....	182	166	348
John .....	41	31	72
Phoebe .....	29	15	44
Bathurst .....	33	11	44
Givins .....	15	25	40
Totals .....	449	444	893

Leaving, as the actual number of pupils who were entered on the several School Registers—

Males	.....	.....	.....	4428
Females	.....	.....	.....	4152
Total.....				<u>8580</u>

Increase, as compared with 1872—579.

The average registered monthly attendances were—

Males	.....	.....	.....	$3143\frac{3}{11}$
Females	.....	.....	.....	$2896\frac{4}{11}$
Total.....				<u><math>6039\frac{7}{11}</math></u>

Increase, as compared with 1872—938 $\frac{10}{11}$ .

For particulars, see Appendix I, Table D.

The average of average monthly attendances were—

Males	.....	.....	.....	$2560\frac{3}{11}$
Females	.....	.....	.....	$2301\frac{7}{11}$
Total.....				<u><math>4861\frac{10}{11}</math></u>

Increase, as compared with 1872—788.

For particulars, see Appendix I, Table D.

The average daily attendances were—

Males	.....	.....	.....	$2351\frac{37}{210}$
Females	.....	.....	.....	$2101\frac{185}{210}$
Total.....				<u><math>4453\frac{62}{210}</math></u>

Increase, as compared with 1872—383.

The average daily absences of pupils were—

Males	.....	.....	.....	792
Females	.....	.....	.....	795
Total.....				<u>1587</u>

Increase, as compared with 1872—557.

The average half-day absences were—

Males	.....	.....	.....	$158\frac{192}{210}$
Females	.....	.....	.....	$138\frac{191}{210}$
Total.....				<u><math>297\frac{180}{210}</math></u>

Increase, as compared with 1872—25.

The average late attendances were—

Males,	.....	.....	....	146 $\frac{33}{210}$
Females,	.....	.....	.....	141 $\frac{72}{215}$
Total.....				287 $\frac{105}{210}$

Decrease, as compared with 1872—25.

## 5. COST OF THE SCHOOLS.

Regarding the Cost of the Schools for the year as \$55,500, then the cost per pupil, calculated as per aggregate number of pupils registered, was..... \$5 86  
 As per average monthly attendance, was..... 9 19  
 As per daily attendance, was..... 12 46

Should we, however, deduct from the gross estimate the annual interest on sites, buildings, and furniture, viz., \$10,000, then the difference, \$45,500, will represent the net cost of the schools for the year 1873, which will be only—

As per aggregate registered number..... \$4 80  
 As per average registered monthly attendance..... 7 53  
 As per average daily attendance..... 10 22

N.B.—See also Appendix I, Table G.

—o—

## II.

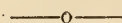
### SUBJECTS OF INSTRUCTION.

Subjects of Instruction, and number of Pupils engaged at some time during the year at the study of each—

In reading, namely—First National Reader.....	3766
“ “ Second “ “ .....	1918
“ “ Third “ “ .....	2069
“ “ Fourth “ “ .....	1050
“ “ Fifth “ “ .....	647
“ “ Sixth “ “ .....	23
Total.....	9473

In Object Lessons	.....	.....	706
Spelling	.....	.....	8298
Writing	.....	.....	5977
Arithmetic	.....	.....	7858
English Grammar	.....	.....	3472
Composition	.....	.....	1537
General Geography	.....	.....	7039
Modern History	.....	.....	422
Canadian Geography	.....	.....	2479
British History	.....	.....	1665
Canadian History	.....	.....	1187
Book-keeping	.....	.....	563
Domestic Economy	.....	.....	13
Mensuration	.....	.....	233
Algebra	.....	.....	580
Geometry	.....	.....	202
Vocal Music	.....	.....	5339
Linear Drawing	.....	.....	1487
Natural History	.....	.....	1646
Agricultural Chemistry	.....	.....	1139
Natural Philosophy (Mechanics)	.....	.....	582

For particulars, see Appendix I, Table F.



### III.

#### SCHOOL BOOKS IN USE.

The Books used have been the National Readers; Spelling Book, Canadian Series; Smith & McMurchy's Elementary Arithmetic; Davies's English Grammar; Lovell's General Geography and Lovell's Easy Lessons in Geography; Colliers's British History; Hodgins's History of Canada; The National Mensuration; Todhunter's Algebra; various editions of Euclid's Elements; The Dominion Accountant; Davidson's Animal Kingdom; Tomlinson's Mechanics, and Ryersons's First Lessons in Agriculture.

All the Schools are amply provided with Black-boards and Maps.

## IV.

## EXAMINATION.

The three usual Examinations were held in the course of the year, namely, the Combined Examination of Pupils selected from each division of each department of the several schools: and the Summer and Winter Examinations of all the schools.

## I. COMBINED EXAMINATION.

This Examination took place, by order of the Board, on the recommendation of the Committee on School Management, at the Victoria Street School-house, on Monday, the 9th, and Tuesday, the 10th of June. The Examiners were the Rev. John M. King, A.M., and the Rev. Septimus Jones, M.A. As on former occasions, the pupils examined were three individuals from each division of each department, male and female, of the several schools, selected by their respective teachers for their general proficiency, combined with their uniformly good conduct, and approved by the Inspector. They were classed for the purpose of examination, according to the divisions to which they belonged in their several schools, as First (or junior), Second (or intermediate), and Third (or senior). Necessary exceptions to this arrangement are described in the Examiners' Report.

The Examination was partly oral, and was conducted in part by means of printed questions.

For List of Pupils, arranged in order of merit, who, on the recommendation of the Examiners, received Scholarships, Prizes or Certificates, see Appendix II, A.

As recommended by the Committee on School Management, it was ordered by the Board that a Public Meeting for the distribution of Scholarships, Prizes, and Certificates of Honour, recommended by the Examiners, be held in the Music Hall, kindly granted for that purpose by the Hon. the Minister of Agriculture, &c., on the evening of Friday, July 11th; the arrangements for which should be similar to those of former years.

After the opening address by the Mayor, the Report of the Examiners at the recent Combined Examination was read; also the Report of the Rector of the High School, on the conduct and progress of pupils previously admitted to that School from the Public Schools, on the ground of Scholarships granted by the High School Board. Addresses were delivered by the Venerable Archdeacon Fuller; Professor Wilson, University College; the Rev. Dr. Green, and the Rev. Dr. Topp; interspersed with specimens of vocal music, conducted alternately by Mr. Perrin and Mr. Sefton, the special teachers of these subjects.

The High School Scholarships, the Prizes, and the Certificates of Honour, having been distributed by the Chairman, a vote of thanks was passed to the Hon. the Minister of Agriculture, for granting the use of the Hall for the occasion; the National Anthem was sung by all the children, and the meeting was closed by one of the clergymen pronouncing the Benediction.

Specimens of Linear Drawing by the pupils of the several schools were on exhibition throughout the evening, on frames put up for the purpose on each side of the platform.

The Report of the Examiners at the Combined Examination will be found in another place.

## II. THE USUAL SUMMER EXAMINATION.

The usual summer Public Examination of all the City Schools was held on Thursday, 10th of July, as per order of the Board. At the close of the Examinations the Local Trustees distributed to male pupils 354, and to female pupils 361, (total 715), Certificates of Honour, for regularity and punctuality of attendance, combined with uniformly good conduct throughout the session, which began on Tuesday, 6th January, and ended on the day of the Examination.

A summary of the Certificates distributed in the several schools will be found in Appendix II, B.



## III. THE USUAL WINTER EXAMINATIONS.

The winter Public Examination of the City Schools, as ordered by the Board, took place on Thursday, the 18th of December. There were distributed in the several schools 784 Certificates of Honour, namely, 377 in the male departments, and 407 in the female departments, for regularity and punctuality in attendance, combined with uniformly good conduct throughout the session, which began on Monday, 25th of August, and ended on the day of Examination.

All which is respectfully submitted by,

Gentlemen,

Your obedient servant,

JAMES PORTER,

*Inspector.*

*Office of Inspector of Public Schools,*

TORONTO, APRIL, 1874.



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Submitted to the Board 1st of April, 1874, and referred to the Committee on School Management. Reported on by said Committee on the 23rd of April, and ordered by the Board to be printed for the information of the ratepayers.

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## APPENDIX I.

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TABLE A.—RESPECTING TEACHERS.

SCHOOLS.	NAME OF TEACHER.	CERTIFICATE HELD.					Original Appointment in City Schools.	Rate of Salary per annum	Religious Denominat'n	Yrs in the Profession in Ont.	REMARKS.
		Provincial.		County Board							
		Class 1.	Class 2.	Reg. No.	Class 1.	Class 2.					
Palace Street.	1 Martin Gill .....	.....	.....	.....	1 A	.....	Nov. 1850	350	Ch. England.	15	Trained by Ch. Soc., Ireland.
	2 Miss Susan Hamilton .....	.....	.....	.....	1 C	.....	..... 1838	500	Presbyterian	17	Trained at Prov. N. School.
	3 Mrs Lillie Leadley .....	1 B	.....	1208	.....	.....	Mar. 1872	300	Methodist	4	
	4 Miss Edith O'Flaherty .....	1 C	.....	1680	.....	.....	..... 1870	300	Brethren	6	
The Park .....	5 Robert W. Doan .....	1 B	.....	1162	.....	.....	April, 1872	850	Methodist	15	
	6 Miss O. H. Dunn .....	1 A	.....	2245	.....	.....	Jan. 1864	500	Ch. England.	9	
	7 Miss S. M. Hamilton .....	.....	.....	.....	1 B	.....	..... 1868	325	Presbyterian	9	
	8 Miss Agnes Kellogg .....	1 C	.....	1116	.....	.....	July, 1861	325	Baptist	10	
Parliament-St.	9 Miss Jessie Campbell .....	.....	.....	.....	1 C	.....	Oct. 1870	300	Congrega'l	3	
	10 Miss Lizzie Willis .....	.....	2 B	New	Central	Bo'rd	April, 1873	300	Presbyterian	11	
	11 Joseph F. Slater .....	.....	.....	.....	1 A	.....	Jan. 1873	850	Methodist	11	
	12 Miss Sarah McCreight .....	1 A	.....	2877	.....	.....	April, 1872	500	Ch. England.	4	
George Street.	13 Miss Kate Bentley .....	1 C	.....	2658	.....	.....	April, 1872	300	Methodist	6	
	14 Miss Emma Gray .....	1 B	.....	2880	.....	.....	April, 1872	300	Congrega'l	4	
	15 Richard Lewis .....	.....	.....	.....	1 A	.....	June, 1869	850	Congrega'l	17	Trained at Liverpool, Eng.
	16 Miss M. J. Keown .....	.....	.....	.....	1 A	.....	June, 1852	500	Ch. England.	21	Trained at Prov. N. School.
Victoria Street	17 Miss A. L. Armstrong .....	2 A	.....	1218	.....	.....	July, 1861	325	Methodist	12	
	18 Miss Catharine Scarlett .....	2 B	.....	1139	.....	.....	..... 1863	325	Ch. England.	10	
	19 Miss Sarah Riddell .....	2 A	.....	2097	.....	.....	Jan. 1871	300	Presbyterian	3	
	20 Miss Kate Lemon .....	1 B	.....	2505	.....	.....	..... 1873	300	Methodist	13	
Church Street.	21 William Spotton .....	.....	.....	.....	1 C	.....	..... 1856	850	Ch. England.	35	
	22 Miss Georgina Round .....	.....	.....	.....	1 A	.....	..... 1856	500	Ch. England.	17	Trained in London, England
	23 Miss M. A. Kennedy .....	.....	.....	.....	1 B	.....	..... 1853	325	Methodist	20	
	24 Miss Elizabeth Kennedy .....	2	.....	340	.....	.....	..... 1855	325	Methodist	18	
Church Street.	25 Miss Carrie Gray .....	1 A	.....	3215	.....	.....	..... 1873	300	Baptist	2	
	26 Miss Margaret Hunter .....	2 B	New	.....	Central	Bo'rd	April, 1873	300	Ch. England.	6	
	27 John H. Bennett .....	.....	.....	.....	1 A	.....	Mar. 1872	850	Methodist	6	
	28 Miss Margaret Baile .....	1 A	.....	1676	.....	.....	May, 1865	500	Presbyterian	8	
	29 Mrs Kate Stevenson .....	1 C	.....	740	.....	.....	Sept. 1863	300	Baptist	9	
	30 Miss Charlotte Fraser .....	1 C	.....	1212	.....	.....	Oct. 1871	300	Methodist	12	

Louisa Street.	31	Adam F. McDonald.	.....	.....	1 A	.....	May.	1871	850 Presbyterian	17
	32	John Phillips	.....	.....	1 C	.....	July.	1898	700 Methodist	17
	33	Miss M. A. Worth	.....	.....	1 A	2504	Sept.	1870	500 Methodist	6
	34	Miss Sarah McBride	.....	.....	2 C	580	Nov.	1863	325 Congrega'l list	11
	35	Mrs Matilda McDonald	.....	.....	.....	.....	March.	1872	300 Methodist	43
Elizabeth St...	36	Miss Helen Fraser	.....	.....	.....	.....	Jan.	1871	300 Methodist	3
	37	Sannet Coyne	.....	.....	.....	.....	April.	1872	850 Ch. England	31
	38	Miss Jessie Rogers	.....	.....	.....	1884	.....	1875	500 Presbyterian	9
	39	Miss P. J. Johnston	.....	.....	.....	.....	Dec.	1872	300 Ch. England	1
York Street	40	Miss Jane A. Cruise	.....	.....	.....	2970	Sept.	1870	300 Ch. England	34
	41	James Fullerton	.....	.....	.....	2467	Jan.	1873	850 Methodist	42
	42	Miss Sarah J. Hamilton	.....	.....	.....	1795	Jan.	1876	500 Ch. England	8
	43	Mrs Annie Carey	.....	.....	2 A	1586	Sept.	1870	300 Ch. England	8
	44	Miss Kate M. Allan	.....	.....	2 A	3105	Jan.	1873	300 Presbyterian	4
John Street	45	Samuel McAllister	.....	.....	.....	.....	Nov.	1879	850 Ch. England	15
	46	Miss E. A. Williams	.....	.....	.....	1792	Oct.	1870	500 Ch. England	10
	47	Miss Jane Gemmell	.....	.....	.....	2161	Oct.	1868	325 Presbyterian	54
	48	Mrs Catharine Rowland	.....	.....	2 A	413	Sept.	1870	325 Methodist	11
	49	Miss Georgina Stokes	.....	.....	1 C	2993	Jan.	1871	300 Presbyterian	3
	50	Miss Susan McKenzie	.....	.....	2 A	2498	April.	1872	300 Presbyterian	34
Phebe Street	51	Miss Amelia Sims	.....	.....	2 A	New	Bo'rd Feb.	1873	300 Congrega'l list	1
	52	John Campbell	.....	.....	.....	.....	April.	1868	850 Presbyterian	18
	53	Miss C. M. Churchill	.....	.....	.....	364	.....	1858	500 Brethren	15
	54	Miss Margaret Coyne	.....	.....	1 C	2771	Feb.	1871	325 Ch. England	4
	55	Miss Margaret Sutherland	.....	.....	1 A	2580	Oct.	1870	325 Methodist	5
	56	Miss Maria C. Newell	.....	.....	2 A	8224	May.	1872	300 Ch. England	1
	57	Miss Annie C. Chambers	.....	.....	2 B	3119	.....	1872	300 Methodist	4
	58	Mrs M. A. Fitzgerald	.....	.....	2 A	2525	Aug.	1873	300 Ch. England	3
	59	Miss Lucy Hudson	.....	.....	2 B	3256	Oct.	1873	300 Ch. England	3
Bathurst St...	60	Robert McCausland	.....	.....	.....	.....	Jan.	1874	850 Methodist	22
	61	Miss Charlotte Spotton	.....	.....	1 B	2157	April.	1866	500 Methodist	7
	62	Miss Emma Kennedy	.....	.....	1 C	3230	April.	1872	300 Presbyterian	1
	63	Miss Maria Woods	.....	.....	.....	3233	Jan.	1873	300 Ch. England	1
Givins Street.	64	James Anderson	.....	.....	2 B	New	Bo'rd June.	1866	850 Presbyterian	12
	65	Miss Rebecca Thompson	.....	.....	2 A	638	Oct.	1859	500 Ch. England	14

Trained at Prov. N. School.

Trained in Edinburgh, Scot.

TABLE B.

*Number of Pupils entered on the Registers of the several Schools during the year 1873.*

	<i>Males,</i>	<i>Females.</i>	<i>Total.</i>
Palace .....	220	192	412
Park .....	381	367	748
Parliament.....	370	393	763
George .....	366	341	707
Victoria.....	362	352	714
Church .....	330	334	664
Louisa.....	486	368	854
Elizabeth .....	390	365	755
York .....	293	279	572
John .....	489	435	924
Phœbe.....	553	573	1126
Bathurst .....	412	396	808
Givins.....	225	201	426
Totals in all the schools	4877	4596	9473

Of the above, the following were transferred to the Schools undermentioned, from other City Schools, and their names appear on the Register of more than one School. They should, therefore, be deducted from the gross aggregate on the Registers.

	<i>Males.</i>	<i>Females.</i>	<i>Total.</i>
Palace .....	2	18	20
Park .....	21	18	39
Parliament.....	25	48	73
George.....	12	29	41
Victoria .....	21	28	49
Church .....	27	20	47
Louisa.....	26	23	49
Elizabeth .....	15	12	27
York .....	182	166	348
John .....	41	31	72
Phœbe.....	29	15	44
Bathurst.....	33	11	44
Givins.....	15	25	40
Totals in all the schools	449	444	893

TABLE C.

*Analysis of the Attendance at the several Schools.*

NAME OF SCHOOL.	Less than 20 Days.		From 20 to 50.		From 50 to 100.		Fr'm 100 to 150.		Fr'm 150 to 200.		Fr'm 200 to year.		Combined Total.
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	
Palace Street .....	30	24	25	29	57	42	29	34	51	38	28	25	412
The Park .....	49	64	64	70	81	95	86	62	75	58	26	18	748
Parliament Street .	49	55	77	75	65	117	85	66	72	61	22	19	763
George " .....	16	44	47	47	109	78	64	68	101	79	29	25	707
Victoria " .....	47	39	60	58	101	92	58	74	68	77	28	12	714
Church " .....	19	17	27	34	85	81	51	76	114	96	34	30	664
Louisa " .....	46	25	99	58	111	107	72	55	94	87	64	36	854
Elizabeth " .....	42	41	65	77	116	85	74	72	74	67	19	23	755
York " .....	63	58	55	51	70	81	49	45	56	44	..	..	572
John " .....	79	67	102	106	116	94	68	68	89	70	35	30	924
Phoebe " .....	12	..	122	137	170	166	120	166	84	124	45	40	1126
Bathurst " .....	35	36	69	57	104	100	106	91	79	92	19	20	808
Givins " .....	35	26	44	51	55	52	39	33	42	30	10	9	426
Total in all the Schools ....	522	496	856	850	1240	1190	901	850	999	923	359	287	9473
	1018		1706		2430		1751		1922		646		9473

TABLE D.

*Average Registered Monthly Attendance, and Average of Average Monthly Attendance.*

1873.	REGISTERED.			AVERAGE.		
	MALES.	FEMALES.	TOTAL.	MALES.	FEMALES.	TOTAL.
January .....	2707	2408	5115	2082	1807	3889
February .....	2836	2488	5324	2342	1988	4330
March .....	2895	2560	5455	2334	1974	4308
April .....	3196	2802	5998	2405	2169	4574
May .....	3067	2865	5932	2477	2226	4703
June .....	2959	2806	5765	2451	2245	4696
July .....	2614	2506	5120	2233	2068	4301
August & Sept ....	2563	2443	5006	2348	2238	4586
October .....	3055	2862	5917	2461	2270	4731
November .....	3050	2853	5903	2470	2246	4716
December .....	2933	2782	5715	2328	2166	4494
	2701	2485	5186	2232	1921	4153
	34576	31860	66436	28163	25318	53481
Total, divided by 11 months. }	3143 $\frac{3}{11}$	2896 $\frac{4}{11}$	6039 $\frac{7}{11}$	2560 $\frac{3}{11}$	2301 $\frac{7}{11}$	4861 $\frac{10}{11}$

## TABLE E.

*Average Monthly Attendance in the respective Divisions of the several City Public Schools, namely, First or Junior, Second or Intermediate, and Third or Senior, both Male and Female.*

## JANUARY.

*Average number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	61	47	..	108	40	44	..	84	192
The Park .....	63	48	44	155	56	38	42	136	291
Parliament Street .....	80	56	..	136	69	66	..	135	271
George " .....	65	52	52	169	60	36	47	143	312
Victoria " .....	63	38	43	144	52	49	51	152	296
Church " .....	117	82	..	199	84	78	..	162	361
Louisa " .....	101	82	56	239	79	43	49	171	410
Elizabeth " .....	125	60	..	185	91	68	..	159	344
York " .....	..	..	..	..	..	..	..	..	..
John " .....	106	55	58	219	75	57	57	189	408
Phœbe " .....	138	62	66	266	121	58	55	234	500
Bathurst " .....	115	62	..	177	106	72	..	178	355
Givins " .....	53	32	..	85	28	36	..	64	149
Totals .....	1087	676	319	2082	861	645	301	1807	3889
January, 1872 .....	1010	619	364	1993	729	519	359	1607	3600
Differences—									
The totals in favor of 1873	77	+ 57	— 45	= 89	132	+ 126	— 58	= 200	289

## FEBRUARY.

*Average number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	67	50	..	117	45	47	..	92	209
The Park .....	65	53	46	164	59	39	41	139	303
Parliament Street .....	87	56	..	143	72	64	..	136	279
George " .....	81	60	58	199	71	43	49	163	362
Victoria " .....	75	44	47	166	62	51	51	164	330
Church " .....	127	85	..	212	102	82	..	184	396
Louisa " .....	104	83	60	247	81	40	49	170	417
Elizabeth " .....	131	61	..	192	100	69	..	169	361
York " .....	70	40	..	110	55	26	..	81	191
John " .....	111	58	59	228	69	56	57	182	410
Phœbe " .....	146	67	70	283	136	59	60	255	538
Bathurst " .....	116	67	..	183	112	70	..	182	365
Givins " .....	60	38	..	98	33	38	..	71	169
Totals .....	1240	762	340	2342	997	684	307	1988	4330
February, 1872 .....	1045	609	356	2010	743	505	351	1599	3609
Differences—									
The totals in favor of 1873	195	+ 153	— 16	= 332	254	+ 179	— 44	= 389	721



## MARCH.

*Average number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	67	50	..	117	45	43	..	88	205
The Park .....	77	53	44	174	60	39	39	138	312
Parliament Street .....	92	56	..	148	74	67	..	141	289
George " .....	90	59	57	206	70	43	50	163	369
Victoria " .....	76	42	44	162	65	51	49	165	327
Church " .....	125	84	..	209	102	79	..	181	390
Louisa " .....	103	82	59	244	74	41	46	161	405
Elizabeth " .....	122	66	..	188	103	61	..	164	352
York " .....	77	35	..	112	69	33	..	102	214
John " .....	108	56	59	223	65	51	53	169	392
Phœbe " .....	150	67	66	283	141	59	60	260	543
Bathurst " .....	110	61	..	171	93	74	..	167	338
Givins " .....	61	36	..	97	37	38	..	75	172
Totals .....	1258	747	329	2334	998	679	297	1974	4308
March, 1872 .....	1097	636	335	2068	772	564	330	1666	3734
Differences—									
The totals in favor of 1873	161	+111	—6	=266	226	115	—33	=308	574

## APRIL.

*Average number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street ..	62	48	..	110	44	50	..	94	204
The Park .....	90	54	46	190	67	49	44	160	350
Parliament Street .....	115	54	..	169	94	66	..	160	329
George " .....	98	61	48	207	75	44	52	171	378
Victoria " .....	78	47	41	166	75	50	52	177	343
Church " .....	131	76	..	207	121	80	..	201	408
Louisa " .....	105	79	58	242	83	44	47	174	416
Elizabeth " .....	132	62	..	194	123	65	..	188	382
York " .....	81	37	..	118	71	37	..	108	226
John " .....	100	58	62	220	80	49	52	181	401
Phœbe " .....	171	63	64	298	156	61	60	277	575
Bathurst " .....	125	58	..	183	125	73	..	198	381
Givins " .....	69	32	..	101	43	37	..	80	181
Totals .....	1357	729	319	2405	1157	705	307	2169	4574
April, 1873 .....	1132	637	336	2105	920	566	332	1818	3923
Differences—									
The totals in favor of 1873	225	+92	—17	=300	237	+139	—25	=351	651

## MAY.

*Average number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total	D. 1.	2.	3.	Total.	
Palace Street .....	60	52	—	112	49	48	—	97	209
The Park .....	100	49	43	192	71	41	39	151	343
Parliament Street .....	111	65	—	176	106	56	—	171	347
George " .....	102	53	48	203	84	42	54	180	383
Victoria " .....	81	44	45	170	67	55	51	173	343
Church " .....	127	70	—	197	123	75	—	198	395
Louisa " .....	110	78	60	248	86	36	42	164	412
Elizabeth " .....	150	58	—	208	126	64	—	190	398
York " .....	90	38	—	128	84	36	—	120	248
John " .....	105	57	56	218	96	51	49	196	414
Phoebe " .....	184	59	59	302	162	62	62	286	588
Bathurst " .....	158	61	—	219	146	71	—	217	436
Givins " .....	73	31	—	104	49	34	—	83	187
Totals .....	1451	715	311	2477	1249	680	297	2226	4703
May, 1852 .....	1332	663	293	2288	1131	619	276	2026	4314
Differences—									
The totals in favor of 1873	119	+ 52	+ 18	= 189	118	+ 61	+ 21	= 200	389

## JUNE.

*Average number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total	D. 1.	2.	3.	Total.	
Palace Street .....	64	51	..	115	54	49	..	103	218
The Park .....	104	49	42	195	82	40	37	159	354
Parliament Street .....	114	63	..	177	116	62	—	178	355
George " .....	107	53	47	207	84	44	54	182	389
Victoria " .....	72	42	42	156	76	54	47	177	333
Church " .....	122	67	—	189	119	72	—	191	480
Louisa " .....	101	72	60	233	91	37	42	170	403
Elizabeth " .....	138	54	—	192	130	60	—	190	382
York " .....	100	37	—	137	87	37	—	124	261
John " .....	113	55	54	222	102	49	45	196	418
Phoebe " .....	180	58	53	291	159	63	63	285	576
Bathurst " .....	168	63	—	231	144	66	—	210	441
Givins " .....	72	34	—	106	50	30	—	80	186
	1455	698	298	2451	1294	663	288	2245	4696
June, 1872. ....	1334	652	262	2248	1139	600	263	2002	4250
Differences—									
The totals in favor of 1873	121	+ 46	+ 36	= 203	155	+ 63	+ 25	= 243	446

## JULY.

*Average number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	63	47	..	110	54	48	..	102	212
The Park .....	88	45	40	173	70	36	35	141	314
Parliament Street .....	104	58	..	162	103	59	..	162	324
George " .....	104	50	42	196	80	40	49	169	365
Victoria " .....	57	37	37	131	66	45	41	152	283
Church " .....	106	64	..	170	118	69	..	187	357
Louisa " .....	92	66	58	216	84	33	41	158	374
Elizabeth " .....	114	48	..	162	115	55	..	170	332
York " .....	89	37	..	126	73	35	..	108	234
John " .....	101	53	48	202	91	45	41	177	379
Phœbe " .....	162	56	48	266	137	61	58	256	522
Bathurst " .....	160	61	..	221	145	65	..	210	431
Givins " .....	67	31	..	98	43	33	..	76	174
Totals .....	1307	653	273	2223	1179	624	265	2068	4301

## AUGUST.

*Average number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street ..	56	50	..	106	57	45	..	102	208
The Park .....	96	45	41	182	96	41	44	181	363
Parliament Street .....	105	44	..	149	126	61	..	187	336
George " .....	108	49	59	216	75	50	50	175	391
Victoria " .....	71	44	44	159	77	51	52	180	339
Church " .....	155	75	..	230	136	85	..	221	451
Louisa " .....	106	75	48	229	88	38	37	163	392
Elizabeth " .....	117	47	..	164	92	51	..	143	307
York " .....	81	38	..	119	76	54	..	130	249
John " .....	98	47	45	190	84	41	43	168	358
Phœbe " .....	189	59	46	294	164	71	61	296	590
Bathurst " .....	143	68	..	211	143	63	..	206	417
Givins " .....	71	28	..	99	44	42	..	86	185
Totals .....	1396	669	283	2348	1258	693	287	2238	4586

## SEPTEMBER.

*Average number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	59	47	..	106	57	45	..	102	208
The Park .....	104	46	42	192	95	38	39	172	364
Parliament Street .....	117	58	..	175	121	63	—	184	359
George " .....	113	49	57	219	85	49	49	180	399
Victoria " .....	68	42	40	150	78	48	49	175	325
Church " .....	146	72	—	218	137	82	—	219	437
Louisa " .....	111	75	58	244	92	42	43	177	421
Elizabeth " .....	122	45	—	167	98	56	—	154	321
York " .....	96	44	—	140	91	49	—	140	280
John " .....	111	53	53	217	93	41	47	181	398
Phæbe " .....	195	67	47	309	165	67	67	299	608
Bathurst " .....	155	67	—	222	128	64	—	192	414
Givins " .....	71	31	—	102	48	47	—	95	197
	1468	696	297	2461	1288	688	294	2270	4731

## OCTOBER.

*Average number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combined Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	65	49	—	114	62	43	—	105	219
The Park .....	104	41	40	185	99	35	33	167	352
Parliament Street .....	118	63	—	181	119	57	—	176	357
George " .....	115	49	54	218	86	47	51	184	402
Victoria " .....	75	44	45	164	81	48	50	179	343
Church " .....	140	72	—	212	128	81	—	209	421
Louisa " .....	120	74	59	253	89	39	46	174	427
Elizabeth " .....	117	49	—	166	100	52	—	152	318
York " .....	102	44	—	146	89	51	—	140	286
John " .....	114	58	57	229	100	40	46	186	415
Phæbe " .....	172	65	52	289	159	64	69	292	581
Bathurst " .....	143	64	—	207	124	66	—	190	397
Givins " .....	71	35	—	106	47	45	—	92	198
Totals .....	1456	707	307	2470	1283	668	295	2246	4716
October, 1852 .....	1372	687	294	2353	1219	646	287	2152	4505
Differences—									
The totals in favor of 1873	84	+20	1 3	=117	64	22	+ 8	=94	211

## NOVEMBER.

*Average number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combin'd Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	59	50	..	109	57	42	..	99	208
The Park .....	95	43	40	178	82	36	37	155	333
Parliament Street .....	115	64	..	179	112	59	..	171	350
George " .....	79	43	50	172	120	53	55	228	400
Victoria " .....	69	46	43	158	63	46	49	158	316
Church " .....	134	72	..	206	117	76	..	193	399
Louisa " .....	107	75	62	244	80	44	44	168	412
Elizabeth " .....	110	48	..	158	93	52	..	145	303
York " .....	84	43	..	127	80	52	..	132	259
John " .....	118	58	56	232	90	43	46	179	411
Phœbe " .....	152	64	52	268	145	57	62	264	532
Bathurst " .....	133	64	..	197	118	67	..	185	382
Givins " .....	65	35	..	100	43	46	..	89	189
Totals .....	1320	705	303	2328	1200	673	293	2166	4494
January, 1872 .....	1346	675	293	2314	1150	670	296	2116	4430
Differences—									
The totals in favor of 1873	—26	+30	+10	=14	50	+3	—3	=50	64

## DECEMBER.

*Average number of Pupils in each Division of each School.*

NAME OF SCHOOL.	MALES.				FEMALES.				Combin'd Total.
	D. 1.	2.	3.	Total.	D. 1.	2.	3.	Total.	
Palace Street .....	60	52	..	112	53	41	..	94	206
The Park .....	92	45	38	175	68	35	39	142	317
Parliament Street .....	105	62	..	167	110	58	..	168	335
George " .....	100	49	54	203	80	40	49	169	372
Victoria " .....	65	42	40	147	54	54	47	146	293
Church " .....	123	73	..	196	96	65	..	161	357
Louisa " .....	101	72	63	236	74	48	43	165	401
Elizabeth " .....	98	41	..	139	69	46	..	115	254
York " .....	86	45	..	131	75	53	..	128	259
John " .....	113	62	57	232	78	43	44	165	397
Phœbe " .....	133	62	50	245	127	55	59	241	486
Bathurst " .....	104	60	..	164	92	58	..	150	314
Givins " .....	53	32	..	85	29	48	..	77	162
Totals .....	1233	697	302	2232	1005	635	281	1921	4153
February, 1872 .....	1236	671	288	2195	988	641	298	1927	4122
Differences—									
The totals in favor of 1873	—3	+26	14	=37	17	—6	—17	=—6	31



TABLE F.—NUMBER OF PUPILS INSTRUCTED IN THE FOLLOWING SUBJECTS:—

NAME OF SCHOL.	First Book.	Second Book.	Third Book.	Fourth Book.	Fifth Book.	Sixth Book.	Spelling.	Writing.	Arithmetic.	Grammar.	Objt. Lessons.	Composition.	G. Geography	Canadian "	Mod. History.	Can. History.	Eng. History.	Nat. History.	" Philosophy	Ag. Chemistry	Algebra.	Geometry.	Mensuration.	Book-keeping.	Do. Economy.	Lin. Drawing.	Vocal Music.
PALACE-ST. Males -	88	38	39	24	21 10	202	132	220	94	94	55	220	55	55	55	55	31	55	31	55	22	22	10	10	..	94	94
Females	71	34	48	21	18 ..	157	120	120	75 15	39	192	39	39	39	18	39	39	39	3	39	18	..	..	18	..	31	87
Total -	159	72	87	45	39 10	359	252	340	169 199	94	412	94	412	94	73	70	70	94	34	94	40	22	10	28	..	125	181
THE PARK. Males -	204	78	22	62	15 ..	381	177	381	133 ..	77	133	77	133	77	48	38	38	28	7	31	15	10	10	15	..	67	133
Females	175	49	82	30	18 13	367	192	367	144 ..	13	....	....	....	....	13	46	46	77	..	13	23	..	..	13 13	..	31	138
Total -	379	127	104	92	33 13	748	369	748	277 ..	90	133	77	133	77	61	84	115	7	7	44	38	10	10	28 13	..	98	271
PARLIAMENT Males -	164	90	91	20	5 ..	257	248	248	116 132	25	206	116	....	....	25	25	25	25	5	25	4	4	4	5	..	40	116
Females	256	87	33	17	....	254	137	231	137 ..	137	231	50	50	50	17	50	50	50	17	50	17	..	..	17	..	50	137
Total -	420	177	124	37	5 ..	511	385	479	253 132	162	437	166	50	42	75	75	75	22	22	75	21	4	4	22	..	90	243
GEORGE ST. Males -	100	83	80	51	52 ..	366	366	366	183 ..	103	366	103	....	52	103	103	52	103	52	103	20	30	30	15	..	60	183
Females	140	27	82	47	45 ..	319	174	263	174 ..	92	263	92	....	27	92	92	92	27	27	92	27	..	..	20	..	92	174
Total -	240	110	161	98	97 ..	685	540	629	357 ..	195	629	195	....	79	195	195	195	79	79	195	47	30	30	35	..	152	357
VICTORIA ST. Males -	120	78	93	54	17 ..	242	179	242	132 ..	17	179	102	102	102	102	102	102	102	17	17	17	17	17	17	..	71	172
Females	96	57	102	66	31 ..	256	199	256	188 153	31	256	97	97	97	31	97	97	97	31	97	31	..	..	31	..	97	352
Total -	216	135	195	120	48 ..	498	378	498	320 153	48	435	199	199	133	199	199	199	199	48	114	48	17	17	48	..	168	524
CHURCH ST. Males -	100	74	101	39	16 ..	116	116	230	116 ..	55	200	....	55	55	55	55	55	55	55	55	16	16	16	16	..	55	116
Females	105	41	105	50	33 ..	334	250	182	162 ..	40	334	142	....	33	83	83	83	40	30	30	30	..	..	30	..	70	142
Total -	205	115	206	89	49 ..	450	366	412	278 ..	95	534	142	55	88	138	138	138	95	85	85	46	16	16	46	..	125	258

LOUISA ST.

Males -	173	106	103	62	42	..	359	359	359	207	--	42	491	104	....	104	104	104	42	104	23	23	23	40	--	104	486
Females	143	60	85	39	41	..	203	368	368	165	--	80	368	....	....	80	80	80	41	41	41	--	--	41	--	80	368

Total -

	316	166	188	191	83	..	562	727	727	372	--	122	859	104	....	184	184	184	83	145	64	23	23	83	--	184	854
--	-----	-----	-----	-----	----	----	-----	-----	-----	-----	----	-----	-----	-----	------	-----	-----	-----	----	-----	----	----	----	----	----	-----	-----

ELIZABETH ST.

Males -	63	211	61	35	20	..	390	116	390	116	--	96	365	116	....	29	20	20	--	20	20	10	20	--	20	365	
Females	182	63	65	27	28	..	365	120	365	120	--	55	365	120	....	28	55	55	--	28	28	--	--	28	--	28	365

Total -

	245	274	126	62	48	..	755	236	755	236	--	151	730	236	....	48	75	75	--	48	58	20	10	48	--	48	730
--	-----	-----	-----	----	----	----	-----	-----	-----	-----	----	-----	-----	-----	------	----	----	----	----	----	----	----	----	----	----	----	-----

YORK ST.

Males -	177	30	72	10	4	..	293	161	136	50	--	10	136	....	....	18	7	--	....	4	8	6	5	--	16	293
Females	162	34	60	23	..	..	153	153	123	83	--	13	133	....	....	13	13	--	....	9	--	--	10	--	30	279

Total -

	339	64	132	33	4	..	446	314	259	133	--	23	269	....	....	31	20	--	....	13	8	6	15	--	46	572
--	-----	----	-----	----	---	----	-----	-----	-----	-----	----	----	-----	------	------	----	----	----	------	----	---	---	----	----	----	-----

JOHN ST.

Males -	197	90	106	63	33	..	489	396	489	156	--	96	372	96	....	34	96	76	34	48	30	14	23	30	--	82	212
Females	154	84	105	69	23	..	435	435	435	133	--	92	376	197	....	92	92	92	23	43	23	--	--	23	--	80	197

Total -

	351	174	211	132	56	..	924	831	924	289	--	188	748	293	....	126	188	163	57	91	53	14	23	53	--	162	409
--	-----	-----	-----	-----	----	----	-----	-----	-----	-----	----	-----	-----	-----	------	-----	-----	-----	----	----	----	----	----	----	----	-----	-----

PHOEBE ST.

Males -	183	140	113	70	47	..	553	413	413	230	--	47	230	117	....	117	117	117	47	47	47	22	47	22	--	70	230
Females	170	143	130	63	67	..	573	440	440	128	--	67	389	130	....	67	139	139	67	139	67	--	--	67	--	67	240

Total -

	353	283	243	133	114	--	1126	853	853	358	--	114	619	247	....	184	247	247	114	177	114	22	57	89	--	137	470
--	-----	-----	-----	-----	-----	----	------	-----	-----	-----	----	-----	-----	-----	------	-----	-----	-----	-----	-----	-----	----	----	----	----	-----	-----

BATHURST ST.

Males -	177	82	96	38	19	--	412	153	412	153	--	57	412	153	....	57	57	57	19	19	6	6	6	19	--	39	153
Females	189	69	88	36	23	--	396	147	396	147	--	59	396	147	....	59	59	59	23	23	23	--	--	23	--	59	147

Total -

	357	151	184	74	42	--	808	300	808	300	--	116	808	300	....	116	116	116	42	42	29	6	6	42	--	89	300
--	-----	-----	-----	----	----	----	-----	-----	-----	-----	----	-----	-----	-----	------	-----	-----	-----	----	----	----	---	---	----	----	----	-----

GUINS ST.

Males -	122	34	46	12	11	--	225	225	225	60	122	69	225	225	225	23	23	23	11	11	11	10	10	8	--	23	69
Females	64	36	61	22	18	--	201	201	201	70	100	70	201	201	201	40	40	40	--	18	8	--	--	18	--	40	101

Total -

	186	70	107	34	29	--	426	426	426	130	222	139	426	426	426	63	63	63	11	29	19	10	10	26	--	63	179
--	-----	----	-----	----	----	----	-----	-----	-----	-----	-----	-----	-----	-----	-----	----	----	----	----	----	----	----	----	----	----	----	-----

General Totals

	3766	1918	2069	1050	647	23	8298	5977	7858	3472	706	1537	7039	2479	422	1187	1665	1646	582	1139	580	202	233	563	13	1487	5339
--	------	------	------	------	-----	----	------	------	------	------	-----	------	------	------	-----	------	------	------	-----	------	-----	-----	-----	-----	----	------	------



TABLE G.

*Comparative Statement of the City Schools, under specific headings,  
from 1844 to 1873, both inclusive.*

Year.	City Population.	Average Registered Attendance.	Average Daily Attendance.	No. of Teachers.	Average No. Pupils to each Teacher.	Total Cost of Maintaining the Schools.	Cost per Child per annum, on Basis of Registered Attendance.	Cost per Child per annum on Basis of Daily Attendance.
1844	18500	....	1194	12	100	4½ months \$5508	.....	\$5 00
1845	19706	....	1108	12	92	12 " 7684	.....	7 00
1846	20565	....	1212	15	81	12 " 8044	.....	6 60
1847	21734	....	1265	13	97	12 " 7484	.....	6 00
1848	23503	....	1431	13	110	6 " 3668	.....	5 20
1849	24126	....	1325	13	102	6 " 3668	.....	5 08
1850	25766	....	1259	15	91	12 " 7992	.....	6 36
1851	30763	1843	1366	16	85	12 " 9624	\$5 80	7 20
1852	35000	1872	1346	16	84	12 " 10232	5 40	7 40
1853	40000	1886	1402	20	70	12 " 12860	7 00	9 00
1854	41500	1971	1459	21	69	12 " 16704	8 50	11 40
1855	42500	2066	1570	31	50	12 " 20872	10 00	13 00
1856	43250	2318	1747	32	55	12 " 22568	10 00	12 80
1857	45000	2480	1863	36	52	12 " 24216	10 00	13 00
1858	47500	2522	1987	36	55	12 " 26396	9 69	12 80
1859	45000	2742	2150	38	56	12 " 25212	9 20	11 73
1860	45000	2846	2260	38	59	12 " 26044	9 15	11 52
1861	44743	2800	2180	38	57	12 " 25640	9 16	11 75
1862	45000	2825	2183	38	57	12 " 25044	8 94	11 48
1863	47500	3000	2287	38	60	12 " 25636	8 54	11 21
1864	47500	3121	2400	39	61	12 " 26184	8 39	10 91
1865	47500	3248	2251	40	56	12 " 26448	8 11	11 75
1866	47500	3139	2399	41	58	12 " 27548	8 52	11 17
1867	47000	3364	2609	41	64	12 " 26900	7 99	10 31
1868	50000	3657	2810	45	62	12 " 29044	7 94	10 33
1869	55000	3906	3132	46	68	12 " 30460	7 80	9 73
1870	60000	4106	3288	50	63	12 " 33348	8 02	10 02
1871	57500	4646	3638	52	70	12 " 35000	7 53	9 62
1872	58000	5100	4070	61	67	12 " 42500	8 33	10 44
1873	60000	6039	4453	65	69	12 " 55500	9 19	12 46

## APPENDIX II.

## A.

LISTS OF PUPILS recommended by the Examiners to receive Honours as the result of the Combined Examination, held on the 9th and 10th of June, 1873, arranged in the order of merit :—

## SENIOR DIVISION—SCHOLARSHIPS.

1. Tillie Ryrie.....	George Street School.		
2. Martha Webb .....	Victoria	“	“
3. Deborah Kapel.....	Phœbe	“	“
4. Emina Morley .....	George	“	“
5. John Hutchinson.....	George	“	“
6. Elizabeth Sturrock .....	Louisa	“	“
7. Emma Wilson.....	Church	“	“
8. Burton H. Bennett.....	John	“	“
9. Thomas McQuillan.....	Phœbe	“	“
10. Henry Wright .....	George	“	“
11. Henry Boddy .....	Phœbe	“	“
12. Arthur Wingfield .....	Victoria	“	“

*Special Prizes for Pupils entitled to Scholarships but who prefer prizes.*

1. Mary Ann Westman, Louisa Street School,  
entitled to First Scholarship.

## PRIZES—THIRD (SENIOR) DIVISION.

1. Fanny Bain.....	George Street School.		
2. Maggie Sutherland.....	Phœbe	“	“
3. Ann Jane Foy.....	John	“	“
4. Frances Crosier .....	Church	“	“
5. Julia Fox .....	Parliament	“	“
6. Maggie Milne.....	Elizabeth	“	“
7. Isabella McDougall.....	Victoria	“	“
8. Mary Berry .....	John	“	“
9. Mina Prest .....	Church	“	“

## CERTIFICATES OF HONOUR—THIRD (SENIOR) DIVISION.

1. Hattie Jardine .....	Louisa Street School.		
2. Alice Brown .....	John	“	“
3. Thomas Nichols.....	Louisa	“	“

## PRIZES—SECOND (SENIOR) DIVISIONS.

Older Schools marked against each other.

- |                          |                      |
|--------------------------|----------------------|
| 1. Asenath Robinson..... | Bathurst St. School. |
| 2. Agnes Murphy.....     | Palace “             |
| 3. William Bell .....    | Givins “             |
| 4. Matilda Jackman.....  | Palace “             |
| 5. Emma Langton.....     | Parliament “         |

## CERTIFICATES OF HONOUR.

- |                            |                    |
|----------------------------|--------------------|
| 1. Kate M. Keeler.....     | Givins St. School. |
| 2. Jane Milne.....         | Elizabeth “        |
| 3. Robert Sutherland.....  | Givins “           |
| 4. Marion Houlst .....     | Palace “           |
| 5. Isabella Brown.....     | Elizabeth “        |
| 6. Caroline Robinson ..... | Bathurst “         |
| 7. Maria Coates.....       | Givins “           |

*Pupils from Second (Intermediate) Divisions.*

## PRIZES.

- |                               |                    |
|-------------------------------|--------------------|
| 1. Jennie Wilkins .....       | George St. School. |
| 2. Charles Dearing .....      | John “             |
| 3. Clara Penfold.....         | George “           |
| 4. Harriett Richards.....     | George “           |
| 5. Emily Smart .....          | Phæbe “            |
| 6. Stuart Hall.....           | John “             |
| 7. Minnie Sale .....          | Louisa “           |
| Equal { 8. Maggie Purdy ..... | Phæbe “            |
| 9. Ella Sale .....            | Louisa “           |

## CERTIFICATES OF HONOUR.

- |                          |                   |
|--------------------------|-------------------|
| 1. Emily Lund.....       | Phæbe St. School. |
| 2. Frederic Norman ..... | “ “               |
| 3. Samuel Hunter .....   | “ “               |
| 4. Mary Wilson.....      | Victoria “        |
| 5. Christina Niven ..... | Louisa “          |
| 6. Joseph Tomlinson..... | Phæbe “           |

*Pupils from First (Junior) Divisions.*

Schools with three Divisions in each Department.

## PRIZES.

- |                               |                    |
|-------------------------------|--------------------|
| 1. Caroline B. Moody.....     | Louisa St. School. |
| 2. Mamie Kerwin.....          | Phæbe “            |
| Equal { 3. Minnie Esson ..... | “ “                |
| 4. Edith A. Dawkins.....      | Louisa “           |
| 5. Elizabeth Phillips .....   | “ “                |
| 6. Robina Pearson .....       | Phæbe “            |

7. John W. Bailey .....	John	"
8. Henry Handcock.....	Louisa	"
9. Henry Taylor .....	Phœbe	"
10. Thomas Barrington.....	"	"
11. Charles E Wingfield .....	Victoria	"

#### CERTIFICATES OF HONOUR.

1. Berton Linton.....	John St. School.
2. Arthur Boddy .....	George “
3. John W. Platt.....	John “
4. Emma Bachly . . . . .	“ “
5. Elizabeth Wilson.....	The Park “
6. Robert Graham.....	Louisa “

#### *Pupils from First (Junior) Divisions.*

Schools with two Divisions in each Department.

#### PRIZES.

	1.	Emma Harris	.	.	Bathurst St. School.	
	2.	Rhoda Guest	.	.	Bathurst "	
	3.	Beatrice M. White	.	.	Givins "	
	4.	Willie Roberts	.	.	York "	
	5.	Agnes Corlett	.	.	Bathurst "	
Equal	{	6.	Leach Saunders	.	.	York "
		7.	Maria Sparks	.	.	Church "
		8.	Annie Henry	.	.	Givins "
		9.	Johanna K. Wills	.	.	Elizabeth "
		10.	Sarah McFayden	.	.	York "
		11.	Kattie Frazier	.	.	Church "
		12.	Maggie Hunter	.	.	Parltament

#### CERTIFICATES OF HONOUR.

Equal {	1. Jane Marshall . . . .	Givins St. School.
	2. Jane Lawson . . . .	Elizabeth “
	3. Alice Wild . . . .	Church “
	4. George Nicholson . . . .	Parliament “
	5. Albert Wells . . . .	Givins “
	6. James McMillan . . . .	Givins “
	7. Robert Frazer . . . .	Elizabeth “
	9. Charlotte George . . . .	Parliament “

## B.

## SUMMARY OF CERTIFICATES OF HONOUR,

*For Regularity and Punctuality in Attendance, &c., granted to the Pupils in the several Public Schools at the Summer Examination.*

NAME OF SCHOOL.	MALES.	FEMALES.	TOTAL
Palace Street.....	17	22	39
The Park .....	16	13	29
Parliament Street .....	19	23	42
George " .....	35	41	76
Victoria " .....	42	28	70
Church " .....	50	36	86
Louisa " .....	50	39	89
Elizabeth " .....	17	28	45
York " .....	9	8	17
John " .....	16	31	47
Phœbe " .....	55	58	113
Bathurst " .....	13	24	37
Givins " .....	15	10	25
Totals.....	354	361	715

## C.

## SUMMARY OF CERTIFICATES OF HONOUR,

*For Regularity and Punctuality of Attendance, &c., granted to the Pupils in the several Public Schools at the Christmas Examination.*

NAME OF SCHOOL.	MALES.	FEMALES.	TOTAL.
Palace Street.....	25	18	43
The Park .....	13	22	35
Parliament Street.....	27	32	59
George " .....	40	44	84
Victoria " .....	18	23	41
Church " .....	51	38	89
Louisa " .....	54	43	87
Elizabeth " .....	18	23	41
York " .....	19	23	42
John " .....	18	32	50
Phœbe " .....	69	68	137
Bathurst " .....	16	30	46
Givins " .....	9	11	20
Totals.....	377	407	784

## D.

PROGRAMME OF STUDIES *of the Pupils in the respective Divisions of the City Public Schools, having especial reference to the transfer of Pupils from a lower to a higher Division, and to the periodical Combined Examination of selected Pupils.*

## 1.—READING AND SPELLING.

Division 1.—1st and 2nd parts of First National Reader and Second National Reader; spelling and explanation of words in Readers.

“ 2.—Third National Readers; spelling and explanation of words in Readers.

“ 3.—Fourth and Fifth National Readers; spelling, definition, and derivation of words in Readers.  
Spelling Book, Canadian Series.

N. B.—Pupils in Third Division to be tested in spelling, by means of dictation.

## II.—WRITING.

Division 1.—Pupils to write on Slates.

“ 2.—A plain hand, capitals and figures.

“ 3.—A good commercial or correspondence hand.

## III.—ARITHMETIC.

Division 1.—Notation and Numeration, to nine place of figures. Simple Addition, Subtraction, and Multiplication; with the Addition and Multiplication Tables.

“ 2.—Smith & McMurphy's Elementary Arithmetic to page 69 inclusive.

“ 3.—The remainder of Smith & McMurphy's Elementary Arithmetic.

## IV.—ENGLISH GRAMMAR.

Division 2.—Davies's Grammar, to page 51 inclusive.

“ 3.—Davies's Grammar to the end.

## V.—GEOGRAPHY.

Division 1.—Definitions, according to Lovell's General Geography, illustrated by Map of the World.

“ 2.—Lovell's Easy Lessons in General Geography, from the beginning to page 42 inclusive; or from page 44 to the end. (For Highest Class in Alternate years.)

“ 3.—Lovell's General Geography, to the end of South America (page 53); or from Europe, beginning on the same page, to the end, (in alternate years.)

## VI.—HISTORY.

Division 2.—Collier's British History, from the beginning to page 168, inclusive; or from page 169 to the end. (In alternate years). The History of Canada, according to Hodgins, to page 151; and from page 152 to end. (In alternate years.)

## VII.—MENSURATION.

Division 3.—Text Book, National Treatise. The whole of Section 2nd. Section 3rd omitted. Section 4th to Problem 13, inclusive. Also, from page 144 to 164, on “Artificer's Work.”

## VIII.—ALGEBRA.

Division 3.—Todhunter's Algebra, Simple Equations, to page 120 inclusive.



## IX.—GEOMETRY.

Division 3.—1st Book of Euclid.

## X.—BOOK-KEEPING.

Division 3.—Orr's Dominion Accountant.

## XI.—AGRICULTURAL CHEMISTRY.

Division 3.—Dr. Ryerson's. Omit Lessons 30, 31, 32 34, and 37.

## XII.—NATURAL HISTORY.

Division 3.—Ellis A. Davidson's.

## XIII.—MECHANICAL POWERS.

Division 3.—Tomlinson, part 1st to page 46, inclusive.

## XIV.—Division 3.—LINEAR DRAWING.

## XV.—Division 2 and 3.—VOCAL MUSIC.

*Sanctioned by the Board of School Trustees,  
November 29th 1871.*

## E.

*Books, &c., required for use of Pupils in the respective Divisions of the Public  
Schools of the City of Toronto.*

See School Regulations No. 6, and Instructions to Teachers, No. 20, page 17.

## FIRST DIVISION.

First Part of First National Reader.	Second National Reader.
Second part of First National Reader.	A Slate.

## SECOND DIVISION.

Third National Reader.	Davies's English Grammar.
A Slate.	A Copy Book.
Smith and McMurphy's Elementary Arithmetic.	Lovell's Easy Lessons on General Geography.

## THIRD DIVISION.

Fourth National Reader.	Davies's English Grammar.
Fifth National Reader.	A Copy Book.
Spelling Book—Canadian Series.	Lovell's General Geography.
A Slate.	Collier's British History.
Smith and McMurphy's Elementary Arithmetic.	Hodgins's History of Canada.

## FOR PUPILS IN MATHEMATICS.

National Treatise on Mensuration	Todhunter's Algebra
Euclid's Elements	

## FOR PUPILS IN BOOK-KEEPING

Orr's Dominion Accountant

## FOR PUPILS IN ELEMENTARY SCIENCE

Agricultural Chemistry—Dr. Ryerson's.  
Natural History—E. A. Davidson's. Mechanical Powers—Tomlinson's.

*Sanctioned by the Board of School Trustees,  
November 29th, 1871.*



## ABSTRACT REPORT, 1873, OF THE TRUANT OFFICER.

*To the Chairman and Members of the Public School Board of the  
City of Toronto.*

GENTLEMEN—

I beg to report that for the year ending 31st of December, 1873, there were reported to me by card 528 cases of violation of the Truant Regulations, namely—

From Bathurst Street School .....	308 cases.
... John ... ..	41
... Park ... ..	38
... Phœbe ... ..	34
... Palace ... ..	30
... George ... ..	23
... Parliament ... ..	14
... York ... ..	9
... Elizabeth ... ..	8
... Louisa .. ..	7
.. Victoria .. ..	8
.. Givins .. ..	6
.. Church .. ..	3
.....	<u>528</u>

In each of the above cases the necessary attention has been given, by visiting the parents or guardians of those reported, and informing them of the law requiring the attendance of children between the ages of 7 and 12 years; the responsibilities resting upon the parents or guardians, and the penalties attached for non-compliance.

Of the aforesaid number a large majority were not, properly speaking, truants, but violators of the truant law which now exists, who were kept at home for reasons, many of them valid, such as poverty, sickness, sickness in the family, too great a distance from school, &c. While, on the other hand, in many instances children were kept at home for the most frivolous reasons by their parents, such as to run messages, assist in domestic duties, cut wood, and many such reasons, that I am compelled to accept, although reluctantly, as the law at present only requires the attendance four months in the year.

Since the appointment of a Truant Officer, *real truancy* (that is absence without the parent's knowledge) does not exist to any

great extent in our schools, because those who would be guilty of that habit know that if they absent themselves three times without an explanation from their parents to the teacher, their parents will be made aware of it through the Truant Officer.

There exists in our schools one class that I experience considerable difficulty in dealing with: I refer to those whom their parents have lost parental control over, and who freely admit that such is the case; they willingly promise to do all they can to remedy the complaint, but without effect. Several instances have come under my notice where their parents have brought them to school; and, as soon as recess, they have left without permission. Those referred to generally are children of widowed mothers, or of drunken fathers, and in some cases the fathers are employed out of the city. The influence on pupils attending the schools of this class cannot but have a demoralizing effect.

My attention during the year, as Truant Officer, has been principally devoted to investigating cases reported by card, which have been numerous, especially from the Bathurst Street School. The reason, I believe, of the very irregular attendance at this school, is owing to the sparse population of that part of the city in which it is located, and the very great distance that many of the children have to go to school, the want of sidewalks, and in many cases, especially in the winter season, the impassable state of the roads.

On going from school to school, I have come in contact with many of the vagrant class that, according to the requirements of the law, should be attending school; but, unfortunately as yet, no provision has been made for them by establishing of an Industrial School, or some kindred institution, where such children could be sent.

Most of the schools in the city being in an over-crowded state, and especially in the Junior Divisions, it has placed me to some extent in an inconsistent position when I have waited upon the parents of children that I have found loitering about; and have been informed that they have sought admission for their children, and have been told by the Teachers in charge, that no more could be admitted, as there was no accommodation,

My being engaged during the holidays in superintending and arranging for the repairs and improvements in the different school-houses, I have not had any opportunity of taking a school census of the city, as was originally intended when I was appointed to the position of Truant Officer; but from observation in the discharge of my daily duties through the city, I am satisfied that there are in the city sufficient Protestant children growing up uneducated to fill an Industrial School; and I am also impressed that if such an institution existed it would have the most wholesome effect on the irregular attendance now on our registers. I would, therefore, earnestly impress on the Members of the Board, if they desire to have the streets cleared of the boys of school age, who now infest the thoroughfares of the city, to use their influence in the establishment of an Industrial School, whereby the large numbers who are now growing up in ignorance might be made useful members of society.

By the instructions of the Chairman of the Board, during the illness of the Inspector and of the Secretary, I was also engaged in attending to such duties as those officers have desired of me.

Respectfully submitted,

W. C. WILKINSON,

*Truant Officer.*

Toronto, February, 1874.

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Approved by the Committee on School Management; adopted by the Board, April 15th, 1874, and ordered to be printed, as part of the 15th Annual Report.

(Certified),

G. A. BARBER,

*Secretary.*

1. The first part of the document is a list of names and dates, arranged in a table-like format. The names are written in a cursive script, and the dates are in a more formal, printed style. The list appears to be a record of some kind, possibly a ledger or a list of transactions.

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## PART THE SECOND.

*1st Abstract of the Proceedings of the Board for 1873.*

*2nd Abstract of the principal Reports of Committees submitted to the Board in 1873.*

*Prepared by the Secretary, by authority of the Board—approved by the Committee on School Management—adopted by the Board, April 15th, 1874—and ordered to be printed as an integral portion of the 15th Annual Report.*

(Certified,)      G. A. BARBER,  
Secretary, Public School Board, Toronto.

*January, 1874.*

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# FIRST.—SYNOPSIS OF THE MINUTES OF THE BOARD, FOR THE SCHOOL YEAR 1873.

INAUGURAL MEETING, WEDNESDAY, JAN. 15, 1873.

*Present*—Dr. Adams, Mr. Coatsworth, Mr. Fisher, Mr. W. S. Lee, Mr. W. B. McMurrich, Dr. Ogden, and Dr. Jas. Ross, being the senior members. The Secretary took the chair, *ex-officio*, and called the meeting to order. The election returns for 1873 were then read: and Mr. James Bain, Mr. James Burns, Mr. G. M. Evans, Mr. Edward Galley, Mr. S. McGowan, Mr. Joseph Robinson, and Mr. John Spence, were declared to have been duly elected as new members, and took their seats accordingly.

The Board being now fully organized, it was moved by Dr. Adams, seconded by Mr. Fisher, that Mr. Coatsworth be Chairman for the current year 1873, which was carried by a unanimous vote. Mr. G. A. Barber was, by a like vote, re-appointed Secretary for the current year; Mr. W. C. Wilkinson, Truant Officer, and Mr. S. Spreull, Auditor. The Standing Committees for the current year 1873, were struck according to By-law (see No. 1, Part 2). Dr. Ross gives notice to direct attention to the three charitable institutions of the city, namely, the Boys' Home, the Girls' Home, and the Protestant Orphans' Home, with a view of appointing a teacher to each, at the expense of the School Fund. Read communications from Miss Worth and Miss Spink, declining their recent appointments; and from several parties asking for employment as teachers. Read a memorial from the teachers for increase of salary, and the equalizations of salary to head masters and mistresses; and from the caretakers for increase of salary. The Chairman of the Board, the Chairman of Finance and of School Management, with Mr. Bain and Mr. Evans, were appointed a special committee to draft a petition to the Legislature, for certain alterations in the present School Law. The Chairman of the Board, with Mr. W. B. McMurrich, Dr. Adams and Mr. Robinson, were appointed the Select Committee for 1873, on Industrial Schools. The Returning Officers' accounts for Trustee elections, Jan. 1873, were ordered to be paid at the same rates as in 1872, and the Board then adjourned.



## FEBRUARY THE 5TH.

The Board met: Present—The Chairman, Mr. Coatsworth; Dr. Adams, Mr. Bain, Mr. Evans, Mr. Fisher, Mr. Galley, Mr. Mr. McGowan, Mr. McMurrich, Dr. Ogden, Mr. Robinson, Dr. Ross and Mr. Spence (13). Communication from Miss McBride, Louisa Street, asking for leave of absence on account of weak eyesight. \* A communication from Dr. Hodgins, Deputy Supt., forwarding copy of letter from Chancellor Spragge to Dr. Ryerson, complaining of the bad conduct on the streets of certain boys, alleged to belong to the public schools (see No. 2, part 2). The Report No. 1 of the Standing Committee on School Management, regarding so much of the Teachers' memorial as relates to the equalization of "grades," &c. (see January 15th), was adopted, as amended, on a division (see No. 3, part 2). The Report No. 1 of the S. C. on Sites and Buildings was adopted as amended (see No. 4, part 2). The Report of the Special Committee on amendments to the existing School Law, with a draft of a petition to the Legislature, was adopted without amendment (see No. 5, part 2). Read the Report No. 1 of the Inspector, Rev. Mr. Porter, giving school attendance for January; also the Report No. 1 of the Truant Officer, Mr. Wilkinson. The Board then adjourned.

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## FEBRUARY THE 19TH.

The Board met: Present—The Chairman, Mr. Coatsworth; Dr. Adams, Mr. Bain, Mr. Evans, Mr. Fisher, Mr. Galley, Mr. Lee, Mr. McGowan, Mr. McMurrich, Dr. Ogden, Mr. Robinson, and Dr. Ross (12). Petitions were presented from the Girls' Home, and Protestant Orphans' Home, asking that a Teacher, paid from the Public School Fund, be appointed to each Institution. Read a communication from Miss Boddy, Head Mistress, John Street School, tendering her resignation, to take effect at Easter. Read the Report No. 2 of the Inspector, Rev. Mr. Porter; also the Report No. 2 of the Truant Officer, Mr. Wilkinson. The Report No. 2 of the S. C. on School Management, in reply to Dr. Hodgins (see Feb. 5th), was adopted (see No. 6, part 2). The Report No. 2 of the S. C. on Sites and Buildings, defining the



duties of the Caretaker of the new premises, York Street, was adopted (see No. 7, part 2). Dr. Ross's motion to grant a teacher to each of the three charitable institutions, was brought up and negatived by a majority of three. Enquiry by the S. C. on School management, into the necessity of further school accommodation, for the wards of St. John and St. Andrew, was authorized. And the Board then adjourned.

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### MARCH THE 5TH.

The Board met: Present—The Chairman, Mr. Coatsworth; Messrs. Bain, Burns, Evans, Fisher, Galley, Lee Dr. Ogden, Dr. Adams, Messrs. McGowan, McMurich, Robinson, and Dr. Ross, (13). The Secretary, Mr. G. A. Barber, was reported as unable to be present, owing to sudden and severe illness. Mr. Robinson enquired why the testimonial ordered to be presented, on behalf of the Board, to their late esteemed Chairman, Hon. John McMurich, had not been so presented, and prompt attention to the matter was promised. Read a communication from Dr. Hodgins, acknowledging receipt of a letter conveying the action of the Board in the matter of Chancellor Spraggé's complaint (see No. 2, part 2), and stating that a copy of the same had been forwarded to the Chancellor. Communications from Teachers and others, on various subjects, were submitted. The Report No. 3 of the S. C. on School Management, was adopted (see No. 8, part 2). The Report No. 3 of the Truant Officer, Mr. Wilkinson, was read. And the Board then adjourned.

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### MARCH THE 19TH.

The Board met: Present—The Chairman, Mr. Coatsworth; Drs. Adams, Ross, Ogden, and Messrs. Bain, Burns, Evans, Lee, Fisher, and McGowan (10). The Secretary, Mr. G. A. Barber, still absent through sickness; and the Inspector, Rev. Mr. Porter, reported unable to be present, also through sickness. Read a communication from Miss McLaughlin, Park School, tendering her resignation, to take effect at Easter. The Report No. 3 of the S. C. on Sites and Buildings, was adopted (see No. 8, part 2). And the Board then adjourned.

## APRIL THE 2ND.

The Board met: Present—The Chairman, Mr. Coatsworth; Dr. Adams, Dr. Ogden, and Messrs. Bain, Burns, Evans, Fisher, Galley, McGowan, McMurrich, and Robinson (11). The Secretary, Mr. G. A. Barber, having reported in writing, that the intended Testimonial to the Hon. John McMurrich was now prepared, and the same having been exhibited in the Board room, it was ordered that the Chairman of the Board, with the Chairmen of the respective Standing Committees, be a Deputation to present the same to that gentleman. A petition was presented from Messrs. George Lesslie & Son, and numerous other rate-payers of the locality, asking for the establishment of a new school in the eastern part of the Ward of St. Lawrence. Read a communication from Mr. J. Spence, resigning his seat as one of the Trustees for the Ward of St. Andrew, on account of having removed to Kingston; and a resolution thereon was adopted as follows, viz.: “That this Board desires to express its regret at losing the valuable services of Mr. Spence, who, while a member both on former occasions and now more recently, has shown great interest in all school improvements and school work in this city.” And the Secretary was authorized to take the necessary steps to fill the vacancy. Authority was given to the S. C. on School Management to enquire into the desirability of providing school accommodation in the eastern part of the Ward of St. Lawrence, as asked for this evening. The Inspector, Rev. Mr. Porter, submitted his Report No. 3, with draft of the 14th Annual Report for 1872; also the Statistical Annual Report, 1872, required to be made to the Chief Superintendent. The former was referred to the S. C. on School Management, to be reported on at next meeting, with a view to the same being printed and circulated; and the latter, having been adopted, signed by the Chairman and Secretary, “for and on behalf of the Board,” and the corporate seal thereto attached, was ordered to be duly forwarded to the Department. The Report No. 4 of the S. C. on School Management, was adopted: an amendment, to advertise for applications to fill the vacancies in question, having been put and lost (see No. 10, part 2). As the salaries for the current year had not yet been reported by the Finance Committee, it was ordered that the salaries, for the quarter just ended, be paid

at the same rates as for last year; and the Board then adjourned to April 23rd, inasmuch as the next regular day would fall in the middle of the Easter Holidays.

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#### APRIL THE 23RD.

The Board met: Present—The Chairman, Mr. Coatsworth; Drs. Adams, Ogden and Ross, and Messrs. Bain, Burns, Fisher, Galley, Lee, McGowan, McMurrich and Robinson (13). The Secretary, Mr. G. A. Barber, laid on the table a return, showing that Mr. W. W. Farley had been elected to fill Mr. John Spence's place at the Board for the Ward of St. Andrew; and Mr. Farley took his seat accordingly. The S. C. on School Management was asked to enquire into, and report upon the over-crowded condition of Church Street School. Communications read from Mr. W. B. Phipps, in the matter of a new school site (Vincent and Wellesley Streets), Ward of St. John; from Mr. John Boulton, offering to pay off the mortgage on Renfrew Street Lot; and from Miss A. L. Armstrong, George Street School, asking for leave of absence on account of ill health, as per medical certificate. The Report No. 5 of S. C. School Management, with regard to printing the 14th Annual Report, &c., was adopted (see No. 11, part 2), to be completed not later than the 6th June. Read the Report No. 4 of the Inspector, Rev. Mr. Porter; also Report No. 5 of the Truant Officer, Mr. Wilkinson. The Committee on Sites and Buildings were authorized to close with Mr. Phipp's offer, read this evening, and complete the purchase of said lot accordingly. And the Board then adjourned.

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#### MAY THE 7TH.

The Board met: Present—The Chairman, Mr. Coatsworth; Drs. Adams, Ogden and Ross, and Messrs. Bain, Burns, Evans, Farley, Fisher, Galley, Lee, McGowan, and Robinson (13). The Report of the Finance Committee No. 1, with estimate of appropriation, \$5000, for the new school site, Ward of St. John, was adopted (see No. 12, part 2). The Report No. 2 of the same

Committee, regarding salaries for the current year 1873, was adopted, as amended (see No. 13, part 2). The Report No. 6, of the S. C. School Management was adopted (see No. 14, part 2). The Report No. 4 of the S. C. on Sites and Buildings, on general, but unimportant, subjects, was adopted. The Report No. 5 of the same Committee, recommending certain appropriations for the current year 1873, was also adopted. Mr. Farley was placed on the S. C. on School Management, in the place of Mr. John Spence, resigned. And the Board then adjourned.

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#### MAY THE 21st.

The Board met: Present—The Chairman, Mr. Coatsworth; Drs. Adams, Ogden and Ross, and Messrs. Bain, Burns, Evans, Farley, Fisher, Galley, Lee, McGowan and McMurrich (13). Submitted and read the petition of Mr. A. Webber and 192 others, for increased school accommodation in the north-east part of the city. The Report No. 7 of the S. C. on School Management was adopted as amended in the Board, by referring back to the Committee clause 1 of said Report, with instructions to lay before the Board at next meeting, such information as they can obtain with regard to the working of the Primary School system in Hamilton, London, and other cities in Ontario (see No. 16, part 2). The Report of the S. C. on Sites and Buildings No. 6, regarding lightning-rods for certain schools, was adopted (see No. 17, part 2). Read the Report No. 5 of the Inspector, Rev. Mr. Porter; also the Report No. 6 of the Truant Officer, Mr. Wilkinson. By-law No. 18 having been first suspended, a motion was carried, That \$10,000 be provided by the Finance Committee for the erection of a new School Building on the site lately purchased in the northern part Ward St. John (Vincent and Wellesley Sts.) And the Board then adjourned.

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#### JUNE THE 4TH.

The Board met: Present—The Chairman, Mr. Coatsworth; Drs. Adams, Ogden and Ross, and Messrs. Bain, Evans, Farley, Fisher, Galley and Robinson (10). The Report No. 8 of the S. C.

on School Management, with regard to clause 1 of their Report No. 7, referred back for further consideration, was adopted (see No. 18, part 2). On motion, according to notice, the S. C. on Sites and Buildings were instructed to take the necessary steps for procuring plans and specifications for a new School Building in the northern part of the Ward St. John. Read the Report No. 6 of the Inspector, Rev. Mr. Porter; also the Report No. 8 of the Truant Officer, Mr. Wilkinson. Read a Communication from Miss Reeves, intermediate, Girls', Phœbe Street School, tendering her resignation, to take effect at the end of the present term. And the Board then adjourned.

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#### JUNE THE 18TH.

The Board met: Present—The Chairman, Mr. Coatsworth; Drs. Adams, Ogden and Ross, and Messrs. Bain, Burns, Evans, Farley, Fisher, Galley, McGowan, McMurrich and Robinson (13). Read the Report of the Examiners, giving the results of the recently held combined examinations of City Public Schools; also the Report of the Rector of the High School, Mr. A. McMurchy, as regards the progress and conduct of those pupils from our schools who obtained High School Scholarships in 1871-72 (see No. 19, part 2). Read a communication from Mr. Radcliffe, Clerk, informing the Board that the City Council had provided the \$5000 required by the Board's estimate (see No. 12, part 2). The Report No. 9 of the S. C. on School Management was adopted (see No. 20, part 2). The Report No. 4 of the Finance Committee, with the School Estimates for the current year 1873, was adopted; said Estimates to be forward in due course, to be laid before the City Council, as required by law (see No. 21, part 2). By-law No. 18 having been first suspended, a motion appointing Mr. G. W. Storm architect of the New School of Ward St. John, was adopted. Read the Report No. 8 of the Truant Officer, Mr. Wilkinson. And the Board then adjourned.

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## JULY THE 2ND.

The Board met: but after waiting until after 8 o'clock, and their being then present only five members, namely, the Chairman, Mr. Coatsworth, Dr. Adams, Mr. Evans, Mr. Fisher, and Mr. Galley. The Board necessarily adjourned for want of a quorum. And it was made an understanding, by consent, that the Board should adjourn over the Summer Holidays, say to September 3rd, but subject to the call of the Chairman in the meantime.

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## SEPTEMBER THE 3RD.

The Board met after the Holidays, pursuant to adjournment of July 2: Present—The Chairman, Mr Coatsworth; Drs. Ogden and Ross, and Messrs. Bain, Burns, Evans, Fisher, Lee, & McGowan, (9). Read communication from Miss M. Greenless, Head Mistress Louisa Street School, resigning by permission at the end of the current quarter, Sept. 30th. The Report No. 10 of the S. C. on School Management (see No. 22, part 2), was referred back for further consideration. The Report No. 7 of the S.C. on Sites and Buildings, with plans and specifications for the new School Building, Ward of St. John, was adopted (see No. 23, part 2). And By-Law 18 having been first suspended, by consent, the S. C. on Sites and Buildings were authorized to advertise for Tenders for said new School Building, and report at next meeting. On motion twenty (20) copies of Dr. J. G. Hodgins's Lecture on the School Laws were ordered to be procured for the use of the Board. Read the Reports No. 7 and No. 8, of the Inspector, Rev. Mr. Porter; also the Reports No. 9 and 10 of the Truant Officer, Mr. Wilkinson. And the Board then adjourned.

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## SEPTEMBER THE 17TH.

The Board met: Present—The Chairman, Mr. Coatsworth; Drs. Adams and Ross, and Messrs. Bain, Burns, Evans, Farley, Fisher, Lee, McGowan, McMurrich and Robinson (12). The Secretary, Mr. G. A. Barber, laid on the table 20 copies of Dr. J. G. Hodgins's Lectures on the School Law, as per resolution of last

meeting. Read a communication from Dr. Ryerson, Chief Superintendent, relating to so much of the authorized programme of studies in the Public Schools on Natural History, Agricultural Chemistry, and the Mechanical Powers (see No. 24, part 2), The Report No. 11, of S. C. on School Management was adopted (see No. 25 part 2). The Report No. 8 of the S. C. on Sites and Buildings, with Tenders for the New School Buildings, Ward St. John, was adopted (see No. 26 part 2). Read the Special Report No. 10 of the Inspector Rev. Mr. Porter, with regard to the subjects of Natural History, &c. &c., as part of the programme of studies in the City Public Schools, (see ante page 11). By-law 18 having been first suspended, by consent, a motion was carried, that the Chairman of the Board, with Messrs Robinson and McMurrich, be a deputation from the Board, to wait upon the Hon. O. Mowatt, for the purpose of urging upon the Government of Ontario the necessity of establishing an Industrial School in the City of Toronto, and granting more stringent powers to the Board to enforce attendance at the City Public Schools. By-law 18 having been again suspended, by consent, a motion was carried that the S. C. on Sites and Buildings be instructed to select a School Site at or near Lesslieville, in order that increased school accommodation may be provided for that part of St. Lawrence Ward, and to report at next meeting. And the Board then adjourned.

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#### OCTOBER THE 1st.

The Board met: Present—The Chairman, Mr. Coatsworth; Drs. Adams, Ogden and Ross, and Messrs. Bain, Burns, Evans, Farley, Fisher, Lee and McMurrich (12). The Report No 12 (see No. 27, part 2), in reconsideration of No. 10 of the S. C. on School Management (see No. 22, part 2), having been previously debated in committee of the whole, the committee rose and reported that the committee had risen, and the report of the committee of the whole was then adopted by the Board. The Report No. 9 of the S. C. on Sites and Buildings regarding a school site at or near Lesslieville was adopted (see No. 28, part 2). The Secretary Mr G. A. Barber, pursuant to instructions, laid on the table a return, showing the total expenditure to date, on the



York Street premises, as \$20,816 04. (See also Appendix No. 4 for a return of the cost of this, and all the other new schools, up to Dec. 31st, 1873). The Inspector also laid on the table a return of the number of pupils now in attendance at said York Street School, and of the number which the school could accommodate, namely, legal capacity sufficient for 400 pupils; actual accommodation for 350; present attendance for nearly 300. Mr. McMurrich, on behalf of the Deputation, appointed last meeting, reported verbally, that having interviewed the Hon. O. Mowatt, they had been informed that, while the Government would be willing to legislate in favor of a compulsory attendance, it was not prepared to commit itself to a money vote for the establishment of an Industrial School. By-law No. 18 having been suspended, by consent, a motion was carried, that the time for completing the new school buildings, Ward St. John, be extended to February 15th, 1874 (see No. 26, part 2), it being considered by Mr. Storm, the architect, impossible for the work to be finished sooner. Read the Report No. 11 of the Truant Officer, Mr. Wilkinson. And the Board then adjourned.

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## OCTOBER THE 15TH.

The Board met: Present—The Chairman, Mr. Coatsworth; Dr. Adams, Dr. Ogden, and Messrs. Bain, Burns, Farley, Fisher, Galley, and Robinson (9). Pursuant to notice, a motion was carried, authorizing the S. C. on Sites and Buildings, to procure plans, &c., for an auxiliary School on the present site, corner of Bathurst and College Streets. By-law No. 18 having been first suspended, by consent, a motion was carried, authorizing the same Committee to select suitable sites for the northern part of St. David's Ward, and the western part of St. Andrew's Ward; also to procure plans and specifications for the erection of schools (as already settled by the Board) on said two new sites, as well as that for the Ward of St. Lawrence. The pupils of the City Schools were granted a half holiday on Monday 23rd instant, to enable them to attend the public meeting to be held that afternoon, in connection with the Sabbath School Con-

vention. Read a communication from Mr. Thackray, Drawing Teacher for Toronto East, asking for leave of absence on account of ill health, as certified by his medical attendant, and the same was granted. Read the Report No. 11 of the Inspector, Rev. Mr. Porter; also the Report No. 12 of the Truant Officer, Mr. Wilkinson. And the Board then adjourned.

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#### NOVEMBER THE 5TH.

The Board met: Present—The Chairman, Mr. Coatsworth; Dr. Adams, and Messrs. Bain, Burns, Evans, Farley, Fisher, Galley, Lee, McGowan and Robinson (11). Read a communication from Mrs. Carey, York St. School, asking for one month's leave of absence, on account of ill health, as certified by a medical man. The Report No. 10 of the S. C. on Sites and Buildings regarding new sites for the Wards of St. David and St. Andrew; and with plans, &c., for school buildings on these sites, and others already selected, was adopted (see No 29, part 2). A resolution was passed, authorizing the Committee to advertise for tenders according to said plans, 1, 2, and 3; the same to specify whether for brick or for roughcast; and the Committee to report all particulars at next meeting. Read the Report No. 12 of the Inspector, Rev. Mr. Porter; also Report No. 13 of the Truant Officer, Mr. Wilkinson. And the Board then adjourned.

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#### NOVEMBER THE 19TH.

It having been ascertained that there was no business ready for consideration, it was informally understood that, although a meeting would have to be called, according to the By-laws of the Board, a quorum would not be expected. The only member in attendance was the Chairman, Mr. Coatsworth; and the meeting adjourned forthwith.

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## DECEMBER THE 3RD.

The Board met: Present—The Chairman, Mr. Coatsworth; Drs. Adams, Ogden and Ross, and Messrs. Burns, Evans, Fisher, Farley, Galley, Lee, McGowan, and Robinson (12). Read a communication from the Inspector, Rev. Mr. Porter, per Mr. Robinson, to say that he was too ill to be present at the Board meeting, or to attend at his office. The Report No. 13 of the S. C. on School Management, regarding the Christmas Examinations, and the Christmas Holidays, &c., was adopted (see No. 30, part 2). The Report No. 11 of the S. C. on Sites and Buildings, with tenders, as required by the action of the Board last meeting, was adopted (see No. 31, part 2). It having been verbally reported to the Board that the titles to the proposed new school sites for the Wards of St. Andrew and St. Lawrence, were not satisfactory, a motion was carried, authorizing the Committee on Sites and Buildings to select others, and report next meeting. A motion was carried, authorizing the Secretary, Mr. G. A. Barbér, to take the necessary steps for holding the Nominations on Wednesday 31st instant, and the Elections, if any, on Wednesday the 14th of January, 1874. Read the Report No. 13 of the Truant Officer, Mr. Wilkinson. And the Board then adjourned.

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## DECEMBER THE 17TH.

The Board met: Present—The Chairman, Mr. Coatsworth; Drs. Adams, Ogden and Ross, and Messrs. Bain, Burns, Farley, Fisher, Galley, Lee, McGowan, and McMurrich (13). The Secretary, Mr. G. A. Barber, reported the steps he had taken, and the preparations he had made, for the Nominations, and more especially for the Elections under the new law, where so large a number of polling places, and a corresponding large number of returning officers and voters' lists would be required. The Report No. 11 of the S. C. on Sites and Buildings was adopted (see No. 32, part 2). On motion, it was carried, that when this Board adjourns, it do stand adjourned until the day for the inaugural meeting, namely, January 21st, 1874; unless, in the meantime, specially called together by the Chairman. By permission, Mr. McMurrich made a verbal report of the recent proceedings

of the Industrial School Committee; and it is to be regretted that the substance of this report cannot be made part of this record. By permission, a motion was carried, that the Chairman of the Board, with Mr. McMurrich and Dr. Ross, be a Select Committee to draft an Act, to be submitted to the Chief Superintendent of Education, Mr. Ryerson, to secure the establishment of an Industrial School in this City—said draft to be submitted to a special meeting of the Board, to be called at an early day. The Chairman, Mr. Coatsworth, having announced, in his place, that he intended to retire from the Board, at the end of the school year, on account of the demands on his time and attention in the discharge of his public duties as City Commissioner, on motion, made and seconded, the Chairman left the chair, and Mr. Bain was called thereto. Whereupon, it was moved by Dr. Adams, and seconded by Dr. Ogden, the two senior members of the Board,

That the members of this Board feel they cannot separate, after the conclusion of the year's labors, without expressing their great regret at the prospect of losing the valuable assistance they have so long derived from the presence of its respected Chairman, Mr. Coatsworth, who is about to leave the Board.

And, They desire to place upon record, this evidence of their esteem for himself personally; and their conviction that the public at large, and the City Schools in particular, will sustain a great loss by Mr. Coatsworth's retirement from the Board.

And, further, That a copy of this minute be engrossed, with the Corporate Seal of the Board attached thereto, and suitably framed; and that the same be presented, for and on behalf of this Board, to Mr. Coatsworth.

And the same was carried unanimously.

Mr. Bain having vacated the chair, Mr. Coatsworth resumed the same; and returned his heartfelt thanks for the kindly feelings thus expressed towards him, by his fellow Trustees at the Board.

And the Board then adjourned, according to resolution previously adopted.

Certified, January, 1874.

G. A. BARBER, *Secretary,*  
*Public School Board, City of Toronto.*

SECOND.—A SYNOPSIS OF THE LEADING FEATURES OF INTEREST IN THE PRINCIPAL REPORT SUBMITTED TO THE BOARD, DURING THE SCHOOL YEAR 1873, AS REFERRED TO IN THE ABSTRACT MINUTES.

I.—REPORT CONCERNING STANDING COMMITTEES FOR 1873.

The Select Committee upon whom it devolves, according to the By-Laws of the Board, to strike the three Standing Committees, for the current year, beg to report in favor of the following arrangement, namely,

I.—FINANCE.

Messrs. W. S. Lee,  
 “ W. B. McMurrich,  
 “ G. M. Evans,  
 “ Jas. Burns.

II.—SCHOOL MANAGEMENT.

Messrs. Dr. Jas. Ross,  
 “ Dr. Adams,  
 “ C. Fisher,  
 “ Joseph Robinson,  
 “ Jno. Spence.

III.—SITES AND BUILDINGS.

Messrs. Dr. W. W. Ogden,  
 “ Jas. Bain,  
 “ Edward Galley,  
 “ S. McGowan,

JOSEPH ADAMS, M.D.

*Chairman of Committee.*

Adopted by the Board, January 15th, 1873.

N.B.—Subsequently, each Committee met, and elected its Chairman, viz.:—

*Finance*—Mr. W. S. Lee.

*School Management*—Dr. Jas. Ross.

*Sites and Buildings*—Dr. W. W. Ogden.



## 2.—DEPARTMENT OF PUBLIC INSTRUCTION FOR ONTARIO.

*Education Office, Toronto, 18th January, 1873.*

SIR—

I have the honour to enclose herewith the copy of a letter from the Chancellor of Ontario, on the subject of the conduct of certain boys in the vicinity of Osgoode Hall.

The Chief Superintendant will thank the Board for any remarks which it may think proper to make in regard to the painful facts stated in that letter, so that he may communicate them to the Chancellor.

The Chief Superintendant expresses his deep regret at the existence of the disgraceful conduct, to which the Chancellor has called his attention. He has no doubt, but that, if the boys referred to belong to the City Schools, the Board of Trustees will do all in their power to check the evil complained of through its proper Officer; and, by instructions to the Masters of the Schools, caution and advise the pupils in regard to their conduct in the streets, in going to and from School.

I have the honour to be, Sir,

Your obedient Servant,

J. GEORGE HODGINS,

G. A. BARBER, ESQ.

*Dep. Supt.*

*Secretary, Public School Board, Toronto.*

*Toronto 15th January, 1873.*

MY DEAR SIR—

In passing homewards from Osgoode Hall, usually between half-past 5 and 6 in the evening, I have frequently met knots of boys, belonging, as I should judge from their age and appearance, for the most part to the Common Schools of the City; and I have noticed with principal surprise how much their conversation was characterized with obscenity, and too often with profanity also. I speak of boys say from 10 to 14 years old: the language of older lads say from 17 to 20 is simply horrible: they are probably the younger boys developed into something worse, and in a fair way to becoming the rowdies and ruffians of a large City. I am quite sure that you very much regret that such should be the case. I apprehend that it prevails to a much greater

extent than you are at all aware of. I bring the matter under your notice, in the hope that you may be able, in your official position, to check, in some measure at least, this evil. It would be a good thing if the School Teachers, male and female, would apply themselves to elevate the tone of those under their charge; to impress upon them that bad language is not only bad in itself, but degrading, debasing, vulgar, low. It occurs to me that a circular, from yourself to the teachers, would probably produce good effects, and you could put it in a way much better than any that I could suggest.

Believe me to remain, my dear Sir,

Yours faithfully,

J. G. SPRAGGE.

THE REV. DR. RYERSON.

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### 3.—REPORT NO. 1—SCHOOL MANAGEMENT.

That having given careful attention to the Memorial from the (21) male and female Teachers in the second grade schools, asking that this distinction be abolished; that the Head Masters and Head Mistresses of these schools be paid the same as others; and that the Junior Teachers in these schools be placed on an equality with the Intermediate Teachers in the other schools—your Committee have agreed to recommend the Board to abolish the term “grade,” as applied to the schools in question, so that all the schools may, hereafter, come under the one general term of City Public Schools; and consequently that all Head Masters and Head Mistresses be placed on the same equal footing; but that no alteration be made as regards the distinction now existing between Junior and Intermediate Teachers. That Miss K. M. Allan be transferred from Phœbe to York St. School; that Miss M. Sutherland fill the vacancy thus created; that Miss Worth take the place of Miss Sutherland; that Mrs. Rowland take Miss Worth’s place, at John Street School; that Miss Amelia Sims be appointed, provisionally, to take Mrs. Rowland’s place; and that, as regards the subjects of study forming the basis of the ensuing Combined Examination, the following subjects, in addition to those already recognized, be sanctioned by the Board, namely—



1. Natural History (Ellis' Davidson's Animal Kingdom), from page 1 to 92, both inclusive.
2. Agricultural Chemistry (Dr. Ryerson's), from page 9 to 42.
3. Mechanics (Tomlinson's), page 31 to 52.
4. Book-keeping (Dominion Accountant), first three sets of Books.

JAMES ROSS, M.D.

Adopted by the Board, Feb. 5, 1873.

*Chairman.*

#### 4.—REPORT No. 1—S. C. SITES AND BUILDINGS.

That the New School on York Street, together with its inside fittings-up, furniture, &c., may now be considered as sufficiently advanced to justify the school being opened to receive pupils on Monday 17th instant; as well as to accommodate the Board and Offices on the same day, for the transaction of business; and recommend that the same be authorized accordingly.

2. In favor of appointing Mr. W. N. Bigger as Caretaker of the York Street School, Board-room, and Offices.

W. W. OGDEN,

Adopted by the Board, Feb. 5, 1873.

*Chairman.*

#### 5.—REPORT REGARDING AMENDMENTS TO THE SCHOOL LAW.

The Special Committee, to whom was referred the consideration of what amendments were desirable to be petitioned for in the existing School Law, as relating to cities and towns—That having given the question the full consideration which it required, your Committee have agreed to report herewith the draft of a petition to the Legislature of Ontario, now in Session; which petition is recommended for adoption by the Board: that the same be engrossed and presented by the Hon. M. C. Cameron, M. P. P., East Toronto: that the same be signed by the Chairman, for and on behalf of the Board; and that the Corporate Seal of the Board be attached thereto.

JAMES BAIN,

Adopted by the Board, Feb. 6, 1873.

*Chairman.*

## DRAFT PETITION.

*To the Honourable the Legislative Assembly of Ontario, in Provincial Parliament assembled :—*

The Petition of the Public School Board of the City of Toronto, respectfully sheweth—That, in the working out of the provisions of the Act to improve the Public Schools of the Province of Ontario (assented to February, 1871), certain inconveniences have attended the same, so far as the Public Schools of this City are concerned; and your Petitioners therefore desire to bring the same under the notice of the Legislature for consideration and amendment.

1st.—In clause No. 1 of said Act, it is declared that all Public Schools “*shall be Free Schools*; but a proviso is appended, authorizing School Boards in Cities, Towns, &c., “*if they deem it expedient*,” to collect a sum not exceeding twenty cents per month, per pupil, to defray the cost of *text books, stationery, and other contingencies*; and looking at such a proviso as holding out inducements to violate the principle of Free Schools, as so affirmed and enacted, your Petitioners therefore pray that said proviso be altogether repealed.

2nd.—The operation of clause No. 11, which relates to City Boards of Examiners for Teachers, and the remuneration of its Members by City Public School Boards, has been found oppressive. Your Petitioners are of opinion that, as the Certificates of the Second Class are made “*Provincial*,” according to law, it is unjust that the City of Toronto, or any similar municipality, should be burdened with the expense of these examinations, and your Petitioners therefore pray that the same may be hereafter defrayed from the *Provincial Treasury*.

3rd.—Clause No. 13 makes it the duty of the Council of Public Instruction, “by the programme of Studies, the selection of Text Books, and special regulations, to provide for teaching in the Public Schools the Elements of Natural History, Agricultural Chemistry, Mechanics, and Agriculture,” and as the experiences gained by your Petitioners, during the past two years, have proved how very difficult it has been to give effect, in the City Schools, to these requirements, your Petitioners therefore pray that clause No. 13 be so amended that the programme of studies to be pursued in the City Public Schools, and the selection of books to be used (from a list sanctioned by the Council of Public Instruction), may be in the hands of the School Board, who, *as a representative body*, can best judge what is wanted in the schools under their charge.

Lastly.—In clause No. 19, subsection 4 of the Consolidated P. S. Act for Ontario (1860), authority is given to the Council of Public Instruction to prescribe *general* regulations for the organization, government, and discipline of the Public Schools of Ontario; but since the enactment of the Improvement Law of 1871, that authority has taken a shape which this Board considers to be an infringement on its privileges as an elective corporation; and your Petitioners therefore pray that the powers of the Council of Public Instruction be not only limited within reasonable bounds, but that the same be made specific and precise, so that these regulations may not interfere with the financial or domestic economy of the Board, who are responsible to the rate-payers supporting the schools. And your Petitioners will, &c.

## 6.—REPORT NO. 2—S. C. SCHOOL MANAGEMENT.

With regard to the communication (Jan. 18th) from Dr. J. G. Hodgins, Dep. Supt., forwarding copy of a communication addressed to Dr. Ryerson by Chancellor Spragge, your Committee are of opinion that the complaints made by that gentleman afford *no proof whatever, nor any reasonable grounds*, that the boys referred to belong, as alleged, for the most part to the Public Schools of the City, inasmuch as the pupils attending the Public Schools are dismissed at 4 o'clock in the afternoon; and are, therefore, not likely to be met with in knots in the streets, in the neighborhood of Osgoode Hall, or any where else, on the Chancellor's way homewards, between the hours of half-past 5 and 6 o'clock on a January evening. And it may be also mentioned, in addition, that the Teachers are required to exercise, and your Committee believe they do exercise, a strict observance of the standing regulations, made by the Board, with regard to proper conduct, in every respect, of pupils while on their way to and from school; and your Committee, therefore, recommend that a communication, embodying the substance of this clause in their report, be forwarded to the Chief Superintendent.

That the request of Miss McBride, Louisa Street School, be granted, namely, leave of absence during the half day (in the afternoon) for three months, without any deduction of salary.

JAMES ROSS, M.D.

Adopted by the Board, Feb. 19, 1873.

*Chairman.*

## 7.—REPORT NO. 2—S. C. SITES AND BUILDINGS.

That, *in addition to the ordinary duties performed by the caretakers of the other City Schools*, the Caretaker of York Street School be required to be in attendance on the Offices, during the day, say from 9.30 to half-past 4 o'clock, with an interval of one hour at noon; that he act as Messenger to the Offices; that he have charge of the Board-room and Offices; and that he be in attendance at all Board meetings and Committee meetings, when so required, to shut up the premises.

W. W. OGDEN,

Adopted by the Board, Feb. 19, 1873.

*Chairman.*

## 8.—REPORT NO. 3—S. C. SCHOOL MANAGEMENT.

That Miss Boddy's resignation be accepted, and that she be relieved of her duties at the Easter Holidays.

That Miss Eliza Williams, Intermediate Teacher, Park School, be promoted as Head Mistress of John Street School, in place of Miss Boddy.

That Miss Agnes Kelloch be appointed to fill the vacancy, Park School, caused by the promotion of Miss Williams.

And recommend that further school accommodation be procured in the northern part of St. John's Ward, and also in the western part of St. Andrew's or St. George's Wards.

JAMES ROSS, M.D.

Adopted by the Board, March 3, 1873.

*Chairman.*

## 9.—REPORT NO. 3—S. C. SITES AND BUILDINGS.

That your Committee, to whom this matter was referred, having made a careful survey of available lots in the northern part of the Ward of St. John, recommend the vacant lot, corner of Wellesley and St. Vincent Streets, owned by Mr. W. B. Phipps, for which is asked the sum of \$25 per foot, cash; the size being 200 × 156, be secured, and that your Committee be authorized to make the purchase accordingly.

W. W. OGDEN,

Adopted by the Board, March 19, 1873.

*Chairman.*

## 10.—REPORT NO. 4—S. C. SCHOOL MANAGEMENT.

That the resignation of Miss E. A. McLaughlin, Park School, be accepted; that Miss Lizzy Wells be appointed to fill the vacancy, Park School, caused by the resignation of Miss McLaughlin; that Miss Boddy be relieved of her duties, John St. School, at the end of the quarter (March 31st), on account of ill health; that the Public Schools be closed on Thursday 10th April, for the Easter Holidays, and be re-opened on Monday 21st April, according to former precedent.

JAMES ROSS, M.D.

Adopted by the Board, April 2, 1873.

*Chairman.*

## 11.—REPORT NO. 5—S. C. SCHOOL MANAGEMENT.

That having carefully considered the Inspector's 14th Annual Report, as referred to them by the Board, recommend the same for adoption; and that it be printed, together with the Secretary's Report, and the abbreviated Report of the Truant Officer, for the information of the ratepayers.

That a limited amount of school accommodation be provided for the Ward of St. Lawrence, in the neighborhood of Lesslieville..

That Miss Margaret J. Hunter be appointed Junior Assistant, male department, Victoria Street School, in place of Miss Sarah Johnston, deceased.

JAMES ROSS, M. D.

Adopted by the Board, April 23, 1873.

*Chairman.*

## 12.—REPORT NO. 1—S. C. FINANCE, &amp;c.

That as the Board, at its last meeting, concluded to purchase from Mr. W. B. Phipps, a school site for St. John's Ward, at the corner of Wellesley and St. Vincents Streets, for \$5000 cash, to be paid by the 1st May; but as no appropriation has yet been made for that purpose. and as there are not any funds properly available to meet the payment in question, recommend that an estimate of the amount required, and the purpose for which it is so required, be sent to the Municipal Council of the City, with the request that the amount be provided, so as to enable the Board to complete said purchase, as agreed on; and report below an estimate accordingly, which they recommend for adoption.

WALTER S. LEE,

Adopted by the Board, May 7, 1873.

*Chairman.*

An estimate of the amount required by the Public School Board of the City of Toronto, for the purchase of an additional school site in the northern part of the Ward of St. John, prepared by the Board, under the authority of the School Law of Ontario, to be laid before the Municipal Council of said City, in order that said amount should be provided according to law, and in



such manner as required by said Board, namely, that their order for said purchase money may, and shall be paid, on presentation, the sum of five thousand dollars—say \$5000.

Adopted by the Board, May 7, 1873.

### 13.—REPORT NO. 2—S. C. FINANCE, &C.

Having had under consideration the question of Salaries for the current year 1873, beg to report in favour of the same being as follows, viz.—

The Secretary .....	\$900
The Inspector .....	1500
The Truant Officer .....	600
The Auditor .....	10
The Examiners (two) each .....	25
The Head Masters, each .....	850
The Male Assistant (Louisa St.) .....	700
The Head Mistresses, each .....	500
The Female Assistants, each .....	325
The Junior “ “ .....	300
Monitor Teachers, each per week .....	5
Messenger and Caretaker, York Street School .....	400
Music and Drawing Teachers, Western Division, each .....	300
“ “ “ “ Eastern “ “ .....	275
The Caretakers, viz.: Louisa Street .....	160
George St. and the Park, each .....	120
Bathurst, Elizabeth, Parliament, Church, Palace, each .....	90
John, Phœbe, Victoria, with residence, each .....	60
Givins Street,..... ..	60

WALTER S. LEE,

Adopted by the Board, May 7, 1873.

*Chairman.*

### 14.—REPORT NO. 6—S. C. SCHOOL MANAGEMENT.

That in regard to the enquiry relative to the over-crowded condition of Church Street School, the Committee believe that such is really the case, and that the same is attributable to the want of sufficient accommodation in the northern part of St. John's and St. James' Wards.

That Miss Annie L. Armstrong be granted leave of absence for one month, from the 1st of May instant, on account of ill health.

JAMES ROSS, M.D.

Adopted by the Board, May 7, 1873.

*Chairman.*

#### 15.—REPORT NO. 5—S. C. SITES AND BUILDINGS.

In favour of the following appropriations being sanctioned by the Board, as necessary to meet the requirements for the current year 1873, namely—

1. For general Repairs to all the Schools, as in former years, \$2500.

2. Fuel for the Schools (13), Board-room and Offices, \$3000.

3. For new School Sites, as recommended by the Board at last meeting, \$7000.

That it be an instruction to the Finance Committee to include said amounts in the School Estimates for the current year 1873.

W. W. OGDEN,

Adopted by the Board, May 7, 1873.

*Chairman.*

#### 16.—REPORT NO. 7—S. C. SCHOOL MANAGEMENT.

1. That it has become the imperative duty of your Committee to press upon the attention of the Board, the necessity which exists for providing increased School accommodation, as a means of relieving many of the present schools from the greatly overcrowded condition under which they labour. In proof of this over-crowding, your Committee commend to the serious notice of the Board, the following facts and figures, set forth in the very last report (No. 6), submitted by the Inspector (May 7th), which are herewith quoted in full, viz : "During April (1873), there has been an *average* attendance in the *Junior* Divisions of Parliament Street School, boys, 115; Church St. School, boys 131, girls 121; Elizabeth St. School, boys 132, girls 123; Bathurst St. School, boys 125, girls, 125: showing a total, in 7 junior divisions, of 872; and being an average of over 124 children in one room, under one teacher."



It is self-evident that, in such a state of affairs, relief must be given without delay; and your Committee are of opinion, and earnestly recommend that this relief should be afforded by further accommodation, in the shape of a sufficient number of Primary Schools, to be of one story, roughcast, with two or three divisions, as may be required; the same to be for juvenile pupils, and to be under the charge of female teachers.

Your Committee are of opinion that not less than five such schools are absolutely necessary, namely—at Lesslieville; in the northern part of St. David's Ward, to relieve Church Street School; in the neighbourhood of Elizabeth Street School, to relieve the present one; in the western part of St. Andrew's Ward; and in the northern, or north-eastern, part of St. Patrick's Ward, to relieve Bathurst Street School.

To accomplish these necessary objects would cost at least \$15,000—say an average of \$3000 for each school, complete and fit for occupation; and your Committee cannot too strongly recommend that an appropriation of that amount be sanctioned by the Board, and be included in the estimates for the current year 1873 accordingly, so that the increased accommodation, so urgently demanded, may be provided with as little delay as possible.

2. In favour of the Combined Examination being held on Monday and Tuesday, June 9th and 10th, under the same arrangements as last year; the Examiners to be the Rev. Dr. King and Rev. Septimus Jones; provided, that in case either or both these gentlemen cannot act, the Chairman of the Board, and the Chairman of this Committee, shall have power to nominate another, or others, in their stead.

3. In favor of the usual Summer Examinations taking place simultaneously, at all the Schools, on Thursday, July 10th; the Public Meeting, for the distribution of Scholarships and Prizes, on Friday, July 11th, under the supervision, as heretofore, of this Committee; last year's regulations, as regards teachers, to be observed also on this occasion; and the Summer Holidays to extend, from Monday, July 14th, to Monday, August 26th, on which day, the schools will re-open.

4. In favor of the Rev. Septimus Jones, and Mr. A. McMurchy, being the Examiners for the Teachers Examinations, to be held for this City in 1873, with the same proviso as in clause No. 2;

That Miss Annie L. Armstrong be granted leave of absence for one month, from the 1st of May instant, on account of ill health.

JAMES ROSS, M.D.

Adopted by the Board, May 7, 1873.

*Chairman.*

#### 15.—REPORT NO. 5—S. C. SITES AND BUILDINGS.

In favour of the following appropriations being sanctioned by the Board, as necessary to meet the requirements for the current year 1873, namely—

1. For general Repairs to all the Schools, as in former years, \$2500.

2. Fuel for the Schools (13), Board-room and Offices, \$3000.

3. For new School Sites, as recommended by the Board at last meeting, \$7000.

That it be an instruction to the Finance Committee to include said amounts in the School Estimates for the current year 1873.

W. W. OGDEN,

Adopted by the Board, May 7, 1873.

*Chairman.*

#### 16.—REPORT NO. 7—S. C. SCHOOL MANAGEMENT.

1. That it has become the imperative duty of your Committee to press upon the attention of the Board, the necessity which exists for providing increased School accommodation, as a means of relieving many of the present schools from the greatly overcrowded condition under which they labour. In proof of this over-crowding, your Committee commend to the serious notice of the Board, the following facts and figures, set forth in the very last report (No. 6), submitted by the Inspector (May 7th), which are herewith quoted in full, viz: "During April (1873), there has been an *average* attendance in the *Junior* Divisions of Parliament Street School, boys, 115; Church St. School, boys 131, girls 121; Elizabeth St. School, boys, 132, girls 123; Bathurst St. School, boys 125, girls, 125: showing a total, in 7 junior divisions, of 872; and being an average of over 124 children in one room, under one teacher."

It is self-evident that, in such a state of affairs, relief must be given without delay; and your Committee are of opinion, and earnestly recommend that this relief should be afforded by further accommodation, in the shape of a sufficient number of Primary Schools, to be of one story, roughcast, with two or three divisions, as may be required; the same to be for juvenile pupils, and to be under the charge of female teachers.

Your Committee are of opinion that not less than five such schools are absolutely necessary, namely—at Lesslieville; in the northern part of St. David's Ward, to relieve Church Street School; in the neighbourhood of Elizabeth Street School, to relieve the present one; in the western part of St. Andrew's Ward; and in the northern, or north-eastern, part of St. Patrick's Ward, to relieve Bathurst Street School.

To accomplish these necessary objects would cost at least \$15,000—say an average of \$3000 for each school, complete and fit for occupation; and your Committee cannot too strongly recommend that an appropriation of that amount be sanctioned by the Board, and be included in the estimates for the current year 1873 accordingly, so that the increased accommodation, so urgently demanded, may be provided with as little delay as possible.

2. In favour of the Combined Examination being held on Monday and Tuesday, June 9th and 10th, under the same arrangements as last year; the Examiners to be the Rev. Dr. King and Rev. Septimus Jones; provided, that in case either or both these gentlemen cannot act, the Chairman of the Board, and the Chairman of this Committee, shall have power to nominate another, or others, in their stead.

3. In favor of the usual Summer Examinations taking place simultaneously, at all the Schools, on Thursday, July 10th; the Public Meeting, for the distribution of Scholarships and Prizes, on Friday, July 11th, under the supervision, as heretofore, of this Committee; last year's regulations, as regards teachers, to be observed also on this occasion; and the Summer Holidays to extend, from Monday, July 14th, to Monday, August 26th, on which day, the schools will re-open.

4. In favor of the Rev. Septimus Jones, and Mr. A. McMurchy, being the Examiners for the Teachers Examinations, to be held for this City in 1873, with the same proviso as in clause No. 2;

and the Committee recommend that the payment to the Examiners be increased from \$2 to \$4 per day.

J. ADAMS, M.D., *Chairman*.

Adopted by the Board (except as to clause No. 1, referred back for further consideration), May 21st, 1873.

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#### 17.—REPORT NO. 6—S. C. SITES AND BUILDINGS.

That having had under consideration, the question of putting up lightning conductors to certain of the City Public Schools, find upon inquiry that all the older schools are supplied with this protection against accidents from lightning, except Givins Street School, and they are of opinion that the same protection, of the public property, ought to be extended to the four new School Buildings recently erected, and to any other of the schools not already so protected; and recommend that the same be done, under the authority of this Committee, without delay.

W. W. OGDEN,

Adopted by the Board, May 21st, 1873.

*Chairman*.

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#### 18.—REPORT NO. 8—S. C. SCHOOL MANAGEMENT.

With regard to the Resolution passed last meeting, referring back to this Committee for further consideration, clause 1 of Report No. 7, submitted by this Committee last meeting—

That, having consulted the last Annual Reports (1872) for Hamilton, London, and Ottawa, where the working of Primary Schools, as referred to in the aforesaid Resolution, is in operation, and having carefully studied what is published in those Reports; as well as considered over again the whole question brought before the Board in clause 1 of said Report No. 7; your Committee have not found any good or sufficient reasons for changing the principle embodied in the same; but have agreed to make certain modifications, to the following effect, namely—

1. Instead of the designation "Primary Schools," which would seem to have been misunderstood, your Committee now propose

to use the term "Junior Division Schools." which will, perhaps, more clearly define that the school accommodation required is for the purpose of relieving the over-crowded condition of the Junior Divisions in the several schools enumerated in clause 1 of Report No. 7.

2. Instead of locating all these proposed new schools in other situations than the schools now in operation, your Committee now recommend that such a Junior Division School at Bathurst Street School, be put up on the present site; and that for the Elizabeth Street School, in like manner, on the present site, so as thus to bring the whole organization, at these two schools, under the immediate superintendence and control of their respective Head Masters.

3. As regards the schools proposed to be provided in other localities, namely, in St. Lawrence Ward east (say Lesslieville), St. Andrew's Ward west, and St. David's Ward north, your Committee recommend that Junior Division Schools be put up on new sites, to be acquired for the purpose. Said buildings to be so placed on the site as to enable a larger school—the same as those recently erected—to be put up in front when necessity justifies it; and thus assimilate these schools with the others erected.

4. That these Junior Division Schools be of one story, with two or three divisions, as circumstances may require; to be built of roughcast or brick, as may be deemed most expedient or desirable; that they be for junior pupils, and be under the charge of female teachers.

5. That your Committee, therefore, urgently recommend that an appropriation of, say \$15,000, be made for the purpose; that the same be included in the estimates for the current year; so that the increased school accommodation, so much required, may be provided with as little delay as possible.

JAMES ROSS, M. D.

Adopted by the Board, June 4, 1873.

*Chairman.*



19.—REPORT OF THE EXAMINERS IN REGARD TO THE COMBINED  
EXAMINATIONS, JUNE 9th AND 10th, 1873.

The Examiners have the honour to report, that in the discharge of the duty entrusted to them, they examined, on the 9th and 10th June, the pupils selected and sent up to them from the several Public Schools. The number of pupils appearing was 192, being ten more than last year. The examination, partly oral, partly written, was conducted, as formerly, in Victoria Street School, and with the following results, which they beg to submit :—

I.—FIRST OR JUNIOR DIVISION.

The pupils of this division, 78 in all, were subdivided into two classes: the first class embraced 42 pupils, and was drawn from schools (Palace St., Parliament St., Church St., Elizabeth St., York St., Bathurst St.) in which there are but two teachers in each department, and from Givins St., in which there is but one teacher in each department. The second class embraced 36 pupils, selected from schools (The Park, George St. Victoria St., Louisa St., John St., Phœbe St.) in which there are three teachers in each department.

Both classes were examined in reading, spelling, and in the elements of arithmetic and geography. In awarding Prizes and Certificates of Honour, the Examiners attached the chief importance to excellence in reading and spelling. They were gratified with the degree of proficiency exhibited in these branches, considering the ages of the pupils.

1. FIRST CLASS.—Parliament and Church Streets shewed the greatest excellence in reading; Church, Elizabeth and York Sts., were before the others in spelling; while Givins St. with but one teacher in each department, was, in these branches, only a very little behind any of the schools named, and bears away its fair share of the prizes. The Examiners recommend that prizes and certificates be given to the following :

PRIZES.

1. Emma Harris.....	Bathurst Street.
2. Rhoda Guest .....	“ “
3. Beatrice M. White.....	Givins “
4. Nellie Roberts .....	York “
5. Agnes Corlett.....	Bathurst “

Equal	{	6. Leah Saunders .....	York	"
		7. Maria Sparks .....	Church	"
		8. Annie Henry .....	Givins	"
		9. Joanna K. Wills .....	Elizabeth	"
Equal	{	10. Sarah McFayden .....	York	"
		11. Kate Frazier .....	Church	"
		12. Maggie Hunter .....	Parliament	"

#### CERTIFICATES OF HONOUR.

Equal	{	1. Jane Marshall .....	Givins Street.	
		2. Jane Lawson .....	Elizabeth	"
Equal	{	3. Alice Wild .....	Church	"
		4. George Nicholson .....	Parliament	"
		5. Albert Wells .....	Givins	"
		6. James McMillan .....	"	"
		7. Robert Fraser .....	Elizabeth	"
		8. Charlotte George .....	Parliament	"

2. SECOND CLASS.—Among the pupils of this class, those from Louisa and Phœbe Streets shewed the greatest excellence in reading; those from Phœbe, Louisa, John Streets and the Park, were in advance of the others in spelling. In geography and arithmetic, all the schools were more nearly on an equality. The Examiners recommend prizes and certificates to the following:—

#### PRIZES.

Equal	{	1. Caroline B. Moody .....	Louisa Street.	
		2. Mamie Kerwin .....	Phœbe	"
		3. Minnie Esson .....	"	"
		4. Editk A. Dawkins .....	Louisa	"
		5. Elizabeth Phillips .....	"	"
		6. Robina Pearson .....	Phœbe	"
		7. John W. Baily .....	John	"
		8. Henry Handcock .....	Louisa	"
		9. Henry Taylor .....	Phœbe	"
		10. Thomas Barrington .....	"	"
		11. Charles E. Wingfield .....	Victoria	"

#### CERTIFICATES OF HONOUR.

1. Berton Linton .....	John	"
2. Arthur Boddy .....	George	"
3. John W. Platt .....	John	"
4. Emma Bachly .....	"	"
5. Elizabeth Wilson .....	The Park.	
6. Robert Graham .....	Louisa	"

#### II.—SECOND OR INTERMEDIATE DIVISION.

The pupils examined in this division, 36 in all, were selected from the intermediate divisions of the Park, George, Victoria, Louisa, John and Phœbe Sts., being six (three boys and three girls) from each school. They were examined in reading, spelling, writing, grammar, geography and arithmetic.



The Examiners are pleased to express their satisfaction with the reading, spelling and geography, as a whole. The acquaintance shewn by the pupils with the elements of arithmetic and grammar, was less satisfactory, as was perhaps to be expected from the average age of the pupils.

In reading, John and Phœbe Sts. shewed the most proficiency; in spelling, Phœbe and George Sts.; in arithmetic, Victoria St.; in grammar, George and Phœbe Sts.; and in geography, George and John Sts. and the Park. Prizes and certificates of honour are recommended to the following:—

#### PRIZES.

	1. Jennie Wilkins .....	George Street.
	2. Charles Dearing .....	John “
	3. Clara Penfold .....	George “
	4. Harriet Richards.....	“ “
	5. Emily Smart .....	Phœbe “
	6. Stuart Hall .....	John “
	7. Minnie Sale .....	Louisa “
Equal {	8. Maggie Purdy .....	Phœbe “
	9. Ella Sale .....	Louisa “

#### CERTIFICATES.

1. Emily Lund .....	Phœbe “
2. Frederick Norman .....	“ “
3. Samuel Hunter.....	“ “
4. Mary Wilson.....	Victoria “
5. Christina Niven .....	Louisa “
6. Joseph Tomlinson.....	Phœbe “

#### III.—SENIOR DIVISION.

The pupils of this division, 78 in number, were subdivided into two classes.

1. FIRST CLASS.—The first or lower class embraced pupils, 42 in all, from schools (Palace, Parliament, Church, Elizabeth, York, and Bathurst Sts.) in which there are no Intermediate divisions; and from Givins St., in which there is but one teacher in each department. The more advanced pupils of these schools could scarcely be expected to compete successfully with candidates from the third division of the other schools. The Scholarship and Prize List which follow, will show, however, that in several instances, particularly in the case of pupils from Church Street, this disadvantage (for such assuredly it is, both to teachers and pupils) has been at least partially overcome.

The branches in which the pupils were examined, were reading, writing, spelling from dictation, definitions and derivations, arithmetic, grammar, geography, history, mensuration, algebra, geometry, book-keeping, agricultural chemistry, natural history and mechanics. Few of the pupils attempted the papers in mensuration and geometry. Most of them, on the other hand, succeeded tolerably well in the new subjects of study, book-keeping, chemistry, natural history, and mechanics.

In reading, Parliament St. stands at the head; in spelling, Palace St.; in definitions and derivations, Church St.; in arithmetic, Givins St.; in grammar, Palace St.; in geography, history, and natural history, Church St.; and in algebra, Givins St. Considering that the last mentioned school (Givins St.) has but one teacher in each department, the attainments of the pupils must be pronounced exceedingly creditable to their teachers.

The branches, in which the results of the examination, in the case of this class, were least satisfactory, are arithmetic, geography, and agricultural chemistry.

Emma Wilson, of Church Street, of this class, will be found entitled to the 8th Scholarship; and other four, also girls, to Prizes, among pupils of the second or higher class. Excluding these in the meantime, the Examiners recommend that prizes and certificates be given to the following:—

#### PRIZES.

1. Azenath Robinson .....	Bathurst Street.
2. Agnes Murphy .....	Palace “
3. William Bell .....	Givins “
4. Matilda Jackman .....	Palace “
5. Emma Laughton .....	Parliament “

#### CERTIFICATES OF HONOUR.

1. Kate M. Keeler .....	Givins “
2. Jane Milne .....	Elizabeth “
3. Robert Sutherland .....	Givins “
4. Marion Hoult .....	Palace “
5. Isabella Brown .....	Elizabeth “
6. Caroline Robinson .....	Bathurst “
7. Maria Coates .....	Givins “

2. SECOND CLASS.—There were 36 pupils in this class, coming all of them from schools in which there are three teachers in each department. They were examined in the branches already enumerated, and, as might have been expected, their proficiency

was, in general, greater than in the case of pupils of the lower class. The reading was of almost uniform excellence in all the schools. I hœle St. was first in spelling and arithmetic; John St. first in definitions and derivations; George St. first in grammar and geography.

As in former years, the best papers were given in by girls. Tillie Ryrie and Mary Ann Westman gave in absolutely perfect answers in arithmetic.

A satisfactory acquaintance was exhibited, for the most part, with the subjects recently introduced into the course; the deficiency being most marked in book-keeping. On the other hand, not a few of the pupils shewed a meagre acquaintance with geography, history, and that portion of geometry in which they were examined. It is difficult to say how far this is due to the recent multiplication of the branches of study. It cannot have been without its influence in this direction.

Scholarships, prizes, and certificates of honour, are awarded as follows:—

#### SCHOLARSHIPS.

1.	Tillie Ryrie.....	George Street.
2.	Martha Webb.....	Victoria “
3.	Deborah Kassel.....	Phœbe “
4.	Emma Morley.....	George “
5.	John Hutchinson.....	George “
6.	Elizabeth C. Sturrock.....	Louisa “
7.	Emma Wilson.....	Church “
8.	Burton H. Bennet.....	John “
9.	Thomas McQuillan.....	Phœbe “
10.	Henry Wright.....	George “
11.	Henry Boddy.....	Phœbe “
12.	Arthur Wingfield.....	Victoria “

Mary Ann Westman is entitled to receive the *first* Scholarship, but not desiring to accept it, is recommended for a Special Prize.

#### SPECIAL PRIZE.

Mary Ann Westman.....	Louisa Street.
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#### PRIZES.

1.	Fanny Bain.....	George Street.
2.	Maggie Sutherland.....	Phœbe “
3.	Ann Jane Foy.....	John “
4.	Frances Crozier.....	Church “
5.	Julia Fox.....	Parliament “
6.	Maggie Milne.....	Elizabeth “
7.	Isabella McDougall.....	Victoria “
8.	Mary Berry.....	John “
9.	Mina Prest.....	Church “

Of these, Frances Crozier, Julia Fox, Maggie Milne, Mina Prest, come from schools in which there are no Intermediate Divisions. Their success in competing with rivals from schools in which the grading of pupils is carried farther, and the staff of teachers is larger, is very creditable to them and to their teachers.

#### CERTIFICATES.

- |                        |                |
|------------------------|----------------|
| 1. Hattie Jardine..... | Louisa Street. |
| 2. Alice Brown.....    | John     "     |
| 3. Thomas Nichols..... | Louisa   "     |

In bringing this Report to a close, the Examiners desire to bear testimony to the great assistance which they have received, in conducting the Examination, from the Inspector of Public Schools, the Rev. James Porter, without whose valuable aid their work, laborious as it was, would have been much more so.

[Signed],

JOHN M. KING, M. A.

Toronto, June 17, 1873.

SEPTIMUS JONES, M. A.

#### 19.—REPORT OF THE RECTOR OF THE HIGH SCHOOL.

*To the Chairman and Members of the Public School Board.*

GENTLEMEN :

It affords me pleasure to be able to report favourably on the diligence and conduct of those who obtained Scholarships from the City, and have been in attendance at this Institution during the past year. Of the Scholarships of 1871, one, Charles P. McCaffry, died in the winter of 1872; and Samuel Herst entered into business in August of the same year. Within a few weeks two left school; one, Arbuckle Jardine, to become an engineer on the N. R. R. of Canada; and the other, Henry Sheppard, entered on his studies as a student of law. All the scholars of 1872 are in attendance at the school, with the exception of one, Charles Bennet, who took a situation last winter. As I was in the Grammar School, and took part in receiving the first *boy* scholars in 1860, it was a satisfaction to me to have the opportunity of welcoming to the High School the first (5) *girl* scholars, last August, sent in the same way as the boys have been since the above named year. One girl, Maggie Lennox,

has been unable to attend, since the beginning of this year, on account of living at too great a distance from the school. At the Matriculation Examination of the University of Toronto, held in September last, Wilber Grant, a scholar of a previous year, obtained a double scholarship; and, at the Examinations recently terminated, he, as well as Frederick Manley, took scholarships in their respective years.

ARCHIBALD McMURCHY,

High School Toronto, June 17, 1873.

*Rector.*

## 20.—REPORT NO. 9—S. C. SCHOOL MANAGEMENT.

In favour of granting to Miss Armstrong, George St. School, a further leave of absence, on account of continued sickness, certified to by a medical man, up to the Holidays (11th July), but no longer, under any circumstances.

In favour of accepting the resignation of Miss Reeves, Intermediate, girls, Phœbe Street School; to take effect, as requested by herself, at the end of the present term, namely, July 11th.

In favour of promoting Miss Worth Junior, girls, of the same school, as Miss Reeve's successor; Miss M. Sutherland, sub-Junior, girls, to be then transferred to Miss Worth's duties; and in favour of appointing Mrs. Fitzgerald to succeed Miss Sutherland: such promotion, transfer, and appointment, respectively, to take effect when the schools re-open after the Summer Holidays, namely, 25th of August.

Lastly, referring to much of their (revised) Report No. 8, adopted at the last meeting, June 4th, as relates to the New School Buildings to be put up this year, your Committee strongly recommend that all these buildings, except that for the Ward of St. John, be, in the first instance, Junior Division Schools, of the description and character set forth in clauses 3 and 4 of said (adopted) Report No. 8; and thus establish the increased school accommodation, about to be provided, according to one and the same uniform principle, in each of the proposed localities, without distinction all round.

JAMES ROSS, M.D.

Adopted by the Board, June 18, 1873.

*Chairman.*



## 21.—REPORT NO. 3—S. C. FINANCE, WITH ESTIMATES FOR 1873.

It will be observed that the items, No. 1, for Salaries; No. 2, for new School Sites and Buildings; No. 3 for general Repairs to all the Schools; and No. 4, for Fuel, 1873-74, have all been adopted already by the Board, on the Reports of the respective Committees; and do not, therefore, call for any explanation on the present occasion.

Items No. 5, for Insurance, and No. 6, for School Requisites, have been determined by the expenditure of former years; No. 8 has also been determined on the same basis; and No. 7 is a fixed annual charge, to be included until the Debentures mature and are paid off.

And it only remains for your Committee to recommend the Estimates, as now submitted, to the favourable consideration of the Board; and that, when adopted, the same be laid before the City Council, in order that the money may be provided accordingly.

WALTER S. LEE,

Adopted by the Board, June 18, 1873.

Chairman.

*An Estimate (No. 2) of the Amounts required to meet the Expense of maintaining the Public Schools of the City of Toronto, for the current year 1873, namely:—*

1st. Salaries for the year according to Report No. 3 of the Committee on Finance, adopted by the Board, May 7th.....	\$36,875 00
2nd. New School Sites and School Buildings, namely,	
1. For new Sites elsewhere than the Ward of St. John, per Report No. 3, Committee Sites and Buildings, adopted by the Board, May 7th.....	\$7000 00
2. For a New School Building, Ward St. John, per Resolution, adopted by the Board, May 21st .....	10000 00
3. For New Sites and Buildings in different parts of the City, per Report No. 8, S.C. Sch. Management, adopted by the Board, June 4th.....	15000 00

\* The same being in addition to the sum of \$5000, previously estimated and provided for a new school site, Ward St. John. ————— \* 32,000 00

*Carried forward*.....\$68,875 00

<i>Brought forward</i> .....	\$68,875 00
3rd. Repairs, &c., to all the Schools per Report No. 3 Committee Sites and Buildings, adopted by the Board, May 7th .....	2,500 00
4th. Fuel for the winter 1873-74, per Report No. 2 Committee Sites and Buildings, adopted by the Board, May 7th .....	3,000 00
5th. Insurances already made \$181 30 ; and on pro- posed new schools, while building and when completed, \$286 70 .....	450 00
6th. Printing, Advertising, Stationery for Schools, the Board and Offices ; Pens, Ink, &c., for Schools and Pupils, Maps, Prizes, and other school re- quisites.....	1,000 00
7th. Principal, Interest, and Sinking Fund, for City Debentures, issued for school purposes, as per Chamberlain's Statement .....	4,181 50
8th. Miscellaneous, \$250 ; and, as in former years, to meet unforeseen expenses, \$223 50.....	473 50
Total Estimated Expenditure, 1873 (exclusive of the \$5000 already provided.....	80,480 00
Less the Government grant .....	5,230 00 .
Leaving to be provided by City Council .....	\$75,250 00
Adopted by the Board, June 18, 1873.	

## 22.—REPORT NO. 10—S. C. SCHOOL MANAGEMENT.

That the Inspector, having submitted certain portions of the authorized Text Books on Natural History, Agricultural Chemistry, the Mechanical Powers, and Book-keeping, as the limit for the studies in these subjects by the Senior Classes in our Schools, for the current year, the portions so submitted were approved, provided that said subjects *are* continued on the programme of our school studies. But, bearing in mind the numerous subjects already on our programme—the impossibility of doing justice to them all, as proved by last years experiences—the danger of not giving sufficient attention to the more important of them—and the too-well grounded complaints of parents regarding the cost of so many books, of doubtful utility—your Committee recom-



mends that, with the exception of Book-keeping, the study of the above named subjects be forthwith discontinued; while, as regards the latter subject, namely, Book-keeping, it is recommended that the course be, as heretofore, the first three sets in the prescribed Text Book.

Your Committee also recommends the adoption, by the Board, of the following regulations, for the guidance of all whom it may concern, namely—"That no pupil shall be prematurely selected, or specially prepared, by extra instruction, on the part of his or her teacher, for the Combined Examinations; and that any violation of this regulation shall disqualify such pupil from competing at said examination."

JAMES ROSS, M.D.

Referred back by the Board for further consideration, Sept. 3, 1873.

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### 23.—REPORT No. 7—S. C. SITES AND BUILDINGS.

That, pursuant to the instructions given by the Board, June 4th, for plans and specifications to be prepared for the new school house to be erected in the northern part of the Ward of St. John, your Committee gave the necessary instructions to the duly appointed Architect for the same, to set to work accordingly.

Mr. Storm has laid before the Committee a set of plans, designed with his usual taste and care, as well as full specifications for all the work thereto pertaining. These plans and specifications having been approved by the Committee, are herewith submitted to the Board, and the Committee recommends the same to be adopted accordingly.

JAMES BAIN,

Adopted by the Board, Sept. 3, 1873. *pro Chairman.*

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### 24.—DEPARTMENT OF PUBLIC INSTRUCTION.

*Education Office, Toronto, 5th September, 1873.*

SIR—

I observe by the reported proceedings of the Board of Public School Trustees of this City, at their regular meeting held on Wednesday evening, the 3rd instant, that remarks were

made by several members in regard to the programme of studies relative to the subjects of Natural History, Agricultural Chemistry, the Mechanical Powers, and Book-keeping. The impression seemed to be that these subjects had been prescribed at the pleasure of the Council of Public Instruction.

I beg permission to correct this erroneous impression, and to state the circumstances and authority under which these subjects have been made a part of the Public School programme of studies.

These subjects, after extensive and minute inquiry, have been introduced into the programme of required studies in the elementary schools in England; and in the States of Ohio, Illinois, &c., a knowledge of them is made necessary by a law to a common school teacher's certificate of qualifications. These subjects were pressed upon my attention by several of the County School Conventions; they were made matters of inquiry and conversation in a large Select Committee of the Provincial Legislature; and, in accordance with the general conviction and wish on the subject, the 13th section of the School Act of 1871, 34 Vic., cap. 33, was prepared and passed as follows:—

“13. It shall be the duty of the Council of Public Instruction, “by the training of teachers, the programme of studies, the selection of text-books, and special regulations, to provide for the “teaching in the Public Schools, the elements of Natural History, “of Agricultural Chemistry, of Mechanics, and of Agriculture.”

It is in obedience of this express requirement of the law, that the Council of Public Instruction has acted; but, in doing so, it has not introduced any one of these subjects into the first *three* classes or years, of the six classes or years' studies in the Public Schools, with the exception of some simple *object lessons* in Natural History, for the diversion of young pupils in their more tedious studies, and to excite their curiosity and observation—not occupying more than two hours a week.

According to the programme, the first half, or three years of the six years course of study in the Public Schools, is confined to the fundamental subjects of reading, writing, arithmetic and grammar; and it is only in the last half, or last three years course of studies, that the subjects referred to are introduced—some knowledge of which is declared by all educators, as neces-

sary in a sound common school education, and especially in a country situated as ours is.

I have the honour to be, Sir,

Your obedient servant,

E. RYERSON.

E. COATSWORTH, ESQ.

Chairman B. P. S. Trustees, Toronto.

## 25.—REPORT NO. 11—S. C. SCHOOL MANAGEMENT.

In favour of accepting the resignation of Miss Margt. Greenless, as Head Mistress of Louisa Street School; the same to take effect, as requested, at the end of September, under the proviso No. 2 of the General Regulations relating to Teachers.

In favour of promoting Miss M. A. Worth (now Intermediate Teacher, girls, Phœbe St. School), as Miss Greenless' successor.

In favour of promoting Miss M. Sutherland (now Jun. Teacher, girls, Phœbe St. School), as Miss Worth's successor.

In favour of promoting Mrs. Fitzgerald (now sub-Jun., girls, Phœbe St. School), as Miss Sutherland's successor.

In favour of appointing Miss Lucy Hudson, now one of the occasional teachers, as Mrs. Fitzgerald's successor.

JAMES ROSS, M.D.

Adopted by the Board, Sept. 17, 1873.

*Chairman.*

## 26.—REPORT NO. 8—S. C. SITES AND BUILDINGS.

That, in accordance with the instructions given by the Board, at the last meeting, your Committee advertised in the four daily city papers, for Tenders for the proposed new School Building, Ward of St. John; and, in reply thereto, seventeen (17) tenders were sent in, which are herewith reported.

It will be observed that the tender from Messrs. R. Dinnis & Co. is for the whole of the works complete, at \$10,680; while the total of the lowest tenders for the different works separately, amounts to the sum of \$11,060, namely—

Masonry and brick work, Mr. Snarr.....	\$4349
Carpenter and joiner " Dinnis & Co.....	4950
Painting and glazing, A. Hamilton .....	715
Galvanized iron, Wheeler & Bain .....	702
Plastering, Edward Bell.....	344

And as Messrs. Dinnis & Co's whole tender is actually the lowest; and as the firm offers good security for the satisfactory completion of the whole work, your Committee, therefore, recommend that the contract be given to Messrs. Dinnis & Co. accordingly; that the solicitors be instructed to prepare the requisite legal agreement, and have the same duly executed forthwith; and that the work be commenced without delay, to be completed on or before the 20th of December next, under the usual penalties.

JAMES BAIN,

Adopted by the Board, Sept. 17, 1873. *Chairman pro tem.*

#### 27.—REPORT NO. 12—S. C. SCHOOL MANAGEMENT.

That having reconsidered, as instructed by the Board 3rd September, their Report No. 10; and having considered the communication from the Chief Superintendent of Education, as well as Report No. 10 of the City Inspector, both read at the last meeting of the Board, and all bearing upon the question of certain special subjects of study in the senior classes of the Public Schools: your Committee have come to the conclusion to recommend the Board to memorialize the Council of Public Instruction to permit the study of these subjects in the City Schools *to be optional with the Board*; and such a memorial is herewith reported, and recommended to the Board for adoption.

JAMES ROSS, M.D.

October 1, 1873.

*Chairman.*

*To the Council of Public Instruction for the Province of Ontario, &c*

The Memorial of the Public School Board, of the City of Toronto, respectfully sheweth—

That, whereas, in the authorized Programme of Studies for the Public Schools of this Province, the elements of Natural History, of Agricultural Chemistry, and of Mechanics, are required to be pursued as integral parts of the course of instruction in the Senior Classes.

And whereas the aforesaid subjects of study have been pursued in the City Public Schools since the beginning of the year 1872; and were, accordingly, comprised among the subjects at the Combined Examination of the Schools, June, 1873.

And whereas observation on the part of the then Examiners, and experience on the part of the Inspectors, as well as of the Teachers, during the period of time just referred to, unite in the opinion that the recent addition of so many new subjects of study, and the consequent undue pressure on the scholars, have had any thing but a beneficial influence on the progress in other and more practical branches of useful learning.

And whereas the very large number of pupils attending the City Public Schools, and the comparatively disproportionate staff of teachers, have thus, to a great extent, interfered with the successful teaching of the new branches of study prescribed in the official programme.

And whereas too many of the senior pupils, in the City Public Schools, are taken away much too early, in most cases to enter upon the pursuits of active life in some remunerative employment—a necessity, perhaps, which knows no law—it would seem to be unwise, if not unkind, to compel these pupils to acquire what at best can be little more than a partial acquaintance with even the elements of subjects of study which do not bear directly upon their future pursuits, and to acquire but a smattering knowledge of which, other studies, by general admission of much more practical utility, and more absolutely required, must, almost of necessity, be seriously interfered with.

For the reasons above stated, the Public School Board of Toronto therefore submits for the consideration of the Council of Public Instruction, whether, so far as the City Public Schools are concerned, the elements of Natural History, of Agricultural Chemistry, and of Mechanics, may not be more advantageously left to the discretion of the Board (as founded on practical experience), to be, or not to be, included in the programme of studies to be pursued in the City Public Schools.

Respectfully submitted, for and on behalf of the Board, this 1st day of Oct., 1873.

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## 28.—REPORT NO. 9—S. C. SITES AND BUILDINGS.

That, in accordance with the instructions embodied in the Resolution, adopted at the last meeting of the Board, your Committee visited Lesslieville for the purpose of selecting a suitable site for a school to be erected, as prayed for, in that locality; and having gone over a good deal of ground to inspect the different parcels of land available as well as desirable for the purpose in view, your Committee have agreed to recommend the Board,



to sanction the purchase of that lot of land at the cor. of South Park and Lake Streets, measuring 200 feet on South Park St., by 175 feet on Lake Street, owned by Mr. Wallace, for the sum of \$400 cash, payable so soon as funds are available, and that the Committee be accordingly authorized to carry the same into effect, without delay, so soon as the title is shown to be satisfactory.

W. W. OGDEN,

Adopted by the Board, Oct. 1, 1873.

*Chairman.*

### 29.—REPORT NO. 10—S. C. SITES AND BUILDINGS.

That, according to instructions given by the Board at its last meeting, your Committee have sought for and selected a suitable school site for the northern part of St. David's Ward, and for the western part of St. Andrew's Ward. For St. David's Ward, your Committee recommend a lot owned by Mr. Delaporte, at the corner of Ontario and Winchester Streets, measuring 202 ft. by 165 ft., for \$3000; and for St. Andrew's Ward, a lot on the corner of Niagara and Garrison Streets, measuring 140 by 91 ft. 6 inches, for \$1650.

That, according to the same instructions, your Committee gave instructions to Mr. G. W. Storm, architect, to prepare suitable plans for the purpose. These plans having been submitted to and considered by your Committee, are herewith reported for the inspection and consideration of the Board; and your Committee recommend that plan No. 1 be adopted for the Lesslieville new school; that plan No. 2 be adopted for the addition to Bathurst Street School; and plan No. 3 for both St. David's Ward and St. Andrew's Ward new schools.

E. GALLEY,

Adopted by the Board, Nov. 5, 1873.

*pro Chairman.*

### 30.—REPORT NO. 13—S. C. SCHOOL MANAGEMENT.

In favour of holding the usual Christmas Examinations at all the schools simultaneously, and under the same arrangements as heretofore, on Thursday 18th instant; so as to give the teachers each, in his or her proper division, the opportunity of going to

their respective schools on Friday, for the purpose of seeing that every thing under their responsibility is left safe and in good order after the Examinations, and before the school-rooms are closed for the Holidays.

In favour of the Christmas Holidays extending to Monday the 5th January, 1874, when the schools will re-open in regular course.

In favour of granting the one month's leave of absence asked for, Nov. 4th, under the general school regulations, to Mrs Carey, York Street School, on account of sickness, as certified by a medical man.

JAMES ROSS, M.D.

Adopted by the Board, Dec. 3, 1873.

*Chairman.*

### 31.—REPORT NO. 11—S. C. SITES AND BUILDINGS.

That, as instructed at the last meeting of the Board, the Committee advertised for tenders—brick and roughcast separately—according to plans Nos. 1, 2 and 3 respectively, as submitted to the Board by your Committee last meeting; and having received 72 tenders, beg leave to lay the same on the table, with a summary, showing the total cost, as per lowest tenders, of the proposed new buildings, in brick and in roughcast, separately. It will be observed that the total cost of the proposed four new schools would be, if of brick, \$17,879; or if of frame-roughcast, \$11,193—a difference of \$6686 between brick and roughcast.

That your Committee, therefore, feel it to be incumbent on them to recommend the Board to adopt frame-roughcast as the material of which the 4 new schools shall be built accordingly.

Contingent on the recommendation made in the foregoing clause, your Committee then recommend, on the basis of the same being the lowest tenders, that for the Ward of St. Lawrence the whole tender of Messrs Doig & Sinclair be accepted, viz., \$2173, according to plan No 1; for St. David's Ward, the whole tender of Messrs. Doig & Sinclair, namely, \$2924, be also accepted; for St. Andrew's Ward, the whole tender of Mr. W. Ross, for \$2779, be also accepted; and for St Patrick's Ward, the combined tenders of Messrs. James McBean (\$2333) and Hynes Brothers (\$298), \$2631, be also accepted.



That the works be commenced as soon as the title to the intended school sites is passed as satisfactory; and that the buildings, complete as tendered for, be finished and ready to be given over by the 1st of May, 1874.

W. W. OGDEN,

Adopted by the Board, Dec. 3, 1873.

*Chairman.*

*Summary, referred to in Report No 11, S. C. Sites and Buildings.*

Ward.	Brick.	Frame-Roughcast.
St Lawrence .....	\$3595	\$2173
St David .....	4837	3255
St Andrew .....	4685	3134
St Patrick .....	4762	2631
Totals.....	\$17879	\$11193
Total for Roughcast.....	11193	
Difference .....	\$6686	

### 32.—REPORT NO. 11—S. C. SITES AND BUILDINGS.

In favour of now concluding the purchase of what may be termed the Delaporte Lot, at the corner of Winchester and Ontario Streets, Ward St. David; the same being composed of lots 1, 2 and 3, measuring together 164 ft. on Winchester St., by 177 on Ontario St., for the sum, as originally proposed, of \$3000, the Solicitor to the Board having passed the title as satisfactory.

In favour of purchasing the Milligan Lot, corner of King St. East and Lang St. containing a quarter acre more or less, for the Ward of St. Lawrence, at the price of \$400, conditional on the vendors giving a satisfactory title; or giving security by mortgage on other property.

In favour of purchasing for a site in St. Andrew's Ward, a lot of land, held by the Royal Canadian Bank, at the corner of Niagara and Adelaide Sts., measuring 200 feet on Niagara St. and 100 feet on Adelaide St., at the rate of \$13 per foot on Niagara St., or \$2600 for the property, conditional on the title being passed as satisfactory.

W. W. OGDEN,

Adopted by the Board, Dec. 17, 1873.

*Chairman.*

## APPENDIX I.

*Secretary's Abstract Statement of the Estimated Cost of Maintaining  
the City Schools for the Year 1873.*

1. Annual Interest, at 6 per cent. on permanent investment of say \$165,000, for School Sites, Buildings, and School Furniture (as set forth in No. 2), say .....	\$10000 00
2. Annual Estimate as the average Expense of Dilapidations, Repairs to Buildings, &c.....	3000 00
3. For the Salaries of Secretary, Inspector, and Teachers; Au- ditor, Examiners, and Caretakers .....	36875 00
4. For Rent and Taxes .....	100 00
5. For Election Expenses .....	265 00
6. For Coal, Wood, and Cutting Wood (winter 1873-74) .....	3000 00
7. For Insurance on School Buildings, Furniture, &c .....	500 00
8. Printing and Advertising; Maps and Prize Books; Pens, Ink, and Stationery for the Schools; and Stationery for the Board and Offices .....	1000 00
9. For Miscellaneous Expenses .....	760 00
Total.....	<u>\$55,500 00</u>

January, 1874.

(Certified),

G. A. BARBER,  
*Secretary.*

## APPENDIX II.

*Secretary's Statement of the Estimated Value of the thirteen School Premises, Sites and Buildings, and Furniture, &c., belonging to the Public School Board of the City of Toronto, at the 31st Dec., 1873, viz :*

Ward of Saint David.	{	The Park School .....	\$10,000 00	
		George Street do .....	10,000 00	
		Parliament do .....	13,000 00	
			<hr/>	
				\$33,000 00
Ward of St. Lawrence—Palace Street School .....				9,000 00
Ward of Saint James.	{	Victoria Street School .....	15,000 00	
		Church Street do .....	12,500 00	
			<hr/>	
				27,500 00
Ward of Saint John.	{	Louisa Street School .....	11,000 00	
		Elizabeth Street do .....	9,000 00	
			<hr/>	
				20,000 00
Ward of Saint Patrick.	{	Phoebe Street School .....	15,000 00	
		Givins do do .....	4,000 00	
		Bathurst do do .....	10,000 00	
			<hr/>	
				29,500 00
Ward of St. George—John Street School .....				15,000 00
Ward of St. Andrew—York Street new School, Board Room and Offices .....				20,000 00
			<hr/>	
				\$155,500 00
Add for inside Fittings-up, Furniture, and School Apparatus, estimated at, say .....				9,500 00
			<hr/>	
Total .....				\$165,000 00
			<hr/>	

(Certified),

G. A. BARBER.

Toronto, January, 1874.

*Secretary.*

P. S.—The cost of the New Site, and the cost of the New Buildings in progress, 1873, Ward of St. John, are not included in the above; because the same have not been yet utilised for School purposes, and will, therefore, properly come into the estimated value of 1874.

## APPENDIX III.

*Annual General Statement of Receipts and Expenditure for Public School Purposes, City of Toronto, for the Year ending December 31st, 1873—published, as required by Statute, by the Public School Board for said City.*

## INCOME FOR 1873.

Balance over from 1872, as per last Annual Statement, at page 128, viz :—		
General School Fund .....	\$16072	33
Building Fund .....	4234	16
		<hr/>
		20306 49
Legislative Appropriation for 1873 .....		5230 00
Municipal Assessment, for 1873, viz :—		
For General School Purposes .....	43250	00
On account of \$37000, voted by the ratepayers in 1873, for additional Sites and Buildings .....	10000	00
		<hr/>
		53250 00
Balance in full, Principal and Interest, on the Renfrew Street Mortgage, (Mr John Boulton) .....		1134 00
Proceeds of Sale, Old Board Room Furniture \$40,00; and Nicholson's Rent, Park School Lot \$20,00.....		60 00
		<hr/>
Total Income for 1873 .....	\$79980	49
		<hr/>

## EXPENDITURE FOR 1873.

1. Salaries for the year, viz :—		
13. Head Masters and 1 Male Assistant.....	\$11750	00
13. Head Mistresses .....	6500	00
11. Female Assistants (both departments).....	3575	00
27. Junior do do do .....	8200	00
Occasional Teachers .....	246	95
2 Music Teachers and 2 Drawing Teachers .	1104	47
		<hr/>
Total for Teachers .....	\$31376	42
The Secretary, Mr. G. A. Barber .....	900	00
The Inspector, Rev. Jas. Porter .....	1500	00
The Truant Officer, Mr. Wilkinson .....	600	00
The Examiners, at Teachers' Examination ....	104	00
The Examiners, at Combined School do ....	50	00
The Caretakers; 13 Schools, and the Offices ....	1422	66
		<hr/>
		35953 08
2. Rent and Taxes, Old Board Room and Offices .....		30 00
3. Last Instalment, and Interest in full, of Mortgage, original Site, York St. School, Ward of St. Andrew.....		752 22
4. Insurance on School Premises, and Furniture, viz :—		
Western Co.—Carpenter's Risk on new York Street School, while building .....	61	30
Western Co.—General Insurance, on a 3 year's Policy for \$6000, new York Street School Building, out premises and furniture .....	60	00
British America Co.—A similar amount for the same items on the same School .....	60	00
		<hr/>
		181 30
		<hr/>
Carried forward .....	\$36916	60
		<hr/>

<i>Brought forward</i> .....		\$36916 60
5. New School Sites and New School Buildings as per separate Statement in detail (see postea, Appendix IV).....		14935 51
6. Repairs to all the Schools as per separate Statement in detail (see postea, Appendix V) .....		2516 27
7. Fuel, winter 1872-73, for the Schools, Board-room, and Offices, viz :—Coal, P. D. Conger, Scranton....\$ 60 59		
“ Mutton & Co. Lehigh ....	313 50	
“ P. Burns, Scranton .....	297 85	
		671 94
Wood, T. Bell, hard wood .....	1253 54	
“ Mutton & Co. pine .....	72 00	
“ J. Myles, for old Offices....	18 25	
		1343 79
Cutting wood, viz.—1st Jan. to 1st May	188 70	
“ “ from 1st Oct. to 31st Dec.	139 05	1691 54
		2363 48
8. Printing, Advertising, Stationery and other School Requisites, as per separate statement, in detail (see postea, appendix VI).....		799 46
9. Miscellaneous—as per separate statement, in detail (see postea, appendix VI).....		423 94
10. School Debentures, and Interest, falling due and paid in 1873 .....		4181 50
		62136 76
Total Expenditure in 1873 .....		17843 73
Balance forward to 1874 .....		
January, 1874.		\$79980 49
Certified, G. A. BARBER, Secretary,		Audited and Approved, SAML. SPREULL.

## APPENDIX IV.

*Statement in detail of Expenditure on account of New School Sites, and School Buildings, from Dec. 31st, 1872, to Dec. 31st, 1873, given as one Sum in Item No. 5, Annual General Statement, (Appendix III. see ante), viz:*

1. York Street School ; Board-room and Offices,	
E. & C. Gurney, new wood stoves .....	\$ 42 60
Mr. G. Read, on acct. for Carpenters' work \$950 ; balance of contract, \$94 (in suspense) ; and for extra work, \$328,36 (in suspense) .....	1372 36
Mr. Cooley, balance galvanized iron and tin- smith's work .....	163 00
Messrs Hynes Brothers, balance, plastering....	235 00
Mr. A. N. Brown, contract painting and glazing	455 80
Messrs Swaite & Roden, stove-pipes, zinc, &c...	54 26
Mr. D. S. Keith, contract plumber's work .....	100 00
Mr. N. L. Piper, lightning rods .....	60 80
<i>Carried forward</i> .....	\$2483 82

<i>Brought forward</i> .....	\$2483 82	
Messrs Plews & Kennedy, New Pumps .....	46 80	
Messrs Shipway & Hicks, gongs and fittings .....	40 58	
Messrs Iredale hire of stoves during plastering .....	34 40	
Messrs Wingfield & Holt, School furniture, black-boards &c .....	658 20	
W. M. Strickland, balance architect's commission .....	243 45	
		<u>3507 25</u>
<b>NEW BOARD-ROOM AND OFFICES.</b>		
Messrs Robert Hay & Co. Carpets .....	298 72	
Mr. D. S. Keith, gas pendants and globes .....	100 32	
Messrs Wingfield & Holt, Furniture &c. ....	45 95	
Messrs Swaite & Roden, tin screens, stovepipes zinc, &c .....	72 00	516 99
		<u>\$4024 24</u>
2. Parliament Street School, Messrs E. & C. Gurney new stoves .....	\$ 13 00	
Messrs Swaite & Roden, stovepipes, zinc, &c... ..	21 92	
Mr. N. L. Piper, lightning rods .....	60 80	
Messrs Wingfield & Holt, School furniture ....	9 00	
		<u>104 72</u>
3. Bathurst Street School, Messrs E. & C. Gurney, new stoves .....	\$ 13 00	
Messrs Swaite & Roden, stovepipes, zinc &c. ..	21 92	
Mr. N. L. Piper, lightning rods .....	60 80	
		<u>95 72</u>
4. Church Street School, Messrs Wingfield & Holt, School furniture .....	\$ 28 62	
Mr N. L. Piper, lightning rods .....	60 80	
		<u>89 42</u>
5. New School Site & Buildings, Wellesley St., Ward St. John—		
W. B. Phipps, purchase money of Site .....	5025 15	
Legal expenses, searching title &c.....	27 76	
Surveying and staking out Site .....	8 00	
Messrs R. Dinnis & Co. on account of .....		5060 91
Contract for the whole works .....	4934 00	
Advertising for tenders .....	11 50	
Mr. W. G. Storm, on acct. as Architect .....	300 00	5245 50
		<u>10306 41</u>
6. Other New Schools proposed to be erected in 1874.		
Advertising at different times for tenders .....	115 00	
Mr. W. Storm, on account as Architect .....	200 00	315 00
		<u></u>
Total expenditure in 1873, for new School Sites and Buildings ..		<u>\$14935 51</u>
<b>P. S.—Summary of the cost of the four New Schools, first built 1872, '73:</b>		
1. York Street, exclusive of original Site, at Dec. 31, 1873 .....		17513 94
2. Church Street, .....		9129 24
3. Bathurst “ including Site .....		10601 78
4. Parliament “ “ “ .....		13524 98
		<u></u>
Total Expenditure on said four New Schools, at Dec. 31, 1873..		<u>\$50769 94</u>



## APPENDIX V.

*Statement, in detail, of Repairs done at the several Schools, during 1873, given as one sum in Item No. 6, Annual General Statement (see ante, appendix III.) viz.:*

1. BATHURST STREET SCHOOL.		
S. Pettigrew, carpenter work .....	\$14 43	
L. Richey " " .....	139 75	
T. Varcoe " " .....	3 41	
Greig & Carlyle, school seats .....	19 60	
	<hr/>	\$177 19
2. YORK STREET SCHOOL.		
Cleaning after the workmen left .....	22 00	
L. Richey, carpenter work .....	36 34	
Cleaning out the two wells .....	17 00	
Turfing the front entrance .....	8 00	
	<hr/>	83 34
3. CHURCH STREET SCHOOL.		
J. Carlyle, Carpenter work .....	29 14	
W. Faircloth, painting ....	12 00	
Hagon & Bryce, brick work .....	19 00	
	<hr/>	60 14
4. VICTORIA STREET SCHOOL.		
J. Carlyle, carpenter work .....	58 78	
W. Faircloth, whitewashing, &c .....	38 75	
Greig and Carlyle, school seats .....	42 95	
	<hr/>	140 48
5. JOHN STREET SCHOOL.		
G. Wilcock, carpenter work .....	264 95	
L. Richey, \$10 30; T. Varcoe, \$4 68 .....	14 98	
Greig and Carlyle, school seats .....	29 70	
J. Phillips, whitewashing, &c .....	54 00	
	<hr/>	363 63
6. LOUISA STREET SCHOOL.		
A. Greenless, carpenter work .....	199 17	
J. Phillips, whitewashing, &c. ....	52 00	
	<hr/>	251 17
7. PARLIAMENT STREET SCHOOL.		
T. Bryce, carpenter work .....	26 48	
J. Carlyle " " .....	23 61	
Hagon & Bryce, brick work .....	50 80	
	<hr/>	100 89
8. GIVINS STREET SCHOOL.		
L. Richey, carpenter work .....	11 47	
J. Philips, whitewashing &c. ....	12 00	
Plews & Kennedy, the pump .....	9 20	
	<hr/>	32 67
<i>Carried forward</i> .....		<hr/> \$1209 51



Brought forward..... \$1209 51

### 9. THE PARK SCHOOL.

J. Carlyle, carpenters work .....	42 73	
T. Bryce, \$2,80 ; W. Elder, \$6,55 .....	9 35	
W. Fairecloth, whitewashing, &c .....	38 75	
Hagon & Bryce, brick work .....	2 63	
S. Swaite, cavetroughs, waterpipes, &c .....	46 51	
Greig and Carlyle, school seats .....	3 75	
		<hr/>
		143 72

### 10. PALACE STREET SCHOOL.

J. Carlyle, carpenter work .....	93 67	
W. Fairecloth, whitewashing, \$38,75 ; painting, \$20....	58 75	
		<hr/>
		152 42

### 11. GEORGE STREET SCHOOL.

J. Carlyle, carpenter work .....	50 76	
Mr. Elder, " " .....	7 25	
W. Fairecloth, whitewashing, &c .....	38 75	
Greig & Carlyle, school seats .....	3 75	
		<hr/>
		100 51

### 12. PHOEBE STREET SCHOOL.

G. Wilcock, carpenter work .....	257 41	
T. Varcoe " " .....	5 12	
S. Beck, new well, complete .....	49 75	
Plews & Kennedy, new pump .....	25 00	
Greig & Carlyle, school seats .....	3 75	
		<hr/>
		341 03

### 13. ELIZABETH STREET SCHOOL.

A. Greenlees, carpenter work .....	57 93	
J. Phillips, whitewashing, &c .....	28 00	
L. N. Piper, lightning-rods .....	52 40	
		<hr/>
		138 13
Mr. Swaite, taking down and putting up stove pipes at all the Schools, varnishing pipes, blackleading stoves, new pipes, zinc, &c .....		228 77
Re-glazing at all the Schools, namely, Mr. Faireloth \$29,20, Mr. John Dill \$11,15, Mr. C. R. Shaw \$34,71, Mr. Townley \$7,50		92 56
Sweeping chimneys at all the Schools, namely, acct. 1872. \$9,80, account 1873. \$11,40 .....		21 20
Messrs. Paterson & Son's acct. 1872, \$18,77 ; and 1873 acct. \$36,90, namely, snow shovels for all the Schools, step- ladders York St. School ; deed-box, office ; and hardware ..		55 67
Sundry expenses incurred by Chairman of Committee on acct. of Sites and Buildings, 1872-73 .....		26 75
Sundry small payments .....		6 00
		<hr/>

Total Expenditure, in 1873, for Repairs ..... \$2516 27

Certified, January, 1874.

G. A. BARBER,  
Secretary

Audited and approved,  
SAMUEL SPREULL.

## APPENDIX VI.

*Details of Items 8 and 9, given each as one sum, in the Annual General Statement (see ante, appendix III.)*

1st.—No. 8. Printing, Advertising, Stationery, and other School Requisites, namely—

Messrs. Dudley and Burns, printing 14th Annual School Report, by tender .....	\$134 65
Messrs. Rowsell & Hutchison, general printing, stationery, ink, blank books, &c., for all the Schools, the Board-room and Offices.....	347 69
Messrs. Buntin Bros., pens, holders, &c. for all the Schools..	119 80
Education Department, prize books \$18,65; Dr. Hodgins' School Law Lectures, \$25; thermometers, \$5,22; ink wells and covers, for all the Schools, \$37,20 .....	86 07
Putting in and fixing the ink wells .....	10 99
Messrs. Lash & Co., clock for York Street School .....	9 25
Messrs. Boxall, pails and cups for ditto .....	15 85
The Globe Company, printing and advertising .....	28 50
Messrs. Copp and Clark, lithographing Certificates of Honour	24 97
Sulphate of iron, \$7,75; chalk and acid, \$14,16 .....	21 91
Total of Item No. 8 .....	<u>\$799 46</u>

2nd.— No. 9. Miscellaneous, viz :—

Overpaid account at 1st January 1873 ( <i>Secretary</i> ).....	\$57 34
Returning Officers, Trustee Elections .....	198 00
Copying voters' Lists for Ditto. ....	40 00
Cab Hire, \$31,25; Gas account, \$35,90.....	67 15
Expense of Testimonial to the late Chairman Hon. John McMurrich .....	18 50
Post Office, Stamps, &c .....	15 45
Expenses of Public Meeting for the distribution of Prizes \$10,50; and for Teachers' Examinations \$4.....	14 50
Sundry small payments .....	13 00
Total of Item No. 9 .....	<u>\$423 94</u>

Certified, January, 1874.

G. A. BARBER,

Secretary

Audited and approved,

SAMUEL SPREULL.

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# SIXTEENTH ANNUAL REPORT

OF THE

## INSPECTOR

OF THE



OF THE

## CITY OF TORONTO,

FOR THE

YEAR ENDING DECEMBER 31, 1874.

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Toronto:

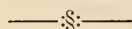
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1875.



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# Public School Board.

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1874.

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## Ward of St. Lawrence.

	Term expires.
JAMES BURNS, Esq. ....	Dec. 1874.
JOHN TAYLOR, Esq. ....	Dec. 1875.

## Ward of St. David.

EDWARD GALLEY, Esq. ....	Dec. 1874.
E. P. RODEN, Esq. ....	Dec. 1875.

## Ward of St. Thomas.

CHARLES McCAFFRY, Esq. . . . .	Dec. 1874.
P. G. DeGRASSI, Esq. M.D. ...	Dec. 1875.

## Ward of St. James.

JAMES BAIN, Esq. ....	Dec. 1874.
WALTER S. LEE, Esq. ....	Dec. 1875.

## Ward of St. John.

SAMUEL McGOWAN, Esq. ....	Dec. 1874.
CHARLES FISHER, Esq. ....	Dec. 1875.

## Ward of St. Andrew.

W. W. FARLEY, Esq. ....	Dec. 1874.
W. B. McMURRICH, Esq., M.A. ...	Dec. 1875.

## Ward of St. George.

JOSEPH ROBINSON, Esq. ....	Dec. 1874.
W. CAMPBELL, Esq. ....	Dec. 1875.

## Ward of St. Patrick.

G. M. EVANS, Esq., M.A. ....	Dec. 1874.
W. W. OGDEN, Esq., M.D. ....	Dec. 1875.



# Organization of the Board.

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## Chairman.

WALTER S. LEE, Esq.

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## Standing Committees.

### I.—On Finance, Assessment and Salaries.

MESSRS. EVANS, RODEN, TAYLOR AND CAMPBELL.

### II.—On School Management.

MESSRS. DR. OGDEN, ROBINSON, FISHER, BURNS AND FARLEY.

### III.—On Sites and Buildings.

MESSRS. BAIN, GALLEY, MCGOWAN AND MCCAFFRY.

### IV.—On Industrial Schools.

MESSRS. McMURRICH, DR. DEGRASSI, BAIN AND TAYLOR.

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## Officers of the Board.

SCHOOL INSPECTOR, - - - JAMES HUGHES, Esq.

SECRETARY, - - - W. C. WILKINSON, Esq.

## Obituary.

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During the past year, the School Board had to mourn the loss of its two leading officers—the Rev. James Porter, Inspector of Schools, and George Anthony Barber, Esq., Secretary of the Board. Both these gentlemen had been in the service of the Board for many years. Mr. Barber had been most intimately associated with the management of the Public Schools of Toronto from the time they were first established in 1844, and Mr. Porter had most kindly and successfully filled the position of School Superintendent, or Inspector, since the year 1858.

Resolutions were passed unanimously by the Board of Trustees, expressing their deep regret at the loss of such old and valuable officers, and conveying their fullest sympathy to their respective families. (See Part II, Minutes of April 22nd and October 21st).

### REV. JAMES PORTER.

Mr. Porter was born at Highgate, near London, on the 16th of May, 1812. He received his education at University College, more commonly known as London University, graduating previous to 1836, the year in which the power to grant degrees was, by Royal Charter, conferred on that institution. His theological training, he received at Coward College, London. In 1843, he emigrated to New Brunswick, and settled at Sheffield, on the River

St. John. Here he remained till 1852, when he was appointed the first Chief Superintendent of Education for the Province, taking up his residence at Fredericton, the capital. This position he resigned at the end of the following year, and removed to St. John, for the purpose of entering upon a field of labour, in which his abilities and literary attainments brought him more prominently before the public. In 1858, he was appointed Local Superintendent of our City Public Schools, a position which he held up to the time of his death, a period of sixteen years.

Regular and punctual in the discharge of his duties, never shrinking necessary labour, and scrupulously careful to avoid hurting the feelings of others; he had secured the esteem and respect of all with whom either his official or social relations brought him in contact. Although possessing the *suavitor in modo* in an eminent degree, he was not wanting in the equally important *fortiter in re*. It is not often we find in one individual, so high a degree of these qualities that go to constitute the scholar, the christian, and the gentleman. We feel assured that we express but the general sentiment, when we say, that by the death of Mr. Porter our citizens have lost a faithful and conscientious public servant, the teachers an earnest and sympathizing fellow-labourer, and the youth of our schools a friend whose highest aim was their moral and intellectual well-being.

To show their high appreciation of the courtesy and ability with which he discharged his duties, the teachers of the city erected a handsome monument to his memory: it is of Scotch granite, and stands ten feet in height. The principal front bears the following inscription: "In memory of the Rev. James Porter, the faithful and efficient Inspector of the Public Schools of Toronto, who died April the 18th, 1874, in the 62nd year of his age." The right:—"Erected by the Public School Teachers of Toronto, as a tribute to sterling worth, 1874." The left:—"The memory of the jùst is blessed."—*Leader*.

## GEORGE ANTHONY BARBER, Esq.

Mr. Barber was born in 1801, at Hitchin, Herts, England. He was the son of a clergyman; and at a Public School, and subsequently for a short time at Oxford, obtained the sound education which he was able to apply so beneficially in this, his adopted country, to which he removed in 1826, on the invitation of the Rev. Dr. Philips, former Principal of Whitechurch Academy, Herts, of which he had been an assistant master, to join him in establishing the old "Toronto Blue Grammar School," an institution well and deservedly regarded as having done good service in the early days of Canadian education. On the subsequent establishment of Upper Canada College by Dr. Harris, the first Principal, Mr. Barber undertook for a time the conduct of the commercial as well as classical department. In 1844, he was chosen Local Superintendent of the Public or Common Schools, which honourable position, after filling it with the greatest efficiency for many years, he resigned to accept the no less responsible one of Secretary of the Board of School Trustees, which he continued to hold to the period of his death. It will be seen, therefore, that, taking into account his first introduction into the field of tuition before his removal to Canada, he may be said to have been incessantly connected with it for the long term of half a century; and we can appreciate the satisfaction with which he could look back to the day of small beginnings in Canadian education to the Toronto of the present day, with its full system of educational institutions, and especially of Public Schools, to the efficiency of which he had lent no small assistance.

He was for some years editor of the *Toronto Herald*, and was recognized by all as a ready and vigorous writer.

He was during the last twenty-four years of his life, Auditor of the Civic Accounts in Toronto.

His funeral was attended by a large number of leading citizens, and headed by the Mayor and Corporation, the Chair-

man and members of the Board of School Trustees, the leading officials, many of the Clergy among them the Ven. Arch-deacon Fuller, (who performed the funeral ceremony at the cemetery), the Rev. Dr. Scadding, his old associate at Upper Canada College, the Rev. Messrs. Givens, Cayley, Broughall and McCollom, Chief Justice Hagarty, Æmilius Irving, M.P., F. H. Heward, F. Perkins, W. Gooderham, Kivas Tully, with many others of all sorts and conditions of men, who had been associated with him socially and publicly, in his long career of attachment to the cause of education and literature on the one hand, and to that genuine English love of manly sports and pastimes on the other, which, as has been justly remarked, caused him to be regarded "as an authority on all sporting matters," and,—which was his own especial pleasure,—in his being styled "the father of Canadian cricket."

In his death, we feel that another landmark of the early days of Canada life has been removed, and can hardly be replaced.—*Mail*.

# Inspector's Annual Report.





# Inspector's Annual Report.

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*To the Board of Public School Trustees of the City of Toronto :*

GENTLEMEN,

In accordance with a resolution of your honourable Board, I respectfully submit the Sixteenth Annual Report of the Schools under your charge.

Appended to the report will be found statistical tables which give in detail all important particulars relating to teachers, pupils, attendance, absenteeism, tardiness, studies pursued, cost of maintenance, &c.

## ATTENDANCE.

The total number of pupils registered during the year (after deducting the number transferred from one school to another, and whose names consequently appear on two Registers, and are thus reported twice) was 8237.

The average daily attendance was 4814.

1216 pupils attended school less than 20 days.

2020    “                    “                    between 20 and 50 days.

2692    “                    “                    “                    50    “    100    “

1876    “                    “                    “                    100    “    150    “

1921    “                    “                    “                    150    “    200    “

654    “                    “                    “                    200    “    208    “

The most correct idea of the relation of the Average to the Registered attendance is obtained by comparing the average of Monthly Averages with the average of Monthly Registered Numbers.

The average of Monthly Registered Numbers was 5,924. This shows an increase when compared with last year of 388. (See Table A.)

The average of Monthly Average Numbers was 4,791. This shows an increase of 335, when compared with the corresponding number of last year. (See Table B.)

The Average Daily Attendance was only 57 per cent. of the total Registered Number.

The average of Monthly Averages was 80.8 per cent. of the average of Monthly Registered Numbers.

Perhaps the most striking point in connection with the attendance during the past year, is the fact that *over three thousand pupils were present less than fifty days.*

### ABSENTEEISM.

The total number of days reported as lost through absence on the part of pupils during the year, was 271530. (See Table C.) This number does not include the absences of those pupils who, though named on the Registers, were absent a whole month or more at a time.

Taking only the reported absences, they show a total loss of 1305.4 school years, or more than nine weeks' absence for each of 5924 pupils, which was our average Monthly Registered Number during the year.

This is a matter of the utmost importance, and requires to be met and dealt with promptly and decisively. To show how Toronto stands in comparison with other cities, it is only necessary to state that the City of Rochester, with more than double the number of Teachers that Toronto has, only lost 8160 days by absence dur-

ing the year 1873-4; yet they have not a Truant Officer in Rochester.

I do not deem it to be necessary to enter into any course of argument to show the evil results accruing from absence, both to the schools and to the absent pupils themselves. I do not wish to express any complaint against *necessary* absence caused by sickness, either of the pupils or members of their respective families; but I do take the liberty of expressing my views upon the question of absence as it presents itself to me in Toronto. I find that in regard to this matter, the greatest indifference exists on the part of many of the parents. There seems also to be quite a general misunderstanding with reference to the Regulation of the Council of Public Instruction regarding regularity of attendance; and a wide spread misconception of the meaning of the word *free* as applied to Public Schools. Instead of taking it to mean *free of charge*, as it really does, many parents regard it as giving them freedom of action in everything connected with the schools. They believe that they are free to send their children when they choose; free to take them away, when and for what reasons they please; free to have them leave regularly at stated times, for any purpose, or to gratify any whim; and indeed they, in many cases, believe that they are free to make any use of the Public Schools which may suit their convenience, when they have nothing else for their children to do. Freedom of speech does not allow a man to say whatever he pleases without responsibility; freedom of action does not permit a man to do what he chooses, beyond certain limits; nor does the fact that our Schools are free, give a man a right to all kinds of freedom in connection with them. It is our pride that they are free to all children so long as their parents submit to the laws and regulations laid down for their control, but they are free no longer. This seems to be the only reasonable method of conducting free schools. It was this view of the question which led the Council of Public Instruction to order, that "Any pupil absenting himself from school, ex-

cept on account of sickness or other urgent *reasons*, satisfactory to the *master*, forfeits his standing in the class and his right to attend school for the remainder of the quarter." The efforts of the Toronto School Board in the past, have not been based upon this principle. When a pupil violated the school law by absenting himself, the custom has been to send a paid officer to request him to come back, so as to give him the privilege of breaking the rules again. He was not given to understand that he had lost his right to attend school, but that he had added to his claim to such an extent, that while the schools were still open for his use, the City was under additional obligations to him on account of his truancy, and would therefore send a Truant Officer to secure his return to them. The absenteeism of last year, as well as of this year, proves this to have been an error. It resulted, I have no doubt, from regarding Compulsory Education to be equivalent to Compulsory Attendance, while, in reality, there is a very wide difference between them. I am glad to know that the Trustees of Toronto intend to act on the principle of compulsory attendance in future ; and that unexplained absence, beyond a certain limit, shall, in accordance with the Regulations of the Council of Public Instruction, take away the right of a pupil to attend school until application is made to the proper authority for permission to return. When parents feel that it is a *privilege* to have their children educated at the Public Schools, then, and not till then, will we secure a reasonable average attendance.

#### COMPULSORY EDUCATION, INDUSTRIAL SCHOOLS, AND COMPULSORY ATTENDANCE.

Knowing that the above subjects will be under consideration during the ensuing year, and finding that the objects and provisions of the laws and regulations relating to them are not generally understood, I desire briefly to explain them. Many persons confound them with one another ; but while they are links in the same chain, each has its own special aim.

The Compulsory Education Law is intended for the benefit of young children whose parents desire to obtain money for their services when they should be at school ; who are willing to sacrifice the future advancement of their offspring for their own immediate gain. It supposes every child to be anxious to receive an education, and merely concedes to it the "*right* to attend school " for a certain period each year, and gives school corporations the power to punish by fine those parents who prevent their children from enjoying their legal rights in this particular.

The Industrial School Act aims to secure the education of all children who, through the carelessness, poverty or drunkenness of their parents or guardians, are growing up in ignorance ; and compels those children who refuse to attend school at the wish of their parents to do so, or suffer removal from their homes and confinement in an Industrial School.

Compulsory Attendance is not based directly upon the School Act. It is authorized by the Regulations of the Council of Public Instruction. These regulations provide, that " Any child absenting himself from school, unless on account of sickness or other urgent reason, satisfactory to the master, forfeits his standing in the class, and his right to attend school for the remainder of the quarter." This is intended for the benefit of the school, not of the pupils, although they are indirectly the recipients of much good from it. It is intended to prevent the disorganization of classes, and the great waste of teaching power, consequent upon the frequent and unnecessary absence of many pupils.

The effects of the three principles may be summarized as follows : Compulsory Education takes away the rights of parents to employ their children as they choose, and confers upon those children, up to a certain age, the right to attend some school in defiance of their parents, should the latter wish otherwise.

The Industrial School Act gives the state the right to protect

itself, by preventing the growth of a class of uneducated vagrants and criminals within its borders.

Compulsory Attendance prevents parents from keeping their children at home during school hours, after their names have been entered on the school registers, unless in case of sickness, (personal or family), or other reasons satisfactory to the *teacher*. The first is directly intended to benefit the child, the second the state, and the third the school.

The Compulsory Clauses of the School Act can be carried out easily in rural sections, where every one knows every child in the section whose parents neglect to send it to school; but I am of opinion that in cities, Compulsory Education can only be secured through the instrumentality of an Industrial School.

### LATENESS.

Table D. shows the number of pupils who were late in each school, for each month of the year. It will be seen that, while the numbers are large in most cases, they are much larger in some schools than in others. On making enquiry, I am led to believe, that this evil does not exist to a very great extent in the advanced classes. I also find that the pupils residing near the schools are late quite as frequently as those who have to come from a distance. This may be accounted for by the fact, that parents in the neighbourhood of the schools, await the ringing of the school bells before sending their children, and as the bells are not rung until five minutes before the time of opening, they frequently do not arrive in time. I would recommend the ringing of the bells ten minutes before the time of opening.

### SCHOOL ACCOMMODATION.

I regret that, notwithstanding the laudable efforts of the Board to increase the number and capacity of the schools, they are still quite inadequate for the number of children who desire to attend



them. During the year, five new schools were erected, viz. :—Wellesley St., Winchester St., Niagara St., Borden St., and Leslieville. The first named is the most handsome and best furnished school building in Toronto. These schools were all well filled on the day of opening, without lessening to any appreciable degree the overcrowding of the other schools. The lack of proper accommodation will doubtless be one of the giant evils in the way of Public School Teachers in Toronto; but I am confident that the citizens of this City, which is, and must continue to be, the educational centre of our Province, will cheerfully sustain the Trustees in their praiseworthy efforts to provide ample accommodation for every child within its limits. It is very easily shown that, while very considerable additions have recently been made in the way of school accommodation, it has not in its rate of increase kept pace with the other departments of the City. It has not increased or improved so rapidly as the imports and exports of the City, or its wholesale warehouses, its private residences, its manufactories, or its railroad communication. Surely the public spirit which is improving our City in so many ways, and to so great an extent, will not hesitate to place our Public Schools in their proper position. No investment will pay better dividends than the money spent in the erection and equipment of Public Schools. The average number to each teacher, during the year in each school is given in Table E. The average throughout the whole City was 86.1. It is to be regretted that the burden rests most heavily upon the teachers of the Junior Divisions. In the thirty-seven Junior Classes, the average number during the year was more than a hundred.

### GRADING.

Until the present year every class of pupils was taught in each school. This system necessitated the teaching of several grades by one teacher, in the same room, and at the same time. Some teachers had charge of as many as nine distinct classes. The re-



sult of this was, that the pupils were actually taught by the teachers during only about one-third of the time they were in school, and the work of the teachers in disciplining and teaching their classes, was more than double what it should have been. To improve the position of both teachers and pupils, a method of grading was suggested and adopted, which meets the requirements of the City as far as is possible with our present school accommodation. In the Junior Departments, the sexes have been placed together, and the number of classes in charge of each teacher reduced to one-half what it was. Five grades have been established instead of three, and the First and Second Divisions have been concentrated. The First Divisions have been reduced in number, from twenty-eight to five, and the Second, from twenty-eight to eight. Thus, while the pupils in the lowest three grades have the privilege of attending the schools nearest their homes, those in the highest two grades have to walk to more central schools, certain parts of which have been appropriated for the use of the advanced classes. The grading in the highest two classes is at present very good; but below these, it is very far from what it should be. There should be at least two Divisions of the pupils reading in each of the First, Second and Third Books. This is essential, and especially so in Toronto, where such a large percentage of the scholars belong to the Junior Classes. Reference to Table H will show that there are at present in our schools more pupils in the lowest three classes than ought to be in all the schools in the City, in accordance with the Regulations of the Council of Public Instruction. I would, therefore, recommend that the advanced pupils be removed as soon as possible to two or three schools, to be erected and adapted for their proper accommodation. This will admit of their more complete classification, and will leave sufficient room in the buildings at present erected for the Junior Classes.

## PROMOTIONS.

Heretofore promotions have taken place three times per annum. This was, of course, too often, but was forced by the great overcrowding of the Junior Divisions. Promotion depended more on the capacity of the school rooms than the capacity of the scholars. I would recommend that no more than two promotions take place in a year in any grade, and that as soon as possible, only one examination for promotion be held each year in the Senior Divisions. I would also strongly recommend that the promotions be based upon a written examination in all classes where the pupils are able to write.

## UNGRADED SCHOOLS.

We have in Toronto a considerable number of pupils who desire to be absent regularly for a part of each day, either as newsboys, or to perform some necessary work at home. In addition to these, there is a class of children, some living with their parents, others engaged as servants, whose parents or employers would gladly send them to school during one-half the day, if they were allowed to do so. When sufficient school accommodation has been obtained, it will be a matter worthy of the consideration of the Board whether it will not be wise to establish two ungraded classes, one in the eastern and one in the western part of the City. The programme of studies could be modified and adapted to the requirements of the case, so that two distinct classes could attend each school every day, one in the forenoon, and the other in the afternoon. The teachers would be able to devote more individual attention to those in attendance than can possibly be done in the regular classes, so that irregularity would not so materially affect the school or the pupils in the proposed school, as it does in an ordinary, classified school. The essential branches only should be taught in such classes, and it would be a very great boon to many an errand boy and little maid servant to have the opportunity of learning to read, write, and make simple calculations in arithmetic.

## MAPS AND APPARATUS.

The schools are fully supplied with Maps. In this respect they compare favourably with the schools of other cities, but they are furnished with scarcely any apparatus of any kind. This can scarcely be wondered at when we consider that, until the recent grading came into effect, the purchasing of one set of apparatus for the use of advanced classes involved the procuring of twenty-seven other similar sets, there being then twenty-eight advanced classes instead of five, as at present. Before any money is expended, however, for apparatus, I would like to see every school room in the City properly supplied with blackboards. Give a good teacher plenty of blackboard accommodation and he will require little additional apparatus, unless in teaching the Natural Sciences. Until the present year, the schools have been supplied with painted *boards* only. The schools erected this year have been furnished with admirable composition boards, plastered on the walls. They are cheaper, and infinitely superior to those formerly in use. During the present year, chalk crayons and blackboard brushes have been supplied for the first time.

## WRITING.

It was decided during the year to adopt a uniform series of copy books. The series selected was formed of certain numbers of the Payson Dunton and Scribner Series. I am sorry that the scholars in the Second Book have no desks, and, therefore, can not commence to practise writing on paper until they have entered the third class. A cheap desk, suitable for Junior Pupils, would be a very great boon to teachers in the lower grades.

## DRAWING.

Until the close of the year, Drawing has been taught only in the Senior Classes; only about seven hundred pupils out of the six thousand in attendance having received instruction in this subject. Two teachers were engaged, who acted independently, and

whose methods of teaching were dissimilar. It has been decided, I believe wisely, to teach this subject in every class in future. One teacher is now employed instead of two, but the regular teachers are instructed to take a more direct control of their classes while engaged in drawing. The duties of the Special Drawing Teacher will, in future, be confined mainly to giving blackboard instruction to the classes ; and the regular class teachers having seen the drawing, and heard the explanations of the Drawing Teacher, will be expected to direct the individual pupils in executing the work assigned to them. I have submitted the admirable series of Drawing Books and Manuals for Teachers, prepared by Walter Smith, Esq., Art Director of Boston, for the approval of the Council of Public Instruction, and hope they may authorize their use in our schools.

## MUSIC.

I am glad that I have been instructed by your honourable Board to have this subject also introduced into all grades in our schools. Like drawing, it will be a source of enlivenment and relief, especially in our over-crowded Junior Classes. I have not yet been able to arrange a satisfactory plan and programme for the teaching of this subject. I find that the two teachers adopt very different methods at present. One confines himself almost exclusively to theory ; the other, to practice. I intend at an early day to submit a uniform method and course of study for the various classes, for your consideration. In the meantime, I will simply state my conviction, that one competent teacher, who would instruct the teachers at stated times, and who would adopt a natural and consecutive plan in his teaching, would be sufficient for this City for some years. The regular teachers would be able, with very few exceptions, to review the teaching done by the Special Master, after a short course of training by him. Music could in this manner be made to form a part of the exercises in each class every day,

and surely fifteen minutes per day would produce much better results in every way than a single lesson of an hour's duration once a week.

### NEEDLE WORK.

In some of the classes of girls, certain parts of the school time is devoted to various kinds of Needle Work. I am sorry to have to say that there does not seem to be much method in the teaching during these hours. In nearly every school the girls act entirely without the control or direction of their teachers, while so engaged. They work at any kind of work which they choose to bring with them, and do so without assistance from the teachers. Conducted as at present, I regard this as a discredit to our school programme; but it is surely possible to teach domestic economy, systematically and simultaneously, as we do other subjects. It will be a fit subject for future consideration, whether our grown-up girls would not be quite as fully prepared for their life-work by a correct knowledge of cutting and fitting garments, as by an acquaintance with Algebra and Agricultural Chemistry.

### VISIT TO ROCHESTER AND BOSTON.

Through the kindness of the Board, I had the privilege during the month of November last of visiting the Cities of Rochester and Boston, and I am most happy to inform you, that as your representative, I was most courteously received and kindly treated in both places by the educational authorities. In the Departments of Industrial Schools, Music, Drawing and School Architecture, I made the closest investigations possible, and I hope when required the information gained may be found serviceable. I also received a large collection of Reports, Blank Forms, Apparatus Samples, &c., which will be found very useful.

Respectfully submitted,

JAMES HUGHES,

*Public School Inspector.*

TORONTO, MARCH 17th, 1875.

# Statistical & Reference Tables.





TABLE A.

*Showing the Registered Number of Pupils in each School for each Month.*

SCHOOLS.	JAN.	FEB.	MAR.	APRIL	MAY.	JUNE.	JULY.	AUG.	SEPT.	OCT.	NOV.	DEC.	Average of Monthly Registered Numbers.
The Park .....	446	431	553	469	482	488	425	465	513	460	424	403	455
George Street .....	494	482	491	492	489	493	431	469	484	477	470	464	478
Victoria .....	412	406	403	421	422	431	383	409	439	453	448	389	418
Louisa .....	497	498	495	528	503	507	434	469	499	502	502	470	492
John .....	530	493	506	555	550	553	469	518	617	602	573	518	540
Phoebe .....	675	689	665	740	727	703	626	741	719	709	675	658	694
Palace .....	260	261	248	249	257	266	230	240	256	255	242	223	249
Parliament .....	452	440	448	478	498	482	382	441	461	424	430	380	443
Church .....	463	456	452	451	371	341	337	355	334	334	333	318	379
Wellesley .....	.....	.....	.....	183	223	218	189	271	310	306	315	283	255
Elizabeth .....	392	394	411	424	424	415	357	389	401	390	369	331	391
York .....	377	362	372	397	391	373	299	309	268	284	386	308	356
Bathurst .....	458	429	418	432	433	423	405	410	420	407	392	360	416
Givins .....	238	247	272	282	278	291	261	268	308	303	271	220	270
Winchester .....	.....	.....	.....	.....	.....	.....	.....	.....	207	244	257	239	242
Niagara .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	267	230	248
Leslieville .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	46	54	46	49
Total.....	5094	5588	5634	6101	6048	5984	5246	5754	6377	6296	6404	5960	6375

TABLE B.

*Showing the Average Attendance at each School for each Month.*

SCHOOLS.	JAN.	FEB.	MARCH.	APRIL.	MAY.	JUNE.	JULY.	AUG.	SEPT.	OCT.	NOV.	DEC.
The Park .....	350	350	353	358	359	367	337	339	375	331	327	327
George Street .....	396	408	403	413	394	387	347	415	382	396	389	369
Victoria " .....	329	341	330	339	345	340	310	344	350	361	364	339
Louisa " .....	418	428	414	409	396	385	362	414	394	405	412	391
John " .....	425	406	398	437	430	420	402	453	464	463	449	435
Phoebe " .....	580	579	571	594	612	587	553	654	604	584	604	568
Palace " .....	217	215	214	208	211	216	178	204	202	209	201	179
Parliament " .....	363	355	353	372	381	365	297	383	354	335	330	317
Church " .....	413	414	396	368	312	299	271	285	280	281	286	281
Wellesley " .....	.....	.....	.....	142	172	177	162	240	249	252	247	243
Elizabeth " .....	313	309	324	328	326	310	303	341	315	305	391	268
York " .....	296	307	294	308	302	286	254	273	275	297	272	242
Bathurst " .....	361	338	314	339	347	355	356	372	361	333	313	301
Givins " .....	190	200	207	201	197	221	220	239	231	235	184	171
Winchester " .....	.....	.....	.....	.....	.....	.....	.....	.....	170	183	155	160
Niagara " .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	207	184
Leslieville " .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	39	37
Total.....	4651	4650	4571	4816	4784	4715	4366	5016	5040	5003	5069	4812

TABLE C.

*Showing the number of days lost through absence during the year.*

SCHOOLS.	Average of Monthly Regis- tered Numbers.	JAN. 20 Days.	FEB. 20 Days.	MAR. 22 Days.	APRIL 16 Days.	MAY. 20 Days.	JUNE. 22 Days.	JULY. 6 Days.	AUG. 6 Days.	SEPT. 20 Days.	OCT. 21 Days.	NOV. 21 Days.	DEC. 14 Days.	TOTAL. 208 Days.	Average per Pupil.
The Park .....	455	2196	1861	2488	2027	2740	3022	597	460	3107	2266	2946	1180	24890	55 Days
George Street...	478	2208	1767	2263	1448	1210	2650	587	389	2287	1958	1934	1502	20203	42 "
Victoria " ..	418	1824	1466	1811	1461	1792	2330	519	451	2034	1969	2193	846	18696	45 "
Louisa " ..	492	1812	1603	2057	2095	2311	2940	483	380	1396	2156	2195	1345	20773	42 "
John " ..	540	2330	1963	2623	2091	2692	3225	477	430	3318	2867	3164	1296	26476	49 "
Phoebe " ..	694	2230	1438	2405	2495	2524	2845	504	593	2560	1777	2841	1426	24638	36 "
Palace " ..	249	974	1092	936	757	1064	1275	343	234	1236	989	1143	680	10723	43 "
Parliament " ..	443	1988	1915	2330	1853	2605	2913	560	407	2408	2304	2064	990	22337	50 "
Church " ..	379	1200	1031	1391	1492	1285	1110	384	349	1267	1093	1280	650	12532	33 "
Wellesley " ..	255	.....	.....	.....	387	1103	1005	199	206	1349	1541	1256	623	7669	*40 "
Elizabeth " ..	391	.....	1955	2162	1695	2212	2568	372	329	1962	1889	1992	1003	19970	51 "
York " ..	356	1830	1460	1964	1511	2046	2700	329	257	2024	2669	2071	1029	19900	56 "
Bathurst " ..	416	2661	1995	2442	1672	1936	1853	375	329	1435	1909	2835	960	20402	49 "
Givins " ..	270	1112	1055	1571	1391	1682	1712	284	216	1730	1956	1597	769	15075	56 "
Winchester " ..	242	.....	.....	.....	.....	.....	.....	.....	.....	.....	2057	1406	1479	4942	*60 "
Niagara " ..	248	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	357	754	1111	*24 "
Leslieville " ..	49	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	513	315	1193	*73 "
Total .....	.....	24196	20601	27443	22375	27202	32148	6013	5030	28113	29765	31787	16837	271530	.....

\* Allowing at the same rate for the months before this school was opened.

TABLE D.

*Showing the Number of Pupils who were late during the year.*

SCHOOLS.	Average of Monthly Regis- tered Numbers.	JAN. 20 Days.	FEB. 20 Days.	MAR. 22 Days.	APR. 16 Days.	MAY. 20 Days.	JUNE. 22 Days.	JULY. 6 Days.	AUG. 6 Days.	SEPT. 20 Days.	OCT. 21 Days.	NOV. 21 Days.	DEC. 14 Days.	TOTAL, 208 Days.	Average per Day.
The Park	455	579	558	611	450	542	454	139	116	485	399	361	231	4875	23.4
George St. . . .	478	397	418	562	217	400	506	100	52	324	420	418	254	4068	19.5
Victoria " . . . .	418	955	271	1256	1047	1420	1912	481	266	867	1183	1035	741	11432	54.9
Louisa " . . . . .	492	443	329	385	227	283	253	66	67	359	491	411	406	3720	17.8
John " . . . . .	540	443	546	536	405	534	448	158	83	500	689	483	539	5364	25.7
Phœbe " . . . . .	694	1326	1148	1146	639	787	1266	149	203	1070	2608	1047	1025	12414	59.6
Palace " . . . . .	249	108	158	167	83	101	118	23	32	129	191	188	123	1421	6.8
Parliament " . . . .	443	431	472	552	435	540	555	140	80	467	472	374	335	4853	23.3
Church " . . . . .	379	404	301	302	210	211	303	32	15	279	272	240	190	2759	13.2
Wellesley " . . . . .	255	.....	.....	.....	13	244	288	47	41	255	427	320	313	1948	13.3
Elizabeth " . . . . .	391	678	696	780	273	264	336	58	105	296	384	237	333	4440	21.3
York " . . . . .	356	460	462	536	254	431	529	84	75	250	524	382	339	4326	20.8
Bathurst " . . . . .	416	467	365	314	192	316	438	143	72	421	404	318	368	3818	18.3
Givins " . . . . .	270	212	187	145	128	219	246	71	44	221	218	251	169	2111	10.1
Winchester " . . . .	242	.....	.....	.....	.....	.....	.....	.....	.....	.....	357	263	136	756	13.5
Niagara " . . . . .	248	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	85	460	545	15.5
Leslieville " . . . .	49	.....	.....	.....	.....	.....	.....	.....	.....	.....	255	171	180	606	10.8
		6901	5911	7292	4573	6292	7652	1191	1151	5873	9294	6584	6142	69456	333.9

TABLE E.

*Showing the Average Number of Pupils to each Teacher during the whole year.*

SCHOOLS.	Average of Monthly Registered Attendance	Number of Teachers.	Average to each Teacher.
The Park	455	6	75·8
George St.	478	6	79·8
Victoria	418	6	69·8
Louisa	492	6	82
John	540	7	77·1
Phœbe	694	8	86·7
Palace	249	4	62·2
Parliament	443	4	110·7
Church	379	4	94·7
Wellesley	255	4	63·7
Elizabeth	391	4	97·7
York	356	4	89
Bathurst	416	4	104
Givins	270	2	135
Winchester	242	2	121
Leslieville	49	1	49
Niagara	248	2	124
Total.....	6375	74	86·1

TABLE F.

*Showing the Ages of the Pupils Registered,*

Between 5 and 10 Years.	Between 10 and 17 Years.	Between 17 and 21 Years.
498	253	—
448	344	—
338	325	6
491	333	3
477	477	2
678	418	2
278	141	—
567	187	—
355	249	—
284	138	1
479	184	—
443	201	4
389	234	—
272	234	1
208	52	—
57	10	—
215	52	—
6527	3832	19

TABLE G.

*Showing the length of attendance at school during the year.*

Less than 20 Days.	Between 20 and 50 Days.	Between 50 and 100 Days.	Between 100 and 150 Days.	Between 150 and 200 Days.	More than 200 Days.
101	117	201	144	133	55
75	140	187	159	179	52
75	123	212	111	135	63
76	145	226	146	165	69
158	180	226	159	178	55
83	160	290	205	278	102
31	80	114	75	85	34
86	166	180	141	122	39
29	70	191	101	153	60
46	98	156	123	—	—
74	112	170	139	135	33
90	134	136	158	109	21
56	79	135	129	176	48
90	96	139	86	73	23
56	97	107	—	—	—
24	22	22	—	—	—
66	201	—	—	—	—
1216	2020	2692	1876	1921	654

TABLE H.—Showing the numbers engaged in each Department of Study in each School during the year.

SCHOOLS.		First Reader	Part I.	First Reader	Part II.	Second Reader	Third Reader.	Third Reader, 1st Part.	Third Reader, 2nd Part.	Fourth Reader, 1st Part.	Fourth Reader, 2nd Part.	Fifth Reader	Spelling.	Writing.	Arithmetic.	Geog'y. Maps & Black Bd.	Geog'y. Intermediate.	Geography.	Drawing.	Vocal Music.	Grammar.	Composition.	Chemistry and Botany.	Canadian History.	English and Gen. History.	Natural History.	Natural Philosophy.	Algebra.	Geometry.	Mensuration	Book-keeping
George	Street.....	206	89	122	112	83	56	42	83	56	42	83	790	401	796	435	210	144	156	376	376	181	95	103	131	181	99	75	25	16	68
Victoria	"	230	30	113	60	140	99	...	47	...	...	47	631	376	488	269	193	183	146	376	325	26	104	126	183	183	47	47	21	47	47
The Park	"	177	209	78	59	71	43	76	43	76	43	76	738	605	751	274	169	162	126	254	313	162	11	46	72	77	46	46	11	11	46
Louisa	"	242	70	124	108	...	82	44	94	82	44	94	827	827	603	195	232	176	176	408	309	128	94	176	176	176	65	65	21	21	94
John	"	270	120	170	92	106	71	60	65	71	60	65	956	829	817	513	206	198	163	404	241	136	87	65	198	169	65	62	17	13	63
Phæbe	"	160	142	103	245	112	167	35	98	167	35	98	1098	634	957	634	419	164	124	1007	471	164	62	174	240	240	98	80	18	46	80
Bathurst	"	231	...	166	...	146	47	33	...	47	33	...	623	226	623	166	146	80	88	226	226	33	20	20	80	80	13	28	6	6	15
Parliament	"	248	121	158	70	73	44	31	9	44	31	9	633	506	518	280	84	143	103	227	227	227	75	45	75	75	31	31	31	9	45
Church	"	70	100	126	124	45	60	44	35	60	44	35	568	273	406	277	158	137	130	244	244	84	68	84	187	84	38	54	19	...	...
Wellesley	"	122	34	96	74	48	21	9	28	21	9	28	277	131	423	244	122	59	128	423	175	52	37	37	59	37	20	25	25	20	25
Elizabeth	"	175	178	107	48	44	35	27	49	35	27	49	469	203	341	163	127	76	74	663	197	76	...	84	84	111	26	30	10	10	32
York	"	272	104	80	48	40	47	30	23	47	30	23	648	566	566	566	92	100	100	415	192	53	83	59	100	47	35	35	18	35	35
Palace	"	143	15	92	52	26	39	14	38	39	14	38	326	261	419	329	78	91	91	169	135	91	55	74	91	91	41	66	13	...	41
Givins	"	114	100	95	49	65	47	36	...	47	36	...	507	507	507	204	114	83	83	197	148	83	65	83	83	83	14	26	14	14	34
Winchester	"	149	...	52	59	...	...	...	...	...	...	...	260	260	260	52	59	...	...	260	59	...	...	...	...	...	...	...	...	...	...
Niagara	"	129	30	60	28	20	...	...	...	...	...	...	175	48	108	...	48	...	...	108	48	...	...	...	...	...	...	...	...	...	...
Leslieville	"	37	6	19	...	6	...	...	...	...	...	...	63	31	31	25	...	...	68	...	6	...	...	...	...	...	...	...	...	...	...
Total.....		2964	1348	1822	1290	1024	838	481	612	9904	6674	8548	2426	5157	1796	1756	4857	3692	1196	856	1176	1609	1634	638	670	249	248	644	644	644	644

TABLE I.

*Comparative Statement of the City Schools, under specific headings,  
from 1844 to 1874, both inclusive.*

Year.	City Population.	Average Registered Attendance.	Average Daily Attendance.	No. of Teachers.	Average No. Pupils to each Teacher.	Total Cost of Maintaining the Schools.	Cost per Child per ann. on Basis of Registered Attendance.	Cost per Child per ann. on Basis of Daily Attendance.
1844	18500	.....	1194	12	100	4½ months \$5508	.....	\$5 00
1845	19706	.....	1108	12	92	12 " 7684	.....	7 00
1846	20565	.....	1212	15	81	12 " 8044	.....	6 60
1847	21734	.....	1265	13	97	12 " 7484	.....	6 00
1848	23503	.....	1431	13	110	6 " 3668	.....	5 20
1849	24126	.....	1325	13	102	6 " 3663	.....	5 08
1850	25766	.....	1259	15	91	12 " 7992	.....	6 30
1851	30763	1843	1366	16	85	12 " 9624	\$5 80	7 20
1852	35000	1872	1346	16	84	12 " 10232	5 40	7 40
1853	40000	1886	1402	20	70	12 " 12860	7 00	9 00
1854	41500	1971	1459	21	69	12 " 16704	8 50	11 40
1855	42500	2066	1570	31	50	12 " 20872	10 00	13 00
1856	43250	2318	1747	32	55	12 " 22568	10 00	12 80
1857	45000	2480	1863	36	52	12 " 24216	10 00	13 00
1858	47500	2522	1987	36	55	12 " 26396	9 69	12 80
1859	45000	2742	2150	38	56	12 " 25212	9 20	11 73
1860	45000	2846	2260	38	59	12 " 26044	9 15	11 52
1861	44743	2800	2180	38	57	12 " 25640	9 16	11 75
1862	45000	2825	2183	38	57	12 " 25044	8 94	11 48
1863	47500	3000	2287	38	60	12 " 25636	8 54	11 21
1864	47500	3121	2400	39	61	12 " 26184	8 39	10 91
1865	47500	3248	2251	40	56	12 " 26448	8 11	11 75
1866	47500	3139	2399	41	58	12 " 27548	8 52	11 17
1867	47000	3364	2609	41	64	12 " 26900	7 99	10 31
1868	50000	3657	2810	45	62	12 " 29044	7 94	10 33
1869	55000	3906	3132	46	68	12 " 30460	7 80	9 73
1870	60000	4106	3288	50	63	12 " 33348	8 02	10 02
1871	57500	4646	3638	52	70	12 " 35000	7 53	9 62
1872	58000	5100	4070	61	67	12 " 42500	8 33	10 44
1873	60000	5536	4453	65	69	12 " 55500	10 02	12 46
1874	62000	5924	4814	75	84	12 " 52000	6 31	10 80



# TABLE J.

## ALPHABETICAL LIST OF TEACHERS.

### GENTLEMEN.

Anderson, James	576 King	Street West.
Birchard, Isaac J	132 Bleeker	"
Brown, Henry	Box, 40	Yorkville.
Campbell, John	340 Spadina	Avenue.
Clark, Levi	80 Tecumseth	Street.
Coyne, Samuel	46 Chesnut	"
Doan, Robert W	134 Edward	"
Gill, Martin	287 Front	" East.
Hendry, Andrew	Yorkville.	
Lewis, Richard	14 Bond	"
McAllister, Samuel	59 Maitland	"
McCausland, Robert	Yorkville.	
McDonald, Adam F	138 Shuter	"
Meldrum, Peter G	— Lippincott	"
Phillips, John	Kingston Road.	
Spence, Frank S	59 Alexander	"
Spotten, William	294 Spadina	Avenue.
Wisner, J. A	Kingston Road.	

### LADIES.

Allen,	Miss Kate	113 Bond	Street.
Armstrong,	" Annie	164 Duchess	"
Bentley,	" Kate	15 Charles	"
Buik,	" Margaret	127 Victoria	"
Campbell,	" Jessie	90 Wood	"
Carey,	Mrs. A	26 Osgoode	"
Chambers,	Miss Annie	48 Alice	"
Churchill,	" C. M	Venauley	"
Coyne,	" Margaret	146 Richmond	" West.
Cruise,	" Jane A	176 Centre	"

# LIST OF TEACHERS. (Continued.)

Dunn,	Miss Olivia . . . .	10 Robert Street.
Fitzgerald,	Mrs. . . . .	4 Cær Howel “
Fraser,	Miss Charlotte . .	Sherbourne “
Fraser,	“ Helen . . . .	“ “
Fraser,	“ Margaret . .	Kingston Road.
Frisby,	“ Ada . . . .	198 Yonge “
Gray,	“ Emma . . . .	160 Richmond “
Gray,	“ Carrie M. . .	Box 42 Yorkville.
Green,	Mrs. E. A. . . .	171 Berkeley “
Gunn,	Miss Mary . . . .	244 Jarvis “
Hamilton,	“ Sarah M. . .	23 Mutual “
Hamilton,	“ Susan . . . .	“ “
Hudson,	“ L. M . . . .	103 Venauley “
Hunter,	“ M. J . . . .	Victoria St. School.
How,	“ HESSIE . . . .	428 Church Street.
Johnston,	“ Phœbe J. . .	266 Spadina Avenue.
Kelloch,	“ A. M . . . .	27 Hayden Street.
Kennedy,	“ Elizabeth . .	170 Jarvis “
Kennedy,	“ Mary Ann . .	“ “
Kennedy,	“ Emma . . . .	305 King “ West.
Keown,	“ Mary Jane . .	96 Charles “
Leadley,	Mrs. Lillie . . . .	20 Sumach “
Lemon,	Miss Kate . . . .	153 Berkeley “
McBride,	“ Sarah . . . .	48 Alice “
McBrien,	Mrs. J. A . . . .	Driving Park Hotel.
McCreight,	Miss Sarah . . . .	245 Parl'ment Street.
McKenzie,	“ Susan . . . .	24 Camden “
Newell,	“ Maria . . . .	232 George “
Newton,	“ Margaret . .	56 Gerrard “ West.
O'Flaherty,	“ Edith . . . .	22 Bond “
Riddell,	“ Sarah . . . .	Cor. George and Duke Sts.
Rogers,	“ Jessie . . . .	16 John Street.
Round,	“ Georgina . .	184 Victoria “
Rowell,	“ Ada M . . . .	97 Sydenham “ Yorkville.
Rowland,	Mrs. Kate . . . .	182 Victoria “
Scarlett,	Miss Kate . . . .	33 Ontario “
Sefton,	“ Kate . . . .	86 Wood “

# LIST OF TEACHERS, (*Continued.*)

Sims,	Miss Amelia	.. Yorkville.
Smyth,	" Jane	... 539 Yonge "
Somerville,	" Harriet	.. 127 University "
Spotten,	" Charlotte	.. 294 Spadina Avenue.
Stevenson,	Mrs. Kate	... 27 Hayden Street.
Stokes,	Miss Georgina	.. 446 Queen " West.
Sutherland,	" Margaret	.. 230 Spadina Avenue.
Thompson.	" Rebecca	.. 45 Agnes Street.
Williams,	" E. A	... 130 Shuter "
Wills,	" Lizzie	... 43 South Pembroke Street.
Woods,	" Maria	... 90 Gerrard Street West.
Worth,	" Mary Ann,	Box 2062 Toronto.

TABLE K.

*List of Teachers, arranged with a view to secure equitable promotion, and showing, the Grade taught by each teacher ; their Certificates ; places of training ; and the dates at which they entered the service of the Board.*

## HEAD MASTERS.

NAMES.	CERTIFICATES.	WHERE TRAINED.	ENTERED SERVICE OF BOARD.
Anderson, James .....	Provincial 2nd B.	Edinburgh, Scotland.	January, 1858.
Birchard, Isaac J. ....	Provincial 1st A.	Prov. Normal School.	September, 1874.
Brown, Henry .....	County Bd. 1st A.	.....	March, 1874.
Campbell, John .....	County Bd. 1st A.	.....	September, 1868.
Clark, Levi .....	Provincial 1st C.	.....	November, 1874.
Coyne, Samuel .....	County Bd. 1st A.	.....	April, 1872.
Doan, Robert W. ....	Provincial 1st B.	Prov. Normal School.	April, 1872.
Gill, Martin .....	County Bd. 1st A.	Ireland, by Ch. Society.	November, 1859.
Hendry, Andrew .....	Provincial 1st C.	Prov. Normal School.	September, 1874.
Lewis, Richard .....	County Bd. 1st A.	Liverpool, England.	1855.
McAllister, Samuel .....	County Bd. 1st A.	.....	November, 1859.
McCausland, Robert .....	County Bd. 1st A.	Prov. Normal School.	January, 1864.
McDonald, Adam F. ....	County Bd. 1st A.	.....	May, 1871.
Meldrum, Peter G. ....	Provincial 1st B.	Prov. Normal School.	September, 1874.
Phillips, John .....	County Bd. 1st C.	.....	June, 1868.
Spence, Francis S. ....	Provincial 1st B.	Prov. Normal School.	September, 1874.
Spotten William .....	County Bd. 1st C.	.....	September, 1856.
Wismer, J. A. ....	Provincial 2nd A.	.....	April, 1874.

# LADY TEACHERS.

NAMES.	DIVISION.	CERTIFICATES.	WHERE TRAINED.	ENTERED SERVICE OF BOARD.
Churchill, Miss C. M.	First.	Provincial 1st B.	Prov. Normal School.	1858.
Dunn, " Olivia	"	Provincial 1st A.	" "	January, 1864.
Round, " Georgina	"	County Bd. 1st A.	London, England.	1856.
Bulk, " Margaret	Second.	Provincial 1st A.	Prov. Normal School.	1865.
Keown, " M. J.	"	County Bd. 1st A.	" "	May, 1852.
Williams, " E. A.	"	Provincial 1st B.	" "	April, 1870.
Worth, " Mary A.	"	Provincial 1st A.	" "	October, 1870.
Armstrong, " Annie	Third.	Provincial 2nd A.	" "	September, 1870.
Coyne, " Margaret	"	Provincial 1st C.	" "	July, 1861.
Fraser, " Charlotte	"	Provincial 1st C.	" "	February, 1871.
Hamilton, " Susan	"	Provincial 1st C.	" "	October, 1871.
Hamilton, " S. M.	"	County Bd. 1st C.	" "	April, 1858.
Kellock, " Agnes	"	County Bd. 1st C.	.....	1868.
Kennedy, " Elizabeth	"	Provincial 1st C.	Prov. Normal School.	1861.
Kennedy, " Mary A.	"	Provincial 2nd.	" "	1855.
McBride, " Sarah	"	County Bd 1st B.	.....	1853.
McCreight, " Sarah	"	Provincial 2nd C.	Prov. Normal School.	November, 1863.
O'Flaherty, " Edith	"	Provincial 1st A.	" "	April, 1872.
Rogers, " Jessie	"	Provincial 1st C.	" "	April, 1870.
Rowland, Mrs. Kate	"	Provincial 1st B.	" "	January, 1865.
Scarlett, Miss Catharine	"	Provincial 2nd A.	" "	September, 1870.
Smyth, " Jane	"	Provincial 2nd B.	" "	1863.
Spotten, " Charlotte	"	County Bd. 1st A.	" "	1874.
Stevenson, Mrs. Kate	"	Provincial 1st B.	" "	March, 1866.
Stokes, Miss Georgina	"	Provincial 1st C.	" "	April, 1869.
Sutherland, " Margaret	"	Provincial 1st C.	" "	September, 1869.
Thompson, " Rebecca	"	Provincial 1st A.	" "	January, 1871.
	"	Provincial 2nd A.	" "	October, 1870.
	"		" "	October, 1859.

Fourth.			County Bd. 1st C.	Prov. Normal School.	October, 1870.
Campbell, Miss Jessie	"	Provincial 2nd A.	"	"	September, 1870.
Carey, Mrs. Annie	"	Provincial 2nd B.	"	"	May, 1872.
Chambers, Miss Annie	"	Provincial 1st C.	"	"	September, 1870.
Cruise, " Miss Jane A	"	County Bd. 1st B.	Prov. Normal School.	"	January, 1871.
Fraser " Helen	"	Provincial 1st A.	"	"	1873.
Gray, " Carrie	"	Provincial 1st B.	"	"	April, 1872.
Gray, " Emma	"	Provincial 1st C.	"	"	March, 1874.
Green, Mrs. E. A	"	Provincial 1st C.	"	"	April, 1872.
Kennedy, Miss Emma	"	Provincial 1st B.	"	"	March, 1872.
Ladley, Mrs. Lillie	"	Provincial 1st B.	"	"	March, 1872.
Lemon, Miss Kate	"	Provincial 1st B.	"	"	March, 1872.
Newell " Maria	"	Provincial 2nd A.	"	"	April, 1872.
Riddell, " Sarah	"	Provincial 2nd A.	"	"	January, 1871.
Somerville, " Harriet	"	Provincial 2nd B.	"	"	September, 1873.
Allen, " Kate	"	Provincial 2nd A.	"	"	January, 1873.
Bentley, " Kate	"	Provincial 1st C.	"	"	April, 1872.
Fitzgerald, Mrs. M. A.	"	Provincial 2nd A.	"	"	August, 1873.
Fraser, " Margaret	"	Provincial 1st C.	"	"	September, 1874.
Frisby, " Ada	"	Provincial 2nd A.	"	"	March, 1874.
Gunn, " Mary	"	Provincial 1st B.	"	"	September, 1874.
How, " Hessie	"	Provincial 2nd B.	"	"	February, 1875.
Hudson, " Lucy	"	Provincial 2nd B.	"	"	October, 1873.
Hunter, " Maggie	"	Provincial 2nd B.	"	"	April, 1873.
Johnston, " Phoebe J	"	Provincial 1st B.	"	"	December, 1872.
McBrien, Mrs. McBrien	"	Provincial 2nd B.	"	"	September, 1874.
McKenzie, Miss Susan	"	Provincial 2nd A.	"	"	April, 1872.
Newton, " Margaret	"	Provincial 1st C.	"	"	February, 1875.
Rowell, " Ada	"	Provincial 2nd B.	"	"	January, 1875.
Sefton, " Kate	"	Provincial 2nd A.	"	"	February, 1875.
Sims, " Amelia	"	Provincial 2nd A.	"	"	February, 1873.
Wills, " Lizzie	"	Provincial 2nd A.	"	"	April, 1873.
Woods, " Maria	"	Provincial 1st C.	"	"	January, 1873.





# Examiners' Report.



# APPENDIX I.

---

## REPORT

OF THE

## Examiners on the Combined Examinations.

The Examiners have the honour to report that in the discharge of the duty entrusted to them, they examined on the 15th and 16th June, the pupils selected and sent up to them from the several Public Schools of the City. The number of pupils who appeared was 203, being eleven more than in 1873, and twenty-one more than in 1872. The Examination, partly oral, partly written, was this year conducted in the York Street School, and with the following results, which they beg to submit.

### I. FIRST OR JUNIOR DIVISION.

The pupils of this Division, 84 in all, were sub-divided into two classes. The first class embraced 48 pupils, and was drawn from Schools (Palace Street, Parliament Street, Church Street, Wellesley Street, Elizabeth Street, York Street, Bathurst Street and Givins Street,) in which there are but two teachers in each department. The second class embraced 36 pupils selected from Schools (The Park, Victoria Street, George Street, Louisa Street, John Street and Phoebe Street,) in which there are three teachers in each department.

Both classes were examined, orally of course, in Reading, Spelling, and in the elements of Arithmetic and Writing. In awarding

Prizes and Certificates of Honour, the Examiners thought themselves justified in attaching the chief importance to excellence in Reading and Spelling. As in former years, they found, on the whole, a gratifying degree of proficiency exhibited in these important branches; the only difference being that the degrees of merit seemed more various.

*1. First Class.*—The pupils from Parliament Street, Church Street and Elizabeth Street, showed the greatest excellence in Reading; those from Elizabeth Street and Bathurst Street the greatest accuracy in Spelling, while those from Parliament Street and Elizabeth Street were best in Arithmetic.

The Examiners recommend that Prizes and Certificates be given to the following:

#### PRIZES.

	1. Thomas Virgo.....	Elizabeth Street.
	2. Emma Dodd .....	“ “
Equal {	3. Maggie A. Black .....	“ “
	4. Emma Matson .....	Givins “
	5. Jennie Rhind .....	Bathurst “
	6. Jessie Corlett .....	“ “
	7. Grace Schulkins.....	“ “
Equal {	8. Alexander W. Barr .....	Parliament “
	9. William O'Brien .....	“ “
	10. Laura Spence .....	Elizabeth “
	11. Mary E. Haisley .....	Church “
Equal {	12. Emma J. Henry.....	Givins “
	13. James Massey. ....	Elizabeth “

#### CERTIFICATES OF HONOUR.

Equal {	1. Frederick Kitchener .....	Bathurst Street.
	2. Louisa Philips .....	Parliament “
Equal {	3. Richard Barry .....	Palace “
	4. Emma Wood .....	Wellesley “
	5. Annie Blay.....	Givins “
	6. William Little .....	Elizabeth “
Equal {	7. Eliza McIlvain .....	Parliament “
	8. Walter I. Paton .....	Church “
	9. Frederick F. Gilmour.....	“ “

2. *Second Class*.—In this class the Reading was good throughout, and best in Victoria Street, Louisa Street and Phæbe Street Schools. The Spelling was most accurate in Phæbe Street and Louisa Street Schools, and the Arithmetic in Phæbe Street and Victoria Street Schools. The highest average in all the subjects was, in this class, reached by the pupils of Phæbe Street School.

The Examiners recommend that Prizes and Certificates of Honour be given to the following:

## PRIZES.

	1. William J. Fulton	Victoria Street.
	2. Maggie Beattie	Louisa “
	3. Emma Hall	Phæbe “
Equal {	4. Katie McRae	“ “
	5. Alice Clements	“ “
	6. Maggie Wills	John “
	7. Albert Beddow	Phæbe “
	8. Maria Mackay	Louisa “
	9. Maggie Morton	George “
	10. Maggie L. Souther	Louisa “
	11. Robert McIntosh	Victoria “

## CERTIFICATES OF HONOUR.

Equal {	1. Hattie Holmes	John Street.
	2. George Hutton	Phæbe “
	3. Henry Batkin	“ “
	4. Margaret J. Whiteside	The Park.
	5. Edgar E. Philips	John “
	6. Arthur J. Tovey	Louisa “
	7. Harry J. Corin	“ “

## II. SECOND OR INTERMEDIATE DIVISION.

The pupils, 36 in all, examined in this Division, were selected from the Intermediate Divisions of the Park, George Street, Victoria Street, Louisa Street, John Street and Phæbe Street Schools, being six (three boys and three girls) from each school. The subjects of examination were Reading, Spelling, Grammar, Geography, Arithmetic and Writing. In this department also, the examination in the four branches first enumerated was conducted orally.

The Examiners would express their satisfaction with the proficiency exhibited in Reading, Spelling and Grammar, by most of the pupils. The results in Geography and Arithmetic were somewhat disappointing.

Comparing schools, the Reading was best in John Street and Phœbe Street; the Spelling in the same schools, with the addition of Victoria Street and Louisa Street; the Grammar in Phœbe Street; the Geography in John Street, and the Arithmetic in George Street and John Street.

Prizes and Certificates are recommended to the following :

#### PRIZES.

1. Maggie Montgomery	George	Street.
2. Maggie Laidlaw	"	"
3. Ada Harrap	Phœbe	"
4. Sarah McQueen	"	"
5. Jane Manderson	"	"
6. Minnie Brewer	John	"
7. Alexander Pringle	George	"
8. George Akroyd	John	"
9. Annie Marshall	Louisa	"

#### CERTIFICATES OF HONOUR.

	1. Randolph F. Nie	Victoria	Street.
	2. Edward Wilkinson	John	"
	3. Alfred Featherstonehaugh	"	"
	4. Robert McBurney	Louisa	"
	5. William Ferguson	Phœbe	"
Equal {	6. Samuel Jardine	Louisa	"
	7. Lizzie Philips	The Park.	

### III. SENIOR DIVISION.

The pupils of this Division, 83 in number, were subdivided into two classes.

1. *First Class.*—The first or lower class embraced pupils 47 in all, from schools (already enumerated) in which there are no Intermediate Divisions. The more advanced pupils in these schools, while submitting to examination on the same subjects, could scarcely be expected to compete successfully with candidates from the

Third Division of the other schools. The scholarship and prize lists which follow, will show, however, that in several instances, particularly in the case of pupils from Church, Elizabeth and Bathurst Street Schools, the disadvantage under which both teachers and pupils labour, has been, at least to some extent, overcome.

The branches in which the pupils of both classes of this Division were examined, were the same as last year, Reading, Writing, Spelling from Dictation, Definitions and Derivations, Arithmetic, Grammar, Geography, History, Mensuration, Algebra, Geometry, with the recently added subjects, Book-keeping, Agricultural Chemistry, Natural History and Mechanics.

Few of the pupils of the lower class attempted the papers in Mensuration and Geometry. The branches in which the most satisfactory examination was passed, were Reading, Writing, Spelling and Natural History. Not only in Book-keeping, Chemistry and Mechanics, but even in Arithmetic and History the answers were, as a whole, less complete and accurate than might have been expected. Something of this is doubtless due to the great multiplication of subjects.

The schools which excelled in Reading were Palace Street and Parliament Street; in Spelling, History, Definitions and Derivations, Church Street; in Arithmetic, Givins Street, and also in Grammar, Geography, Geometry and Algebra.

Of this class, Emily F. Stowe, Church Street School, and Maggie Milne, Elizabeth Street School, will be found entitled to the 7th and 8th Scholarships respectively; and two others, also girls, receive prizes among pupils of the second or higher class, viz.: Asenath Robinson, Bathurst Street, and Jennie Milne, Elizabeth Street.

Excluding these in the meantime, the Examiners recommend that Prizes and Certificates be given to the following:

#### PRIZES.

1. Maggie E. Lester	.....York	Street.
2. Katie M. Keeler	.....Givins	"
3. William N. Anderson	....."	"
4. Amy Fell	.....Church	"
5. Matilda Jackman	.....Palace	"
6. William Bell	.....Givins	"



## CERTIFICATES OF HONOUR.

1. John Thomson	Givins	Street.
2. Agnes Murphy	Palace	"
3. Jennie Nasmith	Church	"
4. Florence Corlett	Bathurst	"
5. Maria Coates	Givins	"
6. Ida A. Philips	Bathurst	"
7. Joseph Moses	Wellesley	"

2. *Second Class*.—There were 36 pupils in this class, coming all of them from schools in which there are three teachers in each department. They were examined in the subjects specified above, and, as was to be expected, the proficiency exhibited, was, in general, greater than in the case of pupils of the lower class.

The Reading was good throughout, and best, in Victoria Street, George Street and John Street; the Grammar was also good, and best in John Street and Louisa Street; the Spelling, Definitions and Derivations were fair; the same may be said of the Arithmetic and the Natural History; the greatest deficiency was shown in Geography, History, Book-keeping, Chemistry and Mechanics.

It is right to mention that a perfect paper in Algebra was given by Lizzie Foulds, Louisa Street, and in Arithmetic and Grammar, by Maggie Milne, Elizabeth Street.

Scholarships, Prizes and Certificates are awarded as follows :

## SCHOLARSHIPS.

1. William J. Foy	John	Street.
2. Henry Ryrie	George	"
3. Annie Davidson	Victoria	"
4. Lillie Alexander	Phoebe	"
5. Ernest Thompson	Victoria	"
6. Minnie Emery	John	"
7. Emily F. Stowe	Church	"
8. Maggie Milne	Elizabeth	"
9. John May	John	"
10. Jessie Carlyle	George	"
11. Samuel Harris	"	"
12. Thomas Nichols	Louisa	"

Lizzie Foulds is entitled to receive the 1st Scholarship, having gained the same number of marks as Wm. J. Foy, but not desiring to accept it, she is recommended for a special prize.

## SPECIAL PRIZE.

Lizzie Foulds.....Louisa Street.

## PRIZES.

1. Annie Jane Foy.....	John	Street.
2. Rebecca Church.....	George	"
3. Asenath Robinson.....	Bathurst	"
4. Mary Berry.....	John	"
5. Jennie Milne.....	Elizabeth	"
6. Maggie Sutherland.....	Phoebe	"

## CERTIFICATES.

1. Robert Balmer.....	Louisa	Street.
2. Carrie Robinson.....	Phoebe	"
3. Thomas McQueen.....	"	"

In bringing their Report to a close, the Examiners would suggest the propriety of giving the pupils in the Intermediate, and especially in the higher divisions, more practice in written examinations. In conducting this examination, they have been indebted for much valuable assistance to Mr. James Hughes, the Inspector of the Public Schools of the City.

(Signed,)

JOHN M. KING, M.A.

ARCHIBALD McMURCHY, M.A.

Toronto, June 23, 1874.



# Secretary's Abstracts.



## FIRST.

### SYNOPSIS OF THE MINUTES OF THE BOARD FOR THE SCHOOL YEAR, 1874.

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INAUGURAL MEETING, WEDNESDAY, JANUARY 21ST, 1874.

*Present*—Messrs. Jas. Bain, Jas. Burns, G. M. Evans, W. W. Farley, E. Galley, and Joseph Robinson. The Secretary took the chair, *ex-officio*, and called the meeting to order.

The election returns were then read, and the following gentlemen declared to have been elected for the ensuing two years, namely : Messrs. Walter S. Lee, W. Barclay McMurrich, Dr. W. W. Ogden, E. P. Roden, W. C. Campbell, Charles Fisher, and J. Taylor, and further, that Dr. G. P. DeGrassi and Charles McCaffry to have been elected for the new Ward of St. Thomas ; the first named as determined by lot, for two years, and the latter for one year, respectively.

The Board being now fully organized, it was moved by Dr. Ogden, seconded by Mr. Burns, that Mr. Walter S. Lee be elected Chairman for the current year, which was carried by an unanimous vote. Mr. G. A. Barber was, by a like vote, reappointed Secretary ; Mr. W. C. Wilkinson, Truant Officer, and Mr. Samuel Spreull, Auditor.

The Standing Committees for the current year, 1874, were struck according to By-Law. (See Appendix, No. 1.)

A petition was read from the ratepayers in the northern part of St. Patrick's Ward, praying that the new building about to be erected adjoining Bathurst St. School, be located in a position more northerly, so as to accommodate the petitioners.

Read a communication from the Rev. Mr. Porter, Inspector, asking (on account of his continued indisposition) for assistance in preparing the Statistical Report for the Department of Public Instruction, and the Annual Report for 1873.

Read applications for employment as teachers from Misses Dingman and E. M. Clarke.

Read Reports No. 13 and 14 (for Nov. and Dec. 1873,) from the Inspector.

Read applications for the office of Substitute Drawing Teacher, Eastern Division, from Misses Fowler, Morley and Hutchins.

The Returning Officers' accounts for Trustee Elections, January, 1874, were ordered to be paid at the same rates as in 1873.

The Board then adjourned.

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#### 4TH FEBRUARY.

The Board met : Present—The Chairman, Mr. Walter S. Lee ; Messrs. Bain, Dr. DeGrassi, Evans, Farley, Fisher, Galley, McCaffry, McGowan, Dr. Ogden, Robinson, Roden, and Taylor (13.)

A petition was read from Mrs. Bawden for the situation of Caretaker to the new School, Ward of St. John.

Read a communication from the Rev. Mr. Porter, Inspector, asking that a substitute be granted him, and naming Mr. Henry Browne as such, asking also four months' leave of absence from 1st April. Read also, applications from Miss Charlotte Fraser (Teacher Junior Boys) Church St. School, for promotion as Head Mistress, New School, Ward of St. John ; from Miss H. Fraser, (Junior Teacher Boys,) Louisa St. School, for promotion or change of School ; from Mrs. Lilly, formerly one of our regular teachers and now on occasional list, asking for permanent employment ; from Mrs. Green, on the occasional list, to the same effect, and from Miss Mary Gunn, for employment as teacher.

Report No. 1 of the Standing Committee on School Management was adopted. (See Appendix, No. 2.)

Report No. 1 of the Standing Committee on Sites and Buildings was submitted, recommending the purchase of a school site in St. Lawrence Ward, East of the Nursery of Messrs. Leslie & Son, and owned by Mr. Milligan.

The Board resolved itself into Committee on said Report, and after a protracted discussion, the Committee rose, reported progress, and asked leave to sit again.



By-Law 18 having been suspended, a motion was unanimously carried, granting the Rev. Mr. Porter, Inspector, leave of absence from 1st April to the 31st July ; also that he be paid one quarter's salary in advance : and further, that this Board sympathises with him in his affliction, and hopes that the change of air and rest will restore him to his usual health and strength.

A motion to the effect that the new Schools about to be erected, be brick instead of rough-cast, was ruled out of order by the Chairman, on the ground that it was not competent for the Board to annul by summary process what was done by the Board last year.

A motion to suspend By-Law 18, to admit of the above motion, was negatived : yeas 5, nays 7.

The Board then adjourned.

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#### 18TH FEBRUARY.

The Board met : Present—The Chairman, Mr. Walter S. Lee ; Messrs. Bain, Burns, Evans, Galley, Farley, Fisher, McCaffry, McGowan, McMurrich, Dr. Ogden, Robinson, Roden and Taylor (14.)

An application was read from Mrs. C. Fair, for the situation of Caretaker, new School, Ward of St. John.

Read communications from Mr. Fowler, asking time before commencing his duties as Substitute Drawing Teacher, Eastern Division ; from Mr. Finch, Land Agent, offering a Lot on Brunswick Avenue, for a School Site ; from Messrs. Leslie & Son, in reference to School Site, Ward of St. Lawrence, also giving a statement of School population between their Nursery and the Don Bridge ; from Mr. Coyne, Head Master Elizabeth Street School, tendering the resignation of Mrs. Thompson, as Caretaker to said School, and from Mr. Alex. Hunter applying for the vacancy ; from Mr. Henry Browne, applying for the appointment of Head Master, New School, St. John's Ward ; from Mrs. Fitzgerald, Miss Sims and Miss Stokes, for promotion, and from Miss Gwatkin, now on the occasional list, for permanent employment.

Report No. 1 of the Standing Committee on Finance, relating to Salaries, was adopted. (See Appendix No. 3.)

Report No. 2 of the Standing Committee on School Management was adopted. (\*See Appendix, No. 4.)

By-Law 18 having been suspended, a motion was carried recommending the Committee on Sites and Buildings to purchase a Lot, West of Messrs Leslie & Son's Nursery, in the eastern portion of St. Lawrence Ward, as offered for sale by Mr. M. McKee.

Pursuant to notice of motion, Mr. Evans moved the following Resolution, which was carried. "That a select Committee, consisting of the Chairman of the Board and the Chairman of the Standing Committees be appointed to confer with the Government of Ontario, with a view to obtain such alterations in the School Law now before Parliament, as may prevent the expensive system of holding Trustee Elections, and the conducting of Teachers' Examinations for the City of Toronto.

The Board then adjourned.

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#### 4TH MARCH.

The Board met: Present—The Chairman, Mr. Walter S. Lee; Messrs. Bain, Burns, Evans, Farley, Fisher, Galley, McMurrich, Dr. Ogden, Robinson and Taylor (11.)

A petition was read from Mrs. Little, for the situation of Caretaker of the New School, Ward of St. John. A petition was read from certain Protestant rate-payers, residing east of the Don, asking for school accommodation in that portion of the City.

Read a communication from Rev. Mr. Porter, Inspector, thanking the Board for its recent action in his behalf; also from Mr. Henry Browne, accepting the appointment as Assistant to Mr. Porter, and stating that he would be prepared to enter on his duties, the 2nd inst.

Communications were also read from Miss O. Dunn, asking to be transferred from the Park to the New School, Ward of St. John; from Miss M. Coyne, asking for promotion, and from Miss J. Campbell, (Occasional Teacher,) asking for permanent employment.

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\*Read Report No. 1 of the Inspector, Rev. Mr. Porter: also Report No. 1 of the Truant Officer.

Report No. 3 of the Standing Committee on School Management, was adopted. (See Appendix No. 5.)

Report No. 2 of the Standing Committee on Sites and Buildings was read.

Mr. Brown read Inspector's Report No. 2, giving the School attendance for February. Read the Truant Officer's Report No. 2.

The Secretary read a report giving the result of recent action of the Board respecting Vaccination in the Public Schools.

The Board resolved itself into Committee of the Whole, on Report No. 2 of the Standing Committee on Sites and Buildings. On the Board resuming, it was ascertained that there were only eight members present, and the Board necessarily adjourned for the want of a quorum.

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#### 18TH MARCH.

The Board met: Present—The Chairman, Mr. Walter S. Lee; Messrs. Bain, Burns, Dr. DeGrassi, Evans, Farley, Fisher, Galley, McCaffry, McGowan, McMurrich, Dr. Ogden, Robinson, Roden and Taylor. (15.)

The Secretary laid on the table a copy of the printed Annual Report of the Chief Superintendent of Education, for 1873. Read a communication from Mr. J. T. Slater, Head Master, Parliament Street School, tendering his resignation, and asking that the required three months' notice be not insisted on, but that he be allowed to retire at Easter. Read also a communication from the Inspector, per Mr. Brown, assistant, forwarding certain suggestions from the Teachers' Association, and offering certain explanations, &c., regarding the same. According to the Order of the Day, Report No. 2 of the Standing Committee on Sites and Buildings, left over from last Meeting, was taken up, and after discussion, was adopted. (See Appendix No. 6.)

Report No. 4 of the Standing Committee on School Management was adopted. (See Appendix No. 7.)

Report No. 3 of the Standing Committee on Sites and Buildings was adopted. (See Appendix No. 8.)

The Secretary laid on the table the Annual Statistical Report,

for 1873, as prepared by the Inspector ; the same was adopted by the Board, signed by the Chairman and Secretary, the Corporate Seal thereto attached, and ordered to be duly forwarded to the Department. The Board resolved itself into committee of the Whole, on Report No. 1 of the Standing Committee on Industrial Schools, recommending the establishment of an Industrial School in this City ; the placing in the Estimates of the year an appropriation for said purpose ; also, authorising the Committee to negotiate for the use of the Old Fort, the building in the Queen's Park, formerly used as an Asylum, or some other suitable place.

After a protracted discussion, the Committee rose, reported progress, and asked leave to sit again. By-Law 18 having been suspended, on motion, Mr. Slater's resignation was accepted, to take effect as requested, the salary to be paid to the end of the current month.

The Board then adjourned.

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#### 1ST APRIL.

The Board met : Present—The Chairman, Mr. Walter S. Lee ; Messrs. Bain, Burns, Dr. DeGrassi, Evans, Farley, Fisher, Galley, McGowan, McCaffry, McMurrich, Roden and Robinson. (13.)

Read a communication from Mr. H. Brown, accepting the appointment as Head Master of the New School, Ward of St. John, with certain supplementary remarks, as to the time when those duties should commence. From Miss J. Smith, Miss Ada Frisby and Mrs. Green, respectively, accepting their appointments to said School ; and from Miss Charlotte Jackson, asking for employment as a Teacher. Report No. 5 of the Standing Committee on School Management, was amended, by striking out the name of Mr. Andrew Hay, and inserting instead, the name of J. A. Wismer, and adopted by the Board. (See Appendix No. 9.)

Mr. Brown, Assistant to the Inspector, submitted the Draft of the 15th Annual Report, on the condition of the City Public Schools, for 1873.

The Secretary, Mr. G. A. Barber, also submitted the Annual Abstract of the Minutes, and a Synopsis of the Reports by Com-

mittees, for 1873. The Semi-Monthly Report of the Truant Officer was read.

According to the Order of the Day, the Board resumed, being in Committee of the whole, from last meeting, on Report No. 1 of the Standing Committee on Industrial Schools. After a lengthy debate, the Committee of the Whole rose to report progress and ask leave to sit again, with a view of ascertaining the amount of support the Government of Ontario would be prepared to give towards such Industrial School, provided it were established. The Report of the Committee of the Whole was adopted.

The Board then adjourned.

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#### 15TH APRIL.

The Board met: Present—The Chairman, Mr. Walter S. Lee ; Messrs. Bain, Burns, Dr. DeGrassi, Evans, Fisher, McCaffry, Mc Murrich, Dr. Ogden and Roden. (10.)

Read a communication from Mr. J. A. Wismer, accepting the appointment of Head Master to the Parliament St. School, and returning thanks for the honor conferred.

Report No. 6 of the Standing Committee on School Management was adopted. (See Appendix No. 10.)

Report No. 4 of the Standing Committee on Sites and Buildings was adopted. (See Appendix No. 11.)

Mr. Brown submitted and read the Inspector's Report, No. 3. The Board then adjourned.

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#### 22ND APRIL.

A Special Meeting of the Board was called by order of the Chairman: Present—The Chairman, Mr. Walter S. Lee ; Messrs. Bain, Burns, Evans, Fisher, Galley, Dr. Ogden, Robinson, Roden and Taylor. (10.)

The Chairman, in suitable terms, having announced the decease of the Inspector, the Rev. J. Porter, at the same time paying a fitting tribute to his memory, Dr. Ogden, in terms of regard and

sympathy, moved the following Resolution, viz: "That this Board desires to place on record, its high appreciation of the long, faithful and efficient services of the late Rev. Mr. Porter, as the Inspector of Public Schools of this City; and hereby tenders to the family of the Reverend Gentleman its heart-felt sympathy, in their sad bereavement, earnestly trusting, that He who has promised to be the Husband to the Widow and the Father of the Fatherless, will sustain and comfort them in their affliction." The Resolution was seconded by Mr. Bain, who expressed himself in similar terms; the same was carried unanimously.

A motion was carried authorizing the Committee on School Management to advertise for applicants for the Office of Inspector of the City Public Schools, (who shall enter on his duty, not later than May 15th,) and to report all particulars at the next Regular Meeting of the Board.

The Board then adjourned.

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#### 6TH MAY.

The Board met: Present—The Chairman, Mr. Walter S. Lee; Messrs. Bain, Burns, Dr. DeGrassi, Evans, Farley, Fisher, Galley, McCaffry, McGowan, McMurrich, Dr. Ogden, Robinson, Roden and Taylor. (15.)

A Petition was read from Mr. Darlington, asking permission from the Board to connect a drain of his with the one from Phoebe St. School.

Report No. 7 of the Standing Committee on School Management, recommending the appointment of Mr. James Hughes as Inspector, was adopted. (See Appendix No. 12.)

Reports Nos. 5, 6 and 7 of the Standing Committee on Sites and Buildings were adopted. (See Appendices Nos. 13, 14 and 15.)

Mr. G. A. Barber, Acting Inspector, submitted and read Report 4 of the School Attendance for the month of April.

The Board then adjourned.



## 20TH MAY.

Being the regular day a meeting of the Board was called accordingly; but after waiting until 8.30 o'Clock, and there being present only eight members, viz: the Chairman, Mr. Walter S. Lee, Messrs. Burns, Evans, Fisher, Galley, Dr. Ogden, Robinson and Roden, the Board necessarily adjourned for want of a quorum; but as it was desirable that the business waiting to be disposed of should be despatched with as little delay as possible, it was agreed that a Special Meeting should be called for to-morrow, Thursday the 21st.

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## 21ST MAY.

Special Meeting of the Board: Present—Mr. Walter S. Lee, Chairman; Messrs. Bain, Burns, Evans, Fisher, Galley, McCaffry, McGowan, Dr. Ogden, Robinson, Roden and Taylor. (12.)

Read a communication from Miss S. J. Hamilton, Head Mistress, York St. School; asking for leave of absence until after the Mid-Summer Holidays, an account of continued sickness, as per accompanying Medical Certificate.

Report No. 3 of the Standing Committee on Finance, with the School Estimates for the current year, 1874, was adopted. (See Appendix No. 16.) Said Estimates to be forwarded in due course, to be laid before the City Council, as required by law.

Report No. 8 of the Standing Committee on School Management, was adopted. (See Appendix No. 17.) Read Report No. 4 of the Truant Officer.

By-Law 18, having been suspended by consent, it was moved by Mr. Bain and seconded by Mr. Galley: That the Policies of Insurance in the Western and British America Companies, which expire on Saturday the 30th Inst., be renewed in those Offices, if the same can be effected, on the same terms as those about to expire. In amendment it was moved by Mr. Taylor and seconded by Mr. Roden: That the Chairman of the respective Standing Committees, be a Select Committee, to effect the Insurances, referred to it the aforesaid Resolution, either in the Western or British



America Company ; or in other Companies, at their discretion, and on the best terms. The Amendment was carried on a division. (Yeas 6, Nays 4.)

The Board then adjourned.

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### 3RD JUNE.

The Board met : Present—The Chairman, Mr. Walter S. Lee ; Messrs, Bain, Burns, Dr. DeGrassi, Evans, Farley, Fisher, Galley, Dr. Ogden, Robinson, Roden and Taylor. (12.)

Read Report No. 5 of the Inspector, Mr. J. Hughes ; also Report No. 5 of the Truant Officer.

Report No. 9 of the Standing Committee on School Management, was adopted. (See Appendix No. 18.)

Report No. 8 of the Standing Committee on Sites and Buildings, was adopted. (See Appendix No. 19.)

The Board then adjourned.

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### 17TH JUNE.

The Board met : Present—The Chairman, Mr. Walter S. Lee ; Messrs. Bain, Burns, Evans, Fisher, Galley, Dr. Ogden, Roden and Taylor. (9.)

Read a communication from Mr. H. Brown, on the subject of the action taken by the Board, at its last meeting, regarding his Salary as Assistant to the late Inspector, Rev. Mr. Porter. Read also a communication from Mr. John Phillips, Ass't Master, at Louisa St. School, asking for leave of Absence on certain conditions, to enable him to attend the Normal School for a Term, to improve his status as a Teacher.

The Chairman's attention having been called to the fact, that there were only eight members present, the Board was necessarily adjourned for want of a quorum.

## 30TH JUNE.

(FOR JULY THE 1st, BEING DOMINION DAY.)

The Board met: Present—The Chairman, Mr. Walter S. Lee; Messrs. Bain, Burns, Dr. DeGrassi, Evans, Fisher, Galley, McCaffry, McGowan, Dr. Ogden, Roden and Taylor. (12.)

Report No. 10 of the Standing Committee, on School Management, was adopted. (See Appendix No. 20.)

The Secretary submitted the Report of the Examiners, for the recent Combined School Examinations; also the Report of the Rector of the High School, regarding progress and conduct of Pupils from the City Schools, who had gained Scholarships. Read Report No. 6 of the Inspector, Mr. J. Hughes; also Report No. 6 of the Truant Officer.

By-Law 18 having been suspended, a motion was carried: That the Board adjourn over the Summer Holidays, say, until the 1st Wednesday in September, but subject to the call of the Chairman in the meantime.

Mr. Bain, Chairman of Sites and Building's Committee, having explained to the Board the necessity for making certain alterations in the New School, now in course of erection in the Ward of St. Lawrence, a motion was carried: That the Architect be instructed to make such alterations in the said School, as shall give two Class Rooms, two Play Yards and Sheds, and place the Well in the centre of the premises, so as to supply both Divisions with water.

The Board then adjourned.

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24TH AUGUST.

In accordance with a call from the Chairman, a Special Meeting was held. Present—The Chairman, Mr. Walter S. Lee; Messrs. Bain, Burns, Evans, Fisher, Galley, Dr. Ogden, Roden and Taylor. (9.)

The Inspector, Mr. Hughes, acting as Secretary, in the absence of Mr. G. A. Barber, who was reported sick.

Mr. Bain, Chairman, Sites and Buildings Committee, in reply

to a question, explained that Mr. W. Ross, Contractor of Carpenters' Work, St. Patrick's and St. Andrew's Ward Schools, had been bankrupt, and since then had died ; so that the works were of necessity at a stand-still for the present, but would be proceeded with as soon as possible.

Report No. 11 of the Standing Committee on School Management, was adopted. (See Appendix No. 21.)

Report No. 9 of the Standing Committee on Sites and Buildings was adopted. (See Appendix No. 22.)

The Board then adjourned.

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## 2ND SEPTEMBER.

The Board met : Present—Messrs. Bain Farley, Fisher, Dr. DeGrassi and Roden ; and after waiting until Eight o'Clock, and there being present only five members, the Meeting necessarily adjourned for want of a quorum.

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## 16TH SEPTEMBER.

The Board met : Present—The Chairman, Mr. Walter S. Lee ; Messrs. Bain, Burns, Dr. DeGrassi, Evans, Farley, Fisher, Galley, McMurrich, Dr. Ogden, Robinson, Roden and Taylor. (13.)

The Inspector, Mr. Hughes, discharged the duties of Secretary, in the absence of Mr. Barber, through sickness.

Report No. 12 of the Standing Committee on School Management, was adopted. (See Appendix No. 23.)

Report No. 10 of the Standing Committee on Sites and Buildings was adopted. (See Appendix No. 24.)

Read Report No. 7 of the Inspector, Mr. Hughes. Communications were read, from Mr. Fullerton, Head Master, York St. School, resigning his position, and asking that it take effect on the 1st of November next. From Miss S. J. Hamilton, Head Mistress of York St. School, tendering her resignation, owing to continued ill health, and asking that her name be placed on the List of Occasional Teachers, and from Miss Kate M. Allen, Junior

Assistant in the same School, asking leave of absence, for the purpose of attending the Normal School.

Mr. Bain read a communication from some workmen, who had been in the employ of the late Mr. Ross, Contractor for St. Andrew's and St. Patrick's Ward Schools, asking the Board to pay them certain sums of money, which they alleged to be due them by their late employer.

By-Law 18, having been suspended, on motion of Dr. Ogden, Miss Hamilton's resignation was accepted, according to the terms of her communication.

On motion, Miss Olivia Dunn, Head Mistress, Park School, was transferred to the Head Mistressship of York St. School. Miss C. Fraser was promoted from Junior Assistant, Church St. School, to be Head Mistress of the Park School. Miss H. Frasier was transferred from the Junior Division, Lousia St. School, to the same position in the Church St. School, and Miss Harriet Somerville was appointed to the place vacated by Miss Fraser.

The Board then adjourned.

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#### 7TH OCTOBER.

The Board met, but there were present only (8) members : viz. the Chairman, Mr. Walter S. Lee, Messrs. Bain, Evans, Fisher, Farley, Galley, McMurrich and Taylor, the meeting consequently adjourned for want of a quorum.

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#### 21ST OCTOBER.

The Board met : Present—The Chairman, Mr. Walter S. Lee ; Messrs. Bain, Burns, Evans, Fisher, Dr. DeGrassi, Galley, McMurrich, McGowan, Dr. Ogden, Roden and Taylor. (12.)

Communications were read from Mr. Andrew Hendry, thanking the Board for his appointment to the Head Mastership of the Winchester St. School. From Miss C. Fraser, thanking the Board for recent promotion ; also from Mrs. Robinson, resigning her situation as Care-taker of the Wellesley St. School.

Report No. 13 of the Standing Committee on School Management, was adopted. (See Appendix No. 25.)

Report No. 11 of the Standing Committee on Sites and Buildings, was adopted. (See Appendix No. 26.)

Read Report No. 8 of the Inspector, Mr. Hughes; Rule 18 having been suspended. On motion it was decided, that the Schools be dismissed on Thurshay the 29th Inst., it having been proclaimed a Public Holiday.

The Chairman in terms of respect and sympathy, announced the decease of the Secretary, Mr. G. A. Barber.

Whereupon Dr. Ogden moved, seconded by Mr. Bain.

That this Board has learned with deep regret, of the removal by death, of its Secretary, Mr. George Anthony Barber, who either as Local Superintendent of Schools from 1844 to 1858, or as Secretary of the Board, from the latter date, almost to his decease, constantly discharged the various duties appertaining to these offices, with the utmost zeal and efficiency. This Board begs therefore to record its very high appreciation of the services of the late Mr. Barber, in connection with the City Public Schools, for the long and unbroken period of thirty years, and also the great loss this City in general, and the City Public Schools in particular, must sustain through his death; and begs further, to tender to the widow and family of deceased, its heartfelt sympathy in their sad bereavement.

The motion was carried unanimously.

The Chairman stated, that a short time ago, in consequence of the illness of the Secretary, he had, with the sanction of the Chairman of the Finance Committee, placed the Books and Papers of the Board in the hands of the Truant Officer, Mr. W. C. Wilkinson, who had been discharging the duties until provision had been made by the Board.

On motion of Dr. Ogden, seconded by Mr. Galley, the matter was left in the hands of the Chairman of the Board and Chairman of the Finance Committee to engage whom they think best to perform the duties of Secretary, until one is appointed.

The Board then adjourned.

## 4TH NOVEMBER.

The Board met : Present—The Chairman, Mr. Walter S. Lee ; Messrs. Bain, Burns, Dr. DeGrassi, Evans, Fisher, Galley, McGowan, McMurrich, Dr. Ogden, Farley, McCaffry, Roden and Taylor. (14.)

On motion of Dr. Ogden, seconded by Mr. Galley, Mr. W. C. Wilkinson was unanimously elected Secretary of the Board, in place of Mr. G. A. Barber, deceased.

Communications were read from Mr. Levi Clarke, thanking the Board for his appointment to the Head Mastership of the Niagara Street School ; from Mr. I. J. Birchard, thanking the Board for appointing him to the position of Head Master to the York Street School ; from Mr. Wm. T. Goldsmith, Corresponding Secretary of the Guild of St. Laurence, respecting damages done to the building adjoining the Elizabeth Street School ; from Mr. W. C. Wilkinson, resigning the position of Truant Officer, and from Mr. Thomas Mitchell, applying to be appointed Truant Officer in the event of such an appointment being made.

Report No. 14 of the Standing Committee on School Management was adopted. (See Appendix, No. 27.)

Report No. 12 of the Standing Committee on Sites and Buildings was adopted. (See Appendix, No. 28.)

Read Report No. 9 of the Inspector, Mr. Hughes. On motion, it was carried that the Caretakers referred to in Report No. 12 of the Standing Committee on Sites and Buildings, receive for the present the same salary as the Caretaker of Givins St. School, viz. : \$60 per annum.

Rule 18 having been suspended, the following motion was carried: That a Petition be presented by this Board to His Excellency the Lieutenant-Governor, in Council, praying that a grant may be made at the ensuing Session towards the erection and maintenance of an Industrial School in the City of Toronto ; also, that the Chairman of the Board and the Chairmen of the Standing Committees be a deputation to bring the matter more prominently under the consideration of the Government.

A motion was also carried accepting the resignation of Mr. Wilkinson as Truant Officer.

The Board then adjourned.



## 18TH NOVEMBER.

The Board met : Present—The Chairman, Mr. Walter S. Lee ; Messrs. Campbell, Evans, Fisher, McGowan, McMurrich, Dr. Ogden, Robinson and Taylor. (9.)

Applications for the appointment of Truant Officer were read from Messrs. G. Crane, F. Morton, J. T. Thompson, J. Thompson, E. Vine, and H. Seymour.

A motion was carried authorizing the Secretary to lay on the table at the next meeting a report of the cost of repairs to the different schools during the current year, with the names of the contractors and the amounts paid to each.

In accordance with notice given to change the office hours of the Secretary, By-Law 35 was amended to read as follows :

35—To attend to the duties of his office from 9 a.m. to 5 p.m. From 9 to 10 a.m., and from 3 to 5 p.m., to attend to such outside duties as Inspector of Buildings or otherwise, as may be necessary ; and to attend to the Head Office of the Board daily, Saturday and Sunday excepted, from 10 a.m. to 3 p.m., for the transaction of the duties appertaining to the Board and his Office, and on Saturday to attend to his Office from 10 a.m. to 1 p.m.

The Board then adjourned.

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## 2ND DECEMBER.

The Board met : Present—The Chairman, Mr. Walter S. Lee ; Messrs. Bain, Burns, Campbell, Dr. DeGrassi, Evans, Fisher, Galley, Dr. Ogden and Roden. (10.)

Communications were read from Mr. G. D. Wise, a resident of the County of York, respecting the sending of his children to the Leslieville School ; from Mrs. McDonald, resigning her position as Teacher of the 1st Division, Male Department, Lousia Street School ; from Messrs. J. McCulloch and J. C. Hollway, asking to be appointed Truant Officer ; from Miss Porter, thanking the members of the Board for the address of condolence on the occasion of the death of her father, the Rev. Mr. Porter, and from Mrs. Barber, widow of the Secretary, thanking the Board for their kind expression of feeling towards her in her bereavement.



Report No. 15 of the Standing Committee on School Management was adopted. (See Appendix No. 29.)

Read Report No. 10 of the Inspector Mr. Hughes.

On motion, it was ordered that the Secretary return all Certificates of Teachers in the employ of the Board and those of Teachers who may in future be employed ; and not retain them, as heretofore, until their retirement from the service of the Board.

The Board then adjourned.

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#### 16TH DECEMBER.

It having been ascertained that there was no business for consideration, it was informally understood that although a meeting would have to be called according to the By-Laws of the Board, a quorum would not be expected. The only member in attendance was Mr. W. B. McMurrich, and the meeting adjourned forthwith.

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#### 29TH DECEMBER.

Special Meeting of the Board : Present—The Chairman, Mr. Walter S. Lee ; Messrs. Bain, Burns, Evans, Fisher, Galley, McMurrich, Roden, Robinson and Taylor. (10.)

An application was read from Mr. T. Hurst, applying to be appointed Truant Officer.

Report No. 16 of the Standing Committee on School Management was adopted. (See Appendix No. 30.)

On recommendation of the Finance Committee, the late Secretary's salary was paid to the end of the current year, 1874.

On motion, the Secretary, Mr. W. C. Wilkinson, was authorized to take the necessary steps for holding the Nomination on Wednesday, the 30th Inst., and the Elections, if any, on Wednesday, the 13th January, 1875.

On motion, the Chairman left the Chair, and Mr. Bain was called thereto ; whereupon it was moved by Dr. Ogden, seconded by Mr. Robinson :

That the thanks of the Board be, and are hereby, tendered to Walter S. Lee, Esq., the retiring Chairman, for the able services rendered to the Board by him during the past year ; which was carried unanimously.

Mr. Bain having left the Chair, Mr. Lee resumed it, and returned his heartfelt thanks to the Members of the Board for the acknowledgment of his services as Chairman, and the kindly feelings expressed towards him.

On motion the Board then adjourned.

Certified, January, 1874.

W. C. WILKINSON,  
*Secretary, Public School Board, Toronto.*

# APPENDIX.

## SECOND.

A SYNOPSIS OF THE LEADING FEATURES OF INTEREST IN THE PRINCIPAL REPORTS SUBMITTED TO THE BOARD, DURING THE SCHOOL YEAR 1874, AS REFERRED TO IN THE ABSTRACT MINUTES.

(No. 1.)

### REPORT CONCERNING STANDING COMMITTEES FOR 1874.

The Select Committee, upon whom it devolves, according to the By-Laws of the Board, to strike the four Standing Committees for the current year, beg to report in favour of the following arrangement, namely,

#### I.—FINANCE.

G. M. Evans,  
J. Taylor,  
E. P. Roden,  
W. C. Campbell,

#### II.—SCHOOL MANAGEMENT.

Dr. W. W. Ogden,  
W. W. Farley,  
C. Fisher,  
J. Burns,  
J. Robinson,

#### III.—SITES AND BUILDINGS.

J. Bain,  
E. Galley,  
S. McGowan,  
C. McCaffrey.

#### IV.—INDUSTRIAL SCHOOLS.

W. B. McMurrich,  
Dr. G. P. DeGrassi,  
J. Bain,  
J. Taylor.

JAMES BAIN,

*Chairman of Committee.*

Adopted by the Board, January 21st, 1874.

N.B.—Subsequently, each Committee met, and elected its Chairman, viz :—

*Finance*—Mr. G. M. Evans.

*School Management*—Dr. W. W. Ogden.

*Sites and Buildings*—Mr. James Bain.

*Industrial Schools*—Mr. W. Barclay McMurrich.

(No. 2.)

REPORT NO. 1—SCHOOL MANAGEMENT.

That having duly considered the several matters referred to them by the Board at its last Meeting, beg to report as follows :

*First*—In favour of appointing Mr. Joseph A. Fowler, as *Substitute* Teacher of Drawing, for the Eastern Division of the City, in the place of Mr. Geo. Thackray, absent on sick leave.

*Second*—In favour of granting the prayer of the Petition from certain parties in the North part of the Ward of St. Patrick, that the proposed new school building for said Ward be not erected as an addition to the present Bathurst Street School, but that it be located in that section of the Ward where the said Petitioners live, and where there is a large juvenile population.

*Lastly*—In event of the Board adopting the foregoing recommendation, that the Committee on Sites and Buildings be authorized to select, as soon as possible, a suitable Site for the purpose, and report the same to the Board for approval.

Respectfully submitted,

W. W. OGDEN,

*Chairman.*

Adopted by the Board, Feb. 4, 1874.

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(No. 3.)

REPORT NO. 1—FINANCE, AS TO SALARIES FOR THE YEAR.

*First*—As regards the Teachers, your Committee bearing in mind how fully the question was considered last year, and what a large increase was made all round, do not recommend any change for 1874, except in the case of the Intermediate Teachers, eleven in number, whose salaries it is recommended shall be raised from \$325 as in 1873 to \$350 in 1874.

*Second*—As regards the Caretakers, your Committee, guided by the same considerations as in the case of Teachers, do not recommend any change for 1874, except that an allowance of \$5 extra be granted for brooms and all other articles required in the performance of their duties, to the Caretakers of the twelve schools; and a like allowance, for the same purposes, of \$10 to the Caretaker of York Street School and the Offices.

*Third*—That the salary of the Inspector be the same for 1874 as for 1873; that the Auditor be paid \$10, and the two Examiners, for the Combined School Examinations, \$25 each for 1874, as for 1873; that the salary of the Secretary be the same for 1874 as for 1873—but that the salary of the Truant Officer and Superintendent of Repairs be increased from \$600, as in 1873, to \$800 for 1874.

Respectfully submitted,

GEO. M. EVANS,

*Chairman.*

Adopted by the Board, February 18th, 1874.

ABSTRACT SCHEDULE, SALARIES, 1874.

The Head Masters .....	\$850
The Male Assistant (Louisa Street) .....	700
The Head Mistresses .....	500
The Intermediate or Assistant Teachers (both Dep'ts)..	350
The Gallery, or Junior Teachers (both Departments)..	300
The Drawing and Music Teachers. West .....	300
“ “ “ East .....	275
The Caretakers, viz: Givins, John, Victoria and Phoebe .....	60
Bathurst, Elizabeth, Church, Palace and Parliament	90
George and the Park .....	120
Louisa .....	160
York, and the Offices, &c .....	400
The Auditor .....	10
The Examiners, each .....	25
The Inspector.....	1500
The Secretary .....	900
The Truant Officer .....	800

(No. 4.)

## REPORT No. 2—S. C. SCHOOL MANAGEMENT.

That having duly considered the communications (No. 1) read at the Board, January 21st., and (No. 2) read at the Board, February 4th, from the Inspector, Rev. Mr. Porter, beg to report in favour of appointing Mr. Henry Browne as Mr. Porter's Assistant, to act under Mr. Porter's directions, and under his responsibility. That Mr. Browne's term of service extend up to the time when the Schools close, previous to the Summer Holidays. That his whole time be devoted to his duties as such Assistant, and that the remuneration for his services be at the rate of \$1,000 per Annum, from the time he enters on his duties.

2. Your Committee think it is desirable to make the existing Regulation (No. 3) regarding Vaccination more strict; and recommend that all the pupils now attending the City Public Schools, shall be personally examined by the Head Master, and Head Mistress, respectively: and that any pupil so found not to have been vaccinated be suspended, until the Head Master, or Head Mistress, as the case may be, is satisfied that such pupil has been properly vaccinated. And that no pupil be hereafter admitted to any City Public School without having first passed a like personal examination.

Respectfully submitted,

W. W. OGDEN,

*Chairman.*

Adopted by the Board, February 18th, 1874.

(No. 5.)

## REPORT No. 3—S. C. SCHOOL MANAGEMENT.

Beg to report:

*Firstly*—In favour of granting the customary Easter Holidays, the same to extend from Thursday, April 2nd, when the Schools close in the afternoon, to Monday, April 13th, when the Schools will re-open at the usual morning hour.

*Secondly*—In view of the early opening of the New School in the Ward of St. John, which is expected to take place after the Easter Holidays, your Committee recommend that they be authorized to advertise forthwith for applications from Teachers qualified to fill the respective Divisions, and report to this Board at the next meeting.

Respectfully submitted,

W. W. OGDEN,  
*Chairman.*

Adopted by the Board, March 4th, 1874.

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(No. 6.)

REPORT NO. 2—S. C. SITES AND BUILDINGS.

1. That when Mr. Geo. Read, the Contractor for the Carpenter's work of the York Street School Building had finished his work, and came to be settled with, he claimed: first, \$1,000 more than the Architect's final Certificate for \$94.00, alleging that his contract was \$5,623.00, and not \$4623.00 as accepted by the Board; and second, an alleged balance of \$187.38, the difference between his account for extra work (\$515.74,) and the amount allowed him (\$328.36) by the Architect's Certificate. The Committee of 1873, guided by the advice of the Architect, (Mr. Walter Strickland,) declined to recognize Mr. Read's claim, whereupon he commenced proceedings; and instructions to defend the suit were given to Messrs. Rose & McDonald, Solicitors to the Board. After considerable delay, it appears that the case is to come on for trial at the Spring Assizes: and as the consent of the Board was not given, as perhaps it ought to have been, to defend the suit when the Writ was first issued, your Committee being of opinion that Mr. Read's claim is unjust, and ought to be resisted to the very last, recommend the Board to formally authorize said suit to be defended, as originally intended.

2. That in accordance with the recommendation of the Board, at its last meeting, your Committee now report in favour of purchasing the McKee Lot, (at the price of \$500.00) for a School



Site in the Eastern portion of the Ward of St. Lawrence : and as the Title has been passed by the Solicitors, your Committee recommend that the purchase be completed without delay.

3. Your Committee have had under consideration the question of brick and rough-cast, in regard to the New Schools ; and having ascertained that brick would cost, for two Schools, no more than at the most \$4,000.00 additional, have agreed to recommend that the two Schools for the Wards of St. Andrew and David be of brick, and that for the Ward of St. Lawrence of rough-cast, as originally intended.

4. Your Committee having had under consideration the question of a Site for the North-Eastern part of the Ward of St. Patrick, beg to recommend, that a lot situated on the S. W. corner of Borden and Herrick Streets, with a frontage of 106 feet on Borden Street, and 139 feet deep on Herrick Street, offered for sale by Mr. W. McCulloch, for \$700.00, be purchased.

Respectfully submitted,

JAMES BAIN,

Adopted by the Board, March 18, 1874.

*Chairman.*

(No. 7.)

#### REPORT NO. 4—S. C. SCHOOL MANAGEMENT.

That having advertised, as instructed, for applications for the situation of Head Master, Head Mistress, and Assistants, for the New School in the Ward of St. John, twenty-seven (27) were received for Head Master, and fifteen (15) for Head Mistress or Assistant. Besides these, from outside parties, one was received at an earlier date from H. Browne ; seventeen (17) were received from teachers in the service of the Board, and ten (10) from teachers on the Occasional List. Separate schedules (1 to 4) of these, and the applications themselves, are herewith reported.

Having given to the several applications, the accompanying certificates and testimonials, that careful attention which the subject demanded, your Committee have agreed to recommend :

*First*—That H. Browne be appointed as Head Master.

*Second*—That Miss Jane Smyth be appointed as Head Mistress.

*Third*—That Miss Adah Frisby and Mrs. Green be appointed as Assistants.

The same to be on the usual terms of probation, and the payment of salary to date from the time when the duties are actually entered on.

Also, in favour of placing Miss F. E. Howe on the Occasional List, next in order to Miss Ada Rowell.

Respectfully submitted,

W. W. OGDEN,

*Chairman.*

Adopted by the Board, March 18th, 1874.

(No. 8.)

#### REPORT No. 3—S. C. SITES AND BUILDINGS.

That having had under consideration the question of appointing a Caretaker (in the place of Mrs. Thompson, resigned) for the Elizabeth Street School, and for the New School about to be opened in the Ward of St. John, beg to report :

*Firstly*—In favour of Mrs. Hunter, who has satisfactorily discharged the duties for the last six months, while Mrs. Thompson was away, for Elizabeth Street School.

*Secondly*—In favour of Mrs. Robinson for the New School, to enter on her duties when notified to do so by the Secretary.

Respectfully submitted,

JAMES BAIN,

*Chairman.*

Adopted by the Board, March 18th, 1874.

(No. 9.)

#### REPORT No. 5—S. C. SCHOOL MANAGEMENT.

1. That in order to fill up the vacancy caused by the accepted resignation of Mr. Slater as Head Master of Parliament Street School, your Committee decided to make a choice from among the

numerous, and most of them very satisfactory, applications sent in for the situation of Head Master of the St. John's Ward New School, and, being desirous of securing, if possible, the services of a really superior person, your Committee have agreed to recommend the Board to appoint Mr. Andrew Hay, whose Certificate, Provincial, 1871, *First-class A*, is the highest and best out of all that were sent in ; and his testimonials are also quite first-class in addition.

2. That Mr. H. Browne having accepted his appointment (made at the last meeting) with a qualification, as regards the time when he is to enter upon his duties as Head Master, your Committee being strongly of opinion that the New School in St. John's Ward should commence its proceedings so as to ensure a successful and satisfactory result, which cannot be well expected if a temporary teacher should be charged with the responsible duty of opening and organizing the school in its early movements, recommend that the school should be opened by the Head Master proper, and thus give the effort to provide increased and improved school accommodation for the Northern part of the Ward, all the encouragement required to make that effort a success.

3. That Mr. Browne continue in the meanwhile, that is, until the New School is ready for actual occupation, his present duties as Assistant to the Inspector.

Respectfully submitted,

JOSEPH ROBINSON,

*Chairman.*

Amended, by striking out the name of Mr. Hay in Clause 1, and inserting instead the name of Mr. J. A. Wismer.

Adopted as amended by the Board, April 18th, 1874.

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(No. 10.)

REPORT NO. 6—S. C. SCHOOL MANAGEMENT.

1. That having, as instructed by the Board, reconsidered, in all its bearings, Clause No. 2, of their Report No. 5, submitted last meeting, your Committee have seen no reasons for changing the opinions expressed in said Clause : and they accordingly renew

their former recommendation, that Mr. H Browne, having accepted the appointment, should enter upon his duties, as Head Master of the New School, Ward St. John, so soon as the same is ready for occupation.

2. That having considered the Inspector's 15th Annual Report, as well as the Truant Officer's Report, and the Abstracts of the Board Minutes and Committee Reports, &c., your Committee recommend the same for adoption by the Board; and that the same be printed, 500 copies, by tender, under the direction of this Committee, for the use of Members, and for distribution among the Rate-payers.

Respectfully submitted,

W. W. OGDEN,

Adopted by the Board, April 15th, 1874.

*Chairman.*

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(No. 11.)

#### REPORT No. 4—S. C. SITES AND BUILDINGS.

*Firstly*—To recommend that the New School about to be opened in the Ward of St. John be designated as Wellesley Street School.

*Secondly*—That as the said Wellesley Street School is now ready for occupation, the Committee recommend that the same be opened for the reception of pupils on Monday next, the 20th inst, at the usual hour in the morning.

Respectfully submitted,

JAMES BAIN,

Adopted by the Board, April 15th, 1874.

*Chairman.*

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(No. 12.)

#### REPORT No. 7—S. C. SCHOOL MANAGEMENT.

That having advertised, as so instructed by the Board at its last meeting, for applications for the vacant office of Inspector, City Public Schools, your Committee have received fourteen (14) such applications. A schedule of the same, specifying the scholastic

qualifications possessed by each applicant is herewith reported, and the applications, with accompanying Certificates and Testimonials are also herewith laid on the table.

And having given to these applications, that thorough and careful attention which the importance of the subject under consideration demanded, your Committee have decided to recommend Mr. James Hughes to the favourable notice of the Board for the appointment of Inspector.

Respectfully submitted,

W. W. OGDEN,

Adopted by the Board, May 6th, 1874.

*Chairman.*

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(No. 13.)

REPORT No. 5—S. C. SITES AND BUILDINGS.

That in the suit brought by Mr. George Read, Contractor for the Carpenter's Work, York Street School, against the Board, the presiding Judge at the recent Assizes referred the case to the arbitration of Mr. D. B. Read, Q. C., who has given his award against the Board for \$434.60, as being the amount due for the Iron Work, and the balance of Read's account for extra work.

That, although the result is different to what was expected, and must be considered in the light of a disappointment, your Committee recommend that the amount of the damages and costs be paid, so soon as a statement, certified to by the Solicitors to the Board, is sent in.

Respectfully submitted,

JAMES BAIN,

*Chairman.*

Adopted by the Board, May 6th, 1874.

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(No. 14.)

REPORT No. 6—S. C. SITES AND BUILDINGS.

That as the Deed for the new Site in the Northern part of St.

Patrick's Ward has been executed, and the land available for building purposes ; and as it is indispensable that a new School Building of the same character as those now in course of erection in the Wards of St. David and St. Andrew, should be put up on said lot, without any delay ; your Committee recommend that they be authorized to get tenders for the same, and proceed with the Building forthwith, so that all the proposed New Schools may go on, and be completed, simultaneously.

Respectfully submitted,

JAMES BAIN,

Adopted by the Board, May 6th, 1874.

*Chairman.*

(No. 15.)

#### REPORT No. 7—S. C. SITES AND BUILDINGS.

As regards certain appropriations necessary to be made and included in the Estimates for Building Purposes, in 1874, the following particulars, viz :

1. That, as the whole expenditure on the four Schools recently erected, viz : Church, Parliament, York and Bathurst, amounts to \$51,520, and the appropriation was \$50,690, showing an excess of expenditure of \$830, which may yet be slightly increased, your Committee recommend that the sum of \$1,000.00 be put in the Estimates to make good this amount.

2. That as the expenditure on Wellesley Street School ; on new Sites purchased recently ; and on account of New Schools yet to be erected, amounted on 1st May, instant, to the sum of \$21,544.40 : and as the expense yet to be incurred on the New Schools under contract will amount to the further sum of \$24,000, as nearly as can at present be ascertained, making a total, in round numbers, of \$45,500.00 ; and as the Appropriation voted by the Rate-payers, in 1873, for these purposes, was no more than \$37,000.00 ; it becomes necessary to provide for the deficiency in the Estimates for the current year, 1874 : and as this deficiency amounts to \$8,500.00, as nearly as can be calculated at present, but may, and most likely will, be increased before the works are completed, your Committee recommend that the sum of, say, \$10,000.00 be put in the Estimates, to make good this deficiency.



3. Your Committee further recommend that the sum of \$3,000 for repairs to the Schools, in 1874; and the sum of \$3,000.00 for Fuel, Winter, 1874-5, be appropriated, and put in the Estimates for these purposes.

Respectfully submitted,

JAMES BAIN,

Adopted by the Board, May 6th, 1874.

*Chairman.*

(No. 16.)

REPORT NO. 2—S. C. FINANCE, WITH ESTIMATES FOR 1874.

The Standing Committee on Finance, &c., beg to report, herewith, the Annual Estimates of the expense of maintaining the City Public Schools for the current year, 1874.

As the different items of expenditure set forth in the Estimates, have in most instances been already determined by the Board, according to the Reports of the proper Standing Committees, while the others have been regulated, either as established charges or actual requirements according to former years, or as falling due within 1874, your Committee is not called upon to offer now any other explanations than the various items supply in themselves.

And your Committee, therefore, recommends the Estimates for adoption by the Board, and that the same be then forwarded to the Municipal Council of the City in the usual manner, so that the amounts required may be provided accordingly.

Respectfully submitted,

GEO. M. EVANS,

*Chairman of Committee.*

*An Estimate of the amounts required to meet the expense of maintaining the Public Schools of the City of Toronto, for the current year, 1874, namely :*

- 1st. Salaries for the year; at the rates determined by the Board, February 18th, according to the Report No. 1 of the Finance Committee. . . . . \$39,480 00



Brought forward.....	\$39,480 00
2nd. Amount required to make good the excess of cost of the four Schools erected 1871-2, over the ap- propriation, as per the Report No. 7 of the Com- mittee, Sites and Buildings, adopted by the Board, May 6th .....	1,000 00
3rd. Amount required to meet the additional cost of the five new Schools, since ordered to be erected, over and above the original appropriation, as per same Report of the same Committee, adopted at same date.....	10,000 00
4th. For repairs at all the Schools in 1874, as per the same Report, adopted same date.....	3,000 00
5th. For Fuel, Winter 1874-5, as per the same Re- port, adopted at the same date.....	3,000 00
6th. For Insurances in 1874.....	850 00
7th. For Printing, Advertising, Stationery for the Schools and Offices, Maps, Prize Books, and other School Requisites (the same as for 1873).....	1,000 00
8th. To redeem Principal, Sinking Fund, and Interest on School Debentures (issued by the City Coun- cil) and falling due in 1874.....	3,331 50
9th. Miscellaneous, \$750 ; and as in former years, to meet unforeseen expenses, \$468.50.....	1,218 50
Total Estimated Expenditure, 1874.....	\$62,880 00
Less the Government Grant, 1874.....	5,880 00
Leaving to be provided, net, by City Council .....	\$57,000 00
Adopted by the Board, May 21st, 1874.	

(No. 17.)

REPORT No. 8—S. C. SCHOOL MANAGEMENT.

That, having ascertained from the proper authorities that the High School Board continues to have power to grant Certificates of Free Scholarships to pupils from the Public Schools, as the results

of the Combined Examinations; and further, that the Board proposes to grant as many such Scholarships in 1874 as it did in 1873, and on the same conditions as heretofore. Your Committee accordingly recommend that the Combined Examinations for 1874 should go on as usual. That the same be held in the York Street School, on Monday and Tuesday, June 15th and 16th. That the Examiners be the Rev. Mr. King and Mr. McMurchy; provided that if either or both cannot act, then the Chairman of the Board and the Chairman of this Committee to have power to nominate another or others in their stead. And that the pupils to be selected as qualified to attend the Combined Examinations, should in the first instance, be recommended by their respective Teachers, and then be finally approved by the Inspector.

That, as Monday next, the 25th Instant, has been proclaimed as a Public Holiday, in celebration of the Birthday of Her Most Gracious Majesty, the Schools be closed accordingly.

Respectfully submitted,

W. W. OGDEN,

Adopted by the Board, May 20th, 1874.

*Chairman.*

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(No. 18.)

#### REPORT NO. 9—S. C. SCHOOL MANAGEMENT.

*Firstly*—In favour of the usual Summer Examinations taking place at all the schools, simultaneously, on Thursday, July 9th, under the same regulations as heretofore. That the Public Meeting for the distribution of Scholarships, Prizes, and Certificates, be held on Friday Evening, July 10th, in the Music Hall, the use of which has been kindly granted for the occasion; that the arrangements for the same be, as heretofore, carried out under the supervision of this Committee; and that the regulations, as regards teachers, be observed on this occasion, the same as in 1872 and 1873, and under the supervision of the Inspector; and that the Summer Holidays extend from Monday, July 13th to Monday, August 24th, (on which day the Schools will re-open,) the same regulations as regards teachers, and the school properties in their respective class rooms, to be observed on this occasion as at Christmas, 1873.

*Secondly*—In favour of Mr. A. McMurchy and Robert Rigway, with the City Inspector, being the Examiners for the Teachers' Examinations, expected to be held in this City, in July, 1874, and at the same rate of remuneration as in 1873; provided, first, that in case either or both these gentlemen cannot act, the Chairman of the Board and the Chairman of this Committee to have power to nominate another, or others, in their stead; and provided, second, that in case no candidate from the City shall make application, an Examination Meeting shall not take place accordingly,

*Thirdly*—As regards the case of the Head Mistress, York Street School, submitted to the Board at its last Meeting, it is to be borne in mind that Miss Hamilton has been already absent from sickness in 1874, from February 19th to March 16th, as certified by a medical man; and that under the existing School Law, no deduction was made from her salary for that period. It is also to be borne in mind, that the long Summer Vacation will soon commence, and under these circumstances, your Committee cannot recommend that the leave of extended absence, as asked for, be granted, except on condition that Miss Hamilton be charged with the expense of a substitute during her absence.

*Fourthly*—It appears that Mr. H. Browne has refused to receive payment of \$55.55 balance of salary due him as Assistant to the late Inspector from the 1st to the 20th April, when he entered on duty as Head Master of Wellesley Street School, stating that he expected to be paid at the rate of \$1000 a year, until the Schools close for the Summer Holidays. It was understood, in good faith, by this Committee when it recommended, and by the Board, when it appointed, Mr. Browne to be a Head Master, that the latter appointment practically superseded the former. And your Committee, therefore, bring the matter before the Board, and recommend that Mr. Browne be paid his salary as Assistant to the late Inspector up to the time he ceased to act as such, by accepting, and of his own free will, entering on duty as a Head Master, and his salary as a Head Master from the time he took that office up to the end of the current quarter.

Respectfully submitted,

W. W. OGDEN,

*Chairman of Committee.*

Adopted by the Board, June 3rd, 1874.

(No. 19.)

## REPORT No. 8—S. C. SITES AND BUILDINGS.

That having given due consideration to the Petition of Mr. Wm. D. Darlington, asking for permission to connect a drain from his Lot on the corner of Huron and Phœbe Street with the Box drain from the Phœbe Street School premises, your Committee being of opinion that if this permission were given the school drain would run the risk of being choked up, and the purposes intended to be served by that drain thereby defeated, cannot recommend that the permission asked for should be granted.

Respectfully submitted,

JAMES BAIN,

*Chairman of Committee.*

Adopted by the Board, June, 3rd, 1874.

(No. 20.)

## REPORT No. 10—S. C. SCHOOL MANAGEMENT.

That having considered the Communication, read at the last meeting, from Mr. John Phillips, Male Assistant Teacher, Louisa Street School, asking for leave of absence for a specified period, so as to enable him to improve his status as a teacher, by attending the Normal School for a term. Your Committee recommend that the leave of absence, so asked for, be granted; on condition that Mr. Phillips finds his substitute, who shall be approved by the Chairman of the Board and the Chairman of this Committee, and that the expenses of said approved substitute are to be paid in full by Mr. Phillips himself.

Respectfully submitted,

W. W. OGDEN,

*Chairman of Committee.*

Adopted by the Board, June 30th, 1874.

(No. 21.)

## REPORT No. 11—S. C. SCHOOL MANAGEMENT.

1st. That the four new Schools in course of erection be opened as soon as the Committee on Sites and Buildings reports them ready for occupation.

2nd. That these Schools be placed in the charge of Head Masters, and that in consideration of the contemplated grading of Head Masters, the salaries of those now to be appointed, be fixed at the rate of \$700 each, per annum.

3rd. That the New School erected in the St. Lawrence Ward be named the Leslieville School, and the St. David's Ward School be named Winchester Street School.

4th. That at present, only one Division of the Leslieville School be furnished.

5th. That the teachers of the Second Divisions in the Leslieville (when required,) Winchester Street, Niagara Street and Borden Street Schools, be ranked as Junior Division Teachers.

6th. That the Committee on School Management be authorized to advertise at once for seven Teachers, three female and four male, to fill the positions in the New Schools, as soon as they are ready.

Respectfully submitted,

W. W. OGDEN,

*Chairman.*

Adopted by the Board, August 24th, 1874.

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(No. 22.)

## REPORT No. 9—S. C. SITES AND BUILDINGS.

That two of the New Schools, the one situated in the Eastern part of the Ward of St. Lawrence (Leslieville,) the other corner of Winchester and Ontario Streets (St. David's Ward,) have been completed by the contractors, and are now ready for occupation.

Respectfully submitted,

JAMES BAIN,

*Chairman.*

Adopted by the Board, August 24th, 1874.

(No. 23.)

## REPORT NO. 12—S. C. SCHOOL MANAGEMENT.

That in reply to their advertisement for Head Masters and Junior Assistants in the several New Schools about to be opened, they received applications from 37 *males* and 32 *female* teachers, in all, 69 applications. After carefully considering the Certificates and Recommendations of these applicants, your Committee beg leave to recommend :

I. That Mr. Isaac J. Birchard, holding a First-class Provincial Certificate, Grade A., be appointed Head Master of the New School in St. Andrew's Ward, duties to commence when the School is completed.

II. That Mr. Andrew Hendry, holding a First-class Provincial Certificate, Grade C, be appointed Head Master of Winchester Street School, duties to commence on Monday, the 21st inst.

III. That Mr. F. S. Spence, holding a First-class Provincial Certificate, Grade B, be appointed Head Master of the Leslieville School, duties to commence on Monday, the 21st inst.

IV. That Mr. P. G. Meldrum, holding a First-class Provincial Certificate, Grade B, be appointed Head Master of the New School in St. Patrick's Ward, duties to commence as soon as the School is completed.

V. That Miss Mary Gunn, holding a First-class Provincial Certificate, Grade B, be appointed Junior Assistant in the New School in St. Patrick's Ward, duties to commence when the School is completed.

VI. That Miss Margaret Fraser, holding a First-class Provincial Certificate, Grade C., be appointed Junior Assistant in Winchester Street School, duties to commence on Monday, 21st Inst.

VII. That Mrs. McBrien, holding a Second-class Provincial Certificate, Grade B., be appointed Junior Assistant in the New School in St. Andrew's Ward, duties to commence as soon as the School is completed.

VIII. That Friday, the 25th inst., be a holiday in our Schools, in order to allow the teachers and pupils to attend the Provincial Exhibition.



IX. That the name of Mrs. Ridges be placed on the List of Occasional Teachers.

Respectfully submitted,

W. W. OGDEN,

*Chairman.*

Adopted by the Board, September 16th, 1874.

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(No. 24.)

REPORT NO. 10—S. C. SITES AND BUILDINGS.

I. That whereas Messrs. Cooke & Leak, Lumber Merchants of this City, did remove from Borden Street School Yard, and its immediate vicinity, a quantity of lumber and shingles, valued at about \$300, your Committee recommend that they be promptly prosecuted, in accordance with the terms of the opinion of the Solicitors of the Board.

II. That the Contractors for completing the carpenter work of the New Schools in St. Patrick's and St. Andrew's Wards be awarded to Messrs. Coatsworth, Medlar & Coatsworth, their tenders being the lowest received.

JAMES BAIN,

*Chairman Committee.*

Adopted by the Board, September 16, 1874.

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(No. 25.)

REPORT NO. 13—S. C. SCHOOL MANAGEMENT.

That having carefully considered the Communications read at the last meeting of the Board, your Committee recommend :

I. That the resignation of Mr. James Fullerton, Head Master of York Street School, be accepted, and that it take effect on the 26th inst.

II. That Mr. Birchards's appointment be changed from Niagara Street to York Street School ; and that Mr. Levi Clark, holding a First-class Provincial Certificate, Grade C, be appointed Head Master of Niagara Street School.



Mr. Birchard's duties to commence on the 26th inst., and Mr. Clark's as soon as Niagara Street School is ready for opening.

III. That Miss Kate Allen's request for permission to attend the Normal School be granted, and that Miss Ada Rowell be appointed as her substitute during her absence ; Miss Allen being responsible for the payment of Miss Rowell's salary.

Respectfully submitted,

W. W. OGDEN,

*Chairman of Committee.*

Adopted by the Board, October 21st, 1874.

(No. 26.)

#### REPORT NO. 11—S. C. SITES AND BUILDINGS.

The Standing Committee on Sites and Buildings beg to report :

That the New School in St. Andrew's Ward, on Niagara Street, will be completed by the Contractors and ready for occupation on Monday, November the 2nd, 1874.

Respectfully submitted,

JAMES BAIN.

*Chairman of Committee.*

Adopted by the Board, October 21st, 1874.

(No. 27.)

#### REPORT NO. 14—S. C. SCHOOL MANAGEMENT.

That as each Principal Teacher in the Public Schools of this City has at present to teach several distinct classes in the one room, your Committee would recommend :

I. That a written examination of the pupils who read in the 3rd, 4th and 5th Books be conducted by the Inspector, in Arithmetic, Spelling, and Grammar, and an oral examination in Reading, with a view to their more complete classification.

II. That the Inspector be sent to the Cities of Rochester, Syracuse and Boston, to make an investigation into the methods of Grading, Classification and Discipline conducted in them ; and to obtain any other information relating to School Management, Buildings and Apparatus, that may be of service in connexion with the Public Schools of Toronto.

Respectfully submitted,

W. W. OGDEN,

*Chairman of Committee.*

Adopted by the Board, November 4th, 1874.

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(No. 28.)

REPORT No. 12—S. C. SITES AND BUILDINGS.

I. That evidence having been furnished that three boys were guilty of deliberately breaking several panes of glass in the Palace Street School, on Thanksgiving day : That the Committee be authorized to prosecute them with the view of making an example of the offenders and preventing School Property from being destroyed.

II. That having given their serious consideration to the Reports of several of the Head Masters, in reference to depredations that have been committed to School Property, by unknown parties, in breaking windows, prying off Locks, &c. : they recommend that they be empowered to offer a reward of five dollars (\$5) for the conviction of the person or persons guilty of either of the above offences.

III. That the Niagara Street School be insured in the British America Insurance Company, for the amount of Four Thousand Six Hundred Dollars (\$4,600) on the School Building, Out-Buildings and Furniture, on the usual terms.

IV. In favour of the appointment of Mrs. Grey to the position of Caretaker of the Wellesley Street School, in the place of Mrs. Robinson, resigned.

V. In favour of the appointment of Mrs. Perrington as Caretaker of the Winchester Street School.

VI. In favour of the appointment of Mr. George Sedgwick as

Caretaker of the Leslieville School.

VII. In favour of the appointment of Mrs. Bauden as Caretaker of the Niagara Street School.

VIII. In favour of the appointment of Mrs. Goldsmith as Caretaker of the Borden Street School.

Respectfully submitted,

JAMES BAIN,

*Chairman Committee.*

Adopted by the Board, Nov. 4th, 1874.

(No. 29.)

#### REPORT NO. 15—S. C. SCHOOL MANAGEMENT.

That they have had under their consideration the subjects of Music and Drawing, as taught at present in the Schools, and have agreed to recommend :

I. That as soon as possible, the above subjects be made a part of the exercises in every Division of the different Schools.

II. That the Christmas Examinations be held simultaneously in all the Schools, on Friday, the 18th inst., and that the holidays extend from the close of the Examinations until Monday, January 4th, 1875, at 9 a.m.

Respectfully submitted,

W. W. OGDEN,

*Chairman of Committee.*

Adopted by the Board, December 2, 1874.

(No. 30.)

#### REPORT NO. 16—S. C. SCHOOL MANAGEMENT.

That having carefully considered the subject of Grading, they beg to recommend as follows :

1. That the sexes be taught together in the First and Second Reading Book Classes, in every School. This will reduce the number of Grades in charge of the Junior Division Teachers to one-half what it is at present.

2. \* That we have five Fifth Book Classes altogether ; three for girls and two for boys.

For the girls, in Phœbe Street, Victoria Street, and the Park Schools ; for the boys, in George Street and John Street Schools.

3. That we have eight Fourth Book Classes ; four for girls and four for boys. For girls, in John Street, Louisa Street, George Street and Victoria Street Schools ; for boys, in the Park, Victoria Street, Louisa Street and Phœbe Street Schools.

4. That all the other classes be taught in each school, with the exceptions of Winchester Street, Niagara Street and Borden Street Schools.

5. They beg further to recommend, that having considered the Communication read at the last Board Meeting from Mr. G. D. Wise, a resident of the County of York, regarding his children attending the Leslieville School during the Winter Session without payment, that his request be not granted.

6. That the resignation of Mrs. McDonald, Junior Teacher, Boys' Department, Louisa Street School, be accepted, and that her name be placed on the Occasional List.

7. That Miss Ada M. Rowell, holding a Normal School Certificate, Second-class B, be appointed in the place of Mrs. McDonald, resigned

8. That Miss How be appointed in the place of Miss Rowell, who is acting as substitute for Miss Allen in the Junior Division, Girls, York Street School, during her leave of absence.

Respectfully submitted,

JOSEPH ROBINSON,

*Pro Chairman.*

Adopted by the Board, Dec. 29, 1874.



# Financial Statements.





# Financial Statements.

*Annual General Statement of Receipts and Expenditure for Public School Purposes, City of Toronto, for the Year ending December 31st, 1874. Published, as required by Statute, by the Public School Board for said City.*

## INCOME FOR 1874.

Balance from 1873, as per last Statement, at page 93,	\$17,843 73
Legislative Appropriation for 1874 .....	5,880 00
Financial Assessment for 1874, for General School Purposes .....	57,000 00
Fees received for Non-resident Pupils .....	5 00
<b>Total Income for 1874 .....</b>	<b>\$80,728 73</b>

## EXPENDITURE FOR 1874.

### I. SALARIES FOR THE YEAR, VIZ:—

17 Head Masters and 1 Male Assistant .....	\$12,810 68
14 Head Mistresses .....	6,722 19
11 Female Assistants (both departments) .....	3,829 00
31 Junior do do do .....	8,540 56
13 Occasional Teachers .....	473 04
2 Music Teachers .....	573 75
2 Drawing Teachers .....	547 92
<b>Total for Teachers .....</b>	<b>\$33,497 14</b>

Rev. James Porter, Inspector of Schools, Salary to 1st July, 1874 .....	\$750 00
James Hughes, Inspector, Salary to Dec. 31, 1874 .....	937 50
H. Browne, Assistant to the Rev. J. Porter.....	138 88
G. A. Barber, Salary as Secretary to Dec. 31, 1874 .....	900 00
W. C. Wilkinson, Salary as Truant Officer and Inspector of School Buildings to Oct. ....	600 00
W. C. Wilkinson, Salary as Secretary to Dec. 31 .....	225 00
City Board of Examiners, Teachers' Examination .....	125 50
Entrance Examinations to the Collegiate Institute .....	120 00
Examiners for Combined Examination .....	50 00
Auditor for 1873 and 1874.....	20 00
W. N. Biggar, Office Messenger and Caretaker .....	400 00
16 Caretakers ... ..	1,334 35
	<b>5,601 23</b>

(Carried forward)

**Total Salaries for 1874 .....** **\$39,098 37**

*Brought forward*..... \$39,098 37

2. Insurance on School Premises and Furniture :—

Western Co., Phoebe Street School, Premium of Insurance .....	\$99 00
Isolated Risk Co., Wellesley Street School, Premium of Insurance .....	115 00
Isolated Risk Co., John Street and Park Schools, Premium of Insurance ..	126 00
British America Co., Victoria St. School, Premium of Insurance .....	99 00
Queen City Co., Elizabeth and Louisa Street Schools, Premium of Insurance ...	126 25
Provincial Co., Palace and George Street Schools, Premium of Insurance .....	68 75
Provincial Co., Winchester Street and Leslieville Schools, Premium of Insurance .....	101 25
Provincial Co., Borden Street School, Premium of Insurance .....	57 50
Isolated Risk Co., Borden Street School, Carpenter's Risk .....	14 10

806 85

3. Fuel for Schools, Board Room and Offices :—

P. D. Conger, Coal per contract ...	\$596 86
P. D. Conger, Wood per contract .....	1,666 09
John Dent & Son, Cutting Wood.....	303 75
Sundry Persons .....	274 20

2,840 90

4. New School Sites, School Buildings, Furniture, Architect's Fees, Legal Expense, &c., as per Statement in detail, (see Appendix A) .....

35,614 70

5. Repairs, Alterations, &c., to all the Schools, as per Statement in detail, (see Appendix B.) .....

3,528 51

6. Printing, Advertising, Stationery, School Registers, &c., as per Statement in detail, (see Appendix C.) .....

1,185 23

7. Miscellaneous, as per Statement in detail, (see Appendix B.) .....

890 26

8. School Debentures falling due and paid in 1874.....

3,331 50

9. Cash in hands of Secretary .....

93 85

Total Expenditures in 1874 ... \$87,390 17

Certified,

W. C. WILKINSON,  
Secretary.

Audited and Approved,  
SAML. SPREULL.

January, 1874.

## APPENDIX A.

*Statement in detail of Expenditure on account of New School Sites and School Buildings, from 31st, Dec. 1873, to 31st Dec. 1874, given as one sum in Item No. 4, Annual General Statement.*

## WELLESLEY STREET SCHOOL.

( WARD OF ST. JOHN. )

R. Dennis & Co., balance of Contract, in full .....	\$5,828 01	
Architect, W. G. Storm, balance, in full .....	239 00	
H. Pim, Extra Iron Work .....	19 00	
N. L. Piper & Son, Lightning Rods .....	20 00	
Sam'l Booth, Blackboards.....	42 25	
J. Gray & Co., Trees, Sodding, Gravel Path, &c. ..	122 08	
		<hr/>
		\$6,270 34

## WINCHESTER STREET SCHOOL.

( WARD OF ST. DAVID. )

A. V. DeLaporte, Purchase Money of Site .....	\$3,000 00	
Interest .....	22 00	
Surveying and Staking out Site .....	8 00	
Stewart & Parish, Carpenter Contract .....	2,281 00	
“ Extras .....	30 00	
Thomas Snarr, Masonry Contract in full .....	2,421 00	
John Clewes, Galvanized Iron Contract .....	175 00	
G. S. Fairecloth & Son, Painting &c. Contract.....	385 00	
E. Bell, Plastering Contract .....	160 00	
		<hr/>
		8,482 00

## LESLIEVILLE SCHOOL.

( WARD OF ST. LAWRENCE. )

Martin McKee, Purchase Money of Site .....	\$ 500 00	
Coatsworth, Medlar & Co., whole contract, Masonry, Carpenter Work, &c. ....	2,971 00	
Coatsworth, Medlar & Co., Alterations and Extras .....	585 00	
		<hr/>
		4,056 00

## NIAGARA STREET SCHOOL.

( WARD OF ST. ANDREW. )

Royal Canadian Bank, Purchase Money of Site.....	\$2,600 00	
Interest ..	26 00	
Surveying and Staking out Site.....	9 00	
Thomas Snarr, Masonry Contract .....	2,421 00	
“ Extras .....	25 00	
Wm. Ross, on ac't of Carpenters contract .....	1,420 00	
Coatsworth Medlar & Co., to complete unfinished contract of Wm. Ross, ( deceased ).....	600 00	
G. S. Fairecloth & Son, Painting &c., Contract .....	353 25	
E. Bell, Plastering Contract .....	160 00	
F. W. Unitt, on ac't, Galvanized Iron Work .....	75 00	
		<hr/>
		7,689 25

*Carried forward* ..... \$26,497 59

*Brought forward* ..... \$26,497 59

### BORDEN STREET SCHOOL.

(WARD OF ST. PATRICK.)

W. McCulloch, Purchase Money of Site .....	700 00	
Thomas Snarr, on ac't of Contract, Masonry, &c. ...	2,200 00	
Wm. Ross on ac't of Carpenters Contract .....	750 00	
Coatsworth Medlar & Co., on ac't of Contract to complete unfinished work of Wm. Ross, (de- ceased.) .....	1,700 00	
G. S. Faireloth & Son, on ac't of Painting Contract	200 00	
G. Hardy, Contract in full, for Plastering .....	163 00	
		5,713 00

### LEGAL EXPENSES, ARCHITECT'S COMMISSION, SCHOOL FURNITURE, &c., FOR THE ABOVE NEW SCHOOLS.

Rose & McDonald, Legal expenses, searching titles, &c .....	167 37	
W. G. Storm on ac't, as Architect .....	400 00	
Charles Potter, Desks, Seats, &c. ....	864 10	
Holt & Co., Teachers' Desks, Chairs, &c. ....	306 05	
J. Carlyle, Seats and Tables for Junior Divisions .....	296 50	
J. Duckworth, Composition Blackboards .....	113 83	
J. C. Swait, Stoves, Pipes, Zinc, &c. ....	478 01	
Carpenters' Risk (3 mo's) three Schools .....	22 79	
G. Reed, Contractor York St. School, award and costs in <i>Re</i> <i>Reed vs. Public School Board</i> .....	755 46	
Total of Item No. 4 .....		\$35,614 70

## APPENDIX B.

*Statement in detail of Repairs and Alterations at the several Schools  
during 1874, given as one sum in Item No. 5, in Annual  
General Statement.*

### 1. GIVENS STREET SCHOOL.

Thomas Rikeard, Carpenter Work .....	\$52 49	
Plews & Kennedy, Pump .....	2 25	
		\$54 74

### 2. BATHURST STREET SCHOOL.

Thomas Rikeard, Carpenter Work .....	74 06	
Plews & Kennedy, Pump .....	12 10	
Saml. Pettigrew, Brickwork .....	26 00	
		112 16

### 3. PHEBE STREET SCHOOL.

Thomas Rikeard, Carpenter Work .....	270 82	
N. L. Piper & Son, Lightning Rods .....	15 75	
John Dill, Painting, &c .....	24 00	
		310 57

*Carried forward* ..... \$477 47

*Brought forward* ..... \$477 47

## 4. JOHN STREET SCHOOL.

Stewart & Parish, Carpenter Work.....	232 22	
R. Hay & Co., Repairing Chairs .....	21 00	
Armstrong & Beatty, Painting, &c .....	11 00	
Thomas Rikeard, Re-constructing Drain .....	76 14	
		<hr/>
		340 36

5. YORK STREET SCHOOL, BOARD ROOM  
AND OFFICES.

Stewart & Parish, Carpenter Work.....	31 36	
Thomas Rikeard, Carpenter Work .....	19 75	
A. M. Brown, Re-glazing \$6.00 Armstrong & Co., do. \$5.21 .....	11 21	
Walnut Paper Case, (Secretary's Office).....	15 75	
R. Hay & Co., Leather Cushions.....	15 75	
Withrow & Hillock, Venetian Blinds.....	13 00	
Saml. Booth, Painting Office Boards .....	17 50	
		<hr/>
		124 32

## 6. ELIZABETH STREET SCHOOL.

John Greenlees, Carpenter Work.....	53 97	
A. M. Brown, Painting, &c .....	136 45	
Plews & Kennedy, Pump .....	17 20	
		<hr/>
		207 62

## 7. LOUSIA STREET SCHOOL.

John Greenlees, Carpenter Work.....	42 49	
Armstrong & Beatty, Re-glazing, Frosting, &c. ....	81 00	
N. L. Piper & Son, Lightning Rods .....	10 00	
		<hr/>
		133 49

## 8. CHURCH STREET SCHOOL.

Thomas Bryce, Carpenter Work.....	79 55	
Thos. Snarr, Re-constructing Chimney ..	237 76	
Jno. Greenlees, Carpenter Work .....	16 05	
T. Rikeard, Carpenter Work .....	55	
G. Booth, Re-glazing .....	4 65	
Plews & Kennedy, Pump .....	5 00	
		<hr/>
		343 56

## 9. VICTORIA STREET SCHOOL.

Thomas Bryce, Carpenter Work .....	102 91	
Thomas Rikeard, Carpenter Work.....	13 75	
G. Booth, Painting, &c .....	16 00	
		<hr/>
		132 66

## 10. GEORGE STREET SCHOOL.

Wm. Carlyle, Carpenter Work .....	298 19	
John Reed, Painting, &c .....	174 00	
R. Hay & Co., New Tops for Desks ..	74 00	
N. L. Piper, Lightning Rods ..	12 10	
Plews & Kennedy, Pump .....	10 50	
Thos. Bryce, Carpenter Work .....	7 54	
T. Rikeard, Carpenter Work .....	55	
		<hr/>
		576 88

*Carried forward*..... \$2,336 36

*Brought forward* ..... \$2,336 36

# 11. PARLIAMENT STREET SCHOOL.

W. Carlyle, Carpenter Work .....	20 49
T. Bryce, Carpenter Work.....	20 95
G. S. Faircloth & Son, Painting, &c .....	135 00

176 44

# 12. THE PARK SCHOOL.

Coatsworth, Medlar & Co., Carpenter Work .....	135 85
Thos. Bryce, Carpenter Work .....	4 65
G. S. Faircloth & Son, Painting, &c .....	218 20
N. L. Piper & Son, Lightning Rods .....	13 25

371 95

# 13. PALACE STREET SCHOOL.

Coatsworth Medlar & Co., Carpenter Work .....	71 90
Reed & Langril, Painting, &c. ....	43 55
Plews & Kennedy .....	11 20
T. Bryce, Carpenter Work.....	4 05

130 70.

# 14 WELLESLEY STREET SCHOOL.

Thomas Riekeard, Wood Boxes, Ash Bin, &c. ....	39 97
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# MISCELLANEOUS.

Sundry Repairs to four new Schools.....	33 38
J. Dill, Re-glazing sundry Schools .....	12 45
W. Bullen, Tin Smith Work, ( three Schools.) ..	34 45
J. C. Swait, Tin Smith Work, ( eleven Schools,) including clean- ing and varnishing Pipes, blackleading Stoves, replacing old Stoves, new Pipes, Zinc, Coal Scuttles, &c. ....	327 14
Patterson & Son, Hardware Account, Shovels, Brushes, &c. ....	34 07
Mutton, Hutchinson & Co., Ladders for five new Schools .....	31 00

Total of Item No. 5 ..... \$3,528 51

## APPENDIX C.

*Details of Item No. 6, given as one sum in Annual General Statement of Receipts and Expenditure, viz: Printing, Advertising, Stationery, and other School Requisites.*

Education Department, Maps, Prizes, Thermometers, &c.....	205 69
Rowell & Hutchinson, Printing, Stationery, Ink, Blank Books for all the Schools, Board Room and Offices .....	413 81
Buntin Bro's & Co., Pens and Holders for all the Schools .....	91 00
Adam Miller & Co., Chalk, Crayons, &c.....	18 00
W. Lightfoot, Printing 15th Annual Report, by tender .....	77 00
Geo. Boxall, Pails, Tin Cups, &c. for all the Schools .....	80 45
Lash & Co., Clocks, &c. ....	78 75
Printing, Advertising, &c., Entrance Examinations to the Col- legiate Institute.....	54 34
Advertising Teachers' Examination .....	15 59
Globe, Advertising .....	25 00
Leader " .....	34 50
Mail " .....	32 40
W. Lightfoot, Printing Circulars .....	8 50
A. Dredge, Ink Bottles .....	4 50
Oxalic Acid, Chalk, Black Board Dusters, and sundry small requisites .....	45 70
Total of Item No. 6 .....	<u>\$1,185 23</u>

## APPENDIX D.

*Details of Item No. 7, given as one sum in Annual General Statement of Receipts and Expenditure, viz: Miscellaneous Expenditure.*

Overpaid ac't at 1st Jan., 1874, (Secretary.) .....	34 30
Trustee Elections, Returning Officers, Booths, &c. ....	498 00
J. S. Owen, Engrossing Address to E. Coatsworth, Esq., the retiring Chairman.....	18 00
J. G. Owen, Engrossing Resolutions of Condolence to the families of the late Inspector and Secretary .....	27 50
Expense of Inspector to Boston, Rochester, &c. ....	81 26
Cab Hire for 1874, including the Funerals of the late Inspector and Secretary.....	98 50
Copying Voters Lists for Trustees Elections .....	19 00
R. Hay & Co., Chair, &c., for Board Room .....	11 10
Gas account .....	16 15
Expenses of Public Meeting for Distribution of Prizes.....	10 00
Post Office, Postage Stamps, and Telegrams .....	21 50
Express and Cartage.....	11 00
Weighing Coal at City Scales .....	4 00
Scrubbing new Schools.....	20 00
Sweeping Chimneys in sundry Schools .....	9 60
Sundry small payments .....	10 35
Total of Item No. 7 .....	<u>\$890 26</u>

Certified, January, 1875.

W. C. WILKINSON,  
Secretary.

Audited and approved,  
SAM. SPREULL.



## SECRETARY'S VALUATION OF SCHOOL PROPERTY.

*Secretary's Statement of the Estimated Value of the Eighteen School Premises, Sites, Buildings, Furniture, &c., belonging to the Public School Board of the City of Toronto, at the 31st Dec., 1874, viz :*

1. WARD OF ST. DAVID—		
The Park School .....	\$10,000 00	
Parliament St. School.....	13,000 00	
Winchester St. School.....	8,000 00	
	<hr/>	\$ 31,000 00
2. WARD OF ST. THOMAS—		
George St. School .....		11,000 00
3. WARD OF ST. LAWRENCE—		
Palace St. School.....	9,000 00	
Leslieville School.....	4,000 00	
	<hr/>	13,000 00
4. WARD OF ST. JAMES—		
Victoria St. School.....	15,000 00	
Church St. School .....	13,000 00	
	<hr/>	28,000 00
5. WARD OF ST. GEORGE—		
John St. School ... ..		15,000 00
6. WARD OF ST. ANDREW—		
York St. School, and Offices & Board Room	20,000 00	
Niagara St. School .....	7,500 00	
	<hr/>	27,500 00
7. WARD OF ST. JOHN—		
Louisa St. School .....	12,000 00	
Elizabeth St. School .....	9,000 00	
Wellesley St. School .....	16,500 00	
	<hr/>	37,500 00
8. WARD OF ST. PATRICK—		
Phoebe St. School .....	15,000 00	
Bathurst St. School.....	10,000 00	
Givins St. School.....	4,000 00	
Borden St. School.....	6,500 00	
	<hr/>	35,500 00
Furniture, School Aparatus, &c., estimated at say.....		11,200 00
		<hr/>
Total .....	\$209,700 00	

Toronto Jan., 1874

(Certified),

W. C. WILKINSON.

*Secretary.*





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Toronto. Public School Board  
Annual report.  
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